Communiqué

LINDENWOOD

AN E-NEWSLETTER FOR UNIVERSITY EMPLOYEES

Lauer Selected as January's Top Employee

Dale Lauer, Security Officer, has been named the Employee of the Month for January.

The St. Charles resident has worked at Lindenwood University since 2011. Prior to that, he worked for the local hub of a national security company for a year, and was in convenience store management for 15 years before that.



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Did you know that women's basketball is believed to be the longest continually played sport in Lindenwood history? The team has participated in intercollegiate competition since at least 1943.

In his current role, Lauer is known for going above and beyond to assist staff and students on-campus. One recent interaction in particular earned him an Employee of the Month award nomination.

During a cold and snowy day, a student who relies on a wheelchair to navigate campus requested assistance from the Office of Public Safety and Security. He needed to travel from Flowers Hall to Young Hall.

Lauer responded to the call, picked the student up, and transported the student's wheelchair in the back of his truck. After dropping the student off, Lauer instructed the student to call his phone line directly and he would transport him to his next destination across campus. He did so, and the student was able to make it to his next destination and then finally back to his dorm.

Another student witnessed one of these transports and wrote an e-mail to University administrations commending Lauer's actions.

"Absolutely amazing, he didn't have to do that but he did," wrote Daniel Sukup. "From the bottom of my heart I extend my gratitude to Dale, to Security, to Grounds and Housekeeping, and to everyone else that fought the snow. The school would not be able to function without them!"

Sukup's kind words about Lauer were seconded by John Bowman, Director of Public Safety and Security.

"Dale is one of the nicest people you could meet, and he always goes out of his way to greet students, faculty, and staff with a smile and kind word," Bowman said. "He's done an outstanding job and is a true asset to Lindenwood University."

Lauer was surprised to hear he'd won the Employee of the Month award and was humble in accepting praise.

"Recognition isn't something I seek out," he said. "I just do what needs to be done and I'm part of great team that works hard to make the University a better place."

Sherblom Article is Among Most Downloaded in Journal

Dr. Stephen Sherblom, associate professor in the School of Education, learned recently that an article of his has been among the 10 most downloaded articles in the *Journal of Moral Education* during the last two years.

Sherblom teaches in the EdD Instructional Leadership program; his article is titled, "What Develops in Moral Development? A Model of Moral Sensibility." He said the article presents his challenge to the notion that society has an adequate conception of what is in a person that develops during moral development.



The article can be found through the Ebsco-Host database at "*Journal of Moral Education*. Mar 2012, Vol. 41 (1) p117-142. 26p DOI: 10.1080/03057240.2011.652603.

"I this paper I am proposing that the field of moral psychology needs to do things differently than we have in the past – working toward a more holistic conception of the self and the moral aspects of one's culture and experience," Sherblom said. "Having this paper downloaded so frequently suggests that there is interest in this challenge, and I am heartened to get such a good hearing for my argument."

Stein, Klar, and Thies Co-Author Book Chapter

Michael Stein, Professor of Sociology, has co-authored "From One to Many: Hope and the Lessons of Perspective," along with Dana Klar, Associate Professor and Field Education Coordinator, and Jeanie Thies, Associate Professor of Criminal Justice and Dean of Institutional Research. Their work will appear as a chapter in the forthcoming book, *Hope Matters: The Power of Social Work*, which will be published by the National Association of Social Work.

According to Stein, the chapter uses a case-study of a research project undertaken by the authors to consider how the perspective of agency workers, clients, researchers, and student assistants can alter the definition and focus of hope. He cited Klar's work on the chapter as being especially useful in meeting the needs of the book's editors.

The project is an outgrowth of a presentation made by the trio at the 2012 National Association of Social Workers conference.