

LINDENWOOD
UNIVERSITY

DIGEST

EMPLOYEE NEWSLETTER



January 10, 2024

CAMPUS-WIDE NEWS BROUGHT STRAIGHT TO **YOUR INBOX.**

GOOD MORNING LINDENWOOD LIONS!

Free Lunch Friday Returns



The first **Free Lunch Friday** of the spring semester is scheduled for this Friday, January 12. Employees are invited to share lunch with colleagues every Friday from 10 a.m. - 2 p.m. in Evans Commons or the Spellmann Dining Halls.

LATEST NEWS

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Inclement Weather Alerts

As we head into the winter months, make sure your information is up-to-date and accurate for Lindenwood Alerts. If you want to receive text message announcements for campus weather adjustments, please follow the steps below:

Go to the [Faculty and Staff Portal](#)

- Use your LU credentials to login
- Scroll to the bottom of the page and look for the Services tab
- Select Emergency Text Messaging
- Add your current cell phone number in the open field
- Click the "Update" button

Request for Campus Computer Science Projects in Spring 2024

As the primary part of a Computer Science course this spring, students are required to work on a "real world" group programming project. To facilitate this, potential projects from campus sources are needed. Some things to keep in mind:



- These are student-run projects, so there's no guarantee the resulting program will work for you (or at all). In other words, don't suggest something that is "mission critical" in any sense of the phrase. Expect to end up with a "proof of concept" by the end of the semester, rather than a production level application.
- Anything that involves significant personal or other security-related data is not a good idea.
- Students will be getting college credit for this, so there is no need to pay anyone.
- You'll need to meet with students occasionally (at some points frequently) as the semester progresses.

As some project size guidelines, a Student Information System (CAMS, Anthology) is a programming project, but it is too large in scope to work with as a whole. However, an individual module or two to "add in" might be OK. Data privacy and security is a big issue with such systems, so such a project would likely not be possible for other reasons. A project that simply keeps track of ticket sales is likely too small, but a project that kept track of open auditorium seats/locations, assisted with ticket sales, and kept track of actual ticket redemption (i.e. attendance), could potentially work.

Contact [Stephen Blythe](#) with project ideas, questions, or additional information. Project ideas should be submitted by Wednesday, January 17.

Evans Unlocked: Winter Welcome!

This spring, Student Involvement is planning weekend programs once a month in an effort to provide additional large-scale programming and to encourage students to stay on campus and contribute to a thriving weekend environment. Our first weekend event is Evans Unlocked: Winter Welcome on Saturday, January 20, from 6-9 p.m. to kick off the spring semester! This event is going to feature dinner and a movie in Evans, some fun vendors, new activities, and snacks and prizes for students to enjoy.

Sign up to volunteer. We appreciate your continued support of these large-scale programs, and we are excited to provide these exciting weekend programs for our students.

Call for Proposals: Special Issue on Human-AI Symbiosis

Sponsored by the College of Arts and Humanities, the International Journal of Emerging and Disruptive Innovation in Education: VISIONARIUM is now accepting **submissions** for a special issue centered on the multidimensional interactions between Generative Artificial Intelligence (AI), human skills, ethical considerations, and the Philosophy of Fear, especially regarding the Other, within the sphere of higher education. Applying Dov Seidman's (2011) argument, "how we do things matters more than what we do," this issue aims to dissect the nuances of human agency, value of human skills, and the ethical dimensions in an AI-infused educational landscape.

Submissions should aim to explore, but not be confined to, the following areas of interest:

- **The Irreplaceable Human Element:** Evaluation of why human skills such as empathy, ethical judgment, and nuanced understanding remain irreplaceable, even amid growing AI ubiquity.
- **Ethics in AI and Education:** An in-depth analysis concerning the moral principles that ought to guide the use of AI in educational environments.
- **The Philosophy of "Fearing the Other":** Exploration of how interactions between humans and AI may perpetuate or ameliorate ingrained fears, biases, or stereotypes.
- **Cultivating Human and Power Skills:** Insight into how AI could be utilized or should be constrained to foster human and power skills like creativity, leadership, and teamwork.
- **Interdisciplinary Perspectives on Human-AI Dynamics:** Comparative analyses that explore divergent impacts of AI across academic disciplines, particularly in relation to the development of human skills and ethical orientations.

