

Lindenwood College

BULLETIN



Dr. Franc Lewis McCluer, Lindenwood's new president, was formally invested in office at the inaugural ceremony in Roemer Hall on Founders' Day. The investiture of the president was performed by the Rev. Dr. James W. Clarke, at right. In the background at left is Dr. Nelson Vance Russell, who gave the charge to the president, and Dr. Guy E. Snavely, at right, who delivered the inaugural address.

NOVEMBER • 1947

Around the Lindenwood Campus

Dorothy Roberts, of Chester, Ill., is the president of the Class of '48. Other Senior officers are Esther Parker, St. Charles, vice president; Marthella Mayhall, Harlan, Ky., secretary, and Rosalie Evans, treasurer. Miss Lucette Stumberg, Austin, Texas is the Student Council representative.

The Junior Class has elected Miss Jo Ann O'Flynn, Owensboro, Ky., president; Miss Jean Gross, St. Charles, vice president; Miss Suzanne Martin, Peoria, Ill., secretary-treasurer. Miss Mary Morris, Lima, Ohio, is the Student Council representative.

The traditional Harvest Ball, which will be climaxed by the coronation of the Harvest Queen, will be held in Butler Gymnasium on November 1. Thirteen members of the Freshman Class have been nominated for Harvest Queen. Last year's queen was Miss Joan Hierholzer, of Detroit, Mich.

Miss Leah Mae Williams is the new resident head of Sibley Hall. She comes to Lindenwood from Kent State University, Kent, Ohio.

The first in a series of television shows was presented by Lindenwood students over Station KSD-TV in St. Louis on October 20. The Lindenwood Theater

of the Air will resume its regular Saturday morning series of broadcasts for children on November 1 with the presentation of "Tin Soldier Breaks His Leg." These programs are sponsored by the Radio Production Class and the newly organized Radio Club, of which Miss Martha Boyer, of the Speech Department, is sponsor.

Miss Janet Brown, Senior, of Ferguson, Mo., was Lindenwood's delegate to the annual convention of the Associated Collegiate Press Association in Minneapolis, Minn., on October 23-25. Miss Brown, editor of the 1948 Linden Leaves, is also conductor of the "All Bark" column in the Linden Bark.

Miss Jean Shelton, Joplin, Mo., is president of this year's Sophomore Class. Other officers are: Miss Joan Reed, vice president; Miss Jeanne Richter, secretary; Miss Roberta Walters, treasurer, and Miss Ernamarie Trefz and Miss Beverly Yarbrough, Student Council representatives. The Freshman Class will elect its officers later.

Miss Casey Jones, Bloomfield, Ind., has been elected vice president of the Student Council and Miss Jane Foust, Owensboro, Ky., is the secretary. Miss Jeane Sebastian, of Cuba, Mo., the president, was elected last spring.

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LINDENWOOD COLLEGE BULLETIN

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Dr. McCluer Is Inaugurated as Lindenwood's Fourteenth President

Delegates from 179 Colleges and Learned Societies Attend Impressive Ceremony Which Highlights College's Observance of Founders' Day

IN AN impressive ceremony in Roemer Auditorium on Founders' Day, Dr. Franc Lewis McCluer was formally installed as the fourteenth president of Lindenwood College. His investiture climaxed a full day's program on the campus.

Perfect Indian Summer weather greeted the delegates, alumnae and visitors as they arrived at the college on the morning of October 23. Representatives of 179 universities, colleges and learned societies were in attendance. In their academic robes they gathered in front of Irwin Hall shortly before 10 a.m. to form the academic procession which proceeded across the campus to Roemer Auditorium. The place in the line of march of the delegates was determined by the date of the founding of the institution they represented.

The oldest school represented was Harvard University, which was founded in 1636. Only twenty-three of the institutions represented were founded before Lindenwood College was established in 1827.

The academic procession was led by Miss Jeane Sebastian, of Cuba, Mo., a Senior and president of the Student Government Association.

The audience overflowed the auditorium and loud speakers were set up on the lawn in front of Roemer Hall and in Butler Gymnasium. As the delegates filed into the auditorium, the Lindenwood Choir sang "Come Ye Thankful People, Come."

