

LINDENWOOD DIGEST

CAMPUS NEWS & EVENTS
ST, CHARLES, MO

Today's Headlines

March 15, 2019

Recent COBRA Notifications

Employees enrolled in the medical benefits plan will receive a notification from OSV regarding COBRA benefits. Please be advised that this is informational only and ACA requires that it be sent to all plan participants. The purpose of this notification is to inform plan participants of their rights to COBRA coverage should employment end for any reason. These notifications are sent out annually between the months of January, February, & March. Please contact Candace Terry cterry@lindenwood.edu if you have additional questions.

2019 Student Research Conference Presentation Workshop

Presenting at an academic conference is an essential part of a researcher's life. In order to make a successful conference presentation, knowing your research paper in its entirety is not enough. You must also be well-prepared in terms of public speaking factors such as observing time limits, making eye contact, engaging the audience, etc. This workshop will go over 10 tips on how to present your work at a conference. If you plan on participating in the Student Research Conference or have another conference you are attending and need assistance, this is the workshop for you! The workshop will take place in LARC 124 on Wednesday, March 20, at 3:30 p.m.. Questions? Contact Megan Phifer-Davis: mphifer-davis@lindenwood.edu

Interested in Being a President's Ambassador?



The Office of the President is looking for 12 students who would like to serve as President's Ambassadors for the 2019-20 academic year! Being a President's Ambassador entails being a positive representative of the President's Office and Lindenwood University. Ambassadors have the opportunity to assist with a variety of events on campus, and interact with university stakeholders, i.e. faculty, staff, alumni, board members, donors, etc.

If you have a student (in good academic and social standing) you would like to recommend as a President's Ambassador, please have them fill out [this](#) application and return to Jaygan Eastman at Jeastman1@lindenwood.edu or office #221 in the LARC on or before Friday, March 22, 2019. Thank you!

Workers Sought for Spring Commencement

It's that time of year again, Academic Services is seeking staff members to volunteer to work at May Commencement. It is an opportunity to earn a \$100 stipend and cheer on our graduates on this special occasion! This does not include staff that already have assigned duties each year such as the Academic Services, Maintenance, Housekeeping, or PR. Please email Christine Hannar at CHannar@lindenwood.edu by Friday, April 5, if you would like to volunteer. Please include your supervisor on the email to Christine if you are a non-exempt staff member. Please indicate your first two job choices along with the time of ceremony, you can sign up for multiple ceremonies and receive a stipend for each ceremony. I will follow up with instructions regarding arrival times, responsibilities and dress attire.

Our ceremonies for this May will be held at the St. Charles Family Arena on Friday, May 10 at 7 p.m.; Saturday, May 11 at 10 a.m. and Saturday, May 11 at 3 p.m.

- Student check-in table – greeting students, giving them their name card and possible honors cords, directing them to the student line-up area

- Line-up area – greeting students, reviewing name card with line-up information and directing the students to their specific area, assisting graduate students with hoods
- Flags – march into the arena with major flags at the beginning of the ceremony
- Programs – greet guests and hand out programs
- VIP parking

Faculty Judges Needed for Student Research Conference

Colleagues, It is that time of the year again, where we ask faculty and staff to participate and volunteer with the Student Research Conference. If you are interested in volunteering to be a judge for student projects and presentations at this year's Student Research Conference, please follow [this link](#) and complete the brief questionnaire.

The Student Research Conference will be held Wednesday, April 10, in The Library Academic Research Center (LARC).

Please add the Student Research Conference to your to-do list for April. We would really appreciate your help. If you have any questions or concerns, please contact SRC@lindenwood.edu.

Commuter Club

The Commuter Club is seeking a new advisor on campus. This advisor would support the student leaders with planning events and serve as an advocate for all commuters (currently a population of around 1,000 students). If you are interested in being the advisor, please contact Molly Tiemeyer at MT594@lindenwood.edu.

