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## Prologue

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### **Good-bye PSY300!**

We say good-bye to the course number PSY300 with the publication of this fourth issue of the Research Methods Journal. Starting in the fall of 2006, this same course will be known as PSY404, complete with the same thrills of a rollercoaster ride that characterize this course.

I was most impressed with the students in the spring 2006 semester for being particularly good at meeting deadlines. This is very important in a fast-paced course where prompt feedback is key. This class also made a mark by achieving the highest percentage of IRB applications receiving the disposition, “Approves the proposal as submitted” in PSY300 history.

Another notable feature about this semester’s class is that nearly half of the students submitted a cover design for this journal. The selection process was exciting right up to the last moment. I believe this reflects the level of enthusiasm and commitment the students had toward their class.

All in all, I very much enjoyed working with the students in PSY300 this semester. I would like to take this opportunity to congratulate them on their hard work and success in this course. I would also like to thank our course tutor, Sarah Torpea for her helpful assistance throughout the semester as well as for serving as main editor for this journal.

Dr. Michiko Nohara-LeClair  
Course Professor and Co-Editor of the Journal