



LINDENWOOD  
UNIVERSITY

# DIGEST

EMPLOYEE NEWSLETTER

May 17, 2023

CAMPUS-WIDE NEWS BROUGHT STRAIGHT TO YOUR INBOX.

## GOOD MORNING LINDENWOOD LIONS!

Plaster College of Business and  
Entrepreneurship Ranked Among Top  
Research Institutions



According to new rankings of research in economics, finance, and quantitative business, Plaster College of Business and Entrepreneurship is among the top 10%

of institutions in the world and No. 6 in Missouri. Faculty contributing to this ranking are spread throughout the college and teach in the departments of accounting, economics, finance, international business, and management.

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The rankings are based on publications and citations as of April 2023 in IDEAS, the largest bibliographic database of its kind. IDEAS indexes over 4.4 million research items from more than 66,000 authors around the world.

## Assessment Reminders

Please [submit](#) your annual academic assessment report by June 15. More information, including a template, can be found [here](#). Please reach out to the Assessment office for any needed support.

Also, please send any updates to the Graduate Attribute General Education alignment spreadsheet to [Robyne Elder](#). Some courses are still needing an aligned graduate attribute and signature assignment. Others may want to submit revisions to what the spreadsheet currently notes. Thank you for your work, insights, and collaboration on this process! The current spreadsheet can be found [here](#).

## Spring 2023 Issue of the Journal of Educational Leadership in Action Available

The Spring 2023 issue of the [Journal of Educational Leadership in Action \(ELA\)](#) is now available and provides research into varied leadership practices such as how leaders can make more informed decisions, how school leaders can directly support school and classroom conditions to improve student outcomes, and how school districts address teacher attrition. Further, this issue contributes research on instructional practices and varied perspectives, such as insights to barriers and supports to effective literacy instructional practices, the impact of closed captioning and student Lexile reading levels, perspectives on national transfer credit system, and a review of literature focused on curriculum, instruction, and leadership as a practice of reflexivity in world language education.

## Q2 Moments

I want thank Res Life staff members **Ryan McDonnell, Matt Trumbower, Julie Ingoldsby, Jenn Susnic, Tristan Benzon, Jay Winton, and Will Doyle** for collecting and disposing of trash in Linden Terrace left behind by students after checkout. This is one of the busiest weeks of the year for this team, and they set their other work aside to address a critical issue. They embody our Q2 culture, and our students, staff, and surrounding community are better for it.

[Submit Your Q2 Moment](#)



### Courageous Conversations - Community and University

May 18, 2-3:30 p.m.

**Center for Diversity and Inclusion, Spellmann Center 3085**

Courageous Conversations provides an opportunity for faculty and staff to have an open, facilitated dialogue about topics that impact real career and life experiences. We will discuss challenges, opportunities and successes related to a variety of things from which we can learn from each other, become more empathetic, and identify actionable ways to create a more inclusive environment for our entire campus community. **Please come prepared to have an engaging and productive conversation.**

[Visit our Website](#)

### Accessibility Awareness - Workshop 1: Accessible Documents

May 19, 9-10 a.m.

**Online**

Workshop No. 1 covers accessible documents. This includes an overview of PDF formatting, an explanation of the use of headers and paragraph styles in documents and Canvas, the use of meaningful links, and formatting lists and tables appropriately.

[Register](#)

### Accessibility Awareness - Workshop 2: Video and Audio Accessibility

May 19, 1-2 p.m.

**Online**

Workshop No. 2 finishes covering accessible documents and addresses video and audio accessibility. Topics covered include alternate descriptions for images, appropriate use of color and color contrast, and captions and transcripts included for video and audio materials (including the use of Microsoft Stream). It is recommended that participants take workshop No. 1 before attending workshop No. 2.

[Register](#)

### Adult Heartsaver CPR, AED, and First Aid

May 23, 1-4 p.m.

**Lindenwood Cultural Center 109**

### Making Diversity, Equity, and Inclusion a Reality, Part 2

May 24, 1-3 p.m.

**This training is open to Lindenwood University faculty, adjunct faculty, staff and students. There may be a \$20/person cost to be certified.** The Heartsaver Adult First Aid with CPR and AED course teaches how to manage illness, injuries, and cardiac arrest before professional help arrives. Content taught in the Heartsaver Adult First Aid with CPR and AED Course includes:

- General first aid principles
- Adult medical and injury emergencies
- Critical concepts of high-quality adult CPR
- Use of an automated external defibrillator (AED)
- Relief of choking for the adult

Successful completion of this course requires successfully demonstrating competency performing the following skills:

- Removing protective gloves
- Finding the problem
- Using an Epinephrine pen
- Controlling bleeding and bandaging
- One rescuer adult CPR (includes mouth to mask and AED use)

[Register](#)

**Center for Diversity and Inclusion,  
Spellmann Center 3085**

This session is a continuation of “Making Diversity, Equity, and Inclusion a Reality, Part 1.” Please complete Part 1 before attending Part 2 and bring the educational materials you received in Part 1.

[Register](#)



## SUMMER HOURS

### LARC/LIBRARY SERVICES

- Monday - Friday: 8 a.m. - 5 p.m.
- Saturday - Sunday: Closed

### EVANS COMMONS REC CENTER

- Monday - Friday: 8 a.m.-6 p.m.
- Saturday - Sunday: Closed

**LU BOX OFFICE**

- Tuesday - Friday: 10 a.m.- 4 p.m.
- Saturday - Monday: Closed

**CLOSED FOR SUMMER**

- Starbucks
- Boyle Family Gallery

Lindenwood University | [www.lindenwood.edu](http://www.lindenwood.edu)



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