

LCIE Catalog

2013 / 2014



LINDENWOOD
UNIVERSITY

Saint Charles, Missouri

Founded 1827

Lindenwood University Degrees & Programs

Offered by the Lindenwood College for Individualized Education (LCIE)

Undergraduate Degrees

Business Administration (BS)
Communications (BA)
Communications, Corporate Communications Emphasis (BA)
Communications, Mass Communication Emphasis (BA)
Criminal Justice (BS)
Fire Science Management (BS)
Health Management (BS)
Human Resource Management (BS)
Information Technology (BS)
Information Technology, Multimedia Emphasis (BS)
Information Technology, Networking and Operating Systems Emphasis (BS)
Information Technology, Programming and Database Emphasis (BS)
Mortuary Management (BS)

Post-Bachelor Certification

Information Technology

Graduate Degrees

Master of Business Administration (MBA)
Master of Science in Administration, Management Emphasis (MSA)
Master of Science in Administration, Marketing Emphasis (MSA)
Master of Science in Administration, Project Management Emphasis (MSA)
Master of Arts in Communication, Digital and Multimedia Emphasis (MA)
Master of Arts in Communication, Media Management Emphasis (MA)
Master of Arts in Communication, Promotions Emphasis (MA)
Master of Arts in Communication, Training and Development Emphasis (MA)
Masters of Science in Criminal Justice Administration (MS)
Master of Arts in Gerontology (MA)
Master of Science in Healthcare Administration (MS)
Master of Science in Human Resource Management (MS)
Master of Science in Managing Information Technology (MS)
Master of Fine Arts in Writing (MFA)

Table of Contents

<i>LCIE Degrees & Programs</i>	1
<i>Quarter Academic Calendar</i>	6
<i>Introduction</i>	7
The Mission of Lindenwood University.....	7
The Mission of The College for Individualized Education (LCIE).....	7
Historic Lindenwood.....	7
Lindenwood University Accreditation.....	7
Lindenwood University Commitments.....	8
Lindenwood University- St. Charles.....	9
Lindenwood University-Belleville.....	9
Lindenwood University Learning Centers.....	9
LCIE Program Format.....	9
LCIE Student Code of Conduct.....	10
<i>Student Resources and Services</i>	10
Butler Library.....	10
On-Campus Printing.....	10
The Writing Center.....	10
Tutoring Services.....	11
Student and Academic Support Services (SASS) and Student Ombudsman.....	11
The Student Counseling and Resource Center.....	11
Student Health Center.....	11
Campus Accessibility for Students with Disabilities.....	11
Lionmail.....	11
Athletics.....	11
Student Government Association.....	12
LUTV All-Digital Television Channel.....	12
Religious Life.....	12
Conferences.....	12
<i>University Policies</i>	12
Campus Tobacco Use.....	12
Firearms Policy.....	12
Abuse of Student Portals.....	12
Policy on Recording Classroom Activity.....	12
<i>Admission and Application</i>	13
Admission Standards.....	13
Undergraduate Application Procedures.....	13
Graduate Application Procedures.....	14
<i>Fees & Financial Assistance</i>	16
Student Expenses.....	16
Housing Deposit.....	16
Payment Options.....	16
Delinquent Accounts.....	17
St. Charles City-County Library District Fines.....	17
Withdrawal & Refund Calculation.....	17
Appeals of Refund Calculation.....	17
Refund Distribution of Financial Aid.....	17
Cash Disbursements.....	18
Financial Assistance.....	18
Institutional Scholarships and Grants.....	18
Federal Financial Aid.....	18
State Financial Aid.....	19
Veterans' Benefits.....	20
Maintaining Financial Aid Eligibility.....	20
Satisfactory Academic Progress for Financial Aid.....	20

Financial Aid Warning/Suspension.....	20
Reinstatement of Aid after Financial Aid Suspension	21
Appeals of Financial Aid Suspension	21
Academic Policies, Procedures, and Academic Services	22
<i>Academic Policies</i>	22
Calendar	22
Academic Load	22
Course Extensions.....	22
Classification of Students.....	22
Non-Degree Seeking Students	22
Course Numbering System	22
Special Topics Courses	22
Undergraduate Internships.....	22
Grading System.....	23
Academic Standards.....	23
Maintaining Good Academic Standing.....	23
Failure to Maintain Good Academic Standing	24
Appealing Academic Suspension.....	24
Dismissal	25
Academic Honors.....	25
<i>Academic Procedures</i>	25
Withdrawal (W, WP, WF)	25
Appealing Grades and Academic Grievances.....	26
Re-Enroll/Stop Out	26
Readmission	26
Re-Enrolling.....	27
Thesis/Culminating Project Extensions	27
Transferring Credit.....	27
Earning Credits through Experiential Learning or Professional Experience.....	28
Experiential Learning.....	28
Earning Credit by Examination.....	30
Double Major/Second Bachelor's Degree/Second Bachelor's Major	30
Pursuing Two Bachelor's Degrees or a Double Major Simultaneously (No break in attendance).....	30
Pursuing a Second Bachelor's Degree or Second Bachelor's Major Sequentially (After a break in attendance).....	30
Grade Reports	31
Requesting Transcripts.....	31
LCIE Undergraduate Programs	32
Introduction	32
Student Profile.....	32
The Cluster	32
Cluster Cancellation Policy	32
LCIE Policies.....	33
Cluster Attendance Policy	33
Cluster Textbook Policy	33
Textbook Ordering	33
Failure to Complete Cluster Assignments.....	33
The Culminating Project.....	33
The Capstone Course.....	33
Full-Time Accelerated Pace	34
Individualized Study.....	34
Requisite Study in the Major.....	34
Special Topics Courses/Numbers.....	34
Graduation Requirements.....	34
University Policies.....	34
Academic Dishonesty	34
Online Courses	35
Online coursework Limit.....	35
Hybrid Course	35
Independent Study	35
Tutorial	35

Preparing for Graduation	35
Applying for Graduation.....	35
<i>LCIE Undergraduate Degrees</i>	35
General Education Requirements	36
Bachelor of Science in Business Administration.....	37
Bachelor of Arts in Communications	37
Bachelor of Science in Criminal Justice	39
Bachelor of Science in Health Management.....	40
Bachelor of Science in Human Resources Management	40
Bachelor of Science in Information Technology	41
Post-Bachelor’s Certificate in Information Technology.....	42
Bachelor of Science in Mortuary Management	43
<i>LCIE Undergraduate Course Descriptions</i>	44
Placement Courses.....	44
General Education.....	44
Bachelor of Science in Business Administration.....	45
Bachelor of Arts in Communications	47
Bachelor of Science in Criminal Justice	49
Bachelor of Science in Fire Science Management	50
Bachelor of Science in Health Management.....	50
Bachelor of Science in Human Resource Management.....	50
Bachelor of Science in Information Technology	51
Bachelor of Science in Mortuary Management	53
Special Topics and Independent Study courses.....	54
Capstone and Culminating Project Courses.....	55
Internship Courses	55
 <i>LCIE Graduate Programs</i>	 56
Introduction.....	56
Student Profile	56
The Cluster.....	56
Admission and Program Requirements	57
Receiving a Second Graduate Degree in LCIE.....	57
LCIE Policies.....	57
Cluster Cancellation Policy.....	57
Cluster Attendance Policy.....	57
Cluster Textbook Policy	57
Textbook Ordering.....	58
Full-Time Accelerated Pace.....	58
Failure to Complete Cluster Assignments	58
The Culminating Project.....	58
The Capstone Course	58
University Policies.....	58
Academic Dishonesty	58
Graduate Transfer Credit from Another University.....	59
Transferring To/From Graduate Programs Between Schools at Lindenwood University.....	59
Graduate Degree Time Limit.....	59
Preparing for Graduation	59
Applying for Graduation.....	59
Program-Specific Admission Standards	59
Criteria for Admission	59
Application.....	60
International Application Procedures	60
Application Deadlines.....	60

<i>LCIE Graduate Program Descriptions</i>	61
Business Programs.....	61
Master of Business Administration	61
Master of Science in Administration.....	61
Master of Arts in Communications.....	62
Master of Science in Criminal Justice Administration.....	64
Master of Arts in Gerontology	65
Master of Science in Healthcare Administration.....	65
Master of Science in Human Resource Management.....	66
Master of Science in Managing Information Technology.....	66
Master of Fine Arts in Writing, online option.....	67
<i>LCIE Graduate Course Descriptions</i>	69
Business Administration (MBA (MSA)).....	69
Master of Arts in Communications	70
Master of Science in Criminal Justice Administration.....	72
Master of Arts in Gerontology	73
Master of Science in Healthcare Administration.....	74
Master of Science in Human Resource Management.....	76
Master of Science in Managing Information Technology.....	77
Master of Fine Arts in Writing	78
Online MFA Course Descriptions	80
Individual courses.....	82
Culminating Project/Thesis Courses	82
Special Topics Courses.....	82
Internship Courses.....	82
Capstone Courses	83
<i>Faculty</i>	84
<i>Professional Staff</i>	93
<i>Board of Directors</i>	97

2013-2014 Quarter Academic Calendar

Summer Quarter 2013

LCIE Continuing Undergraduate Student Opening Session, 6:00 p.m.	July 8-11
LCIE New Undergraduate and Graduate Student Opening Session, 8:00 a.m.	July 13
Traditional quarter undergraduate classes begin	July 15
Last Day to Choose an Audit	July 19
Last day to drop with a "W"	July 26
Midterm grades due from faculty, 5:00 p.m.	August 23
Last day to withdraw from a class with a "WP/WF"	August 30
Labor Day Holiday	September 2
Quarter Ends	September 28
Deadline for making up "INC" from previous term	September 28
Final grades due from faculty, 5:00 p.m.	September 30

Fall Quarter 2013

LCIE Continuing Undergraduate Student Opening Session, 6:00 p.m.	Sept 30-Oct 3
LCIE New Undergraduate and Graduate Student Opening Session 8:00 a.m.	October 5
Traditional quarter undergraduate classes begin	October 7
Last Day to Choose an Audit	October 11
Last day to drop with a "W"	October 18
Midterm grades due from faculty, 5:00 p.m.	November 15
Last day to withdraw from a class with a "WP/WF"	November 22
Faculty In-Service Day- LCIE classes meet as scheduled	November 27
Thanksgiving holiday	November 28-29
Commencement, 7:00, p.m.	December 13
Lindenwood residential quarter/graduate housing closes at 6:00 p.m.	December 21
Quarter ends	December 21
Deadline for making up "INC" from previous term	December 21
Final grades due from faculty, 5:00 p.m.	December 23
Deadline to apply for March, May, June graduation	December 30

Winter Quarter 2014

LCIE Continuing Undergraduate Student Opening Session, 6:00 p.m.	January 6-9
LCIE New Undergraduate and Graduate Student Opening Session 8:00 a.m.	January 11
Traditional quarter undergraduate classes begin	January 13
Last Day to Choose an Audit	January 17
Last day to drop with a "W"	January 24
Midterm grades due from faculty, 5:00 p.m.	February 21
Last day to withdraw from a class with a "WP/WF"	February 28
Quarter ends	March 29
Deadline for making up "INC" from previous term	March 29
Deadline to apply for September graduation	March 30
Final grades due from faculty, 5 p.m.	March 31

Spring Quarter 2014

LCIE Continuing Undergraduate Student Opening Session, 6:00 p.m.	April 7-10
LCIE New Undergraduate and Graduate Student Opening Session 8:00 a.m.	April 12
Traditional quarter undergraduate classes begin	April 14
Last Day to Choose an Audit	April 18
Last day to drop with a "W"	April 25
Baccalaureate Ceremony and Graduate Students' Commencement 7:00 p.m.	May 16
Undergraduate Commencement 10 a.m.	May 17
Midterm grades due from faculty, 5:00 p.m.	May 23
Memorial Day-no classes	May 26
Last day to withdraw from a class with a "WP/WF"	May 30
Deadline to apply for September and December graduation	May 30
Deadline for making up "INC" from previous term	June 28
Quarter ends	June 28
Final grades due from faculty, 5:00 p.m.	June 30

Lindenwood University

Introduction

This catalog contains descriptions of the undergraduate and graduate programs offered by the Lindenwood College for Individualized Education (LCIE.) All statements in this publication concerning policies, program requirements, fees and other matters are subject to change without notice. The statements in this catalog are for informational purposes only and should not be viewed as the basis of a contract between a student and the university.

The Mission of Lindenwood University

Lindenwood University offers values-centered programs leading to the development of the whole person—an educated, responsible citizen of a global community. Lindenwood is committed to

1. Providing an integrative liberal arts curriculum,
2. Offering professional and pre-professional degree programs,
3. Focusing on the talents, interests, and future of the student,
4. Supporting academic freedom and the unrestricted search for truth,
5. Affording cultural enrichment to the surrounding community,
6. Promoting ethical lifestyles,
7. Developing adaptive thinking and problem-solving skills,
8. Furthering lifelong learning.

Lindenwood is an independent, public-serving, liberal arts university that has a historical relationship with the Presbyterian Church and is firmly rooted in Judeo-Christian values. These values include belief in an ordered, purposeful universe, the dignity of work, the worth and integrity of the individual, the obligations and privileges of citizenship, and the primacy of the truth.

The Mission of The College for Individualized Education (LCIE)

The mission of LCIE within Lindenwood University is in alignment with the mission of the University.

1. Using the Socratic method of learning,
2. Providing a sound core in the liberal arts,
3. Providing a structured, broad-brush approach in majors in business administration, communications, health management, human resource management, criminal justice, information technology, and fine arts in writing,
4. Preparing students to be competitive in an increasingly global marketplace,
5. Developing the student's analytical and communication skills, with emphasis placed on both written and oral communication,
6. Using a cluster format to serve the adult learner
7. Providing mentoring for every student,

8. Developing an appreciation of the importance of continuing growth and education with an emphasis on values-centered thinking.

Historic Lindenwood

Amid the beautiful linden trees, Lindenwood University was founded in 1827 by innovative pioneering educators Mary Easton Sibley and Major George Sibley. They sought to establish an institution that reached across all fields of knowledge, teaching a solid academic core along with the balanced sense of self-worth that accompanies dedication to the larger community and the world—an institution that was always up-to-date and with the times in teaching both the breadth of the liberal arts and the attention to detail of the sciences, seeking to synthesize all knowledge in an effort to educate the whole person. Lindenwood University serves full- and part-time students of all ages with a wide variety of educational programs leading to baccalaureate and master's degrees. This academic year, Lindenwood University will serve more than 17,000 full-time and part-time students. More than 4,000 of these students will live on the university's beautifully wooded campus in St. Charles.

Lindenwood University Accreditation

Lindenwood University is a member of and/or accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools (230 South LaSalle Street, Suite 7-500, Chicago, Illinois 60604-1411 tel: (800) 621-7440/(312) 263-0456, fax: (312) 263-7462, info@hlcommission.org), the Accreditation Council for Business Schools and Programs (11520 West 119th Street Overland Park, KS 66213, tel: (913) 339-9356, fax: (913) 339-6226, www.acbsp.org), the Council on Social Work Education (1701 Duke Street, Suite 200 Alexandria, VA 22314-3457, tel: (703) 683-8080, fax: (703) 683-8099, info@csw.org), the Commission on Accreditation of Athletic Training Education (2201 Double Creek Drive Suite 5006 Round Rock, TX 78664, tel: (512) 733-9700, fax: 512-733-9701, www.caate.net/), and the Missouri Department of Elementary and Secondary Education (PO Box 480 Jefferson City, MO 65102, tel: 573-751-4212, fax: 573-751-8613, http://dese.mo.gov/), and is fully endorsed by the Society for Human Resource Management (1800 Duke Street Alexandria, Virginia 22314, tel: (800) 283-7476, www.shrm.org). Lindenwood is a member of the Teacher Education Accreditation Council (One Dupont Circle NW Suite 320 Washington, DC 20036, tel: (202) 466-7236, www.teac.org/) and the Council for Higher Education Accreditation (One Dupont Circle NW, Suite 510 Washington, DC 20036, tel: (202)-955-6126, fax: (202)-955-6129, chea@chea.org).

Lindenwood University Commitments

Assessment Statement

The faculty, administration, and staff of Lindenwood University are dedicated to sustaining excellent educational programs and learning environments. Therefore, we are also committed to mission-based, comprehensive, and data-driven assessment for the purpose of continuous institutional improvement and effectiveness.

Equal Opportunity Statement

Lindenwood University is an Equal Opportunity Employer. The University complies with the Civil Rights Act of 1964 and other legislation, as amended, including the Equal Pay Act of 1963, the Age Discrimination in Employment Act of 1967, the Americans with Disabilities Act of 1990, and other legislation that prohibits discrimination in employment and access to educational programs because of race, color, national origin, sex, age, or physical handicap.

Lindenwood University is committed to a policy of non-discrimination and dedicated to providing a positive discrimination-free educational and work environment. Any kind of discrimination, harassment, or intimidation is unacceptable. For the purpose of this policy, discrimination, harassment, and intimidation may be defined as any attempt on the part of individuals, groups, or recognized campus organizations to deny an individual or group those rights, freedoms, or opportunities available to all members of the University community. The University is committed to meeting the full intent and spirit of the anti-discrimination laws, not merely the minimum letter of the law. Inquiries concerning the application of Lindenwood University's policy on nondiscrimination should be directed to the University's Vice President for Human Resources.

Lindenwood University complies with the Drug Free Schools and Communities Act of 1989 (Public Law 101-226) as amended; the Drug-Free Workplace Act of 1988 (Public Law 101-690); the Student Right-to-Know and Campus Security Acts of 1990 (final regulations published 1995, as revised 1999); and the Campus Securities Disclosures Section 485 of the Higher Education Amendments of 1992 (final regulations published 1994, with technical corrections published 1995, as revised 1999); the Equity in Athletics Disclosure Act (the Higher Education Amendments of 1992, as revised in the Amendments of 1998); and the Family Educational Rights and Privacy Act of 1974 (the Buckley Amendment), as amended, including Section 507 of the Patriot Act of 2001 and seeks to provide a healthy, safe, and secure environment for students and employees.

Diversity, Equality, and Inclusion Statement

Lindenwood University is proud of its diverse population, which includes faculty and staff from all corners of the world and students from six continents and nearly 100 countries. We believe that our diversity and commitment to valuing diversity, both in and out of the classroom,

places us on the cutting edge of scholastic and pedagogical innovations, preparing our students to be educated, responsible citizens of a global community. Intentionally, we design our policies in such a manner that all stakeholders (whether students, employees, or visitors) will be treated with respect, dignity, fairness, equality, and inclusiveness in the pursuit and achievement of the objectives of their relationship with the University.

Additionally, we strive to ensure the opportunities afforded by the University for learning, personal advancement, and employment are offered to all without discrimination; and that we always provide a safe, supportive, and welcoming environment for all students, employees, and visitors. Upholding a culture of *diversity, equality, and inclusion* means that we fully understand and accept the fact that people of different cultures, races, colors, genders, ages, qualifications, skills, experiences, religions, orientations, affiliations, sexual orientations, socio-economic backgrounds, abilities, disabilities, or countries of origin are simply fellow human beings who are different and have the right to be different without being mistreated or discriminated against on the basis of their differences. Therefore, all Lindenwood policies, facilities, resources, activities, and privileges, irrespective of individual differences, are made available and accessible to everyone in our community.

At Lindenwood University, we will strive to

- Offer collaborative and integrated academic and sporting programs that provide mutually beneficial experiences (locally and internationally) to our diverse body of students.
- Pursue and promote mutual understanding, respect, and cooperation among our teaching and non-teaching staff, contractors, suppliers, and visitors to our community who represent the aforementioned differences.
- Respect the knowledge, skills, and experiences that every person in our community brings to the University.
- Design and operate flexible and easily accessible services, facilities, and activities whose procedures appropriately recognize the needs of both the able and disabled.
- Make every effort to ensure that no discrimination occurs among individuals or groups in the daily discharge of the University's work.
- Protect every member of our community against all forms of discrimination.
- Encourage and promote the empowerment and advancement of ethnic and gender minority groups within our community through academic and social activities, offering activities of special interest to them, and affording them equal-opportunity integration within our community.
- Make every effort to ensure that our current and future contractual agreements and obligations fully reflect and embrace our commitment to the philosophy and culture of *diversity, equality, and inclusion* as delineated in this statement.

- Encourage all faculty and staff members to promote diversity, equality, and inclusion in all locations within our community.

Lindenwood University System

Lindenwood University- St. Charles

The St. Charles Campus is located at 209 South Kingshighway in the heart of St. Charles. This 500-acre site is the original campus founded by George and Mary Sibley in 1827. Historic buildings grace the tree-lined walks and house classrooms, administrative offices, and student residences.

Lindenwood University-Belleville

The Belleville, Illinois campus of the Lindenwood University System is a full-service campus offering a wide range of day undergraduate majors, as well as evening undergraduate and graduate programs. Within 15 miles of downtown St. Louis, LU-Belleville features on-campus housing, intercollegiate athletics, campus dining, student activities, as well as modern educational facilities. Complete information on all academic programs at LU-Belleville may be found at <http://belleville.lindenwood.edu/>.

Lindenwood University Learning Centers

- Boone Campus: The Daniel Boone Campus and Boonesfield Village are located on Highway F near Defiance, Mo., approximately 40 minutes from Lindenwood's main campus. This historic landmark merged with Lindenwood University in 1998. The 1,000-acre Boone property, with its rich heritage and historic buildings and features, remains a popular St. Charles County tourist attraction. The historic site also serves as a "laboratory" where students can study a variety of hands-on programs, learning the values, culture, and history of the American frontier. Classes held at the site involve historic preservation, frontier crafts, interpretation, museology, archaeological digs, and recreation skills. The Boone Home also provides opportunities for students to conduct internships or practica at the Boone location and earn credit toward nearly any major, from accounting and marketing to theatre and education. Contact (636) 798-2005 for more information.
- The Center for Nursing and Allied Health Sciences is the home of the School of Nursing and Allied Health Sciences. This facility consists of a 70,000 square foot classroom and laboratory building on approximately 28 acres. It is located at #1 Academy Place, Dardenne Prairie MO 63368. For more information please call 636-627-2932.
- North County Center: Students in the Florissant, Mo., area can take classes conveniently at Lindenwood's center located at 4500 Washington Street. Contact (636) 627-6640 for more information.
- Lindenwood University Cultural Center (LUCC): Located at 400 N. Kingshighway, a few blocks from the main campus, the LUCC is the center for the

Lindenwood College for Individualized Education. Classrooms, faculty offices, and a 600-seat auditorium, and the Student Counseling and Resource Center are among the building's amenities. Contact (636) 949-4500 for more information.

- O'Fallon South Center: Located just off Highway 40 at Highway K and Technology Drive in O'Fallon, Mo., this contemporary center is situated in the Laboure Center, a retail district. The O'Fallon South Center provides ample parking and a convenient option for undergraduate and graduate evening students in a growing corporate and residential community. Contact (636) 627-6600 for more information.
- Saint Louis City Center: Located at 1409 Washington Avenue, the campus is strategically located to meet the needs of downtown residents as well as workforce commuters. This thoroughly modern facility opened in January 2009 and serves both undergraduate and graduate students. Contact (636) 627-6650 for more information.
- South County Center: Located at 12224 Tesson Ferry Rd. St. Louis, Mo., the center meets the needs of working adults by offering undergraduate and graduate evening programs. Classrooms and administrative offices are housed in a modern facility with ample parking. Contact (636) 627-6610 for more information.
- Wentzville Center: Located at 1102 East Pitman, this extension center serves not only students in Wentzville but also those living in Lincoln, Warren, and western St. Charles counties. The site offers undergraduate and graduate programs designed to meet the needs of adult students. Contact (636) 627-6623 for more information.
- Westport Center: Located in the 12000 Building, 11960 Westline Industrial Drive, Suite 250, in west St. Louis County, this facility meets the needs of working adults enrolled in undergraduate and graduate programs of the Lindenwood University evening school (LCIE). Classrooms and administrative offices are housed in a modern facility with ample free parking. Contact (636) 627-6630 for more information.
- Wildwood Center: Located in the beautiful Wildwood Town Center at 16747 Main Street, this location offers a vibrant graduate and undergraduate learning experience in a comfortably appointed setting. Parking is plentiful, and the center is surrounded by numerous shops where students can get a cup of coffee or a bite to eat before or after classes. Call (636) 627-6670 for more information.

In addition to the extension locations listed above, the University also provides onsite instruction at a number of businesses and school districts in the region and throughout the state.

LCIE Program Format

In 1975, the Lindenwood College for Individualized Education (LCIE) was created to provide an accelerated program of study that enables students to make progress

toward an undergraduate or graduate degree without relinquishing career and family obligations. The Lindenwood Evening College was established to meet the request for part-time education for those students unable to attend classes during the day. Classes are held on a quarterly basis. Many older adults who might not pursue higher education in a traditional setting find LCIE's educational philosophy and flexible program an ideal learning environment in which to earn a degree or to pursue studies appropriate to personal learning goals. Since its inception, the evening format has maintained a deep commitment to meeting the intellectual and professional needs of adult learners with employment experience. The purpose continues to be to provide high-quality professional and personal competence. Using methods based on adult learning theory, the Lindenwood College for Individualized Education provides students with the techniques of scholarly inquiry. Through varied curricula and excellent teaching designed to meet a full range of adult student needs, the Lindenwood evening program realizes its mission within the university community.

LCIE Student Code of Conduct

LCIE is a program designed for the working adult. As such, it is assumed that classroom and campus behavior will reflect the professional demeanor that adults demonstrate in a work environment. The following guidelines are designed to remind students of appropriate behaviors expected in the classroom.

1. Students are expected to give proper respect to faculty, staff members, and fellow students. Exchange of ideas is an integral component of learning, and participants must feel free to share ideas within the classroom setting.
2. Appropriate language is expected. Language chosen to belittle another person or group or that could be considered hate speech will not be tolerated.
3. In order to not misuse class time and to respect the privacy of class participants, individual grades will only be discussed before class, during breaks, or after class, at the discretion of the professor.
4. All students are to be in the cluster on time and to stay for the entire cluster period.
5. Cell phones and pagers should be turned off during class except for emergency services personnel on call. Text messaging distracts from classroom activity and will not be tolerated.
6. Smoking is prohibited in all campus buildings and is restricted to specific smoking areas outside of the buildings.
7. With the exception of computer lab courses, food in the classroom is allowed only with permission of the instructor. Students are expected to dispose of any trash that they generate during class.
8. A hostile environment is not conducive to learning, and students who violate this code of conduct will be referred to the Dean of LCIE and/or the Provost and may be removed from the cluster and possibly from the University.

Student Resources and Services

Butler Library

Built in 1929, the Margaret Leggat Butler Library provides a warm environment for scholarly pursuit. The library contains a collection of books, periodicals, online resources, and other instructional and media resources. The materials in the library exist to support the curricular offerings of the University. Students may also access the resources of Butler Library remotely using their Lionmail account login and password.

More than 50 subscription databases are available to students and faculty at no cost. In addition, the library houses the Mary E. Ambler Archives, which include primary source material documenting the history of Lindenwood and the surrounding area. The Library is also a member of the MOBIUS consortium, which provides students access to over 14 million book titles throughout the state of Missouri. If an item is not available through MOBIUS, patrons may use Butler Library's Inter-Library Loan service.

Butler Library's dedicated staff is available to help patrons navigate the wealth of traditional print and electronic resources that it offers. The library staff has developed a series of workshops, class presentations, and study guides to assist users. In addition, the Lindenwood librarians are available during all library hours to assist patrons with whatever their research needs might be. Reference librarians may be contacted in person, by phone, or by email.

In addition to the traditional offerings at Butler Library, students are encouraged to stop in for a cup of coffee and a snack at the library's coffee shop, Java 201.

On-Campus Printing

Students are entitled to print an allotted number of pages from any on-campus computer at no cost per term. Resident students may print up to 500 pages per term; commuter students may print up to 300 pages per term, and doctoral students may print up to 1000 pages per term. Once the total number of allotted pages has been reached, students may opt to purchase additional printing capabilities, purchased through the student portal at a rate of \$3.00 per hundred pages.

The Writing Center

The Lindenwood University Writing Center, located in Butler Library, offers tutorial assistance to students working on written assignments. Students are highly encouraged to make appointments on the Writing Center website. Tutors are prepared to help students in all disciplines create and revise assigned work. Common issues tutors address include organization, sentence clarity, development, grammar, and usage.

Tutoring Services

Lindenwood offers online tutoring from Smarthinking, which is available to all Lindenwood students. Online tutors are available to work with students as many as 24 hours a day, depending upon the subject area. Tutors are available in many subjects including writing, math, accounting, statistics, finance, economics, biology, anatomy & physiology, physics, chemistry, and Spanish. Completed drafts of writing assignments may also be submitted to Smarthinking's Essay Center for detailed, personalized feedback typically within 24 hours. Students may access online tutoring through Blackboard and the student portal.

Student and Academic Support Services (SASS) and Student Ombudsman

Students who experience problems of any type are encouraged to visit The Office of Student and Academic Support Services (SASS). SASS assists students in the resolution of obstacles that impede academic progress. SASS staff can assist with inter-office facilitation, institutional guidance, academic mentoring, and dispute resolution. The Dean of Student and Academic Support Services also works as a liaison between students and other University offices and serves as the official University-student ombudsman. SASS is located in the Memorial Arts Building and can be contacted at crodgers@lindenwood.edu or by phone at (636) 949-4697.

The Student Counseling and Resource Center

The Student Counseling and Resource Center offers free, confidential individual and group counseling services as well as exploration of personality type for career choice. Counseling is provided by graduate students in their final term of the Professional Counseling Program. Contact SCRC coordinator Dr. Marsha Andreoff at (636) 949-4528 to make an appointment.

Also available at the SCRC is pastoral counseling provided by the Christian Ministry Studies Department Chair. Contact Dr. Luke Bobo at (636) 949-4676 for more information.

Student Health Center

The Sisters of St. Mary (SSM) Student Health Center serves on-campus resident students for a variety of medical conditions, from flu-like symptoms and minor injuries to physical examinations and immunizations. The clinic has an onsite nurse practitioner to assist students with their healthcare needs. Walk-ins are welcome, but students with appointments take first priority. The center is located in the Connection Center on the first floor of the Spellmann Center.

Campus Accessibility for Students with Disabilities

The guiding philosophy of Lindenwood University is to make programs and facilities as accessible as possible to students with disabilities. The coordinator for campus

accessibility services acts to ensure the accessibility of programs and assists and supports students with disabilities. Students who need assistance or accommodations regarding certified disabilities should contact the Student Support and Accessibility Coordinator at (636) 949-4510.

Each student is encouraged to serve as her or his own advocate and to be responsible for obtaining special services offered by the University. If the coordinator is unable to satisfy a reasonable request, that request may then be directed to the office of the Dean of Student and Academic Support Services, located in the Memorial Arts Building.

Lionmail

Lionmail is the University's internal email system. Important messages including information about academic standing and financial aid are sent via Lionmail. Students will be held accountable for any information or due dates sent via the campus email system. Lionmail accounts are available for all students and may be accessed from the Lindenwood homepage.

Extracurricular Life

LCIE and commuter students are encouraged to participate in the LU community beyond the classroom. A well-rounded education includes participation in a variety of experiences that can broaden the student's self-knowledge and knowledge of the community. All students and their families can enjoy a variety of activities sponsored by the university. Students are eligible to receive two free tickets to many of the fine arts productions, sporting events, and special speakers hosted by the university.

Athletics

Intercollegiate, intramural, and recreational sports are an important part of the Lindenwood extracurricular life. Intramural and recreational sports offer exercise and healthy competition to all students in the community, while intercollegiate athletics provide competitive opportunities within national organizations.

Lindenwood was accepted by the National Collegiate Athletic Association (NCAA) Division II into candidacy membership in July 2010. Lindenwood is currently a provisional member of the NCAA, and full membership is anticipated in July 2013. The University sponsors baseball, basketball, cross country, field hockey, football, golf women's gymnastics, women's ice hockey, indoor and outdoor track and field, lacrosse, soccer, softball, swimming and diving, tennis, volleyball, and men's wrestling in NCAA Division II.

Intercollegiate athletics programs not associated with the NCAA compete under the Student Life Sports (SLS) umbrella. These programs include bowling, cheerleading, cycling, dance line, men's ice hockey, roller hockey, rugby, shotgun sports (American & Olympic Trap and

Skeet and Sporting Clays), synchronized skating, synchronized swimming, table tennis, water polo, weight lifting (Olympic), women's wrestling, billiards, chess and speech/debate.

Student Government Association

All undergraduate and graduate students are encouraged to participate in the Lindenwood Student Government Association (LSGA). The LSGA works to provide a structure for student expression and self-governance. Members of the LSGA play a strong role in the academic and administrative decision-making process of the University through representation in various planning committees. For more information about LSGA, visit the LSGA Office in The Evans Commons, office 3054, or call 636-949-2538. Students may also access the LSGA Web Site, <http://lindenwood.orgsync.com/org/lsga>, or email questions to LSGAPresident@Lindenwood.edu.

LUTV All-Digital Television Channel

Qualified students may conduct practicums in the context of St. Charles County's only higher education television venue. The purpose of the station is to offer learning opportunities for Lindenwood's broadcast students, who operate the station under the supervision of the School of Communications faculty. The channel offers original programming designed to provide educational experiences and cultural enrichment. LUTV is available on Charter Cable and online through the Lindenwood website.

Lindenwood University Radio KCLC FM 89.1 (HD-1 & HD-2)

Students may also participate in the operation of the Lindenwood all-digital radio station, KCLC-FM (HD-1), through the School of Communications. A 50,000-watt stereo facility, KCLC is the principal local radio station in St Charles County and plays a major role in community affairs, providing entertainment programming, local news gathering, and sports broadcasting. KCLC-FM (HD- 2) is the secondary digital signal, which provides another format for the community and additional student opportunities. Both stations are available on the Internet.

Religious Life

Lindenwood has a historical relationship with the Presbyterian Church and is firmly rooted in Judeo-Christian values. The University provides an ecumenical environment that respects all religious traditions. The Lindenwood University Newman Center is located in Suite F in the Campus Service Center.

Conferences

The University offers a variety of services and accommodations to community groups, religious organizations, businesses, and trade and professional organizations on campus and at off-campus sites. Many conferences, workshops, meetings, and community events are held each year at the various Lindenwood facilities.

Facilities on the St. Charles campus can be reserved online via www.lindenwood.edu.

University Policies

Campus Tobacco Use

The use of both smoking and smokeless tobacco is prohibited in all buildings on campus. This includes classrooms, laboratories, hallways, offices, restrooms, residence halls and lounges.

Firearms Policy

No person is permitted to carry firearms or other weapons -either concealed or visible - on Lindenwood property or to any Lindenwood class (offered anywhere), except duly sworn law enforcement officers who are on duty. Off-duty police officers may carry completely concealed weapons to their Lindenwood classes only if authorized to do so by their employer and the state of Missouri or Illinois.

Abuse of Student Portals

Any student who gains unauthorized entrance to another's student's portal, makes changes to another student's schedule via the student portal, or otherwise tampers with or compromises private or privileged communications will be expelled from Lindenwood University. Additionally, such actions will be brought to the attention of law enforcement officials and may be prosecuted through the legal system.

Policy on Recording Classroom Activity

During classroom instruction, the use of cameras, video, audio taping devices, or any other kinds of recording devices (including telephones) is allowed only after obtaining written permission from the instructor; otherwise, the use of such devices is prohibited. Such recordings may not be redistributed to anyone not a member of the class without the express written permission of the instructor and all student subjects of the recording.

Admission and Application

Admission Standards

The standards of admission to Lindenwood University are selective, yet flexible. We do expect our applicants to have a sound academic preparation for college, and we carefully examine each applicant's record to determine whether or not the student has the potential to be successful at Lindenwood. Lindenwood University consciously seeks a diverse student body and welcomes applicants from all socioeconomic, religious, and ethnic backgrounds. We also value geographical diversity and welcome international students to our campus.

Undergraduate Application Procedures

U.S. Citizen Application

To be considered for admission to the university, an applicant's file must include each of the following documents. Please note, individual programs may have additional application procedures. Please review your program of interest in detail.

1. Online or paper application sent with the non-refundable \$30 application fee.
2. Resume indicating community service, leadership, clubs, organizations, and non-academic experiences.
3. A personal essay including why he/ she wishes to further his/her education, his/her long-term goals, or a specific experience in his/her life.
4. Official transcript indicating graduation from the last high school attended or home school program. A copy of the student's General Education Development (GED) certificate may be provided in lieu of the high school transcript.
5. Some programs may require additional application materials. Students should review the program descriptions for more information.

Transfer students who have successfully completed a two year program that is acceptable for full credit toward a bachelor's degree may not be required to submit their high school transcripts. Students wishing to transfer credit from a regionally accredited institution should request official university transcripts at the time they apply for admission to Lindenwood University.

The application and application materials should be mailed to The Office of Evening and Graduate Admissions Lindenwood University 209 South Kingshighway Saint Charles, MO 63301. The applicant may email eveningadmissions@lindenwood.edu or call (636) 949-4933 with any questions.

International Citizen Application

International citizens wishing to apply to an LCIE undergraduate program should visit the university website and select International Admissions. Visit the Admissions Process, Required Documents, and Admissions links. (Note: Applicants should complete the International

Application.) The following items must be submitted for a complete international application:

1. International Student Application—The application must be submitted along with a non-refundable \$100 application fee.
2. A current resume.
3. An affidavit of Support—Students should provide an official document or statement from a bank verifying the amount of personal/family funds, in U.S. dollars, available for tuition (personal cost) and educational expenses (books, insurance.) All documents must be in English.
4. Official Transcripts—Transcripts must be in their original language and accompanied by a certified English translation. These documents will not be returned to the student. They will become part of the student's official file at Lindenwood University. The cost for the evaluation of the transcript will be incurred by the applicant. However, once the applicant obtains a visa and arrives at Lindenwood University, the cost of the evaluation will be refunded, provided that the applicant brings the receipt for the evaluation service. Provisional admission to the university may be granted by the director of international admission on the basis of facsimile copies of high school transcripts or diploma equivalents, ACT/SAT scores, GED scores, and/ or other university transcripts.
5. An official TOEFL or IELTS score. The required minimum score for an undergraduate applicant must satisfy one of the following criteria: TOEFL score 550 (paper-based exam, 213 (computer-based exam), or 80 (internet-based exam); or an IELTS score of 6.0 For score reporting, the Lindenwood University code is 6367.
6. If transfer credit is requested from an international institution students should submit their transcripts and translations to World Evaluation Services (WES) for evaluation. Applicants should contact WES at wes.org for more information about how to get transcripts evaluated. Students should list Lindenwood University as the recipient. WES will also provide a copy of the evaluation directly to the applicant. The applicant should keep this copy for his/her records. (For questions regarding the transfer of international credit to a specific graduate program, please refer to the section of this catalog that describes that program.)
7. If an international student applicant is transferring from another university within the United States, the student should forward the Lindenwood University transfer paperwork (found in the application) to their schools' officials for processing.
8. Housing Application—All resident students must submit a housing application and a \$300 housing deposit made payable to Lindenwood University. Campus housing will be assigned upon receipt of the

housing application and deposit. Students should include an e-mail address on their housing form.

9. Personal Statement—Students should write an essay concerning their education plans. For example, the essay may include why the student wishes to further his/her education, long term goals he/she possesses, or a special experience in his/her life.
10. Passport—Students must provide a clear, readable copy of the identification page of their passports.
11. Insurance—All students are required to be insured while studying in the United States. Lindenwood University does not provide insurance for students. Students may carry any health insurance policy they choose.

The International Student Application and all required application materials may be mailed to The International Student Office Lindenwood University, 209 South Kingshighway, Saint Charles, MO 63301 USA. Please email international@lindenwood.edu or call (636) 949-4982 with any questions. To fax any information, send to (636) 949-4108.

Graduate Application Procedures

U.S. Citizen Application

To be considered for admission to the university, an applicant's file must include each of the following documents. Please note, individual programs may have additional application procedures. Please review your program of interest in detail.

To be considered for admission to the University, an applicant's file must include each of the following documents:

1. Electronic or paper application, along with a non-refundable \$30 application fee.
2. Current résumé.
3. Personal statement indicating why the applicant wishes to further his/her education or describing the applicant's long-term goals or a specific life experience.
4. An official undergraduate transcript as well as official transcript(s) from any graduate school(s) attended if transfer credit is desired.
5. Additional requirements, such as a portfolio, letters of recommendation, or an audition, as required by various programs.

Once the application is submitted, an admissions counselor will contact the applicant to answer any questions and assist in the admissions process.

The application and application materials should be mailed to:

Lindenwood University
The Office of Evening and Graduate Admissions
209 South Kingshighway
St. Charles, MO 63301

Applications may also be submitted by email to eveningadmissions@lindenwood.edu.

Please call (636) 949-4933 with any questions.

Note: Applicants to the online MFA in Writing program who do not already possess a Lindenwood transcript must submit either a notarized photo ID or an official GRE score. For score reporting, the Lindenwood University code is 6367.

International Citizen Application

International citizens wishing to apply to an LCIE graduate program should visit the university website and select International Admissions. Visit the Admissions Process, Required Documents, and Admissions links. (Note: Applicants should complete the International Application.) The following items must be submitted for a complete international application:

1. International Student Application—The application must be submitted along with a non-refundable \$100 application fee.
2. A current resume.
3. Three letters of recommendation.
4. An affidavit of Support—Students should provide an official document or statement from a bank verifying the amount of personal/family funds, in U.S. dollars, available for tuition (personal cost) and educational expenses (books, insurance.) All documents must be in English.
5. Official Transcripts—Graduate candidates must submit certified copies of college transcripts showing that a baccalaureate degree has been conferred. Transcripts must be in their original language and accompanied by a certified English translation. These documents will not be returned to the student. They will become part of the student's official file at Lindenwood University. The cost for the evaluation of the transcript will be incurred by the applicant. However, once the applicant obtains a visa and arrives at Lindenwood University, the cost of the evaluation will be refunded, provided that the applicant brings the receipt for the evaluation service. Provisional admission to the university may be granted by the director of international admission on the basis of facsimile copies of diploma equivalents and/or other university transcripts.
6. An official TOEFL or IELTS score. Required minimum TOEFL scores: 577 (paper-based exam), 233 (computer based exam), 91 (Internet-based exam). Required minimum IELTS score: 6.5. For score reporting, the Lindenwood code is 6367.
7. If transfer credit is requested from an international institution students should submit their transcripts and translations to World Evaluation Services (WES) for evaluation. Applicants should contact WES at wes.org for more information about how to get transcripts evaluated. Students should list Lindenwood University as the recipient. WES will also provide a copy of the evaluation directly to the applicant. The applicant should keep this copy for

his/her records. (For questions regarding the transfer of international credit to a specific graduate program, please refer to the section of this catalog that describes that program.)

8. If an international student applicant is transferring from another university within the United States, the student should forward the Lindenwood University transfer paperwork (found in the application) to their schools' officials for processing.
9. Housing Application—All resident students must submit a housing application and a \$300 housing deposit made payable to Lindenwood University. Campus housing will be assigned upon receipt of the housing application and deposit. Students should include an e-mail address on their housing form.
10. Personal Statement (Essay)—Students should write an essay concerning their education plans. For example, the essay may include why the student wishes to further his/her education, long term goals he/she possesses, or a special experience in his/her life.
11. Passport—Students must provide a clear, readable copy of the identification page of their passports.
12. Insurance—All students are required to be insured while studying in the United States. Lindenwood University does not provide insurance for students. Students may carry any health insurance policy they choose.

The International Student Application and all required application materials may be mailed to The International Student Office Lindenwood University, 209 South Kingshighway, Saint Charles, MO 63301 USA. Please email international@lindenwood.edu or call (636) 949-4982 with any questions. To fax any information, send to (636) 949-4108.

Fees & Financial Assistance

Fees and Payments

When students have accepted an offer of admission to Lindenwood, they likewise accept all conditions of payment as well as all terms and regulations of the University. By making the non-refundable \$300 housing deposit (described below), the student acknowledges these terms and signify acceptance of these obligations. No promise or contract that differs from these terms shall bind the University unless it has been signed by the Chief Operating Officer of Lindenwood University. The University reserves the right to increase or reduce fees each year according to changes in fiscal conditions.

Student Expenses

Undergraduate Quarter Tuition

Full-time (9 credit hour cluster)	\$3,186/quarter
Less than full-time	\$354/credit hour
Overload fee	\$354/credit hour

Graduate Quarter Tuition

Full-time (9 credit hour cluster)	\$3,852/quarter
Less than full-time	\$428/credit hour
Overload fee	\$428/credit hour

Housing & Meals

Undergraduate Quarter	\$3,082/quarter
Room fee during breaks	\$232/week
Meal Charge (initial load)	\$25

Note: An additional charge may be added for all single rooms in the dormitories and/or apartment/house living quarters (as available).

Other Fees

Housing deposit (non-refundable)	\$300
Student health and activity Fee	\$175/term
Communications fee (Residence halls)	\$150/term
Student email fee	\$30/term
Online surcharge	10%/course
Lab fee (in specified courses)	\$30-\$75
Studio course fee (general)	\$30-\$75
Studio course fee*	\$85/course
Student teaching fee	\$250
Applied music course fee**	\$150/credit hour
Experiential learning portfolio fee	\$300
Experiential learning credit	\$90/credit hour
Promissory note origination fee	\$25
Late payment fee (per month)	\$50
Culminating project extension fee	\$50
Graduation processing/diploma fee	\$100
Writing assessment fee	\$5

*Studio course fees are applied to courses such as ceramics, color theory, photography, and figure drawing.

** Applied music fees are applied to individual lessons in piano, voice, orchestral instruments, and organ.

Notes: (1) The undergraduate or graduate contract degree rate will be determined at the time of admission into the program.

(2) Provisions for “extended stay” housing and meals, degree programs, and tutoring and additional services are available upon request.

The communications fee covers telephone service, voicemail, and cable TV services. The University provides complimentary Internet service to resident students living in the dormitories and some living in other campus housing.

Students are expected to pay tuition charges prior to the beginning of each term. Students may use financial aid (grants and loans) as payment. Student Aid Reports and loan applications should be submitted to the Financial Aid Office prior to the beginning of each term.

Housing Deposit

An initial \$300 housing deposit is required to reserve campus housing for residential students. By making the housing deposit, the student and the student’s parent or guardian indicate acceptance of the terms and conditions of the University. No refund of this housing deposit will be granted to any student who withdraws from the University after making this deposit but prior to the start of an academic term.

The housing deposit becomes a refundable room-damage deposit once the student has attended classes, and the semester charges have been paid. This deposit remains on account at the University for as long as the student resides in University housing. The cost for any damages to the student’s University housing will be deducted from the deposit.

Students are eligible for this refund upon departure from campus housing (coinciding with graduation or any move from University housing). In order to qualify for this refund, students must meet all financial obligations to the University, satisfy all outstanding debts, and complete the Residential Check-Out process. Any student wishing to move off campus and receive a refund of the housing deposit must also personally notify the Housing Office in writing of his or her plans to move out of University housing. Failure to do so by the date of the last class or exam of the quarter or prior to vacating campus housing will result in forfeiture of the deposit.

Application materials for the refund of the room-damage deposit are available in the Business Office; materials for the residential check out process are available through the Office of Student and Academic Support Services (Memorial Arts Building.)

Payment Options

All tuition charges and fees are due prior to the beginning of the term. Students should consult their student account representatives in the Business Office regarding due dates or to make other payment arrangements prior to the beginning of the term. Alternately, students may also

utilize their student portals to remit payment. Payment options include the following items:

- **Corporate Promissory Note:** The Corporate Promissory Note is available to students who work for companies that have tuition reimbursement plans. Proof of employment and a copy of the company's reimbursement policy must be on file in the Business Office. The amount of the promissory note cannot exceed the amount the employer pays for tuition for each term. The due date for all promissory notes is 30 days following the conclusion of the term for which the note applies. A monthly late charge will be assessed after this date. By signing a promissory note, students give Lindenwood University permission to contact their employers if the note is not paid by the date due. Any payment or financial aid received prior to the promissory note due date will be applied to the balance appearing on the student's account.
- **Direct Debit Payment Note (DDP):** Lindenwood University offers a Direct Debit Payment Plan for the convenience of students. Payments can be made directly (electronically) from a checking or savings account; there are no fees associated with this method of payment.

Delinquent Accounts

Students must meet all financial obligations to the University in order to qualify for continued enrollment or graduation. Each semester or term, students must pay all money due to the University, including tuition, fees, parking fines, library fines, and any other financial obligation. A student with a delinquent account can expect the following:

- Enrollment for the subsequent term will not be allowed.
- Grades for the current term will be withheld.
- A transcript will not be issued.
- Graduation will not be permitted.

St. Charles City-County Library District Fines

The University, in cooperation with the St. Charles City-County Library District, will collect any fines or assessments due the library and bill them to the student's account. Any sums due will be treated as any other student fee.

Withdrawal & Refund Calculation

In the event that a student wishes to withdraw from a course or courses or from the University altogether, the following conditions apply with respect to the refund of tuition charges.

1. Any student who withdraws from the University prior to the beginning of a term is eligible for a refund of all payments for that term except the initial \$300 housing deposit.
2. Any student who withdraws from all of his or her courses after a term has begun is eligible for a refund of the tuition charges (including course-overload

charges) for the courses he or she attended upon the start of the term. Refunds are granted according to the schedule below:

Time of Withdrawal from University	Tuition Refund
During weeks 1 and 2 of term	75%
During week 3 of term	50%
During week 4 of term	25%
After week 4 of term	No refund

3. Any part-time quarter student (enrolled in fewer than 9 credit hours) who withdraws from one or more courses once a term has begun is eligible for a refund of the tuition charges for those courses according to the schedule in the table above.