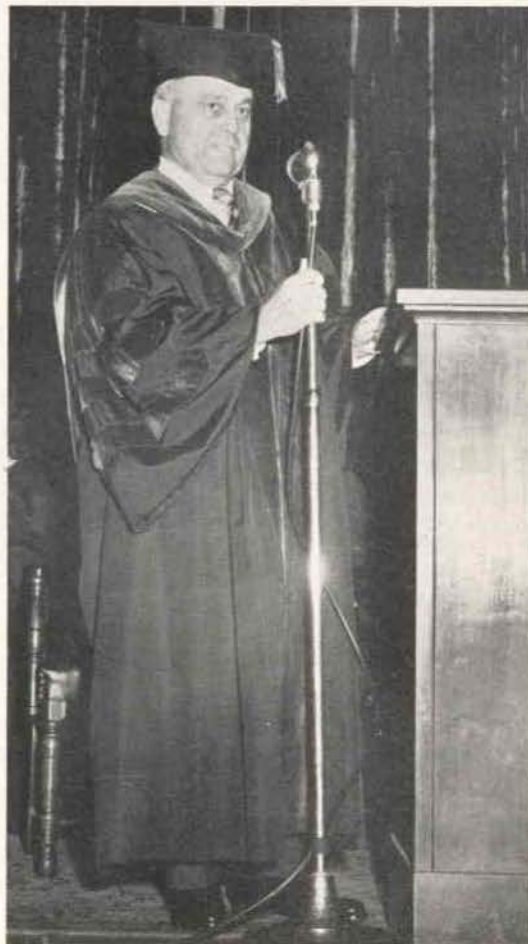
The invocation was given by the Rev. Dr. Harry T. Scherer, a member of the college's Board of Directors and pastor of the Webster Groves Presbyterian Church. The Rev. Dr. James W. Clarke, president of the Board of Directors and pastor of the Second Presbyterian Church in St. Louis, presided at the inaugural ceremony and welcomed the delegates.

The inaugural address was given by Dr. Guy E. Snavely, Executive Secretary of the Association of American Colleges. The text of his address and the other principal addresses is printed elsewhere in this issue.

The investiture of the college's new president was made by Dr. Clarke and was followed by the dedicatory prayer, offered by the Rev. Dr. B. Frank Hall, pastor of the Central Presbyterian Church of Clayton, Mo. The charge to the president was given by Dr. Nelson Vance Russell, president of Carroll College, Waukesha, Wis. Dr. McCluer then gave his address of acceptance.

Greetings from the student body were extended by

Inaugural Address



Dr. McCluer pledged his loyalty to the service of Lindenwood in his inaugural address in Roemer Auditorium. This picture was taken as he delivered his address following his investiture by Dr. Clarke.

♦ ♦ ♦

Miss Sebastian and on behalf of the faculty by Dr. Alice E. Gipson, Academic Dean. The benediction was pronounced by the Rev. Dr. Jonathan C. Hollyman.

A luncheon for the delegates, alumnae and guests was held in Ayres Hall at noon. Dr. Clarke presided and the invocation was given by the Rev. Dr. Elmer B. Whitcomb. Speakers at the luncheon who extended greetings to the new president included Mrs. Cornelia

(Continued on page 14)

Academic Procession

Miss Jeane Sebastian, president of the Student Government Association, led the academic procession into Roemer Auditorium. This scene was photographed as the procession neared the entrance to Roemer Hall. Behind her at left is Dr. James W. Clarke, president of the college's Board of Directors, and Dr. McCluer.

Inaugural Program
ROEMER AUDITORIUM, 10 A.M.

Processional Hymn

Invocation

Special Music

Welcome to Delegates and

Introduction of Dr. Guy Snavely

Address

Special Music

Investiture of the President

Dedicatory Prayer

Charge to the President

Response

Greetings to the President

from the Faculty

Greetings to the President

from the Students

Benediction

Recessional Hymn

DR. HARRY T. SCHERER

LINDENWOOD CHOIR

DR. JAMES W. CLARKE

DR. GUY SNAVELY, Executive Secretary,

Association of American Colleges

LINDENWOOD CHOIR

DR. JAMES W. CLARKE

DR. B. FRANK HALL

DR. NELSON VANCE RUSSELL, President,

Carroll College, Waukesha, Wisconsin

PRESIDENT FRANC L. MCCLUER

DR. JONATHAN C. HOLLYMAN

Dr. McCluer Pledges His Service to 'Lindenwood's Great Traditions'

In Accepting Presidency of College He Declares Lindenwood Has Unique Opportunity to Serve and Promises Spirit and Tradition of College Will Be Maintained and Intensified

DR. FRANC LEWIS McCLUER, in responding to his investiture as President of Lindenwood College, pledged his "devoted effort" to discharging his responsibilities so that we may realize the splendid opportunity before Lindenwood College.

