

LINDENWOOD
DIGEST
CAMPUS NEWS & EVENTS
ST, CHARLES, MO

Today's Headlines

April 5, 2019

Faculty Use of Service Learning Interest Survey

Dr. Julie Turner, professor and chair, nonprofit administration, is a participant in this year's Faculty Fellowship Program regarding effective adoption of service learning practices. She is seeking input from faculty who are interested in better integrating service learning into their courses on topics of interest through training, consultations, etc. To assist in planning, please participate in this brief [survey](#) by April 15.

Assessment Champion Awards, 2018-19: Deadline for Nominations is May 23, 2019

The Assessment Committee is now soliciting nominations for the third annual Assessment Champion Awards. The committee welcomes nominations from the academic schools and divisions as well as from the co-curricular and administrative units. Assessment Champion Awards are given annually in recognition of faculty and staff who have made a significant contribution toward promoting continuous improvement through assessment. Those assessment-related efforts might include, but are not limited to, program assessment activities, classroom assessment activities, survey work, program review activities, curriculum mapping activities, committee membership and involvement, professional development and scholarly activities, and leadership in advancing continuous improvement within one's school, division, department, or unit. Please submit nominations to JoAnn Bergmann (Office of Institutional Effectiveness) at JBergmann@lindenwood.edu, using a form you can obtain from her no later than May 23, 2019. Award winners will be announced in the fall.

Volunteers Needed For CAB OPS

If you have great relationships with students or desire to gain great relationships with students, Campus Activities Board has an opportunity specifically designed for you to achieve and retain this!

We need volunteers for an event called CAB OPS. CAB OPS is a resident hall and faculty vs. student competition. What does this require of you? Faculty and staff will be guarding glow sticks from students with water. That's right, use water guns and water balloons to "get students out." Everything will be provided for you; all you will have to do is wear all black, show up, bring your competitive spirit, and have a great time!

Date: April 25

Time: 8-9:30 p.m.

Where: Heritage Campus

Contact: To volunteer, sign up on [Invovle U](#)

Excused Absences: School of Education Field Trip, April 8, 2019

Please excuse the following students from classes on Thursday, April 8, from 8:00 a.m. until about 1:00 p.m. They will be attending field trip with the School of Education

Jonathan Aubuchon
Marina Esparza
Kaylie Kaufman
Bailey Myers
Isabella Estes
Alexis Hafford
Jessica Heilig
Sarah Mikulus
Sydney Penrod
Allison Rigsby
Morgan Weller

Erin Brooks
Emily Holmes
Drew McClellan
Taylor Eppes
Alayna Frankenhauser
Victoria Harms
Alyssa Lucarelli
Cassa Morrison
Bailey Polkinghorne
Chelsea Rodebaugh

Excused Absences: School of Education Field Trip, April 9, 2019

Please excuse the following students from classes on Thursday, April 9, from 8:00 a.m. until about 1:00 p.m. They will be attending field trip with the School of Education

Molly Bechtel
Abigail Fahland
Grace Goodwin
Daniel Kahrhoff
Jalana Maltimore
Tommy Robert

Hope Benavidez
Brandy Gagliano
Rhiannon Hausel
Hannah Kerr
Micah Mason
Molly Taff

Chemistry Department Receives American Chemical Society Accreditation

Starting with the 2019-20 catalog, students earning the B.S. in chemistry degree will carry the American Chemical Society accreditation on their degrees. Lindenwood University is now the only undergraduate university in the St. Louis area to hold ACS accreditation.

Attaining the ACS accreditation has been an extensive process, dating back to spring 2015, when the original pre-approval application was submitted. Since then, Dr. Darla Jia and Dr. Jennifer Firestine have traveled to the ACS national meeting in Boston to meet with the Committee on Professional Training to defend the application and answer any questions they might have. Subsequently, a site visit took place and the resulting report was submitted to the committee, which voted unanimously to approve accreditation for Lindenwood University.

Firestine said the chemistry faculty, supported by the administration, are very proud to provide this level of quality to the students.

“This approval means that as students leave Lindenwood University, others will know the quality of the program,” Firestine said.



Learning Academy - Upcoming Workshops

Learning Academy

LINDENWOOD UNIVERSITY

April 8 - April 18

- April 8 • Publishing Panel
Discussion Workshop
- April 9 • Sketch Noting Workshop
- April 10 • Student Research
Conference
- April 11 • Information Technology Q2
- April 12 • Promoting the PLC
Workshop - Belleville
- April 17 • Student Engagement PLC
- April 18 • Student Engagement PLC

Learning Communities

- Whistling Vivaldi – Stephanie Afful
- Service Learning – Julie Turner

[Click here for more information & to RSVP](#)

Student Involvement Hosting Safe Zone Training

LINDENWOOD UNIVERSITY
STUDENT LIFE & DIVERSITY


BROUGHT TO YOU AS
PART OF PRIDE WEEK.

[student involvement]

SAFE ZONE TRAINING

EVANS COMMONS MULTIPURPOSE ROOM

APRIL 9 **APRIL 10**
9 A.M. - 11 A.M. **2 P.M. - 4 P.M.**



Show Your True Colors

Do you want to know more about the LGBTQIA+ community? Join Student Involvement as they help you get Safe Zone trained. Training will be held in the Evans Commons Multipurpose Room on April 9 from 9 to 11 a.m. and on April 10 from 2 to 4 p.m. This is brought to you as part of Pride Week, hosted by Student Life and Diversity.

Faculty Reads - April 9

**LINDENWOOD
FACULTY READS SERIES**

Featuring Andrew Millians and Ben Scholle



**TUESDAY,
APRIL 9
2:00 p.m.
LARC Theater**

Their influential books. Their passion. Your professor. Your inspiration.