Any student wishing to withdraw from Lindenwood University should submit a completed withdrawal form (with the signatures of the instructors for each of the courses the student attended and the signature of the student's advisor) to the Academic Services Office, located in the lower level of Roemer Hall, between the hours of 8 a.m. - 6 p.m. Monday through Thursday, 8 a.m. - 5 p.m. Fridays, or 8 a.m. - 4 p.m. Saturdays.

Notes: (1) Calculations of the return of Title IV aid for withdrawals occurring during the first two weeks of a term will be based on the last date of attendance for the term in which the student withdraws. Students who initiate a withdrawal from the University after the first two weeks of the term will be eligible for a refund of Title IV aid based on the date that the withdrawal form was submitted to Academic Services.

(2) No refund for housing charges will be made for a term after the student signs either a New Student Housing Application or a Returning Student Housing Application. Application, activity, lab, miscellaneous fees, and room reservation deposits are nonrefundable, except as indicated under the Housing Deposit section of this catalog.

(3) Board charges are pro-rated on a weekly basis from the date of withdrawal.

Appeals of Refund Calculation

Appeals of withdrawal and refund calculations or other institutional charges from students who feel that individual circumstances warrant exceptions from published policy should be addressed to the Chief Business Officer (CBO) located in Roemer Hall. In order to appeal a decision, the student must submit a written request to the CBO including any evidence that would substantiate the appeal.

Refund Distribution of Financial Aid

After the amount of the refund has been calculated, the Financial Aid Office will determine the Title IV refund amounts according to the calculation schedule approved by the US Secretary of Education. Refunds to specific Title IV programs will be made to the following programs in the order outlined:

1. Outstanding balances on FFEL Program Loans (Unsubsidized Stafford, Subsidized Stafford)
2. PLUS
3. Federal Pell Grant awards
4. Federal SEOG awards
5. Other Title IV student assistance

6. Other federal, state, private, or institutional aid
7. The student

No Title IV program may receive a portion of the federal refund amount if that program was not part of the student's original package.

Cash Disbursements

When a student officially or unofficially withdraws from school and has received a cash disbursement for educational expenses that exceeds non-institutional costs of education up to that time, the student owes the excess amount to the Title IV program(s) which helped meet the student's educational costs. Lindenwood University will follow the same procedures used in the refund policy to determine which Title IV program(s) will receive the student-owed repayment. The University will notify, bill, and collect the amount owed the Title IV program(s) from the student.

Financial Assistance

Financial aid is available to all qualified students. Financial need may be met through a combination of state, federal, and institutional aid. Federal grants are outlined elsewhere in this catalog. Institutional awards and grants are offered in the areas of academics, leadership, athletics, and the fine arts.

The Lindenwood University financial aid program provides assistance to students with financial need who would otherwise be unable to receive an undergraduate education. Financial need is calculated as the difference between the cost of attendance and the expected family contribution from the student and his/her parent(s). The primary responsibility for paying the student's education expenses rests with the student and his/her family, and the University expects both the student and his/her parent(s) to make a realistic contribution to meet these costs; financial aid is a supplement for those students and families who cannot afford the entire cost of a university education.

Financial aid is provided in the form of an award, grant, or loan and/or work funds that will help meet this need. What the student is expected to pay is determined by a standard analysis of the financial statement the student and his/her family must file. Lindenwood University uses the Free Application for Federal Student Aid (FAFSA) to determine eligibility for all Title IV and institutional assistance. Upon completion of all documentation necessary to establish eligibility, financial assistance will be posted to students' accounts at least once each term.

To be considered for financial assistance, a student applying for need-based aid must complete a FAFSA (Free Application for Federal Student Aid) online at www.fafsaed.gov. The LU school code is 002480. (Students are reminded to press "print," which submits the application.) Students should then FAX submission results to the attention of their admissions counselors at 636-949-4989. If students have any questions about their SAR (Student Aid Report), they are encouraged to call 1-800-433-3243. Lindenwood does not require students to

fill out supplementary fee-based forms to determine eligibility for institutional financial aid.

All students wishing to receive Title IV aid must submit a valid set of Student Aid Reports or a valid ISIR (Institutional Student Information Record), which results from the processing of the FAFSA, and must complete any required verification.

Institutional Scholarships and Grants

Lindenwood University offers a 50 percent scholarship to all persons age 55 and over. The University also offers partial institutional grants for employees of selected companies, municipalities, and school systems. These grants may only be applied toward courses taken for credit and do not apply to courses that are audited. Any other funding may first replace the Lindenwood University funding. It is the responsibility of the student to notify the admissions counselor of eligibility for Lindenwood grants.

Federal Financial Aid

Federal Pell Grant Program

Eligibility is determined by the Pell Grant processor and is based on a student's Estimated Family Contribution (EFC). The student must submit the Free Application for Federal Student Aid (FAFSA) and request that pertinent financial data be sent to the Pell Grant processing agency for determination of eligibility. The results are forwarded to the student in the form of a Student Aid Report (SAR). Electronic filing results will be sent directly to the institution in the form of an Institutional Student Information Record (ISIR).

Federal Supplemental Equal Opportunity Grant (FSEOG)

Eligibility for this grant depends upon the extent of a family's inability to pay the educational costs, which is determined by an analysis of the family's financial situation, as reflected on the Student Aid Reports.

Federal Work-Study Program (FWS)

This program provides work opportunity for needy students. Eligibility is dependent upon the extent of financial need, as determined by an analysis of the FAFSA. If a student is awarded work-study funds as part of the financial aid package, that student may seek employment on campus. Ordinarily a student will work 10 hours per week while attending school. Wages are \$8 per hour.

Federal Loan Programs/Direct Subsidized Federal Stafford Loan

The federal government guarantees loans from \$3,500 to \$5,500 for eligible undergraduates. These loans are made by the Department of Education and interest is subsidized.

Eligible Stafford Borrower Limits

Undergraduate Study

1 st year of study	\$3,500/academic year
2 nd year of study	\$4,500/academic/year
3 rd , 4 th & 5 th years of study	\$5,500/academic year
Cumulative limit	\$23,000

For undergraduate borrowers who have loans that were originated between July 1, 2013 and June 30, 2014, the interest rate on the Stafford Loan is fixed at 6.8 percent. Students must file the FAFSA to determine eligibility for a Stafford Loan.

Unsubsidized Federal Stafford Loan

Students who meet the eligibility requirements under section 484 of the Higher Education Amendments and who do not qualify for interest subsidies under the Stafford Loan program may borrow under the Unsubsidized Stafford Loan program. Like the Federal Subsidized Stafford Loan program, the Unsubsidized Stafford Loan is available to all eligible students, and students must complete a valid need analysis.

Unsubsidized Stafford Loans are not need based; however, any interest accruing on the loan is not subsidized (or paid) by the federal government while the student is in school. Students must therefore pay the interest payments while in school or allow the interest to capitalize.

Federal Parent Loans to Undergraduate Students (FPLUS)

Parents may borrow for dependent undergraduate or dependent graduate and professional students. The maximum amount a parent may borrow on behalf of each eligible student is limited to the cost of education, less financial aid. These loan limits do not include amounts borrowed by a student under the FSL programs. FPLUS loans do not qualify for interest subsidy. The FPLUS interest rate for a loan originated between July 1, 2013 and June 30, 2014, is fixed at 7.9 percent.

Unsubsidized Loan (Formerly SLS)

Unsubsidized loans to dependent students provide for a maximum of \$2,000 per year for undergraduate study, with an aggregate loan limit of \$8,000. Independent students can borrow \$6,000 per year for the first two years of study and \$7,000 per year for the third or subsequent years, with an aggregate loan limit of \$31,000. Graduate students can borrow up to \$20,500 per year with an aggregate loan limit of \$138,500.

Loans made under the unsubsidized loan program are not eligible for interest subsidy. Students must therefore pay this interest payment while in school, or allow the interest to capitalize. The interest rate for a loan originated between July 1, 2013 and June 30, 2014, is fixed at 6.8 percent.

Loan Limits

Pursuant to P.L. 101-508, Lindenwood University reserves the right to refuse to certify a loan application or to reduce the amount of the loan in individual cases where the institution determines that the portion of the student's costs covered by the loan could more appropriately be met directly by the student. In addition, requested loan amounts will be reviewed to ensure compliance with educational purpose regulations.

Loan Repayment

Student loans are funds borrowed by students to pay educational expenses. Student loans must be repaid, as outlined in University literature. A sample loan repayment schedule may be obtained by contacting the Financial Aid Office.

Student loan entrance and exit interviews are required for the Federal Stafford Loan Program (required by 34 CFR 672.42 and CFR 682.04, respectively). The terms and conditions under which borrowers under the Direct Loan Program may defer payments of their loan principal and interest are reviewed during the exit interview. Additional information regarding deferment of loan repayment may be obtained by contacting the student loan guarantor or the Financial Aid Office.

State Financial Aid

Several grants are available to Missouri residents who attend eligible institutions in the state of Missouri. Lindenwood University is an eligible institution.

Access Missouri Financial Assistance Program (formerly the Charles Gallagher Student Financial Assistance Program)

The Access Missouri Financial Assistance program is a need-based grant available to eligible full-time Missouri resident undergraduate students. Please visit the Missouri Department of Education website at <http://www.dhe.mo.gov/accessmo.shtml> for a list of eligibility criteria.

Missouri Higher Education Academic Scholarship Program

The Missouri Higher Education Academic Scholarship program is available to Missouri residents who have a composite score on either the ACT or SAT tests that places them in the top three percent of all Missouri students taking those tests. The scholarship is renewable for up to four years for Missouri residents who enroll as full-time undergraduate students and maintain a 2.5 cumulative GPA at an approved institution for the period of the scholarship. Lindenwood University is an approved eligible institution. Students will be notified by the Missouri Department of Higher Education as to their eligibility.

Vocational Rehabilitation

Vocational rehabilitation assistance may be available for students with disabilities. Students should contact their regional office of Vocational Rehabilitation in regard to benefits.

Montgomery G.I. Bill, MOARG, and ROTC

Lindenwood assists qualified students in obtaining financial assistance for their education through the various military funding sources. Missouri Army National Guard and Reserve Officer Training Corps members may be eligible for special financial incentives and entitlements such as Lindenwood ROTC GRANT, ARNG Federal Tuition Assistance, MOARNG State Tuition, Monthly Drill Pay, ROTC Stipend, Montgomery G.I. Bill, and Kicker. Information is available from the V.A. School Certifying Official.

Veterans' Benefits

Veterans who believe they may be eligible for benefits can receive information and applications through the V.A. Certifying Official at the University. Educational assistance is also provided to widows or children of veterans who died in service or as a result of service related injuries. Spouses and children of disabled veterans are also eligible for assistance.

It is the responsibility of the students to notify the V.A. Certifying Official of any changes in their class schedules. The Registrar's Office promptly reports to the Veterans Administration when notified that a veteran is making unsatisfactory progress or has withdrawn from a class or from studies.

Because of requirements imposed by the Veterans' Administration, and as a condition of being certified to receive benefits from the V.A., the student receiving such benefits acknowledges the following policies, which may differ from those required of other students at Lindenwood:

- The University will notify the V.A. of all terminations, interruptions, or changes in semester-hour load within 30 days. This may change the benefits available to the student.
- The student accepts the responsibility of notifying the Registrar, the V.A. Certifying Official at the University, and his/ her advisor immediately in case of withdrawal from any course.
- The student accepts the responsibility of notifying his/ her instructors of any expected absence from class. A student may be withdrawn by the University for excessive absence.
- The Veterans Administration will be informed that progress is no longer satisfactory with the accumulation of 12 or more credit hours of F grades.
- LCIE students receiving benefits through the Veterans' Administration must comply with the University's general policies regarding withdrawal, attendance, and satisfactory progress.

Maintaining Financial Aid Eligibility

Satisfactory Academic Progress for Financial Aid

In order to maintain eligibility for financial aid, students must maintain satisfactory academic progress, which requires a student to earn a minimum number of credit hours over a maximum number of enrollment periods and achieve a minimum cumulative grade point average for each period of attendance. The cumulative requirements are outlined below.

Full time Undergraduate Satisfactory Academic Progress

Academic Terms Attempted	Minimum Earned Credit Hours	Cumulative GPA
1	8	1.7
2	16	1.8
3	26	1.9
4	36	2.0
5	46	2.0
6	57	2.0
7	68	2.0
8	80	2.0
9	92	2.0
10	104	2.0
11	116	2.0
12	128	2.0

Part-time Undergraduate Satisfactory Academic Progress

Part-time undergraduate students must successfully complete at least 50 percent of their attempted credit hours and be in good academic standing at the point in the program that is consistent with the requirement for graduation outlined above.

Financial Aid Warning/ Suspension

If a student fails to meet the minimum requirements outlined in the Satisfactory Academic Progress table, the student will be placed on financial aid warning for the subsequent term of enrollment. If, at the end of the financial aid warning term, the student does not meet the minimum requirements for satisfactory academic progress, the student will be placed on financial aid suspension and will not be eligible for financial aid reinstatement until the minimum cumulative requirements of the policy are attained. Institutional grants awarded to students later placed on financial warning or suspension will also be reevaluated. Financial aid warning and suspension are calculated and applied independently from academic warning or academic suspension.

Notes: (1) Transfer credit hours that are accepted by Lindenwood University will be included in the calculation of satisfactory academic progress and will count as both "attempted" and "completed" hours.

(2) Students wishing to apply for and receive Title IV assistance must meet specific academic progress requirements in order to maintain Title IV financial aid eligibility. Failure to maintain minimum academic progress will result in a student being ineligible to receive Title IV financial assistance following one financial aid warning term (semester or quarter).

Reinstatement of Aid after Financial Aid Suspension

Financial aid will be reinstated only after the student achieves the minimum cumulative requirements for satisfactory academic progress outlined in the table.

Note: Withdrawal from the University has no effect on the student's satisfactory progress upon readmission.

Appeals of Financial Aid Suspension

A student has the right to appeal the suspension of his or her financial aid if he/she feels that the requirements of the satisfactory academic progress were met and that the suspension of aid is inappropriate, or if the student believes that undue hardship (death of a relative, injury, or illness, or similar special circumstances) directly affected his or her academic performance.

To appeal the suspension of financial aid, the student must submit a letter of appeal, along with any relevant supporting documentation to the Director of Financial Aid. If the student's appeal is granted, the student will be placed on financial aid probation and will be given one subsequent term of enrollment to meet the minimum satisfactory academic progress requirements. If the appeal is denied, the student will be ineligible to receive Title IV aid until the academic requirements are met.

Academic Policies, Procedures, and Academic Services

Academic Policies

Calendar

All degree programs offered in LCIE are on a quarter calendar. All academic credit is given in semester credit hours.

Academic Load

Undergraduate Quarter Students

9 credit hours: full-time
8 credit hours: three quarter-time
6-7 credit hours: half-time
1-5 credit hours: less than half-time

Graduate Quarter students

9 credit hours: full-time
6-8 credit hours: half-time
1-5 credit hours: less than half-time

Course Extensions

Course extensions (including culminating project extensions and thesis extensions) are not considered a part of “hours enrolled” for purposes of this policy and are therefore less than half time. For purposes of a Missouri Student Grant, students must be enrolled in nine hours in the quarter system both at the time the funds are requested and at the time the funds are received. A minimum of 128 semester hours is necessary to complete a bachelor’s degree. Missouri students expecting to qualify for Missouri State Grant funds are required by the state to be enrolled in a minimum of nine hours per quarter.

Classification of Students

Academic progress is calculated in credit hours. To be classified as a sophomore, a student must have successfully completed at least 24 hours. To be classified as a junior, a student must have successfully completed at least 54 hours, and to be classified as a senior, the student must have successfully completed at least 84 hours. The classification of a student is changed only at the end of a regular University term.

Non-Degree Seeking Students

A student who is not seeking certification or any degree with Lindenwood University may be accepted as a Non-Degree, “Special Status” student. Students accepted with Special Status may not take more than twelve (12) credit hours of regular, undergraduate, or graduate credit without being fully admitted. This policy does not count toward Cooperative (Workshop) credit. Students accepted with Special Status will not be eligible for financial aid or student loans as they are not fully admitted to the university. Payment arrangements must be made with the Business Office prior to attending class.

Course Numbering System

Course numbers used at Lindenwood indicate the following levels:

05100-05399	A skill development course
10000-19999	Introductory courses open to all students without prerequisites
20000-29999	Specialized courses normally open to all students
30000-39900	Advanced courses normally having prerequisites
40000-49999	Senior level courses
50000-79999	Master’s level courses or thesis courses, Ed.S, or Ed D courses

Special Topics Courses

XXX 19000-19999
XXX 29000-29999
XXX 39000-39999
XXX 49000-49999

Special Topics courses will cover special topics selected from various areas of the offering department. The courses may be repeated, as topics will vary. Departments may designate specific course numbers for special topics designations if the requirements meet general education or major requirements.

Undergraduate Internships

Internships are available in most areas of study and provide the opportunity for students to obtain academic credit through an out-of-classroom work experience. LCIE requires a minimum of 50 hours of field work for each credit hour in an internship.

Additional internship requirements include a term paper of at least five pages for each credit hour, a daily or weekly journal that records activities and assignments during the internship, and a written performance evaluation completed by the internship work supervisor. A final draft of the term paper must be submitted to the faculty advisor and the internship supervisor. The program director may require an alternative to the journal. The faculty advisor and student will create goals and objectives for the internship. Standards vary by program. Students interested in applying for an internship should contact their faculty advisor for additional information.

Internships earn between one and three credit hours and are billed at the current tuition rate per semester hour. Some degree programs may necessitate additional field work and written documentation. Students, however, must meet the minimum standards set forth in this policy to be awarded credit for an internship.

Grading System

Lindenwood University operates under the 4.0 grading system. The grade point average is computed by dividing the total number of quality points earned by the total number of semester hours attempted. An A carries 4 quality points; thus, a course worth three semester hours in which a student earned an A would merit a total of 12 quality points. A grade of B carries 3 quality points; a grade of C carries 2 quality points; and a grade of D carries 1 quality point. A grade of F carries no quality points and no credit. A grade of AF (attendance failure) carries no quality points and no credit. Only grades earned at Lindenwood are used in computing the GPA.

Undergraduate students may receive grades of A, B, C, D, F, W, WP, WF, AF, NG, I and Audit. A grade of A represents work of outstanding quality; it indicates that the student has shown initiative, skill, and thoroughness and has displayed originality in thinking. A grade of B is awarded for work of high quality, well above average. The grade of C indicates average work and satisfactory completion of course requirements. The grade of D indicates minimally satisfactory completion of course requirements. The grade of D is not awarded at the graduate level. A grade of F or AF indicates that one's coursework is unsatisfactory, and no credit is given.

Repeating a Course or Cluster

An undergraduate student who has received a D or an F in any part(s) of a cluster may repeat the entire cluster, except for the Communications Cluster, in which grades of C or better in all classes are required. The second set of grades will replace all three parts of the first set of grades. The new grades will be the only grades used in the calculations of the grade point average.

If a graduate student fails and retakes a course, the second grade does not replace the first grade; the two grades are averaged. For instance, if a student earns an F for a class and retakes the class, earning an A, the two grades would be the equivalent of two Cs and would affect the overall grade-point average as two Cs.

Incomplete (I)

A grade of "I" (incomplete) is given at the end of a quarter only for failure to complete the course work because of exceptional circumstances beyond the student's control. An incomplete is not an alternative for the student who is failing the course or who has excessive absences. An incomplete is not an option for the student who has consistently missed or been tardy with assignments. A student should have attended all cluster meetings to date and should be relatively current with the assignments in order to qualify for the extension afforded through an incomplete grade. Students must contact their faculty advisors for additional information about an incomplete grade in a cluster. Incomplete grades not made up by the end of the next term automatically become "F's."

Auditing a Course

A student may register in any lecture course as an auditor. Students are not permitted to audit skill courses such as studio or photography courses involving extensive supervision by an instructor. Auditors will be expected to attend all classes. No credit may be earned or later claimed by a student who audits a course. A student has one week into a regular term and two class meetings into a quarter or summer session to make a change in registration to audit a class or to take it for credit. The audit fee is 50 percent of the regular tuition for a course.

Attendance Failure (AF)

This grade is for use when students stop attending a particular class prior to the published deadline to receive a grade of "WP" or "WF" but do not withdraw from the course. The grade of "AF" is treated as a grade of "F" in the calculation of the student's grade point average.

No Grade

An administrative grade of "NG" is assigned by the registrar when final course grades have not been submitted prior to running term grades. Under normal circumstances, the "NG" grade will be cleared within two weeks from the end of the term. Faculty members are not authorized to submit a grade of "NG."

Academic Standards

In addition to making satisfactory academic progress required to maintain financial aid eligibility, students must also meet an additional set of academic expectations in order to remain in good academic standing with the University. Failure to meet these standards will result in academic warning, academic probation, academic suspension, or dismissal from the University.

Maintaining Good Academic Standing *Undergraduate Students*

To remain in good academic standing, undergraduate students who are enrolled in six or more credit hours in a given term must maintain

- a minimum GPA of 1.0 during each term of enrollment
- a minimum cumulative GPA as outlined below

Credit hours attempted	Minimum Cumulative GPA
0-24	1.60
25-54	1.80
55-84	1.90
85 or more	2.00

In addition to these criteria, students must attain a final cumulative 2.0 GPA in order to qualify for graduation. Students may be permitted to take additional coursework to achieve the necessary minimum 2.0 GPA in order to graduate.

Failure to Maintain Good Academic Standing Undergraduate Students

Any undergraduate student enrolled in a minimum of six credit hours will fall out of good academic standing if he or she (1) fails to achieve a 1.00 GPA in a given term or (2) fails to achieve the minimum cumulative GPA requirements outlined in the table above. The academic advisor for any student who is suspended or placed on academic probation or academic warning shall receive a copy of the letter that informs the student of his or her suspension, probation, or warning.

Undergraduate Academic Suspension

Academic suspension indicates that a student is not in good academic standing and is subject to dismissal if his or her work does not reach a satisfactory level. Undergraduate students earning a term GPA below 1.00 will be placed on academic suspension. Suspension must be appealed in writing before a student may continue with the subsequent term. Faxed, emailed, mailed, or hand delivered appeal letters will be accepted but email is strongly recommended

Note: Students will be notified of their academic suspension by US mail and Lionmail and will be provided with guidelines for writing a letter of appeal, including a specific date by which the appeal must be received. If a student's appeal is not received by the date specified, the student will be dropped from all classes, and, if the student is a resident, his or her campus housing will be cancelled.

Students will be given seven calendar days from the date of notification of suspension to appeal. If the appeal is not received and approved within that time limit, the student will be dropped from all current and future classes.

Undergraduate Academic Probation

Academic probation indicates that a student is not in good standing and is subject to suspension or dismissal if his or her work does not reach a satisfactory level. Students who are not placed on suspension but fail to meet the cumulative GPA requirements will be placed on academic probation and must achieve the minimum cumulative GPA requirements outlined in the table by the end of the subsequent semester. Students who remain on probation for consecutive semesters may be suspended or dismissed from the University.

Undergraduate Academic Warning

All students with a GPA below 2.0 who are not placed on suspension or probation are placed on academic warning.

Maintaining Good Academic Standing Graduate Students

To remain in good academic standing, graduate students must

- Maintain a cumulative grade point average of 3.0 or higher.
- Maintain a grade point average of 3.0 or higher in the subject major or emphasis area.
- Adhere to requirements set by their academic programs.

Note: If individual programs have more stringent definitions of probationary or suspension status than does the University as a whole, that program's definitions will prevail over the University's definition.

In addition to these criteria, students must attain a final cumulative 3.0 in the major field or emphasis area in order to qualify for graduation. Students may be permitted to take additional coursework beyond the degree requirements to achieve the necessary minimum 3.0 GPA in order to graduate. These additional courses must be approved by the Chair of the major or emphasis area department.

Failure to Maintain Good Academic Standing Graduate Students

Any student who falls out of good academic standing may be suspended. The academic advisor for any student who is suspended or placed on academic probation shall receive a copy of the letter that informs the student of his or her suspension or probation.

Graduate Academic Suspension

A graduate student will be placed on academic suspension if he or she does not meet the minimum cumulative grade point averages listed below.

- After attempting 18 or fewer credit hours: 2.66 GPA
- After attempting 19-27 credit hours: 2.75 GPA
- After attempting 28-32 credit hours: 2.8 GPA
- After attempting 33 or more credit hours: 3.0 GPA.

In addition, any student with a term GPA less than 3.0 will be reviewed for possible suspension or probation.

Suspension must be appealed in writing before a student may continue with a subsequent term.

Graduate Academic Probation

Students failing to maintain a cumulative 3.0 GPA who are not placed on academic suspension will be placed on academic probation. Students placed on academic probation may be subject to conditions (provided to the student in writing) under which he or she will be allowed to continue. Such conditions may include requiring the student to repeat the course or courses in which a deficient grade was earned. When a course is repeated, both grades will be averaged to determine the cumulative grade point average.

Appealing Academic Suspension

Upon academic suspension, a student who wishes to resume his or her studies must first appeal the suspension in writing. The appeal must be received and reviewed prior to the beginning of the term following the student's suspension. The University Associate Provost and an appeals committee will review the student's letter of appeal, along with the student's academic history and overall academic performance. The student's instructors and academic advisor may provide feedback that contributes to the ultimate approval or denial of the student's appeal of academic suspension.

Continuously enrolled students whose appeals of academic suspension are granted will resume their studies on probation.

An LCIE student who has discontinued his or her studies for more than one year and who departed the University under academic suspension must appeal his or her suspension before being readmitted. Upon readmission, such students will be subject to the requirements in the catalog in effect at the time of their return.

Dismissal

The university reserves the right at any time to request the withdrawal of a student who is unable to meet academic standards or whose continuance in the university is felt to endanger the student's own health or well-being or that of others or who does not observe the social regulations and standards of conduct of the university.

Academic Honors

General Honors

The Lindenwood faculty awards general honors to those undergraduate students who have completed all degree requirements with academic distinction. In order to be eligible for general honors, a student must have completed a minimum of 60 credit hours "in residence" at Lindenwood University. (Transferred credits and experiential learning credits do not count toward "in residence" credit hours.) Students whose Lindenwood cumulative grade point averages fall within the ranges below are eligible for the honors as follows:

The student who achieves a cumulative grade point average between 3.70 and 3.85 receives the degree cum laude.

The student whose cumulative grade point average is between 3.86 and 3.93 receives the degree magna cum laude.

The student who achieves a cumulative grade point average of 3.94 or above receives the degree summa cum laude.

Alpha Sigma Lambda Honor Society

Alpha Sigma Lambda is a premier national honor society that recognizes those senior undergraduate LCIE students who have achieved academic excellence while handling other life responsibilities, including family, employment, and community service. Nominees must have completed eighty-four (84) hours at Lindenwood and maintained a 3.8 cumulative grade point average.

Academic Procedures

Withdrawal (W, WP, WF)

Students may withdraw from a course with any of the following grades: *Withdraw (W)*, *Withdraw Pass (WP)*, *Withdraw Fail (WF)*. A grade of W indicates that the student withdrew from a class with no effect to the student's GPA. A student wishing to withdraw from a

class for a grade of W may do so by completing an add/drop form and securing the signature of his or her advisor and course instructor before the appropriate deadline. If the student misses the first withdrawal deadline, a second date, set at the 60% mark of the semester, term, or quarter, marks the deadline to apply for a WP or WF. A grade of WP indicates that a student wishing to withdraw from a class was passing the course at the time of the request to withdraw; a grade of WF indicates that the student was failing the course at the time of the request to withdraw. Neither WP nor WF will affect the student's GPA.

Withdrawing with a Grade of W after Week 1

To withdraw from a course with a grade of W, students must complete, sign, and submit a withdrawal form before the last day to withdraw with a W, with the signature of his/her academic advisor, and, if he/she has attended the course at least once, the signature of the instructor of the course. Students wishing to withdraw from the University altogether must obtain the signatures of the instructors for each course they wish to drop.

Withdrawing with a Grade of WP or WF

Students wishing to withdraw from a course after the deadline to withdraw with a W will receive either a grade of WP (withdraw passing) or WF (withdraw failing). The deadline for WP/WF grades shall be a date for each term as set annually on the Academic Calendar at the 60% mark of the term. Neither grade will affect the student's grade point average.

Late Withdrawals

Late withdrawals will be approved only under extreme, documented circumstances. Requesting a late withdrawal due to a low grade in the class, lack of interest in the subject matter, a different learning style from that of the classroom professor, or a change of major/requirements are not reasons that will be honored.

If a student believes that extraordinary circumstances require withdrawing from a class after the deadline, the student must complete the following steps:

- Write a letter fully specifying the reasons for the withdrawal.
- Gather supporting documentation (physical report, court documents, hospital documents, etc.)
- Meet with the academic advisor for a signature on a Petition for Policy Exemption.
- Meet with the dean of the school for a signature on the exemption form.
- Submit the signed form, along with the letter and documentation, to the Vice President for Academic Affairs.

If approved for a late withdrawal, the student will receive either a WP (withdraw passing) or WF (withdraw failing), depending upon the student's grade at the time of withdrawal.

Notes: (1) In addition, students are not permitted to withdraw from a cluster to attend another cluster if that cluster has already had two class meetings.

(2) A student who is a first responder may elect to withdraw from a course with a grade of W at any time during the semester if documentation is provided verifying that the student's first responder duties were the cause of absences exceeding the number of allowable excused absences. This policy applies to academic withdrawal only.

Appealing Grades and Academic Grievances

Students who wish to appeal a final grade must first contact the course instructor. If the matter cannot be resolved through the instructor, the student may appeal in writing to the appropriate school dean. If resolution is not reached at that time, the student may appeal in writing to the Associate Provost. An Academic Grievance Committee may be convened to hear academic grievances concerning grades and other academic matters before a recommendation is made to the president for review by the president or his designee.

Information concerning these procedures is available through the Associate Provost's Office. Notice of intent to file a grievance must be made in writing to the appropriate school dean or Associate Provost within six weeks of receipt of the grade. Changes under this procedure will only be made during the term immediately following the term in which the disputed grade was given.

Lindenwood University shares information from students' formal written complaints with the North Central Association of Colleges and Schools as part of its normal accrediting process. This information is shared in such a manner as to shield all individual identities of complainants. No letters or documents revealing the identities of individual complaints will be shared without the express written permission of the complainants.

Lindenwood University has a number of appeals and grievance processes in place (see, e.g., the process for "Appeal of Financial Aid Suspension"). Once the normal appeals and grievance procedures have been exhausted, students may make formal written complaints concerning academic matters to the Provost and complaints concerning student services to the Vice President of Student Development. All other formal written student complaints should be directed to the president's office.

Notes: (1) Lindenwood University shares information from students' formal written complaints with the North Central Association of Colleges and Schools as part of its normal accrediting process. This information is shared in such a manner as to shield all individual identities of complainants. No letters or documents revealing the identities of individual complaints will be shared without the express written permission of the complainants.

(2) Students may make formal written complaints concerning academic matters to the Provost and those complaints concerning student services to the Vice President of Student Development. All other formal written student complaints should be directed to the President's office.

Re-Enroll/Stop Out

Stopping Out for One to Three Successive Quarters

A student may take a leave of absence (or stop out) from an LCIE program for up to three successive quarters. During such a leave, the student is not enrolled in courses at Lindenwood; however, the student remains in contact with a Lindenwood faculty advisor. A student who stops out for up to three successive quarters will not be required to complete the readmission process (described below) and may contact his or her academic advisor directly to re-enroll in courses.

Notes: (1) Students who re-enroll in courses after three or fewer successive terms of absence will be subject to the degree requirements outlined in the catalog that was current at the time of the student's original admission to the university.

(2) Lindenwood grants will be reinstated at the time of the student's return to the university only if the student's leave does not exceed three successive quarters.

(3) Students who stop out for four or more successive quarters must be readmitted to the university as described below.

Stopping Out for Four or More Successive Quarters

A quarter student who stops out for one year (four successive quarters) or more must reapply and be readmitted to the university in order to continue a degree program. Such students must submit an application for admission to the Office of Evening and Graduate Admissions, as described below.

Note: (1) Students who stop out for four or more successive quarters will be subject to the degree requirements outlined in the academic catalog that is current at the time of the student's readmission to the university.

(2) Upon the return of any student after an absence of five or more years, a review of the student's previously earned credits toward the degree will be reviewed for approval by the program director.

(3) Any course or courses that must be repeated will be taken as special topics classes, and credit and GPA will count toward graduation.

Readmission

Any LCIE student who has not been enrolled in Lindenwood courses for one year (four successive quarters) or more and who wishes to resume his or her coursework must be readmitted to the university. The student must complete a new application for admission online or as a paper copy to be submitted to the Office of Evening and Graduate Admissions. (Students who were suspended at the time of departure from the university must also submit a letter of appeal to the Associate Provost.) After review of the application materials, the admissions office will update the student's profile in preparation for the student's return to the University. The student will then be directed to see his or her academic advisor to re-enroll in courses.

Notes: (1) Students applying for readmission are subject to the admission standards current at the time of application.

(2) Readmitted students will be subject to the degree requirements outlined in the academic catalog that is current at the time of readmission.

Re-Enrolling

After Less than One Year Un-enrolled

An LCIE student who has been un-enrolled (stopped out) for less than one year (up to three successive quarters) is not required to apply for readmission to the university in order to resume course work. The student should instead meet with his or her academic advisor to discuss re-enrollment.

Note: Students who re-enroll in courses after less than one year of absence will be subject to the degree requirements outlined in the catalog that was current at the time of the student's original admission to the university.

After One or More Years Un-enrolled

After an absence of one year (four successive quarters) or more, a student who has reapplied and been readmitted to the university (as described above) is eligible to re-enroll in Lindenwood courses. After receiving confirmation of readmission, the student should contact his or her academic advisor to re-enroll in courses. Any changes in degree or major requirements between the time of the student's departure and the time of the student's return to Lindenwood will be discussed at this time.

Note: Students who leave Lindenwood University for one year or more will be subject to the degree requirements outlined in the academic catalog that is current at the time of the student's return to the university.

Thesis/Culminating Project Extensions

Registrations for extensions on undergraduate thesis/ culminating projects must be completed by the student each succeeding term after the initial enrollment for his/her thesis/ culminating project. The fee charged will be \$50 for each extension. The fee charged for the MFA in Writing thesis extension is \$150.

If the student fails to register for a term, he/she will no longer be considered a degree candidate. Should the student wish to resume the thesis/culminating project, he/she must pay the full tuition rate for the thesis/culminating project at the time of re-enrollment. In order to appeal that charge, the student must submit a written request to the Business Office controller including any evidence that would substantiate the appeal.

Transferring Credit

Transferring Credit from U.S. Institutions

Students wishing to transfer credit from a regionally accredited university should submit official transcripts from each university attended to the Office of Admissions. Evaluation of transfer credit will be made by the Registrar. For the evaluation of credit, official transcripts must be sent directly from the U.S. institution to Lindenwood University.

There is no limit on the number of credit hours that may be transferred to Lindenwood. All credit hours accepted in transfer must be from regionally accredited colleges and universities, except in rare cases. (Students may contact the Lindenwood Dean of Academic Services for a

list of non-accredited institutions from which credit is accepted.)

Please note the following terms, condition, and requirements regarding the transfer or credit to Lindenwood University:

- In order to count toward graduation, all transferred credits must be earned at the 10000 level or above. (Remedial courses will not be accepted for transfer by the University.)
- Courses taken between the 10000- and 40000-level for which a passing grade has been earned and that contain content and credit that is similar to or like that of a Lindenwood course will be transferred onto the student's transcript as equivalents of Lindenwood courses and credits. Note that only credit hours will be transferred; grades earned at other colleges will be made available on the student's transcript for advising purposes but not computed into the Lindenwood University GPA.
- Lindenwood deans determine the equivalency of each transferred course relative to the department's respective degree requirements. If the content of a transferred course is unlike any course offered at Lindenwood but within the University's programmatic range of studies, elective course credit may be granted.
- If the transfer credit is unrelated to any Lindenwood program, a maximum of 12 hours of technical credit may be granted. The appropriate department will determine whether and how the evaluated transfer credit may be used to meet major and minor requirements.
- Credits accepted from another institution that correspond to 30000-level or higher Lindenwood courses will be recognized as fulfilling the University requirement that students complete 42-credit hours at or above the 30000-level. Such courses will also count toward the 128 credit hours required for graduation.
- A student transferring to Lindenwood University with a D in a major course or a major course prerequisite may be required to retake the course at Lindenwood University, as dictated by the policies of the department in which the student is completing his or her major. Decisions concerning requirements to retake courses will be left up to the program director or dean who has authority over the major. If a transferred course in which a D is earned is retaken, the transferred course credit will be removed from the transcript.
- Grades of P (pass) will be accepted in transfer and may count for either general education or elective credit.
- If a major or minor course requirement is transferred to Lindenwood with a P (pass) grade, the program director and dean will determine whether the course will meet the major or minor course requirement or whether the course must be retaken or replaced.

In addition to the terms outlined above, the following criteria must be met in order for students to qualify for graduation:

- A transfer student must take a minimum of 36 hours in residence in order to receive a Lindenwood degree.
- A transfer student must complete a minimum of 50 percent of his or her major at Lindenwood University, but a department or school may require a higher minimum number of hours to be taken at Lindenwood University in the major, minor, concentration, or emphasis area to earn a degree.

Appeals of transfer credit evaluations should be submitted in writing to the Dean of Academic Services. For information about transferring credit for experiential learning or proficiency exam credit, please see the *Earning Credits through Experiential Learning, Professional Experience, or Examination* section of this catalog.

Transferring Credit from International Institutions

Students with transfer credit from an international institution must submit official transcripts from the international university attended to the Office of International Students and Scholars. The transcripts must be in their original language and must be accompanied by a certified English translation, provided by the student. Applicants should contact WES at www.wes.org for more information about how to get transcripts evaluated. Students should list Lindenwood University as the recipient of the transcript evaluation. WES will also provide a copy of the evaluation directly to the applicant. The applicant should keep this copy for his/her records.

Note: Transfer evaluation companies other than WES are not accepted by the University, and the use of such companies will result in non-acceptance of transfer credit.

The transcript translation documents will not be returned to the student. The transcript and the translation will become part of the student's official file at Lindenwood University. If the applicant intends to transfer credits into an undergraduate program, the initial cost for the evaluation will be incurred by the applicant. However, once the applicant obtains a visa and arrives at Lindenwood University, the cost of the evaluation will be refunded (up to \$160 if the applicant provides the WES payment receipt to the International Student and Scholars Center.) For further information regarding the transfer of international credit, please contact the university Office of International Students and Scholars at international@lindenwood.edu.

Transferring Credit after Enrolling at Lindenwood

A student at Lindenwood who wishes to take courses at another college or university while pursuing a degree at Lindenwood must first obtain permission for the transfer of these courses from his or her academic advisor, the dean of academics, and the registrar. A Prior Approval form may be obtained from the Office of Academics. A student may be allowed to take a course from another school during a term in which the requested course is not offered at Lindenwood. Credits accepted in transfer do

not affect the student's grade point average at Lindenwood University.

Earning Credits through Experiential Learning or Professional Experience

Experiential Learning

For some students, professional experience or life experience may be accepted as university credit and be recorded as such onto the student's Lindenwood transcript. Credit earned in this fashion is referred to as credit for *experiential learning*. Lindenwood University has been awarding credit for experiential learning through its Experiential Learning Credit program for many years, and the program has been approved by the Higher Learning Commission of the North Central Association of Colleges and Secondary Schools.

The following skills or experiences may be considered equivalent to university credit for purposes of receiving experiential learning credit:

- Professional skills acquired on the job
- Participation in business seminars
- Experience in community affairs
- Professional training in particular fields
- Non-credit-bearing coursework that contain academic content.

Notes: (1) Credit is awarded only for university-level knowledge and the learning gained from the experience. Experiential learning credit is not granted for non-university level learning, having completed routine professional tasks, having acquired outdated or forgotten knowledge, or for private experiences.

(2) Limits for experiential credits earned may be imposed on the acquisition of such credit for certain technical skills and specialties.

(3) Credit is not given for learning that duplicates a university course the student has already taken.

Students may request to receive up to 27 hours of credit for experiential learning, depending on the requirements of their degree programs. The total number of credit hours awarded for experiential learning may vary according to the time spent on particular activities and the nature of the learning experience.

Students may satisfy some of the requirements for their majors through experiential learning credit; however, at least 50 percent of all coursework toward the major must be taken at Lindenwood University.

Note: Lindenwood cannot guarantee the way in which any other university might interpret transfer credit earned from the Experiential Learning Credit program.

Experiential Learning Not Requiring a Portfolio

Students having the experience or credentials below may apply for experiential learning credit without submitting an additional portfolio of supporting documentation. (Any documentation that is required for the final approval of credit is listed along with each item below.) The application for University credit for the following credentials will be evaluated upon presentation of proof of the required certification or transcripts.

- The American Council on Education (ACE): Lindenwood University accepts the recommendations for credit as set by (ACE). To earn experiential learning credit, the student must provide the ACE transcript or certificate verifying that the experience or training is or has been recognized by ACE.
- Registered nurse (RN): Up to 12 hours of credit may be awarded. Official transcript from a school of nursing and RN program required.
- Licensed practical nurse (LPN): Up to 6 hours of credit may be awarded. Official transcript from an LPN program required.
- Medical Laboratory Technician (MLT) or Radiologic Technician: Official transcript from accredited school of MLT or school of radiology and completion of an accredited course of medical laboratory required.
- Emergency Medical Technician (EMT): Up to 12 credit hours may be awarded for the completion of training and certification for EMT (up to 12 hours). Copy of license required.
- Respiratory Therapist (RT): Up to 12 hours of credit may be awarded for the completion of training and certification in respiratory therapy. Official transcript from accredited school of RT required.
- St. Louis or St. Charles Police Academies: Up to 15 hours of credit may be awarded to graduates of the St. Louis or St. Charles Police Academies. Copy of certification or official transcript required.
- Real estate sales license: Up to 3 hours of credit may be awarded. Copy of license required.
- Real estate broker's license: Up to 3 hours of credit may be awarded. Copy of license required.
- Life insurance license (completion or training) and certification for life insurance licensure: Up to 3 hours of credit may be awarded. Students may be eligible for an additional three credit hours in an area of specialization. Copy of license required.
- Stockbroker's license completion of training and certification for a stockbroker's license (series 6 or 7): Up to 6 hours of credit may be awarded. Copy of completion certificate required.
- Certified legal assistant: Up to 24 hours of credit may be awarded. Copy of certificate required.
- Certified professional secretary in selected business and economic areas: Up to 14 hours of credit may be awarded. Copy of completion certificate required.
- YMCA leadership development courses: Up to 5 hours credit hours may be awarded. Submission of YMCA transcript required.

Training courses offered by specific companies or corporations may also be awarded credit for experiential learning. For a list of these companies and eligible courses, check with the registrar or the experiential learning coordinator.

The fee for posting to a Lindenwood transcript experiential learning credit for having any of the certifications, licenses, or credentials listed above is \$90 per credit hour. Credit will not be applied to the transcript until the fees are paid.

The following organizations have agreements with the University that permit for the application of experiential learning credit as follows:

- Boeing: Boeing employees who have completed Boeing's V.I.P. or Learning Together Program courses may be eligible to have such experience posted to a Lindenwood transcript for credit for a fee of \$25. A maximum of up to 12 credit hours may be transcribed onto the student's Lindenwood transcript for these experiences. A copy of a certificate of completion of either of the Boeing programs is required.
- Center for Financial Training: Lindenwood University agrees to provide direct transfer credit for designated college-level coursework offered by the Center for Financial Training (CFT) at no charge. A complete listing of CFT course equivalences and acceptable transfer credit may be obtained from the Registrar's Office or the experiential learning coordinator. CFT credits are treated like transfer credits from any accredited college or university.
- Military Service: Students seeking an experiential learning award for military experience, formal courses taken in the military, or for proficiency in a military occupational specialty (MOS) must provide official military records. Military credits are posted to a student's transcript at no charge, based on the recommendations of the American Council of Education. For credit derived from military experience or from formal courses taken through the military, veterans should submit a DD Form 95, DD Form 214, AARTS and/or SMARTS transcripts, depending on the branch of the military, or a transcript of in-service training.

Experiential Learning Requiring a Portfolio

If the student does not have one of the professional credentials listed on these pages or does not have credit from a course that is specifically listed as being accepted for experiential learning credit, that student may be required to create a portfolio in order to earn university credit for his or her experience before that credit is posted to the student's Lindenwood transcript.

The portfolio must validate the student's experience by providing proof (by certificate, diploma, syllabi, letters of testimony, and/or samples of work accomplished) that such experience led to university-level knowledge. An essay describing the knowledge gained in the learning experience must accompany all other documentation provided.

The experiential learning coordinator will help the student develop a portfolio. The coordinator will identify potential experiences that may be posted to the student's transcript as university credit and discuss the organization of the portfolio with the student.

Students wishing to receive experiential learning credit in their majors must apply for this credit before taking courses in their majors. Once the portfolio has been approved, the student will be charged a portfolio fee of

\$300 and \$90 per credit hour. Credit will not be applied to the transcript until payment is received. Financial aid may be applied to experiential learning, but the student must be enrolled in classes at the time the request for funding is made.

Earning Credit by Examination

External Examination (CLEP or DANTES)

Students may earn up to 27 hours of undergraduate credit by successfully completing a College Level Examination Program (CLEP) exam or a DANTES standardized test. Credit is granted for these exams based upon the scoring recommendations set by the College Board Assessment Program.

Students with CLEP or DANTES credit should consult with the Lindenwood registrar to determine whether their achievement on the exam(s) qualify them to earn university credit.

Notes: (1) Students may not use CLEP or DANTES credit in the place of the following requirements or courses: student teaching, internships, studio courses, laboratory courses, or private music lessons.

(2) Students may not receive credit for courses they have previously audited or attended unofficially.

(3) CLEP credit will not be awarded to non-native English speaking students who complete a CLEP exam in their native language.

(4) Lindenwood University does not currently administer College Board Examinations; the student must arrange to have test results sent directly to Lindenwood for evaluation.

Students who pass a CLEP/DANTES proficiency examination have two options when applying for credit. The student may request that the test score be used to waive an equivalent course at the University. In this case, no credit is awarded to the student, and no credit is posted on the student's transcript. A waived course applies no credit toward graduation. (A note will appear on the student's transcript for advising purposes, indicating that a course has been waived.) There is no additional cost for a course to be waived.

Alternatively, the student may request that the exam score be posted to his or her transcript as university credit, for a fee of \$90 per credit hour. In this case, the credit applies toward the total number of credit hours required for graduation and becomes equivalent to a course taken at Lindenwood.

Notes: (1) This fee is subject to change. Please consult the fee schedule for current rates.

(2) The charge for the posting of credit for a proficiency examination is a flat rate. It may not be included in the student's full-time tuition or any other enrollment charge nor will the student be charged an overload fee.

Internal Examination

In addition to the standardized CLEP/DANTES exams described above, students may seek credit for (or waiver) university coursework by means of taking and passing internally administered proficiency exams. Students should approach their respective departments to learn

more about the proficiency exams that have been created for this purpose within their schools. As in the case of CLEP/DANTES credit, a student who passes an internally administered proficiency exam may (1) request to have the course waived, in which case, no credit will be granted or (2) request credit for the exam and have the appropriate credit posted to his or her transcript, for a fee of \$90 per credit hour. In this case, the student's cumulative grade point average is not affected in this case because only credit (no grade) is recorded for a course completed in this manner.

Double Major/Second Bachelor's Degree/Second Bachelor's Major

It is possible for a student to earn more than one undergraduate baccalaureate degree type from Lindenwood University. These degrees may be pursued either simultaneously or sequentially. They may be earned in the same school or in two or more schools of the University.

Degree types offered at Lindenwood include BA, BFA, BS, and BSW. A student may earn a given degree type, only once. For example a student may not earn more than one (BA) or (BS) etc. if he or she pursues majors leading towards the same degree type. (See information on double major) A student may earn degrees of different types. For example a student may earn a BA and a BS or a BA and a BFA if he or she pursues different majors leading toward each degree type. Students may earn any combination of degree types.

Pursuing Two Bachelor's Degrees or a Double Major Simultaneously (No break in attendance)

Double Major

If a student simultaneously completes the requirements of two majors leading towards the same degree type, the student will earn one degree, and both majors will be noted on the student's transcript. The student must complete the core requirements for both majors in addition to the general education requirements for the degree earned. (Refer to General Education Requirements by degree)

Second Bachelor's Degree

If a student simultaneously completes the requirements of majors leading towards degrees of different type, the student will earn two degrees with each major noted under the appropriate degree on the student's transcript. The student must complete the core requirements of each major in addition to the general education requirements of the combined degrees. (Refer to General Education Requirements by degree.)

Pursuing a Second Bachelor's Degree or Second Bachelor's Major Sequentially (Upon readmission to the University after a break in attendance)

Second Bachelor's Degree

A student who has previously earned a baccalaureate degree from Lindenwood University may return to earn a second bachelor's degree if he or she is seeking a major

leading to a degree type not previously earned at Lindenwood University. The student must complete the core requirements of the major in addition to the general education requirements of the degree type not previously earned. Upon completion of all requirements, the second degree and major will be added to the student's transcript. The student will receive a new diploma listing the degree and major earned.

