

### **About the Journal**

It is with great pride that we present this third issue of the Research Methods Journal. The students in this year's class had to jump over several additional hurdles compared to students in past semesters in order to get to this point.

First, the Lindenwood University Institutional Review Board was established since the last publication of the Research Methods Journal. Hence, the students had to have their research proposals in good shape, ready to submit to the board within the first three weeks of the semester. Furthermore, we had the highest enrollment in this course in recent years so students elected to work either in groups of up to three or alone. Even still, 16 different projects were being conducted by the students enrolled in this class and many of them had to compete with each other for access to adequate research space as well as participants through the Human Subject Pool. Finally, because of the unprecedented number of seniors in this year's class, the deadlines for significant coursework such as the project presentations and the final revised paper had to be pushed up, which gave the students even less time to complete their work.

Despite all of these constraints, the students of this year's class did an outstanding job at meeting some very high expectations both as successful researchers as well as helpful reviewers of their fellow-classmates' manuscripts. At this time, I would like to congratulate my students for all of their fine accomplishments and only hope that they are as proud of their work as I am.

On behalf of the class, I would like to thank Tim Panek for taking the time to design the cover of this year's journal and our course tutor, Katy Black, for her competent tutoring services as well as for playing a major role as co-editor for this journal.

Finally, if you are interested in finding out more information about any of the studies, or would like to borrow ideas from any of these projects, please contact me so that we may consult with the original author(s).

Dr. Michiko Nohara-LeClair  
Course Professor and Co-Editor of Journal