"The spirit and tradition of this old and stately college will be maintained," Dr. McCluer promised, "and it will be enlivened and intensified." Lindenwood, he said, has a unique opportunity, and "surely its future will be worthy of its history."

His address follows:

I accept the honor of the presidency of Lindenwood College with a pride which I am sure you will pardon and a joy which I am equally sure will abide. Acquaintance with the great resources of this institution, its history of a hundred and twenty-one years, its splendid equipment, its staff of administrative officers and teachers, and its student body, cannot but bring pride to any administrative officer. The warmth of the welcome Mrs. McCluer and I have received from the faculty and those with whom I shall be associated in this work, from the community which is host to this institution, from alumnae throughout the nation, and from these students, cannot fail to give us much happiness, and I accept this office with a lively sense of responsibility and pledge you a devoted effort so to discharge that responsibility that we may, working together, realize the splendid opportunity before Lindenwood College.

One hundred and twenty-one years ago today this institution was born and for a number of years carried on its work in a log cabin. Missouri had been but recently admitted to the Union and much of its land was an unconquered wooded wilderness. When Major and Mrs. George C. Sibley endowed the college with land and modest funds they dared to think of it as an institution of national scope. For the magnitude and courage of this vision friends of this college must ever be grateful. For more than a century there has been emphasized here the value of the liberal education of women. If we shall be true to our history we shall conserve here that liberal education which has been described as an "outstanding home of our cultural and moral values."

Perhaps our thinking about liberal education has been quickened by our experience in the war through which we have just passed. We have made fresh discovery of the indispensable practical value of education devoted to intellectual life for its own sake. We had realized

in a vague sort of way that the conveniences of our modern civilization were the outgrowth of theoretical thinking—that Michael Faraday's research in theoretical physics made possible our radio. Then we found that our safety and our freedom required that thousands know something of pure mathematics and theoretical physics. For the practical task of defending civilization we had need of liberal education.

And we shall look to liberal education for the further task of giving our civilization the strength to endure and the quality worthy of permanence. Here again the training of youth in the mastery of ideas provides the understanding and the appreciation of values vital to our democratic way of life. People, not dictators, must make the decisions of the future. Appreciation of great values and of eternal principles must be developed in some measure in countless minds if our decisions are to be wise and just. The immeasurable influence of women in all areas of human life and the vital importance of the roles which are theirs in the world community challenge us to provide them with a liberal education of the highest order. In this brave new day we dare not be content with the old idea of a finishing school education for women designed to give them sweet manners and graceful carriage as if they lived outside our world and had come on a visit to decorate it. The curriculum in a college for women will emphasize some studies of peculiar interest to its particular students, but the presence of women in the market place and in the professions, and their responsibilities as citizens, to our nation and to our world as well as to our homes, lead to the recognition of the fact that basic liberal education arts is for women, as for men, of incalculable value.

It is with no diminution of regard for technical work that I emphasize the peculiar value of what we have called the liberal arts. Good tires and high speed do not lessen the need for good driving. To overcome the confusion, inhumanity, and destruction of our day we must rely on clear thinking, humane feeling, and exercised good will. Here is the responsibility of a liberal college, a responsibility that must be accepted one might say with "delight of battle," for varied attacks on this liberal tradition persist. For instance, it is said it requires too much time and the four years should be shortened, but it is obvious that in the new day there will be more time for thought and education just as surely as there will be more need for it. And, foolish as it may seem to many of us, there are those

who hold that young women who have not settled upon a career other than marriage need make no effort to seek a liberal education, as if a trained mind could be of no help to a woman in making a home, or as if personalities with disciplined minds, able to think logically and courageously and sensitive to the meaning of our culture, will not be better citizens. Surely the task of liberal education described by Ordway Tead as "education in the ways of cooperative living, cultural awareness, scientific grasp, and moral enthusiasm" will be embraced at this institution with a zeal that shall assure us of an atmosphere teeming with intellectual curiosity, electrified by high purpose, where teacher and taught enjoy glad fellowship and where young women may become

"Lords of an empire wide as Shakespeare's soul,
Sublime as Milton's immemorial theme,
Rich as Chaucer's speech,
Fair as Spencer's dream."