Second Bachelor's Major

A student who has previously earned a baccalaureate degree from Lindenwood University may return to earn a second bachelor's major if he or she is seeking a major leading to the same degree type previously earned at Lindenwood University. The student must complete the core requirements of the second major. Upon completion of all requirements, the second major will be added to the student's transcript with the notation "Second Bachelor's Major." The student will not receive a new diploma as no new degree type has been earned.

Academic Services

Grade Reports

Grade reports are issued to all students at the end of each term and may be accessed through the student portal. Deficient (D) and Failing (F) warning notices are sent to undergraduate students, their advisors, and the appropriate academic dean at the midterm period. Cumulative records are maintained for each student on individual transcripts.

Lindenwood University employs an integrated database system called CAMS. Grade cards are available through the student portals, as are transcripts, class schedules, and information about the business office statements and financial aid. Because grade reports are available online to all students, Lindenwood University no longer mails reports to students. If a student needs a copy of his/her grades for work reimbursement, a copy of his/her grades can be printed by the student from his/her portal and submitted for reimbursement. If the student's employer will not accept the printed copy, the student should submit a written request to the dean of academic services (academicservices@lindenwood.edu) and a copy will be sent to the employer. The request must include the mailing address to which the report should be sent, student ID, term for which grades are requested, signature of the student making the request, and a call back number. The request can be faxed to (636) 949-4776. If students have any questions about their lionmail accounts or their student portals, they can contact CAMSSupport@lindenwood.edu.

Requesting Transcripts

A request for a transcript should be made either on a Transcript Request Form or by letter to the office of academic services, including name, last four digits of social security number, dates of attendance, and current address. Normal processing time for transcripts is three days. Students may also request a transcript online by accessing the Lindenwood University website and

completing the transcript request form located in the "Academics" area. A fee of \$5 is charged for each transcript requested.

Requests for official transcripts of the academic record will not be filled until authorization has been received in writing from the individual student. A transcript will not be issued when the student is delinquent in payment of tuition or fees, when the student has not returned library books, or when there are other unfulfilled obligations to the university. Students will be given 30 days after a transcript request has been made to clear any outstanding balance with the Business Office. After 30 days, it will be the student's responsibility to submit a new request for transcript.

Note: All information in each student's university record folder is considered confidential and is issued only to authorized individuals.

The Family Educational Rights and Privacy Act

In conformance with the Family Educational Rights and Privacy Act of 1974 (the Buckley Amendment), Lindenwood University has established a system to ensure that students have complete access to their educational records and the right to challenge information they believe to be inaccurate or misleading. Information about these procedures can be obtained from the Office of Academic Services. Unless specifically prohibited by the student, Lindenwood University may release "Directory Information" at its discretion for government-mandated reporting, news releases, and other purposes that it believes serve the student's interest. This includes:

- Full name
- Local and home addresses
- Local and home telephone numbers
- Email address
- Date and place of birth
- Most recent educational institution attended
- Enrollment status
- Class level
- Dates of attendance
- Degrees, awards, and honors received
- Participation in officially recognized activities and sports
- Weight and height of athletic team members
- Photographs

Students may withhold information from some of these disclosure requests by notifying the office of academic services in writing the first week of each term. All written requests for non-disclosure will be honored by the university for only one term; therefore, authorization to withhold student information must be filed during each term of attendance. Students have a right to voice any concerns with the US Department of Education.

Lindenwood College for Individualized Education (LCIE)

Undergraduate Programs

Introduction

The Lindenwood College for Individualized Education (LCIE) is an accelerated program in which students combine extensive self-directed study with a once-per-week class meeting earning nine semester hours of university credit in twelve weeks. Because of the accelerated format, students can expect a minimum of twenty hours of out-of-class work per week. The program often merges academic goals with practical knowledge applicable to the student's workplace.

The goal of the adult-centered LCIE program is to establish the habit of life-long learning beyond degree completion. Upon entry, each student is assigned an academic advisor to guide the student to graduation. The student-advisor link remains critical throughout a student's career in the LCIE program. Accreditation policies require that LCIE students contact their faculty advisors on a quarterly basis.

Student Profile

The prospective LCIE student is employed full-time for at least one year or part-time for at least two years in a responsible position. He or she is seeking a degree to enrich advancement opportunities or to make career changes through the acquisition of new skills. LCIE graduates constitute a strong network of people in leadership positions throughout the greater St. Louis, St. Charles, and Belleville metropolitan area.

Student Enrollment Process

Once students enroll in the LCIE program through the admissions department, a faculty advisor is assigned. Students are required to meet in person with their advisor for enrollment in their second cluster in the program, as well as for enrollment in their final cluster in the program, which serves as their exit interview. During the remainder of their time in the program, students have the option to either (1) meet in person with their advisor for enrollment, or (2) contact their advisor by email or by telephone for enrollment. This contact must occur each quarter during the student's appropriate registration week according to academic rank. During this advisor contact time, the advisor discusses degree and enrollment options, and opens the student's portal for online registration. Students will then register themselves for classes through their student portal. Once the initial enrollment is completed, the faculty advisor closes the student portal. If a student decides after the initial enrollment to make a schedule change or withdraw from classes, the student must contact the advisor again, who will open the student's portal for the enrollment change. It is the responsibility of the student to schedule this contact time with the advisor and to complete the enrollment process each quarter.

The Cluster

Central to the theory and practice of adult education is the ideal of the synthesis of knowledge. LCIE seeks to achieve

this goal through the construction of the cluster. Clusters are comprised of a faculty member and approximately 12 to 14 students who meet for four hours weekly during an evening or weekend. Each student is enrolled in three related subject areas, called cluster groups that are, in many cases, integrated into one seminar. Students pursuing a bachelor of science degree must enroll in a one hour lab in conjunction with the science cluster. The cluster provides students with an opportunity to explore basic subject areas beyond the confines of a single discipline.

These cluster group meetings provide a collegial environment in which students present their work and share their learning. A major objective of this format is the development of knowledge synthesis, so LCIE students can expect their learning to be measured in a variety of ways: written and oral presentation, class discussion, research papers, group projects, and traditional testing. However, as is true of most higher-education programs, in LCIE it is up to each professor to determine how students are to be assessed and graded; therefore, tests and quizzes may be used to supplement papers and presentations as assessments of student mastery.

The cluster follows the quarter schedule and meets one evening a week for four hours, integrating related courses of study. Three semester hours of credit are awarded for successful completion of each course in the cluster for a total of nine semester hours per cluster. Students pursuing a bachelor of science degree must enroll in a one hour lab in conjunction with the science cluster for a total of ten semester hours. The cluster begins with a first assignment, given to the student when he or she enrolls in the cluster. This assignment is due on the first day (evening) of class. Subsequent homework assignments are delineated in the syllabus, and, due to the accelerated nature of the LCIE program, it is expected that a student will spend, at a minimum, twenty hours per week working on these out-of-class homework assignments. This time commitment may vary, however, depending upon the student's level of expertise in a given cluster. A student in a management cluster, for example, who has worked several years in a middle management position, and who has completed a variety of corporate sponsored management courses, may, in fact, spend less time working on assignments for this cluster.

Due to the accelerated nature of the cluster (program), the rewriting of papers or the assigning of extra credit homework to improve a grade, or grades, is not permitted.

Cluster Cancellation Policy

Decisions regarding cluster cancellation due to weather conditions come from the Provost who notifies students and faculty via Rave alerts, television and radio announcements, Lionmail, and website notices. The decision is made after reviewing weather reports and traffic conditions and after consultation with location directors via the Dean of LCIE. Only the Provost has the authority to cancel clusters due to

weather conditions. The only exception to this policy is an emergency, and, in this case, the LCIE Office Manager must be notified when a cluster is cancelled. In addition, all cancelled clusters must be rescheduled and made up sometime during the term.

LCIE Policies

Cluster Attendance Policy

LCIE is an accelerated program designed for motivated learners who take responsibility for their education. It is assumed that a student will not miss any classes. However, recognizing that LCIE students are working adults, one absence can be compensated for (at the instructor's discretion) through additional assigned work. Two absences will result in a grade drop in one, two, or all three of the cluster courses, depending on the class format and the instructor's judgment. Three absences are unacceptable as that represents one-fourth of the class periods. A student who has missed or will miss three cluster meetings will receive failing grades in the cluster. The first class (Saturday for graduate students and new undergraduate students and the first week of classes for returning undergraduate students) and the thirteenth class (arranged by the instructor) are both considered part of the scheduled coursework and attendance will be counted accordingly.

In addition, the LCIE attendance policy is structured so that it incorporates tardiness and early departure from class as part of overall attendance reporting. Students are expected to arrive for the beginning of class periods and remain until the instructor terminates the class meeting. Instructors will monitor and record the names of students who arrive late for class meetings or who leave class early. Tardy or early departure absences are cumulative and counted according to the LCIE absence reporting policy. Students who accumulate four hours of tardy or early departure penalties will be assessed one evening's absence. This policy shall be strictly enforced and in no cases shall exceptions be allowed.

Cluster Textbook Policy

All students must have their textbooks by the first cluster meeting. Students also have the responsibility of making sure they purchase the correct textbooks for each cluster or class. This is especially true when students choose to purchase textbooks from sources other than the Book-X-Change, Lindenwood's online bookstore. It is the responsibility of the student to purchase the correct textbooks for the cluster in which he or she is enrolled. Lindenwood University will not accept responsibility for any textbooks that were not purchased from the Book-X-Change.

Textbook Ordering

Textbooks for all clusters in LCIE are available through the Book-X-Change, an online book source. To order texts, students should go to the Lindenwood University website and access the Book-X-Change through a direct link (LUTextbooks.com) to the company. Students will need to know the number of each course within the cluster and be prepared to use a credit card to order books. Students are

strongly encouraged to order books at least two weeks before the beginning of the quarter and have them shipped directly to their home addresses.

Failure to Complete Cluster Assignments

A grade of "I" (incomplete) is given at the end of a term only for failure to complete course work due to exceptional circumstances beyond the student's control, such as an extended illness, hospitalization, or death of a close relative requiring absence from campus for more than a few days. When assigning an incomplete grade, the professor should consider whether the student is capable of successfully completing the course. Incompletes should be offered only toward the end of the term for students who are, at the time, successfully completing the coursework.

An "I" grade must be resolved prior to the end of the next term, semester, quarter, or 5-term program; otherwise, it automatically becomes an "F." Any request to extend the time needed to complete an "I" must be submitted to the registrar no later than two weeks before the date the grade is due. Requests will then be sent to the dean of LCIE and vice president for academic affairs to be considered for approval.

The Culminating Project

Some LCIE students may complete a culminating project. A Culminating Project is an integral part of the student's program and is equivalent to an extended paper or honors thesis. Under the supervision of the Faculty Advisor, the student will design a culminating project and complete it during the last quarter of study in LCIE. Students will enroll in ICU 48900, Culminating Project, at the same time that they register for their last coursework or cluster. Students who do not finish their project within their last term must register for a culminating project extension (ECU 48900) for each term that the project is not completed. The culminating project is an opportunity for a student to synthesize his or her major areas of study and to demonstrate mastery of basic written and oral skills and concepts.

The project may be a thesis, a demonstration, or a creative work. It may involve a combination of media. If the project is a film, video, computer program, etc., it must still include written analytical documentation. The culminating project, designated on the student transcript as ICU 48900, carries one semester hour of academic credit.

A grade of "C" or above is necessary to pass the culminating project. The culminating project is NOT an option for students majoring in business administration, criminal justice, fire science management, health management, human resource management, information technology, or mortuary management.

The Capstone Course

The capstone course is required for students majoring in business administration, communications, criminal justice, fire science management, health management, human resource management, information technology, and mortuary management. Students who take the capstone course must have completed all of their required core clusters in their areas of concentration or enroll in the capstone course concurrently

with the final core cluster. The course will emphasize the theories and concepts of the major from an academic viewpoint as well as their practical applications in the professional setting. The course requires a mastery of the concepts within the major and integrates academic studies with issues faced by practicing professionals in their area of employment. Consequently, students should expect midterm and final examinations, case analyses, and at least one major research paper during the term of enrollment. A grade of “C” or above is necessary to pass this course.

Full-Time Accelerated Pace

The academic year at Lindenwood College for Individualized Education consists of 12-week terms with 13 cluster meetings per term. The LCIE student enrolls in one cluster per term, earning nine credit hours in most degree programs. New students may be admitted at the beginning of each term, and they may pursue a full-time academic program by attending all four terms during the year.

In this manner, students make rapid progress toward degree completion while still fulfilling professional and personal responsibilities. Students in LCIE are not permitted to take more than one cluster per quarter. The accelerated format employing clusters is based on the assumption that highly motivated students are entirely focused on the content of their clusters during the quarter.

The one cluster limit maximizes the likelihood of a quality effort resulting in a quality learning experience. Limiting a student’s course load is intended to protect the academic integrity of the LCIE program and its degree offerings. Students are allowed to take a three-credit-hour course in the same quarter in which they are enrolled in a cluster. Normally, a maximum of 12 credit hours per quarter is allowed. In rare situations, an LCIE student is permitted to take additional coursework in the day semester program. In this instance, a student is permitted to take a combined (day semester and evening quarter) total of twenty four (24) hours. Students wishing to take hours in excess of 12 semester hours are required to complete a “Petition for Policy Exemption.”

Individualized Study

LCIE is committed to the idea that people learn more effectively when their experience and goals converge. To this end, the University actively fosters the participation of students in the planning of their educational programs. Students are also expected to individualize their cluster group work through directed independent research. Upon enrolling in LCIE, each student is assigned a faculty advisor who helps the student plan and coordinate a program of study from entry through degree completion.

In addition to assisting students in the design of their programs of study, the faculty advisor acts as a mentor, provides a source of continuity to students’ ongoing academic experience, and evaluates the overall quality of their work. In regularly scheduled conferences, the faculty advisor monitors student progress by reviewing course work and by providing feedback on projects.

Requisite Study in the Major

Requirements vary, but at least 54 semester hours in the major area are necessary for most degree programs, 50 percent of which (three clusters) must be taken at Lindenwood University. In some majors, LCIE requires prescribed areas of study to be covered. In other majors, requirements are more flexible and the program of study is developed by the student in consultation with the faculty advisor.

Special Topics Courses/Numbers

Special topics courses/numbers, listed in the catalog, are designated for use as substitute classes for those who have taken, through transfer credit, one part of a nine-hour cluster. A special topics course may be taken only in conjunction with a cluster and is not used as a separate course or tutorial. Special topics numbered courses may not be used to extend the cluster for three extra hours beyond the nine-hour cluster; the student may not take a 12-hour cluster. In cases in which the student needs one more hour to graduate, the faculty advisor may allow the special topics course number to be used for one additional semester hour of credit (e.g. 10-semester-hour cluster).

Graduation Requirements

In addition to completing the work necessary to qualify for a baccalaureate degree, the student must meet LCIE graduation requirements within the scope of the specific degree program designed with the help of the faculty advisor. The following are the overall requirements for graduation from LCIE with a baccalaureate degree:

1. Successful completion of at least 128 semester hours.
2. Successful completion of the LCIE general education requirements.
3. Demonstration of a satisfactory knowledge of English in oral and written forms, as evaluated by the faculty advisor and instructor each term.
4. Completion and approval of the culminating project or the capstone course.
5. Completion of the last 36 semester hours of study within the Lindenwood University system.
6. Forty two (42) semester hours must be upper division courses, numbered 30000 or above.
7. Completion of at least 50 percent of the courses required for a major within the Lindenwood University system.
8. A minimum cumulative grade point average of 2.0 in all courses taken within the Lindenwood University system, as well as in the student’s major.

University Policies

Academic Dishonesty

Academic dishonesty is an exceptionally serious offense to oneself and one’s colleagues. The fabric of a learning community is woven by a bond of trust: the work to which we affix our names is our own. To act otherwise is to undermine the contract of good faith on which productive study and the open exchange of ideas is based. Therefore, students wishing to maintain formal membership in a learning community must display the high level of integrity expected of all its members.

According to Lindenwood University's Academic Honesty policy, names of students found guilty of cheating, plagiarizing, or lying will be sent to the University Provost. A first offense of academic dishonesty by an undergraduate student may result in a lowered or failing grade on the work/test or failure in the course. A second offense will lead to failure of the class, and a third offense will result in expulsion from the university. Any questions about the policy should be directed to the Associate Provost.

Online Courses

An online course is a method of instruction in which 100% of the course is taught using a learning management system platform. There is no time spent in an on-ground classroom. In some cases, students may meet for an introductory and/or summary meeting; however, these meetings are not mandatory.

Online coursework Limit

Undergraduate students are limited to taking one online class per term.

Hybrid Course

A hybrid course is a method of instruction in which 75% or more of the course is taught using a learning management system platform. Time in the classroom is reduced, but not eliminated.

Independent Study

An independent study is an innovative, nonstandard class involving independent research/study on the part of the student under the guidance of an instructor. The time requirement for an independent study is one documented contact hour every two weeks. It is strongly recommended that students who are granted independent studies have at least a 2.5 cumulative GPA. The course cannot be used to meet a general education requirement.

The Independent Study form must be completed and returned to the Registrar's Office no later than the third week of the term in which the work is to be done. An add/drop/enrollment form and a 1-2 page course outline prepared by the student after consultation with the instructor must be attached. All Independent Study Forms submitted after 5:00 p.m. on Friday of the first week of classes will require a Petition for Policy Exemption.

Tutorial

A tutorial is a class listed in the catalog and taught to a student on an individual basis. The content of the course is the same as the material taught in the regular class. The time requirement for a tutorial is one documented contact hour per week during the term in which the subject matter will be discussed and the student progress evaluated. Only instructors who have previously taught a class in the regular session will be allowed to teach a tutorial, unless permission is granted by the dean of the affected school. Only students with the true need will be considered for a tutorial, and it is up to the academic school and instructor to grant a tutorial. It is strongly recommended

that students who are granted tutorials have at least a 2.5 cumulative GPA.

The Tutorial Form must be completed and returned to the Registrar's Office no later than the third week of the term in which the work is to be done. An add/drop/enrollment form and a syllabus must be attached. All Tutorial Forms submitted after 5:00 p.m. on Friday of the first week of classes will require a Petition for Policy Exemption.

Preparing for Graduation

It is the shared responsibility of both a student and his/her advisor to determine that all requirements for graduation have been completed by the anticipated graduation date. The advisor has the authority to approve academic work within the major; however, only the Provost and the registrar have the authority to certify that all requirements for graduation have been fulfilled and post a notification of degree completion on a student's transcript. Therefore, it is the responsibility of each student to track his/ her own progress through a degree program by maintaining a checklist of all requirements including major and emphasis requirements, general education requirements, free electives, sufficient numbers of 30000+ level courses, and total number of credits.

Applying for Graduation

In order to apply for graduation, students must complete the "Application for Degree" form in concert with their faculty advisor at the appropriate time during the enrollment process. Application for Degree deadlines are posted in the LCIE office in the cultural center and at all of the extended campus locations. Deadlines to apply for graduation are as follows: for a March and June graduation, the deadline is December 30 of the prior year; for a September graduation, the deadline is March 30 of the same year; and, for a December graduation, the deadline is May 30 of the same year. Please make certain, as you meet with your faculty advisor, that you complete the "Application for Degree" by one of the aforementioned due dates. Failure to do so will cause your graduation to be moved to the next available date.

LCIE Undergraduate Degrees

LCIE awards 13 undergraduate degrees. They are

Bachelor of Arts

1. Communications
2. Communications, Mass Communications Emphasis
3. Communications, Corporate Communications Emphasis

Bachelor of Science

1. Business Administration
2. Criminal Justice
3. Fire Science Management
4. Health Management
5. Human Resource Management
6. Information Technology
7. Information Technology; Multimedia Emphasis
8. Information Technology; Networking and Operating Systems Emphasis

9. Information Technology; Programming and Database Emphasis
10. Mortuary Management

General Education Requirements

Lindenwood University offers both bachelor of arts and bachelor of science degrees, depending on the major selected. The BA and the BS differ in two areas of the general education requirements: natural science and cross cultural. The notes following the descriptions of these clusters explain that difference. All other general education requirements and clusters remain the same for both the BA and the BS degrees. LCIE clusters, transfer credits, or CLEP (College Level Examination Program) credit may be used to fulfill General education requirements. The following clusters will satisfy these requirements.

Note: A placement test is required to enroll in the Communications cluster. Students who do not pass the placement test must enroll in ICM 05000 Foundations of Effective Writing (3).

I. Communications Cluster (9)

- ICM 10100 Communications I (3)
- ICM 10200 Communications II (3)
- ICM 20000 Introduction to Literature (3)

Note: The Communications cluster is required of all LCIE students and may not be met through transfer or experiential learning credits.

In order to advance beyond the Communications Cluster, a student must meet the criteria set by the communications faculty by earning a “C” or above in Communications I, Communications II, and a passing grade in Introduction to Literature. Students who do not meet these standards must repeat the cluster. Grades earned when repeating the cluster will replace previously earned grades.

II. Cross Cultural Cluster (9)

- IHS 10100 20th Century World History (3)
plus 6 hours of Focus Courses selected from
- ICL 32000 Chinese Art and Culture (3)
- ICL 32100 Issues in Modern China (3)
or
- ICL 33000 Japanese Art and Culture (3)
- ICL 33100 Issues in Modern Japan (3)
or
- ICL 31200 History of Russia II (3)
- ICL 33700 Russian Authors (3)
or
- ICL 21000 Native American Indians (3)
- ICL 25000 Myth and Civilization (3)
or
- ICL 36100 Art and Culture of Latin America (3)
- ICL 36200 Issues in Modern Latin America (3)
or
- IPS 30000 Comparative Politics (3)
- IRL 15000 World Religions (3)

Note: In special circumstances and with the permission of faculty advisor, ICL 29400 Special Topics in Cross Cultural (1 - 3) may substitute for one of the above courses.

The Cross Cultural Cluster is required for all bachelor of arts degrees. The bachelor of science degrees require an approved

course in world history but do not require the focus courses. IHS 10100 is part of the Cross Cultural Cluster and cannot be taken alone as a three credit hour course. Students pursuing the bachelor of science degree may take the entire Cross Cultural Cluster if they also need elective credits.

III. Humanities Cluster (9)

- IPH 10000 Survey of Philosophy (3)
- IEN 20100 World Literature I (3)
- IRT 21000 Concepts of Visual Arts (3)

Note: In special circumstances and with the permission of faculty advisor, IEN 29300 Special Topics in Humanities (1- 3) may substitute for one of the above courses.

IV. Math Cluster

- IMH 13200 Quantitative Methods for Business (3)
- IMH 14100 Basic Statistics (3)
- IMH 22000 Research Design and Methodology (3)

Notes: (1) Requires either passing the Math Placement exam with a score of 80% or better, or completion of IMH 05100 with a grade of “C” or better.

(2) The general education mathematics requirement for both the BA and BS degrees is for two courses at the college algebra or above level. A student with approved transfer credit needs a minimum of six semester hours of credit from those classes. Some majors have special requirements as noted in the description of those majors. All business administration, human resource management, and health management majors must take statistics, even if they have transferred in more than one course at the college algebra or above level. The Math/Statistics Cluster satisfies the general education requirements for all majors

V. Natural Science Cluster (9)

- INS 10500 Chemistry in Society (3)
- INS 11400 Principles in Environmental Biology (3)
- INS 21400 Ethical Problems in Science (3)
Natural Science Lab
- INS 11500 Environmental Biology Lab (1)

Notes: (1) The Natural Science Lab must be taken concurrently with the Natural Science Cluster. It is taught on a different night of the week than the cluster Prerequisite: IMH 13200; IMH 14100; IMH 22000 or IMH 11000; IMH 14000; IMH 21000.

(2) The natural science requirement for the bachelor of arts degree is for two courses, one of which has an accompanying lab. The courses must come from two distinct sciences: earth, physical, or biological. The LCIE Natural Science Cluster without the lab also satisfies the BA requirement.

(3) The natural science requirement for the bachelor of science degree is for three courses, one of which has an accompanying lab. The courses must come from two distinct sciences: earth, physical, or biological. The LCIE Natural Science Cluster taken concurrently with INS 11500 satisfies the BS requirement.

VI. Social Sciences Cluster (9)

- IPY 10000 Principles of Psychology (3)
- ISC 10200 Basic Concepts of Sociology (3)
- IPS 15500 American Government: The Nation (3)

Note: In special circumstances and with the permission of faculty advisor, ISS 29300 Special Topics in Social Sciences (1 - 3) may substitute for one of the above courses.

LCIE Undergraduate Program Descriptions

Bachelor of Science in Business Administration

The LCIE bachelor of science degree in business administration prepares students to become managers of business and nonprofit organizations and enhances their knowledge of business topics if already employed in a management capacity. The intent of the program is to expand business skills and to provide students with a strong liberal arts and professional business background. All LCIE undergraduate degree programs contain core requirements in the liberal arts. This is particularly important to the manager because it provides the opportunity to develop cultural, human, and theoretical understandings essential for successful business interactions and effective community leadership.

Throughout their studies, LCIE students gain practice in management techniques as they learn to write concise papers, make small group presentations, practice effective time management, and communicate with fellow student professionals. The business administration major requires 57 semester hours in the area of business administration as listed in the core curriculum. The business administration major also requires either the completion of the mathematics cluster or appropriate transfer credit for the general education mathematics requirement. Transfer credit must include statistics. Either college algebra or an approved quantitative methods for business course will complete the general education mathematics requirement.

Core Curriculum

(Clusters are listed in the recommended sequence)

Accounting/Finance Cluster

IBA 21010 Principles of Financial Accounting (3)
IBA 21011 Principles of Managerial Accounting (3)
IBA 32000 Principles of Finance (3)

Prerequisites: IMH 13200, IMH 14100, IMH 22000

Note: In special circumstances and with the permission of faculty advisor, IBA 41090 Special Topics in Accounting (1-3) and/or IBA 42090 Special Topics in Finance (1-3) may substitute for one of the above courses.

Economics Cluster

IBA 23011 Principles of Microeconomics (3)
IBA 23012 Principles of Macroeconomics (3)
IBA 48040 International Economics (3)

Prerequisites: IMH 13200, IMH 14100, IMH 22000

Note: In special circumstances and with the permission of faculty advisor, IBA 43090 Special Topics in Economics (1-3) may substitute for one of the above courses.

Management Information Systems Cluster

IBA 24000 Introduction to Information Systems (3)
IBA 36043 Introduction to Operations Management (3)
IBA 36500 Microcomputer Applications in Business (3)

Prerequisites: IMH 13200, IMH 14100, IMH 22000

Management Cluster

IBA 36032 Principles of Management (3)
IBA 36510 Human Resource Management (3)
IBA 46050 Managerial Ethics (3)

Note: In special circumstances and with the permission of faculty advisor, IBA 46090 Special Topics in Management (1-3) may substitute for one of the above courses.

Marketing Cluster

IBA 35010 Principles of Marketing (3)
IBA 45080 Marketing Management (3)
IBA 48010 International Marketing (3)

Note: In special circumstances and with the permission of faculty advisor, IBA 45090 Special Topics in Marketing (1-3) may substitute for one of the above courses.

Consumer Finance/Business Law Cluster

IBA 32020 Investments (3)
IBA 32030 Consumer Finance (3)
IBA 36061 Business Law (3)

Note: In special circumstances and with the permission of faculty advisor, IBA 47900 Special Topics in Investments (1-3) and/or IBA 46900 Cases in Business/Law (1-3) may substitute for one of the above courses.

In addition, the student must complete IBA 48900 Business Administration Capstone (3)

Students may choose to complete the optional Business Administration Internship
IBA 45000 Business Administration Internship (1-3)

Bachelor of Arts in Communications

The LCIE Bachelor of Arts in Communications provides students with broad-based knowledge and pragmatic skills. Classes are taught by experienced communications professionals and include a wide range of offerings in both the corporate and mass communication fields. LCIE students majoring in communications pursue individualized degrees, designed in consultation with a faculty advisor, a sequence of courses consistent with their particular interests and needs. All majors must have at least 45 credit hours of course work in the major plus a three-credit Capstone course or a one-credit hour Culminating Project.

All majors are required to take Foundation Studies in Communications (ICM 40000, ICM 40500, ICM 40600). This cluster introduces students to the areas of study within the communication discipline, ranging from interpersonal, organizational, public relations, intercultural to mass media. The cluster explores the major theories, issues, and trends within the disciplines with an emphasis on the historical developments in communication technology and its impact on and relationship to culture and society. The Foundations cluster is recommended as the first cluster in the major..

In their final term of study, communications majors are required to take either the Capstone course (ICM 48900) or the Culminating Project (ICU 48900). ICM 48900

Communication Capstone is offered as a traditional classroom course. The capstone project is developed, presented, and assessed within the course. ICU 48900 Culminating Project is a written or media production project done as an independent study under the supervision of the Faculty Advisor. A proposal is required and needs approval from the Communications Program Director to be eligible for the Culminating Project option. Students need to request the Culminating Project Directive and Proposal Guide and submit the proposal in the quarter prior to enrolling for the option.

A communications major may apply for a degree in communications with an emphasis in mass communication or corporate communications if he or she has at least 27 semester hours of coursework in the declared emphasis. Pursuing an emphasis is an option, not a requirement.

Mass Communications Emphasis

Required

Foundation Studies in Communication Cluster

ICM 40000 Historical Development and Trends in Communications (3)

ICM 40500 Media and Society (Ethics and the Media) (3)

ICM 40600 Theories of Communication (3)

Desktop Publishing Cluster

ICM 30900 Desktop Publishing in the Workplace (3)

ICM 44500 Information Systems Project (3)

ICM 46300 Computer Based Graphics (3)

Elective Category A (Select one of the following clusters)

Documentary Expression Cluster

ICM 37200 Documentary Film and Video (3)

ICM 37300 Photojournalism (3)

ICM 37500 Documentary Journalism (3)

Visual Communications Cluster

ICM 43100 Design-Visual Communication (3)

ICM 43200 Color Theory and Applications (3)

ICM 43300 20th Century Art Applications (3)

Elective Category B (Select one of the following clusters)

Television Production Cluster

ICM 25600 Production for Television (3)

ICM 35800 Writing for Television (3)

ICM 35900 Production Management (3)

Web Design Cluster

IIT 37700 Fundamentals of HTML (3)

IIT 37800 Applications in Web Development (3)

IIT 37900 Applications in Web Site Publishing (3)

Elective Category C (Select one of the following clusters)

Advanced Television Production Cluster

ICM 47400 Advanced Television Production (3)

ICM 47600 Advanced Television Directing (3)

ICM 47700 Advanced Television Editing (3)

Advanced Web Design Cluster

IIT 47700 Fundamentals of User Interface Design (3)

IIT 47800 Object-Oriented Web Development (3)

IIT 47900 Multi-Tiered Web Programming (3)

Project Management Cluster

IIT 33100 Project Cost and Schedule Estimating (3)

IIT 43200 Project Management Process (3)

IIT 43300 Cost and Scheduling Applications (3)

Prerequisite Math cluster

Creative Non-Fiction Cluster

ICM 45500 Literary Feature Writing (3)

ICM 45600 Memoir and the Personal Essay (3)

ICM 45700 Studies in Creative Non-Fiction (3)

Or another cluster from Elective Category A or B

Required Capstone or Culminating Project

All communication majors must complete either ICM 48900 Communications Capstone (3) or ICU 48900 Culminating Project (1)

Corporate Communications Emphasis

Required

Foundation Studies in Communication Cluster

ICM 40000 Historical Development and Trends in Communications (3)

ICM 40500 Media and Society (Ethics and the Media) (3)

ICM 40600 Theories of Communication (3)

Promotional Mix Cluster

ICM 35000 Principles of Advertising (3)

ICM 38900 Public Relations and Promotions (3)

ICM 38950 Promotion Management (3)

Public Relations Cluster

ICM 44100 Group Communication (3)

ICM 44200 PR Ethics (3)

ICM 44300 PR Research and Planning (3)

Elective Category A (Select one of the following clusters)

Desktop Publishing Cluster

ICM 30900 Desktop Publishing in the Workplace (3)

ICM 44500 Information Systems Project (3)

ICM 46300 Computer Based Graphics (3)

Organizational Communication Cluster

ICM 46000 Organizational Communication Theory (3)

ICM 46100 Communications Process Analysis (3)

ICM 46200 Practical Applications of Comm. Processes (3)

Elective Category B (Select one of the following clusters)

Managerial Issues Cluster

IHR 33400 Gender Issues in Management (3)

IHR 33600 Implementing and Managing Diversity (3)

IHR 36000 Adult Learning Processes (3)

Group Dynamics Cluster

IHR 37000 Group Dynamics (3)

IHR 37100 Conflict Resolution (3)

IHR 41000 Labor Economics and Industrial Relations (3)

Staff Development/Information Systems Cluster

IHR 36081 Career/Staff Development (3)
IHR 36300 Human Resource Information Systems (3)
IHR 36530 Employee Training and Development (3)

Marketing Cluster

IBA 35010 Principles of Marketing (3)
IBA 45080 Marketing Management (3)
IBA 48010 International Marketing (3)

Project Management Cluster

IIT 33100 Project Cost and Schedule Estimating (3)
IIT 43200 Project Management Process (3)
IIT 43300 Cost and Scheduling Applications (3)

Prerequisites: IMH 13200, IMH 14100, IMH 22000

Required Capstone or Culminating Project

All communications majors must complete either ICM 48900 Communications Capstone (3) or ICU 48900 Culminating Project (1).

Note: In special circumstances and with the permission of the Program Director, ICM 49500 (1-3) may substitute in one of the above clusters.

Bachelor of Science in Criminal Justice

The LCIE bachelor of science degree in criminal justice requires 128 semester hours including 45 semester hours in the major itself. The Criminal Justice program is designed to provide a broad based education in the criminal justice field. Upon completion of the program, students should be prepared to enter into the criminal justice career field or pursue further academic study.

Completion of the capstone course is a requirement for the program and may be taken only after all core course requirements have been met or concurrently with the final cluster. The capstone course will emphasize the theories and concepts of the major from an academic viewpoint as well as their practical applications in the professional setting. The course requires a mastery of the concepts within the major and integrates academic studies with issues faced by practicing professionals in their area of employment. Consequently, students should expect midterm and final examinations, case analyses, and at least one major research paper during the term of enrollment. A grade of "C" or above is necessary to pass the capstone course.

Criminology Cluster

ICJ 10100 Criminology (3)
ICJ 21000 Criminal Justice Systems (3)
ICJ 34500 Survey of International Criminal Justice Systems

Criminal Procedure Cluster

ICJ 30100 Criminal Procedure (3)
ICJ 31000 Criminal Law (3)
ICJ 33100 Criminal Investigation (3)

The Juvenile System Cluster

ICJ 31100 The Juvenile Justice System (3)
ICJ 31200 Juvenile Law (3)
ICJ 31300 Delinquency in Society (3)

Criminal Justice Communications Cluster

ICJ 34100 Criminal Justice Communications (3)
ICJ 34200 The Media and Criminal Justice (3)
ICJ 34300 Criminal Justice Alternatives (3)

Policing Cluster

ICJ 30000 Policing in America (3)
ICJ 30500 Corrections (3)
ICJ 31500 Victimology (3)

Elective cluster in Criminal Justice

ICJ 35100 Investigating Cybercrime (3)
ICJ 35200 Digital Evidence (3)
ICJ 35300 Case Studies in Cybercrime (3)

Note: In special circumstances and with the permission of faculty advisor, ICJ 49200-49699 (1 -3) may substitute in one of the above clusters.

Students must also complete ICJ 48900 Criminal Justice Capstone (3).

Bachelor of Science in Fire Science Management

The LCIE bachelor of science in fire science management is designed as both a degree completion program for students who have completed an associate in applied science degree in fire science and as an entry-level program for students who will complete the required fire science courses through their training in the fire service industry. The fire science industry refers to the agency of the government charged with the enforcement of fire codes, the prevention of fire, the administration of medical assistance and the fighting of fires. The degree program consists of 55 semester hours of general education requirements, 36 hours of business administration requirements, and the completion of the three hour business administration capstone course. In addition, 36 hours of fire science coursework must be transferred to fulfill the requirements in the areas listed below:

Fire Science Requirements (coursework required as transfer credit)

Firefighter I, Firefighter II, Building Construction, Hydraulics/Driver Operator, Fire Attack and Strategies, Fire Inspector, Alarm Systems, Arson Investigator, Officer I, Officer II, Instructor I, Instructor II. These Fire Science courses must include a minimum of 40 contact hours each and offer an appropriate letter grade (a pass or fail grade is not acceptable.) All fire science transfer coursework is subject to review and approval by the Fire Science Program Director.

Business Administration curriculum

Accounting/Finance Cluster

IBA 21010 Principles of Financial Accounting (3)
IBA 21011 Principles of Managerial Accounting (3)
IBA 32000 Principles of Finance (3)

Prerequisites: IMH 13200, IMH 14100, IMH 22000

Economics Cluster

IBA 23011 Principles of Microeconomics (3)
IBA 23012 Principles of Macroeconomics (3)
IBA 48040 International Economics (3)

Prerequisites: IMH 13200, IMH 14100, IMH 22000

Management Cluster

IBA 36032 Principles of Management (3)
IBA 36510 Human Resource Management (3)
IBA 46050 Managerial Ethics (3)

Marketing Cluster

IBA 35010 Principles of Marketing (3)
IBA 45080 Marketing Management (3)
IBA 48010 International Marketing (3)

Students must also complete IBA 48900 Business Administration Capstone (3).

Bachelor of Science in Health Management

The LCIE bachelor of science in health management degree prepares students for management positions in a variety of healthcare environments, including but not limited to, hospitals, ambulatory care, long-term care, health promotion/wellness, or community care organizations. The program is based upon curriculum content recommended by the Accrediting Commission on Education for Health Services Administration. The intent of the program is to expand upon existing skills and to give the student a strong liberal arts and professional health and business background. Students majoring in health management will complete the LCIE general education requirements, 54-semester hours of core requirements (listed below), and a capstone course. The health management major also requires either the completion of the mathematics cluster or appropriate transfer credit for the general education mathematics requirement. Transfer credit must include statistics. Either college algebra or an approved quantitative methods for business course will complete the general education mathematics requirement. A total of 128 credit hours are required to graduate.

Core Curriculum

Accounting Cluster

IBA 21010 Principles of Financial Accounting (3)
IBA 21011 Principles of Managerial Accounting (3)
IBA 32000 Principles of Finance (3)
Prerequisites: IMH 13200, IMH 14100, IMH 22000

Management Information Systems Cluster

IBA 24000 Introduction to Information Systems (3)
IBA 33400 Introduction to Operations Management (3)
IBA 36500 Microcomputer Applications in Business (3)

Foundation of Management Cluster

IHM 30100 Ethical Issues In Healthcare Management (3)
IHM 30200 Healthcare Management (3)
IHM 35100 Healthcare Marketing (3)

Health Law Cluster

IHM 33300 Legal Issues in Healthcare (3)
IHM 33400 Government Organization and Healthcare Industry (3)
IHM 33500 Cases in Healthcare Administration (3)

Health Policy Cluster

IHM 46000 Healthcare Delivery in the USA (3)
IHM 46100 Healthcare Policy and Research (3)

IHM 46200 Global Healthcare Reform (3)

Healthcare Finance Cluster

IHM 47600 Essentials of Healthcare Finance (3)
IHM 47700 Healthcare Finance (3)
IHM 47800 Economics of Health and Medical Care (3)
Prerequisites: IMH 13200, IMH 14100, IMH 22000

Students must also complete IHM 48900 Health Management Capstone (3.)

Elective course in Health Management

IHM 40100 Introduction to Public Health (3)

Note: In special circumstances and with the permission of faculty advisor, IHM 48500 Independent Study in Health Management (1-3) or IHM 49200 – 49499 Special Topics in Health Management (1-3) may substitute in one of the above clusters.

Bachelor of Science in Human Resources Management

The LCIE bachelor of science in human resource management (HRM) program focuses on organizational design, structure, theory and the behavior and performance of people within organizations. Planning, implementation and evaluation skills are stressed with an emphasis on the alignment of HRM practices with the strategic and tactical goals of the business. Classes focus on contemporary topics that include employee training and organizational development, staffing, compensation and benefits management, performance management and the most current and applicable state and federal laws. Students earning a bachelor of science degree in HRM will complete the university general education requirements, the 54-semester hour core curriculum and the undergraduate HRM capstone course. The HRM major also requires either completion of the mathematics/ statistics cluster or appropriate transfer credits. Transfer credit must include statistics. Either college algebra or an approved quantitative methods for business course will complete the general education mathematics requirement.

Core Curriculum

Accounting Cluster

IBA 21010 Principles of Financial Accounting (3)
IBA 21011 Principles of Managerial Accounting (3)
IBA 32000 Principles of Finance (3)
Prerequisites: IMH 13200, IMH 14100, IMH 22000

Economics/Marketing Cluster

IHR 23021 Survey of Economics (3)
IHR 35010 Principles of Marketing (3)
IHR 38000 Global Business and Society (3)

Management Cluster

IBA 36032 Principles of Management (3)
IBA 36510 Human Resource Management (3)
IBA 46050 Managerial Ethics (3)

Supervision Cluster

IHR 35700 Employee Supervision (3)
IHR 35800 Legal Issues for Human Resource Management (3)
IHR 35900 Performance Mgmt/Performance Appraisal

Systems (3)

Staff Development/Information Systems Cluster

IHR 36081 Career/Staff Development (3)
IHR 36300 Human Resource Information Systems (3)
IHR 36530 Employee Training and Development (3)

Group Dynamics Cluster

IHR 37000 Group Dynamics (3)
IHR 37100 Conflict Resolution (3)
IHR 41000 Labor Economics and Industrial Relations (3)

Note: In special circumstances and with the permission of faculty advisor, IHR 49200 (1-3) may substitute in one of the above clusters. Students must also complete IHR 48900 Human Resource Capstone (3)

Elective Cluster in HRM

IHR 33400 Gender Issues in Management (3)
IHR 33600 Implementing and Managing Diversity (3)
IHR 36000 Adult Learning Processes (3)

Elective Course in HRM

IHR 35700 Employee Supervision (3)

Bachelor of Science in Information Technology

The LCIE bachelor of science degree in information technology provides a wide range of courses for students interested in the information age. Classes are taught by experienced professionals in the various areas. The LCIE general education requirements of the university must be met by each student. The bachelor of science in information technology requires 54-semester hours of credit in the major beyond the general education requirements. The student will work with a faculty advisor to determine an appropriate sequence of courses from the following lists of nine credit hour clusters and individual three semester hour courses.

Required

Foundations in Information Technology Cluster

IIT 21100 The IT Professional (3)
IIT 21200 Database Basics (3)
IIT 21400 Introduction to Networks (3)
Prerequisites: IMH 13200, IMH 14100, IMH 22000

Project Management Cluster

IIT 33100 Project Cost and Schedule Estimating (3)
IIT 43200 Project Management Process (3)
IIT 43300 Cost and Scheduling Applications (3)
Prerequisites: IMH 13200, IMH 14100, IMH 22000, IIT 21100, IIT 21200, IIT 21400

Elective Clusters

Networking Cluster

IIT 32100 Networking Essentials (3)
IIT 32200 Network Applications (3)
IIT 32300 Network Implementation (3)
Prerequisites: IIT 21100, IIT 21200, IIT 21400

Advanced Networking Cluster

IIT 42100 General Network Administration (3)
IIT 42200 Network Applications – Client Server (3)

IIT 42300 Problem Solving – Network Applications (3)
Prerequisites: IIT 32100, IIT 32200, IIT 32300 or equivalent experience

Web Design Cluster

IIT 37700 Fundamentals of HTML (3)
IIT 37800 Applications in Web Development (3)
IIT 37900 Applications in Web Site Publishing (3)

Advanced Web Design Cluster

IIT 47700 Fundamentals of User Interface Design (3)
IIT 47800 Applications in Object-Oriented Web Development (3)
IIT 47900 Applications in Multi-Tiered Web Programming (3)
Prerequisites: IIT 21100, IIT 21200, IIT 21400, IIT 37700, IIT 37800, IIT 37900 or equivalent experience

Database Analysis and Design Cluster

IIT 35100 Database Analysis and Design (3)
IIT 45200 Database Application Implementation (3)
IIT 45300 Database Project Implementation (3)
Prerequisites: IIT 21100, IIT 21200, IIT 21400

Desktop Publishing Cluster

ICM 30900 Desktop Publishing in the Workplace (3)
ICM 44500 Information Systems Projects (3)
ICM 46300 Computer Based Graphics (3)

Operating Systems Cluster

IIT 31100 Operating System Concepts (3)
IIT 31200 Practical Operating System Skills (3)
IIT 31300 Operating System Evaluation (3)

In addition, students must also complete IIT 48900 Information Technology Capstone (3)

Elective Three Semester Hour Courses

The following courses may be incorporated into the undergraduate information technology degree. They are taught as individual courses but are offered in the quarter term. Course descriptions are located under the information technology major in this catalog.

IIT 34010 Visual Basic.Net Programming (3)
IIT 34030 Java Programming (3)
IIT 34050 Introduction to C# Programming (3)
IIT 34400 Introduction to Linux Programming (3)
IIT 44020 Information System Analysis and Design (3)
IIT 49200-49600 Special Topics in Information Technology (3)

An emphasis is not required. However, a student majoring in information technology might choose clusters or combinations of clusters and three hour courses from the following emphases:

Networking/Operating Systems Emphasis

Networking Cluster

IIT 32100 Networking Essentials (3)
IIT 32200 Network Applications (3)
IIT 32300 Network Implementation—A Case Study and Simulation (3)
Prerequisites: IIT 21100, IIT 21200, IIT 21400

Advanced Networking Cluster

IIT 42100 General Network Administration (3)
IIT 42200 Network Applications – Client Server (3)
IIT 42300 Problem Solving – Network Applications (3)
Prerequisites: IIT 32100, IIT 32200, IIT 32300 or equivalent experience

Operating Systems Cluster

IIT 31100 Operating System Concepts (3)
IIT 31200 Practical Operating System Skills (3)
IIT 31300 Operating System Evaluation (3)

Three credit hour courses that may be added to the Networking/Operating Systems Emphasis requirements include MIS 44040, MIS 44020, and/or MIS 44090.

Programming/Database Emphasis

Advanced Web Design Cluster

IIT 47700 Fundamentals of User Interface Design (3)
IIT 47800 Object-Oriented Web Develop (3)
IIT 47900 Multi-Tiered Web Program (3)
Prerequisites: IIT 21100, IIT 21200, IIT 21400, IIT 37700, IIT 37800, IIT 37900 or equivalent experience

Database Analysis and Design Cluster

IIT 35100 Database Analysis and Design Concepts (3)
IIT 45200 Database Application Implementation (3)
IIT 45300 Database Project Implementation (3)
Prerequisites: IIT 21100, IIT 21200, IIT 21400

Operating Systems Cluster

IIT 31100 Operating System Concepts (3)
IIT 31200 Practical Operating System Skills (3)
IIT 31300 Operating System Evaluation (3)

The three credit hour courses that may be added to the Programming/ Database Emphasis requirements include MIS 34010, MIS 34011, MIS 34030, MIS 34050, MIS 34060 and/or MIS 34061

Multimedia Emphasis

Advanced Web Design Cluster

IIT 47700 Fundamentals of User Interface Design
IIT 47800 Object-Oriented Web Development
IIT 47900 Multi-Tiered Web Programming
Prerequisites: IIT 21100, IIT 21200, IIT 21400, IIT 37700, IIT 37800, IIT 37900 or equivalent experience

Desktop Publishing Cluster

ICM 30900 Desktop Publishing in the Workplace (3)
ICM 44500 Information Systems Projects (3)
ICM 46300 Computer Based Graphics (3)

Web Design Cluster

IIT 37700 Fundamentals of HTML (3)
IIT 37800 Applications in Web Development (3)
IIT 37900 Applications in Web Site Publishing (3)

The three credit hour courses that will satisfy part of the Multimedia Emphasis requirements include COM 30500, COM 30700, MIS 34011, MIS 34030 and/or MIS 44040.

Post-Bachelor's Certificate in Information Technology

The post-bachelor's certificate in information technology is intended for individuals who already have a bachelor's degree in a non-related major and who feel that they need skills in information technology. The certificate is a professional program offered through the Lindenwood College for Individualized Education (LCIE.) Courses are offered in the cluster format characteristic of LCIE. The certificate requires 54 semester hours of coursework, which can be obtained in six quarters. Up to nine hours of this coursework can be obtained through experiential learning by those students having designated professional certifications or experience. The student will work with a faculty advisor to determine an individualized overview and curriculum.

