# DIGEST

CAMPUS NEWS & EVENTS

ST, CHARLES, MO

**Today's Headlines** 

March 8, 2019

#### **Recent COBRA Notifications**

Employees enrolled in the medical benefits plan will receive a notification from OSV regarding COBRA benefits. Please be advised that this is informational only and ACA requires that it be sent to all plan participants. The purpose of this notification is to inform plan participants of their rights to COBRA coverage should employment end for any reason. These notifications are sent out annually between the months of January, February, & March. Please contact Candace Terry <a href="mailto:cterry@lindenwood.edu">cterry@lindenwood.edu</a> if you have additional questions.

#### 2019 Student Research Conference Presentation Workshop

Presenting at an academic conference is an essential part of a researcher's life. In order to make a successful conference presentation, knowing your research paper in its entirety is not enough. You must also be well-prepared in terms of public speaking factors such as observing time limits, making eye contact, engaging the audience, etc. This workshop will go over 10 tips on how to present your work at a conference. If you plan on participating in the Student Research Conference or have another conference you are attending and need assistance, this is the workshop for you! The workshop will take place in LARC 124 on Wednesday, March 20, at 3:30 p.m.. Questions? Contact Megan Phifer-Davis: mphifer-davis@lindenwood.edu

**Interested in Being a President's Ambassador?** 



The Office of the President is looking for 12 students who would like to serve as President's Ambassadors for the 2019-20 academic year! Being a President's Ambassador entails being a positive representative of the President's Office and Lindenwood University. Ambassadors have the opportunity to assist with a variety of events on campus, and interact with university stakeholders, i.e. faculty, staff, alumni, board members, donors, etc.

If you have a student (in good academic and social standing) you would like to recommend as a President's Ambassador, please have them fill out <a href="mailto:this.application">this.application</a> and return to Jaygan Eastman at <a href="mailto:Jeastman1@lindenwood.edu">Jeastman1@lindenwood.edu</a> or office #221 in the LARC on or before Friday, March 22, 2019. Thank you!

#### **Workers Sought for Spring Commencement**

It's that time of year again, Academic Services is seeking staff members to volunteer to work at May Commencement. It is an opportunity to earn a \$100 stipend and cheer on our graduates on this special occasion! This does not include staff that already have assigned duties each year such as the Academic Services, Maintenance, Housekeeping, or PR. Please email Christine Hannar at <a href="CHannar@lindenwood.edu">CHannar@lindenwood.edu</a> by **Friday, April 5,** if you would like to volunteer. Please include your supervisor on the email to Christine if you are a non-exempt staff member. Please indicate your first two job choices along with the time of ceremony, you can sign up for multiple ceremonies and receive a stipend for each ceremony. I will follow up with instructions regarding arrival times, responsibilities and dress attire.

Our ceremonies for this May will be held at the St. Charles Family Arena on Friday, May 10 at 7 p.m.; Saturday, May 11 at 10 a.m. and Saturday, May 11 at 3 p.m.

- Student check-in table greeting students, giving them their name card and possible honors cords, directing them to the student line-up area
- Line-up area greeting students, reviewing name card with line-up information and directing the students to their specific area, assisting graduate students with hoods
- Flags march into the arena with major flags at the beginning of the ceremony
- Programs greet guests and hand out programs
- VIP parking

#### **Excused Absences**

Please excuse the following Voices Only students on Friday, March 8. They are touring Chicago area high schools to recruit for Lindenwood University. Thank you, Pam Grooms

Maya Bryant
Dillon Carl
Steven Cunningham
Alexandria DeLeo
Caleb Ellis
Ian Fleming
Wyatt Glave
Zachary Glenn
Alexandar Johnson

Nadia Maddex

Marissa Meyers

Erin Morris

James Quiggins

Lucie Switalski

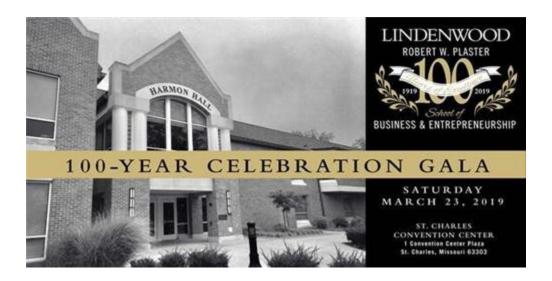
Lillie Weber

Courtney Wingerter

# Plaster School of Business & Entrepreneurship Celebrates 100 Years

Plaster School of Business & Entrepreneurship Celebrates 100 Years

Everyone is invited! Please join us. Purchase Tickets for the Plaster 100-Year Celebration Gala – Sat., March 23 in St. Charles



