LINDENWOOD D I G E S T

CAMPUS NEWS & EVENTS

ST, CHARLES, MO

Today's Headlines

May 10, 2019

Dr. Jeanie Thies Invited to Join Newly Formed St. Louis Midwest Innocence Project Board

As a result of her past work in criminal justice reform efforts, and her recent involvement with efforts to launch a Midwest Innocence Project in St. Louis, <u>Dr. Jeanie Thies</u>, professor of Public Affairs and Administration and chair of the Master of Public Administration was recently invited to join the newly formed <u>St. Louis Midwest Innocence</u> Project Board.

Her role will be to assist with leadership and offer expertise and personal and professional connections to meet the board's priorities. Thies also serves in the capacity of coordinator for the Hammond Institute's <u>Criminal Justice Reform Initiative</u>.

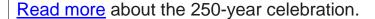


Lindenwood Helps Celebrate St. Charles Turning 250 Years Old!



The City of St. Charles is celebrating its 250th anniversary with dog statues located all across the city. You may have noticed the dogs popping up at the beginning of April. The statues are modeled after Lewis and Clark's Newfoundland, Seaman. Various businesses and organization have painted the dog statues to represent them.

Have you seen Lindenwood's take on the statue yet? He is located on campus near the MakerSpace, in Butler Hall. Make sure to head on over and have your picture taken with him!





Safe Zone Training

Are you Safe Zone trained? Join Student Involvement and Student Life & Diversity as they offer two more training sessions for the month of May! The May 17 session will be held from 11 a.m. to 1 p.m. in Harmon Hall 119, and the May 21 session will be held from 1 p.m. to 3 p.m. in Evans Commons Multipurpose Room. If you have any questions, please reach out to Ethan Miller at EMiller1@lindenwood.edu. See you there!

Assessment Tip of the Week

Considering Assessment by Accident (May 10, 2019)

Guest Contributor: Dr. Mitch Nasser, Assistant Professor, Educational Leadership

I remember my first experience with assessment at Lindenwood...October 2016. My supervisor forwarded a message, which indicated my assessment plan was due in a few weeks. I had never created an assessment plan for an academic program and when I asked questions, I found answers a bit confusing. Well, I was

able to navigate the process and submit an assessment plan. Fortunately, we have the opportunity to improve our plans and I feel mine is coming along nicely.

I learned an important lesson from this experience. I understood my mistake. I considered the assessment plan, and assessment overall, only when necessary. What if I considered assessment when I wasn't asked by supervisors or requested by other departments? Would my plan be better? Might I develop more data points? The answer is a resounding yes. I would like to share two key ways I consistently consider assessment.

First, I incorporate ideas from colleagues, both within and outside my department. Perhaps the best example is rubrics. I make a mental note whenever this topic arises. The most important change I made to my rubrics was blending measurement of writing and ideas. My earlier rubrics leaned more toward writing skills. It was only through discussions with colleagues that I saw my error and made the appropriate change.

Second, creating a new assignment can provide an assessment opportunity. I designed a new course this past fall and included pre-reflection and post-reflection papers as assignments. The original purpose of these assignments was to gauge overall learning in the course. However, after reviewing the first set of post-reflection papers I noticed students provided information, which impacted the entire program and not just the particular course. I plan to review these papers in a qualitative fashion this summer and develop program improvements.

Have you ever considered assessment by accident? Please share your experiences.

Questions? Contact Mitch Nasser at RNasser@lindenwood.edu or x4570.

Assessment Tips of the Week are archived on the Assessment Website – see the homepage of the Website at www.lindenwood.edu/assessment)

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Learning Academy - Upcoming Workshops

Learning Academy

LINDENWOOD UNIVERSITY

May 3 - May 16

- May 3 WOW! Podcast with Dr. Lauren McCoy
- May 7 Pooches at the Pavilion
 - Operations Q2
 - Library & Writing Center Q2
- May 14 Operations Block 1 Q2
- May 15 Operations Block 2 Q2
- May 16 Fiscal Affairs Q2
 - Health Sciences Q2
 - Humanities Q2
 - Belleville Faculty Q2

Learning Communities

- Whistling Vivaldi Stephanie Afful
- Service Learning Julie Turner
- Technology in Teaching Brittany Weiss

Click here for more information & to RSVP

Summer Hours

Evans Commons Summer Hours - Begin May 11

Evans Commons Rec Center & Third Floor Track Summer Hours

Weekdays 8:00 A.M.—5:00 P.M.

Weekends CLOSED

*All guests will be asked to leave the facility 15 minutes prior to the scheduled closing.

-Campus Recreation Staff





Library Services Summer Hours Friday, May 10 - Sunday, August 25

7:30 a.m. - 8:00 p.m. Monday - Thursday

7:30 a.m. - 5:00 p.m. Friday

Saturday 9:30 a.m. - 3:00 p.m.

2:00 p.m. - 6:00 p.m. Sunday





Upcoming Events and Deadlines

- May 10-11 <u>Graduate and Undergraduate Commencement</u>
- May 15 Assessment Summit "Engaging Students, Present and Future" Scheidegger Center, 9 a.m.

- May 15-17 Assessment Days
- May 22 Staff Administrator Training, LARC Room 9, 9-10:00 a.m.
- May 22 H. F. Langenberg Memorial Speaker Series, MAC-West Clubhouse, 7-9:00 p.m.
- May 23 Staff Administrator Training, LARC Room 9, 2-3:00 p.m.
- May 23 Deadline for Nominations Assessment Champion Awards, 2018-2019, submit nominations to <u>JBergmann@lindenwod.edu</u>
- June 15 Annual Assessment reports due from all acedemic programs, cocurricular programs, and administrative units

See the full list of upcoming events

Submit Information to the Digest

To have your listing appear in the Digest, email your submission to LUDigest@lindenwood.edu by noon on the day prior to send-out. The Digest is sent every Tuesday and Friday morning. Information submitted past the deadline may not be included in that edition but will appear in the following one. Please note, all entries to the Digest are subject to editing prior to running.

