

[Link to view in browser](#)



Today's Headlines

March 5, 2019

2019 Student Research Conference Presentation Workshop

Presenting at an academic conference is an essential part of a researcher's life. In order to make a successful conference presentation, knowing your research paper in its entirety is not enough. You must also be well-prepared in terms of public speaking factors such as observing time limits, making eye contact, engaging the audience, etc. This workshop will go over 10 tips on how to present your work at a conference. If you plan on participating in the Student Research Conference or have another conference you are attending and need assistance, this is the workshop for you! The workshop will take place in LARC 124 on Wednesday, March 20, at 3:30 p.m.. Questions? Contact Megan Phifer-Davis: mphifer-davis@lindenwood.edu

Zabriskie and EPNL Team Publish Paper Monitoring Female Athlete Health

Hannah Zabriskie, current graduate student in the School of Health Sciences, recently published a peer-reviewed article outlining data collection she and the Exercise and Performance Nutrition Laboratory research team completed across their entire season. The paper was published in the peer-reviewed journal, *Nutrients*.

<https://www.ncbi.nlm.nih.gov/pubmed/30813399>

Interested in Being a President's Ambassador?



The Office of the President is looking for 12 students who would like to serve as President's Ambassadors for the 2019-20 academic year! Being a President's Ambassador entails being a positive representative of the President's Office and Lindenwood University. Ambassadors have the opportunity to assist with a variety of events on campus, and interact with university stakeholders, i.e. faculty, staff, alumni, board members, donors, etc.

If you have a student (in good academic and social standing) you would like to recommend as a President's Ambassador, please have them fill out [this](#) application and return to Jaygan Eastman at Jeastman1@lindenwood.edu or office #221 in the LARC on or before Friday, March 22, 2019. Thank you!

Backpack to Briefcase March 7

BACKPACK TO BRIEFCASE	<ul style="list-style-type: none"> • Fun • Informative • Helpful tips and skills • Expert help to prepare for networking, internships, jobs • Prizes • Refreshments
	LINDENWOOD UNIVERSITY <small>Real Experience. Real Success.</small>
LARC Theatre Thursday, March 7 1 - 2 p.m.	

Backpack to Briefcase will be held on Thursday, March 7 at 1 p.m. in the LARC Theatre. Hosted by SASS and Sophomore Council, Backpack to Briefcase is a fun, engaging and informative hour, designed to help students develop a professional mindset. Participants will gain practical experience to learn introductions, communications, and

professional courtesy. This program is an ideal first step for students in every major, enabling their success in internships and employment. The program concludes with light refreshments and a drawing for prizes. Contact Cathy Hart (x4768) for more information.

The Science Olympiad

Lindenwood successfully hosted the Region 6C Science Olympiad competition again this past Saturday, March 4, 2019. There were approximately 250 high school students from 11 area schools that competed in 23 different STEM based events. Of the 17 teams that competed, 4 will advance to the state competition

and potentially the national competition after that. I want to thank all of the volunteers that assisted for the day, of which LU faculty and students, LU alumni, as well as volunteers from the general community. The volunteers from the community came from Boeing, Baer, Ameren, Washington University, and retirees from the community. The LU faculty, students and alumni that volunteer for the event are listed below.

Faculty: Allison Albee, Greg Anderson, John Barr, Robbie Beane, Sara Binz, Sajal Dey, Jennifer Firestine, Nikhil Gupta, Rebecca Heinen, Mike Ibele, Gail Johnston, Ana Londono, Marilyn Patterson, Ed Perantoni, Robin Rodriguez, Chad Welsh, Nick Wintz, Megan Woltz, and Mathias Wood

Students: Andrea Altamira, Mahmoud Ismal, Aleska Nenadic, Alex Schoenherr, and Elena Witzemann

Alumni: Joey Jackson

This is an event that is annually hosted on campus and wouldn't be possible to coordinate without these wonderful volunteers. If this is something that you are interested in helping with next year, please contact me!

