

LINDENWOOD
UNIVERSITY

DIGEST

EMPLOYEE NEWSLETTER



January 18, 2023

CAMPUS-WIDE NEWS BROUGHT STRAIGHT TO **YOUR INBOX.**

GOOD MORNING LINDENWOOD LIONS!

Lion Pride Fridays - Show Your Spirit!



Join Lions across campus and show your school spirit every Friday for Lion Pride Friday! It's easy to participate. All you need to do to join the fun is to wear your

best Lindenwood apparel or your favorite black and gold attire.

GIVEAWAYS: Members of the Communications team and student workers will be out and about on campus with giveaways for students and employees wearing their Lindenwood apparel this Friday!

LATEST NEWS Be in the know!

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Nominate Student Projects at the Student Academic Showcase



Did your students create something cool, conduct an interesting research study, participate in service-learning, or spend many hours working on a project? If so, we want them to showcase their work at the

[Student Academic Showcase](#) held on Thursday, April 13. Faculty can nominate student projects until February 22. Students will be contacted after being nominated and will need to submit an abstract for their project by March 23.

[Submit a Nomination](#)

Now Accepting UNIV First-Year Seminar Proposals – Fall 2023!

The Office of First-Year Programs (FYP) is currently accepting proposals from faculty and staff who are interested in teaching one of our First-Year Seminars (FYS), also known as UNIV 10100 Courses, for Fall 2023. The deadline for submission is February 13.

To submit a proposal for a First-Year Seminar please fill out the [Qualtrics Form](#).

The concept of the First-Year Seminar is to connect our incoming students to faculty members through creative and innovative seminar topics. Each seminar will be unique to the individual instructor, who will have an opportunity to share their passion for their particular area of study. We are looking for seminars that represent a broad range of degree programs. We are also interested in faculty that would like to participate in Learning Communities and/or Service-Learning related courses.

Please review the [Student Learning Outcomes](#) that all First-Year Seminar Courses are required to follow.

The FYS courses are 1 credit hour and are to be taught once a week for an entire semester. Faculty that are chosen to teach an First-Year Seminar will receive an additional \$1,000 stipend. Notification of selection will occur shortly after submission.

For any questions, please feel free to contact Director, First-Year Programs Justin Barton [by email](#) or phone, (636) 949-4627.

Q2 Moments

A colleague mentioned something was wrong and they were feeling faint. I immediately called **Kristin Trotter**. She didn't hesitate in coming and used her athletic training background to do an initial evaluation. Thankfully my colleague ended up being fine. However, having Kristin monitoring her and overseeing her made a really big difference.

I wanted to give **Tim and Jarrett** a big shout out for all their help setting up the AV system in Evans last week. We had to change the location of an event last minute, and they sprang into action by setting up the sound system, projector, and screen. The event was an awesome way to welcome back student staff, and it would not have been possible without their incredible Q2 service! I'm very grateful that they were so generous with their time and talents.

I wanted to take a moment to express my appreciation for the service I received from **Dipak Sunar**. He is a prime example of excellent customer service. He has assisted me and my colleagues with our many technical issues this week. He has gone above and beyond to make sure our issues have been resolved. The level of patience he utilized is impressive.

Submit Your Q2 Moment

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LEARNING ACADEMY

Adult Heartsaver CPR AED First Aid

January 19, 1-4 p.m.
Lindenwood Cultural Center

The Heartsaver Adult First Aid with CPR & AED course teaches how to manage illness, injuries, and cardiac arrest before professional help arrives.

Register

Courageous Conversations: Identifying Our Blind Spots

January 19, 2-3:30 p.m.
Center for Diversity and Inclusion,
Spellmann Center 3085

"Courageous Conversations" provides an opportunity for faculty and staff to have an open, facilitated dialogue about topics that impact real career and life experiences. We will discuss challenges, opportunities and successes related to a variety of things from which we can learn from each other, become more empathetic, and identify actionable ways to create a more inclusive environment for our entire campus community. Please come prepared to have an engaging and productive conversation.

[Register](#)

Feed Your Mind Fridays: Universal Design of Inclusion

January 20, 12-1 p.m.
Online

Presenters Mindy Andino and Carolyn Reid-Brown will discuss their research on a universal model of inclusion. The model may be used in policy design, strategic planning, etc.

[Register](#)

Anthology Advisor Training and Question/ Answer Session

January 23, 10:30 a.m. – 12:30 p.m. & 1:30-3 p.m.

Online & Dunseth Auditorium, Harmon Hall

Now that the university has been working in Anthology for over a month, this session will provide an opportunity for faculty and professional advisors to meet and discuss Anthology Student. Each session will open with a brief presentation about new features within Anthology. Following the short presentation, the remainder of each session will be for attendees to ask questions and receive real-time support.

[Register](#)

Financial Wellness: Foundations of Investing

January 24, 12-1 p.m.
Online

Building your investor IQ starts with understanding the basics. Whether you are new to investing or need a refresher, this presentation discusses the importance of developing a strategy, the impact of asset allocation and the influence of inflation on your long-term goals.

[Register](#)

Spiritual / Religious Bias

January 24, 12 - 1:30 p.m.

Lindenwood Learning Academy, LARC 009

This interactive training session will help the training participants develop an awareness of how spiritual/religious bias can impact those around them who practice different spiritualities or religions. Training participants will discover campus resources and strategies to apply what they learned to their environment in order to identify and challenge their own spiritual/religious bias.

[Register](#)

Making Course Materials Accessible

January 24, 2-3 p.m.
Online

Scaffolding Strategies

January 25, 1-2 p.m.
Online

This workshop will help participants learn how to make sure the materials they use for their courses are accessible for students and demonstrate some tools that can be used to check accessibility. There will be time for participants to practice working on accessibility and using the related tools. This workshop is applicable to instructors teaching in all modalities and supports the RISE Project Pillars of Inclusiveness and Support.

Register

Using a scaffolded structure for major assessments is one of the most effective ways to embed support for students in a course. In this session, we will discuss best practices and various strategies for implementing scaffolded assessments. This workshop is applicable to instructors teaching in all modalities and supports the RISE Project Pillar of Support.

Register



SPRING SEMESTER HOURS

LARC/LIBRARY SERVICES

- Monday - Thursday: 8 a.m. - 10 p.m.
- Friday: 8 a.m. - 5 p.m.
- Saturday: Closed
- Sunday: 2 - 10 p.m.

EVANS COMMONS REC CENTER

- Monday - Friday: 6 a.m. - 9 p.m.
- Saturday - Sunday: 11 a.m. - 4 p.m.

LU BOX OFFICE

- Tuesday-Friday: 12 – 4 p.m.
- Saturday: 10 a.m.–2 p.m.
- Sunday-Monday: Closed

STARBUCKS

- Monday - Friday: 7 a.m. - 5 p.m.
- Saturday: Closed
- Sunday: 2 - 9 p.m.

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