



EMPLOYEE DIGEST



February 4, 2026



Faculty Awards 2026 Nominations

This is a call for nomination for five faculty awards: the Excellence in Teaching Award, the President's Scholar-Teacher Award, the Scholar of the Year Award, the Lindenwood Service Award, and the Lindenwood Adjunct Teaching Award. To qualify for all but the adjunct teaching award, a nominee must be a full-time faculty member. Nominations for each of the awards may come from any academic department or college.

The award recipients are to be announced at the April 20th awards event. All faculty members are encouraged to consider nominating colleagues they believe are deserving of these honors. Deans, Associate and Assistant Deans are also encouraged to nominate faculty members, but they are not eligible for the awards. You can only submit ONE name on each survey but may submit as many surveys as you want!

Please direct any questions to FC Vice Chair Amanda Harrod or your college Faculty Council Reps.

Nominations will be accepted until 11:59 p.m., Friday, February 6.

[Nominate Here](#)

**READ THE
LATEST NEWS**

**CAMPUS EVENT
CALENDAR**

AI and Emerging Technology Literacy Policy

Lindenwood is committed to preparing students for a workforce increasingly shaped by artificial intelligence and emerging technologies. Our new AI and Emerging Technology Literacy Policy establishes a framework for ethical and human-centered integration of AI literacy across campus, with a pilot program as its cornerstone. This spring, four academic programs will pilot AI literacy integration in their curricula: Art History (James Hutson, College of Arts and Humanities), Psychology (Colleen Biri, College of Science, Technology, and Health), Undergraduate Business Administration (Mike Marzano, Plaster College of Business and Entrepreneurship), and Initial Licensure Teacher Education (Ronda Cypret-Mahach, College of Education and Human Services). As part of the pilot, participants will develop curriculum maps that identify where and how AI literacy competencies are embedded within their programs. Insights from this pilot will directly inform university-wide implementation, ensuring our approach is grounded in real classroom experience. This initiative reflects our dedication to providing our students with a cutting-edge education that prepares them for every future. Read the full AI and Emerging Technology Literacy Policy in the [Policy Library](#) or in the faculty Canvas shell. Please reach out to [Meredith Marsh](#) with questions.



Reminder: Campus Reservations for Events and Meetings

EMS requests can be submitted up to six months in advance. In order to ensure timely processing of room reservation requests, please submit all reservation requests as soon as possible into the [EMS Room Scheduling website](#) with a minimum of **seven to ten business days in advance**. This window allows time for processing and coordination of resources if applicable. Please note that requests submitted under the minimum timeframe may not be processed in time for the event to occur.

2026 Lions Living Well Program Launch

Our 2026 wellness program year is here! Employees are now able to access 2026's wellness program in HealthCheck360. This means you can start submitting activities to earn Lifestyle Rewards and Pride Points! The deadline to submit activities this year is November 13.



This year, we are upgrading our portal with HealthCheck360. This means all employees will need to create a new account with myHC360+. All historical information, including previous screening reports, will be carried over to the new portal. Employees can use the same username or create a new one. It is recommended to use your LU email address when registering. myHC360+ features a clean new look with additional features!

[Register Here!](#)

- Company Code: LWELL
- Unique ID: Last 4 digits of SSN

Be on the lookout for additional wellness emails and our Lions Living Well newsletters from HealthCheck360.

Questions? Contact Director of Employee Benefits, [Jessica Loyd](#) (formerly Bucci).



St. Patrick's Day Parade on Main Street

Celebrate the spirit of Ireland right here in St. Charles! The St. Patrick's Day Parade will be happening at Main Street on March 17 at 4 p.m. Come enjoy colorful floats, lively music, and festive fun for the whole family!

If you would like to be a part of the parade either as a group or solo, please contact [Lilliann Cheek](#).

Faculty and Staff Needed to Participate in a Probiotic and Gut Health Study

Researchers in the Exercise and Performance Nutrition Laboratory are recruiting healthy men and women between 18-50 years of age to participate in a study examining the impact of a probiotic supplement, Weizmannia, on gut health and fecal microbiome changes. Eligible participants will be involved with the study for 12 weeks. Participants will consume either the probiotic or placebo for four weeks, take a four week break, and then consume the opposite for four weeks. There are a total of five visits (15-30 minutes each): one screening visit and four study visits. Visits will consist of two brief gut health surveys and the return of a fecal sample and food log. Compensation for this study is \$250.

Email the [EPNL](#) with "WIZ" in the subject line or complete the [Screening Form](#).

Seeking Research Participants

We are seeking participants for a study examining perceptions of pets and gender. The study needs to be taken on a laptop or desktop with a keyboard. The entire study should take no more than 10-15 minutes of your time.

Have a question? Contact researcher, [Kay DeKock](#) or faculty sponsor, [Dr. Michiko Nohara-LeClair](#).

[Take the Study](#)

Happy Birthday America!

This year marks 250 years of American independence. The Library and Academic Resource Center (LARC) will be commemorating this anniversary over the next few months.



A newly donated title “The Greatest Sentence Ever Written” by Walter Isaacson details ways that this famous sentence in the Declaration of Independence was edited and finalized: “We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the Pursuit of Happiness.”

The Library Services team plans to further highlight the ideas and writings that shaped the nation. Visit the LARC to see the Happy Birthday America book display!