Core Curriculum

(Recommended sequence may be altered to accommodate individual students' needs)

Math Cluster

IMH 13200 Quantitative Methods for Business (3)
IMH 14100 Basic Statistics (3)
IMH 22000 Research Design and Methodology (3)
Prerequisite: Score of 80% or more on math placement test or grade of "C" or better in IMH 05100

Foundations in Information Technology Cluster

IIT 21100 The IT Professional (3)
IIT 21200 Database Basics (3)
IIT 21400 Introduction to Networks (3)

Networking Cluster

Prerequisite: Foundations in Information Technology Cluster
IIT 32100 Networking Essentials (3)
IIT 32200 Network Applications (3)
IIT 32300 Network Case Study and Simulation (3)

Database Analysis and Design Cluster

IIT 35100 Database Analysis and Design (3)
IIT 45200 Database Application Implementation (3)
IIT 45300 Database Project Implementation (3)
Prerequisites: IIT 21100, IIT 21200, IIT 21400

Operating Systems Cluster

IIT 31100 Operating System Concepts (3)
IIT 31200 Practical Operating System Skills (3)
IIT 31300 Operating System Evaluation (3)

Project Management Cluster

IIT 33100 Project Cost and Schedule Estimating (3)
IIT 43200 Project Management Process (3)
IIT 43300 Cost and Scheduling Applications (3)
Prerequisites: IIT 21100, IIT 21200, IIT 21400

Bachelor of Science in Mortuary Management

The LCIE bachelor of science in mortuary management degree educates funeral service professionals in the areas of business management. The degree is designed as a degree completion program for students who have already earned an associate of applied science degree in funeral service and who have successfully passed their state board examination. The intent of the program is to expand existing skills and to provide students with a strong liberal arts and professional business background.

A student who has earned an associate of applied science degree in funeral service from a college or university that has regional accreditation or is accredited by the American Board of Funeral Service Education (ABFSE) and who has successfully passed his/her state board examination is eligible for admission to Lindenwood's Mortuary Management degree program in the LCIE. Students may transfer 64 semester hours to Lindenwood from their associate in applied science in funeral service education program toward the bachelor of science in mortuary management. The baccalaureate degree at Lindenwood requires the completion of 128 semester hours.

Core Curriculum

(Required of all Mortuary Management majors)

Accounting Cluster

IBA 21010 Principles of Financial Accounting (3)
IBA 21011 Principles of Managerial Accounting (3)
IBA 32000 Principles of Finance (3)
Prerequisites: IMH 13200, IMH 14100, IMH 22000

Cross Cultural Cluster

IHS 10100 20th Century World History (3)
ICL XXXXX Cross Cultural Focus (3)
ICL XXXXX Cross Cultural Focus (3)

Management Cluster

IBA 36032 Principles of Management (3)
IBA 36510 Human Resource Management (3)
IBA 46050 Managerial Ethics (3)

Marketing Cluster

IBA 35010 Principles of Marketing (3)
IBA 45080 Marketing Management (3)
IBA 48010 International Marketing (3)

Humanities Cluster

IPH 10000 Survey of Philosophy (3)
IEN 20100 World Literature and Ideas (3)
IRT 21000 Concepts of Visual Arts (3)

Math/Statistics Cluster

IMH 13200 Quantitative Methods for Business (3)
IMH 14100 Basic Statistics (3)
IMH 22000 Research Design and Methodology (3)

Professional Emphasis

Select one of the following clusters

Employee Supervision Cluster

IHR 35700 Employee Supervision (3)
IHR 35800 Legal Issues for HRM (3)
IHR 35900 Performance Management (3)

Management Information Systems Cluster

IBA 24000 Introduction to Information Systems (3)
IBA 33400 Introduction to Operations Management (3)
IBA 36500 Microcomputer Applications in Business (3)
Prerequisites: IMH 13200; IMH 14100; IMH 22000

In addition, students must also complete IBA 48900 Business Administration Capstone (3)

LCIE Undergraduate Course Descriptions

NOTE: Following the Placement Courses and General Education Courses, course descriptions appear alphabetically by degree program.

Placement Courses

ICM 05000 Foundations of Effective Writing (3) This course contains two components. The first component introduces the student to basic writing concepts such as basic grammar, sentence structure, spelling, and punctuation. The second component introduces the basic guidelines of MLA and provides the student with practical applications of basic writing skills to increase the student's self-confidence in his or her writing abilities. Journal writing, reader response, drafting, peer response, and revision will be employed to focus on strengthening competence and confidence in writing ability. The student must earn a C or better in this course before enrolling in the communications cluster (ICM10100, ICM10200, and ICM20000.) This course is not offered for credit and does not count toward the 128 semester hour degree requirement. Enrollment fee required. Offered at select locations, intermittently.

IMH 05100 Basic College Mathematics (3) Topics covered in this course include order of operations, exponents, rounding and estimating, fractions, decimals, ratio and proportion, percent, measurement, graphs, signed numbers, scientific notation, variables, linear equations, and word problems. In order to advance to the Math Cluster (IMH 13200, IMH 14100, and IMH 22000), students must earn a "C" or above in ICM 05100. This course is not offered for college level credit and does not count toward the 128 semester hour degree requirement. Enrollment fee required. Offered at St. Charles and Belleville locations every term.

General Education

Communications Cluster

ICM 10100 Communications I (3) This course is an intensive review of the English language and its use in college-level writing. Concepts include the mechanics of written discourse, sentence structure, paragraph development, and essay organizations. Students use models from English prose and poetry for discussion and composition topics. Offered at all locations each term. Testing fee required.

ICM 10200 Communications II (3) This course is a continuation of Communications I with special attention to skills involved in writing a major analytical research project, including how to gather and organize viable data. In addition, students learn how to communicate in small group settings. These concepts include problem-solving, leadership styles, and roles of a group member. Offered at all locations each term. Testing fee required.

ICM 20000 Introduction to Literature (3) This course is an introduction to the reading and analysis of literature; the quarter's work will involve extensive reading in one of the following genres: poetry, short fiction, novel, drama, or essay. Offered at all locations each term. Testing fee required.

Cross Cultural Cluster

Note: This cluster consists of IHS 10100 and any two courses in groups as follows: ICL 32000 and ICL 32100; ICL 33000 and ICL 33100; ICL 31200 and ICL 33700; ICL 31000 and ICL 25000; ICL 36100 and ICL 36200; IRL 15000 and IPS 30000.

IHS 10100 20th Century World History (3) This course is a study of the growth and interactions of world cultures, including the interaction of the West with other civilizations. There will be an

emphasis on the development of the current world situation. Offered at all locations each term, intermittently.

Cross cultural: Native American Indians

ICL 21000 Native American Indians (3) This course offers a survey of the origins, traditional cultures, and current conditions of Native North American Indian populations. Offered at certain locations, intermittently.

ICL 25000 Myth and Civilization (3) This course is an introduction to the myths that have been understood as origins of civilization and culture. Readings include tales of creation and myths concerning the origins of organized society. The readings provide information and understanding about the functioning of myth as it survives in the present. Offered at certain locations, intermittently.

Cross Cultural: Russia

ICL 31200 History of Russia II (3) This course consists of an historical and cultural study of the USSR and a survey of Russian history focusing upon the twentieth century. John Reed, Gorbachev, and standard text of Russian history will be read in this course. Cultural studies included. Offered at certain locations, intermittently.

ICL 33700 Russian Authors (3) This course consists of readings in Russian cultural life and Russian literature and is a survey of the literary traditions of Russia with comparisons and contrasts to the Soviet literature of the Twentieth century. Literary themes and their relationship to issues in Russian life will be of special interest. Offered at certain locations, intermittently.

Cross Cultural: China

ICL 32000 Chinese Art and Culture (3) This course is an exploration of Chinese cultural traditions, attitudes, and values through a study of Chinese art and related concepts and ideas. Offered at certain locations, intermittently.

ICL 32100 Issues in Modern China (3) This course is a survey of major trends of thought, culture, politics, philosophy, and religion in China during the modern period. Emphasis will be on how these trends have affected the historical development of China and its current policies. Offered at certain locations, intermittently.

Cross Cultural: Japan

ICL 33000 Japanese Art and Culture (3) This course is an exploration of Japanese cultural traditions, attitudes, and values through the study of Japanese art and related concepts and ideas. Offered at certain locations, intermittently.

ICL 33100 Issues in Modern Japan (3) This course is a study of significant current issues in Japan regarding business and government policies. Offered at certain locations, intermittently.

Cross Cultural: Latin America

ICL 36100 Art and Culture of Latin America (3) This course is an exploration of the rich multicultural heritage of the Spanish- and Portuguese speaking countries of Latin America through a study of their art, music, festivals, and related topics. Offered at certain locations, intermittently.

ICL 36200 Issues in Modern Latin America (3) This course is a survey of major trends in current thought, politics, economics,

societal relations, and religion, as they pertain to problems now confronting the region. Offered at certain locations, intermittently.

Cross Cultural: Global

IPS 30000 Comparative Politics (3) This course focuses on providing students with different methods and approaches used in making political comparisons. Furthermore, students are shown how they can use these methods and approaches in the study of individual countries. Offered at certain locations, intermittently.

IRL 15000 World Religions (3) This course aims at familiarizing the student with the great religious traditions of the world. Specific attention is given to Hinduism, Buddhism, Daoism, Confucianism, Judaism, Christianity, and Islam. Offered at certain locations, intermittently.

Humanities Cluster

IPH 10000 Survey of Philosophy (3) This course is designed to introduce the student to the activity of philosophy by studying the ways in which a number of important philosophical schools have attempted to deal with such major concerns as proof of the existence of God, the challenges of science and materialism to free will, the basis for human knowledge, and the justification of moral beliefs. Offered at all locations each term, intermittently.

IEN 20100 World Literature I (3) This course is a study of ideas that have shaped civilizations, with emphasis on the literature of various cultures and periods. Works will be read in English translation. Lectures and discussions interpret literature and consider religious and philosophical thought in terms of contrasting as well as universal themes and values. Offered at all locations each term, intermittently.

IRT 21000 Concepts of Visual Arts (3) A course for non-art majors, this class presents a study of selected works in the visual arts by exploring the role of art in society with an emphasis on the creation and interpretation of works of art in media by examining style, aesthetics, social function, and the expression of cultural values. Students will explore the creative process via relevant art projects. Offered at all locations each term, intermittently.

Math/Statistics Cluster

IMH 13200 Quantitative Methods for Business (3) This course emphasizes problem solving skills in management and finance. Topics include simple and compound interest, annuities, discounts, installment buying, amortization, reading and interpreting financial reports, depreciation, taxes, insurance, and investments. Mathematical tools include solving linear equations, linear regression, and basic statistical models. The uses of tables, calculators, and Excel are stressed. Offered at St. Charles, Westport, and North County locations and the Belleville campus each term, intermittently at other locations.

IMH 14100 Basic Statistics (3) This course is an introduction to the theory and applications of descriptive and inferential statistics including probability, random variables, expected values, probability distribution functions, and hypothesis testing. Offered at St. Charles, Westport, North County locations and the Belleville campus and each term, intermittently at other locations.

IMH 22000 Research Design and Methodology (3) This is the first course in collecting, organizing, and drawing conclusions from data. Topics include sampling, first steps in statistical design of experiments, ethical problems, correlation, association and causation, and prediction. Offered at St. Charles, Westport, and North County locations and the Belleville campus each term, intermittently at other locations.

Natural Science Cluster

INS 10500 Chemistry in Society (3) This course provides a basis for understanding problems of global proportion facing societies in the coming millennium. Fundamental chemical concepts will provide an understanding of the role chemistry plays in the problems considered, and in their potential resolution of solution. Issues include environmental concerns, energy, hunger and food production, health, pollution, and population considerations. Offered at St. Charles, Westport, and North County locations and the Belleville campus each term, intermittently at other locations.

INS 11400 Principles in Environmental Biology (3) This course is a study of the biological systems comprising the biosphere and those perturbations which would threaten homeostasis of the systems. This course must be taken concurrently with INS 10500. Offered at St. Charles, Westport, and North County locations and the Belleville campus each term, intermittently at other locations.

INS 21400 Ethical Problems in Science (3) This course considers how advances in human technological capabilities pose problems for human societies. The course will focus primarily on threats to human and ecosystem health. Students will evaluate scientific data, the sometimes conflicting interpretations of those data, and their implications for public policy. This course must be taken concurrently with INS 10500 and INS 11400. Offered at St. Charles, Westport, and North County locations and the Belleville campus each term, intermittently at other locations.

INS 11500 Environmental Biology Laboratory (1) This course includes hands-on activities in both field and classroom settings that complement the topics covered in INS 11400. This course is taught on a different night of the week than the cluster and requires a lab fee. It must be taken concurrently with INS 11400. Prerequisite: IMH13200; IMH 14100; IMH 22000 or IMH11000; IMH 14000; IMH 21000. Offered at St. Charles and Belleville campuses every term.

Social Science Cluster

IPY 10000 Principles of Psychology (3) Students will explore basic psychological concepts, methods, and findings leading to a better understanding of human behavior. Offered at certain locations, intermittently.

ISC 10200 Basic Concepts of Sociology (3) Students are introduced to the basic concepts and theories of sociology as the scientific study of human society. The course includes such topics as collective behavior, socialization, culture, stratification, social institutions, and deviant behavior. Offered at certain locations, intermittently.

IPS 15500 American Government: The Nation (3) This course provides students with an overview of the American national government with attention focused on structures, principles, and decision making processes. Key terms such as “democracy” and “politics” are addressed, as well as selected policy areas. Offered at certain locations, intermittently.

Bachelor of Science in Business Administration

Accounting/Finance Cluster

IBA 21010 Principles of Financial Accounting (3) This course introduces students to the accounting information framework used by organizations to collect, maintain, and report financial information. Special emphasis will be given to transaction analysis and the resulting effect on the accounting equation. Considerable time is spent on financial statement analysis and use by its outside users. Offered at all locations intermittently.

IBA 21011 Principles of Managerial Accounting (3) This course focuses on the development, analysis, interpretation, and communication of financial information designed to assist managers in achieving the goals of an organization. Topics include discussions about different cost accumulation systems, cost management systems, activity-based costing and management, and planning and control. Offered at all locations intermittently.

IBA 32000 Principles of Finance (3) This course introduces the student to the fundamental concepts of financial management, including basic financial analysis, working capital management, planning and forecasting, security valuation, capital budgeting, cost of capital, leverage and capital structure, and international financial management. Offered at all locations intermittently. Prerequisite: IMH13200; IMH 14100; IMH 22000.

Economics Cluster

IBA 23011 Principles of Microeconomics (3) This course introduces students to economic concepts, relationships, and institutions related to individual and firm decision-making. Supply, demand, and opportunity cost are used to analyze the actions of individuals and firms in a market framework. Economic decision-making and policy will be grounded within the broader ethical context so as to stimulate students' critical thinking. Topics to be covered include marginal analysis, production possibilities, demand and supply, elasticity, household and consumer choice, firm production and costs, profit maximization, and market structures. By the end of this course, students will be prepared to describe and evaluate the determinants of price, apply economic decision-making skills to everyday decisions, and apply the economic tools discussed to the broader world around them. Offered at all locations intermittently.

IBA 23012 Principles of Macroeconomics (3) This course introduces students to economic concepts, relationships, and institutions related to the aggregate economy. Keynesian analysis is used to analyze the effect of fiscal and monetary policy actions on employment, output, and prices. Economic decision-making and policy will be grounded within the broader ethical context so as to stimulate students' critical thinking. Topics to be covered include national income accounting, business cycles, economic growth, unemployment, inflation, aggregate demand/supply, fiscal policy, monetary policy, and international trade. By the end of this course, students will be prepared to define the macroeconomic aggregates such as GDP, inflation and unemployment; explain the relationship between the major macroeconomics aggregates and the policy actions and other events which cause them to fluctuate; compare and contrast Classical and Keynesian economics; and appraise how closely the macroeconomic tools discussed in this course parallel developments in the real economy. Offered at all locations intermittently.

IBA 48040 International Economics (3) This course focuses on the causes and composition of international trade and policies used to control or promote it, the balance of payments as an accounting framework and as a framework for macroeconomics adjustments, and foreign exchange markets and institutions. Prerequisite: IMH13200; IMH 14100; IMH 22000. Offered at all locations intermittently.

Management Information Systems Cluster

IBA 24000 Introduction to Information Systems (3) This course covers the introduction to information systems, the internet the world wide web, software, hardware, communications, personal technology, databases, ethics, information security, and provides an update on the challenges and promises of the digital age. Lab fee required. Prerequisite: IMH13200; IMH 14100; IMH 22000. Offered at St. Charles and Belleville each term. Lab fee required.

IBA 36043 Introduction to Operations Management (3) This course is an introduction to Operations Management. It covers the

concepts of value chains, operations strategy, facility and work design, supply chain design, forecasting and demand planning, managing inventories and resources, scheduling, quality management, quality control, and project management. Lab fee required. Prerequisite: IMH13200; IMH 14100; IMH 22000. Offered at St. Charles and Belleville each term. Lab fee required.

IBA 36500 Microcomputer Applications in Business (3) Students learn to integrate software applications to solve business problems. Database cases using Access, decision support cases using MS Excel, and integration cases using both MS Excel and MS Access, and presentation skills are included. Lab fee required. Prerequisite: IMH13200; IMH 14100; IMH 22000. Offered at St. Charles and Belleville each term. Lab fee required.

Management Cluster

IBA 36032 Principles of Management (3) This survey course explores the development of the understanding of organizations and of the decision making skills required in management positions. The purpose of this course is to examine how management concepts have developed and continue to change. A detailed examination will be conducted of the four basic functions of management: planning, organizing, motivating, and controlling. Particular emphasis will be given to goal planning, managing change, career progression, and the managerial value system. Offered at all locations intermittently.

IBA 36510 Human Resource Management (3) This course examines human resource functions related to business organizations, including techniques of recruitment, training, development, compensation, placement, safety, labor management relations, team formation, and employee security. Students will develop an understanding of the relationship between human resources and legal matters. The course will also address relevant research pertinent to human resource evaluation and the relationship of human resources to other departments within an organization. Offered at all locations intermittently.

IBA 46050 Managerial Ethics (3) This course is designed to help students understand the nature of the changing role of management with respect to ethics and public policy in the workplace. Current issues in ethics will be examined, including the position of business enterprises and their perceived value in society. The course will also explore the roles of managers, the public, and government in providing an atmosphere conducive to ethical business operations. This course will also address the business responsibilities of being a "good neighbor" at the local, national, and international levels. Offered at all locations intermittently.

Marketing Cluster

IBA 35010 Principles of Marketing (3) This course offers an in depth introduction to the functional business area of marketing. It examines how goods and services are presented to target customers through the use of the marketing-mix variables: product, price, place, and promotion. Emphasis in this course is on the student developing a working knowledge of the vocabulary, principles, concepts, and theories of contemporary marketing as used in various organizational settings. Offered at all locations intermittently.

IBA 45080 Marketing Management (3) This course focuses on defining marketing problems and opportunities, evaluating alternative solutions, and developing strategies to address these issues. Students will be required to actively participate in discussion of outside readings and case studies that address a variety of marketing related issues. Offered at all locations intermittently.

IBA 48010 International Marketing (3) This course is designed to provide an extensive analysis of the marketing mix and how it can be standardized for transnational markets. The course will present techniques used to identify potential markets of products and/or

services in the global marketplace. Offered at all locations intermittently.

Consumer Finance/Business Law Cluster

IBA 32020 Investments (3) This course is a survey of the basic concepts of investing with an emphasis on common stocks. Students will be required to prepare a report on an investment in an assigned company based on economic, industry, and company specific factors. Offered at all locations intermittently.

IBA 32030 Consumer Finance (3) This course surveys the economic factors and personal decisions that affect financial wellbeing: cash and credit management, taxes, major expenditures, insurance, investments, and retirement and estate planning. Emphasis is on practical knowledge for personal financial management and serving customers of the banking, brokerage, insurance, and other consumer finance industries. Offered at all locations intermittently.

IBA 36061 Business Law (3) This introductory course is designed to familiarize the student with the subject matter of the legal environment of business. Particular emphasis will be given to the sources of law; the role of society; the judicial function; and selected areas such as governmental regulation and agencies, crimes and torts, contracts, business organizations, personal property, agency, and employment law. Various approaches to understanding legal issues will be used, including case law analysis and the examination of current legal issues affecting business. Offered at all locations intermittently.

Bachelor of Arts in Communications

Creative Non-Fiction Cluster

ICM 45500 Literary Feature Writing (3) This course will consist of writing fully developed articles with an emphasis on creative language in reporting everyday life, personality profiles, travel, entertainment, and documentary narrative for magazines and newspapers; study includes fundamentals of journalism, interviewing, reporting, research and how to gauge the needs of publications and sell freelance stories. Offered at St. Charles and intermittently at other locations.

ICM 45600 Memoir and the Personal Essay (3) Students will use memory and reflection as a creative source and storytelling techniques to enhance non-fictional presentations. Students will also examine the use of voice, style, character development, plot and sense of place. Offered at St. Charles and intermittently at other locations.

ICM 45700 Studies in Creative Non-Fiction (3) This course consists of selected readings and analysis of exemplary and experimental writings in literary journalism, memoir and related fields. Offered at St. Charles and intermittently at other locations.

Creative Writing Cluster

ICM 31000 Creative Writing Lab (3) This course will examine the development of creative writing techniques through writing exercises and projects. Students select an emphasis in poetry, fiction, or feature writing. Workshop format with a process approach. Offered in St. Charles location, intermittently.

ICM 31200 The Art of Fiction (3) This course consists of readings in short fiction by major authors with special attention to character, theme, and style and introduces aesthetic concepts and strategies ranging from realistic to abstract modes. Offered in St. Charles location, intermittently.

ICM 31300 The Art of Poetry (3) This course consists of readings in poetry ranging from tribal times to present. Views of poetry's

connection to human spirituality, to societies, and to the individual will be discussed. Offered in St. Charles location, intermittently.

Advanced Creative Writing Cluster

ICM 31100 Advanced Creative Writing (3) This class is an advanced workshop course that will concentrate on one or more of the following forms: poetry, short fiction, playwriting, or nonfiction. Offered in St. Charles location, intermittently.

ICM 35100 Modern Poetry (3) This course is a study of poetry from 1900 to the present, principally English and American, but may include selections in translation from other cultures. Readings include poetry representing the growing importance of women and other writers who have not previously been in the mainstream of poetic tradition. Offered in St. Charles location, intermittently.

ICM 38000-38999 Advanced Topics in Literature (3) This course is a concentrated study and analysis of specific authors, genres, or topics in English, American and World Literatures. The course may be repeated as the topics vary. Offered in St. Charles location, intermittently.

Desktop Publishing Cluster

ICM 30900 Desktop Publishing in the Workplace (3) This course is a hands on exploration of computer assisted applications in which students learn to design projects that meet personal and professional needs. Students become familiar with desktop publishing and graphics programs. Lab fee required. Offered every term at St. Charles location.

ICM 44500 Information Systems Projects (3) This course acquaints the student with the gathering and displaying of information from various sources: e.g. databases, desktop office presentations, teleconferencing, and in house video training. Students develop projects in business communications. Lab fee required. Offered every term at St. Charles location.

ICM 46300 Computer Based Graphics (3) This course is a survey of hardware components, software, varieties of systems applications, particularly for large organizations and serves to introduce students to current issues in computer technology: Office automation, artificial intelligence, etc. Individualized study in a selected issue is a part of this course. Lab fee required. Offered every term at St. Charles location.

Documentary Expression Cluster

ICM 37200 Documentary Film and Video (3) This course defines documentary and traces its development, exploring subject, techniques, and impacts. Offered every term at various locations.

ICM 37300 Photojournalism (3) This course is the history of photojournalism from its inception in the 19th Century to the present. It features the study of important developments, techniques, and styles in the field from magazines to newspapers and the individual photographers responsible for those developments. Offered every term at various locations.

ICM 37500 Documentary Journalism (3) This course traces the development of documentary and investigative journalism from its origins to the present with concentration on various styles, methods, and subject matters of recent documentary books, distinguishing between informational journalism, propaganda, and new journalism. Offered every term at various locations.

Foundation Studies in Communications Cluster

ICM 40000 Historical Development and Trends in Communication (3) This course is an overview of the communication fields, including identification of its varied elements,

history, and trends. Offered every term at St. Charles location and intermittently at various locations.

ICM 40500 Media and Society (Ethics and the Media) (3) This course includes readings and discussions of major issues involving media's impact on society. Significant ethical and legal issues are included. Content ranges over a variety of media. Offered every term at St. Charles location and intermittently at various locations.

ICM 40600 Theories of Communication (3) This course introduces the works of major theorists and theories within the areas of interpersonal, organizational, public relations, intercultural and mass media. Offered every term at St. Charles location and intermittently at various locations.

Fundamentals of Organizational Communications Cluster

ICM 46000 Organizational Communication Theory (3) This course is the study of major communication theories as they apply to organizational structures. Offered spring and fall at St. Charles location and summer and winter at Westport location and intermittently at other locations.

ICM 46100 Communications Process Analysis (3) This course is the study of both formal and informal communication flow within the structure of organizations. Analysis and design of communication models and identification of various publics served by the organization will be investigated. Offered spring and fall at St. Charles location and summer and winter at Westport location and intermittently at other locations.

ICM 46200 Practical Applications of Communication Processes (3) This course consists of practical application of communication theory in simulated and actual organizational settings. Offered spring and fall at St. Charles location and summer and winter at Westport location and intermittently at other locations.

Promotional Mix Cluster

ICM 35000 Principles of Advertising (3) Advertising practices, techniques, and strategies, including copywriting, media attributes and selection, media and marketing plans, advertising distribution and budgeting are examined in this course. Offered every term at various locations.

ICM 38900 Public Relations and Promotions (3) The course looks at public relations practices that contribute to promotions, including press releases, media relations, event planning, etc. Offered every term at various locations.

ICM 38950 Promotion Management (3) Promotional concepts and practices including integration of various elements, strategic scheduling and planning, and promotions use in development are examined in this course. Offered every term at various locations.

Public Relations Cluster

ICM 44100 Group Communications (3) This course is the examination of elements of effective oral and written communication skills that facilitate group dynamics and develop positive interpersonal relationships in the work setting. Offered every term at either St. Charles or Westport locations.

ICM 44200 PR Ethics (3) This course is an assessment of professional conduct on issues facing Public Relations practitioners relative to the expanding role of PR in American society. Students will examine ethical issues in the context of exploring PR's role in corporate, nonprofit, institutional, government, and political arenas. Offered every term at either St. Charles or Westport locations.

ICM 44300 PR Research and Planning (3) This course is the study of the basic practices of Public Relations on a day-to-day basis and includes contingency planning and crisis management, strategizing,

elements of a PR campaign, client and media relations, case studies, and public perceptions. Offered every term at either St. Charles or Westport locations.

Television Production Cluster

ICM 25600 Production for Television (3) In this course, a laboratory environment is used to develop planning, scripting, shooting, directing, editing, budgeting, and studio skills to produce a program for television or cable broadcast. Lab fee required. Offered winter and spring terms at St. Charles location.

ICM 35800 Writing for Television (3) In this course, students will practice the techniques used in writing for television. This includes creating storyboards, scripting commercials of varying lengths and subjects, PSA's and writing and editing news leads. Lab fee required. Offered winter and spring terms at St. Charles location.

ICM 35900 Production Management (3) Conceptualization, organization, research, budgeting, and management for video production will be discussed in this course. Demonstration of video switching and post-production assembly and insert editing will be included. Lab fee required. Offered winter and spring terms at St. Charles location.

Advanced Television Production Cluster

ICM 47400 Advanced Television Production (3) This course focuses on hands-on and remote video production, culminating in an individual or class project produced entirely by the student(s.) Lab fee required. Offered during summer term at St. Charles location.

ICM 47600 Advanced Television Directing (3) This course is the study of directing television commercials, and documentary programming. Students work closely with talent and technical personnel. Lab fee required. Offered during summer term at St. Charles location.

ICM 47700 Advanced Television Editing (3) This course is an advanced study of post-production techniques in lab and seminar setting. Lab fee required. Offered during summer term at St. Charles location.

Visual Communications Cluster

ICM 43100 Design-Visual Communication (3) This course examines two- and three-dimensional design concepts: space, form, balance, rhythm, psychological, and emotional impacts, and historical applications in art and design. Offered every term at various locations. Currently not offered at any location

ICM 43200 Color Theory and Applications (3) This course examines the physiology of color perception, emotional and psychological impacts, historical applications in art and design. Offered every term at various locations.

ICM 43300 20th Century Art Applications (3) This course is an individualized study of application of visual communications concepts in art, advertising, or design approaches of the 20th Century. Each student will select his or her own area of concentration. Offered every term at various locations.

Bachelor of Science in Criminal Justice

Criminal Justice System Cluster

ICJ 10100 Criminology (3) This course will examine crime as a social phenomenon through an interdisciplinary investigation of the causes and patterns of criminal behavior. Offered at St. Charles location each term and St. Louis and Belleville locations once a year. Offered intermittently at Westport and South County locations.

ICJ 21000 Criminal Justice Systems (3) This course is a survey of various institutions by which the criminal justice system is administered—police, the legal profession, the courts, and penal institutions—including an examination of the problems which the criminal justice system faces and an evaluation of the adequacy of the existing system. Offered at St. Charles location each term and the St. Louis location and the Belleville campus once a year. Offered intermittently at Westport and South County locations.

ICJ 34500 Survey of International Criminal Justice Systems (3) This course allows students to study the criminal justice systems of six model nations. Common aspects of criminal justice systems, which includes policing, courts, corrections, and juvenile justice will be compared and contrasted. Issues such as transnational crime, supranational crime, terrorism and their impact on criminal justice systems worldwide will be explored. Offered at the St. Charles location each term and at the St. Louis location and the Belleville campus once a year. Offered intermittently at Westport, South County and Wildwood locations.

Criminal Procedure Cluster

ICJ 30100 Criminal Procedure (3) This course is a study of the law as it relates to arrest, search, and seizure with emphasis on present controlling legal decisions and historical development, philosophy, and problems underlying these decisions. Offered at Westport location each term, St. Louis City location once a year and Belleville campus intermittently.

ICJ 31000 Criminal Law (3) This course is an analysis of the purposes and sources of the criminal law. It includes an examination of the preliminary crimes of solicitation, conspiracy, and attempt. The specific elements of crimes against the person and crimes against property are addressed. A consideration of defenses to criminal liability is also undertaken. Offered at Westport location each term, St. Louis City location once a year and Belleville campus intermittently.

ICJ 33100 Criminal Investigation (3) This course is an introduction to the techniques, methodologies and science of criminal investigation. The role of thorough and accurate investigative report writing will be explored in depth. Offered at Westport location each term, St. Louis City location once a year and Belleville campus intermittently.

The Juvenile System Cluster

ICJ 31100 The Juvenile Justice System (3) This course is an examination of the origin, philosophy, and objectives of the juvenile justice system. Emphasis will be placed on the decision making process of police, court, and probation officials relative to the apprehension, processing and treatment of juveniles. The ideology, politics, and controversies of the juvenile justice system are also addressed. Offered at St. Charles location each term, St. Louis City location once a year and intermittently at Belleville campus.

ICJ 31200 Juvenile Law (3) This course is a study of the law as it is related to the arrest, search, and seizure of juvenile offenders. The rights of juveniles in the criminal justice and educational system will be examined and supported with a review of Supreme Court

decisions. Offered at St. Charles location each term, St. Louis City location once a year and intermittently at Belleville campus.

ICJ 31300 Delinquency in Society (3) This course is the study of juvenile delinquency as a complex phenomenon. Causal theories and societal perspectives will be examined and the myriad issues surrounding juvenile delinquency will be studied. Offered at St. Charles location each term, St. Louis City location once a year and intermittently at Belleville campus.

Criminal Justice Communications Cluster

ICJ 34100 Criminal Justice Communications (3) This course is the study of the major communications processes and theories applied to criminal justice structures and situations. Simulated situations utilizing appropriate writing, interpersonal and group skills will be employed throughout the class. The focus will be on multicultural group communication issues. Offered at O'Fallon and North County sites twice a year, at St. Louis City location once a year and intermittently at Belleville campus.

ICJ 34200 The Media and Criminal Justice (3) This course is the study of the utilization of media and technology by criminal justice agencies and institutions as well as an examination of the portrayal of the criminal justice system by the popular media. Offered at O'Fallon and North County sites twice a year, at St. Louis City location once a year and intermittently at Belleville campus.

ICJ 34300 Criminal Justice Alternatives (3) This course is an examination of contemporary alternative programs and processes being implemented domestically and internationally. The course may consider the effectiveness and consequences of programs such as community-based justice, community policing, restorative justice, and mediation centers. Offered at O'Fallon and North County sites twice a year, at St. Louis City location once a year and intermittently at Belleville campus.

Law Enforcement and Corrections Cluster

ICJ 30000 Policing in America (3) This course is an analysis of the contemporary role of the police relative to such areas as the police subculture and community relations, police accountability and civil liability, police stress, and unique problem situations and groups encountered by the police. Offered at O'Fallon and North County sites twice a year, at St. Louis City location once a year and intermittently at Belleville campus.

ICJ 30500 Corrections (3) This course is a contemporary analysis of the operation of and problems encountered by jails and prisons. This course will also examine probation, parole, community service and restitution, electronic monitoring, and other innovative community correctional programs. Offered at O'Fallon and North County sites twice a year, at St. Louis City location once a year and intermittently at Belleville campus.

ICJ 31500 Victimology (3) This course will examine the crime victim as a social phenomenon. It will explore the role of the victim in criminal acts and delve into the treatment of victims by the police and the courts. Victim's rights will be examined in relationship to new offender treatment programs such as Restorative Justice and Victim's Compensation Funding. Offered at O'Fallon and North County sites twice a year, at St. Louis City location once a year and intermittently at Belleville campus.

Elective Cluster

ICJ 35100 Investigating Cybercrime (3) This course focuses on the principles of computer crime investigation processes. Topics include crime scene/incident processing, information gathering techniques, data retrieval, collection and preservation of evidence, and preparation of reports and court presentations. Upon completion,

students should be able to identify cybercrime activity and demonstrate proper investigative techniques to process the scene and assist in case prosecution. Offered intermittently at select locations.

ICJ 35200 Digital Evidence (3) This course will examine digital forensics as it relates to criminal investigations. Course content includes best practices in securing, processing, acquiring, examining and reporting on digital evidence. Students will be exposed to current technologies and methods as well as leading edge techniques with practical based projects and research opportunities. Offered intermittently at select locations.

ICJ 35300 Case Studies in Cybercrime (3) This course will use Appellate and U.S. Supreme Court decisions to illustrate the effectiveness of current law and investigative procedures in the area of cybercrime. Students will study judicial thought in case analysis to gain a wider understanding of the law. The focal point for this class is the application of ethical decision making in judicial interpretation of current cyber law. Offered intermittently at select locations.

Bachelor of Science in Fire Science Management

This program consists of transfer credits and clusters listed in other programs. Please refer to the program description in an earlier section of the catalog for further details.

Bachelor of Science in Health Management

Foundation of Management Cluster

IHM 30100 Ethical Issues in Healthcare Management (3) Issues and problems that arise within the healthcare field will be reviewed and discussed. Offered at St. Charles and Westport locations each term and intermittently at select locations.

IHM 30200 Healthcare Management (3) This course examines the development of the understanding of healthcare organizations and the decision-making skills required in management positions. The origins and functions of various health systems in the U.S. are reviewed and discussed. Offered at St. Charles and Westport locations each term and intermittently at select locations.

IHM 35100 Healthcare Marketing (3) This course introduces the student to various marketing concepts as they relate to Healthcare organizations. Students will discuss marketing fundamentals, research, strategy, and the strategic marketing process. Students will attain a foundational application of the principles of marketing and their application to healthcare. Offered at St. Charles and Westport locations each term and intermittently at select locations.

Healthcare Finance Cluster

IHM 47600 Essentials of Healthcare Finance (3) This course provides students with material that will assist them in understanding the conceptual basis and mechanics of financial analysis and decision making as it pertains to daily decisions in their organization and in the healthcare industry. Offered at St. Charles and Westport locations each term and intermittently at select locations.

IHM 47700 Healthcare Finance (3) This course provides the student with informational methods to enhance productivity, market strategy, quality, and profitability. The student will understand the complexities of the healthcare reimbursement system, including but not limited to federal and state payers, PPO's, HMO's, cost limits, out-of-pocket, and fee-for-service. The course will look at real world experiences of successes and failures in cost cutting measures while maintaining quality. Offered at St. Charles and Westport locations each term and intermittently at select locations.

IHM 47800 Economics of Health and Medical Care (3) This course provides the student the fundamental tools necessary to apply basic economic principles to the healthcare field. This course will deliver a balance of population-based health economics and consumer-driven, managed healthcare economics. Offered at St. Charles and Westport locations each term and intermittently at select locations. Prerequisite: IMH 13200; IMH 14100; IMH 22000.

Healthcare Law Cluster

IHM 33300 Legal Issues in Healthcare (3) This course begins with an extensive overview of the major issues in health law and continues with a broad discussion of the legal system and the sources of its statutory laws, rules, regulations, and guidelines. This course will include a basic review of tort law, criminal law, contract law, civil procedure, and trial practice. Offered at St. Charles and Westport locations each term and intermittently at select locations.

IHM 33400 Government Organization & the Healthcare Industry (3) This course will discuss the organization of our government and the various federal, state, and local administrative departments relevant to the healthcare industry. A variety of issues confronting professionals working in healthcare will be explored. Offered at St. Charles and Westport locations each term and intermittently at select locations.

IHM 33500 Cases in Healthcare Administration (3) This course is a discussion and analysis of case law presentations. Because of their effect on the healthcare system, the student should be able to apply appropriate political, social, and economic factors in said analysis. Offered at St. Charles and Westport locations each term and intermittently at select locations.

Health Policy Cluster

IHM 46000 Healthcare Delivery in the USA (3) Students are challenged to understand the dynamics of the healthcare industry and the impact that it has on the nation's and world's economy. Offered at St. Charles and Westport locations each term and intermittently at select locations.

IHM 46100 Healthcare Policy and Research (3) Students will identify the health policies that have impacted healthcare delivery past and present and the current state of the health environment. Students will be required to identify and define policies that are currently under consideration in Congress and what the future impact will be on the healthcare organizations. Offered at St. Charles and Westport locations each term and intermittently at select locations.

IHM 46200 Global Healthcare Reform (3) Students will discuss key diseases which cause death and disability throughout the world and will also discuss general concepts of population health. Potential solutions to global health issues will be discussed, and students will develop a general understanding of the biological and social aspects of major global health issues as they relate to ways to reduce global health inequalities. Offered at St. Charles and Westport locations each term and intermittently at select locations.

Bachelor of Science in Human Resource Management

Economics/Marketing Cluster

IHR 23021 Survey of Economics (3) This course introduces basic economics, concepts, relationships, and institutions. The course provides a foundation for applying economics to individual decision making and for critically analyzing aggregate economic behavior and policy. Topics to be covered include supply and demand, consumer choice, competition, monopoly, the labor market, government intervention, business cycles, fiscal policy, money and banks,

monetary policy, and International trade. Offered at St. Charles, Westport and Belleville locations, intermittently.

IHR 35010 Principles of Marketing (3) This course offers an in depth introduction to the functional business area of marketing. It examines how goods and services are presented to target customers through the use of the marketing-mix variables: product, price, place, and promotion. Emphasis in this course is on the student developing a working knowledge of the vocabulary, principles, concepts, and theories of contemporary marketing as used in various organizational settings. Offered at St. Charles, Westport and Belleville locations, intermittently

IHR 38000 Global Business and Society (3) This course provides students with an overview of global business and trade within the framework of today's dynamic business environment. The course also looks at how historical perspectives influence and shape current events. Topics to be covered include globalization, trade theories, governmental influence on trade, cross national trade agreements, and an introduction to capital markets and foreign exchange. The course also examines how business interacts with the cultural, political, ethical, legal, and economic environments of multiple nations. An overview of international business strategies is also provided. Offered at St. Charles, Westport and Belleville locations intermittently.

Supervision Cluster

IHR 35700 Employee Supervision (3) This course examines the industrial environment and the role of the supervisor. It is directed toward the enhancement of managerial skills and includes a survey of current literature on the subject of leadership. Offered at St. Charles, Westport, North County and Belleville locations every term. All other locations intermittently.

IHR 35800 Legal Issues for Human Resource Management (3) This course examines the various laws relating to the employer/employee relationship. Special emphasis will be placed on topics such as equal employment opportunity, affirmative action, grievance handling, hiring and termination, training, questions of equity, labor relations, and other issues associated with the management of human resources. . Offered at St. Charles, Westport, North County and Belleville locations every term. All other locations intermittently.

IHR 35900 Performance Management/ Performance Appraisal Systems (3) Performance appraisal is mandated by the Civil Service Reform Act. This course examines its basic elements, including goal setting, writing behavioral objectives, individual and organizational performance measurement, coaching and counseling, and productivity improvement among both unionized and non-unionized employees. Specific emphasis will be placed on reward systems and methods of positive discipline. Offered at St. Charles, Westport, North County and Belleville locations every term. All other locations intermittently.

Staff Development/Information Systems Cluster

IHR 36081 Career/Staff Development (3) Students are introduced to career development programs in organizations and how they relate to the productivity of individuals. Focus is on the skills and concepts that will enable the student to design and implement staff development programs. Students also work on their personal career development and life planning. Offered at St. Charles, Westport, O'Fallon and Belleville locations intermittently.

IHR 36300 Human Resource Information Systems (3) Topics covered in this course include the evolution of Human Resources and Information Systems, needs and types of HR information systems, the functionality of the HRIS manager, database management concepts, system planning and integration. Additional topics include organizational needs assessment, system design and cost management. An emphasis on project management themes based

upon needs assessment will include real world case studies and problem solving exercises. The course will conclude with specific HRIS applications to the HR business competencies in staffing, applicant tracking, performance management, compensation and benefits and employee self-service. Offered at St. Charles, Westport, O'Fallon and Belleville locations intermittently.

IHR 36530 Employee Training and Development (3) This course is a specialized study of training in organizations, including needs analysis, learning theory, management development, and development of training objectives and programs. Methods of field-based research techniques and evaluation of training programs are included. Projects and exercises supplement readings. Offered at St. Charles, Westport, O'Fallon and Belleville locations intermittently.

Managerial Issues Elective Cluster

IHR 33400 Gender Issues in Management (3) This course focuses on the role of women in management. Areas of study include the function of management, gender differences, barriers to career development, strategies for advancement, the difficult employee, effective communication, motivation, leadership, and problem solving. Offered at St. Charles and Westport locations every term and intermittently at Wentzville and Belleville locations.

IHR 33600 Implementing and Managing Diversity (3) This course aims to increase the awareness and dimension of diversity in the work place. Areas of study will include the value of diversity and communicating its importance in the work place, the changing organization, strategies for implementing diversity, and managing a diverse organization. Offered at St. Charles and Westport locations every term and intermittently at Wentzville and Belleville locations.

IHR 36000 Adult Learning Processes (3) This course is a study of selected methods and instructional techniques appropriate for the teaching of adults with a focus on the training and development area. Applications of adult development theory will be applied to the design, development, and evaluation of training programs and staff development. Offered at St. Charles and Westport locations every term and intermittently at Wentzville and Belleville locations.

Group Dynamics Cluster

IHR 37000 Group Dynamics (3) This course is the study of motivation, leadership, communication, morale, and intra- and inter-group dynamics, and decision making in organizations. Offered at St. Charles, Westport, Wentzville and Belleville locations intermittently.

IHR 37100 Conflict Resolution (3) This course is an examination of causes of conflict in human interactions, including principles and techniques to diagnose conflict and to differentiate among types of conflict. Students will develop skills in leadership, group facilitation, team building, and handling group conflict. Offered at St. Charles, Westport, Wentzville and Belleville locations intermittently.

IHR 41000 Labor Economics and Industrial Relations (3) This course is a study of the labor force employment, wages, hours, and industrial conflict. Unions, collective bargaining, and labor laws will be given important consideration. Offered at St. Charles, Westport, Wentzville and Belleville locations intermittently.

Bachelor of Science in Information Technology

Foundations in Information Technology Cluster

IIT 21100 The Information Technology Professional (3) The role of the IT professional is explored in business, government, education and other major areas. The instructor directs the students' research into the job market in IT locally, nationally and globally. A portfolio will be developed exploring resources needed to stay current in the

student's field of interest. Offered at St. Charles location every term. Lab fee required.

IIT 21200 Database Basics (3) This course uses a relational database. The general theory of databases is discussed. Students will develop databases, generate queries, produce reports. Offered at St. Charles location every term. Lab fee required.

IIT 21400 Introduction to Networks (3) This course provides the student with the vocabulary and concepts of networking needed for working and communicating in a network-centric world. The course summarizes the elements of a network, architecture of the internet, network security essentials, trends in networking and other topics. In addition, it discusses network topologies and introduces the student to diagramming software. Offered at St. Charles location every term. Lab fee required.

Operating Systems Cluster

IIT 31100 Operating System Concepts (3) This course covers the theory and practice of modern operating system design. Specific topics related to operating systems will be covered and include processor management, memory management techniques, file systems/structure, virtual memory, I/O, storage, scheduling, deadlock, concurrency, security, and social issues. Offered at St. Charles location alternating terms. Lab fee required.

IIT 31200 Practical Operating System Skills (3) Students will install at least one network or Linux based operating system and a current version of Microsoft Windows during this class. Topics affecting the performance of operating systems will be covered, including hardware and third party software, and their importance when evaluating operating systems; Students will present findings related to their research. Offered at St. Charles location alternating terms. Lab fee required.

IIT 31300 Operating System Evaluation (3) Using knowledge gained in class work, course books and Internet skills, students will research a specific topic and demonstrate their knowledge by performing commands in an operating system. Topics covered will include using the command line and graphical user interfaces to manipulate the following: text editing, file system structure, file system security, file system processing-processes, networking, shell programming, system administration, window managers, and desktop managers. Offered at St. Charles location alternating terms. Lab fee required.

Networking Cluster

IIT 32100 Networking Essentials (3) This class will introduce the student to the basics of designing and implementing a modern computer network. It will include an introduction to the elements of the OSI model, protocols, basic network architectures, and requisite basic hardware. Offered at St. Charles location intermittently. Lab fee required.

IIT 32200 Network Applications (3) This course is an introduction to computer networks and network operating systems. In series of short, practical problems, students will evaluate, troubleshoot, research, and resolve real world networking situations. These problems will include operational difficulties, disaster recovery policies and procedures, network maintenance, and end-user training issues. Offered at St. Charles location intermittently. Lab fee required.

IIT 32300 Network Implementation—A Case Study & Simulation (3) In this class, the students (working in small groups) will design (or modify) a network for a small business or home office. Working within an assigned budget, the group will research requisite equipment, define the network architecture, and present a proposal for implementation that includes a time line, labor costs, and

guidelines for training and ongoing support. Offered at St. Charles location intermittently. Lab fee required.

Advanced Networking Cluster

IIT 42100 General Network Administration (3) This class will focus on the “day-to-day” task faced by a Network Administrator. It will include communication issues (including protocols), event tracking, network function performance and monitoring, security monitoring, disk management, scheduled tasks, and other topics. Offered at St. Charles location intermittently. Lab fee required.

IIT 42200 Network Application—Client Server (3) In this course, the student will setup and install a small Windows domain based network. Beginning with un-configured computers, the software will be installed and configured, user accounts will be created (and maintained) and security procedures, including, shares, will be implemented. Offered at St. Charles location intermittently. Lab fee required.

IIT 42300 Problem Solving—Network Applications (3) In this course, students will work individually and in small groups to address a series of common networking problems and design appropriate solutions. Solutions will be presented as formal procedures, short research papers, or practical demonstrations as defined by the problem. Offered at St. Charles location intermittently. (Prerequisites: IIT 32100; IIT 32200; IIT 32300) Lab fee required.

Web Design Cluster

IIT 37700 Fundamentals of HTML (3) This course will introduce development concepts as well as HTML/DHTML tags used to create Web pages. Interface design standards, e-Commerce trends and Web security issues will be discussed. Offered at St. Charles location intermittently. Lab fee required.

IIT 37800 Applications in Web Development (3) This course will introduce procedures for developing and testing Web pages using the Microsoft Visual Studio. Other development environments will be explored and reasons for choosing one development environment over another will be discussed. Offered at St. Charles location intermittently. Lab fee required.

IIT 37900 Applications in Website Publishing (3) This course covers the techniques used to implement a Web site design and will examine the architecture, security, Web-hosting and usability issues with developing Web-based applications for the World Wide Web. Offered at St. Charles location intermittently. Lab fee required.

Advanced Web Design Cluster

IIT 47700 Fundamentals of User Interface Design (3) This course will introduce the steps involved with analysis and design of web based solutions. Project life cycle concepts will be presented and used as a guideline for the Web project. This course will also cover procedures for testing and debugging Web-based applications. Offered at St. Charles location intermittently. Lab fee required.

IIT 47800 Object-Oriented Web Development (3) This course will introduce object-based programming terminology and concepts. Programming principles will be presented in JavaScript, VBScript, and ASP.NET. Offered at St. Charles location intermittently. Lab fee required.

IIT 47900 Multi-Tiered Web Programming (3) This course will cover the techniques used to implement a multi-tiered Website design. This course will also examine the architecture and programming issues involved with developing distributed client/server applications for the World Wide Web. Offered at St. Charles location intermittently. (Prerequisites: IIT 21100; IIT 21200; IIT 21400; IIT 37700; IIT 37800; IIT 37900). Lab fee required.

Database Cluster

IIT 35100 Database Analysis and Design Concepts (3) This course explains the components of a database system. It stresses data modeling, data normalization, and database design. Offered at St. Charles location alternating terms. Lab fee required.

IIT 45200 Database Application Implementation (3) Students will develop a database in this course using Microsoft Office DBMS. The course will cover application design, object based implementation, and foundations of relational implementation. Offered at St. Charles location alternating terms. Lab fee required.

IIT 45300 Database Project Implementation (3) Students will become familiar with Structured Query Language and SQL Server, embedding SQL in host languages, client server and related applications and distributed processing. Offered at St. Charles location alternating terms. (Prerequisites: IIT 21100; IIT 21200; IIT 21400). Lab fee required.

