

COMMUNIQUE

LINDENWOOD
AN E-NEWSLETTER FOR
UNIVERSITY EMPLOYEES

Dulaney Named Belleville's Top Employee for April

April 14, 2014
Volume 7, Issue 16

Stephanie Dulaney has been selected as the Lindenwood University-Belleville Employee of the Month for March 2014.



Stephanie first joined the Lindenwood Belleville campus in June 2010 as a graduate assistant operating the phone lines in the main office. A few months later, she became President Jerry Bladdick's personal graduate assistant, performing secretarial duties and using her writing and editing skills to serve the campus in a host of different roles.

Stephanie graduated with her Master of Arts in communications from Lindenwood in December 2011, and was formally hired as President Bladdick's executive assistant in January 2012. In addition to her duties for President Bladdick, she currently serves as the Belleville campus' primary editor for all written material and is responsible promoting campus news stories through press releases. Stephanie has also played a key role in assisting with human resources duties at the Belleville campus and frequently coordinates employees for events, such as graduation and campus meetings.

Stephanie was nominated for Employee of the Month by Dr. Amy Gangloff, who describes Stephanie as "one of the pillars that this University rests upon. Her work in the President's office helps to keep this place running. Alongside her numerous duties, she is always available to help faculty meet the needs of our students. She is always pleasant and helpful, willing to go out of her way to help find an answer if she doesn't have it at her fingertips. She is amazing."

"It's such an honor to be named Employee of the Month by the wonderful people I get to work with every day," said Stephanie. "Having been at Lindenwood Belleville for nearly four years, I feel so privileged to have witnessed this campus blossom into a bustling full-service university with 10 times the number of day students as when I started. It's an incredible experience to be a part of so much history in-the-making, and I'm blessed to work with such dedicated, caring people. President Bladdick is the perfect leader for this campus, and we all truly work together as a family."

Did You Know?

Did you know that prior to the Scheidegger Center being built, that area was still a center of entertainment for St. Charles residents? Long before the Scheidegger Center was created there was a drive-in movie theater at that location.

President Bladdick said, "Seeing Stephanie in the morning is always one part of my day that I look forward to. She greets everyone with pleasantries, is a motivated natural leader, and always puts the best interest of our students, faculty, and staff before herself. She makes my job easier and makes the Belleville campus shine in so many ways. It truly is my pleasure to work with Stephanie."

Kiel Presents Research at MCFHA Meeting

Deborah Kiel, PhD, RN, PHCNS-BC, associate professor in the School of Nursing and Allied Health Sciences at Lindenwood University, and Pamela Xaverius, PhD, assistant professor at St. Louis University's College of Public Health and Social Justice presented their research findings on Reproductive Life Plans (RLPs) at the Maternal Child and Family Coalition (MCFHA) quarterly meeting on March 20, 2014, in Richmond Heights, Mo.



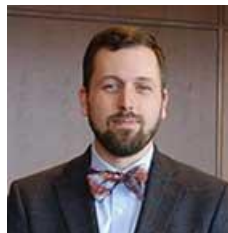
RLPs are tools in the maternal child health field that providers can use with women, men, and couples to help aid in the decision-making process about when they want to have children, and how many children they would like to have.

"RLPs are a way to invite women to think about and plan for pregnancy by asking them how many children they want and the timing and spacing of their pregnancies," said Kiel. "RLPs also include health behavior messaging that address preconception care topics such as healthy weight, tobacco, drug, and alcohol use so that women begin to view healthy behaviors as part of their overall life plan, rather than behaviors to be altered only during childbearing."

Kiel and Xaverius's study found that an RLP intervention effectively impacted women's thinking - in brief medical office visits as well as intensive group sessions. More than 32 percent of respondents reported that the RLP changed their thinking about how many, how often, and when they wanted to have children one month after interventions were conducted in various health care settings.

Hutson Presents in NYC

James Hutson, PhD, professor of art history at Lindenwood University, presented his paper, "Early Baroque Academies: Periphery and Capital," during the Early Modern Academies II: Theory session of the annual Renaissance Society of America Conference in New York City on March 28, 2014.



The paper poses the following question: "Why do we see the status of the formal institution of the Accademia di San Luca, founded in 1593, ascending to heights that allowed it to control practicing

artists in Rome while simultaneously witnessing the extinguishing of theoretical tracts by practicing artists?”

Hutson’s work also discusses the trajectory of the founding theoretical principles of the academy as a status-elevating institution for artists in the newly re-centered capital of art production in Italy at the turn of the 17th century. He examines how artist-theorists like Gian Paolo Lomazzo and Frederico Zuccaro were slowly replaced in the first quarter of the century by amateur-connoisseurs and academics such as Giulio Mancini and Francesco Scannelli.

Hutson argues that in order to understand the events in the capital, one must consider the periphery a decade earlier with the founding of the Carracci Accademia degli Incamminati, the tenants of the institution, and its teachings and practices which were then integrated into the Roman artistic milieu.

“The topic developed out of my recent book manuscript that attempts to trace the evolution of academies, the academic tradition in art, and the quest for beauty,” said Hutson. “Larger, more prestigious institutions took their cue from small, innovative organizations that ultimately shaped how we teach art even today in higher education.”

Coble Presents in Chicago

Kyle Coble, PhD, assistant professor of marketing and international business in the Lindenwood University College for Individualized Education, presented a paper at the Academy of International Business-US Midwest annual meeting on March 28 in Chicago, Ill. The paper, “New Nationalism Online and the Future of ‘International,’” was co-authored and presented by Ashley Walsh, a graduate student in the Lindenwood School of Business and Entrepreneurship, and Jeremiah Ratican, a professor at the Art Institute in St. Charles, Mo.



The paper examined the subcultures of online communities and their move toward a form of identity, which arguably resembles national identity. The trio answered questions about their research during the meeting and also discussed the implications for consumer behavior, promotions, and multinational enterprise.

“This was a great opportunity for Ashley, Jay, and I to present an exciting new international business literature topic and to get other academics interested in this field,” Coble said. “Given the interest level at the presentation, I think we accomplished that. We were able to come back to Lindenwood ready to move forward with our research with a few colleagues from across the region who are interested in collaboration. I am excited to see what we can have for next year.”

Students Participate in 2014 Missouri Collegiate Mathematics Competition

Wojciech Golik, PhD, Professor of Mathematics, oversaw the participation of six Lindenwood University students in the 2014 Missouri Collegiate Mathematics Competition March 27-28 on the campus of Saint Louis University. One of Lindenwood's two teams placed tenth overall in the competition.



Students Dan Coker, Brian Stearns, and Zach Stuart comprised the Lindenwood team that took tenth place among a field of competitors from 47 teams from 22 colleges and universities. Other participating institutions included the University of Missouri-St. Louis, the University of Missouri-Kansas City, Missouri State University, Missouri Southern State University, Missouri Western State University, Southeast Missouri State University, Drury University, Saint Louis University, Truman State University, and Westminster College.

“This was the first time we’ve participated and it was very exciting for both the students and for me to be a part of it,” Golik said. “I’m very proud of our students, and we plan to compete next year and for many years to come.”