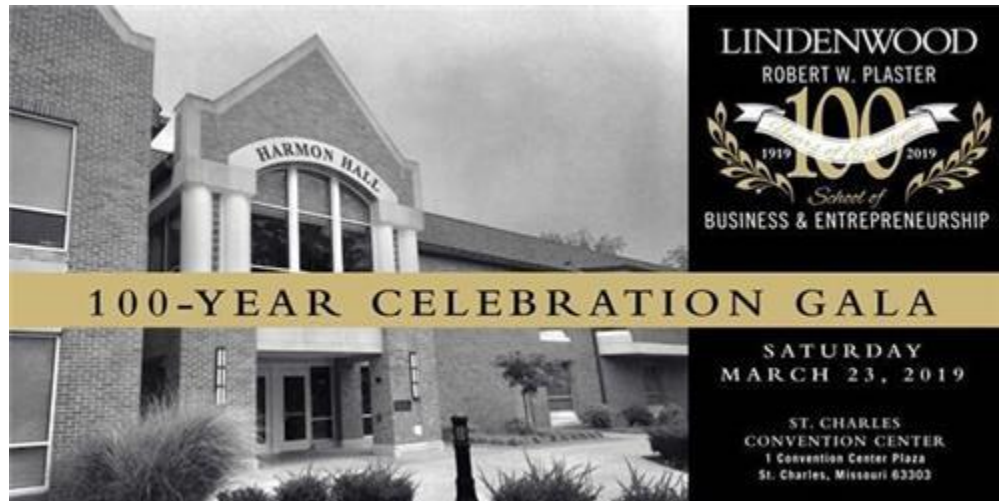
Art and Design, Fashion Design Prefix Changes

As of the 2019-2020 catalog, Studio Art, Graphic Design, Digital and Web Design, and Digital Art classes will have an ABD prefix. Please filter the course offerings as such to find these classes. All are still being offered, especially the General Education classes. Fashion Design and Fashion Business and Entrepreneurship classes will also change from FD to FBD. Please contact Dr. James Hutson jhutson@lindenwood.edu should you have any questions about these changes.

Plaster School of Business & Entrepreneurship Celebrates 100 Years

Plaster School of Business & Entrepreneurship Celebrates 100 Years

[Everyone is invited! Please join us. Purchase Tickets for the Plaster 100-Year Celebration Gala – Sat., March 23 in St. Charles](#)



RESERVATION DEADLINE TODAY! MARCH 15, 2019

Assessment Tip of the Week

Assessment Tip of the Week:

Assessment Tip of the Week:

Closing the Loop: An Example from the School of Arts, Media, and Communications
(March 8, 2019)

Guest Contributor: Kate Herrell, Assistant Dean, School of AMC & Director of Academic Assessment

Opportunities to close the loop arise from multiple means of assessment. One of the many opportunities for assessment is the annual Assessment Summit event. The 2017 Summit concentrated on the results of student satisfaction and engagement surveys (such as the Student Satisfaction Inventory and the National Survey of Student Engagement). Participants developed plans for improving advising and mentoring and for employing more high-impact pedagogical practices.

One of the high impact practices that the School of Arts, Media, and Communications examined was the establishment of Learning Communities. The key goals for learning communities are to encourage integration of learning across courses and to involve students with “big questions” that matter beyond the classroom. The performing arts have consistently and effectively used this learning community approach (in the form of a 0-credit course for each discipline) for years to engage students as a community outside the regular classroom. Students from freshmen through seniors who major in one of the degrees within a given program enroll in the course each semester, participate in regularly scheduled group meetings, and receive a pass/fail grade based on pre-determined criteria.

The Summit participants decided to expand the use of the 0-credit courses to the Communications and Art & Design disciplines so that students in those programs could benefit from this approach. The courses were created and implemented for the 2018-2019 catalog. Examples of beyond-the-classroom learning taking place in these courses have included receiving uniform departmental communications, performing/presenting artistic works, participation in peer-critiques, planning projects and trips, recruiting participants in extracurricular activities, learning from guest speakers/artists, interacting with alumni, and participating in assessment activities.

Questions? Contact Kate Herrell at kherrell@lindenwood.edu or x2555.