Project Management Cluster

IIT 33100 Project Cost and Schedule Estimating (3) This course is an introduction to the theory and applications of Project Cost and Schedule Estimating including life cycle cost, staffing profiles, GUI and object metrics, cost by phase and activity, lines of code, and project risks. Offered at St. Charles location every term. Lab fee required.

IIT 43200 Project Management Process (3) A course in the theory of project management involving planning, organizing, staffing, tracking, measurement, and evaluation. Topics include defining projects, developing networks, managing risk, scheduling resources; inter organizational relations, and international projects. Offered at St. Charles location every term. Lab fee required.

IIT 43300 Cost and Scheduling Applications (3) This course emphasizes problem solving skills needed in project management. The student will be exposed to multiple cost and scheduling systems. Training and problem specific assignments will be given using Microsoft Project. Offered at St. Charles location every term. (Prerequisites: IIT 21100; IIT 21200; IIT 21400). Lab fee required.

Bachelor of Science in Mortuary Management

This program consists of transfer credits and clusters listed in other programs. Please refer to the program description in an earlier section of the catalog for further details.

Individual Three Credit Hour Courses

IBA 32000 Principles of Finance (3) This course introduces the student to the fundamental concepts of financial management, including basic financial analysis, working capital management, planning and forecasting, security valuation, capital budgeting, cost of capital, leverage and capital structure, and international financial management. Offered at all locations intermittently. Prerequisites: IMH13200; IMH 14100; IMH 22000.

IBA 48010 International Marketing (3) This course is designed to provide an extensive analysis of the marketing mix and how it can be standardized for transnational markets. The course will present techniques used to identify potential markets of products and/or services in the global marketplace. Offered at all locations intermittently.

IBA 48040 International Economics (3) This course focuses on the causes and composition of international trade and policies used to control or promote it, the balance of payments as an accounting framework and as a framework for macroeconomics adjustments, and

foreign exchange markets and institutions. Prerequisite: IMH13200; IMH 14100; IMH 22000. Offered at all locations intermittently.

ICJ 31500 Victimology (3) This course will examine the crime victim as a social phenomenon. It will explore the role of the victim in criminal acts and delve into the treatment of victims by the police and the courts. Victim's rights will be examined in relationship to new offender treatment programs such as Restorative Justice and Victim's Compensation Funding. Offered at O'Fallon and North County sites twice a year, at St. Louis City location once a year and intermittently at Belleville campus.

IEN 20100 World Literature I (3) This course is a study of ideas that have shaped civilizations, with emphasis on the literature of various cultures and periods. Works will be read in English translation. Lectures and discussions interpret literature and consider religious and philosophical thought in terms of contrasting as well as universal themes and values. Offered at all locations each term, intermittently.

IEN 20200 World Literature II (3) This course is a study of ideas that have shaped our cultures, beliefs, and understanding from the Renaissance to the present. Students will examine the cultural contexts of the works and will consider the universal doctrines and themes these works suggest. Prerequisite: ICM 10100 and ICM 10200.

IHM 40100 Introduction to Public Health (3) This is an overview of current topics in public health and will center on discussions regarding U.S. healthcare reform and the effect of globalization of national economies on the health of populations. Analysis of public health efforts in light of natural disasters coupled with practical application of the best practices in the field and discussion centered on the social and ethical challenges of devising public policy will also be focal points for this course.

IHR 35700 Employee Supervision (3) This course examines the industrial environment and the role of the supervisor. It is directed toward the enhancement of managerial skills and includes a survey of current literature on the subject of leadership. Offered at St. Charles, Westport, North County and Belleville locations every term. All other locations intermittently.

IHR 36081 Career/Staff Development (3) Students are introduced to career development programs in organizations and how they relate to the productivity of individuals. Focus is on the skills and concepts that will enable the student to design and implement staff development programs. Students also work on their personal career development and life planning. Offered at St. Charles, Westport, O'Fallon and Belleville locations intermittently.

IHS 10000 World History Since 1500 (3) This course is a study of the growth and interactions of world cultures and concentrates on the history of the world since 1500. The emphasis is on the interaction of the West with other civilizations after the industrial and scientific revolutions. Colonialism, imperialism, and non-Western nationalist movements will be considered, along with the development of the current world situation. All sections may be taken for Honors Program credit. Not open to students with credit in HIS 22100. Prerequisite: ICM 10100 and ICM 10200.

IIT 34010 Visual Basic.NET Programming (3) This courses focuses on developing Windows applications using Visual Basic. The goal of this course is for students to learn to build Visual Basic.Net applications with multiple forms and dialog boxes, create menus and sub-menus for program control and access database files. Essentials of Visual Basic.Net environment are presented including objects, properties, methods, and code structures. Offered intermittently. Lab fee required.

IIT 34030 Java Programming (3) This course is designed to give the student advanced knowledge of the Java programming language.

Emphasis will be placed on the fundamental syntax and semantics of Java for applications. Other topics covered will include variables; data types and expressions; control structures including branching and looping; programmer defined classes; arrays; Graphical User Interfaces; and database access. Offered intermittently. Lab fee required.

IIT 34050 Introduction to C# Programming (3) This course provides an introduction to programming using the C# language. Emphasis is placed upon the development of correct, efficient programs that are easy to maintain. Topics include problem analysis, program design, documentation, testing, and debugging. Basic features of the C# programming language are covered. Offered intermittently. Lab fee required.

IIT 34400 Introduction to Linux Programming (3) This course will introduce students to the Linux Operating System, with concentrations in security and automation. Topics include Linux Shell Programming, Perl Programming, Kernels, File Systems, System Administration, TCP/IP Networking, Web Environments, TCP/IP Socket Programming, and other business applications for Linux Systems. Offered intermittently. Lab fee required.

IIT 44020 Information System Analysis and Design (3) This course is an introductory Information Systems Analysis and Design course for business analysts, project managers, infrastructure analysts, system analysts, and change management analysts. Information Systems Analysis and Design presents a practical approach to information technology and system development. Throughout the course, students will learn how to translate business requirements into information systems that support a company's short-and long-term objectives. Classical and structured tools for describing data flow, data structure, process flow, file design, input and output design, and program specifications will be applied to documenting systems. Offered intermittently. Lab fee required.

IMH 05100 Basic College Mathematics (3) Topics covered in this course include order of operations, exponents, rounding and estimating, fractions, decimals, ratio and proportion, percent, measurement, graphs, signed numbers, scientific notation, variables, linear equations, and word problems. In order to advance to the Math Cluster (IMH 13200, IMH 14100, and IMH 22000), students must earn a "C" or above in ICM 05100. This course is not offered for college level credit and does not count toward the 128 semester hour degree requirement. Enrollment fee required. Offered at St. Charles and Belleville locations every term.

IMH 13200 Quantitative Methods for Business (3) This course emphasizes problem solving skills in management and finance. Topics include simple and compound interest, annuities, discounts, installment buying, amortization, reading and interpreting financial reports, depreciation, taxes, insurance, and investments. Mathematical tools include solving linear equations, linear regression, and basic statistical models. The uses of tables, calculators, and Excel are stressed. Offered at St. Charles, Westport, and North County locations and the Belleville campus each term, intermittently at other locations.

IMH 14100 Basic Statistics (3) This course is an introduction to the theory and applications of descriptive and inferential statistics including probability, random variables, expected values, probability distribution functions, and hypothesis testing. Offered at St. Charles, Westport, North County locations and the Belleville campus and s each term, intermittently at other locations.

IPS 15500 American Government: The Nation (3) This course provides students with an overview of the American national government with attention focused on structures, principles, and decision making processes. Key terms such as "democracy" and "politics" are addressed, as well as selected policy areas. Offered at certain locations, intermittently.

ISC 13000 Introductory Astronomy (3) In survey fashion, this course addresses the historical background of astronomy, types of telescopes, identification of stellar characteristics, formation of our solar system, characteristics of the planets, space debris, and the birth and death of stars, galaxies, and the universe. Offered every semester.

ISC 13100 Astronomy Lab (1) This optional lab explores celestial mechanics, calculating distances to stars, measuring the brightness and color spectra of stars, the classification of galaxies, and the formation of the Universe. Concurrent enrollment in ESC 13000 or permission of dean required. Lab fee required. Offered intermittently.

Special Topics and Independent Study courses

Special topics courses must be taken in conjunction with a cluster. One hour of credit may be earned if they are added to a cluster. Three hours of credit may be earned if they replace one of the existing three hour courses in the cluster.

Independent study courses can be taken outside of a cluster.

ICL 29400-29499 Special Topics in Cross Cultural Studies (1-3)

IEN 29300-29399 Special Topics in Humanities (1-3)

ISS 29300-29399 Special Topics in Social Science (1-3)

IBA 41090-41099 Special Topics in Accounting (1-3)

IBA 42090-42099 Special Topics in Finance (1-3)

IBA 43090-43099 Special Topics in Economics (1-3)

IBA 45090-45099 Special Topics in Marketing (1-3)

IBA 46090-46099 Special Topics in Management (1-3)

IBA 46900-46999 Cases in Business/Law (1-3)

IBA 47900-47999 Special Topics in Investments (1-3)

ICM 49500-49599 Special Topics in Communications (1-3)

ICJ 49200-49699 Special Topics in Criminal Justice (1-3)

ICM 49500-49599 Special Topics in Communications (1-3)

IHM 49200-49499 Special Topics in Health Management (1-3)

IHR 49200-49299 Special Topics in Human Resource Management (1-3)

IIT 49200-49600 Special Topics in Information Technology (1-3)

ICM 49500-49599 Special Topics in Communications (1-3)

Independent research or media project approved by the Faculty Advisor. In special circumstances and with the permission of the Faculty Advisor, ICM 495XX may substitute for one of the courses in the cluster.

IHM 48500-48599 Independent Study in Health Management (1-3) Specialized area (may be repeated three times for a maximum of 9 credit hours). This course is an intensive study of a topic in the health management health promotion/wellness area. It may be taken independent of a cluster.

ICJ 34000-34999 Independent Study in Criminal Justice (1-3)

This course will deal with a specialized topic in criminal justice. Subject areas will change from time to time to reflect relevant issues within the field of criminal justice. Possible topical fields may be drawn from such areas as comparative criminal justice, victimology, the history of criminal justice, white collar crime, ethics in criminal justice, the law of criminal evidence, criminal investigation, drugs and alcohol, and private security. The particular topic to be addressed will be announced and a course description provided at the time of registration.

IIT 49200-49699 Special Topics in Information Technology (1-3)

Special topics courses must be taken in conjunction with a cluster.

One hour of credit may be earned if they are added to a cluster.

Three hours of credit may be earned if they replace one of the existing three hour courses in the cluster.

Capstone and Culminating Project Courses

Note: A grade of “C” or above is required to pass a capstone course

IBA 48900 Business Administration Capstone (3) This course examines the decisions required of middle management with respect to problem solving within an organization. Emphasis is given to the contributions of several business disciplines of study, such as marketing, finance, and management to understanding both the internal operations of the organization and the influences of the external environment. Subject matter stressed includes but is not limited to (1) development of organizational planning and strategy, (2) decision making within the framework of a strategy, (3) the planning process, (4) formulation of objectives and policies, and (5) the management of change. Offered at all locations intermittently. Testing fee required.

ICJ 48900 Criminal Justice Capstone (3) This course will tie together the various components of the criminal justice system and allow students to critically examine the justice system as it exists in American society. A substantial research paper and class presentation of the research paper topic is a major component of the course. Additionally, criminal justice practitioners in the areas of policing, corrections, juvenile justice, and the courts will be frequent guest lecturers who will provide students with relevant information on differing roles within the justice system and enlighten the class on trends within their fields. Offered at St. Charles and Belleville locations twice a year.

ICM 48900 Communications Capstone (3) This course develops advanced presentation skills and business etiquette as it applies in a variety of communications settings that occur in all phases of career and project development. Students are expected to select a project that is important to their intellectual and professional development in the communication field. The course will provide students with experiences to refine and demonstrate competent communications skills and apply appropriate assessment criteria to various presentation styles and formats through all phases of the capstone project.

ICU 48900 Culminating Project (1) This is an independent study under the supervision of the Faculty Advisor consisting of a written or media production project. The Advisor’s permission and a written proposal are required to be eligible for the Culminating Project option.

IHM 48900 Health Management Capstone (3) This course culminates the undergraduate student’s educational experience in becoming a highly effective healthcare Supervisor or Manager and serves to synthesize and integrate the student’s educational experience consistency while analyzing the practices and problems confronting today’s healthcare managers. Testing fee required.

IHR 48900 Human Resources Capstone (3) This course provides students with both a foundational review of key human resources management concepts and an emphasis on their alignment with the short and long term goals of the business. The link between strategy and employee performance will be emphasized through case study analysis, group projects, and class presentations and discussion. The HR Capstone will take a strategic perspective that frames human resources interventions with the context of organizational policies and processes that will sustain long term results. Subject matter will include the organizational assessment of business needs, planning and strategy, decision making and sound implementation methods. Offered at St. Charles location and intermittently at Belleville Campus. Testing fee required.

IIT 48900 Information Technology Capstone (3) As an overview of Information Technologies in general, this course will cover the history and basic design features of computers including the major components of a computer system and the impact of developing

technologies on business. Topics will include an overview of hardware, software, operating systems, operating environments, system development methodologies, and emerging technologies. It will also explore concepts of information management and production systems as they apply to Office Automation and problem solving using microcomputer, based solutions. Offered at St. Charles location every term.

Internship Courses

Permission of the faculty advisor, the dean, junior standing and a cumulative GPA of 3.0 or above are required to register for an internship. The faculty advisor will provide the student and his or her mentor with paperwork explaining the internship, the accompanying journal, and the assessment criteria.

IBA 45000 Business Administration Internship (1-3) While not a requirement of the business program, credit for an internship in business is available to the student who has this opportunity prearranged with his/her current employer.

ICM 45000 Communications Internship (1-3) On-site learning experience in a professional communications setting that focuses upon organizational, human resources, or public relations. Internships require 50 hours of fieldwork per one semester hour of credit. Students must receive a recommendation of the faculty advisor and be accepted by the internship organization. Work performance will be assessed by the internship supervisor. A portfolio and examples of work performed must be submitted to the Faculty Advisor at the end of the internship. See Faculty Advisor for portfolio criteria.

ICM 45100 Media Internship (1-3) On-site learning experience in a professional media production setting that produces media program and content for radio, television, film, websites and advertising. Internships require 50 hours of fieldwork per one semester hour of credit. Students must receive a recommendation of the Faculty Advisor and be accepted by the internship organization. Work performance will be assessed by the internship supervisor. A portfolio and examples of work performed must be submitted to the Faculty Advisor at the end of the internship. See Faculty Advisor for portfolio criteria.

Lindenwood College for Individualized Education

Graduate Programs

Introduction

The Lindenwood College for Individualized Education (LCIE) is specifically designed for the student with significant employment experience. Graduate students are challenged to expand their knowledge with exercises, techniques, and instruments to update and reinforce learning and enhance understanding of difficult concepts. In addition, students continue to develop their analytical and conceptual skills by enlarging their perspectives and identifying a balance between theory and practice with regard to their particular areas of study. At the completion of the program, students will be prepared to contribute to their organization's goals by effectively administering and developing its resources.

Throughout their course of study, LCIE students will have the opportunity to develop their communication skills, demonstrate workplace responsibility, use interpersonal skills, practice working within a team, and develop an appreciation of the importance of continuing growth and education with an emphasis on values-centered thinking. Students are encouraged to engage in speculative thinking and to develop original work and/or research in their major areas of interest. This work should be analytical rather than descriptive, demonstrating a distinct, defensible, methodological and theoretical perspective.

Student Profile

The prospective LCIE student is 24 years old or older with several years of employment in a responsible position. He or she is seeking degree to enrich advancement opportunities or to make career changes through the acquisition of new skills. LCIE graduates constitute a strong network of people in leadership positions throughout the greater St. Louis, St. Charles, and Belleville metropolitan area.

Student Enrollment Process

Once students enroll in the LCIE program through the admissions department, a faculty advisor is assigned. Students are required to meet in person with their advisor for enrollment in their second cluster in the program, as well as for enrollment in their final cluster in the program, which serves as their exit interview. During the remainder of their time in the program, students have the option to either (1) meet in person with their advisor for enrollment, or (2) contact their advisor by email or by telephone for enrollment. This contact must occur each quarter during the student's appropriate registration week according to academic rank. During this advisor contact time, the advisor discusses degree and enrollment options, and opens the student's portal for online registration. Students will then register themselves for classes through their student portal. Once the initial enrollment is completed, the faculty advisor closes the student portal. If a student decides after the initial enrollment to make

a schedule change or withdraw from classes, the student must contact the advisor again, who will open the student's portal for the enrollment change. It is the responsibility of the student to schedule this contact time with the advisor and to complete the enrollment process each quarter.

The Cluster

Central to the theory and practice of adult education is the ideal of the synthesis of knowledge. LCIE seeks to achieve this goal through the construction of the cluster. Clusters are comprised of a faculty member and approximately 12 students who meet for four hours weekly during an evening or weekend. Each student is enrolled in three related subject areas, called cluster groups that are, in many cases, integrated into one seminar. The cluster provides students with an opportunity to explore basic subject areas beyond the confines of a single discipline. These cluster group meetings provide a collegial environment in which students present their work and share their learning. A major objective of this format is the development of knowledge synthesis, so LCIE students can expect their learning to be measured in a variety of ways: written and oral presentation, class discussion, research papers, group projects, and traditional testing. However, as is true of most higher-education programs, in LCIE it is up to each professor to determine how students are to be assessed and graded; therefore, tests and quizzes may be used to supplement papers and presentations as assessments of student mastery. Each cluster is limited in size to approximately 12 students. The cluster follows the quarter schedule and meets one evening a week for four hours, integrating related courses of study. Three semester hours of credit are awarded for successful completion of each course in the cluster for a total of nine semester hours per cluster.

The cluster begins with a first assignment, given to the student when he or she enrolls in the cluster. This assignment is due on the first day (evening) of class. Subsequent homework assignments are delineated in the syllabus, and, due to the accelerated nature of the LCIE program, it is expected that a student will spend, at a minimum, twenty hours per week working on these out-of-class homework assignments. This time commitment may vary, however, depending upon the student's level of expertise in a given cluster. A student in a management cluster, for example, who has worked several years in a middle management position, and who has completed a variety of corporate sponsored management courses, may, in fact, spend less time working on assignments for this cluster.

Due to the accelerated nature of the cluster (program), the rewriting of papers or the assigning of extra credit homework to improve a grade, or grades, is not permitted.

Admission and Program Requirements

Admission to a graduate degree program in LCIE is granted to students who have undergraduate grade point averages of 3.0 or better (on a 4.0 scale). Students who do not meet that grade point or other admissions standard will be given individual consideration. Conditional degree candidacy may be granted to students who have grade point averages between 2.5 and 2.99 or whose program overviews have not yet been approved. Probationary degree candidacy may be granted to students whose grade point average is less than 2.5. A student may be in the probationary status for no more than one quarter. Once accepted for full degree candidacy, graduate students must maintain a cumulative grade point average of at least 3.0 or run the risk of suspension.

Students are assigned a faculty advisor to guide them through their specific degree program. Each degree program is designed to meet both student needs and accreditation requirements. Consequently, students may not deviate from any cluster requirements. Degree programs typically consist of five core clusters, and either a directed thesis/ culminating project or a capstone course. Students may, however, take additional clusters or courses to meet individual needs once their core requirements have been met.

A student who is not seeking certification or any degree with Lindenwood University may be accepted as a “Non-Degree, Special Status” student. Students accepted with Special Status will not take more than twelve (12) credit hours of regular, graduate credit without being fully admitted. This policy does not apply to Cooperative (Workshop) Credit. Students accepted with Special Status will not be eligible for financial aid or student loans as they are not fully admitted to the university. Payment arrangements must be made with the Business Office prior to attending class.

To receive the master’s degree from LCIE, students have two educational alternatives depending on the major.

1. Complete a 45-hour degree program that includes four 9-semester hour clusters, three semester hours of research methods, and a six semester-hour directed thesis/ culminating project, or
2. Complete a 48-hour degree program that typically includes five, nine credit hour clusters and a three credit hour capstone course.
3. In addition, all students must meet the following requirements:
 - a. Have a cumulative grade point average of at least 3.0 to graduate from LCIE.
 - b. Complete the objectives set forth in the program overview.
 - c. Demonstrate graduate level writing and speaking as evaluated by the faculty advisor and instructor each term.
 - d. Complete all practicum, apprenticeship, and residency requirements connected with the degree program, as specified by the program overview.

Receiving a Second Graduate Degree in LCIE

Many students, after receiving the first graduate degree in LCIE, will decide to enroll in a second graduate degree. When this occurs, students may be able to transfer nine credit hours

from the first graduate degree toward the second graduate degree. Consequently, the second graduate degree requires the completion of thirty-nine credit hours. The program director for the second degree must approve the transfer of credit and will assist in creating the program overview for the second degree.

LCIE Policies

Cluster Cancellation Policy

Decisions regarding cluster cancellation due to weather conditions come from the Provost who notifies students and faculty via Rave alerts, television and radio announcements, email and website notices. The decision is made after reviewing weather reports, traffic conditions, and after consultation with location directors via the Dean of LCIE. Only the Provost has the authority to cancel clusters due to weather conditions. The only exception to this policy is an emergency, and, in this case, the LCIE Office Manager must be notified when a cluster is cancelled. In addition, all canceled clusters must be rescheduled and made up sometime during the term.

Cluster Attendance Policy

LCIE is an accelerated program designed for motivated learners who take responsibility for their education. It is assumed that a student will not miss any classes. However, recognizing that LCIE students are working adults, one absence can be compensated for (at the instructor’s discretion) through additional assigned work. Two absences will result in a grade drop in one, two, or all three of the cluster courses, depending on the class format and the instructor’s judgment. Three absences are unacceptable as that represents one fourth of the class periods. A student who has missed or will miss three classes will receive failing grades in the cluster. The first class (Saturday for graduate students and new undergraduate students and the first week of classes for returning undergraduate students) and the 13th class (arranged by the instructor) are both considered part of the scheduled coursework, and attendance will be counted accordingly.

In addition, the LCIE attendance policy is structured so that it incorporates tardiness and early departure from class as part of overall attendance reporting. Students are expected to arrive for the beginning of class periods and remain until the instructor terminates the class meeting. Instructors will monitor and record the names of students who arrive late for class meetings or who leave classes early. Tardy or early departure absences are cumulative and are counted according to the LCIE absence reporting policy. Students who accumulate four hours of tardy or early departure penalties will be assessed one evening’s absence. This policy shall be strictly enforced and in no cases shall exceptions be allowed.

Cluster Textbook Policy

All students must have their textbooks by the first cluster meeting. Students also have the responsibility of making sure they purchase the correct textbooks for each cluster or class. This is especially true when students choose to purchase textbooks from sources other than the Book-X-Change,

Lindenwood's online bookstore. It is the responsibility of the student to purchase the correct textbooks for the cluster in which he or she is enrolled. Lindenwood University will not accept responsibility for any textbooks that were not purchased from the Book-X-Change.

Textbook Ordering

Textbooks for all clusters in LCIE are available through the Book-X-Change, an online book source. To order texts, students should go to the Lindenwood University website and access the Book-X-Change through a direct link (LUTextbooks.com) to the company. Students will need to know the number of each course within the cluster and be prepared to use a credit card to order books. Students are strongly encouraged to order books at least two weeks before the beginning of the quarter and have them shipped directly to their home addresses.

Full-Time Accelerated Pace

The academic year at Lindenwood College for Individualized Education consists of 12-week terms with 13 cluster meetings per term. The LCIE student enrolls in one cluster per term, earning nine credit hours in most degree programs. New students may be admitted at the beginning of each term, and they may pursue a full-time academic program by attending all four terms during the year.

In this manner, students make rapid progress toward degree completion while still fulfilling professional and personal responsibilities. Students in LCIE are not permitted to take more than one cluster per quarter. The accelerated format employing clusters is based on the assumption that highly motivated students are entirely focused on the content of their clusters during the quarter.

The one cluster limit maximizes the likelihood of a quality effort resulting in a quality learning experience. Limiting a student's course load is intended to protect the academic integrity of the LCIE program and its degree offerings. Students are allowed to take a three-credit-hour course in the same quarter in which they are enrolled in a cluster. Normally, a maximum of 12 credit hours per quarter is allowed. In rare situations, an LCIE student is permitted to take additional coursework in the day semester program. In this instance, a student is permitted to take a combined (day semester and evening quarter) total of twenty four (24) hours. Students wishing to take hours in excess of 12 semester hours are required to complete a "Petition for Policy Exemption."

Failure to Complete Cluster Assignments

A grade of "I" (incomplete) is given at the end of a quarter only for failure to complete the course work because of exceptional circumstances beyond the student's control. An incomplete is not an option for the student who is failing the course or who has excessive absences or for the student who has consistently missed or been tardy with assignments. A student should have attended all cluster meetings to date and should be relatively current with the assignments in order to qualify for the extension afforded through an incomplete grade. The student must contact his/her faculty advisor for additional information about an incomplete grade in a cluster.

Incomplete grades not made up by the end of the next term automatically become "F's."

The Culminating Project

For graduate students, the culminating project is a significant and original accomplishment. It must demonstrate that students have mastered the conceptual and methodological skills outlined in the program overview. The project may be in the form of a written thesis or a creative work, including the use of a wide variety of media. If the project is not a written thesis, it must contain substantial written analytical documentation and demonstrate appropriate research methods. Graduate culminating projects require the guidance and approval of a committee consisting of at least three faculty members and/or resource specialists. The student must successfully defend the culminating project at a meeting of committee members for it to be approved. A grade of "B" or above is necessary to pass the culminating project/thesis. Graduate students must register for the culminating project immediately after they complete their last cluster of coursework. Students who do not finish their project within that term of project registration must register for a project extension for each term that the project is not completed. The culminating project is NOT an option for graduate students majoring in business administration, criminal justice, health management, human resource management, and managing information technology.

The Capstone Course

The capstone course is required for graduate students majoring in business administration, communications, criminal justice, healthcare administration, human resource management, and information technology. Students who take the capstone course must have completed all of their required core clusters in their area of concentration or enroll in the capstone course concurrently with the final core cluster. The course will emphasize the theories and concepts of the major from an academic viewpoint as well as their practical applications in the professional setting. The course requires a mastery of the concepts within the major and integrates academic studies with issues faced by practicing professionals in their areas of employment. Consequently, students should expect midterm and final examinations, case analyses, and at least one major research paper during the term of enrollment. A grade of "B" or above is necessary to pass this course.

University Policies

Academic Dishonesty

Academic dishonesty is an exceptionally serious offense to oneself and one's colleagues. The fabric of a learning community is woven by a bond of trust: the work to which we affix our names is our own. To act otherwise is to undermine the contract of good faith on which productive study and the open exchange of ideas is based. Therefore, students wishing to maintain formal membership in a learning community must display the high level of integrity expected of all its members.

According to Lindenwood University's Academic Honesty policy, names of students found guilty of cheating or

plagiarizing will be sent to the Associate Provost. A first offense of academic dishonesty by a graduate student may result in a lessened or failing grade on the work/test or failure in the course or cluster. A second offense by a graduate student will result in expulsion from the university. Any questions about the policy should be directed to the Associate Provost.

Graduate Transfer Credit from Another University

Students transferring credit hours from a regionally accredited university must submit official transcripts from each university attended to the Office of Admissions along with the application for admission. All hours accepted in transfer must be from regionally accredited colleges and universities. In order to count towards graduation, all graduate credit hours must be 50000 level or above and must be in the same subject area. If courses have the same title, contain similar or like content and have a grade of “B” or above, they may transfer in as equivalents of Lindenwood course credit. Grades of “C” or below will not transfer into any LCIE graduate program. A maximum of nine credit hours of graduate credit will transfer to an LCIE graduate program. All transfer credit is subject to approval by the LCIE program director and the Dean of LCIE.

Transferring To/From Graduate Programs Between Schools at Lindenwood University

Some students, after taking one or more clusters in LCIE, may decide to transfer into another School within Lindenwood University to earn their graduate degree. When this occurs, students may be able to transfer nine credit hours from their first graduate degree program toward their new graduate degree program. Approval of transfer credit is at the discretion of the program director or department chair of the receiving School. The same nine credit hour rule applies to graduate credit transferred in to LCIE from another School within Lindenwood University.

Graduate Degree Time Limit

A graduate student is expected to complete a graduate program within five (5) years of the date of entry.

Preparing for Graduation

It is the shared responsibility of both a student and his/her advisor to determine that all requirements for graduation have been completed by the anticipated graduation date. The advisor has the authority to approve academic work within the major; however, only the Provost of the university and the registrar have the authority to certify that all requirements for graduation have been fulfilled and post a notification of degree completion on a student’s transcript. Therefore, it is the responsibility of each student to track his/her own progress through a degree program.

Applying for Graduation

In order to apply for graduation, students must complete the “Application for Degree” form in concert with their faculty advisor at the appropriate time during the enrollment process. Application for Degree deadlines are posted in the LCIE office

in the cultural center and at all of the extended campus sites. Deadlines to apply for graduation are as follows: for a March and June graduation, the deadline is December 30 of the prior year; for a September or December graduation, the deadline is May 30 of the same year. Please make certain, as you meet with your faculty advisor, that you complete the “Application for Degree” by one of the aforementioned due dates. Failure to do so will cause your graduation to be moved to the next available date.

Program-Specific Admission Standards

Master of Business Administration

Master of Science in Administration

Master of Science in Healthcare Administration

Master of Science in Information Technology

Admission to the Graduate Business Programs or Information Technology Program in LCIE is granted to students who demonstrate academic preparedness and the potential for academic excellence. Once accepted, students must maintain a minimum cumulative grade point average of 3.0. Students whose GPA falls below the 3.0 minimum will be subject to academic probation or suspension, as outlined in the Academic Standards section of this catalog. For more information about academic standards, please refer to that section of the catalog.

Criteria for Admission

To be considered for admission to the Graduate Business Programs or the Information Technology Program in LCIE, applicants must complete the following steps:

1. Submit an official transcript showing the completion of a bachelor’s degree with a GPA of 3.0 or higher in undergraduate studies.
2. Submit a personal statement describing the applicant’s personal business or information technology experience or philosophy or describing the applicant’s decision to attend business school or the information technology program and addressing his or her personal or business goals upon completion of the program.
3. Submit a current resume.
4. Provide three letters of recommendation.
5. Interview with the dean of LCIE or the appropriate program director.

Applicants to the Graduate Business or Information Technology Programs in LCIE who do not meet the required 3.0 grade point for admission may be granted conditional acceptance. In this case, the submission of a GRE or GMAT score may be considered in support of an application for admission. Conditional admit students may remain in conditional status for no more than 18 credit hours. Before advancing to degree candidacy, conditionally accepted candidates’ academic performances will be reviewed twice by the LCIE dean—once upon completion of the first nine credit hours and again upon completion of 18 credit hours. Failure to meet the required 3.0 cumulative grade point average upon the completion of 18 credit hours will result in dismissal from the degree program. In addition, any conditionally accepted student receiving one course grade of “F” or two course grades of “C” during the first nine credit hours will be

dismissed from the program without the option to complete 18 credit hours.

Application

Prospective students wishing to apply to the graduate business or information technology degree programs in LCIE should visit the Office of Evening and Graduate Admissions at the Welcome Center on the Lindenwood-St. Charles campus, at one of our regional extension locations, or online at www.lindenwood.edu/admissions (select Evening and Graduate Admissions.) When the application and application fee are received, an admissions counselor will contact the applicant to answer any questions and assist in the admissions process. Once all documents are obtained, the counselor will submit them for review by the dean or department chair who will contact the student to schedule an interview. The application and application materials should be sent by US mail to:

Lindenwood University
The Office of Evening and Graduate Admissions
209 South Kingshighway
St. Charles, MO 63301

Applications may also be submitted by email to eveningadmissions@lindenwood.edu

Please call (636) 949-4933 with any questions.

International Application Procedures

International residents or non-resident aliens living in the US who wish to apply to a graduate business program in the Lindenwood College for Individualized Education (LCIE) should visit the University website and select International Admissions. Visit the Admissions Process, Required Documents, and Application links. For further details regarding International Applications refer to the International Application Procedures section of this catalog.

Application Deadlines

For Summer Quarter	June 28, 2013
For Fall Quarter	September 20, 2013
For Winter Quarter	December 20, 2013
For Spring Quarter	March 28, 2014

Note: International student applications must be received 14 calendar days prior to the deadlines specified above.

LCIE Graduate Program Descriptions

Business Programs

The Lindenwood College for Individualized Education offers two graduate programs in Business Administration. The programs offered are

1. The Master of Business Administration (MBA), a general degree;
2. The Master of Science in administration (MSA), a specialized degree with emphasis areas in marketing, project management, or management.

Master of Business Administration

48 credit hours

Program Description

The MBA program offers a broad-based education in advanced administrative and managerial topics. The program features a curriculum that prepares students for the information economy while emphasizing applications of the latest concepts, practices and skills through case study analysis, and examination of current issues and trends in the rapidly-changing global business environment. It is designed for working professionals from a wide range of backgrounds who wish to advance or enhance their business careers.

The clustered learning format of the Lindenwood College for Individualized Education is ideally suited to the new, experienced, or aspiring manager. In weekly seminars, three related subject areas are combined in one interdisciplinary unit of nine semester hours. This synthesis and the small class size provide a unique atmosphere for full time study.

Prerequisite Cluster for students with non-Business Undergraduate degree

Graduate Marketing/Finance Cluster

- IHR 56100 Essentials of Marketing (3)
- IHR 56200 Survey of Accounting (3)
- IHR 56300 Introduction to Finance (3)

Core curriculum

Graduate Information Systems and Methods Cluster

- IBA 50100 Economic Issues (3)
- IBA 50300 Business Driven Information Systems (3)
- IBA 50500 Quantitative Methods (3)

Graduate Accounting Cluster

- IBA 51010 Financial Accounting Concepts (3)
- IBA 51011 Managerial Accounting (3)
- IBA 51200 Case Studies in Accounting (3)

Graduate Management Cluster

- IBA 54000 Management and Administrative Theory (3)
- IBA 54100 Organizational Behavior (3)
- IBA 54300 Personnel Management and Labor Relations (3)

Graduate Marketing Cluster

- IBA 55020 Marketing Information and Research (3)
- IBA 55100 Marketing Strategy & Management (3)

IBA 55200 Issues in Marketing (3)

Graduate Finance Cluster

- IBA 53000 Financial Concepts (3)
- IBA 53100 Financial Policy (3)
- IBA 53200 Managerial Finance (3)

Prerequisite: Graduate Accounting Cluster or permission of LCIE Business program director.

In addition to the five required clusters, students must complete IBA 60100 Business Policies and Strategies (3.)

Master of Science in Administration

48 credit hours

Program Description

The MSA program is designed to meet the needs of students who may wish to specialize in marketing, management, or project management. Following are recommended interdisciplinary cluster units of nine semester hours for each of the major areas.

Core Curriculum

27 credit hours

Graduate Information Systems and Methods Cluster

- IBA 50100 Economic Issues (3)
- IBA 50300 Business Driven Information Systems (3)
- IBA 50500 Quantitative Methods (3)

Graduate Marketing/Finance Cluster

- IHR 56100 Essentials of Marketing (3)
- IHR 56200 Survey of Accounting (3)
- IHR 56300 Introduction to Finance (3)

Graduate Management Cluster

- IBA 54000 Management and Administrative Theory (3)
- IBA 54100 Organizational Behavior (3)
- IBA 54300 Personnel Management & Labor Relations (3)

Marketing Emphasis

Students pursuing an emphasis in Marketing take the following required cluster (Graduate Marketing) and either the Graduate Integrated Promotional Communications cluster or the Graduate Product Management cluster for 18 semester hours in their area of emphasis.

Graduate Marketing Cluster (Required)

- IBA 55020 Marketing Information and Research (3)
 - IBA 55100 Marketing Strategy & Management (3)
 - IBA 55200 Issues in Marketing (3)
- Prerequisite: MSA Core Clusters

Graduate Integrated Promotional Communications Cluster (Marketing Elective)

- ICM 50600 Promotion Strategies and Tactics (3)
 - ICM 50800 Advertising for Sales Efficiency (3)
 - ICM 51000 Public Relations Strategies for Success (3)
- Prerequisite: MSA Core Clusters

Graduate Product Management Cluster (Marketing Elective)

IBA 55500 Product Management and Product Development (3)

IBA 56000 Brand Management (3)

IBA 56500 Product Positioning (3)

Prerequisites: IBA 55020, IBA 55100, IBA 55200

In addition to the five required clusters, students must complete IBA 60100 Business Policies and Strategies (3)

Management Emphasis

Students pursuing an emphasis in Management take the following required clusters for 18 semester hours in their area of emphasis:

Graduate Organizational Communications Cluster

ICM 51500 Organizational Communications Theories (3)

ICM 51600 Leadership in Organizations (3)

ICM 51800 Communication Process and Motivation (3)

Prerequisite: MSA Core Clusters

Graduate Organizational Assessment Cluster

IHR 57700 Organizational Assessment (3)

IHR 57900 Training, Design, Evaluation & Facilitation (3)

IHR 58000 Contemporary Issues (3)

Prerequisite: MSA Core Clusters

In addition to the five required clusters, students must complete IBA 60100 Business Policies and Strategies (3)

Project Management Emphasis

Students pursuing an emphasis in Project Management take the following required clusters for 18 semester hours in their area of emphasis:

Graduate Project Management in Business Cluster

IBA 56070 Project Management in Business (3)

IBA 56071 Project Selection and Initiation (3)

IBA 56072 Project Planning and Scheduling (3)

Prerequisite: MSA Core Clusters

Graduate Managing Project Execution Cluster

IBA 56075 Managing Project Execution (3)

IBA 56076 Project Leadership and Communication (3)

IBA 56077 Issues & Cases in Global Project Management (3)

Prerequisites: IBA 56070, IBA 56071, IBA 56072

In addition to the five required clusters, students must complete IBA 60100 Business Policies and Strategies (3)

Master of Arts in Communication

48 credit hours

The MA program in communications offers a great deal of flexibility in planning and design. The graduate student in communications may specialize in one of four areas of emphases. The four areas of emphasis are

1. Promotions
2. Training and development
3. Media management
4. Digital and multimedia studies

Each cluster is limited to approximately 14 students, which allows for close contact with faculty members and individualization of study to meet each student's needs within

the parameters of the cluster. Each cluster meets one evening a week for four hours and integrates related areas of study which, in more traditional formats, are taught separately. Evaluation is based primarily upon projects in which written and oral communications skills are developed.

Students may apply for three credits of either ICM 59300 Media Internship or ICM 59400 Communications Internship, on-site learning experiences in communications-related establishments. Students who wish to pursue an internship must receive the recommendation of the Program Director and be accepted by the internship organization. Internships require 50 hours of fieldwork per one semester hour of credit.

In the final term of study, a capstone course (ICM 60100, 3 credit hours), is required of all majors except for those in Digital and Multimedia Studies who have a concentration in Television Production. These students, in their final term, do a Culminating Project (ICM 58999, 3 credit hours) in the area of production or scriptwriting. A proposal is required and needs approval from the Communications Program Director to be eligible for the Culminating Project option. Students need to request the Culminating Project Directive and Proposal Guide and submit the proposal in the quarter prior to enrolling for the option.

Students with this interest can also, with permission of the Communications Program Director, earn up to nine hours of Independent Study coursework (ICM 59500 Special Topics I, ICM 59600 Special Topics II, ICM 59700 Special Topics III). These three credit hour courses involve applied individualized studies, under the supervision of Lindenwood faculty, in support of developing programming and operations at LUTV, the Lindenwood television station.

Promotions Emphasis

The MA in communications with a promotions emphasis requires completion of the following clusters.

Core Curriculum

Graduate Public Relations Cluster

ICM 54600 Public Relations and Social Media (3)

ICM 55200 Public Relations Ethics: Case Studies (3)

ICM 55300 Strategic PR Research and Planning (3)

Graduate Marketing Cluster

IBA 55020 Marketing Information and Research (3)

IBA 55100 Marketing Strategy and Management (3)

IBA 55200 Issues in Marketing (3)

Graduate Integrated Promotional Communications Cluster

ICM 50600 Promotion Strategies and Tactics (3)

ICM 50800 Advertising for Sales Efficiency (3)

ICM 51000 Public Relations Strategies for Success (3)

Elective Category A (Select one of the following clusters):

Graduate Corporate Communications Cluster

ICM 50000 Communication in the Corporate Environment (3)

ICM 50100 Using Media for Presentations (3)

ICM 50300 Copywriting (3)

Graduate Organizational Communications Cluster

ICM 51500 Organizational Communications Theories (3)
ICM 51600 Leadership in Organizations (3)
ICM 51800 Communication Process and Motivation (3)

Elective Category B (Select one of the following clusters):

Graduate Imaging and Design Cluster

ICM 52600 Design Concepts (3)
ICM 52700 Design in Media I (3)
ICM 52800 Design in Media II (3)

Graduate Web Page Design Cluster

ICM 56400 Web Imaging (3)
ICM 56700 Web Page Building (3)
ICM 57000 Web Site Management (3)

Graduate Product Management Cluster

IBA 55500 Product Management and Development (3)
IBA 56000 Brand Management (3)
IBA 56500 Product Positioning Strategy (3)

Required

ICM 60100 Communications Capstone (3)

Training and Development Emphasis

The MA in communications with a training and development emphasis requires completion of the following clusters

Core Curriculum

Graduate Corporate Communications Cluster

ICM 50000 Communication in the Corporate Environment (3)
ICM 50100 Using Media for Presentations (3)
ICM 50300 Copywriting (3)

Graduate Organizational Communications Cluster

ICM 51500 Organizational Communications Theories (3)
ICM 51600 Leadership in Organizations (3)
ICM 51800 Communication Process and Motivation (3)

Graduate Organizational Assessment Cluster

IHR 57700 Organizational Assessment (3)
IHR 57900 Training, Design, Evaluation and Facilitation (3)
IHR 58000 Contemporary Issues (3)

Graduate Managerial Issues Cluster

IHR 53400 Gender Issues in Management (3)
IHR 53600 Implementing and Managing Diversity (3)
IHR 56000 Adult Learning Processes (3)

Elective Category (Select one of the following clusters)

Graduate HR Strategies Cluster

IHR 58070 Employee Selection and Retention (3)
IHR 58075 Employee Benefits and Compensation (3)
IHR 58080 Employment Law for the HR Professional (3)

Graduate Management Cluster

IBA 54000 Management and Administrative Theory (3)
IBA 54100 Organizational Behavior (3)
IBA 54300 Personnel Management and Labor Relations (3)

Graduate Project Management in Business Cluster

IBA 56070 Project Management in Business (3)
IBA 56071 Project Selection and Initiation (3)
IBA 56072 Project Planning and Scheduling (3)

Required

ICM 60100 Communications Capstone (3)

Media Management Emphasis

The MA in Communications with a media management emphasis requires completion of the following clusters:

Core Curriculum

Graduate Documentary Storytelling and Research Cluster
ICM 53500 Documentary Storytelling: Theory and Narrative Structure (3)

ICM 54000 Media Preservation and Archives (3)
ICM 54400 Documentary Research and Writing (3)

Graduate Management Cluster

IBA 54000 Management and Administrative Theory (3)
IBA 54100 Organizational Behavior (3)
IBA 54300 Personnel Management and Labor Relations (3)

Graduate Digital Media Management Cluster

ICM 53400 Principles of Business Graphics (3)
ICM 56500 Electronic Resources (3)
ICM 58800 Media Project Planning (3)

Graduate Project Management Cluster

IIT 53100 Scheduling, Cost Control and Estimating Models (3)
IIT 53200 Implementing a Management Control System (3)
IIT 53300 System Approach to Software Management (3)

Elective (Select one of the following clusters)

Graduate Corporate Communications Cluster

ICM 50000 Communication in the Corporate Environment (3)
ICM 50100 Using Media for Presentations (3)
ICM 50300 Copywriting (3)

Graduate New Technologies Cluster

IIT 56100 Digital Media Technology (3)
IIT 56200 Topics in New Technologies (3)
IIT 56300 Wireless Technologies (3)

Graduate Internet Culture Cluster

IIT 57100 Understanding the Internet Culture (3)
IIT 57200 Developing an Effective Web Strategy (3)
IIT 57300 Web Site Administration (3)

Graduate Web Page Design Cluster

ICM 56400 Web Imaging (3)
ICM 56700 Web Page Building (3)
ICM 57000 Web Site Management (3)

Required

ICM 60100 Communications Capstone (3)

Digital and Multimedia Studies Emphasis

The MA in communications in digital and multimedia studies combines coursework that involves both hands-on experiences with current technologies and conceptual studies relating to their applications. The MA in communications with a digital and multimedia emphasis requires completion of five clusters and one three-semester-hour capstone course for a total of 48 credit hours.

Core Curriculum

Graduate Documentary Storytelling and Research Cluster

ICM 53500 Documentary Storytelling: Theory and Narrative Structure (3)
ICM 54000 Media Preservation and Archives (3)
ICM 54400 Documentary Research and Writing (3)

Graduate Television Production Cluster

ICM 55600 Production for Television (3)
ICM 55800 Writing for Television (3)
ICM 55900 Production Management (3)

Graduate Imaging and Design Cluster

ICM 52600 Design Concepts (3)
ICM 52700 Design in Media I (3)
ICM 52800 Design in Media II (3)

Graduate Web Page Design Cluster

ICM 56400 Web Imaging (3)
ICM 56700 Web Page Building (3)
ICM 57000 Web Site Management (3)

Elective cluster, select one of the following

Graduate Scriptwriting Cluster

IMF 57500 Scriptwriting Workshop (3)
IMF 57600 Narrative Arc in Film (3)
IMF 57700 Script Analysis (3)
Prerequisite: Submit writing sample to MFA program director.

Graduate Digital Media Management Cluster

ICM 53400 Principles of Business Graphics (3)
ICM 56500 Electronic Resources (3)
ICM 58800 Media Project Planning (3)

Graduate Advanced Television Production Cluster

ICM 57400 Advance Television Production (3)
ICM 57600 Advanced Television Directing (3)
ICM 57700 Advanced Television Editing (3)
Prerequisites: ICM 55600, ICM 55800, ICM 55900 or equivalent experience.

Graduate Media Design Applications Cluster

ICM 52400 Media Design Applications: Adobe Illustrator (3)
ICM 52500 Media Design Applications: Adobe Photoshop (3)
ICM 52900 Graphic Design Management & Workflow (3)
Prerequisites: ICM 52600, ICM 52700, ICM 52800 or equivalent experience.

Graduate New Technologies Cluster

IIT 56100 Digital Media Technology (3)
IIT 56200 Topics in New Technologies (3)
IIT 56300 Wireless Technologies (3)

Graduate Internet Culture Cluster

IIT 57100 Understanding the Internet Culture (3)
IIT 57200 Developing an Effective Web Strategy (3)
IIT 57300 Web Site Administration (3)

Independent Study Courses

ICM 58850 Media Internship (1-3)
ICM 58855 Communications Internship (1-3)
ICM 59500-59599 Special Topics I (1-3)
ICM 59600-59699 Special Topics II (1-3)
ICM 59700-59799 Special Topics III (1-3)
ICM 58999 Graduate Culminating Project (3)

Required (One of the following)

ICM 60100 Communications Capstone (3)
ICM 58999 Culminating Project (3)

Master of Science in Criminal Justice Administration

48 credit hours

The Master of Science in criminal justice administration is designed for practicing professionals in the fields of law enforcement and criminal justice administration. The degree is designed for both younger professionals who intend to pursue a career in the field and for seasoned professionals who wish to expand their knowledge and skills in criminal justice administration.

Core curriculum

Graduate Management Cluster

IBA 54000 Management and Administrative Theory (3)
IBA 54100 Organizational Behavior (3)
IBA 54300 Personnel Management and Labor Relations (3)

Graduate Homeland Security Cluster

ICJ 52000 Terrorism and Counter Terrorism (3)
ICJ 52100 Homeland Security (3)
ICJ 52200 Homeland Security and American Policing (3)

Graduate Constitutional Law Cluster

ICJ 51000 Constitutional Law (3)
ICJ 51100 Rules of Evidence (3)
ICJ 51200 Courtroom Testimony and Presentation (3)

Graduate Administration of Justice Cluster

ICJ 50300 Ethics in Criminal Justice (3)
ICJ 50400 Public Policy and Criminal Justice (3)
ICJ 52500 Administration of Justice (3)

Graduate Critical Issues in Policing Cluster

ICJ 50200 Critical Issues in Police Civil Liability (3)
ICJ 52600 Police in Society (3)
ICJ 52700 Police Leadership (3)

Students must also complete ICJ 60100 Criminal Justice Administration Capstone (3)

Master of Arts in Gerontology

48 credit hours

The Master of Arts in gerontology is designed for practicing professionals in the fields of gerontology and health to enhance their understanding of the human aging process and the challenges associated with aging in the United States. Current curriculum content is based upon recommendations found in the standards and guidelines for gerontology programs prepared and presented by the Association of Gerontology programs in higher education.

Graduate alumni from the Gerontology Program serve as directors of retirement housing complexes, managers of senior centers, nursing home administrators, researchers, founders of home health agencies, and a range of other careers dedicated to serving older individuals. The aim of the program is to provide a solid foundation in the theories and research in gerontology.

