

An e-newsletter for the employees of Lindenwood University

## Evans Appoints Five Vice Presidents

Lindenwood University's president, James D. Evans, Ph.D., has appointed five vice presidents to direct various aspects of the university's growing operations.

Evans made the announcement Friday to the Lindenwood community, appointing:

**Rick Boyle, PhD.**, as vice president for human resources. Boyle has been dean of the education division at Lindenwood for nine years and has led its exponential growth. Lindenwood launched an education doctorate with Boyle as dean. He most recently has served as dean of faculty.

Boyle is responsible for supervising all HR matters—including faculty personnel, the dean of evening admissions and extension campuses, the director of program development, and the personnel office.

**Lucy S. Morros, Ph.D.**, as vice president for institutional advancement. Morros is former president of Barat College in Lake

Forest, IL., where she raised \$23 million for capital projects and operations. Morros was on the Lindenwood faculty for nearly 14 years early in her career. She begins her second stint at Lindenwood on April 1.

Morros will be in charge of the Development Office, including all employees responsible for Corporate Fundraising, Planned Giving and the Annual Fund.

**Julie Mueller, MBA**, as vice president for operations and finance and chief operating officer. Mueller has been chief operating officer at Lindenwood for seven years and has largely overseen the university's massive construction and expansion program.

Mueller is in charge of the Business Office, Purchasing, Physical Plant, Housekeeping, and Residential Services.

**John Oldani, Ed.D.**, as vice president for  
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## Nominations Due Soon for Employee of the Month

Nominations are due by next week for Lindenwood University's new Employee of the Month program. The first monthly winner—LCIE's Pauline Hammen—was announced earlier this month.

The program is to honor top employees at the university who serve in an exemplary manner. All nominees must be permanent FT or PT employees who perform at a high level and who exhibit a positive and supportive attitude.

To nominate someone, please write a 75- to 100-word essay explaining why a particular employee should be considered.

Some qualities might include outstanding achievement, performance, creative contributions, or improvement beyond what is normally expected of employees; demonstration of outstanding service to LU; and projection of a friendly, considerate attitude toward faculty, staff, students and visitors.

Nominations are not complete without enthusiastic support of the employee's supervisor. Please send nominations to Judy Shanahan ([jshanahan@lindenwood.edu](mailto:jshanahan@lindenwood.edu)) in the president's office.

### Did You Know...

*Of the many names linked with the history of Lindenwood, that of Colonel James G. Butler stands near the top. As the college's greatest benefactor, his gifts nearly 100 years ago of more than \$3 million are remembered even today.*



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## *Lecture March 8 Focuses on Women as Astronauts*

After decades of silence, a little-known secret about the U.S. space program has been revealed—and the story's author is coming to Lindenwood University to share her amazing tale.

Martha Ackmann, LU Class of '73 and author of "The Mercury 13: The True Story of Thirteen Women and the Dream of Space Flight," will speak at 7 p.m. Thursday, March 8, at Lindenwood's Hyland Performance Arena. The event is the first in a new series of lectures in which high-profile alums return to campus to speak.

The event is being held in the Performance Arena to accommodate entire Lindenwood classes. Organizers have also issued invitations to several high school groups.

Ackmann is a member of the gender studies faculty at Mount Holyoke College in Massachusetts. Her best-selling book tells the remarkable story of women pilots who were secretly tested to be astronauts in the early days of the

U.S. space program. When the women scored too well, NASA scrapped the experiment.

"The Mercury 13" received the Amelia Earhart Medal for outstanding contributions to women and flight and the Media Prize from the American Institute of Aeronautics and Astronautics.

Ackmann has appeared on the "Today" show, CNN, NPR, and the BBC. A popular speaker, she has lectured at the Kennedy Space Center, for many colleges around the country and abroad and for audiences ranging from the Arizona Women Lawyers to the Texas National Guard.

Seating for Ackmann's lecture will go fast. All attendees must have tickets.

Tickets will be available later this week in the Welcome Center or at the LU Box office in Roemer Hall. For information on tickets, please call Charlsie Floyd at 636-949-4909.