Submission Guidelines:

Submissions must conform to APA citation standards and will be subject to a rigorous peer review process.

- An abstract ranging between 150 and 200 words should accompany the manuscript.

- Articles should not exceed 8,000 words, including references and appendices.

The deadline for submissions is Wednesday, January 31.

Evaluation Criteria:

Manuscripts will be assessed based on their originality, methodological rigor, thematic coherence, and relevance to the special issue's focal points. Particular emphasis will be placed on studies that illuminate the multifaceted ethical, skill-based, and philosophical considerations in the symbiotic relationship between humans and AI.

Additional [details and submission guidelines](#) are available. For more information, contact Editor-in-Chief [Dr. James Hutson](#).

Library OER Certification Relaunch

The library is relaunching its Open Educational Resources (OER) Certification program.

This 100% self-paced certification program includes six Canvas modules where you will learn: what is an OER; what isn't an OER; licensing and intellectual property; choosing, adapting, and creating an OER resource; and Open Pedagogy: How to Engage Students in OER Creation.

This certification is a great way to gain professional development hours and provides the opportunity to gain additional skills.

If you are interested in enrolling or learning more, contact [Miranda Burke](#).

2024 Dr. Martin Luther King, Jr. Leadership Awards

The 2024 Dr. Martin Luther King, Jr. Leadership Awards will be held Tuesday, February 6, in the Anheuser-Busch Leadership Room on the fourth floor of Spellmann Center from 1-2:30 p.m.

Below is a schedule of events:

From 1–2 p.m. AB Leadership Room:

- Dr. Martin Luther King, Jr.'s "I Have a Dream Speech"
- Keynote Speaker – Nakeela Ross, director of the Center for Diversity and Inclusion
- Awards Ceremony

From 2–2:30 p.m. Center for Diversity and Inclusion, third floor, Spellmann Center:

- Dessert Reception
-

Join Lindenwood at the St. Charles Mardi Gras Parade

Lindenwood is proud to be a sponsor and participant in this year's Mardi Gras Parade hosted by the City of St. Charles.

Sign up individually or as a group to participate in the parade or volunteer at the After Party booth!

- Saturday, February 10
- Parade begins at 11 a.m. on Second Street (Frenchtown)
- After Party from noon-2 p.m. in the Foundry Art Center parking lot

Any questions, contact **Sarah Kozy**.

Winter 2023 Issue of Journal of Educational Leadership in Action Now Available

The winter 2023 issue of the **Journal of Educational Leadership in Action (ELA)** is now available. This issue provides research into varied leadership practices, such as retention of teachers in high needs, urban secondary schools, evaluation of principal effectiveness, faculty perceptions and impact of professional development, school counselors' experiences during the COVID-19 pandemic, leadership learning processes, and the roles of principals in developing a positive school culture. We welcome and value your readership and encourage you to **submit** a manuscript for a future publication.

Wall Street Journal Workshops

Library Services is excited to announce expanded digital access to the Wall Street Journal for students, faculty, and staff.



The library will host two Wall Street Journal workshops next week to help the campus community become familiar with the new resource and how it can be integrated into courses. The same content will be covered in both sessions. The workshops will be held in the Learning Academy on Wednesday, January 17, at 1 p.m., and Thursday, January 18, at 10 a.m. **Register for the event** via the Learning Academy event calendar.

If you are unable to attend either session, contact the **library** with any questions.



Recognize Employees Who Live Out Lindenwood's Core Values!

Use the [link](#) under the 'Announcements' section on your Workday home screen to access the form that allows us to recognize employees that we see living out LU's core values.

Value: We have grit.

Amy Estlund spent three years working on an inclusion project. She created the project, found funding, employed student workers, and culminated in a gallery. The "Bridging our Stories Project" produced an amazing gallery of middle- and high-school artwork to explain a day in the life or personal story is like. Storytelling was used to identify ways people are unique and can learn from each other. The grit in these individuals came to fruition.

After winning the Pride Grant nearly a year ago, **Brittany Goodman** has worked tirelessly to get her research program started. With many setbacks from designating computers, Ethernet issues, receiving missing parts of equipment, and finding the "noise" in pilot data collected, she has used her grit to keep the project moving forward. Soon, her and her research students will collect data to advance the knowledge of heart rate variability in women with perinatal loss.