Students take four (core) clusters, an elective cluster (selected to best serve the student's chosen area of specialization), and a three-semester-hour capstone course or internship.

Core curriculum

Graduate Sociology of Aging Cluster

IGE 51100 Sociology of Aging (3)
IGE 51200 Psychological Aspects of Aging (3)
IGE 51300 Physical Aspects of Aging (3)

Graduate Community Organization Cluster

IGE 52000 Community Organization & Resource Allocation (3)
IGE 52100 Social Policy in Gerontology (3)
IGE 52200 Service Provision to the Elderly (3)

Graduate Geriatric Assessment Cluster

IGE 54000 Multidisciplinary Geriatric Assessment (3)
IGE 54100 Counseling Older Adults (3)
IGE 54300 Mental Health Issues in the Elderly (3)

Graduate Research Methods Cluster

IGE 54400 Research Methods in Gerontology (3)
IGE 54500 Literature Review in Aging (3)
IGE 54600 Basic Statistics for Research in Gerontology (3)

Elective cluster, select one of the following

Graduate Issues of Aging Cluster

IGE 54700 Law and Aging (3)
IGE 54800 Economics of Aging (3)
IGE 54900 Issues of Abuse and Neglect of Older Adults (3) or

Graduate Long-term Care Cluster

IGE 52600 Cultural Change in Long Term Care (LTC) Regulation and Management (3)
IGE 52700 Ethical Issues in Long Term Care (3)
IGE 52800 Current Issues in Long Term Care (3)

or

Any Healthcare Administration Cluster (9 hours) with the approval of the Gerontology program director.

Students must also complete *either*

Special Topics Course, Capstone Course or Professional Internship (3-6 hours)

or

Complete a minimum of 3 hours from the following options.

IGE 50000 Professional Internship (3)
IGE 59300-59399 Special Topics in Gerontology (3)
IHM 60100 Healthcare Administration Capstone (3)

Master of Science in Healthcare Administration

48 credit hours

The MS in healthcare administration is designed for practicing professionals in the health and human service professions. Curriculum content is based upon recommendations of the Accrediting Commission on Education for Health Service Administration.

Curriculum

Graduate Quantitative Methods and Analysis Cluster

IHM 52200 Public Health Perspectives (3)
IHM 52300 Quantitative Methods in Healthcare Mgmt (3)
IHM 52400 Statistical Analysis and Research Methods in Healthcare (3)

Graduate Legal Issues Cluster

IHM 53300 Administration of Healthcare Law (3)
IHM 53500 Case Study and Analysis in Healthcare Administration (3)
IHM 53700 Medical Records and the Law (3)

Graduate Healthcare Strategies Cluster

IHM 55000 Strategic Mgmt in Healthcare Organizations (3)
IHM 55100 Healthcare Marketing (3)
IHM 55200 Global Health Perspectives (3)

Graduate Healthcare Finance, Economics and Accounting Cluster

IHM 57700 Healthcare Finance (3)
IHM 57800 Economic Analysis of Health and Medical Care (3)
IHM 57900 Accounting for Healthcare Organizations (3)

Graduate Healthcare Information Systems & Management Ethics Cluster

IHM 58050 Digital Medicine and Healthcare Information Systems (3)
IHM 58055 Ethical Challenges in the Management of Health Information (3)
IHM 58060 Organizational Behavior in Healthcare (3)

Students must also complete IHM 60100 Healthcare Administration Capstone (3)

Healthcare Administration Internship (optional)

IHM 50000 Healthcare Administration Internship (1-6)

Master of Science in Human Resource Management

48 credit hours

The MS in human resource management (HRM) provides a forum for applied and experiential learning for students with career ambitions within the fields of Human Resources Management and Organizational Development. The program encourages the development of business partners with a working understanding of basic business skills in such critically important areas as accounting, finance, and information systems. It further develops their HRM experience with an emphasis on organizational assessment, problem identification and resolution, HR planning and the application of tested and proven HR solutions to the tactical and strategic needs of the business.

Curriculum

Graduate Management Cluster

- IBA 54000 Management and Administrative Theory (3)
- IBA 54100 Organizational Behavior (3)
- IBA 54300 Personnel Management and Labor Relations (3)

Graduate Marketing/Finance Cluster

- IHR 56100 Essentials of Marketing (3)
- IHR 56200 Survey of Accounting (3)
- IHR 56300 Introduction to Finance (3)

Graduate Organizational Assessment Cluster

- IHR 57700 Organizational Assessment (3)
- IHR 57900 Training, Design, Evaluation and Facilitation (3)
- IHR 58000 Contemporary Issues (3)

Graduate HR Strategies Cluster

- IHR 58070 Issues in Employee Selection and Retention (3)
- IHR 58075 Employee Benefits and Compensation (3)
- Prerequisite: Graduate Management Cluster
- IHR 58080 Employment Law for the Human Resource Professional (3)

Graduate Information Systems and Methods Cluster

- IBA 50100 Economic Issues (3)
- IBA 50300 Business Driven Information Systems (3)
- IBA 50500 Quantitative Methods (3)

Students must also complete IHR 60100 Human Resource Management Capstone (3)

In addition to the five required clusters, students may also select an elective cluster to further enhance their degree program:

Graduate Management Issues Elective Cluster

- IHR 53400 Gender Issues in Management (3)
- IHR 53600 Implementing and Managing Diversity (3)
- IHR 56000 Adult Learning Process (3)

Master of Science in Managing Information Technology

48 credit hours

The MS in managing information technology will accept students who have undergraduate degrees in information technology, computer science, computer information systems, management information systems, the Post Bachelor's Certificate in Information Technology, or equivalent work experience or professional certifications to be determined by Lindenwood University. It serves students by providing them with the background necessary to become effective IT managers.

Core curriculum

Graduate Project Management Cluster

- IIT 53100 Scheduling, Cost Control and Estimating Models (3)
- IIT 53200 Implementing a Management Control System (3)
- IIT 53300 System Approach to Software Management (3)

Graduate Managerial System Integration Cluster

- IIT 54100 Database Integration and Management (3)
- IIT 54200 New Technology Integration (3)
- IIT 54300 Enterprise Resource Planning (ERP) (3)

Graduate Network Management and Administration Cluster

- IIT 52500 Network Security (3)
- IIT 52600 Current Issues in Network Technology (3)
- IIT 52700 Network Project (3)

Graduate New Technologies Cluster

- IIT 56100 Digital Media Technology (3)
- IIT 56200 Topics in New Technologies (3)
- IIT 56300 Wireless Technologies (3)

Elective cluster, select one of the following

Graduate Data Warehousing and Mining Cluster

- IIT 55100 Elements of Data Warehousing and Mining (3)
- IIT 55200 Data Warehousing Systems (3)
- IIT 55300 Export, Translation & Loading (ETL) (3)

Graduate Internet Culture Cluster

- IIT 57100 Understanding the Internet Culture (3)
- IIT 57200 Developing an Effective Web Strategy (3)
- IIT 57300 Web Site Administration (3)

Graduate Management Cluster

- IBA 54000 Management & Administrative Theory (3)
- IBA 54100 Organizational Behavior (3)
- IBA 54300 Personnel Management and Labor Relations (3)

Students must also complete the Information Technology Capstone course, IIT 60100 Information Technology Capstone (3)

Master of Fine Arts in Writing

48 credit hours

The MFA in writing program is designed to provide students with the guidance and knowledge necessary to distinguish themselves as writers, both personally and in the community. The program offers personalized instruction in small

workshop settings, exposing students to an unusually wide range of genres and offering the opportunity to develop a project in their genre of choice. Classes offer the necessary balance of critical challenge and encouragement; as a result, each student is equipped to better express his or her understanding of the human experience.

Admission to the program is contingent upon approval of a submitted writing sample and a brief Statement of Purpose. Any student not admitted into the MFA program must receive permission from the program director before enrolling in an MFA course. Students select 48 credit hours from the curriculum, with the choice of nine-credit clusters, three-credit online classes, or a combination of both.

The graduate thesis is required for the final three credit hours of the program. Students produce a creative thesis of approximately 70 -100 pages in their chosen genre (poetry, fiction, nonfiction, or scriptwriting).

Curriculum

Graduate Fiction Cluster

IMF 53500 Fiction Writing Workshop (3)
IMF 53600 Fundamentals of Contemporary Fiction (3)
IMF 53700 Selected Emphases in Fiction (3)

Graduate Studies in Fiction Cluster

IMF 51600 Fiction Genres (3)
IMF 54000 Advanced Studies in Fiction (3)
IMF 57900 Advanced Studies in Film (3)

Graduate Flash Fiction Cluster

IMF 53200 Advanced Focused Fiction Workshop (3)
IMF 54100 Special Topics Focused Workshop (3)
IMF 53900 Advanced Studies Contemporary Fiction (3)

Graduate Advanced Fiction Cluster

IMF 51900 Advanced Fiction Genres (3)
IMF 53800 Advanced Fiction Workshop (3)
IMF 55900 Advanced Studies in Prose Collection (3)

Graduate Prose Cluster

IMF 52200 Focused Fiction Workshop (3)
IMF 52300 Focused Nonfiction Workshop (3)
IMF 55600 The Prose Collection (3)

Graduate Prose Poetry Cluster

IMF 52000 Advanced Poetry Genres (3)
IMF 53000 Advanced Studies in Poetry (3)
IMF 55500 Prose Workshop (3)

Graduate Poetry Cluster

IMF 52500 Poetry Writing Workshop (3)
IMF 52600 Craft of Poetry: Prosody & Language (3)
IMF 52700 Selected Emphases in Poetry (3)

Graduate Advanced Poetry Cluster

IMF 52800 Advanced Poetry Workshop (3)
IMF 52900 Advanced Studies Craft of Poetry (3)
IMF 53100 Advanced Focused Poetry Workshop (3)

Graduate Confessional Poetry Cluster

IMF 51700 Poetry Genres (3)
IMF 52100 Focused Poetry Workshop (3)

IMF 53300 Advanced Focused Nonfiction Workshop (3)

Graduate Creative Nonfiction Cluster

IMF 54500 Creative Nonfiction Workshop (3)
IMF 54600 The Personal Essay and Memoir (3)
IMF 54700 The Lyric Essay (3)

Graduate Advanced Creative Nonfiction Cluster

IMF 54800 Advanced Studies in Nonfiction (3)
IMF 54900 Advanced Studies Personal Essay and Memoir (3)
IMF 55000 Advanced Studies in Lyric Essay (3)

Graduate Narrative Journalism Cluster

IMF 56500 Writing For Publications (3)
IMF 56600 Narrative Journalism (3)
IMF 56700 Readings in Narrative Journalism (3)

Graduate Advanced Narrative Journalism Cluster

IMF 56800 Advanced Studies in Journalism (3)
IMF 56900 Advanced Studies Narrative Journalism (3)
IMF 57000 Advanced Journalism Readings (3)

Graduate Journal Editing Cluster

IMF 55700 The Literary Journal (3)
IMF 55800 Advanced Studies in Prose (3)
IMF 56000 Advanced Studies in Literary Journal (3)

Graduate Scriptwriting Cluster

IMF 57500 Scriptwriting Workshop (3)
IMF 57600 Narrative Arc in Film (3)
IMF 57700 Script Analysis (3)

Note: This cluster is open to communications majors upon program director's approval of writing sample.

Graduate Advanced Scriptwriting Cluster

IMF 52400 Focused Scriptwriting Workshop (3)
IMF 53400 Advanced Focused Scriptwriting Workshop (3)
IMF 57800 Advanced Scriptwriting (3)

Graduate Writing for the MFA Cluster

IMF 51500 Creative Writing for the MFA (3)
IMF 51800 Advanced Creative Writing (3)
IMF 58000 Advanced Script Analysis (3)

Master of Fine Arts in Writing, online option

48 credit hours

The online option for the MFA in Writing Program focuses on the practice and study of creative writing. Online coursework includes writing workshops, craft classes, and literature classes. Students may focus their coursework on one preferred writing genre, or they may choose coursework from all the genres offered online

An online MFA student may take up to three online three-credit courses per quarter. Depending on a student's coursework load, the MFA degree can be completed in anywhere from one and a half years up to five years.

Applicants to the online MFA program who do not already possess a Lindenwood transcript must submit either a notarized photo ID or an official GRE score. For score reporting, the Lindenwood University code is 6367.

The MFA in Writing degree is a 48-hour program, with the final three credit hours dedicated to a thesis in the writer's chosen genre. The online Graduate Thesis is offered every quarter to allow students to complete their degree in the amount of time that works best for them. There are no prerequisite classes for any MFA in Writing classes; the classes may be taken in any order and from any genre. Students choose fifteen classes from the list below, along with the Graduate Thesis. Classes are offered intermittently.

Curriculum

Online Fiction courses:

IMF 51600 Fiction Genres (3)
IMF 51900 Advanced Fiction Genres (3)
IMF 52200 Focused Fiction Workshop (3)
IMF 53200 Advanced Focused Fiction Workshop (3)
IMF 53500 Fiction Writing Workshop (3)
IMF 53600 Fundamentals of Contemporary Fiction (3)
IMF 53700 Selected Emphases in Fiction (3)
IMF 53800 Advanced Fiction Workshop (3)
IMF 53900 Advanced Studies in Contemporary Fiction (3)

Online Poetry courses:

IMF 51700 Poetry Genres (3)
IMF 52100 Focused Poetry Workshop (3)
IMF 52500 Poetry Writing Workshop (3)
IMF 52600 The Craft of Poetry (3)
IMF 52700 Selected Emphases in Poetry (3)
IMF 52800 Advanced Poetry Workshop (3)
IMF 52900 Advanced Studies in Craft of Poetry (3)
IMF 53100 Advanced Focused Poetry Workshop (3)

Online Creative Nonfiction courses:

IMF 52300 Focused Nonfiction Workshop (3)
IMF 53300 Advanced Focused Nonfiction Workshop (3)
IMF 54500 Creative Nonfiction Workshop (3)
IMF 54600 The Personal Essay (3)
IMF 54700 The Lyric Essay (3)
IMF 55600 The Prose Collection (3)

Additional Online courses:

IMF 52400 Focused Scriptwriting Workshop (3)
IMF 54100 Special Topics Focused Workshop (3)
IMF 55700 The Literary Journal (3)
IMF 56600 Narrative Journalism (3)

LCIE Graduate Course Descriptions

Note: Course descriptions are listed alphabetically by the name of degree.

Business Administration (MBA (MSA))

Graduate Information Systems and Methods Cluster

IBA 50100 Economic Issues (3) This course applies core economic concepts to issues relevant to today's business environment. Topics include markets and market process, applications of demand and supply, profit maximization, national and international economies, macroeconomic measures, money, banking and current issues in International trade and finance. Offered at all locations intermittently.

IBA 50300 Business Driven Information Systems (3) This course examines the role of Information Systems in the business environment. Topics include decision-support systems, business process improvement, e-business, ethics, information security, enterprise architectures, databases, data warehouses, networks, telecommunications, mobile technology, operations management, business intelligence, enterprise resource planning, and systems development. Offered at all locations intermittently.

IBA 50500 Quantitative Methods (3) This course applies statistics and probability concepts to managerial decision-making in the business environment, with emphasis on production and operations management applications. Topics include descriptive statistics, probability concepts, confidence intervals, sampling designs, data analysis methods, correlation and regression analysis, forecasting, statistical process control, and inventory control models. Offered at all locations intermittently.

Graduate Accounting Cluster

IBA 51010 Financial Accounting Concepts (3) Students examine generally accepted accounting concepts and their influences upon the preparation, analysis, and use of financial statements and reports. Offered at all locations intermittently.

IBA 51011 Managerial Accounting (3) This course applies generally accepted accounting practices to the internal use of accounting data by managers for planning, control, and decision making purposes. Offered at all locations intermittently.

IBA 51200 Case Studies in Accounting (3) This course will use case analysis to illustrate and describe what accountants do and provide a basis for discussion about alternatives and implications of accounting standards, procedures and reports. The focus will be on the manager as a decision maker, using accounting as a strategic tool. Offered at all locations intermittently.

Graduate Management Cluster

IBA 54000 Management and Administrative Theory (3) This course integrates theory, research, and applications that provide the cornerstones for the study of managing within organizations. The functions of management, human behavioral studies and leadership styles are examined. Offered at all locations intermittently.

IBA 54100 Organizational Behavior (3) Students analyze the primary factors affecting behavior and relations in organizations. Particular emphasis is given to examining the structure and processes of, and behavior within, organizations in order to

better understand the management process. Offered at all locations intermittently.

IBA 54300 Personnel Management and Labor Relations (3) This course covers the scope of business and industrial personnel services and includes an analytical appraisal of policies in labor relations and personnel administration. Offered at all locations intermittently.

Graduate Marketing Cluster

IBA 55020 Marketing Information and Research (3) This course examines issues in conducting marketing research and the variety of research techniques available to the researcher. Students will also analyze the sources of information that guide decision making in business settings. Although some topics will be explored through lecture, particular emphasis will be given to case analysis, situational vignettes, and discussion of current events. A project at the end of the course will tie together course concepts and allow students to present a comprehensive marketing research plan. Offered at all locations intermittently.

IBA 55100 Marketing Strategy and Management (3) This course is an analysis of the dynamics of developing a marketing program: establishing a strategy model for entry, maintenance/survival, proliferation/segmentation, exit and re-entry of products and service. Students will study the development of a marketing plan for an organization, budgeting, interfacing with other areas of the organization. Offered at all locations intermittently.

IBA 55200 Issues in Marketing (3) Current and significant issues in marketing (electronic marketing, direct marketing, interactive services marketing, Internet marketing) are examined. The course applies the existing theories and practices in the marketing discipline, and emphasis is given to new and emerging topics in the field. Offered at all locations intermittently.

Graduate Finance Cluster

IBA 53000 Financial Concepts (3) Students examine the managerial functions of finance with emphasis on financial statement analysis, working capital management, capital budgeting, long term financing. Prerequisite: Graduate Accounting Cluster or permission of LCIE Business program director. Prerequisite IBA 51000; IBA 51100; IBA 51200 or permission of LCIE Business program director. Offered at all locations intermittently.

IBA 53100 Financial Policy (3) This course is an advanced study of corporate financial analysis with focus on mergers, acquisitions, management/ shareholder relations, dividend policy, long term financing, money and capital marketing institutions, using a case study and problem-solving approach. Prerequisite: Graduate Accounting Cluster or permission of LCIE Business program director. Prerequisite IBA 51000; IBA 51100; IBA 51200 or permission of LCIE Business program director. Offered at all locations intermittently.

IBA 53200 Managerial Finance (3) Analysis of major financial decisions is the focus of this course. The traditional financial problems normally reserved for executive decision-making are covered in depth. Prerequisite: Graduate Accounting Cluster or permission of LCIE Business program director. Prerequisite IBA

51000; IBA 51100; IBA 51200 or permission of LCIE Business program director. Offered at all locations intermittently.

Graduate Product Management Cluster

IBA 55500 Product Management and Product Development

(3) Students analyze the product management function, the role of the product manager in the firm, and the interfaces required with other areas of the organization. The application of strategy models to product management, monitoring, tracking, and updating, will be conducted. Development of new products will then be analyzed with methods of evaluation, new venture teams, the pre-entry planning phase, budgeting, and decision trains. Students will develop a new product concept. Offered at St. Charles location, winter term.

IBA 56000 Brand Management (3) Product and brand management decisions needed to build, measure and manage brand equity will be discussed and evaluated. Areas of focus will include important issues in planning and evaluating brand strategies, applying appropriate theories, concepts Lindenwood College for Individualized Education, and models to make better branding decisions. Offered at St. Charles location, winter term.

IBA 56500 Product Positioning Strategy (3) Students will investigate marketing strategies related to the image of a product or service in the customer's thoughts. Methods of achieving a position, selection of a positioning strategy and writing a plan to implement that strategy as well as how the positioning plan fits with the total written marketing plan will be examined. Offered at St. Charles location, winter term.

Graduate Project Management in Business Cluster

IBA 56070 Project Management in Business (3) Students will analyze project management roles and responsibilities in the business organization and apply project management concepts. Organizational structures and their effect on project management are studied using a case analysis approach. Other topics include: organizing and staffing the project team, project office functions, time management and conflict management. Prerequisite: MSA Core Clusters. Offered at St. Charles intermittently.

IBA 56071 Project Selection and Initiation (3) Managing the portfolio of projects in the business organization is the main focus of this course with emphasis on best practices and models for the strategic selection of projects. Students will prepare a project proposal as one of the main deliverables of this course. Prerequisite: MSA Core Clusters. Offered at St. Charles intermittently.

IBA 56072 Project Planning and Scheduling (3) In this course, students will define the scope of a project, and develop a project charter, a work breakdown structure, a project schedule using MS Project and a project budget. Other topics include an analysis of the project lifecycle, canceled and failed projects, network scheduling techniques, and estimating time and cost. Students will prepare a comprehensive project plan and schedule as the main deliverables of this course. Prerequisite: MSA Core Clusters. Offered at St. Charles intermittently.

Graduate Managing Project Execution Cluster

IBA 56075 Managing Project Execution (3) Using a case study analysis approach, students will examine issues which arise during project execution with emphasis on risk management, quality management, contract management, scope management and change control. Other topics include managing troubled projects, implementation planning, and project

closedown. Prerequisite: IBA56070, IBA56071, IBA56072. Offered at St. Charles intermittently.

IBA 56076 Project Leadership and Communication (3) The focus of this course is building and leading an effective project team whether it is domestic, global or virtual. Emphasis will be placed on managing the high-performance project team, communications planning, team communications, performance reporting, and stakeholder management. Prerequisite: IBA56070, IBA56071, IBA56072. Offered at St. Charles intermittently.

IBA 56077 Issues and Cases in Global Project Management

(3) Through a case study analysis approach, students will examine cultural, ethical and legal issues associated with managing global projects. Students will analyze the project management code of ethics and apply best practices in project management as they develop approaches to these issues. Prerequisite: IBA56070, IBA56071, IBA56072. Offered at St. Charles intermittently.

Graduate Organizational Assessment Cluster

IHR 57700 Organizational Assessment (3) This course will examine the process of organizational change from a systems perspective. Students will focus on techniques for organizational diagnosis including: organizational analysis, quality of work life analysis, technical system analysis, and environmental analysis.

IHR 57900 Training, Design, Evaluation and Facilitation (3) This course will develop students' skills as trainers and their understanding of the basic theories. Students will diagnose their own needs and skills for learning; explore their training style and its effectiveness; develop their design skill; examine various training evaluation designs; and gain a better understanding of the philosophy and ethics of adult and laboratory education.

IHR 58000 Contemporary Issues (3) Selected issues and methods in human resource management will be reviewed, critically examined and discussed.

Master of Arts in Communications

Graduate Corporate Writing Cluster

ICM 50000 Communications in the Corporate Environment

(3) This class is the study and practice of effective business communication, with emphasis on writing, speaking and group communication. Topics will include principles of verbal and nonverbal communication in the work place; writing, social networking, memorandums, letters, reports and proposals; interviewing and oral presentation. Work will focus on persuasive communication for both internal and external business audiences. Offered every term at St. Charles location and intermittently at other locations.

ICM 50100 Using Media for Presentations (3) This course is the practical application of oral presentation enhancements through the use of audio-visual and computer-aid materials and includes design and use of newsletters for internal and external audiences. Offered every term at St. Charles location and intermittently at other locations.

ICM 50300 Copywriting (3) Students will learn to write and edit copy for business projects, such as reports, newsletters, brochures, proposals, news releases, blogs, video scripts, and/or speeches. Offered every term at St. Charles location and intermittently at other locations.

Graduate Integrated Promotional Communications Cluster

ICM 50600 Promotion Strategies and Tactics (3) This course identifies cost-effective multi-media promotional activities that deliver desired business results. Emphasis is placed on clearly understanding business objective then developing the most appropriate promotional program to achieve desired results. Offered every term at St. Charles and Westport locations, intermittently at other locations.

ICM 50800 Advertising for Sales Efficiency (3) This course examines how business use advertising aimed at targeted groups to achieve specific business goals. Students are exposed to the sub-categories within advertising and emphasis is placed on selecting the media that is best suited to achieve specific business goals. Offered every term at St. Charles and Westport locations, intermittently at other locations.

ICM 51000 Public Relations Strategies for Business (3) This course identifies a variety of PR tactics that can be used to provide direct support for product/services sales and how other tactics are used to achieve longer term business objectives that can build a positive future freedom-to-operate atmosphere. Offered every term at St. Charles and Westport locations, intermittently at other locations..

Graduate Organizational Communications Cluster

ICM 51500 Organizational Communications Theories (3) This course involves analysis of the communication theories that apply to organizational applications. Using in class discussions, journals, and written assignments, students will expand on life experiences and previous learning by situational analysis of theories, including applying the ABC model to identify communication effectiveness in workplace settings. Offered every term at various locations.

ICM 51600 Leadership in Organizations (3) This course examines leadership roles in the communication structure and offers a deeper analysis of organizations and “systems” of internal and external communication flow. Special attention to problems of specialization and departmentalization complements the study of styles emphasized in the undergraduate LCIE cluster. Using in class discussions, journals, and written assignments, students will identify communication effectiveness, power strategies, and decision-making in the organization at the team and/or individual level. Offered every term at various locations.

ICM 51800 Communication Process and Motivation (3) This course introduces motivation, motivating and persuasive techniques. Reviewing motivations behind communication and leadership extends to case studies of problems and issues in communication systems within organizational frameworks. Students will develop a final project and a research paper designed to enhance organizational communications, leadership, and performance. Included should be methods to effectively support the organizational mission and maximize potential. Students should also discuss specific strategies for improving their own skills in self-motivation, leadership, communication, strategic thinking, and performance. A discussion of gender and cultural differences will also be included. Offered every term at various locations.

Graduate Media Design Applications Cluster

ICM 52400 Media Design Applications: Adobe Illustrator (3) This course is a study of intermediate and advanced concepts and techniques needed to be proficient in vector graphic production for the graphic design workplace using Adobe

Illustrator. Offered intermittently St. Charles location. Lab fee required.

ICM 52500 Media Design Applications: Adobe Photoshop (3) This course is a study of intermediate and advanced concepts and techniques needed to be proficient in bitmap/raster graphic production for the graphic design workplace using Adobe Photoshop. Offered intermittently St. Charles location. Lab fee required.

ICM 52900 Graphic Design Management & Workflow (3) This course is a study of intermediate and advanced concepts and techniques needed to be proficient in using design applications and processes to manage the design workflow from conception to product delivery. Offered intermittently St. Charles location. Lab fee required.

Graduate Imaging and Design Cluster

ICM 52600 Design Concepts (3) This course is a study of basic art and design concepts that enable students to produce visually and aesthetically pleasing work in current and emerging software applications. Lab fee required. Offered intermittently at St. Charles location.

ICM 52700 Design in Media I (3) This course is a study of basic and intermediate concepts and applications of color theory and graphic design within the context of visual media. Students will explore current design trends and strategies and develop a body of work through practical application exercise assignments. Lab fee required. Offered intermittently at St. Charles location.

ICM 52800 Design in Media II (3) This course is an in-depth examination and analysis of historical, cultural and psychological effects of color and symbolism on the field of vision within design media. This course includes - individual research and composition of custom art work using a practical design platform. Lab fee required. Offered intermittently at St. Charles location.

Graduate Digital Media Management Cluster

ICM 53400 Principles of Business Graphics (3) Students will explore some of the uses of graphics in the business community. Discussions will center on the impact of emerging technologies and how graphics can be used as a communications tool. Offered intermittently at various locations.

ICM 56500 Electronic Resources (3) In this course, students will discuss and review examples of the various electronic means to provide electronic graphics resources to the end user. This class will explore and discuss, via examples, distribution means for various graphics, video, photography, digital images and electronic resources. Offered intermittently at various locations..

ICM 58800 Media Project Planning (3) This course is intended to evaluate and sharpen the students’ knowledge in planning a large media project. Examples may include, but not be limited to, organizing press conferences and major announcement or news events. This section will take into account the utilization of both Advanced Business Graphics and Electronic Resources to deliver the message to the targeted audience. Offered intermittently at various locations

Graduate Public Relations Cluster

ICM 54600 Public Relations and Social Media (3) The analysis of shifting media environment and application of new media technologies as it affects the Public Relations industry. Students will develop a multi-platform campaign based on organizational goals, audience characteristics that include web

analytics. Offered every term at various locations. **ICM 55200 Public Relations Ethics: Case Studies (3)** Close examinations of the ethical choices organizations make and communicate to the public when responding to specific events and crises. Students will apply and assess PR professional codes of conduct to specific organizational messages to ascertain the impact on society and the environment. Students will compare humanistic ethics to professional codes of conduct in developing their own ethical leadership. Offered every term at various locations.

ICM 55300 Strategic Research and Planning (3) Students master strategic PR principles in the development, design and execution of a campaign plan that includes measurable objectives and evaluations, with heavy emphasis on problem solving and the role of research, sampling, data analysis and interpretations of qualitative findings that inform the planning and management process. Students will work with a client to create and conduct a professional PR campaign and presentation. Offered every term at various locations.

Graduate Web Page Design Cluster

ICM 56400 Web Imaging (3) This course covers creation and editing of imagery for electronic delivery. Students will discuss topics include resolution, sizing, and compression. Coursework includes both raster (Photoshop) and vector (Illustrator, Flash) formats and their application. Lab fee required. Offered at St. Charles, intermittently.

ICM 56700 Web Page Building (3) This course looks at several approaches to constructing web pages, including text based and visual editors. Skills taught in the Imaging course are applied to create visuals for import into pages with text elements. Lab fee required. Offered at St. Charles, intermittently.

ICM 57000 Web Site Management (3) Students take groups of web page and gather them into a web site. The class will consider site/page usability, interface philosophy, and how software tools can help in the construction, management, and maintenance of a web site as well as consider different ways to deliver electronic content, i.e., inter/ intra networks and CD. Lab fee required. Offered at St. Charles, intermittently.

Graduate Television Production Cluster

ICM 55600 Production for Television (3) In this course, a laboratory environment will be used to develop planning, scripting, shooting, directing, editing, budgeting, and studio skills to produce a program for television or cable broadcast. Lab fee required. Offered winter and spring terms at St. Charles location.

ICM 55800 Writing for Television (3) This course is a study and experience in appropriate techniques and layout for writing copy for use in television advertisement, news and feature presentations. Attention is given to connecting words and actions for effective communication in commercial television and for industrial training efforts. Lab fee required. Offered winter and spring terms at St. Charles location.

ICM 55900 Production Management (3) This course serves as a demonstration and experience in setting up lighting, set arrangements and camera positions for effective video production. Demonstration of video switching, audio adjustments, post-production assembly and insert editing for both live and pre-recorded video production is included. Lab fee required. Offered winter and spring terms at St. Charles location.

Graduate Advanced Television Production Cluster

ICM 57400 Advanced Television Production (3) This course demonstrates the use of camera, lighting, writing, casting and other pre-production activities in the production of a taped video documentary or feature. Lab fee required. Offered during the summer term at St. Charles location.

ICM 57600 Advanced Television Directing (3) This course concentrates on the position and responsibilities of the director in commercial and industrial/training video productions. Students will serve as director in the creation of an original feature project. Lab fee required. Offered during the summer term at St. Charles location.

ICM 57700 Advanced Television Editing (3) This course consists of direction and experience in the use of editing, assembly and insert, as well as switching and audio mixing and other postproduction video techniques in the creation of an original project. Lab fee required. Offered during the summer term at St. Charles location.

Graduate Documentary Storytelling and Research Cluster

ICM 53500 Documentary Storytelling: Theory and Narrative Structure (3) Through a variety of documentary film screenings and readings, students will analyze the epistemologies, ideologies, aesthetic elements, narrative structures and strategies that filmmakers employ in their storytelling. The course will examine new trends and conventions in the documentary genre. Offered spring term at St. Charles location.

ICM 54000 Media Preservation and Archives (3) Students will focus on how documentary filmmakers use archival media materials (photographs, motion pictures and audio recordings) in their films. Students will become familiar with several media archive holdings, learn about various media formats and how to use archives for media productions and related activities such as the process of requesting footage and licensing fees. Students will learn about career opportunity in media preservation and contemporary trends in the profession. Students will work with local archives, such as Lindenwood and the St. Charles Historical Society. Offered spring term at St. Charles location.

ICM 54400 Documentary Research and Writing (3) This course will teach students how to research a topic, find media source materials, conduct interviews, select appropriate consults and on-camera talent. Students will learn how to write a proposal, a short documentary script that incorporates a well-crafted narrative structure and grant applications. Offered spring term at St. Charles location.

Master of Science in Criminal Justice Administration

Graduate Homeland Security Cluster

ICJ 52000 Terrorism and Counter Terrorism (3) This course examines the history and development of international and domestic terrorism as political tools. It will focus on cultural, religious and philosophical elements that together have provided terrorist organizations with a fundamental basis for using terrorism to promote their causes. Various terrorist organizations and their philosophies will be studied by examining case histories of terror organization development. Offered intermittently at select locations.

ICJ 52100 Homeland Security (3) This course will explore the emergence of homeland security and America's historical approach to defending its homeland and the evolution of the

terrorist threat that led to September 11, 2001. Special focus will be given to threat assessment and mitigation, critical infrastructure protection, emergency response, incident management, and continuity of operations. Critical policy issues shaping the future of homeland security and the roles, responsibilities, and methods of major federal, state and local government agencies along with key private sector organizations will be examined. Offered intermittently at select locations

ICJ 52200 Homeland Security and American Policing (3)

This course will address the needs of state and local law enforcement to work practically and effectively with the communities they serve in light of the terrorist threat facing the nation. Issues such as preparedness, mitigation, recovery and response will be studied. Special attention will be given to balancing the rights of the citizen against the need for public safety during times when terrorist threats are highest. Offered intermittently at select locations.

Graduate Constitutional Law Cluster

ICJ 51000 Constitutional Law (3) This course examines the history and traditions of the United States Constitution and its impact on American Criminal Justice. The spirit and philosophy of Constitutional Law will be explored through the study of important criminal and civil case law and their impact on American Society. Offered intermittently at select locations. .

ICJ 51100 Rules of Evidence (3) The rules of evidence, as statutory and constitutional law prescribes them, are examined in this course. The long-standing history of proper evidentiary procedure is explored in depth and is made relevant through examination of related Supreme Court Cases. Offered intermittently at select locations.

ICJ 51200 Courtroom Testimony and Presentation (3) The role of courtroom testimony and procedure is examined in this course. The importance of proper case preparation and presentation is carefully examined in this course along with constitutional restrictions on testimony and evidence. Offered intermittently at select locations.

Graduate Administration of Justice Cluster

ICJ 50300 Ethics in Criminal Justice (3) This course places an emphasis on the concepts, principles and theories that comprise ethical practice for administrators in the field of criminal justice. The course is designed to inform students how these concepts are used to examine ethical issues and mandates the use of critical thinking and reasoning skills, as it reviews metaethics and moral psychology. The course provides sound coverage of theory and emphasizes how the ethics field can inform our understanding of moral issues in criminal justice. Offered intermittently at select locations.

ICJ 50400 Public Policy and Criminal Justice (3) This course advises students on the public policy process in the United States and examines the basis for policy development within the criminal justice system. Critical issues that have shaped and formed the criminal justice system to what it is today are reviewed and students are exposed to literature that challenge current policies, their creation, and reviews their results both positive and negative. Offered intermittently at select locations.

ICJ 52500 Administration of Justice (3) The course identifies management theories, techniques, and challenges unique to the operation and management of criminal justice agencies. The course reviews organizational principles, models, and typologies, and analyzes organizational effectiveness within the police, court, and corrections arena. Offered intermittently at select locations.

Graduate Critical Issues in Policing Cluster

ICJ 50200 Critical Issues in Police Civil Liability (3) This course consists of an analysis of the scope and impact of police civil liabilities as they pertain to such matters as use of excessive force, police vehicle pursuits, high risk drug enforcement operations, and failure to arrest intoxicated drivers. Offered intermittently at select locations.

ICJ 52600 Police in Society (3) This course is an analysis of selected readings and research on the police role, selection and training, discretion, use of force, corruption and future trends. Offered intermittently at select locations.

ICJ 52700 Police Leadership (3) This course will explore leadership theories to provide a template for current or potential police leaders. The course will provide students with directives on how to examine situations, adopt an informed perspective and make ethical leadership decisions. Offered intermittently at select locations.

Master of Arts in Gerontology

Graduate Sociology of Aging Cluster

IGE 51100 Sociology of Aging (3) Attention is directed toward eradicating major stereotypes about older persons and the aging process. Emphasis is on socio-cultural theories of aging and the role of the older individual in society today. Topics include living arrangements, social supports, retirement, intergenerational relationships, ethnicity and gender issues and end of life concerns. Offered at St. Charles or Westport locations in winter and summer terms.

IGE 51200 Psychological Aspects of Aging (3) This course discusses current psychological theories of aging. Various behavioral functions in late life are examined including intelligence, memory, and personality development. The major functional and organic psychopathologies are discussed. Offered at St. Charles or Westport locations in winter and summer terms.

IGE 51300 Physical Aspects of Aging (3) This course examines the biological changes associated with the aging process, both normal and pathological, as well as methods of diagnosis, risk factors and health promotion. Mobility changes in aging, nutrition and medication concerns are discussed. Students investigate and critique several biological theories of aging. Offered at St. Charles or Westport locations in winter and summer terms.

Graduate Community Organization Cluster

IGE 52000 Community Organization and Resource Allocation (3) This course consists of the application of community organization concepts and techniques of administration to the planning, organization, financing, and management of social services, health services, informal education and volunteer generated programs for older adults. Students will explore operations of health, housing, social and nutrition programs in light of economic and political restraints. Offered at St. Charles or Westport locations in fall and spring terms.

IGE 52100 Social Policy in Gerontology (3) This course focuses on the political forces that shape official policies toward aging in America at all levels of government, with emphasis on federal policies. Through the use of selected examples, the students will examine the impact of political vested interests in shaping the enactment and implementation of legislation for the elderly. Topics include retirement income, housing subsidies, age discrimination, the Older Americans Act and state and local

programs. Offered at St. Charles or Westport locations in fall and spring terms.

IGE 52200 Service Provision to the Elderly (3) This course focuses on specific programs designed to provide psycho-social and health services to the elderly. Programs under review include those designed to aid human services practitioners, managers, and policy makers in understanding basic objectives, approaches and options in delivering services to the elderly in the most cost effective manner. Offered at St. Charles or Westport locations in fall and spring terms.

Graduate Long-Term Care Cluster

IGE 52600 Culture Change in Long Term Care (LTC) Regulation and Management (3) As “boomers” age across America, changes are being implemented that will affect the way long term care (LTC) is delivered. LTC environments are variable, and adaptable while still being highly regulated. Current strategies will be reviewed that will help individuals meet changing health and personal needs across the LTC continuum. Knowledge of LTC services will be provided; from roots to requirements and from regulations to innovations. Students will discuss diverse perspectives on the transitions of aging, from the caregivers’ and care recipient’s vantage as they confront complex LTC issues. Offered intermittently at select locations.

IGE 52700 Ethical Issues in Long Term Care (3) This course will explore various “hot button” ethical practice issues that professionals and caregivers encounter in the provision LTC. Topics explored will include, but are not limited to, end-of-life preferences and preparation, intimacy and sexuality concerns, autonomy, safety and cross cultural issues and access to spiritual and religious practices. Offered intermittently at select locations.

IGE 52800 Current Issues in Long Term Care (3) This course will focus on topics of special interest and relevance to in LTC. Topics may include financing, public policy debates, and disease- specific information such as care models for persons with dementia and developmental disabilities, and other topics of particular current significance. Students will review relevant literature and news events effecting long term care as well as listen to presentations given by experts in the field. Offered intermittently at select locations.

Graduate Geriatric Assessment Cluster

IGE 54000 Multidisciplinary Geriatric Assessment (3) This course presents an overview of assessment, instruments, and techniques, related to measuring problems, needs, strengths, and changes of older adults. Offered at Westport or St. Charles locations in spring and winter terms.

IGE 54100 Counseling Older Adults (3) This course focuses on specific mental health needs of older adults and training in basic interactive helping skills. Group work and individual counseling methods are discussed. Offered at Westport or St. Charles locations in spring and winter terms.

IGE 54300 Mental Health Issues in the Elderly (3) This course includes an overview of mental health disorders faced by older adults with intense focus on Dementia, Depression, and Alzheimer’s disease. Symptoms, assessment, treatment, and coping methods are discussed. Offered at Westport or St. Charles locations in spring and winter terms.

Graduate Research Methods Cluster

IGE 54400 Research Methods in Gerontology (3) This course introduces the student to basic methods of research in

gerontology. Topics include reliability and validity, qualitative methods, and data analysis. The focus is on the different research methods, survey techniques, the field study, and program evaluation. Offered at North County location in winter term and St. Charles location in fall term.

IGE 54500 Literature Review in Aging (3) Students will review the current literature pertaining to relevant and current issues in the field of aging. Topics covered include demographic trends, the aging process, social attitudes toward old age, problems and potential of aging, retirement, death, and social policies and programs for older adults. Offered at North County location in winter term and St. Charles location in fall term.

IGE 54600 Basic Statistics Use in Gerontology (3) This course is an introduction to the use of basic statistics to support Gerontology Research and Assessment. Sampling methods and sample validity will be discussed. Offered at North County location in winter term and St. Charles location in fall term.

Graduate Issues of Aging Cluster

IGE 54700 Law and Aging (3) This course is an overview of laws and programs regarding financial assistance, healthcare, housing, insurance, personal planning and protection, nursing home rights, grandparents rights, and social services for the elderly. Offered intermittently at select locations.

IGE 54800 Economics of Aging (3) This course focuses on the economic issues faced by older adults. Retirement planning, housing issues, and legal concerns are addressed. Options for planning for these life care issues and their economic impact are discussed. Offered intermittently at select locations.

IGE 54900 Issues of Abuse and Neglect of Older Adults (3) This course focuses on case studies, literature, legal issues, reporting issues, and community resources pertaining to the abuse/neglect and exploitation of older adults in today’s society. Offered intermittently at select locations.

Master of Science in Healthcare Administration

Graduate Quantitative Methods and Analysis Cluster

IHM 52200 Public Health Perspectives (3) Public health is concerned with threats to the overall health of a community based on population health analysis. Students will learn about public health from both a global and national viewpoint as well as additional topics of disaster preparedness, public policy and research. Disease prevention via behavior and environmental modification along with the cost effectiveness and benefits of public health interventions and technology use will also be reviewed. Offered at St. Charles and Westport locations each term and intermittently at select locations.

IHM 52300 Quantitative Methods in Healthcare Management (3) This course offers a comprehensive introduction to quantitative methods and techniques. Discussions will center on practical methods and analysis of operational, tactical and strategic decisions. Techniques for forecasting, decision making, facility location and layout, and many other practical applications will be addressed as they relate to healthcare businesses. Offered at St. Charles and Westport locations each term and intermittently at select locations.

IHM 52400 Statistical Analysis and Research Methods in Healthcare (3) Students will learn how to become critical and intelligent consumers of research literature in healthcare. Guidelines to determine if research is valuable will be presented

based upon the appropriateness of research design, methodology and statistics. Students will learn how to apply knowledge obtained through research to everyday practices in healthcare organizations. Offered at St. Charles and Westport locations each term and intermittently at select locations.

Graduate Legal Issues Cluster

IHM 53300 Administration of Healthcare Law (3) This course will be an in depth discussion of case setting precedents in healthcare Law. The scope and perspective of the intricacies of healthcare law will be discussed from a management perspective, as well as liabilities of healthcare institutions as they relate to legal issues. Offered at St. Charles and Westport locations each term and intermittently at select locations.

IHM 53500 Case Study and Analysis in Healthcare Administration (3) Students will learn to analyze, synthesize and apply current and previously established political, social, economic, and legal indications in the analysis of legal cases as they relate to predominant healthcare issues. Current precedent setting cases and established cases will be fully explored as they relate to and contrast the evolution of healthcare law. Offered at St. Charles and Westport locations each term and intermittently at select locations.

IHM 53700- Medical Records and the Law (3) The nature and use of health information has changed dramatically over the past decade. With the evolution of the way we create, use and store health information, there is increased accountability for the protection and dissemination of this information. This course is designed to address the substantial changes brought to the industry by HIPAA and the growth in utilization of electronic record systems. Offered at St. Charles and Westport locations each term and intermittently at select locations.

Graduate Healthcare Strategies Cluster

IHM 55000 Strategic Management in Healthcare Organizations (3) This course enhances the student's ability to look closely at a healthcare organization and develop a strategic plan. Healthcare organizations, both nonprofit and for-profits, must be concerned with the changing environment and consumer demands. The healthcare organization, similar to other businesses, must be able to respond quickly to demands including but not limited to, health promotion, and wellness programs as well as alternative medicine breakthroughs. Therefore, strategic planning is more important in today's changing healthcare environment. Offered at St. Charles and Westport locations each term and intermittently at select locations.

IHM 55100 Healthcare Marketing (3) This course provides the healthcare administration student with a thorough understanding of the principles and concepts of marketing as they apply to healthcare organizations. The class will discuss marketing applications from both a traditional fee-for-service approach and a managed care framework, identifying the strengths and weaknesses of both. Offered at St. Charles and Westport locations each term and intermittently at select locations.

IHM 55200 Global Health Perspectives (3) This course will examine cultural beliefs about health and illness from a global perspective. Models for cross cultural health and communication methods will be discussed. Healthcare systems in other countries will be compared and contrasted with the United States system through detailed analysis. Offered at St. Charles and Westport locations each term and intermittently at select locations.

Graduate Healthcare Finance Cluster

IHM 57700 Healthcare Finance (3) This course will cover a broad range of topics to include an overview of the healthcare system and evolving reimbursement methodologies; healthcare accounting and financial statements; managing cash, and billing and collections; and an analysis of financing major capital investments. Budgeting and performance measurement and pricing will also be reviewed. Offered at St. Charles and Westport locations each term and intermittently at select locations.

IHM 57800 Economic Analysis of Health and Medical Care (3) This course will explain the fundamental failures in the market for healthcare and discusses the concepts of equity and fairness when applied to health and healthcare. Students will also address a range of universal health policy issues through the application of health economic analyses. Offered at St. Charles and Westport locations each term and intermittently at select locations.

IHM 57900 Accounting for Healthcare Organizations (3) This course will address the current problems specific to resource management in healthcare delivery and will also emphasize the need for a mix of financial and nonfinancial measurements in reports to support management control. Students will discuss production analysis, cost measurement, and internal reporting concepts that are imperative to making informed management decisions. Offered at St. Charles and Westport locations each term and intermittently at select locations.

Graduate Healthcare Information Systems and Management Ethics Cluster

IHM 58050 Digital Medicine and Healthcare Information Systems (3) This course is designed to assist today's healthcare professionals and managers with understanding how to deploy and utilize the powerful resources that are available from today's IT industry. Project Management from an IM/IT perspective will be discussed as well as the importance of system integration and a general understanding of system functions. Government Initiatives with Healthcare Technologies and comprehensive IM/ IT governance strategies will also be reviewed. Offered at St. Charles and Westport locations each term and intermittently at select locations.

IHM 58055 Ethical Challenges in the Management of Health Information (3) This course will discuss standards for conduct and ethical uniformity of practice for the Health Information profession. Healthcare managers will learn how to resolve and address ethical issues in a proactive and effective manner. Ethical decision making matrices will be discussed as a guide to understanding the complexity of solving ethical problems. Offered at St. Charles and Westport locations each term and intermittently at select locations

IHM 58060-Organizational Behavior in Healthcare (3) Students will attain a clear understanding of individual and group behavior in healthcare organizational settings. Critical insight will be provided so students can understand workplace problems and dynamics as they relate to healthcare organizations. Conflict management, team building and managing organizational change will be reviewed along with leadership philosophies and behaviors. Offered at St. Charles and Westport locations each term and intermittently at select locations.

Master of Science in Human Resource Management

Graduate Management Cluster

IBA 54000 Management and Administrative Theory (3) This course presents theory, research, and their applications that provide the cornerstones for the study of managing within organizations. The functions of management, human behavioral studies and leadership styles are examined. Offered at all locations intermittently.

IBA 54100 Organizational Behavior (3) This course is an analysis of primary factors affecting behavior and relations in organizations. Particular emphasis is given to examining the structure and processes of, and behavior within, organizations in order to better understand the management process. Offered at all locations intermittently.

IBA 54300 Personnel Management and Labor Relations (3) This course covers the scope of business and industrial personnel services. Analytical appraisal of policies in labor relations and personnel administration will be examined. Offered at all locations intermittently.

Graduate HR Marketing/Finance Cluster

IHR 56100 Essentials of Marketing (3) This course will examine how goods and services are offered to a targeted market through the application of the marketing mix variables, product, price, promotion and place. There will be an emphasis on concepts, vocabulary and theories of contemporary marketing within the organization. Offered at St. Charles location every term and intermittently at Belleville location.

IHR 56200 Survey of Accounting (3) This course will provide an overview of the basic topics in financial and managerial accounting. The non-procedural approach will offer simple, straightforward methods to learn accounting with an emphasis on how accounting reports are used by managers, investors and other stakeholders of the business. Offered at St. Charles location every term and intermittently at Belleville location.

IHR 56300 Introduction to Finance (3) This course will emphasize financial institutions and markets, investment and financial management. Students will learn the role and functions of the financial system in the nation's economy, the relationships between the Federal Reserve, the banking system and financial intermediaries, the savings-investment process, the time value of money, securities investments and the control of risk. Offered at St. Charles location every term and intermittently at Belleville location.

