



Jan. 10, 2017

Today's Headlines

Issues in Academics

Students attend college for a variety of reasons. As educators we hope that one of the chief reasons is to pursue an academic interest about which they are passionate. Most students (and their parents) also view college as preparation for a future career. This article provides interesting information on the ability of students to earn a living after graduating with bachelor's degrees in a variety of different fields.

https://fivethirtyeight.com/features/the-economic-guide-to-picking-a-college-major/?ex_cid=538twitter

Accommodation Paperwork

You may have noticed that there are two additional forms provided with the Faculty Notification Forms for students who receive accommodations in the classroom.

The first of these forms is the **Class Recording and Lecture Agreement**. Some students have an accommodation that allows them to record the lecture or use a copy of the lecture notes while in class to aid them in the comprehension of the material. A student who wishes to use this accommodation will need to fill out this form. Some students may choose not to use the accommodation. If there are no lecture notes used by the instructor, or if the notes would not be beneficial to the student, the professor would not need to provide a copy of the material. Instructors reserve the right to decline a student's request to record lectures. The Agreement form defines the accommodation and its uses, protects the intellectual property of the instructor, and clarifies the consequences of academic dishonesty pertaining to the materials provided.

The Agreement is a contract between both the student and instructor stating what is expected by both parties pertaining to the accommodation in question and is in accordance with ADA regulations.

If a student places a request for lecture notes or the right to record a lecture and both are denied by the instructor, the Accessibility Coordinator will contact the instructor to discuss other options available. Some form of assistance must be provided to the student with the accommodation if requested, even if it would be an outline of topics discussed in class.

The second form is the **Course Policy Agreement**. Some students have documented disabilities that allow for extended absences. This form specifies the conditions of that accommodation and the extent of how many absences are allowed beyond what is stated in the syllabus. For this form, we ask that the instructor specify the exact number of extended absences that will be allowed. For example, the syllabus states 4 absences are allowed before the student's grade is affected, the instructor states the student will be given an additional 2 absences in accordance with the accommodation. Therefore, the student will be allowed up to 6 absences before their grade will be affected. Allowing even a single absence beyond what is stated in the syllabus will meet the ADA requirement for this accommodation. However, we urge the instructor to consider the nature of the student's academic career and allow an extended number of absences they believe is appropriate while still maintaining the integrity of the course.

This Agreement is also a contract between the student and instructor confirming the condition of the accommodation. The intent of this form is to eliminate any confusion and ensure both parties are in agreement concerning the number of absences allowed. Once the form is completed, the student will be held responsible for any absences beyond what is stated in the Course Policy Agreement.

Any questions can be directed to Jeremy Keye at JKeye@lindenwood.edu or 636-949-4510.

Assessment Tip of the Week: "Do You Know Your Assessment Committee?"

The Assessment Committee provides oversight of the university's assessment program. The committee consists of representatives from each Academic School, Belleville campus, staff, and students. More information about the committee is provided [here](#). [Minutes](#) from Assessment Committee meetings are posted on the Campus Leadership page of the Assessment Guide as well as in Canvas. Here are the current members of the committee:

Chief Assessment Officer (committee co-chair)
David Wilson

Director of Institutional Research

Peter Weitzel

Student Development Representative

Shane Williamson

Faculty Representatives

Jessica Randolph (Health Sciences)

Jeremy Carnes (Humanities) (committee co-chair)

Rebecca Preston-Campbell (Belleville campus)

Beth Kania-Gosche (Education)

David Buenger (Accelerated Degree Programs)

Katherine Herrell (Arts, Media, & Communications)

Jennifer Mack (Business & Entrepreneurship)

Lawrence Miller (Sciences)

Staff Representatives

Scott Queen

Christie Rodgers

Student Representatives

Nick Stone

Tania Contreras

Questions? Contact David Wilson, Chief Assessment Officer, at DWilson@lindenwood.edu or x4737.

(Assessment Tips of the Week are archived in the Assessment Guide – see the Homepage of the Guide at <http://lindenwood.libguides.com/assessment>)

David Wilson

Chief Assessment Officer

(636) 949-4737

DWilson@lindenwood.edu

Memorial Arts Building 102

Reminder: Student Research Conference Nominations Being Accepted Now

Nominations of student research projects (paper presentation, poster, individual or group project, panel of multiple student presentations, creative performance) are currently being accepted through January 31. Nominations are sought in all academic and creative fields. While a nomination is not required for participation, we find that nominating a student greatly increases their likelihood of participation in the event.

Please fill out this short online form to nominate student projects here:
<http://www.lindenwood.edu/academics/beyond-the-classroom/student-research/srse-faculty-nominations/faculty-nomination-form/>

Contact SRC@lindenwood.edu with any questions.

#MLKDay2017 Events

"The arc of the moral universe is long, but it bends toward justice."
— Martin Luther King Jr.

#MLKDay2017

Monday, Jan 9	The Art of Justice	7:00 p.m.	Evans 3020
Tuesday, Jan 10	"Selma"	7:00 p.m.	YAUD
Wednesday, Jan 11	The "Us" in Justice	7:00 p.m.	VIP Room
Thursday, Jan 12	Dr. Linda Beito	7:00 p.m.	A-B Leadership Room
Monday, Jan 16	Candlelight Unity	4:00 p.m.	Spellmann parking lot

Presented by the Black Student Union

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Dissertation Defenses

Doctoral Candidate: Holly Faye Avis

Chairperson: Dr. John D. Long

Title: "Effects of the Classroom Assigned Tasks and Responsibilities Program in Middle Schools"

Date: Friday, Feb. 24, 2017

Time: 9 a.m.

Place: Roemer 217

Doctoral Candidate: Megan Zacheis

Chairperson: Dr. Lynda Leavitt

Title: “A Quantitative Exploration of Higher Education, Nontraditional Student Retention Demographics and Success Predictors at a Midwest Private University”

Date: Friday March 31, 2017

Time: 9 a.m.

Place: Roemer 217

Recent Editions

- [Jan. 6, 2017](#)
- [Dec. 16, 2016](#)
- [Dec. 13, 2016](#)
- [Dec. 9, 2016](#)
- [Dec. 6, 2016](#)

Events and Deadlines

- **Spring 2017:** [Academic Technology Services Workshops](#)