Faith in this kind of education is not an easy exercise of respect for tradition. A vital part of the tradition of liberal education is that it should not be static and unchanging but vital and living and free! Its adherents will not insist that all students of the liberal arts shall take four years of Greek.

Nor is support of this kind of education vague and sentimental talk about a better world. Liberal education requires intelligent effort of a high order. It is designed to develop disciplined minds and generous personalities. It is true, as many have said, that our social tensions and world problems are frequently the result of ungenerous attitudes and parochial emotions. It is also true that they are aggravated by the activities of people who lack knowledge of social need and who have limited understanding of the facts and forces that enter into the marring or making of human life. If genuine good will is to be properly implemented it will be directed by minds that know! Some knowledge of the languages and literatures of the human race, some understanding of psychology and philosophy and religion, of the natural and the social sciences, of mathematics and history, bring an appreciation of the nature and destiny of man not to be acquired in any other way.

Liberal education addresses itself to the whole personality. It is mindful of the fact that many of the major functions of life are shared by all. One does not escape the responsibility of being an intelligent voter by becoming a skilled engineer. Helplessness and lack of imagination and insight before a problem of human relations in a local community cannot be excused in the days ahead because one is the trained pilot of an airplane.

In this adventure in liberal education in Lindenwood College we shall draw strength from a sense of participation with many other institutions devoted to these

ideals. We share with them responsibility for making the contribution of liberal education vital throughout the entire nation; but we had best be on guard against an over-specialization that will not allow us as well a partnership with vocational education and an emphasis on those disciplines which will prepare women for their special obligations in the community. I am not thinking alone of the well recognized value of liberal education as preparation for vocational training, such as preparation for a medical school, nor of the necessity for greater effort to motivate students by leading them to understand more clearly the relationship of the liberal arts to effective living. I am thinking of doing in several areas what we now do in the field of professional education. As we have prepared women to receive certificates from the State Department of Education qualifying them to teach in the State of Missouri, so we may prepare them for social service work or for work as directors of religious education in our churches, or for careers in the field of fine arts. All the students of a liberal arts college should take certain courses as the core of the liberal curriculum during the four years of study; within certain limits, attention to individual aptitudes, to the peculiar responsibilities of women, and to community needs, should lead us to prepare some for definite vocations, thus extending rather than impairing the influence of the liberal tradition.

The second great force in the tradition of Lindenwood College is in its purpose to provide an education that is Christian. It is the child of the Presbyterian Church and as a church college it seeks, with hundreds of other institutions, to prevent the secularization of knowledge. It was a wise editorial writer who declared, "If the secularization of knowledge continues it will ultimately wreck civilization."

It is not argued that all education should be in the hands of the church, but it is clear that the church related institutions may have a leavening influence on all higher education. The administrative officers and teachers in our church colleges heartily join in the church's confession of faith in Christ as the hope of the world. This type of institution is in a peculiar sense a safeguard of democracy. A free state and a free church are alike dependent on a conception of God and of man found explicit in the Christian religion. The Christian college presents to the nation and to the youth within its walls a proper faith in the dignity of the individual man and in his right to freedom. The individual's right to be free may be asserted in constitutions, but the secular mind that finds these constitutions the final authority for this right is in gross error. One's right to freedom is not established by his ability to win it by violence. This is the authority on which tyranny relies. A man's right to freedom is

Welcoming the Delegates



Dr. James W. Clarke, who presided at the inauguration, is shown here as he welcomed the delegates and visitors. This view of the stage shows the Lindenwood Choir in the background and the speakers at the inaugural ceremonies.

inalienable from the person, a right given him by his Creator. It derives not from the strength of his race or his nation but from his nature as a creature of God. Our day calls for a fresh understanding of the fact that political freedom is the fruit of Christianity and that the authority for it is not in the might of man but in the mind of God.

In this connection, too, it will be well to state that the church college helps to maintain freedom in all of higher education in America. Our dual system of education is strengthened by the fact that publicly supported institutions may tend to prevent church colleges from becoming sectarian, doctrinal schools. On the other hand, the very existence of the church related college, free to stand for Christian faith as the basis for the cultivation of the human conscience and free from any considerations of political expediency, helps to keep the state supported institutions free from political interference.

I should add, however, that church relationship, required Bible study and chapel services, while of vital help in making an education Christian, do not of themselves guarantee an education of Christian character.