(Assessment Tips of the Week are archived on the Assessment Website – see the homepage of the Website at www.lindenwood.edu/assessment)

David Wilson
Chief Assessment Officer
(636) 949-4737
DWilson@lindenwood.edu
Memorial Arts Building 102

Cycling Team Hosts Upcoming Race

The cycling team at Lindenwood University will host a race the weekend of March 23 and 24. The event on Saturday will be a road race starting at the Daniel Boone Home in Defiance, Mo. On Sunday, the team will partner with the Tour of St. Louis for a race at Forest Park. The races are as followed:

The road race course is a challenging 21.1-mile lap in Defiance going up several tough climbs.

Men's A: 10:00 a.m. 63.3 miles
Men's B: 10:08 a.m. 42.2 miles
Women's A: 10:12 a.m. 42.2 miles
Men's C: 1:45 p.m. 42.2 miles
Men's D: 1:52 p.m. 21.1 miles
Women's B/C: 2:00pm 21.1 miles

Sunday: Forest Park – by the Missouri History Museum and the Munny Opera – 1 mile loop for x amount of time as seen below:

10:30 a.m.: Women's B/C, 40 minutes
11:20 a.m.: Men's D, 40 minutes
12:10 p.m.: Women's A, 50 minutes
2:15 p.m.: Men's C, 50 minutes
3:15 p.m.; Men's B, 60 minutes
4:25 p.m.: Men's A, 65 minutes

Women's Luncheon: Celebrating Women's History Month



STUDENT LIFE AND DIVERSITY PROUDLY PRESENTS

WOMEN'S LUNCHEON

CELEBRATING WOMEN'S HISTORY
MONTH

March 26, 2019
11:30 A.M. - 12:30 P.M.
AB Leadership Room

*This event will provide an opportunity for staff and faculty members
to connect and create relationships in honor of women's history month.*

Please RSVP by March 12. Space is limited to 40 guests.
<https://www.picatic.com/lindenwood-womens-luncheon>

LINDENWOOD
UNIVERSITY
STUDENT LIFE & DIVERSITY 

Thinking about Graduate School?



MARCH 27, 2019 THINKING ABOUT GRADUATE SCHOOL?



INFORMATION SESSION

In this informal information session, Ted Cohen (history), Stephanie Afful (psychology), Melissa Elmes (English), and Christina Pomianek (anthropology) will discuss what it is like to be in graduate school in the humanities and social sciences. Join us!

Contact TCohen@Lindenwood.edu for more information.

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REAL EXPERIENCE. REAL SUCCESS.

WHAT IS
GRAD
SCHOOL
REALLY
LIKE?

HAVING
A
SOCIAL
LIFE

WHAT IS
A
MASTER'S
DEGREE?

WHAT IS
A Ph.D.?

MARCH 27

3:00 PM

MAB 301

Dance Students, Faculty Attend ACDA Conference



Last week 18 students from Lindenwood's very own dance program returned from Whittenberg University in Springfield, Ohio, where they participated in the American College Dance Association's four-day East Central Conference.

Here 26 universities from around the country gathered to present their work for adjudication to a panel of nationally recognized dance professionals. The individuals were also invited to participate in master classes, research presentations, concert viewings, and constructive feedback sessions covering various forms, styles, and aesthetic dimensions. Over the course of the four-day conference, Janet Strzelec, Amy Gammon, and Tricia Zweier taught more than 200 students ballet, acting, contemporary, and jazz dance genres.

Additionally, the students were encouraged to participate in a variety of special opportunities, such as performing in an informal concert, collaborating with fellow dancers in The Rise and Shine Choreographic Project, and showcasing their video choreography if they choose. Upon their return, Lindenwood University's Sydney Gibbs learned that her piece "From Life" was received with great enthusiasm. Lindenwood also screened five student films from Gavin Lewis and Danny Gerber, Tiala Taylor, Morgan Brockmiller, Sydney Gibbs, Michelle Hughes, and one film from dance faculty Tricia Zweier, which appeared in The Video Choreography Showcase.

4th Annual Retention Retreat Hosted February 28th



The University Committee on Retention hosted the 4th annual Retention Retreat on February 28 on the St. Charles campus. Over 130 faculty and staff participated in professional development sessions on research-based student interventions and strategies to encourage student retention. Faculty and staff facilitated topics included Proactive Advising, Values Affirmations Classroom Strategies, and Structured Academic Supports. A big THANK YOU goes out to the students, faculty, and staff who facilitated and participated to make this event happen!

