REPORT OF THE PRESIDEITT
to the
BOARD OF DIRECTORS
May 21, 1934

TO THE MEIBERS OF THE BOARD OF DIRECTORS,
LIIDENWOOD COLLEGE,
GBNTLEMEN:
This is the twentieth annual report of the President. A review of these years would reveal a succession of transformations, naterially and educationally. They are too well known to you to make part of this report. We have only to be thankful for the blessings of a divine Providence that has attended us throughout the two decades of the College history.

BMROLLIMENT
During the school year, just closing, the total enrollment was 418, as follows:

| Regular | Students: |
| :---: | :---: |
|  | Seniors |
|  | Juniors |
|  | Sophomore |
|  | Freshnen |

Special Students:
College ...................................... 6
Music - (private lessons) ....... 9
Kusic - (class piano) ............ 15
Physical Education - (swimming) 51
Physical Education - (dancing). 17
Bible Leadership Training •. $\frac{.25}{123}$
Duplicates .............. 5

Net Total
Grand Total
Seventeen students withdrew during the year.
Bleven students entered at the beginning of the second semester.
Finrollment by States:
Arlcansas .................................... 16
California ..................................
Colorado .................................... 2
Illinois ................................... 50
Indiana ................................... 9
Iowa ..... 10
Kensas ..... 19
Louisiana ..... 1
Michigan .....  2
1fississippi ..... 3
Missouri ..... 248
Montana ..... 1
Mebraska ..... 11
New liexico ..... 3
New York ..... 1
Morth Dakota ..... 1
Ohio ..... 1
Oklahoma ..... 25
Pennsylvania ..... 1
Texas ..... 9
Nyoming ..... 3Total 418
(This list inoludes all speoial students)
Church Inrollment:
Presbyterian ..... 76
Methodist ..... 74
Episcopal ..... 27
Baptist ..... 23
Christian ..... 24
Christian Science ..... 17
Evangelical ..... 14
Congregational ..... 13
Catholic ..... 10
Lutheran .....  8
Jewish .....  3
Churoh of Christ ..... 2
Ethical Society of St.Louis... 1 No Preference Indicated .....  3
Total ..... 300
(No special students are included in this list)

## HBALTH

The health of the students has been remarkably good. We have been free from contagion. Appendicitis was only cause for surgical attention. Our Infirmary and Medical attention given students continues to be a wonderful asset in assuring patrons the best care of their daughters in cases of illness.

## PACULTY

The loyalty and devotion of the teachers in the days of stress was remarkable. No murnur of dissatisfaction was heard when a reduction of $30 \%$ in salaries becane necessary. In fact they had informed the President they would bear their share of the burdens that cane to the adninistration. Their faithful and efficient service during the year was of the highest order. In view of the romarkable fidelity to the
college on the part of the faculty and adninistration your President added a five per cent increase to their contracts for the year 1934-35, believing the outlook for the coming year justified it, and the inoreased cost of living required such action.

There are no additions to the faculty to be reported. Dr. Marguerite Appleton will continue in Miss Mitcholl's place in history another year. Upon request of the A. A. U. W. of Canada, we have loaned them lifiss 1 Iftchell for work in inspection of Canadian colleges and universities.

Miss Mary lleKonzie Gordon, of the dramatic department, has been granted a leave of absence for a year for further study and research in her departnent. No one has been appointed to her place. Hiss Cracraft, of that department, will try to do her work in addition to her own.

## FEATURES OF THE YEAR

The "Iew Plen", as it is called, is neeting with favor. When Dean Gipson presented it to a called meeting in Pebruary you approved it and after presenting it to North Central Association it was favorably received. Hor report will set forth the plan in detail.

The Science departments put on a Science Exhibit in Roemer Hall for the benefit of students and the general public. It was a very creditable portrayal of the achievements in the Physical Sciences and Biological departments. Many from St. Louis and St. Charles, interested in the work, attended.

The Dranatic department elicited the public's praise by the splendid plays that were presented and the llusic department recitals wore of high order.

The dedication of Music Hall on Founders' Day was an event In the calendar long to be remembered. Notwithstanding the inclement weather a large number from St. Louis and St. Charles were present. Over 500 were here for the day.
lay 4 of this year a remaricable meeting of the Alumae and St. Louis Linderwood Club was held in the Auditorium, at which time the "Girls of Yesterday" pledged ronewod loyalty and devotion to their Alma Mater.

The Twentieth Anniversary celebration, Way 10, is fresh in the minds of many here. It was a great inspiration to students and faculty. The students remarked, "llow we know the wives of the Board as well as the husbands".

The Westminster College Glee Club, the Scottish Rites Choir, the St. Louis University debating teans, and many noted singers and leoturers furnished programs throughout the year.

## OUTLOOK POR 1934-35

The outlook for the coming school year is favorable at the present time for an increased enrollment. Mr. Motley reports three times as many new students signed up at this period of his oonvass as this time last year. If St. Louis will behave itself and not take on a "Sleeping Sickess " epidemic, and the New Deal will be bountiful to the farmer, we have no fear.