A college is Christian as it seeks to build a Christian community. In its search for truth it must be free and unhampered by doctrinal restraints or social groups representing any particular economic or political viewpoint. A Christian community should be characterized by respect for the integrity of the human mind, for the dignity of the individual human being, by faith in the trustworthiness of Christian character, and by abiding faith in the future and in the destiny of the human race. The community will be pervaded by a spirit of friendliness and kindness in all human relationships. Its staff members will have confidence in persons and ability to recognize the potential possibilities of students. It is not surprising that in institutions that seek to be Christian large responsibilities are given to students. No teacher will regard any student as just another listener but will think of her as the bearer of an immortal soul, 'a child of God whose growth and development are entrusted for a little while to this community. The paramount factor in all education is the communication of thought and ideals and character from the teacher to the student. In the last analysis, the character of the faculty deter-

Visiting Delegates



Representatives of 179 universities, colleges and learned societies were in the line of march during the academic procession. This view shows a portion of the procession as it moved across the campus under the linden trees.

mines the character of the college.

But the college is not to be a cloistered community unaware of the world about it. Indeed, both students and faculty have a large participation in the life of that world. It seeks, however, in humility and in sincerity, to develop in its community what may be inadequately described as a Christian atmosphere.

The second characteristic of a Christian education is found in the recognition of the oneness of truth. It is a knowledge of truth, not acquaintance with various truths, that brings freedom. The Scriptural statement concerning the freeing power of truth should be quoted in its entirety: "Abide in My Word and ye shall know the truth and the truth shall make you free." Segments of truth do not always free but may even enslave. Any search for truth that neglects God is likely to lead to error. Christian education seeks to bring students to the freedom that comes from knowledge of the whole truth. If it is true that God is the Creator and Ruler of the universe no study of the universe is complete without acknowledgment of His sovereignty. If it is true that Christ frees man and

leads him to an abundant life no effort to develop character without awareness of His friendship may be fully successful. If it is true that the Sermon on the Mount gives man the eternal principles through which social tensions may be resolved, no effort to resolve them apart from these principles will bring peace.

I pledge you my loyalty to these two great traditions of Lindenwood College. This is one of the few four-year colleges for women in this part of the country. It has an unique opportunity. Surely its future will be worthy of its history! The personal resourcefulness of the cultured woman, the vocational competence that is the product of a broad basic training, the keen conscience of a good citizen and the faith that "the fear of the Lord is the beginning of wisdom" are the goals of its educational program.

The spirit and tradition of this old and stately college shall be maintained and enlivened and intensified. With deep gratitude to all who have served the institution through the years, and with high hope and great joy I dedicate myself to this task and to Lindenwood College.

Dr. Guy E. Snavely Tells of Place of Church College in Atomic Age

Executive Director of Association of American Colleges Brings Greetings from 639 Fellow Presidents to Dr. McCluer at Inaugural Ceremony

DR. GUY E. SNAVELY, Executive Director of the Association of American Colleges, delivered the inaugural address at the installation ceremony. His subject was "The Church-Related College in the Atomic Age."

The mission of the Church-related college, Dr. Snavely said, is to turn out men and women who will live "the more abundant, the more cheerful and richer life; to educate those who will become leaders, imbued with the spirit of the Golden Rule, in all professions and human activities; and to inspire all who pass through its portals to become active citizens in local, state, national and international politics."

The text of Dr. Snavely's address follows:

In the mastery of the English language, with the use of choice epithet and ringing phrase, Winston Churchill probably ranks second only to the Bard of Avon. Through the persuasion of President Franc L. McCluer, whose leadership we extol today, Britain's great Prime Minister gave Westminster College in Missouri a world prestige by the epoch-making address he made there a year and a half ago. The fame brought to Westminster by President McCluer is but an earnest of the record he will make at Lindenwood College.

I bear greetings and best wishes from his 639 fellow presidents of the member institutions of the Association of American Colleges on the occasion of Dr. McCluer's second inauguration as a college president. Dr. McCluer is well-known and highly respected in the Association. For several years he was a member of the Board of Directors, and for one year was Vice-President of the Association.

There are about 640 accredited four year liberal arts colleges in the United States. About 100 of this number are State supported. These include the college departments of the state universities, land-grant colleges and municipal colleges and universities. There are a few more than 500 other colleges, including those which are component parts of universities which are independent of control and support by a State or municipality.