Graduate Organizational Assessment Cluster

IHR 57700 Organizational Assessment (3) This course will examine the process of organizational change from a systems perspective. Students will focus on techniques for organizational diagnosis including: organizational analysis, quality of work life analysis, technical system analysis, and environmental analysis. Offered at St. Charles, Westport, South County and Belleville locations intermittently.

IHR 57900 Training Design, Evaluation and Facilitation (3) This course will develop students' skills as trainers and their understanding of the basic theories. Students will diagnose their own needs and skills for learning; explore their training style and its effectiveness; develop their design skill; examine various training evaluation designs; and gain a better understanding of the philosophy and ethics of adult and laboratory education.

Offered at St. Charles, Westport, South County and Belleville locations intermittently.

IHR 58000 Contemporary Issues (3) Selected issues and methods in human resource management will be reviewed, critically examined and discussed. Offered at St. Charles, Westport, South County and Belleville locations intermittently.

Graduate HR Strategies Cluster

IHR 58070 Employee Selection and Retention (3) This course covers phases of the selection and placement process and includes the interview as a multistage process, cognitive structures brought to the selection task by applicants and interviewers and means of improving the interview as an effective selection and recruiting technique. The course will also deal with concerns of designing and conduct of employee reviews. Offered at St. Charles, Westport, North County, South County and Belleville locations intermittently.

IHR 58075 Employee Benefits and Compensation (3) This course is a study of the conceptual frameworks that serve to guide the design of strategic reward systems. Other areas of coverage include employee benefits systems, pay discrimination, and compensation administration. Offered at St. Charles, Westport, North County, South County and Belleville locations intermittently.

IHR 58080 Employment Law for the Human Resource Professional (3) The emphasis is on federal employment laws and case studies that reach widely across U.S. organizations. Employment laws are a dynamic state of continuous change and legal definition. This course provides a solid grasp of employment law principles with an applied orientation that allow for informed interpretations for practical analysis and prudent case management. Offered at St. Charles, Westport, North County, South County and Belleville locations intermittently.

Graduate Managerial Issues Elective Cluster

IHR 53400 Gender Issues in Management (3) This course will focus on the role of women in management. Areas of study include, but are not limited to, the function of management, gender differences, barriers to career development, strategies for advancement, the difficult employee, effective communication, motivation, leadership and problem-solving. Offered at St. Charles and Westport locations every term, intermittently at Wentzville and Belleville locations.

IHR 53600 Implementing and Managing Diversity (3) This course will increase the awareness and dimension of diversity in the work place. Areas of study will include the value of diversity and communicating its importance in the workplace, the changing organization, strategies for implementing diversity and managing a diverse organization. Offered at St. Charles and Westport locations every term, intermittently at Wentzville and Belleville locations.

IHR 56000 Adult Learning Processes (3) This course is a study of selected methods and instructional techniques appropriate for the teaching of adults with a focus on the training and development area. Applications of adult development theory will be applied to the design, development, and evaluation of training programs and staff development. Offered at St. Charles and Westport locations every term, intermittently at Wentzville and Belleville locations.

Master of Science in Managing Information Technology

Graduate Project Management Cluster

IIT 53100 Scheduling, Cost Control and Estimating Models (3)

This course is an introduction to scheduling, cost control, and estimating techniques and the software available to assure successful project implementation. Such products as Microsoft Project and Excel, COCOMO II, Management Scientist and others will be used. Understanding work breakdown structures, network diagrams, chart graphics, budget spreadsheets, change control methods, and organizational structures will be paramount. Offered at St. Charles location intermittently. Lab fee required.

IIT 53200 Implementing a Management Control System (3)

The course will cover management functions such as project planning, scope statements, defining networks, cost analysis, risk, critical chain scheduling, product quality and resource usage. Lifecycle activities including project charters, initial planning, priority, sponsorship, requirements definition, effort decomposition, development, test and integration, close out and monitoring will be addressed. Offered at St. Charles location intermittently. Lab fee required.

IIT 53300 System Approach to Software Management (3)

This course will address modeling applications with the use of learning curves, financial consideration and cash flow, tradeoff analysis, applied probability and statistics, PERT/CPM under conditions of uncertainty and decision science modeling. Effective process definition, priority tasking, variance analysis, metric establishment, historical record retention and modern estimation techniques will provide methods of providing future project success. Offered at St. Charles location intermittently. Lab fee required.

Graduate Network Management and Administration Cluster

IIT 52500 Network Security (3) This class will focus on the overarching responsibility of securing a network. It will include both physical security, data security, and a detailed evaluation of managing security in a corporate environment. Offered at St. Charles location intermittently.

IIT 52600 Current Issues in Network Technology (3) In this course, the student will research current topics surrounding security by consulting relevant trade journals and the World Wide Web. Developing an awareness of and the ability to effectively communicate a solution to senior management regarding current security risks will be a key component of this class. Some current risks include Phishing, Identity Theft, User Awareness, Man in the Middle Attacks, Distributed Denial of Service Attacks. Offered at St. Charles location intermittently.

IIT 52700 Network Project (3) Students will study the composition of an effective corporate security policy and will design a security policy for a fictional corporation based on parameters provided by the instructor, which will be provided as a formal written document to be evaluated for course credit. Offered at St. Charles location intermittently.

Graduate Managerial Systems Integration Cluster

IIT 54100 Database Integration and Management (3) This course will explore the management of database integration in the business environment. Database integration is an iterative and ongoing process. An emphasis will be placed on the following areas: treatment of existing data and the standards

used with this data, exploration of data standards that are consistent with wider national and international standards, and the role that web access has with integrating and managing database access. Offered at St. Charles location intermittently. Lab fee required.

IIT 54200 New Technology Integration (3) This course will introduce procedures for integrating new technologies into existing organizational systems. It will focus on the benefits as well as the downfalls of incorporating these technologies in the corporate environment. Offered at St. Charles location intermittently. Lab fee required.

IIT 54300 Enterprise Resource Planning (ERP) (3) This course will discuss the concepts and practices used to integrate all departments and functions across an organization onto a single computer system that can serve all departments of the organization effectively. ERP combines multiple software systems used throughout the organization into a single, integrated software system running off a single database allowing various departments to more readily share information and communicate. Offered at St. Charles location intermittently. Lab fee required.

Graduate Data Warehousing and Mining Cluster

IIT 55100 Elements of Data Warehousing and Mining (3)

This course focuses on business intelligence. It gives a perspective to the major steps in developing and using a data warehouse. The student will create a project plan and business justification for a data warehouse, develop a dimensional data model, develop a data transfer and staging process, and develop a data access process. Offered at St. Charles location intermittently. Lab fee required.

IIT 55200 Data Warehousing Systems (3) This course teaches that a good dimensional model and its physical database form the hub of a business intelligence data warehouse. This course provides both introductory and advanced concepts and techniques for developing effective dimensional models to support data warehousing and mining. Offered at St. Charles location intermittently. Lab fee required.

IIT 55300 Export, Translation and Loading (ETL) (3) The basic theme of this course will be how to set up Export/Translation/and Loading (ETL) processes to fill a data warehouse from a variety of different existing sources. The student will learn that the ETL process is typically the most time-consuming and misunderstood task in data warehousing and other data integrations. Microsoft SQL Server Integration Service will be used as the ETL tool for workshops and homework assignments. Offered at St. Charles location intermittently. Lab fee required.

Graduate New Technologies Cluster

IIT 56100 Digital Media Technology (3) This course covers topics including "Glocal" innovation, digital storage, processing, sensors, displays, statistical data analysis, autonomic systems, new networking paradigms, business ecosystems, internet in 2020, communication in 2020. Offered at St. Charles location intermittently. Lab fee required.

IIT 56200 Topics in New Technologies (3) Topics include understanding cloud architecture, abstraction and virtualization, services, and applications by type, cloud security, and service orientated architecture; working with platforms, cloud-based storage, productivity software, the mobile cloud; managing the cloud; moving applications to the cloud; communicating with the cloud. Offered at St. Charles location intermittently. Lab fee required.

IIT 56300 Wireless Technologies (3) Topics include management of wireless ad hoc and sensor networks, emerging wireless technologies and the future mobile internet, mobile computing and mobile commerce, wireless security, and next generation technologies, networks and services. Offered at St. Charles location intermittently. Lab fee required.

Graduate Internet Culture Cluster

IIT 57100 Understanding the Internet Culture (3) This course emphasizes the history, social issues, and implications that the Internet has had on modern day business. Discussions will focus on new business models and concepts that have been created by the Internet. Class will also discuss emerging technology trends and hypothesize how the digital age will play out in the future. Offered at St. Charles location intermittently. Lab fee required.

IIT 57200 Developing an Effective Web Strategy (3) Students will learn how to approach web site development from a practical business and marketing model. This course uses a case study approach to instruct students on how to plan a site for those who matter most – the users. Students will learn how to create a functional and technical specifications document that governs the development process. Offered at St. Charles location intermittently. Lab fee required.

IIT 57300 Web Site Administration (3) This course will introduce students to the issues required to manage and administer web sites. Topics include setting up internet domain names, hosting environments, web site platforms, legal issues, and content administration. Offered at St. Charles location intermittently. Lab fee required.

Master of Fine Arts in Writing

Graduate Fiction Cluster

IMF 53500 Fiction Writing Workshop (3) This course will serve as a discussion of original short fiction with a focus on thematic purpose and the creative process. Students simultaneously increase their proficiency as fiction writers and deepen their critical responses to the work of peers. Offered at St. Charles location, intermittently.

IMF 53600 Fundamentals of Contemporary Fiction (3) This course is an exploration of the machinery of the short story and the novel, including narrative arc, theme, character, style, and point of view. Readings and discussions focus on the way each component is employed in both short and long fiction. Offered at St. Charles location, intermittently.

IMF 53700 Selected Emphases in Fiction (3) This course is a study of major fiction writers and their historical and cultural connection to literature. Emphases may vary from term to term. Offered at St. Charles location, intermittently.

Graduate Studies in Fiction Cluster

IMF 51600 Fiction Genres (3) This course includes readings in short fiction by major authors working in modes ranging from realistic to abstract. Introduces aesthetic and strategic concepts with a focus on narrative, theme, character, and style. Offered at St. Charles location, intermittently.

IMF 54000 Advanced Studies in Fiction (3) This course offers further study of major fiction writers and their historical and cultural connection to literature. Emphases may vary from term to term. Offered at St. Charles location, intermittently.

IMF 57900 Advanced Studies in Film (3) This course offers further study of dramatic development in scriptwriting and film, including important narrative elements such as suspense, confrontation, and resolution. Offered at St. Charles location, intermittently.

Graduate Flash Fiction Cluster

IMF 53200 Advanced Focused Fiction Workshop (3) This course is intended for students who are at an advanced stage in their writing development; it is an intensive fiction writing workshop in which each student will produce several pieces of original work and submit them to the class for analysis, close reading, line editing, discussion of theme and content, and suggestions for revision. Offered at St. Charles location, intermittently.

IMF 54100 Special Topics Focused Workshop (3) This course is an intensive writing workshop in a specific genre of writing. Each student will produce several pieces of original work and submit them to the class for analysis, close reading, line editing, discussion of theme and content, and suggestions for revision. Offered at St. Charles location, intermittently.

IMF 53900 Advanced Studies Contemporary Fiction (3) This course is an advanced exploration of the machinery of the short story and the novel, including narrative arc, theme, character, style, and point of view. Readings and discussions focus on the way each component is employed in both short and long fiction. Offered at St. Charles location, intermittently.

Graduate Advanced Fiction Cluster

IMF 51900 Advanced Fiction Genres (3) This course offers further readings in short fiction by major authors working in modes ranging from realistic to abstract. Introduces aesthetic and strategic concepts with a focus on narrative, theme, character, and style. Offered at St. Charles location, intermittently.

IMF 53800 Advanced Fiction Workshop (3) This course offers further discussion of original short fiction with a focus on thematic purpose and the creative process. Students simultaneously increase their proficiency as fiction writers and deepen their critical responses to the work of peers. Offered at St. Charles location, intermittently.

IMF 55900 Advanced Studies in Prose Collection (3) This course offers further study and analysis of single author collections in fiction and/or creative nonfiction. Emphasis is given to the ways in which individual stories and essays make up a body of work. Offered at St. Charles location, intermittently.

Graduate Prose Cluster

IMF 52200 Focused Fiction Workshop (3) This course is an intensive fiction writing workshop in which each student will produce several pieces of original work and submit them to the class for analysis, close reading, line editing, discussion of theme and content, and suggestions for revision. Workshop pieces will be submitted in professional format for literary short fiction. Offered at St. Charles location, intermittently.

IMF 52300 Focused Nonfiction Workshop (3) This course is an intensive nonfiction writing workshop in which each student will produce several pieces of original work and submit them to the class for analysis, close reading, line editing, discussion of theme and content, and suggestions for revision. Workshop pieces will be submitted in professional format for creative

nonfiction and journalistic pieces. Offered at St. Charles location, intermittently.

IMF 55600 The Prose Collection (3) This course is a study and analysis of single author collections in fiction and/or creative nonfiction. Emphasis is given to the ways in which individual stories and essays make up a body of work. Offered at St. Charles location, intermittently.

Graduate Prose Poetry Cluster

IMF 52000 Advanced Poetry Genres (3) This course offers further readings in poetry ranging from antiquity to present, with attention to changing forms, styles, and subjects as connected to the cultural experience. Offered at St. Charles location, intermittently.

IMF 53000 Advanced Studies in Poetry (3) This course offers further study of major poets and poetry schools, with attention to evolution of craft and the influence of historical and cultural experience. Emphases may vary from term to term. Offered at St. Charles location, intermittently.

IMF 55500 Prose Workshop (3) This course serves as a discussion of original prose, in which students concentrate on a chosen specialty (fiction or creative nonfiction.) Students pay particular attention to elements that exist in both genres, as well as the application of factual and fictional information in prose. Offered at St. Charles location, intermittently.

Graduate Poetry Cluster

IMF 52500 Poetry Writing Workshop (3) This course serves as a discussion of original poetry with a focus on technique, purpose, and the creative process. Through submission of individual work and development of critical response, students address the question: how does one create and enhance the poem? Offered at St. Charles location, intermittently.

IMF 52600 The Craft of Poetry: Prosody and Language (3) This course serves as an overview of the machinery of the poem, including imagery, language, rhythm, syntax, form, accessibility, and mood. Focus is given to ways in which these parts produce the overall experience of the poem. Offered at St. Charles location, intermittently.

IMF 52700 Selected Emphases in Poetry (3) This course is a study of major poets and poetry schools, with attention to evolution of craft and the influence of historical and cultural experience. Emphases may vary from term to term. Offered at St. Charles location, intermittently.

Graduate Advanced Poetry Cluster

IMF 52800 Advanced Poetry Workshop (3) This course offers further discussion of original poetry with a focus on technique, purpose, and the creative process. Through submission of individual work and development of critical response, students address the question: how does one create and enhance the poem? Offered at St. Charles location, intermittently.

IMF 52900 Advanced Studies Craft of Poetry (3) This course is an advanced overview of the machinery of the poem, including imagery, language, rhythm, syntax, form, accessibility, and mood. Focus is given to ways in which these parts produce the overall experience of the poem. Offered at St. Charles location, intermittently.

IMF 53100 Advanced Focused Poetry Workshop (3) This course is intended for students who are at an advanced stage in their writing development; it is an intensive poetry writing workshop in which each student will produce several pieces of

original work and submit them to the class for analysis, close reading, line editing, discussion of theme and content, and suggestions for revision. Offered at St. Charles location, intermittently.

Graduate Confessional Poetry Cluster

IMF 51700 Poetry Genres (3) Readings in poetry ranging from antiquity to present, with attention to changing forms, styles, and subjects as connected to the cultural experience. Offered at St. Charles location, intermittently.

IMF 52100 Focused Poetry Workshop (3) This course is an intensive poetry writing workshop in which each student will produce several pieces of original work and submit them to the class for analysis, close reading, line editing, discussion of theme and content, and suggestions for revision. Offered at St. Charles location, intermittently.

IMF 53300 Advanced Focused Nonfiction Workshop (3) This course is intended for students who are at an advanced stage in their writing development; it is an intensive nonfiction writing workshop in which each student will produce several pieces of original work and submit them to the class for analysis, close reading, line editing, discussion of theme and content, and suggestions for revision. Offered at St. Charles location, intermittently.

Graduate Creative Non-Fiction Cluster

IMF 54500 Creative Nonfiction Workshop (3) This course is a discussion of original nonfiction pieces, including personal essays, lyric essays, and memoir chapters. Students will focus on incorporating personal experience and both narrative and lyrical elements into a nonfiction piece. Offered at St. Charles location, intermittently.

IMF 54600 The Personal Essay and Memoir (3) This course will focus on the wellspring of memory and reflection and the employment of narrative in creative nonfiction. Students will discuss a variety of personal essays and at least one memoir, noting the use of voice, character development, sense of place and time, and narrative arc. Offered at St. Charles location, intermittently.

IMF 54700 The Lyric Essay (3) This course is a study of the intersection of creative nonfiction and poetry, in which poetic devices such as fragment, imaginative language, and line breaks are used to create the nonfiction piece. Students will read and discuss numerous examples of lyric essays. Offered at St. Charles location, intermittently.

Graduate Advanced Creative Non-Fiction Cluster

IMF 54800 Advanced Studies in Nonfiction (3) This course offers further discussion of original nonfiction pieces, including personal essays, lyric essays, and memoir chapters. Students will focus on incorporating personal experience and both narrative and lyrical elements into a nonfiction piece. Offered at St. Charles location, intermittently.

IMF 54900 Advanced Studies Personal Essay and Memoir (3) This course is an advanced focus on the wellspring of memory and reflection and the employment of narrative in creative nonfiction. Students will discuss a variety of personal essays and at least one memoir, noting the use of voice, character development, sense of place and time, and narrative arc. Offered at St. Charles location, intermittently.

IMF 55000 Advanced Studies in Lyric Essay (3) This course is an advanced study of the intersection of creative nonfiction and poetry, in which poetic devices such as fragment,

imaginative language, and line breaks are used to create the nonfiction piece. Students will read and discuss numerous examples of lyric essays. Offered at St. Charles location, intermittently.

Graduate Narrative Journalism Cluster

IMF 56500 Writing For Publications (3) Researching and writing short news accounts, brights, and traditional features for newspapers and magazines are the goals of this course. Offered at St. Charles location, intermittently.

IMF 56600 Narrative Journalism (3) In this course, students will gain practice in the art of literary feature writing, and the use of fiction and storytelling techniques to write nonfiction articles, profiles and documentary narrative. Offered at St. Charles location, intermittently.

IMF 56700 Readings in Narrative Journalism (3) This course is a survey of the evolution of journalism traditions, ethics, history and technology. Offered at St. Charles location, intermittently.

Graduate Advanced Narrative Journalism Cluster

IMF 56800 Advanced Studies in Journalism (3) This course includes advanced researching and writing short news accounts, brights, and traditional features for newspapers and magazines. Offered at St. Charles location, intermittently.

IMF 56900 Advanced Studies in Narrative Journalism (3) This course offers further practice in the art of literary feature writing, and the use of fiction and storytelling techniques to write nonfiction articles, profiles and documentary narrative. Offered at St. Charles location, intermittently.

IMF 57000 Advanced Journalism Readings (3) This course is an advanced survey of the evolution of journalism traditions, ethics, history and technology. Offered at St. Charles location, intermittently.

Graduate Journal Editing Cluster

IMF 55700 The Literary Journal (3) This course is an overview of literary journal publication, from the submission process as a writer to the production of a journal as an editor. Students examine a variety of literary journals, and some focus is given to evaluation of what makes a poem, story, or essay “publishable.” Offered at St. Charles location, intermittently.

IMF 55800 Advanced Studies in Prose (3) This course offers further discussion of original prose, in which students concentrate on a chosen specialty (fiction or creative nonfiction.) Students pay particular attention to elements that exist in both genres, as well as the application of factual and fictional information in prose. Offered at St. Charles location, intermittently.

IMF 56000 Advanced Studies in Literary Journal (3) This course is an advanced overview of literary journal publication, from the submission process as a writer to the production of a journal as an editor. Students examine a variety of literary journals, and some focus is given to evaluation of what makes a poem, story, or essay “publishable.” Offered at St. Charles location, intermittently.

Graduate Scriptwriting Cluster

IMF 57500 Scriptwriting Workshop (3) This course serves as a discussion of original film and television scripts and their essential elements. Students learn to develop a script in a

professional format. Offered at St. Charles location, intermittently.

IMF 57600 The Narrative Arc In Film (3) This course includes a focus on dramatic development in scriptwriting and film, including important narrative elements such as suspense, confrontation, and resolution. Offered at St. Charles location, intermittently.

IMF 57700 Script Analysis (3) This course is an exploration of the three-act film and two-act television sitcom structure. Students will analyze well-known examples of exposition, script beats, dialogue, conflict, character, and scene creation. Offered at St. Charles location, intermittently.

Graduate Advanced Scriptwriting Cluster

IMF 52400 Focused Scriptwriting Workshop (3) This course is an intensive scriptwriting workshop in which each student will produce several pieces of original work and submit them to the class for analysis, close reading, line editing, discussion of theme and content, and suggestions for revision. Workshop pieces will be submitted in professional format for film and television scripts. Offered at St. Charles location, intermittently.

IMF 53400 Advanced Focused Scriptwriting Workshop (3) This course is intended for students who have already successfully completed IMF 52400, the Focused Scriptwriting Workshop, and are at an advanced stage in their writing development; it is an intensive scriptwriting workshop in which each student will produce several pieces of original work and submit them to the class for analysis, close reading, line editing, discussion of theme and content, and suggestions for revision. Offered at St. Charles location, intermittently.

IMF 57800 Advanced Scriptwriting (3) This course is an advanced discussion of original film and television scripts and their essential elements. Students learn to develop a script in a professional format. Offered at St. Charles location, intermittently.

Graduate Writing for the MFA Cluster

IMF 51500 Creative Writing for the MFA (3) This course offers structured practice in poetry and fiction writing for MFA students. The course concerns the development of original work through workshop, writing exercises, and assigned projects. Offered at St. Charles location, intermittently.

IMF 51800 Advanced Creative Writing (3) This course offers advanced practice in poetry and fiction writing for MFA students. The course concerns the development of original work through workshop, writing exercises, and assigned projects. Offered at St. Charles location, intermittently.

IMF 58000 Advanced Script Analysis (3) This course offers further study of the three-act film and two-act television sitcom structure. Students will analyze well-known examples of exposition, script beats, dialogue, conflict, character, and scene creation. Offered at St. Charles location, intermittently.

Online MFA Course Descriptions

IMF 51600 Fiction Genres (3) This course includes readings in short fiction by major authors working in modes ranging from realistic to abstract. Introduces aesthetic and strategic concepts with a focus on narrative, theme, character, and style. Offered online, intermittently.

IMF 51900 Advanced Fiction Genres (3) This course offers further readings in short fiction by major authors working in modes ranging from realistic to abstract. Introduces aesthetic

and strategic concepts with a focus on narrative, theme, character, and style. Offered online, intermittently.

IMF 52200 Focused Fiction Workshop (3) This course is an intensive fiction writing workshop in which each student will produce several pieces of original work and submit them to the class for analysis, close reading, line editing, discussion of theme and content, and suggestions for revision. Workshop pieces will be submitted in professional format for literary short fiction. Offered online, intermittently.

IMF 52400 Focused Scriptwriting Workshop (3) This course is an intensive scriptwriting workshop in which each student will produce several pieces of original work and submit them to the class for analysis, close reading, line editing, discussion of theme and content, and suggestions for revision. Workshop pieces will be submitted in professional format for film and television scripts. Offered online, intermittently.

IMF 53200 Advanced Focused Fiction Workshop (3) This course is intended for students who are at an advanced stage in their writing development; it is an intensive fiction writing workshop in which each student will produce several pieces of original work and submit them to the class for analysis, close reading, line editing, discussion of theme and content, and suggestions for revision. Offered online, intermittently.

IMF 53500 Fiction Writing Workshop (3) This course will serve as a discussion of original short fiction with a focus on thematic purpose and the creative process. Students simultaneously increase their proficiency as fiction writers and deepen their critical responses to the work of peers. Offered online, intermittently.

IMF 53600 Fundamentals of Contemporary Fiction (3) This course is an exploration of the machinery of the short story and the novel, including narrative arc, theme, character, style, and point of view. Readings and discussions focus on the way each component is employed in both short and long fiction. Offered online, intermittently.

IMF 53700 Selected Emphases in Fiction (3) This course is a study of major fiction writers and their historical and cultural connection to literature. Emphases may vary from term to term. Offered online, intermittently.

IMF 53800 Advanced Fiction Workshop (3) This course offers further discussion of original short fiction with a focus on thematic purpose and the creative process. Students simultaneously increase their proficiency as fiction writers and deepen their critical responses to the work of peers. Offered online, intermittently.

IMF 53900 Advanced Studies Contemporary Fiction (3) This course is an advanced exploration of the machinery of the short story and the novel, including narrative arc, theme, character, style, and point of view. Readings and discussions focus on the way each component is employed in both short and long fiction. Offered online, intermittently.

IMF 54100-54199 Special Topics Focused Workshop (3) This course is an intensive writing workshop in a specific genre of writing. Each student will produce several pieces of original work and submit them to the class for analysis, close reading, line editing, discussion of theme and content, and suggestions for revision. Offered online, intermittently.

IMF 51700 Poetry Genres (3) Readings in poetry ranging from antiquity to present, with attention to changing forms, styles, and subjects as connected to the cultural experience. Offered online, intermittently.

IMF 52100 Focused Poetry Workshop (3) This course is an intensive poetry writing workshop in which each student will produce several pieces of original work and submit them to the class for analysis, close reading, line editing, discussion of theme and content, and suggestions for revision. Offered online, intermittently.

IMF 52500 Poetry Writing Workshop (3) This course serves as a discussion of original poetry with a focus on technique, purpose, and the creative process. Through submission of individual work and development of critical response, students address the question: how does one create and enhance the poem? Offered online, intermittently.

IMF 52600 The Craft of Poetry: Prosody and Language (3) This course serves as an overview of the machinery of the poem, including imagery, language, rhythm, syntax, form, accessibility, and mood. Focus is given to ways in which these parts produce the overall experience of the poem. Offered online, intermittently.

IMF 52700 Selected Emphases in Poetry (3) This course is a study of major poets and poetry schools, with attention to evolution of craft and the influence of historical and cultural experience. Emphases may vary from term to term. Offered online, intermittently.

IMF 52800 Advanced Poetry Workshop (3) This course offers further discussion of original poetry with a focus on technique, purpose, and the creative process. Through submission of individual work and development of critical response, students address the question: how does one create and enhance the poem? Offered online, intermittently.

IMF 52900 Advanced Studies Craft of Poetry (3) This course is an advanced overview of the machinery of the poem, including imagery, language, rhythm, syntax, form, accessibility, and mood. Focus is given to ways in which these parts produce the overall experience of the poem. Offered online, intermittently.

IMF 53100 Advanced Focused Poetry Workshop (3) This course is intended for students who are at an advanced stage in their writing development; it is an intensive poetry writing workshop in which each student will produce several pieces of original work and submit them to the class for analysis, close reading, line editing, discussion of theme and content, and suggestions for revision. Offered online, intermittently.

IMF 52300 Focused Nonfiction Workshop (3) This course is an intensive nonfiction writing workshop in which each student will produce several pieces of original work and submit them to the class for analysis, close reading, line editing, discussion of theme and content, and suggestions for revision. Workshop pieces will be submitted in professional format for creative nonfiction and journalistic pieces. Offered online, intermittently.

IMF 53300 Advanced Focused Nonfiction Workshop (3) This course is intended for students who are at an advanced stage in their writing development; it is an intensive nonfiction writing workshop in which each student will produce several pieces of original work and submit them to the class for analysis, close reading, line editing, discussion of theme and content, and suggestions for revision. Offered online, intermittently.

IMF 54500 Creative Nonfiction Workshop (3) This course is a discussion of original nonfiction pieces, including personal essays, lyric essays, and memoir chapters. Students will focus on incorporating personal experience and both narrative and lyrical elements into a nonfiction piece. Offered online, intermittently.

IMF 54600 the Personal Essay and Memoir (3) This course will focus on the wellspring of memory and reflection and the

employment of narrative in creative nonfiction. Students will discuss a variety of personal essays and at least one memoir, noting the use of voice, character development, sense of place and time, and narrative arc. Offered online, intermittently.

IMF 54700 The Lyric Essay (3) This course is a study of the intersection of creative nonfiction and poetry, in which poetic devices such as fragment, imaginative language, and line breaks are used to create the nonfiction piece. Students will read and discuss numerous examples of lyric essays. Offered online, intermittently.

IMF 55600 The Prose Collection (3) This course is a study and analysis of single author collections in fiction and/or creative nonfiction. Emphasis is given to the ways in which individual stories and essays make up a body of work. Offered online, intermittently.

IMF 55700 The Literary Journal (3) This course is an overview of literary journal publication, from the submission process as a writer to the production of a journal as an editor. Students examine a variety of literary journals, and some focus is given to evaluation of what makes a poem, story, or essay “publishable.” Offered online, intermittently

IMF 56600 Narrative Journalism (3) In this course, students will gain practice in the art of literary feature writing, and the use of fiction and storytelling techniques to write nonfiction articles, profiles and documentary narrative. Offered online, intermittently.

Individual courses

Culminating Project/Thesis Courses

ICM 58999 Culminating Project (3) This is an independent study under the supervision of the Faculty Advisor or media instructor consisting of a script or media production project. A written proposal is required to be eligible for the Culminating Project Option. Required for Digital and Multi-media emphasis.

ECM 58999 Extension of Culminating Project (0)

IMF 58999 Graduate Thesis (3) The graduate thesis is required for the final three credit hours of the program. Students work with a faculty mentor to produce a thesis of approximately 70 ~~60~~-100 pages in their chosen genre (poetry, fiction, or nonfiction).

EMF 58999 Extension of Graduate Thesis (0)

Special Topics Courses

IBA 51900-51999 Special Topics in Accounting (1-3)

IBA 53900-53999 Special Topics in Finance (1-3)

IBA 54900-54999 Special Topics in Management (1-3)

BA 55900-55999 Special Topics in Marketing (1-3)

ICJ 59300-59399 Special Topics in Criminal Justice (3) This course is an analysis of selected criminal justice topics such as organized crime, gangs, drugs, and the white-collar crime.

ICM 59500-59599 Special Topics I (1-3) Students will complete individually designed studies in Communications.

ICM 59600-59699 Special Topics II (1-3) Students will complete individually designed studies in Communications.

ICM 59700-59799 Special Topics III (1-3) Students will complete individually designed studies in Communications.

IGE 59300-59399 Special Topics in Gerontology (3) This course offers advanced work jointly planned by the faculty advisor and student that includes a final project that demonstrates applications of prior coursework to any of the various disciplines of gerontology.

IHR 59300-59399 Special Topics in Human Resource Management (1-3)

IHR 59400-59499 Special Topics in Human Resource Management (1-3)

IHR 59500-59599 Special Topics in Human Resource Management (1-3)

IHM 59400-59499 Special Topics in Healthcare Administration (1-3)

IHM 59500-59599 Special Topics in Healthcare Administration (1-3)

IMF 59500-59599 Special Topics I (3) Students will complete individualized studies in the chosen genre

IMF 59600-59699 Special Topics II (3) Students will complete individualized studies in the chosen genre

IMF 59700-59799 Special Topics III (3) Students will complete individualized studies in the chosen genre

Internship Courses

ICM 58850 Media Internship (3) On-site learning experience in a professional media production setting that produces media program and content for radio, television, film, websites and advertising. Internships require 50 hours of fieldwork for one semester hour of credit. Students must receive a recommendation of the Faculty Advisor and be accepted by the internship organization. Work performance will be assessed by the internship supervisor. A portfolio and examples of work performed must be submitted to the Faculty Advisor at the end of the internship. See Faculty Advisor for portfolio criteria.

ICM 58855 Communications Internship (3) On-site learning experience in a professional communications setting that focuses upon organizational, human resources, or public relations. Internships require 50 hour of fieldwork for one semester hour of credit. Students must receive a recommendation of the Faculty Advisor and be accepted by the internship organization. Work performance will be assessed by the internship supervisor. A portfolio and examples of work performed must be submitted to the Faculty Advisor at the end of the internship. See Faculty Advisor for portfolio criteria.

IGE 50000 Gerontology Internship (3) Students are placed in a practice setting from a variety of gerontology services. Students earn one semester hour of credit for 50 hours of internship service. This is designed for students who have little or no experience in gerontology, or who are in search of a career change or exposure to other services.

IHM 50000 Healthcare Administration Internship (1-6) Students will secure a place in a practice setting from a variety of healthcare services. All internships must be approved by the program director for Healthcare Administration. Students earn one semester hour of credit for 50 hours of internship service. This is designed for students who have little or no experience in healthcare, or who are in search of a career change or exposure to other services. An internship does not replace the Capstone Course requirement for degree completion.

Internship requirements should be completed within one term; however, if the need arises, an internship may be extended one additional term with approval of the program director for

Healthcare Administration or Gerontology. In order to receive credit for the Internship, students must complete the portfolio requirements, as specified by the program director.

Capstone Courses

IBA 60100 Business Policies and Strategies (3) This course explores the practices and problems confronting the modern business organization through an analysis of cases or through business simulation studies. Special emphasis is given to strategic management, assessment, analysis, implementation, evaluation and control. Offered at all locations intermittently. Testing fee required.

ICJ 60100 Criminal Justice Administration (3) The capstone ICJ course addresses administrative strategies in Policing, Corrections, Juvenile Justice, and the Court System. All of these areas are currently experiencing an intense period of examination, reflection, and experimentation. The course will analyze past and present practices and problems in an effort to propose practical solutions to dilemmas encountered by various Criminal Justice Administrators. Offered at St. Charles and Belleville locations.

ICM 60100 Communications Capstone (3) This course develops advanced presentation skills and business etiquette as it applies in a variety of communications settings that occur in all phases of career and project development. Students are expected to select a project that is important to their intellectual and professional development in the communications field. The course will provide students with experiences to refine and demonstrate competent communications skills and apply appropriate assessment criteria to various presentation styles and formats through all phases of the capstone project. Required for Promotions, Media Management, and Training and Development.

IHM 60100 Healthcare Administration Capstone (3) This course examines leadership skills in the context of managing in Healthcare organizations. Course content includes strategic thinking, effective communications, team building, and leading in various contexts. While learning about leadership issues, students are required to synthesize the information and skills learned in previous clusters through activities such as group projects, case studies, presentations, and research papers. Testing fee required.

IHR 60100 Human Resource Management Capstone (3) The Capstone is your final core requirement and offers an intensive exploration of the applied aspect of human resource strategy, concepts and methodologies. Working as a team with other students, you will apply human resources management solutions to management simulations based upon a real-world organizational setting. You will apply what you've learned from your classes through lecture, discussion, case studies, and examples that emphasize the strategic role that human resource management plays in an organization. Students will experience the role of the HR leader as change agent including the organizational development tools of action research, strategic leadership, consensus building and core competencies needed to lead effectively in diverse organizations. Testing fee required.

IIT 60100 Information Technology Capstone (3) This course will tie together components of managing information technology. A research paper and presentation of that research paper will be a major component of the course. Information technology professionals will provide additional content in their fields. Offered at St. Charles location alternating terms.

Faculty

Abbott, Marilyn S. (1997)

Professor of Biology and Associate Provost
AB, Indiana University, PhD, Purdue University; Postdoctoral Fellow, Harvard University Biological Laboratories

Acker, Lawrence E. (2013)

Associate Professor of Health Management and Director, LCIE Undergraduate Health Management Degree
BA, Saint. Louis University; MHA, Washington University; PhD, University of Missouri-St. Louis

Alameda, Annie (2007)

Associate Professor of Health and Fitness Sciences
BS, Illinois State University; MS, Saint Louis University; EdD, Lindenwood University

Aldridge, Amanda (2012)

Coordinator of Charter Schools
BS, MEd, University of Missouri-Columbia

Allen, Robert (2008)

Associate Professor of Business and Division Chair, School of Business and Entrepreneurship
BS, Missouri Valley College; MBA, University of Missouri-Columbia; DBA, Nova Southeastern University

Alsobrook, Joseph A. (2004)

Associate Professor of Music and Dean, School of Fine and Performing Arts
BA, Southwestern Oklahoma State University; MA, Education, Lindenwood University

Ammann, Elizabeth M. (1983)

Associate Professor of Accounting
BS, Southern Illinois University-Carbondale; MBA, Southern Illinois University-Edwardsville

Anderson, C. Gregory (2010)

Associate Professor of Biology
BA, University of Missouri-Columbia; PhD, University of Tennessee

Andreoff, Marsha (2006)

Assistant Professor of Counseling
BA, Saint Louis University; MEd, Wayne State University; MA, Washington University; PhD, Saint Louis University

Arendt, Brian (2012)

Assistant Professor of Chinese Studies
BA, University of Missouri-St. Louis; MA, SUNY-Stony Brook; PhD, Georgetown University

Arns, David H. (1999)

Associate Professor of Marketing; Chair, Department of Marketing; and Faculty Athletics Representative
BS, Southern Illinois University-Carbondale; MS, Southern Illinois University-Edwardsville

Ayres, Deb (2008)

Associate Professor of Educational Leadership and Chair, Department of Educational Leadership
BS, Missouri State University; MS, University of Missouri-St. Louis; EdD, University of Missouri-Columbia

Ayyagari, Rao (1983)

Professor of Biology
MS, Bombay University; MS, PhD, Loyola University of Chicago, Post-Doctoral, University of California-Davis

Ball, Andrew (2012)

Assistant Professor of Humanities and Director, LCIE Humanities Clusters
BA, Purdue University; MA, University of Pennsylvania; PhD, Purdue University

Balogh, Alexander (2005)

Associate Professor of English
BA, University of Oregon; MA, Southern Illinois University-Carbondale; MFA, Lindenwood University

Barnes, Janet L. (2007)

Assistant Professor of Teacher Education
BS, MEd, University of Missouri-St. Louis

Beane, Robbie (2010)

Assistant Professor of Mathematics
BS, MS, University of Missouri-Rolla; PhD, Missouri University of Science and Technology

Beckerle, John R. (2001)

Associate Professor of Nonprofit Administration
BA, MBA, MA, Lindenwood University

Bednarski, April (2008)

Assistant Professor of Chemistry
BA, University of Iowa; PhD, University of Michigan

Bennett, Katrina (2008)

Assistant Professor of Fashion Design
BA, MA, Lindenwood University

Bice, Cynthia J. Francis (2006)

Professor of Education and Dean, School of Education
BA, Lindenwood University; MS, Central Missouri State University; EdD, Saint Louis University; Post-Doctoral, Yale University

Biggerstaff, Randy (1997)

Associate Professor of Education, Athletic Trainer, and Chair, Department of Health and Fitness Sciences
BS, University of Missouri-Columbia; MS, Lindenwood University; ATC

Billhymer, Curtis (1991)

Professor of Communications
BA, University of Utah; MA, PhD, Northwestern University

Biri, Colleen (2003)

Associate Professor of Psychology
BA, Southwest Missouri State University; MA, PsyD, Georgia School of Professional Psychology

Blackburn, William H. (1999)

Professor of Teacher Education
BS, Murray State University; MEd, University of Missouri-Saint Louis; PhD, Saint Louis University

Blum, Erica (2008)

Assistant Professor of Communications
BFA, Ohio University; MA, Lindenwood University

Blythe, Stephen A. (2009)

Associate Professor of Computer Science
BS, University of Delaware; MS, PhD, Rensselaer Polytechnic Institute

Bobo, Luke B. (2007)

Associate Professor of Christian Ministry Studies and Chair, Department of Christian Ministry Studies
BS, University of Kansas; MS, University of Missouri-Columbia; MDiv, Covenant Theological Seminary; PhD, University of Missouri-St. Louis

Boyd, James W. (2008)

Professor of Finance, and Chair, Department of Finance
BA, University of Texas at Austin; MBA, PhD, University of Arkansas

Boyle, Richard A. (1997)

Professor of Education, Vice President for Human Resources, and Dean of Faculty
BS, University of Arkansas; MS, Texas A&M University; PhD, Saint Louis University

Brennan, Daniel J. (2007)

Assistant Professor of Health and Fitness Science and Athletic Trainer
BS, MA, Western Kentucky University

Brickler-Ulrich, Kimberly K. (2003)

Associate Professor of Accounting
BS, Truman State University; MBA, Saint Louis University

Brown, David (2000)

Professor of Philosophy and Chair, Department of Philosophy
BA, Gordon College; MA, University of Houston; PhD, University of Toronto

Brown-Hudson, Heather (2010)

Assistant Professor of French and English
BA, Temple University; MA, Middlebury College; PhD, The Graduate Center, City University of New York

Bruce, Matthew (2012)

Assistant Professor of Religion
BA, Wheaton College; MDiv, Princeton Theological Seminary; MTh, University of Edinburgh; PhD, Princeton Seminary

Buenger, David (2010)

Assistant Professor of Accounting
BS, Truman State University; MBA, Webster University; CPA; CMA, CFM

Burke, Sandra L. (2000)

Associate Professor of Art
BS, Texas Woman's University; MFA, Lindenwood University

Canale, Ann (1981)

Professor of English
BA, Rosary College; MA, John Carroll University; MA, PhD, University of Massachusetts at Amherst

Carlos, Peter (2004)

Associate Professor of Communications and LUTV Station Manager
BA, University of Missouri-St. Louis; MA, Middlebury College

Carper, Michael (2006)

Assistant Professor of Philosophy
BA, MA, University of Nebraska-Kearney; MTS, Boston University

Cawly, John (2008)

Assistant Professor of Biology
BS, MS, Southern Illinois University-Edwardsville; PhD, University of Missouri-Columbia

Cernik, Joseph A. (1990)

Professor of Political Science and Public Administration and Chair, Department of Political Science
BA, Adelphi University; MA, PhD, New York University; MBA, Lindenwood University

Coble, Kyle (2012)

Assistant Professor of Marketing; Director, LCIE Marketing Clusters; and MSA in Marketing Degree Program
BS, MIAA, Southwest Missouri State University; PhD, Saint Louis University

Coe, Vanessa (2012)

Assistant Professor of Teacher Education
BS, Missouri Baptist University; MA, Lindenwood University; PhD, Saint Louis University

Colemire, Bonnie (2008)

Assistant Professor of English
BA, Lindenwood University; MA, University of Missouri-St. Louis; MFA, Lindenwood University

Collier, Darren (2003)

Assistant Professor of Communications
BA, MFA, Lindenwood University

Coker, Stanley, (2008)

Associate Professor of Management and Chair, Department of Management
BS, United States Air Force Academy; MA, MBA, DMgt, Webster University

Cooper, Richard Alan (2012)

Assistant Professor of Human Resource Management and Director, LCIE Undergraduate Human Resource Management Degree
BS/BA, University of Arkansas; JD, Washington University

Corbin, G. Paul (2004)

Associate Professor of Criminal Justice and Chair, Department of Military Science
AAS, Meramec Community College; BS, MA, Lincoln University of Missouri; Post-Graduate, Northwestern University

Crawford, John A. (2009)

Assistant Professor of Biology
BS, University of Illinois; MS, Illinois State University; PhD, University of Missouri-Columbia

Curtis, Ryan (2008)

Assistant Professor of Music and Director of Bands
BS, Missouri State University; MA, University of Missouri-St. Louis

Daly, Michelle (2011)

Assistant Professor of International Business
BS, University of Missouri-Columbia; MBA, PhD, Saint Louis University

Dames, Christina (2012)

Assistant Professor of Anthropology
BA, Truman State University; MA, PhD, University of Missouri-Columbia

Dasovich, Steve J. (2010)

Assistant Professor of Anthropology and Archeology and Chair, Department of Anthropology and Sociology
BA, University of South Dakota; MS, Florida State University; PhD, University of Missouri-Columbia

Delgado, Ricardo A. (2006)

Associate Professor of Chemistry and Dean, School of Sciences
BS, Texas A&I University, MS, PhD, University of Missouri-St. Louis

Dellinger, William E. (2012)

Assistant Professor of Accounting and Director, LCIE Accounting Clusters
BBA, MBA, Texas A&M University-Commerce; JD, University of Missouri-Columbia

DeVore, Sherry (2008)

Assistant Professor of Educational Leadership
BS, MA, EdS, Missouri State University; EdD University of Missouri-Columbia

Dewan, Florence (2003)

Assistant Professor of Fashion Design and Chair, Department of Fashion Design
BS, University of Central Oklahoma; MFA, University of North Texas

Dey, Sajalendu (2004)

Professor of Physics and Pre-Engineering
BSc, MSc, Dhaka University, Bangladesh; MSc, Brock University, Ontario; PhD, Iowa State University; MSc, University of Missouri-St. Louis; MBA, Lindenwood University

Douchant, Rachel (2005)

Associate Professor of Philosophy
BA, Lindenwood University; PhD, Saint Louis University

Dunn, Gerald (2007)

Associate Professor of Mathematics
BS, University of New Orleans; PhD, University of Michigan

Durbin, Nancy (2001)

Professor of Foreign Languages and Chair, Department of Foreign Languages
BA, University of Missouri-Columbia; MA, PhD, Washington University

Ellis, Peggy (2012)

Associate Professor of Nursing and Dean, School of Nursing and Allied Sciences
BSN, Southeast Missouri State University; MSN, University of Central Arkansas; PhD, Southern Illinois University-Carbondale; Post-Doctoral, University of Alabama-Birmingham

Ellis, Roger (1997)

Professor of Business and Dean, School of Business and Entrepreneurship
BS, University of Missouri-Rolla; JD, University of Arkansas

Engleking, Charlene (1995)

Professor of Humanities and Director, LCIE Communications Clusters
BA, Southwestern College; MEd, University of Missouri-Columbia; MFA, Lindenwood University

Evans, James D. (1974)

President and Professor of Psychology
BS, Geneva College; MS, PhD, Iowa State University

Ezvan, Mira (1984)

Professor of Management and Management Information Systems and Chair, Department of Management Information Systems
MS, Technical University of Wroclaw, Poland; PhD, Southern Illinois University

Fadler, Cynthia (2012)

Assistant Professor of Psychology
BS, Truman State University; MA, PhD, Washington University

Falk, Jill (2006)

Associate Professor of Communications and Chair, Department of Journalism
BA, Eastern Illinois University; MA, University of Illinois

Firestine, Jennifer (2003)

Associate Professor of Chemistry and Chair, Department of Chemistry
BS, Eastern Oregon State College; PhD, Arizona State University

Ford, Yvonna L. (2012)

Assistant Professor of Health Management and Director, LCIE Gerontology and Graduate Health Management Degree Programs
BS, MS, JD, Saint Louis University

Fournier, Rift (2007)

Artist in Residence, Communications
BS, Creighton University

Freeman, Janis (2007)

Associate Professor of Teacher Education
BS, MA, EdD, University of Missouri-Columbia

Gibbs, Yvonne (2008)

Assistant Professor of Library Media
BSE, Southeast Missouri State University; MA, EdD, Lindenwood University

Gietschier, Steven P. (2009)

University Curator and Assistant Professor of History
BSFS, Georgetown University; MA, PhD, The Ohio State University

Gismegian, Mary (2001)

Assistant Professor of Education
BS, Southern Illinois University; MA, Lindenwood University

Glover, Kyle S. (1998)

Professor of English and Chair, Department of English
BA, Oklahoma Baptist University; MA, Baylor University; PhD, University of Missouri-Columbia

Godar, Tom (2003)

Associate Professor of Health and Fitness Sciences and Athletic Trainer
BS, Southern Illinois University-Carbondale; MS, Lindenwood University

Golik, Wojciech L. (2001)

Professor of Mathematics and Chair, Department of Mathematics
BS, MS Poznan University of Technology, Poznan, Poland; MS, PhD, New Mexico State University

Gorzynski, Richard (2001)

Assistant Professor of Health and Fitness Science
BS, MA, Truman State University

Green, Christina Marie (1999)

Associate Professor of English
BA, Regis University; MAT, Webster University; MA, University of Missouri-St. Louis

Griffin, Peter H. (1989)

Professor of History
BA, MA, PhD, University of California-Santa Barbara

Grooms, Pamela (2007)

Assistant Professor of Music and Chair, Department of Music
BA, Central Missouri State University; MA, University of Missouri-St. Louis

Guffey, Ryan (2003)

Assistant Professor of International Relations; Chair, Department of Chinese Studies; Chair, Department of International Relations; and Assistant Vice President for Student Development

BS, MBA, Lindenwood University; MA, The Queen's University of Belfast; PhD Saint Louis University, Postdoctoral Work: Fulbright Fellow at Chulalongkorn University, Thailand

Hammond, Kay A. (1998)

Assistant Professor of Communications

BA, MBA, Lindenwood University

Hargate, Jon Grant (1992)

Professor of Art

AA, Meramec Community College; BFA, Southern Illinois University-Edwardsville; MFA, University of Cincinnati

Hauck, John (2004)

Associate Professor of Physics

BS, Parks College of Saint Louis University; MS, Georgia Institute of Technology; PhD, University of Missouri-Columbia

Heidenreich Jr., Donald (2000)

Professor of History

BA, San Francisco State University; MA, University of Arizona; PhD, The University of Missouri

Heinle, Jeff (2011)

Associate Professor of Communications and Director, LCIE Communications Degree Programs

