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Prologue

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Prologue

I am especially proud to present this year's research journal because the students in the Advanced Research Methods class of 2022 successfully completed their research projects while facing some obstacles due to the COVID-19 pandemic. The students proved to be very resilient and found creative ways to work around the restrictions that remained in place to accommodate the risks associated with the pandemic. In addition, the class itself as well as my guidance and supervision were delivered on Zoom using the distance learning format, which made many things more challenging. Yet, the students successfully completed their projects and most of them even presented their research proposal at the Student Academic Showcase in April 2022. I could not have asked for a group of students better equipped to take on the extra challenges that were part of their journey to success.

The cover for this year's journal was designed by Kenzie Goldsmith. The papers contained in this journal are of most of the students who completed the Advanced Research Methods class in spring 2022 as well as a paper completed by a student who completed her year-long research project through the Psychology Research Labs course in the calendar year, 2021. There are a few papers that were not included in this issue of the journal because they will be published elsewhere in the near future.

Finally, I would like to extend a special thanks Marissa McGraw for serving as editor for this issue of our journal. She worked very hard and was *very* patient with me being very picky about consistencies in formatting!

Michiko Nohara-LeClair, PhD

Course Professor