**RESERVATION DEADLINE MARCH 15, 2019** 

**Spring Break Hours and Closures** 

# LINDENWOOD

#### SPRING BREAK HOURS

#### LION'S PRIDE MARKET

March 9-17

Closed

#### MARKET EXPRESS

March 9-17

Closed

#### SPELLMANN DINING HALL

March 9-17

Closed

#### STARBUCKS

 March 9
 9:00 a.m. - 2:00 p.m.

 March 10
 2:00 p.m. - 8:00 p.m.

 March 11-15
 7:00 a.m. - 3:00 p.m.

 March 16
 9:00 a.m. - 2:00 p.m.

 March 17
 2:00 p.m. - 9:00 p.m.

#### **EVANS COMMONS**

March 9-16

March 17

11:00 a.m. - 1:00 p.m. 5:00 p.m. - 7:00 p.m 11:00 a.m. - 1:00 p.m. 4:30 p.m. - 8:30 p.m.

555



#### Evans Commons Rec Center & Third Floor Track Spring Break Hours

March 9-10 (Saturday-Sunday) 10:00 A.M.—8:00 P.M.

March 11 (Monday) CLOSED

March 12-15 (Tuesday-Friday) 7:00 A.M.—7:00 P.M.

March 16-17 (Saturday-Sunday) 10:00 A.M.—8:00 P.M.

\*All guests will be asked to leave the facility 15 minutes prior to scheduled closing.

-Campus Recreation Staff







#### **Assessment Tip of the Week**

Assessment Tip of the Week:

Assessment Tip of the Week:

# Closing the Loop: An Example from the School of Arts, Media, and Communications (March 8, 2019)

Guest Contributor: Kate Herrell, Assistant Dean, School of AMC & Director of Academic Assessment

Opportunities to close the loop arise from multiple means of assessment. One of the many opportunities for assessment is the annual Assessment Summit event. The 2017 Summit concentrated on the results of student satisfaction and engagement surveys (such as the Student Satisfaction Inventory and the National Survey of Student Engagement). Participants developed plans for improving advising and mentoring and for employing more high-impact pedagogical practices.

One of the high impact practices that the School of Arts, Media, and Communications examined was the establishment of Learning Communities. The key goals for learning communities are to encourage integration of learning across courses and to involve students with "big questions" that matter beyond the classroom. The performing arts have consistently and effectively used this learning community approach (in the form of a 0-credit course for each discipline) for years to engage students as a community outside the regular classroom. Students from freshmen through seniors who major in one of the degrees within a given program enroll in the course each semester, participate in regularly scheduled group meetings, and receive a pass/fail grade based on pre-determined criteria.

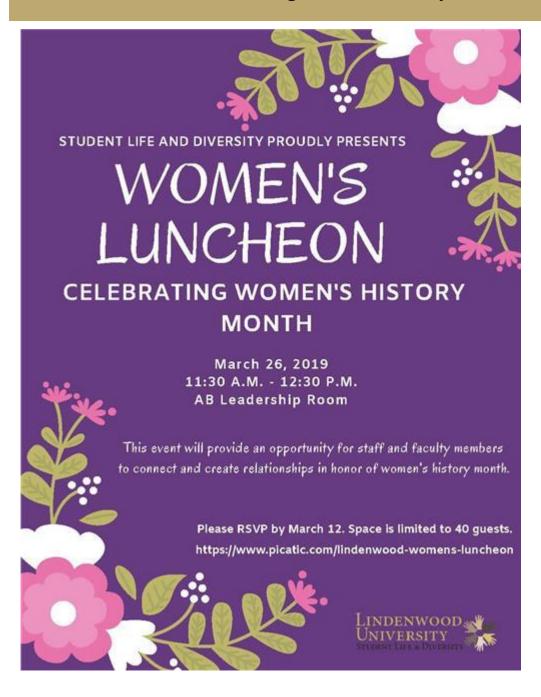
The Summit participants decided to expand the use of the 0-credit courses to the Communications and Art & Design disciplines so that students in those programs could benefit from this approach. The courses were created and implemented for the 2018-2019 catalog. Examples of beyond-the-classroom learning taking place in these courses have included receiving uniform departmental communications, performing/presenting artistic works, participation in peer-critiques, planning projects and trips, recruiting participants in extracurricular activities, learning from guest speakers/artists, interacting with alumni, and participating in assessment activities.