BA, University of Wisconsin; MA, City University of New York; PhD, University of Wisconsin

Henderson Lee, Sarah (2010)

Assistant Professor of TESOL

BA, University of Arkansas; MA, Missouri State University; PhD, Indiana University of Pennsylvania

Hendrix, Evelyn K. (2007)

Assistant Professor of Human Resource Management

BS, University of Wisconsin-Milwaukee; MBA, Lindenwood University; MA, PsyD, George Mason University

Henschke, John (2009)

Associate Professor of Educational Leadership

BA, Bob Jones University; MDiv, Northern Baptist Theological Seminary; ThM, Northern Baptist Theological Seminary; EdD, Boston University

Herrell, Katherine (2012)

Assistant Professor of Music

BA, Truman State University; MBA, Maryville University; MA, Lindenwood University

Heyn, Hollis Carolyn (1996)

Associate Professor of English

BA, Lindenwood University; MA, Southern Illinois University

Hickenlooper, George L. (1992)

Professor of English

BS, Georgetown University; MA, Washington University; DFA, Yale University

Holden, Angela D. (2009)

Assistant Professor of Management and Division Director, LCIE Business Administration Degree Programs

BA, National-Louis University; MBA, Lindenwood University; DMgt, Webster University

Hopkins, Debbie L. (2005)

Professor of Earth Science and Mathematics

BS, MS, University of Utah; PhD, Virginia Tech

Horstmeier, James (1996)

Assistant Professor of Education and Director, LCIE Cross Cultural and Social Science Clusters

BS, University of Missouri; MS, Lindenwood University

Hudgins, Molly (2003)

Associate Professor of Sport Management and Chair,

Department of Sport Management

SIU-Carbondale; MS, Florida State University; JD, University of Tennessee College of Law

Hurst, Spencer (1999)

Associate Professor of English

BA, Westminster College; MBA, Southern Illinois University-Edwardsville; MFA, University of Missouri-St. Louis

Hutson Jr., James Lee (2010)

Assistant Professor of Art History

BA, MA, Southern Methodist University; PhD, University of Maryland

Ibele, Michael E. (2011)

Assistant Professor of Chemistry

BS, University of North Carolina; PhD, Pennsylvania State University

Isenberg, Susan (2008)

Associate Professor of Educational Leadership

BS, MEd, PhD, University of Missouri-St. Louis

Jia, Darla (2010)

Assistant Professor of Chemistry

BS, North Dakota State University; PhD, University of California-Irvine

Johnson, Debra L. (2003)

Associate Professor of Social Work and Chair, Department of Social Work

BSW, Southeast Missouri State University; MSW, Washington University

Johnson, Emilie Wright (1999)

Professor of Teacher Education

BS, MS, Missouri State University; PhD, Saint Louis University

Johnson, Kenneth (1996)

Professor of Education and Chair, Department of Education

BS, Central Missouri State University; MEd, University of Missouri-Columbia; EdD, Southern Illinois University-Edwardsville

Johnston, Christopher (2006)

Associate Professor of Mathematics

BS, University of Missouri-Columbia, MA, Michigan State University, PhD, Northeastern University

Johnston, Gail (2003)

Professor of Biology

BS, MS, Mississippi State University; PhD, Southern Illinois University-Carbondale

Jones, Emily (2010)

Assistant Professor of Theatre and Chair, Department of Theatre and Performing Arts

BFA, Midwestern State University; MFA, University of Arkansas

Kaminski, Virginia (1996)

Professor of Teacher Education

BA, Webster University; MA, PhD, Saint Louis University

Kamm, Judy K. (1996)

Associate Professor of Economics

BS, MA, University of Missouri-St. Louis

Kania-Gosche, Beth (2009)

Associate Professor of Educational Leadership
BS, Southeast Missouri State University; MEd, University of Missouri-Columbia; PhD, Saint Louis University

Karraker, Holly Beth (2007)

Assistant Professor of Counseling
BA, MA, PhD, Saint Louis University

Kelly, Nicholas (2009)

Assistant Professor of Theatre
MA, MFA Lindenwood University

Kemper, Daniel W. (1989)

Associate Professor of Management and Dean, Accelerated Degree Programs (LCIE)
BS, MBA, Lindenwood University; Diploma-Funeral Service, Worsham College of Mortuary Science

Kerksiek, Jo Ellen (1997)

Professor of History
BS, MA, Northwest Missouri State University; PhD, University of Kansas

Kichkha, Areerat (2013)

Assistant Professor of Economics and Director, LCIE Undergraduate and Graduate Economics Clusters
BBA, Rhamkhamhaeng University, Bangkok, Thailand; MBA, Webster University, M.S. Southern Illinois University Edwardsville; PhD, Southern Illinois University Carbondale

Kiel, Deborah (2013)

Associate Professor of Nursing
BSN, MSN, PhD, Saint Louis University

Klar, Dana (2008)

Associate Professor of Social Work
BA, Louisiana State University; MSW, JD, Washington University

Knotts, David (2005)

Professor, American Studies and Dean, School of American Studies and the Daniel Boone Home and Heritage Center
BS, Brigham Young University; MSF, Ph.D, Stephen F. Austin State University

Kottmeyer, Rita (1990)

Professor of Mathematics and Director, LCIE Information Technology Degree Programs and Math and Science Clusters
BS, MA, PhD, Saint Louis University

Kuhlemann, Alma (2012)

Assistant Professor of Spanish
Diploma, Instituto Nacional de Docencia General Artigas, Montevideo (National College of Education); MA, PhD, The Ohio State University

Leavitt, Lynda (2009)

Associate Professor of Educational Leadership
BS, Central Missouri State University; BS, University of Missouri; MEd, National Louis University; EdD, Saint Louis University

Leitsch, Patricia C. (2010)

Assistant Professor of Teacher Education, Field Placement Coordinator, and Assistant Dean, Department of Teacher Education
BS, MA, EdD, Lindenwood University

Lerman, Mark D. (2008)

Assistant Professor of Human Resource Management and Director, LCIE Graduate Human Resource Management Degree Program
B., University of Missouri-Columbia; MA, Southern Illinois University-Edwardsville; PhD, Illinois Institute of Technology

Lively, Jason Dude (2007)

Professor of Communications and Chair, Department of Interactive Multimedia and Web Design
BS, Howard Payne University; MBA, Tarleton State University; EdS, Nova Southeastern University; PhD, Nova Southeastern University

Long, John (2012)

Assistant Professor of Teacher Education
BA, Columbia College; MEd, University of Missouri-Columbia; EdS, Central Missouri State University; PhD, Georgia State University

Loughlin, John (2010)

Associate Professor of Finance; Division Chair, School of Business and Entrepreneurship; and Chair, Department of International Business
BS, BA, University of Missouri-St. Louis; MBA, PhD, Saint Louis University

Lovell, Joseph J. (2008)

Assistant Professor and Chair, Department of Recreation Administration
BA, Southern Virginia University; MS, University of Idaho

McKinney, Brandon (2012)

Assistant Professor of Communications
BA, MFA, Lindenwood University

McMacken, W. Travis (2011)

Assistant Professor of Religion
BA, Wheaton College; MDiv, PhD, Princeton Theological Seminary

Mack, Jennifer (2010)

Assistant Professor of Accounting and Chair, Department of Accounting
BS, MGE, University of Central Oklahoma; PhD, Walden University

Magnusen, Christy L. (2010)

Assistant Professor of Teacher Education
BS, MS, MEd, SIU-Edwardsville; Ph.D, Saint Louis University

Marhanka, Darren (2004)

Associate Professor of Criminal Justice
AAS, Florissant Valley Community College; BA, MBA, Lindenwood University

Marsh, Meredith (2009)

Assistant Professor of Geography
BA, Calvin College; MA, PhD, University of California at Santa Barbara

Marzano, Michael P. (2009)

Assistant Professor of Management and Division Chair, School of Business and Entrepreneurship
BS, Southern Illinois University-Edwardsville; MBA, Saint Louis University; MIM, Washington University; DMgt, Webster University; CPIM, CSCP

Mason, Michael M. (1991)

Professor of Religion and Chair, Department of Religion
BS, Iowa State University; MA, Loras College; MDiv, University of Dubuque Theological Seminary; DMin, San Francisco Theological Seminary

- Mathea, Michael (2010)**
Assistant Professor of Economics
BS, St. Norbert College; MA, University of Houston
- Mead, Mary Elizabeth (2004)**
Associate Professor of Humanities and Director, LCIE MFA in Writing Degree Program
BA, MFA, University of Missouri-St. Louis
- Menninga, Nadine L. (2007)**
Assistant Professor of Mathematics
BA, North Central College; AM, PhD, University of Illinois
- Miller, Lawrence K. (2011)**
Associate Professor of Computer Science
BA, University of Texas-Austin; MS, Southwest Texas State University; PhD, University of Houston
- Morris, Edward L. (2002)**
Professor of Finance and Director, MBA Program
BA, Washington University; MBA, University of Pennsylvania; PhD, Saint Louis University
- Mueller, Carla (1998)**
Associate Professor of Social Work and Dean, School of Human Services
BS, Southern Illinois University-Carbondale; MSW, University of Illinois-Champaign-Urbana; EdD, Lindenwood University
- Munro, Janice (2006)**
Assistant Professor of Counseling and Assistant Dean, Department of Counseling
BA, MEd, Ed.D, University of Missouri-St. Louis
- Nack, Donna (2004)**
Assistant Professor of Teacher Education
BA, Harris-Stowe; MA, EdS, Truman State University; EdD, Lindenwood University
- Nagel, Shawn (2004)**
Assistant Professor of Health and Fitness Sciences
BS, Fort Hays State University; MEd, University of Kansas
- Najjar, Annette Juliana (2001)**
Professor of Economics
BS, University of West Indies; BEd, University of Toronto; MBA, Millsaps College; PhD, Kennedy-Western University
- Nicolai, Deborah (1993)**
Associate Professor of Communications
BA, MA, Lindenwood University
- Nohara-LeClair, Michiko (2002)**
Professor of Psychology
BS, University of Toronto; MASc, University of Waterloo; PhD, University of Connecticut; Postdoctoral Fellow, Concordia University (Montreal); Postdoctoral Fellow, University of Kansas
- Northcott, Donna (2007)**
Assistant Professor of Theatre
BA, Saint Louis University, MA, Northwestern University
- Noonan, Sarah (2011)**
Assistant Professor of English
BA, Northwestern University; MA, PhD, Washington University
- Nunez-Betelu, Maite (2008)**
Associate Professor of Humanities
BA, University of Basque Country, Spain; MA, West Virginia University; PhD, University of Missouri-Columbia
- O'Banion, Patrick John (2010)**
Assistant Professor of History
BA, University of California at San Diego; MA Northwestern University; MA, Westminster Seminary in California, PhD, Saint Louis University
- Oldani, John (2007)**
Associate Professor of Education and Vice President for Student Development
BA, MEd, Southern Illinois University-Carbondale; MEd, EdD, University of Missouri-St. Louis
- Onyia, Okey Peter (2009)**
Associate Professor of Marketing
BA, University of Calabar; MBA, University of Lagos; MPhil, OAU Ile-Ife; PhD, Strathclyde University, Glasgow
- Overall, Gene (2006)**
Associate Professor of Criminal Justice
BA, Arkansas State University; MA, Webster University; JD, Saint Louis University
- Panagos, Rebecca Jean (1996)**
Professor of Teacher Education and Chair, Department of Teacher Education
BA, MA, Louisiana Tech University; PhD, University of Missouri-Columbia
- Patterson, Marilyn Miller (1992)**
Professor of Psychology
BA, Florida State University; MS, EdD, Memphis State University
- Pas, Justine (2010)**
Assistant Professor of English
BA, MA, California State University-Fullerton; PhD, University of Michigan
- Patterson-Mills, Sarah (2010)**
Assistant Professor of Counseling
BS, University of Missouri-Columbia; MA, PhD, Saint Louis University
- Patzius, Billi J. (2007)**
Associate Professor of Criminal Justice
BA, MA, University of Missouri-St. Louis; PhD, Saint Louis University
- Pennington, Heather (2010)**
Assistant Professor of Education
B.A, Samford University; MA, University of Alabama
- Perantoni, Edward (1994)**
Professor of Earth Sciences and Chair, Department of Earth Sciences
BS, University of Nebraska; BS, Maryville College; MA, California State University; Graduate Certificate in Meteorology, University of Oklahoma; EdD, Lindenwood University
- Pettit, Thomas (2006)**
Assistant Professor of Communications
BA, MA, University of Kansas
- Plate, Daniel (2004)**
Assistant Professor of English
BA, Taylor University; MFA, University of Arkansas; MA, Washington University; PhD, Washington University
- Poertner, Tim (2008)**
Associate Professor of Theatre
BA, The University of Missouri-Columbia, MFA, University of Texas-Austin

Polzin, Elizabeth (2007)

Program Coordinator, Department of Counseling, Instructor of Education and Counseling
BA, Hannibal-Lagrange College; MA, Lindenwood University

Porter, Renee (2007)

Associate Professor of Management and Associate Dean, School of Business and Entrepreneurship
BS, University of Southern Mississippi; MBA, Southern Illinois University-Edwardsville; PhD, Saint Louis University

Qualls, Melissa (2002)

Assistant Professor of English
BA, MA, Truman State University

Quiggins, Larry (2002)

Associate Professor of Theatre
BA, MFA, Lindenwood University

Rankins, Michael (2008)

Assistant Professor of Counseling
BPsy, MEd, PhD, University of Missouri-St. Louis

Reighard, Richard (1987)

Associate Professor of Communications and KCLC Operations Director
BA, MA, Lindenwood University

RinconGallardo, Toni J. (1984)

Associate Professor of Psychology and Chair, Department of Psychology
BA, MA, Lindenwood University; PhD, Capella University

Rodermund, Robert (2010)

Assistant Professor of Finance
BSBA, Washington University; MSC.E, University of Missouri-Columbia

Romero-Ghiretti, Gabriela (2012)

Assistant Professor of Spanish
BA, Universidad Nacional de Cuyo, Mendoza, Argentina; MA, PhD, Washington University

Rosenwasser, David (2011)

Associate Professor of Marketing and Sport Management and Director, Duree Center for Entrepreneurship
BA, University of Maryland; MBA, University of Wisconsin; JD, Texas Southern University

Royal, Angela (2012)

Director, Student Life and Leadership
BS, Southern Illinois University-Carbondale

St. Clair, Terry L. (2004)

Assistant Professor of Criminal Justice and Director, LCIE Undergraduate Criminal Justice Degree Program
AS, Drury College; BS, Tarkio College; MS, Lindenwood University

Sakahara, Suzanne A. (1978)

Associate Professor of Art
BS, Fontbonne College; MA, Saint Louis University; MA, Washington University

Saporoschenko, Andrew (2012)

Assistant Professor of Finance and Director, LCIE Finance Clusters
BS, University of Illinois; MBA, University of Michigan; PhD, University of South Carolina

Schaefer, Patricia (2009)

Assistant Professor of Human Resource Management
BGS, University of Missouri-St. Louis; JD, Saint Louis University

Schneider, Nancy (1999)

Associate Professor of Teacher Education
BS, MS, EdS, Southwest Missouri State University; EdD, University of Missouri-Columbia

Scholle, Benjamin A. (2002)

Professor of Communications and Chair, Department of Cinema and Television
BA, Washington University; MFA, American University

Schroeder, Cynthia A. (2010)

Associate Professor of Health and Fitness Sciences
BS, Southern Illinois University-Carbondale; MS, Northeastern Illinois University-Chicago; PhD, University of Kansas-Lawrence

Schnellmann, Ana (1995)

Professor of English
BA, The College of St. Benedict; Graduate Certificate, MA, Ohio University; PhD, Saint Louis University

Scribner, Christopher (2000)

Professor of Psychology
BA, Earlham College; PhD, University of Tennessee

Sharp, Chryssa (2008)

Associate Professor of International Business
BS, University of Illinois at Champaign-Urbana; MBA, Thunderbird School of Global Management; PhD, University of Calgary, Alberta, Canada

Sherblom, Stephen (2008)

Associate Professor of Educational Leadership
BA, University of Massachusetts; EdM, EdD, Harvard University; Postdoctoral Fellow, Washington University

Shostak, Grant J. (2012)

Assistant Professor of Criminal Justice and Director, LCIE Graduate Criminal Justice and Fire Science Degree Programs
BGS, JD, University of Missouri

Singer, Robert A. (2009)

Associate Professor of Accounting
BS, MBA, PhD, Saint Louis University; CPA

Smith, Andrew (2011)

Assistant Professor of Communications
BA, MA, Webster University

Smith, Jeffrey (1996)

Professor of History and Chair, Department of History and Geography
BA, Mount Union College; MFA, Syracuse University; PhD, University of Akron

Smith, Kris Runberg (2002)

Professor of History
BA, University of Idaho; MA, Washington State University; PhD, Saint Louis University

Stanley, Jacob (2012)

Assistant Professor of Art
BA, DePauw University; MFA, The University of Tennessee

Stein, Michael Carl (1992)

Professor of Sociology
BA, MA, Southern Illinois University; PhD, University of Nebraska-Lincoln

Stewart, Terrance A. (2007)

Assistant Professor of Educational Leadership and Assistant Dean, Department of Educational Leadership
BS, University of Missouri-Columbia; MS, Central Missouri State University; Ed., University of Missouri-Columbia; EdD, University of Missouri-Columbia

Stocker, Gary (2012)

Assistant Professor of Management and Director, LCIE Management Clusters and MSA in Management Degree Program
BS, Eastern Illinois University; MA, Webster University; DMgt, Webster University

Strzelec, Janet (2005)

Associate Professor of Dance and Chair, Department of Dance
BS, Southern Illinois University-Edwardsville; MFA, Lindenwood University

Talbott, F. Robert (2007)

Assistant Professor of Management Information Systems
BS, Southern Illinois University-Edwardsville; MBA, Lindenwood University

Taylor, Jennifer (2012)

Associate Professor of Nursing
BSN, Saint Louis University; MSN, PhD, University of Missouri-St. Louis

Tessmer, Kathryn (2012)

Assistant Professor of Health and Fitness Sciences
BA, Blackburn College; MEd, Southern Illinois University-Carbondale; PhD, University of Pittsburgh

Thies, Jeanie (2007)

Associate Professor of Criminal Justice and Dean of Institutional Research
BA, University of Missouri-Columbia; MA, PhD, University of Missouri-St. Louis

Thomason, Andrew (2004)

Associate Professor of English and Chair, Department of American Studies
BA, Lindenwood University; MA, MLA, Washington University

Thouvenot, Frank (2005)

Associate Professor of Teacher Education
BSE, MEd, University of Missouri-St. Louis; PhD, Saint Louis University

Towers, Donna (2001)

Assistant Professor of Education
BS, Lindenwood University; MA, EdS, Northeast Missouri State University; EdD, California Coast University

Townsend, Maryann (1995)

Associate Professor of Management and Management Information Systems
BA, MS, MBA, EdD, Lindenwood University

Trawick, Chajuana (2012)

Assistant Professor of Fashion Design
BS, MBA, MFACS, Fontbonne University; PhD, University of Missouri-Columbia

Troy, John (2002)

Associate Professor of Art and Chair, Department of Art
BFA, Washington University; MFA, Temple University

Turner, Julie (2007)

Associate Professor of Nonprofit Administration and Chair, Department of Nonprofit Administration
BA, Hope College; MA, Michigan State University; PhD, University of Missouri-St. Louis

Vahle, William B. (2004)

Associate Professor of Management and Tennis Coach
BS, Purdue University; MBA, University of Michigan

Van der Graaf, Vanessa (2008)

Associate Professor of Teacher Education
BS, University of Missouri-St. Louis; MEd, EdS, EdD, Lindenwood University

Van Dyke, C. Renee (2001)

Associate Professor of Mathematics and Computer Science and Chair, Department of Computer Science
BS, Towson State University; MS, Midwestern State University

Vazis, Dean (2006)

Assistant Professor of Educational Leadership and Chair, Department of Educational Leadership
BS, Southwest Missouri State University; MA, Truman State University; EdS, EdD, University of Missouri-Columbia

Voss, Edward (2006)

Assistant Professor of Communications and LUTV Operations Manager
BA, University of Missouri; MA, Webster University

Wall, Howard (2011)

Associate Professor of Economics, Director of the Institute for the Study of Economics and the Environment, and Chair, Department of Economics
BA, State University of New York at Binghamton; MA, PhD, State University of New York at Buffalo

Wall, Mike (2001)

Associate Professor of Communications, Program Manager of Mass Communications, Dean, School of Communications, and KCLC Radio General Manager
BA, MA, Lindenwood University

Walsh, Donnell (1991)

Professor of Theatre
BA, University of San Francisco; MFA, Stanford University

Walker, P.D. (2012)

Associate Professor of Nonprofit Administration
BA, MBA, Hampton University; JD, Regent University

Walton, C. Dale (2012)

Professor of Political Science and International Relations
BA, University of New Mexico; MS, Missouri State University; PhD, University of Hull, United Kingdom

Wang, David (2010)

Assistant Professor of Communications
BF.A, Drake University; MFA, Louisiana Tech University

Weir, Graham (2009)

Associate Professor of Educational Leadership and Chair, Department of Educational Leadership
BA, Principia College, MA, Truman State University, EdS, PhD, Saint Louis University

Weitzel, Jann Rudd (1995)

Professor of Education and Vice President for Academic Affairs and Provost
BA, MA, University of Northern Iowa; PhD, University of Iowa

Welsh, Chad T. (2010)

Assistant Professor of Biology
BS, MS, Middle Tennessee State University; PhD, University of Louisville

Whaley, Michael J. (2002)

Professor of History and Dean, School of Humanities
BA, The University of Missouri-Columbia; MA, University of Missouri-St. Louis; PhD, Southern Illinois University-Carbondale

Willbrand, Kimberly (2010)

Assistant Professor of Accounting

BSBA, University of Missouri-St. Louis; MBA, Lindenwood University; CPA

Williams, William Shane (2005)

Assistant Professor of Music

BS, Austin Peay State University; MM, St. Louis Conservatory of Music; MM, University of Missouri-Columbia

Williamson, Shane Y. (2007)

Associate Professor of Education and Dean of First-Year

Programs

BS.BA, MS, Shippensburg University; EdD, Rutgers University

Winslow, Kevin D. (2011)

Assistant Professor of Teacher Education

BA, Biola University; MEd, George Mason University, PhD, George Mason University

Wintz, Nicholas J. (2011)

Assistant Professor of Mathematics

BS, MA, Marshall University; PhD, Missouri University of Science and Technology

Wisdom, Sherrie (2009)

Associate Professor of Education

BSE, Truman State University; MEd, University of Missouri-Columbia; MA, University of Missouri-St. Louis; EdS, Webster University; EdD, Lindenwood University

Witherspoon, Pernell (2005)

Associate Professor of Criminal Justice and Chair, Department of Criminal Justice

BS, MS, PhD, University of Missouri-St. Louis

Wright, Paul (2007)

Assistant Professor of Health and Fitness Sciences

BS, MS, Clemson University; PhD, University of Utah

Young, Delaine C. (2001)

Associate Professor of Health and Fitness Sciences and Athletic Trainer

BA, Lakeland College; MEd, Southern Illinois University-Edwardsville

Zweier, Tricia (2011)

Assistant Professor of Dance

BS, Richard Stockton College of New Jersey; MS, MFA, University of North Carolina-Greensboro

Professional Staff

Ahne, Kelly (1993)

Accounting Assistant

BA, University of Missouri-Columbia; MBA, Lindenwood University

Baber, Donna (2012)

Director of Planned Giving

BA, Hendrix College; JD, Tulane University

Barger, Brett (2005)

Dean of Evening Admissions and Extension Campuses

BA, MBA, Lindenwood University

Baum, Jane (2009)

Director of Athletics Development

BA, Lindenwood University

Beard, Julie (2005)

Assistant Professor of Communications and Executive Editorial

Director

BFA, Stephens College; MSJ, Northwestern University

Beckemeier, Lara (2009)

Admissions/Financial Aid Counselor

BA, MBA, Lindenwood University

Beuster, Nathan (2011)

Assistant Baseball Coach

BA, Culver Stockton College; MA, Lindenwood University

Bezemes, Peter (2008)

Executive Director of the J. Scheidegger Center for the Arts

BA, Lindenwood University; MS, Boston University

Bhatnagar, Rita (2007)

Systems Analyst

BS, MBA, University of Udaipur

Biggerstaff, Amanda (2005)

Systems Analyst

BS, MBA, Lindenwood University

Bode, Lori (2006)

Director of Financial Aid

BA, Lindenwood University

Bortle, Austin (2011)

Assistant Football Coach

BA, MA, Lindenwood University

Brown, Linda (2006)

Assistant Professor of Education and Southwest Missouri

Student Advisor

BA, Southwest Baptist University; MEd, Drury University

Castillo, Crystal (2010)

Admissions/Financial Aid Counselor and NCAA Liaison

BA, MBA, Lindenwood University

Clancy, Lauren (2011)

Prospect Researcher

BA, Saint Louis University, MA, Lindenwood University

Cole, Randal (2012)

Cross Country Coach

BS, California Polytechnic State University; MA, Kansas State University

Connor, Jared (2011)

Student Support and Disability Coordinator

BS, Southern Illinois University-Carbondale

Consiglio, Diane (2011)

Admissions/Financial Aid Counselor

BA, MBA, Lindenwood University

Cornwell, Nichole (2012)

Associate Director of Student Life and Leadership

BS, Fontbonne University; MS, University of Central Missouri

Creer, John (1991)

Dean of Intercollegiate Athletics

BA, Western Michigan University; MEd, Troy State University

Cribbin, Jack (2007)

Women's Lacrosse Coach and Athletics Marketing Director

BA, MA, Lindenwood University

Curic, Nenad (2008)

Financial Aid Counselor

BA, MBA, Lindenwood University

Cusumano, Cary (2011)

Assistant Volleyball Coach

BA, Harris Stowe State University; MA, Lindenwood University

Dickherber, David (1998)

Instructor of Management and Spirit Shoppe Manager

BA, Southern Illinois University-Carbondale; MBA, Lindenwood University

Dorlac, Michael Anthony (2006)

Instructor of Education and Reference Librarian

BA, Webster University; MA, University of Missouri-Columbia

Duggan, Christopher (2006)

Instructor of Communications and Public Relations Coordinator

BA, University of Missouri-St. Louis; MA, Lindenwood University

Edele, Susan (2007)

Assistant Professor of Humanities and Writing Center

Coordinator

BSE, Truman State University; MA, University of Missouri-St. Louis

Edwards, George (2006)

Assistant Professor of Education and North County Coordinator

BS, University of Arkansas-Pine Bluff; MA, Truman State University; EdD, Lindenwood University

Elam, Mike (2008)

Director of Student Life Sports

BA, Lindenwood University

Fasiska, Carrie (2012)

Campus Director, St. Charles

BFA, University of Missouri-St. Louis; MA, Lindenwood University

Feely, John (1996)

Assistant Professor of Humanities and Associate Dean of

Graduate Education Initiatives

BA, Lindenwood University; MEd, University of Missouri-St. Louis

Ferrario, Victoria K. (2010)

Lab Coordinator, Biology and Chemistry

BA, Eastern Illinois University; MS, University of Missouri-St. Louis

Finnegan, Barry (2002)

Instructor of Management and Dean of Academic Services
BA, MBA, Lindenwood University

Gahr, Samantha (2011)

Facilities Coordinator
BA, MBA, Lindenwood University

Geiser, Jackie (2005)

Associate Director of Day Admissions Transfer and Articulation Services
BA, University of Missouri-Columbia

Girdwood, Anna (2010)

Assistant Director of Compliance
BA, Montclair State University; MA, California State-Dominguez Hills

Gleason, Suzanne (2006)

Technical Services Librarian
BA, University of Nebraska-Lincoln; MA, University of Missouri-Columbia

Goforth, Brandi (2006)

Assistant Director of Career Development
BA, MA, Lindenwood University

Grosso, Tina (2010)

Adjunct Professor of Gerontology and Executive Office Assistant
BS, MA, Lindenwood University

Haghighi, Shawn (2001)

Associate Professor of Mathematics and Computer Science and Chief Information Officer
BS, University of Tennessee; MS, Fontbonne University; MSA Lindenwood University

Hajiyev, Emin (2007)

Director of International Student Center
BS, Azerbaijan State Oil Academy, MBA, Lindenwood University

Hannar, Christine (2007)

Registrar
BA, MBA, Lindenwood University

Harris, Jeff C. (2009)

Associate Director of International Student Center
BA, MBA, Lindenwood University

Hart, Cathy (2003)

Director of Student Success
BS, University of Missouri-Columbia; MS, Lindenwood University

Hess, Amy (2005)

Account Representative
BA, MBA, Lindenwood University

Hester, Angela (2007)

Director of Evening and Graduate Admissions
BS, Southeast Missouri State University; MBA, Lindenwood University

Hollander, Terry (2010)

Assistant Men's Basketball Coach and Student Teaching Supervisor
BA, MA, Truman State University

Hubenschmidt, Carl (2000)

Instructor of Education and Reference Librarian
BS, University of Missouri-Rolla; MA, University of Missouri-St. Louis

Huffman, Paul (2007)

University Archivist and Reference Librarian
BA, Lindenwood University; MA, University of Missouri-Columbia

Huss, Francis C. (1996)

Associate Professor of Education and Graduate Education Consultant
AB, MEd, University of Missouri; PhD, Saint Louis University

Hutter, Carl (1993)

Men's Soccer Coach and Assistant Athletic Director for Facilities/Event Management
BA, Missouri Valley College; MS, Lindenwood University

Ingram, Daniel (2005)

Instructor of Mathematics and Director of Mathematics Placement and Refresher Programs
BS, MBA, Lindenwood University

Jackson, Chanda (1995)

Associate Athletics Director for Internal Affairs and Senior Woman Administrator
BS, Washington University; MBA, Lindenwood University

Johnson, Sarah (2011)

Field Hockey Coach
BS, MBA, Missouri State University

Johnson, Sheri Beth (2005)

Controller
BSBA, MBA, University of Missouri-St. Louis; CPA

Jones, Jose (2008)

Accountant
BA, MBA, Lindenwood University

Jump, James (2003)

Center Director- North County
BBA, Western Michigan University; MBA, Lindenwood University

Kaminski, Laurie (2004)

Women's Soccer Coach, Assistant Softball Coach
BA, Saint Louis University; MA, Lindenwood University

Kandel, David (1990)

Chief Financial Officer, CPA
BSBA, Farleigh Dickinson University

Kapeller, Terry (1993)

Instructor of Management and Chief Business Officer
BA, Tarkio College; MBA, Lindenwood University

Karleskint, Matt (2013)

Assistant Football Coach
BA, Kansas Wesleyan; MS, Northwest Missouri State University; MSED, Iowa State University

Kells, Katie (2010)

Assistant Women's Hockey Coach
BA, MA, Lindenwood University

King, Elizabeth (2011)

Director of Alumni Relations
BA, MA, Lindenwood University

Kircher, Kathleen (2012)

Admissions and Financial Aid Counselor
BA, Missouri State University; MBA, Lindenwood University

Lamp, Rachel (2012)

Advancement Associate
BS, MBA, Lindenwood University

Lau, Jon (2011)

Assistant Swimming Coach
BS, MS, Lindenwood University

LeClere, Katherine (2010)

Center Director-St. Louis City
BA, MBA, Lindenwood University

MacDonald, Elizabeth B. (2003)

Assistant Professor of History and Dean of Library Services
BS, MA, Southern Illinois University-Edwardsville; MA,
University of Missouri-Columbia

Mangels, Susan (2011)

Vice President for Institutional Advancement
BA, Furman University, EdM, Harvard University, PhD, The
University of Illinois

Marler-Rayfield, Sara (2007)

*Assistant Professor of English and Chair of English
Preparedness Program*
BA, Truman State University; MA, Southern Illinois University-
Edwardsville

Maugeri, Kent (2009)

Instructor of Physical Education and Assistant Football Coach
BA, Western Connecticut State University; MA, Lindenwood
University

Mircsov, Eric (2007)

Associate Director of Work and Learn
BA, MA, Lindenwood University

Miller, Abby (2007)

Assistant Professor of Education and Athletic Trainer
BS, Central Methodist College; MA, University of Nebraska-
Kearney

Montgomery, Toccara (2010)

Women's Wrestling Coach and Mail Room Director
BS, Elementary Education; MA, University of the Cumberland

Moore, Carrie (2010)

Instructor of Physical Education and Athletic Trainer
BS, Missouri Valley College; MS, Lindenwood University

Morgan, Mike (2012)

Assistant Sports Information Director
BA, MA, Lindenwood University

Mueller, Julie M. (2000)

*Assistant Professor of Management, Vice President for
Operations and Finance, and Chief Operating Officer*
RN, Deaconess College of Nursing; BA, Tarkio College; MBA,
Lindenwood University

Newman, Marshall (2007)

Assistant Men's Basketball Coach and Intramurals Assistant
BA, Webster University; MA, Lindenwood University

Newton, Daniel (2007)

Sports Information Director
BA, Truman State University; MA, Lindenwood University

Nukic, Adis (2012)

Admissions and Financial Aid Counselor
BFA, MBA Lindenwood University

Nystrom, Lauren (2012)

Admissions/Financial Aid Counselor
BA, Missouri State University; MBA Lindenwood University

O'Neal, Kate (2001)

Director of Advancement Services and the Annual Fund
BA, MA, Lindenwood University

Owen, Jason (2012)

Swimming Coach
BA, MBA, Drury University

Parisi, Joseph A. (1998)

Dean of Undergraduate Admissions
AA, St. Louis Community College at Meramec; BS, Missouri
Valley College; MS, EdD, Lindenwood University

Presson, Dan (2010)

Admissions and Financial Aid Counselor
BA, Southeast Missouri State University; MA, Lindenwood
University

Queen, Scott W. (1996)

*Director of Public Relations and Marketing and Associate
Athletics Director - External Affairs*
BA, MA, Lindenwood University

Raisbeck, Rene (2005)

Director of Athletics Certification
BA, MS, Lindenwood University

Rebore, Christine (2010)

Associate Athletics Director for Compliance
BS, Palm Beach Atlantic University, MB.A, Texas A&M
International University

Reid, Terry (2002)

*Assistant Professor of Education and Southwest Missouri
Coordinator*
BS, MS, EdS, Southwest Missouri State University; EdD,
University of Missouri-Columbia

Revis, Kristen (2008)

Admissions/Financial Aid Counselor
BA, MA, Lindenwood University

Rodgers, Christie (2009)

Dean of Student and Academic Support Services
BA, MS, Lindenwood University

Royal, Angela (2012)

Director of Student Life and Leadership
BS, MS, Southern Illinois-Carbondale

Ross, Patrick (2004)

Head Football Coach and Sports Marketing Associate
BA, University of Puget Sound; MBA, Kansas Wesleyan
University

Ruff, Rebecca (2003)

Financial Aid Counselor and Athletics Department Liaison
BA, MA, MS, Lindenwood University

Rumsey, Christopher (1999)

Billing System Manager
BA, MBA, Lindenwood University

Russell, Terry (2000)

Dean of Students
BA, MA, Lindenwood University

Schenck, Brandon (2011)

Graduate Admissions Counselor
BS, Millikin University; MS, Lindenwood University

Schmit, Melanie

*Assistant Women's Basketball Coach and Student Teaching
Supervisor*
BS, University of Missouri-Columbia; MA, William Woods
University

Schrader, Vicki (2012)*Grants Manager*

BA, Webster University; M.A., Southern Illinois University-Edwardsville

Shadrach, Samantha (2011)*Center Director; O'Fallon South, Wentzville*

BA, University of Missouri-Columbia

Smith, Chad (2007)*Men's Wrestling Coach*

BA, MA, Lindenwood University

Snider, Chad (2011)*Marketing Director, J. Scheidegger Center for the Arts*

BA, MA, Lindenwood University

Soderberg, Brad (2009)*Men's Basketball Coach and Sports Marketing Associate*

BS, University of Wisconsin-Stevens Point; MS, Colorado State University

Stoltman, Joe (2012)*Production Manager, J. Scheidegger Center for the Arts*

BA, Kalamazoo College; MFA, Yale University

Stuhler, Eric (2006)*Assistant Professor of Management and In-house Legal Counsel*

BA, Lindenwood University; JD, University of Missouri-Kansas City

Thomsen, Roudina (2003)*International Credential Compliance Officer*

BA, MA, MS, Lindenwood University

Tolman, Michael (2004)*Director of Work and Learn*

AS, Keene State College; BA, Western Illinois University; MS, MBA, Lindenwood University

Ulrich, Adam (1995)*Director of Comprehensive Academic Management System (CAMS)*

BA, MBA, MA, Lindenwood University

Vines, Shannon (2006)*Director of Cooperative Credit*

BA, MBA, Lindenwood University

Virgil, Candance (2003)*Assistant Director of Library Services*

BS, Washington University; MA, University of Missouri-Columbia

Waggner, Tom (2012)*Director of Game and Event Operations*

BS, University of Kansas; MA, Lindenwood University

Weber, Abigail E. (2008)*Instructor of Management and Women's Golf Coach*

BA, MBA, Lindenwood University

Wegmann, Rebecca (2012)*Assistant Director of Cooperative Credit Program*

BFA, Southern Illinois University-Carbondale; MA, Lindenwood University

Wehrli, Dana (1998)*Instructor of Management and Director of Career Development*

BA, Missouri State University; MS, Lindenwood University

Weinrich, Jeff (2007)*Registrar for Informatics*

BA, MBA, Lindenwood University

Wiedman, Sara (2008)*Associate Director of Day Admissions Services*

BS, University of Missouri-St. Louis

Wolfe, Terry (2005)*Assistant Professor of Education and Central Missouri Coordinator*

BS, MS, EdS, Central Missouri State University; EdD, University of Missouri

Yokeley, Marcus (2012)*Assistant Football Coach*

BS, Truman State University; MA, Lindenwood University

Young, Lisa (2007)*Circulation Supervisor*

BS, Northern Illinois University; MLIS, University of Missouri-Columbia

Zeller, Jill (2009)*Admissions/Financial Aid Counselor*

BA, MBA, Lindenwood University

Ziegenfuss, Lis (1989)*Director of Student Financial Assistance Planning*

BA, University of Missouri-St. Louis

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President, Ahrens Contracting, Inc., St. Louis, Mo.

Kevin Bray

Senior Vice President and Group Manager, Commerce Bank, N.A., St. Peters, Mo.

Jackie Brock

Community Leader, St. Charles, Mo.

Gaspere Calvaruso

President, SSM St. Joseph Health Center, St. Charles, Mo.

Nancy Calvert

Alumna '61, Communications Consultant, Naperville, Ill.

J. Michael Conoyer

Physician, Midwest ENT Centre, P.C., St. Peters, Mo.

David G. Cosby

Director of Advancement, Ninos de Mexico, Union, Mo.

James D. Evans

President, Lindenwood University, St. Charles, Mo.

Duane Flowers

President, Bass-Mollett Publishers, Inc., Greenville, Ill.

Jonathon Ford

Community Leader, Creve Coeur, Mo.

Elizabeth Huss

Community Leader, St. Charles, Mo.

James E. Issler

President & CEO, H.H. Brown Shoe Company, Inc., Greenwich, Conn.

Mark Andrew Kern

Board Chairman, St. Clair County, Belleville, Ill.

Jan Lewien

Alumna, '85, '04, '07, Alumni Association President, Grants Administrator/Community and Children's Resource Board, St. Charles, Mo.

Mr. Chris Lissner

President & Partner
Acropolis Investment Management,
Chesterfield, Mo.

Robert Lowery, Sr.

Community Leader, Florissant, Mo.

Joseph G. Mathews

Broker, Mathews & Associates, Lake Saint Louis, Mo.

Doug Mueller

President and Founding Shareholder, Mueller Prost, P.C., St. Louis, Mo.

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Ronald W. Ohmes

Community Leader, Roach, Mo.

Ronnie D. Osborn

Pastor, St. Charles Presbyterian Church, St. Charles, Mo.

Donald Paule

President & Principal, Paule, Camazine & Blumenthal, P.C., St. Louis, Mo.

Dr. Patricia Penkoske

Alumna '69, Physician, Washington University
St. Louis, MO

Chip Peterson

Franchise Owner, Farmington, Mo.

Lucy D. Rauch

Community Leader, St. Charles, Mo.

Herb Roach

Senior Vice President, Heartland Bank, Clayton, Mo.

Jane Calvert Rogers

Alumna '67, CEO, Preston/Rogers Associates, Inc., Medfield, Mass.

Dale Rollings

Attorney, Rollings Family Trust Services L.L.C., St. Charles, Mo.

Jerry E. Scheidegger

Board Chairman, Corporate Group, Inc., St. Charles, Mo.

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Managing Director - Investments, Wells Fargo Advisors, LLC,
St. Charles, Mo.

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Community Leader, Chesterfield, Mo.

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Rick Sullivan

CEO, St. Louis Public Schools, St. Louis, Mo.

Life Members

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Community Leader, St. Louis, Mo.

Elizabeth M. Rauch

Alumna '44, Community Leader, St. Charles, Mo

Alumni Board

Officers

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Judy Brown ('67), First Vice President

Emily Rademan ('07), Second Vice President

Mary Ellen Kantz ('77 & '91), Secretary

Members

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Nancy Calvert ('61)

Jane Calvert Rogers ('67)

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Randy Karraker ('84)

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Dr. Dorothy Ricketts ('72)

Elizabeth "Libby" Rogier ('10)

St. Charles Alumni Club Representative

Paula Hildebrand ('80)

LINDENWOOD

LINDENWOOD UNIVERSITY

ST. CHARLES, MISSOURI

Addendum to the 2013/2014 LCIE Catalog

Published August 2013

Withdrawal & Refund Calculation

In the event that a student wishes to withdraw from a course or courses or from the University altogether, the following conditions apply with respect to the refund of tuition charges.

1. Any student who withdraws from the University prior to the beginning of a term is eligible for a refund of all payments for that term except the initial \$300 housing deposit.
2. Any student who withdraws from all of his or her courses after a term has begun is eligible for a refund of the tuition charges (including course-overload charges) for the courses he or she attended upon the start of the term. Refunds are granted according to the schedule below:

Time of Withdrawal from University	Tuition Refund
Before 1st class meets	100%
Before 2nd class meets	75%
Before 3rd class meets	50%
Before the 4th class meets	25%
After 4th class meets	No refund

3. Any part-time quarter student (enrolled in fewer than 9 credit hours) who withdraws from one or more courses once a term has begun is eligible for a refund of the tuition charges for those courses according to the schedule in the table above.

Any student wishing to withdraw from Lindenwood University should submit a completed withdrawal form (with the signatures of the instructors for each of the courses the student attended and the signature of the student’s advisor) to the Academic Services Office, located in the lower level of Roemer Hall, between the hours of 8 a.m. - 6 p.m. Monday through Thursday, 8 a.m. - 5 p.m. Fridays, or 8 a.m. - 4 p.m. Saturdays.

Notes: (1) Calculations of the return of Title IV aid for withdrawals occurring during the first two weeks of a term will be based on the last date of attendance for the term in which the student withdraws. Students who initiate a withdrawal from the University after the first two weeks of the term will be eligible for a refund of Title IV aid based on the date that the withdrawal form was submitted to Academic Services.

(2) No refund for housing charges will be made for a term after the student signs either a New Student Housing Application or a Returning Student Housing Application. Application, activity, lab, miscellaneous fees, and room

reservation deposits are nonrefundable, except as indicated under the Housing Deposit section of this catalog.

(3) Board charges are pro-rated on a weekly basis from the date of withdrawal.

Combining Terms of Enrollment

In some cases, students can combine enrollments in two or more concurrent terms to attain the minimum enrollment for financial aid eligibility. Terms may be combined as follows:

- Fall Semester and/or Fall Quarter and/or Fall MBA I
- Fall Semester and/or Fall Quarter and/or Fall MBA II
- Spring Semester and/or Winter Quarter and/or Spring MBA I
- Spring Semester and/or Winter Quarter and/or Spring MBA II
- Summer Semester and Summer MBA

Note: Spring Quarter and Summer Quarter may not be combined with any other term.

Catalog of Entry

Students are required to satisfy the degree requirements of the catalog in effect at the time of matriculation. A continuing student who desires to pursue a course of study added to the curriculum in a subsequent catalog year must submit a catalog change request to the office of Academic Services. If the request is granted, the student will be bound by all requirements in the new catalog. Students who discontinue study at Lindenwood University may be required to adopt the requirements of the catalog in effect at the time of readmission depending upon the length of the absence. See the Academic Policies and Procedures section of this catalog for further information.

Expectation of Student Work

Student work is defined as assignments, homework, and other academic activities to be completed outside of instructional time, including reading, studying, writing, research etc. Students should expect to spend a minimum of two hours per week completing this work for each credit hour enrolled (thus 6 hours of work outside of class for a 3-hour course), although the time spent outside of class may increase based on the topic and level of the course.

Transferring Credit after Enrolling at Lindenwood

A student at Lindenwood who wishes to take courses at another college or university while pursuing a degree at Lindenwood must first obtain permission for the transfer of these courses from his or her academic advisor, the dean of academics, and the registrar. A Prior Approval form may be obtained from the Office of Academics. A student may be allowed to take a course from another school during a term in which the requested course is not offered at Lindenwood. Credits accepted in transfer do not affect the student's grade point average at Lindenwood University.

Note: An LCIE student who has satisfied only three semester hours of a cluster with transfer credit must take the cluster. A student who has satisfied six semester hours of a cluster with transfer credit will be permitted to transfer the remaining three semester hours to Lindenwood to complete the cluster.

Three credit hour courses that may be added to the Networking/Operating Systems Emphasis requirements include **IIT 34400, IIT 44020, IIT 49200-49600.**

The three credit hour courses that may be added to the Programming/ Database Emphasis requirements include **IIT 34010, IIT 34030, IIT 34050, IIT 34400, IIT 44020, IIT 49200-49600.**

The three credit hour courses that will satisfy part of the Multimedia Emphasis requirements include **COM 30500, COM 33400, COM 33600, COM42400, COM 44300, IIT 49200-49600.**

IIT 55300 Extract, Transform and Load (ETL) (3) The basic theme of this course will be how to set up **Extract/Transform/Load (ETL)** processes to fill a data warehouse from a variety of different existing sources. The student will learn that the ETL process is typically the most time-consuming and misunderstood task in data warehousing and other data integrations. Microsoft SQL Server Integration Service will be used as the ETL tool for workshops and homework assignments. Offered at St. Charles location intermittently. Lab fee required.

LINDENWOOD

LINDENWOOD UNIVERSITY

ST. CHARLES, MISSOURI

Addendum to the 2013/2014 LCIE Catalog

Published March 2014

Math/Statistics Cluster

IMH 13200 - Quantitative Management Applications (3)

This course emphasizes problem solving skills in management and finance. Topics include simple and compound interest, annuities, discounts, installment buying, amortization, reading and interpreting financial reports, depreciation, taxes, insurance, and investments. Mathematical tools include solving linear equations, linear regression, and basic statistical models. The uses of tables, calculators, and Excel are stressed.

Offered: St. Charles, Westport, and North County locations and the Belleville campus each term, intermittently at other locations.

Notes: (1) Requires either passing the Math Placement exam with a score of 70% or better, or completion of IMH 05100 with a grade of "C" or better.

(2) A student who has transferred 3 semester hours in an approved math general education course may take a single 3 semester hour math general education course to satisfy the math requirement. Students with no general education math transfer credit must take the cluster.

(3) Some majors have special requirements as described in all those majors. All business administration, human resource administration, and health management majors must take statistics, even if they have transferred in more than one non-statistics course at the college algebra or above level. The Math/Statistics Cluster satisfies the mathematics general education requirement for all majors.

IMH 14200 - Basic Statistics (3)

This course is an introduction to the theory and applications of descriptive and inferential statistics including probability, random variables, expected values, probability distribution functions, and hypothesis testing.

Offered: St. Charles, Westport, North County locations and the Belleville campus in each term, intermittently at other locations.

IMH 22000 - Research Design and Methodology (3)

This is the first course in collecting, organizing, and drawing conclusions from data. Topics include sampling, first steps in statistical design of experiments, ethical problems, correlation, association and causation, and prediction.

Offered: St. Charles, Westport, and North County locations and the Belleville campus each term, intermittently at other locations.

Get Connected

Education is About Making Connections



The *Journal of International and Global Studies* provides a peer reviewed multidisciplinary forum for the critical discussion of and reflections on the consequences of globalization throughout the world. The editors welcome essays and book reviews that deal with globalization from economists; historians; political scientists; anthropologists; sociologists; geographers; linguists; religious, ethnic, or environmental studies specialists; cross-cultural education, media and communication researchers' or other humanities or social science scholars that have an international and global focus.

One of our goals is to help undermine the fragmentation of specialization within the international academy by emphasizing broad interdisciplinary approaches to the comprehension of globalization in all of its many different forms and implications for different regions of the world.

The *Journal* can be found at
www.lindenwood.edu/jigs

Make the Connection

LINDENWOOD
UNIVERSITY

Having the Lindenwood **EDGE** means to be

EDUCATED

Informed by the liberal arts and sciences
Prepared for a modern career
Engaged in lifelong learning

DISCIPLINED

Principled and values-based
Self-starting
Others-centered

GLOBAL

Inter-culturally informed
Open-minded
Internationally connected

EFFECTIVE

Compellingly expressive
Workplace proficient
Leadership destined

LINDENWOOD

UNIVERSITY

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