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## **The Plaster School of Business and Hammond Institute Rank among World's Top Economic Institutions**

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# THE PLASTER SCHOOL OF BUSINESS AND HAMMOND INSTITUTE RANK AMONG WORLD'S TOP ECONOMICS INSTITUTIONS

June 9, 2020

Lindenwood's Plaster School of Business & Entrepreneurship and [Hammond Institute for Free Enterprise](#) both ranked among the top business and economics institutions in the world, according to Research Papers in Economics.

The Hammond Institute ranked in the [top 9 percent](#) of economics institutions based on the quality and impact of its research. Only three other academic institutions in Missouri rank higher: the Olin School of Business at Washington University in St. Louis, the economics department at Washington University in St. Louis, and the economics department at the University of Missouri.

Among the world's business schools, Lindenwood's Plaster School of Business and Entrepreneurship, which houses the Hammond Institute, ranks among the [top 11 percent](#). The Olin School is the only other Missouri business school that made the ranking.

Four Hammond Institute economists—Howard Wall, Rik Hafer, Richard Anderson, and Daniel Thornton—rank among the world's top 5 percent of research economists in several categories.

"We're happy to have our research recognized this way because it's an indicator of the academic excellence found in the business school and the university," said Wall, the director of the Hammond Institute. "Because our research is fairly practical and policy-oriented, it shows up in our classrooms and in the community."

These rankings are produced by Research Papers in Economics (RePEc) and are based on the research output and citation records of over 70,000 economists worldwide. RePEc is the primary resource among economists for bibliographic information about authors, working papers, and journals.

"The Hammond Institute is a tremendous asset for the Plaster School of Business and Entrepreneurship," Molly Hudgins, associate provost and the incoming interim dean of the Plaster School, added. "The institute provides a platform for both students and faculty to engage in practical, meaningful research that embodies the 'Real Experience, Real Success' vision that prepares our students for their careers and further educational endeavors."