## *Clarification on Tickets Available for Commencement*

An item in last week's Communique regarding commencement contained incorrect information about the number of tickets students will be allotted for their ceremony. Lindenwood's outdoor commencement ceremonies May 18-19 will be held in the athletic stadium, and students will get eight tickets apiece. If the ceremonies are moved inside the

Performance Arena due to inclement weather, only TWO of those eight tickets will be usable.

The baccalaureate and graduate commencement ceremony will be at 7:30 p.m. Friday, May 18.

Undergraduate commencement will be at 10 a.m. Saturday, May 19.

## *Five Vice Presidents Appointed*

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student development. Oldani currently serves as executive director of Cooperating School Districts, representing 62 member districts and 330,000 students. He will join the Lindenwood team later in the spring. Oldani has served as superintendent of two of the largest school districts in the state, Francis Howell and Rockwood.

Oldani will supervise the dean of Day Admissions, the director of Financial Aid, the associate dean of Campus Life, the dean of Enrollment Management and

the dean of students.

**Jann Weitzel, Ph.D.**, as vice president for academic affairs. Weitzel served as dean of humanities at Lindenwood and has been on the faculty for 11 years. She currently serves as Lindenwood's provost.

Weitzel will oversee and manage the Academic Services Office, Library, all standing faculty committees, all academic curricula and programs, and all issues relating to educational policy and student academic performance.



### *Trivia For a Good Cause*

*The two education student organizations, Kappa Delta Pi and Student Council for Exceptional Children, would like to thank the Humanities and Science Divisions for attending and supporting their only fundraiser for the year last night. The Science Division, above, won First Place while the Humanities, at right, won Second Place for table decoration.*



### *Education Faculty Prepares for Accreditation Visit*

**By CYNTHIA BICE**

The Education Division met Friday for the day to participate in an intensive workshop for preparation with the Missouri Standards for Teacher Education Programs (MoSTEP) accreditation visit in Spring 2007.

The most important outcome of the day was the amazing amount of dialogue. There were many ideas and viewpoints shared. The agenda was guided by the MoSTEP standards set by the Missouri Department of Elementary and Secondary Education.

The agenda included discussion about program benchmarks. Through faculty collaboration, the current benchmarks were further developed to articulate the process that education students have to complete in order to progress successfully through the teacher education program. Discussion included a review of how the division identifies potential candidates, how the division prepares candidates for competencies required, how the division recommends education students for student teaching and other related issues.

The education faculty also reviewed education courses through the purview of diversity,

technology, and assessment practices. We had opportunities to share with each other a variety of techniques that are used in education courses. Diversity as defined by MoSTEP can include differences among groups of people and individuals based on race, ethnicity, socioeconomic status, gender, language, exceptionalities, and geographic region in which they live. The education faculty had opportunities to demonstrate how Lindenwood University prepares future educators to teach children from a variety of backgrounds. The standards of MoSTEP indicate that the university level education student must show competency in those technologies that will be available to PK-12 students during their elementary and secondary education, such as SMART Board, scientific instruments, etc. Assessment was also discussed. MoSTEP defines assessment as the ability to know how to use assessment effectively as a teacher, which includes knowing how to use assessment results to drive instructional practices for optimum

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*Professor Bill Blackburn makes a presentation during Friday's MoSTEP preparation workshop. The intensive workshop was designed to prepare the faculty of the Education Division for a visit this spring by an accreditation team from the Missouri Standards for Teacher Education Programs.*

## *Education Faculty Prepares for Accreditation Visit*

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student learning. We had the opportunity to discuss and share how we already are assessing and how we can further develop assessment of the impact our education students have on PK-12 student learning.

The Lindenwood University Education Division Conceptual Framework was also reviewed to update the resources that drive our philosophy.

Doing the hard work of assessing our present state gives us opportunities to be thoughtful and inspired about a

vision for the future. This is especially easy for a teacher education program when there is confidence in the past and present. As we absorb the dialogues that ensued, we take bits and pieces from past experiences in Lindenwood's history as the Education Division has consistently and successfully responded to the constant flux of student and community needs. We have a great story to tell. We will, together, as a division and a university, continue to articulate this story as it develops, through dialogue, narrative and artifacts.