Thanks

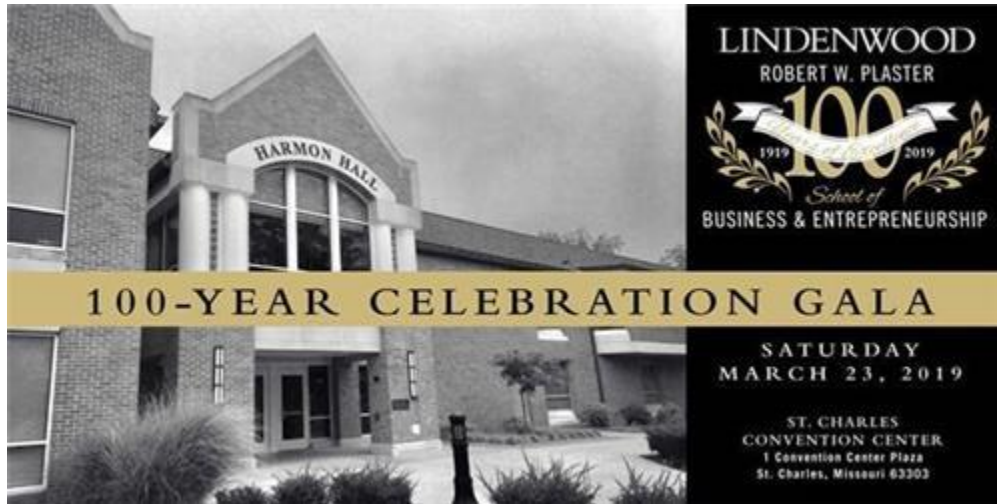
Dr Darla Jia, Associate Professor of Chemistry
Region 6 Division C Missouri Science Olympiad Coordinator

dja@lindenwood.edu

Plaster School of Business & Entrepreneurship Celebrates 100 Years

Plaster School of Business & Entrepreneurship Celebrates 100 Years

[Everyone is invited! Please join us. Purchase Tickets for the Plaster 100-Year Celebration Gala – Sat., March 23 in St. Charles](#)



RESERVATION DEADLINE MARCH 15, 2019

Spring Break Hours and Closures

LINDENWOOD

SPRING BREAK HOURS

LION'S PRIDE MARKET

March 9-17 Closed

MARKET EXPRESS

March 9-17 Closed

SPELLMANN DINING HALL

March 9-17 Closed

STARBUCKS

March 9	9:00 a.m. - 2:00 p.m.
March 10	2:00 p.m. - 8:00 p.m.
March 11-15	7:00 a.m. - 3:00 p.m.
March 16	9:00 a.m. - 2:00 p.m.
March 17	2:00 p.m. - 9:00 p.m.

EVANS COMMONS

March 9-16	11:00 a.m. - 1:00 p.m.	5:00 p.m. - 7:00 p.m.
March 17	11:00 a.m. - 1:00 p.m.	4:30 p.m. - 8:30 p.m.

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Evans Commons Rec Center & Third Floor Track Spring Break Hours

March 9-10 (Saturday-Sunday)	10:00 A.M.—8:00 P.M.
March 11 (Monday)	CLOSED
March 12-15 (Tuesday-Friday)	7:00 A.M.—7:00 P.M.
March 16-17 (Saturday-Sunday)	10:00 A.M.—8:00 P.M.

*All guests will be asked to leave the facility 15 minutes prior to scheduled closing.

-Campus Recreation Staff

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CAMPUS
RECREATION

Library Services Spring Break Hours

Friday Mar 8	7:30 a.m. - 5 p.m.
Saturday Mar. 9	9:30 a.m - 3 p.m.
Sunday Mar.10	2 p.m. - 8 p.m.
Monday Mar.11 - Friday Mar. 15	7:30 a.m. - 5 p.m.
Saturday Mar. 16	9:30 a.m. - 3 p.m.
Sunday Mar.17	2 p.m. - 12 a.m.



Assessment Tip of the Week

**Assessment Tip of the Week:
Who's Teaching This Course: Connecting Adjuncts to Assessment
(March 8, 2019)**

Guest Contributor: Roger “Mitch” Nasser Jr, Assistant Professor, Educational Leadership

I had a lot to learn when I arrived at Lindenwood University in August 2016. Lindenwood was my first faculty position, my first time teaching full-time, and my first time developing curriculum. I spoke with my supervisor early on to develop a plan of action. He told me the program would be my responsibility, specifically mentioning recruiting, hiring, and training adjuncts. At first I was intimidated at this process, but soon realized the essential nature of adjuncts in my program and, more importantly, my connection to them. I would like to share three lessons learned in supporting my adjunct colleagues.