I am thrilled to nominate **Jose Obando** for a VIP recognition. If I could pick all four of our values, I would because this individual does it *all* with a smile on his face! He is the first to volunteer and jump in to help, not only within his own department, but so many others within the University, including mine. I desperately needed assistance with a project that did not involve his department, yet he took time out of his day off to help, and I could not have done it without him. No matter what the task is, how last minute the request is, and regardless of whose department is responsible, Jose is there to help. He lives by and truly embraces the Q2 lifestyle in every aspect of his job, as a co-worker, and a friend. I am grateful for every opportunity I get to work with Jose, and I know I can count on him. His grit, assistance, and contribution to the university team is invaluable.

As an administrator, **Katie Zingg** does a great job of balancing advocating for her division with holding people accountable, and enforcing the rules and processes. She is a great partner to work with. I appreciate that she listens to feedback and always strives to find a working solution. Her job isn't an easy one, yet she approaches each day with a smile and a positive attitude. She cares deeply about her work and wants nothing more than the best for the student-athletes.

Every month through January, we will randomly select four employees who have been recognized by their colleagues for living out our Core Values to receive a prize. December's Value of the month was, "we do what is right." December's winners are listed below:

- Paula Stewart
- Lucerne Howard
- Joseph Weber
- Erin Martin

View all of the [submissions](#) that recognize employees who live out our values.

[Submit Your VIP Moment](#)

LINDENWOOD

U N I V E R S I T Y

LEARNING ACADEMY

Associate Deans Monthly Session

January 11, 10-11 a.m.

Online

The first Thursday of each month is used for Associate Deans to further develop leadership and strengthen their relationships as a team. The discussion topics will differ each month, but the premise of each meeting is to grow both professionally and personally as leaders. These meetings are for Associate Deans only.

[Register](#)

Leadership Development Monthly Sessions

January 16 or 17, 10:45-11:45 a.m.

Lindenwood Learning Academy, LARC 009, or Online

These sessions are held on the third Tuesday and Wednesday of each month to further develop leadership and strengthen our relationships as a team. The discussion topics will differ each month, but the premise of each meeting is to grow both professionally and personally as leaders. Participants will only be registered for one session per month. These are invitation-only sessions for Managers, Directors, and AVPs. Contact the [Lindenwood Learning Academy](#) if you feel you are eligible to attend the sessions but are not invited.

[Register](#)

Lindenwood Employee Campus Tours

January 17, 3-4 p.m.

Lindenwood Learning Academy, LARC 010

Join Lindenwood's Student Ambassadors for an hour-long tour of Lindenwood's campus. Employees will learn about Lindenwood's historic past, the location of important buildings and their functions, and other information that will help employees put our students first. The tour will help orient employees to Lindenwood's unique culture and ensure staff are knowledgeable of locations of important campus functions, buildings, and areas. Please dress for the weather and for walking. Tours are limited to 10 staff per tour.

[Register](#)

Nominate Colleagues for the RISE Awards

The 2024 RISE Awards nominations are now open! Consider nominating a colleague or yourself for at least one of the awards. The four awards – Faculty RISE Award, Adjunct Faculty RISE Award, RISE Online Award, and RISE Accessibility Award – will be presented at the Faculty and Staff Recognition Ceremony on Tuesday, March 19. Complete your nominations no later than Friday, January 19 by using the [Qualtrics form](#).



SPRING SEMESTER HOURS

LARC/LIBRARY SERVICES

- Tuesday-Thursday: 8 a.m.-10 p.m.
- Friday: 8 a.m.-3 p.m.
- Saturday-Monday: Closed

EVANS COMMONS REC CENTER

- Monday-Friday: 6 a.m.-9 p.m.
- Saturday-Sunday: 11 a.m.-4 p.m.

LU BOX OFFICE

- Tuesday-Friday: Noon-4 p.m.
- Saturday: 10 a.m.-2 p.m.
- Sunday-Monday: Closed

STARBUCKS

- Tuesday-Thursday: 7 a.m.-5 p.m.
- Friday: 7 a.m.-3 p.m.
- Saturday: Closed
- Sunday-Monday: Closed

BOYLE FAMILY ART GALLERY

- Monday: 1-6 p.m.
- Tuesday: Noon-5 p.m.
- Wednesday-Thursday: 1-6 p.m.
- Friday: 1-3 p.m.
- Saturday-Sunday: Closed



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