Q2 MOMENTS

Coordinator, HR and Payroll Support **Esther Murphy** is such a wonderful person. She went above and beyond this year to help me with our pre-authorizations; answering my many questions and guiding me whenever I hit a wall. She was instrumental in making sure everything was in order, and I’m just so thankful for her constant help and kindness.

Audiovisual and Classroom Support Assistant **Jarret Brueck** and Audiovisual and Classroom Support Supervisor **Tim McNamee** were critical to the success of an external rental. They helped with the setup of audio/visual equipment in a timely fashion and returned at the end of the day to ensure that everything had gone well and to make sure that all equipment was shut down correctly. BIG THANKS to both of you!

Videographer/Photographer **Katie Long** and Director of Creative Content **Brad Hansen** came to the rescue! We had some photos that needed to be edited for a key stakeholder, and they turned around what we needed so fast. The edited photos looked great and made the stakeholder happy. Very appreciative.

[Submit Your Q2 Moments](#)



February 4: Men's Volleyball vs. Loyola at 7 p.m.

February 6: Women's NCAA Hockey vs. Penn State at 4 p.m., Men's Volleyball vs. Lewis at 6 p.m.

February 7: Midwest Collegiate Roller Hockey League Event, Women's NCAA Hockey vs. #4 Penn State at 1 p.m.

February 8: Midwest Collegiate Roller Hockey League Event, Men's DII Hockey vs. Trine at 2:40 p.m.

See the complete [NCAA](#) and [SLS](#) schedules for this week's home games, matches, and competitions. All employees and their immediate family receive free admission to home events.



LINDENWOOD UNIVERSITY
Learning Academy

Culture Connection, Cohort 12 - Week Four

February 10, 2-3 p.m.
Lindenwood Learning Academy, LARC 09

Culture Connection is a Professional Learning Community (PLC) for new hires that explores Lindenwood's mission, values, and culture of Q2 service excellence and how to apply them to daily work. Participants will learn where we have been, where we are going, and what it looks like to be an employee at Lindenwood University. Participants will learn about Lindenwood's Q2 Culture and meet some of the Q2 Champions.

[Register](#)

On Demand Brown Bag: Stretch & Reset

Asynchronous, On Demand

Give your body a break, right at your desk. This self-paced Brown Bag course brings together four LinkedIn Learning sessions designed to reduce tension, improve posture, and help you feel better throughout your workday. You can complete all sessions at once or break them up into short bursts whenever you have time. Why enroll? This course is designed for busy employees, with no equipment or special setup required. You can learn how to support your daily comfort, posture, and long-term musculoskeletal wellness. Best of all, this course is available anytime in Workday Learning. Take a few minutes each day to stretch, reset, and feel your best without leaving your workspace.

[Register](#)

Supporting Students in the Study Abroad Program

February 10, 9-10 a.m. OR 10-11 a.m.
Lindenwood Learning Academy, LARC 09

Faculty Goals Due February 15

By February 15, faculty and academic administrators should work with their evaluators to establish two goals for the 2026-

Join us for informational sessions with Kim Diehl de Yanes, our campus representative from USAC (University Studies Abroad Consortium). Kim will discuss opportunities available to students through USAC and how faculty and staff can support students through every step of the process. If you'd like to meet with Kim but cannot attend these times, please contact [Meredith Marsh](#) to arrange an alternative meeting.

[Register](#)

27 performance cycle. One goal must relate to Teaching and Learning; the second goal can correspond to either Standard 2, Academic Service and Contributions, Standard 3, Continuous Learning and Scholarship, or Standard 4, Academic Leadership and Administration (if applicable). Faculty should input goals into the performance evaluation system and submit them to their evaluator for approval by February 15.

[Upload Goals](#)

Lindenwood's performance management process is moving to Workday Performance, a more streamlined and user-friendly platform that is part of Workday! This transition will help us align goals, track progress, and support professional growth all in one place. You will start the 2026-2027 cycle by placing your goals in the current system. Your goals will be transferred to Workday Performance later in the cycle. Because evidence cannot be transferred to Workday Performance, **do NOT upload evidence into the evaluation software for the 2026-2027 performance cycle. Instead, we recommend creating a dedicated folder in your OneDrive to store your performance evidence.** This way, your materials will be organized and ready to upload once Workday Performance is available.

We'll provide updates and training resources as we roll out Workday Performance, so you'll be ready to take advantage of its new features. Thank you for keeping your performance goals up to date in our current evaluation software and preparing your evidence in OneDrive while we make this important upgrade.

Explore featured Learning Academy opportunities, upcoming sessions, and new resources on the [Workday Learning](#) home page.



SPRING SEMESTER HOURS



Boyle Family Gallery: [Hours of operation](#)

Dining Locations: [Hours of operation](#)

Evans Rec Center: [Hours of operation](#)

LARC/Library Services: [Hours of operation](#)

LU Box Office: [Hours of operation](#)



Submit to the Digest

The Digest is distributed to faculty, staff, and adjuncts. Submissions must be received by 5 p.m. Monday to be included in a given week, and the same announcement can be shared every four weeks. We do not accept flyers, external fundraisers, or excused absence lists. Additional guidance is available in the [Digest Guidelines](#).

To submit your announcement, please use the [Project Request Form](#).

Request Category: Communications and Public Relations

Type of Request: Submit item for Digest

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