University and college graduates should be better equipped to be leaders in the community to which they go, and with this in mind a good many courses have been planned which will give them definite facts and training to prepare them to this end. We plan in the next place to give every girl one or two courses at least which will give her a higher sense of responsibility of her duty as a citizen in her owm state and in this government. She must also learn to live with other peoples in this world and with that in mind we have definite courses planned to instruct our students in knowledge of the life, habits, and customs of other peoples. Unless imagination and sympathy for other nations can be instilled we may easily enter into another struggle just as devastating as the last great war. Leaders of youth in higher institutions of learning are neglecting appallingly their obligations I believe if they make no effort to train the minds of the youth of the land to the question of establishing amicable relations in this country with other nations.

Finally, I feel that there is a crying need for finer aesthetic taste among the educated young people of the country. If they are satisfied with the type of moving picture that we have, with the average modern novel, with the average type of cheap music, it will show that the artistic level of the country is very low. Therefore, with the idea of training them in this direction we are going to give them every opportunity to take work in art, music, drama, and literature so that they may, when they take their places as citizens of the world, throw their influence in the line of developing a higher degree of public taste along these lines.

These are some of the aims which I have had in view in analyzing the curriculum of the college as I have been doing for the past months. Every course offered in the entire college has been subjected to scrutiny to see to what degree it fulfills the needs of the young woman-not of fifty years ago, or ten years ago, or even five years ago--but of today. I have received invaluable support from the faculty, --cooperation of which I cannot speak too highly, and I take this opportunity to mention this. Without the aid of the faculty, the best aims in the world would, of course, prove to be of no avail. As proof of the support which the faculty has given me in this plan, may I mention some of the new courses which they have volunteered to give, adding in most cases to their already full schedules.

There will be a course in the family vinich will be offered by the combined departments of psychology, sociology, economics, biology, and home economics. Different phases of this subject will be taken up and as it will be a full year course I feel that it will be invaluable to any girl graduating from the school. The same departments will offer a course in child development. We already have offered for the first time this semester a course in Child Literature which is proving to be of great interest and which will be invaluable to any girl who has occasion, as most young women do, to guide the reading of children. There will be a course called the Psychology of Human Relationships which will deal not only with ordinary social/relationships but will stress the psychology of family life very definjtely. We hope to offer a course in nature study which will train the girls in the
momiedge of the fauna and flora in this part of the country and give them opportunity and incentive toward recreation in this very simple but healthful direction. We shall offer a course in Contemporary European Civilization in connection with our modern languages so that the students taking these languages may know more fully than they have here-to-fore the customs and habits of the peoples viose tongues they are studying. We hope to offer a course in business organization and management having to do with personnel work thich should be of assistance to our girls who go out into the world and have to meet the people in business life. We shall offer a course in World Literature taking up the masterpieces of peoples of other countries than English and American. Also a course in the definite phases of community 1ife, and a course in community entertainments to train young women going into small tows to be leaders in the types of anusements organized in the small tovms. There will, in all probability, be other courses, but this is sufficient to show the trend we are planning to take in our curriculum and, as I say, the courses which already are offered are in many cases being revised to make them more vital and up to date.

Already this plan has met with enthusiastic approval from those to whom it has been presented. I have had letters from parents, alumnae, teachers and the other day one letter came from a teacher in Japan who had heard of the new plan. I have spoken before a good many different groups of people and in every case they seem to feel we are moving in the right direction. We are, of course, moving slowly but I feel that no new plan can be estimated until it has been tried. I believe that the fact that our registrations for next year are far above what they were last year no doubt goes back to some degree to the enthusiasm with which our field secretaries inform us prospective patrons are greeting this up to date curriculum. Needless to say, though, we cannot reckon and should not reckon the value of any new plan on the financial return which a college receives. Its great value must be in the training for usefulness which the students of an institution are receiving and the equipment for living in this very difficult world.

I have taken up a considerable amount of the space of this report in a rather complete account of this proposed curriculum revision since I knew that you would all wish to be adequately informed concerning it.

As is usual, we have offered several courses to the people of St. Charles and surrounding country and feel that the college has, as always, shown its good will in trying to cooperate with them in procuring the work which they desire.

I am presenting herewith the usual facts and figures concerning the students in attendance at the college this year:


## DEGREES, DIPLOMAS, AND CERTIFICATES CONFERRED

On the fourth day of June, 1934, the following degrees, diplomas, and certificates will be conferred:

## COLLEGE OF ARTS AND SCIENCE

Bachelor of Arts........................................ 18
Associate in Art $\frac{2}{20}$

## SCHOOL OF VOCATIONS

Bachelor of Science (Education................. 3
Bachelor of Science (History) .................. 1
Bachelor of Science (Home Economics)......... 6
Bachelor of Science (Social Science)......... 1
Bachelor of Science (Sociology) .............. 2
Bachelor of Science (Biological Science).... 1
Certificate in Business .......................... 2
Certificate in Physical Education ........... 4
Certificate in Home Economics ................. 1
Certificates to Teach (State) ................ $\frac{21}{42}$

SCHOOL OF MUSIC, ART, AND PUBLIC SPEAKING
Bachelor of Music (Piano) ...................... 2
(Violin) .................... 2
Diploma in Music:
Piano ........................ 1
Organ .......................... 1
Certificate in Public School Music .......... 1
Certificate in Public School Art ............. 1
Certificate in Public Speaking ................ $\frac{2}{10}$


## College Enrollment



Note: Nine (9) students withdrew by the close of the first semester. Nine (9) students entered the second semester. Five (5) students withdrew during the second semester.
*47 Bachelor's degrees were granted in June, 1933. **Of this number 36 Bachelor's degrees will be granted in June, 1934.