Join Dr. Jon McGinnis For a Debate - April 10

THE PHILOSOPHY & RELIGION PROGRAM PRESENTS

Dr. Jon McGinnis

Professor of Philosophy, University of Missouri St. Louis

GOD'S LOVE AND HIDDENNESS IN MEDIEVAL ISLAM

Recent recipient of the John Templeton Foundation Grant, Dr. McGinnis will explore how Medieval Muslim intellectuals would have responded to a current topic among philosophers of religion regarding God's hiddenness. This debate concerns how an all-good God can desire a personal relationship with each of us while yet remaining hidden from many of us. Does this modern debate make assumptions that Medieval Muslim intellectuals would have found questionable? Come find out!

Wednesday, April 10, 4:00 P.M. – 5:00 P.M.

Spellmann Campus Center 4080C

****Free refreshments will be provided****

For questions, please email Dr. Joseph Steineger, jsteineger@lindenwood.edu



LINDENWOOD

SCHOOL OF HUMANITIES

"Preparing for every future."

Get Money-Smart

Get Money-Smart @ Lindenwood



April 3 | The Walking Debt

Learn how to handle student debt
and get control of your finances

April 10 | Risky Business

Learn how to manage risk in your life
and protect your finances

April 17 | Entrepreneurial DNA

Learn how to become more entrepreneurial
and grow your finances

April 24 | Stay on Target

Learn how to achieve your lifelong goals
using sound investment strategies

Discover
practical
tips to create
a successful
financial
future

Four sessions

One hour each

All for free

Noon-1 p.m. | Dunseth Auditorium | Harmon Hall

Info @ www.EconEd.Center



School of Education
ECONOMIC EDUCATION CENTER
AT LINDENWOOD

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REAL EXPERIENCE. REAL SUCCESS.

Assessment Tip of the Week

Closing the Loop: An Example from the School of Health Sciences
(April 5, 2019)

Guest Contributors: Jessica Randolph (Assistant Dean, School of Health
Sciences) and

Nick Miller (Program Director, Paramedicine)

The Paramedicine Department utilizes simulation testing for both formative and summative assessment of student learning. These simulations begin in the second semester after a student begins coursework in the program and over the course of a student's time in the program, he or she will complete approximately 120 simulations. These experiences teach and reinforce key concepts and provide a format for developing leadership and critical thinking skills. Simulations often integrate multiple skills such as physical examinations, medication administration skills, airway management, and ECG interpretation.

Prior to simulations, students are first taught isolated skills. Then, using both newly acquired skills and material covered in course lectures, the simulations allow students to integrate knowledge, skills, and abilities into context during the specific simulation scenario. The simulations are completed with a maximum of 4 students at a time, to maximize learning and best reflect real life situations. One student is designated as the team leader and the other three are situated in supporting roles as team members. In addition to evaluation of skills, students are also evaluated in their particular roles as leader or team member. This assessment helps faculty and staff members in the Paramedicine Department to ensure that students can perform tasks, work together, and make appropriate decisions in real life environments. The assessments use a rubric to evaluate student learning. In addition to the rubric scoring, there are some areas of the rubric that are designated as critical criteria failure, meaning that if the students do not successfully complete the criteria, then the students will fail the simulation, regardless of overall score on the rubric. Program Director Nick Miller speaks about how failure in scenarios is of critical importance to the learning process and that one intention of this set up is for students to fail safely and receive feedback rather than fail while they are in the field working with real patients. Overall, this approach has helped both the students and the faculty identify areas of strength and weakness to continue to build program success.

Questions? Contact Jessica Randolph at JRandolph@lindenwood, x4786 or Nick Miller at NMiller@lindenwood.edu, x4156.

(Assessment Tips of the Week are archived on the Assessment Website – see the homepage of the Website at www.lindenwood.edu/assessment)

David Wilson
Chief Assessment Officer
(636) 949-4737 DWilson@lindenwood.edu
Memorial Arts Building 102

Upcoming Events and Deadlines

- April 10 - "Achieving Economic Vibrancy Through Data Driven Public Safety Policy"
Speaker: Wesley Bell, 6-7 p.m.
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- April 17 - EAP Speaker Series "The Science of Laughter"
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- April 18 - 3rd Annual Kickin' It With Leo Staff Kickball Tournament, 4-6 p.m. [Sign up](#) by April 5, For more information contact TSchwede@lindenwood.edu
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- April 23 - [Faculty Colloquium Speaker Series, Spring II 2019](#), 3-4 p.m. For further information, please see our [flyer](#), [speaker bios](#), and [abstracts](#), or email FacultyColloquia@lindenwood.edu.
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- April 24 - Lindenwell Appreciation Banquet
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- April 27 - [The 2nd Annual Siblings Day](#), [RSVP](#), for more information contact TSchwede@lindenwood.edu
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- April 29 - All-Staff Meeting and Award Ceremony
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- May 10-11 - [Graduate and Undergraduate Commencement](#)
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- May 15 - Assessment Summit "Engaging Students, Present and Future" Scheidegger Center, 9 a.m.
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- May 15-17 - Assessment Days
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- June 15 - Annual Assessment reports due from all academic programs, co-curricular programs, and administrative units

[See the full list of upcoming events](#)

Submit Information to the Digest

To have your listing appear in the Digest, email your submission to LUDigest@lindenwood.edu by noon on the day prior to send out. The Digest will be sent every Tuesday and Friday morning. Information submitted past the deadline may not be included in that edition but will appear the following one.

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