First, I developed flexible standard assessments to measure the program: a live practical writing assignment and final research paper. These assignments must be graded using a standard rubric, but faculty have flexibility in assignment content. For example, adjunct faculty may choose to link the final paper to other assignments, adjust prompts, or increase minimum scholarly sources. This process creates increased ownership by the adjuncts, while maintaining standard assessments for program review.

Second, I requested Canvas administrator access for all courses in my academic programs of responsibility. Just an FYI, I requested approval from my supervisor prior to contacting the university specialist. This access allows me to review a course, retrieve assessment data, follow up on student concerns, and confirm program expectations are appropriately addressed. I have used this access several times to assist adjuncts with Canvas navigation, use of rubrics, and module creation. I share the purpose of this access with adjuncts before they teach their first courses, so they understand I am not merely snooping on their teaching.

Finally, I maintain open communication with my adjuncts. I meet with them before they teach a course and explain program expectations. I hold my colleagues to three standards: presence in the course (if in online format), response to student questions, and providing feedback on assignments. These factors are essential in my program assessment. In fact, previous annual reviews suggested a direct link between these factors and student improvement in academic writing. I also involve adjuncts in course edits and additions.

Once again, this ownership enhances the adjunct and student experience. Involving adjuncts in the assessment process is an essential competent to program development and review. I provided three examples in this submission. Do you have other ideas? If so, please share. While I feel I have made important strides as a faculty member, I have plenty of room for improvement.

Questions? Contact Mitch Nasser at mnasser@lindenwood.edu or x4570.
(Assessment Tips of the Week are archived on the Assessment Website – see the homepage of the Website at www.lindenwood.edu/assessment)

David Wilson
Chief Assessment Officer
(636) 949-4737
DWilson@lindenwood.edu
Memorial Arts Building 102

Women's Luncheon: Celebrating Women's History Month



STUDENT LIFE AND DIVERSITY PROUDLY PRESENTS

WOMEN'S LUNCHEON

CELEBRATING WOMEN'S HISTORY
MONTH

March 26, 2019
11:30 A.M. - 12:30 P.M.
AB Leadership Room

This event will provide an opportunity for staff and faculty members to connect and create relationships in honor of women's history month.

Please RSVP by March 12. Space is limited to 40 guests.
<https://www.picatic.com/lindenwood-womens-luncheon>

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STUDENT LIFE & DIVERSITY 

Thinking about Graduate School?



MARCH 27, 2019 THINKING ABOUT GRADUATE SCHOOL?



INFORMATION SESSION

In this informal information session, Ted Cohen (history), Stephanie Afful (psychology), Melissa Elmes (English), and Christina Pomianek (anthropology) will discuss what it is like to be in graduate school in the humanities and social sciences. Join us!

Contact TCohen@Lindenwood.edu for more information.

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WHAT IS
GRAD
SCHOOL
REALLY
LIKE?

HAVING
A
SOCIAL
LIFE

WHAT IS
A
MASTER'S
DEGREE?

WHAT IS
A Ph.D.?

MARCH 27

3:00 PM

MAB 301

Lindenwood University Collegiate DECA Competition Team



Lindenwood University Collegiate DECA Competition Team

2019 State Competition

Advisor Craig Felzien and Team Members Zoe Seemes, Braeden Westhusing, Carli Gogol, Dillon Richardson, Claire Beckmann, Connor Hepler, Monica Friedman, Taylor Hepler, Hanna Smith, Makayla Wenzel, Bella Rainey.

Awards for Team Members:

Carli Gogol	First Place in Marketing Management & First Place Retail Management
Claire Beckmann	First Place in Sales Meeting Management
Bella Rainey & Hanna Smith	First Place Advertising Campaign
Claire Beckmann & Makayla Wenzel	Second Place Business to Business
Bella Rainey	Second Place Retail Management
Monica Friedman	Third Place Travel and Tourism
Braeden Westhusing	Fourth Place Travel and Tourism
Connor Hepler	Fifth Place Fashion Merchandise and Marketing

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