Questions? Contact Kate Herrell at kherrell@lindenwood.edu or x2555.

(Assessment Tips of the Week are archived on the Assessment Website – see the homepage of the Website at <a href="https://www.lindenwood.edu/assessment">www.lindenwood.edu/assessment</a>)

David Wilson Chief Assessment Officer

#### Women's Luncheon: Celebrating Women's History Month



#### **Thinking about Graduate School?**



## MARCH 27, 2019 THINKING ABOUT GRADUATE SCHOOL?

INFORMATION SESSION

In this informal information session, Ted Cohen (history), Stephanie Afful (psychology), Melissa Elmes (English), and Christina Pomianek (anthropology) will discuss what it is like to be in graduate school in the humanities and social sciences. Join us!

Contact TCohen@Lindenwood.edu for more information.



WHAT IS GRAD SCHOOL REALLY LIKE?

HAVING A SOCIAL LIFE

WHAT IS A MASTER'S DEGREE?

WHAT IS A Ph.D.?

MARCH 27

3:00 PN

MAR 301

**Lindenwood University Collegiate DECA Competition Team** 



# <u>Lindenwood University Collegiate DECA Competition Team</u> 2019 State Competition

Advisor Craig Felzien and Team Members Zoe Seemes, Braeden Westhusing, Carli Gogol, Dillon Richardson, Claire Beckmann, Connor Hepler, Monica Friedman, Taylor Hepler, Hanna Smith, Makayla Wenzel, Bella Rainey.

#### Awards for Team Members:

Carli Gogol First Place in Marketing Management & First Place Retail Management

Claire Beckmann First Place in Sales Meeting Management

Bella Rainey & Hanna Smith First Place Advertising Campaign
Claire Beckmann & Makayla Wenzel – Second Place Business to Business

Bella Rainey Second Place Retail Management
Monica Friedman Third Place Travel and Tourism
Braeden Westhusing Fourth Place Travel and Tourism

Connor Hepler Fifth Place Fashion Merchandise and Marketing

Learning Academy - Upcoming Workshops

# Learning Academy

#### LINDENWOOD UNIVERSITY

### March 8 - March 20

March 8 • WOW! Podcast w/ guest Dr. Neil Ralston

March 12 • Career Services Q2

March 13 • Active Shooter 4-E Training

Pedestal Q2

March 14 • Active Shooter 4-E Training

March 15 • Student Involvement Q2

Career Development Q2

March 20 • Student Engagement PLC Workshop

# **Learning Communities**

- · Whistling Vivaldi Stephanie Afful
- Student Engagement Michelle Whitacre

Click here for more information & to RSVP

The Lindenwood Learning Academy is proud to present the second interview in our service excellence series. In the link below, Ryan Anderson from the Belleville Public Safety Office discusses his background with public safety and offers his insight into how we can better serve our students and our colleagues. As Mr. Anderson says, listening to and respecting another individual's perspective is key to building mutually supportive service moments.

https://youtu.be/WE6OgYELAqY

<u>Checkout our latest Q2 Moment!</u> <u>Click here to submit your own Q2 Moment</u>

#### **Promotion in Rank Candidates - Evidence due TODAY!**

A reminder the last day to upload evidence is this Friday, March 8<sup>th</sup> by 11:59pm. Below is the timeline for next steps on the review process:

DUE DATE	ITEM
2/8/2019	Request for promotion in rank submitted through the Promotion in Ra intent" sent to the dean/division chair.
3/8/2019	All materials due in Promotion in Rank portal by 11:59pm
3/15/2019	Dean/Division Chair will send a statement concerning the candidate c
3/18/2019	Review of promotion materials by School Promotions Committees
3/29/2019	Promotions Committees will upload written explanation of recommend Promotion in Rank portal
4/1/2019	Review by Faculty Council
4/19/2019	Faculty Council sends recommendations to Provost

4/22/2019

Provost sends recommendations to President and Dean's Council

5/10/2019

Email notification letter sent to faculty candidates by HR on behalf of FC Chair

If you have questions, please contact Annie Alameda (aalameda@lindenwood.edu).

Thank you,

Annie Alameda STC Faculty Council Chair

209 S. Kingshighway

St. Charles, MO 63301

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