Supporting Mental Health In The Workplace



Learning Academy
LINDENWOOD UNIVERSITY

PRESENTS

*Supporting
Mental Health
in the
Workplace*

MARCH 22
11 A.M.

DUNSETH AUDITORIUM

RSVP to <http://bit.ly/LLAMentalHealth>

HOSTED BY:



JONATHAN HUNN, DIRECTOR, STUDENT COUNSELING RESOURCE CENTER
ANGIE ROYAL, STAFF FELLOW FOR LEADERSHIP & SUPERVISION
CANDACE TERRY, BENEFITS DIRECTOR, HUMAN RESOURCES

The Lindenwood Learning Academy would like to invite you to “Supporting Mental Health in the Workplace” on Friday, March 22 at 11 a.m. in Dunseth Auditorium. This important discussion, hosted by Jonathan Hunn, Director of the Student Counseling Resource Center, Angie Royal, Staff Fellow for Leadership & Supervision, and Candace Terry, Human Resources Benefits Director will include how mental health concerns can impact the workplace, recognizing signs and symptoms of mental illness, and services Lindenwood can provide to assist in supporting the mental health of employees. So that we can best prepare, please [RSVP](http://bit.ly/LLAMentalHealth) if you will be attending.

Fall 2019 Leadership Series - Presenters and Topics

We are starting to plan our fall 2019 Leadership Series and invite you to present! Below are a list of topics we are interested in pursuing and we will work to tailor the title to engage students to attend the session. Are you interested in presenting a topic you don't see on this list? Not a problem! Please contact Rachael Heuermann at rheuermann@lindenwood.edu with any topics that you would be interested speaking about. She will follow up with you in regards to dates, times, and details. These are one-hour weekly workshops that students attend with the goal being that students leave with a sense of increased leadership skills. All are welcome, but there are typically 10 – 25 students in each session.

- Aimed to be Respected, Not Liked
- Engagement: Why Participation is Key
- Burn-Out: Tips to Avoid
- Mental Agility
- Non-Positional leadership
- Leader Toolkit: Integrity, Empathy, and Humility (can be broken down into three parts)
- How to Keep Your Cool in Situations
- Trait Theory vs. Behavioral Theory
- Punctuality & Follow Through
- Leveraging Your Leadership
- Power of Storytelling
- Resilience
- Self-Empowerment
- Revolutionize Yourself
- Mentorship 101
- How to Leave a Lasting Legacy
- Who You Are is How You Lead: Social Identity Focused Leadership

Get Money-Smart

Get Money-Smart @ Lindenwood



April 3 | The Walking Debt

Learn how to handle student debt
and get control of your finances

April 10 | Risky Business

Learn how to manage risk in your life
and protect your finances

April 17 | Entrepreneurial DNA

Learn how to become more entrepreneurial
and grow your finances

April 24 | Stay on Target

Learn how to achieve your lifelong goals
using sound investment strategies

Discover
practical
tips to create
a successful
financial
future

Four sessions

One hour each

All for free

Noon-1 p.m. | Dunseth Auditorium | Harmon Hall
Info @ www.EconEd.Center



School of Education
ECONOMIC EDUCATION CENTER
AT LINDENWOOD

LINDENWOOD
REAL EXPERIENCE. REAL SUCCESS.

Learning Academy - Upcoming Workshops

Learning Academy

LINDENWOOD UNIVERSITY

March 15 - March 27

- March 20 • Student Engagement PLC Workshop
- March 21 • Student Engagement PLC Workshop
- March 22 • Supporting Mental Health in the Workplace
 - WOW! Podcast w/ guest Dr. Monica Flippin Wynn
 - Belleville Faculty Q2
 - School of Sciences Q2
- March 27 • Student Involvement Q2
 - Career Development Q2

Learning Communities

- Whistling Vivaldi – Stephanie Afful
- Student Engagement – Michelle Whitacre

[Click here for more information & to RSVP](#)

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