In spite of the fact that the independent institutions, which include the church-related colleges, outnumber the state supported institutions by a ratio of more than five to one, the enrollments in each of the two types

of colleges are about the same. Last year there were just about one million students in State supported colleges and universities and another million in those operated independently of the State.

The two types of institutions have budgets about the same size. Because of lack of campus space and building, in addition to a desire in many cases to remain small, the independent colleges have deliberately set a limit to their enrollments.

This dual system of higher education which has prevailed in our country has been the chief bulwark of our Republic since its establishment. In no other section of the World, save in the British Commonwealth of Nations and in some Latin American countries, does such a system of higher education exist. For example, in France the few colleges operated by the Church are not permitted to confer degrees. Their graduates must pass examinations at a State University in order to receive their degrees.

The two types of higher institutions in our country are needed to complement and supplement each other. There is little jealousy or friction between the administrators of the two types. From time to time distinguished state university presidents publish pronouncements pleading for the strengthening of the independent colleges and universities. Similar sentiments are shared and expressed by leading educators of the independent group. Both types have produced the men and women who have attained conspicuous leadership in all areas of human endeavor. They have educated the clergymen, the physicians, the lawyers, the teachers, the journalists, the leaders in industry, in business, in Government, and in scientific research who have made our country great.

The rapid trend of events in recent years forces one to conclude that a materialistic outlook of life is predominating in the colleges over one that would keep the spirit preeminent. Responsibility for this trend can fairly be laid at the doors of both types of higher institutions. It behooves us in the Church-related colleges to think more seriously of the ideals of our founding fathers.

All but one of the nine colonial colleges were founded under the influence of the Church. Some even claim that the University of Pennsylvania received consider-

able impetus in its origin from that eloquent Methodist Revivalist, George Whitefield. The record shows that of the first 120 colleges founded in our country, about 100 were established under Church auspices. It should be a matter of real regret that so many of these colleges have slipped their moorings and have severed all church connections.

The Church-related college which has been well established can face the future without financial fear. Statistics compiled recently by a well-known money raising organization indicate that benefactions to colleges are as large now as in past years. Kaleidoscopic changes in the investment field that came during World War II have caused great losses in endowment income for all types of colleges. Our Yankee ingenuity has evolved the plan of Annual Gifts and the plan of Living Endowments. In most cases these annual contributions can and do offset the decrease in endowment income.

In the past few years a great hue and cry has been raised about the overlooking of the better high school graduates who should be going to college. It would seem that this matter has been somewhat overstressed. The admission officers of the accredited colleges can and should become more strict in keeping out the less competent students. The more capable with any ambition at all can find ways and means of enrolling in college far more readily than in any previous era.

Many philanthropic persons have established scholarship foundations. There are a large number of funds set up particularly to loan money to college students. At the present time some of these whose funds total up into the millions are not having sufficient requests to use the monies available at the moment. The ambitious boy or girl of the present who desires a college education should be reminded of the old adage, "Where there is a will, there is a way."

In this environment it would be like carrying coals to Newcastle to state the peculiar characteristics of a Church-related college. The faculty should certainly be composed of men and women who are in thorough sympathy with the ideals of the Church. The curriculum should be so organized as to include courses in religion, some of which would be included among the general courses required of all candidates for the baccalaureate degree. The Chapel and extra-curricular program of a religious nature will continue to have great influence.

A most important service that the Church-related college can and really must render is to educate the men and women who will assume leadership in the Church. Such colleges will not only educate the majority of the clergy but will also educate and inspire consecrated

laymen to higher service in the Church. As a corollary the Church should and will take more interest and give larger support to the college. A number of outstanding colleges in the Association of American Colleges receive annually from Church boards, synods or conferences, sums totaling from \$10,000 to \$100,000.

In a recent book, "China's Religious Heritage" by President Y. C. Yang of Soo Chow University, there occurs this striking sentence: "The basis of world order is culture, and the essence of culture is religion." The sincere aim and earnest hope of every human being at present certainly is an abiding world order. The United Nations seems to be almost in a tottering condition. Every citizen of the United States earnestly hopes for its survival and success.

One of the main adjuncts of the United Nations is UNESCO. UNESCO is not the name of a new cosmetic, or of a Roumanian composer, as some freshman might assume. It stands for the United Nations Educational, Scientific and Cultural Organization.

As stated in the preamble of its Constitution "Since wars begin in the minds of men, it is in the minds of men that the defences of peace must be constructed. To further fully this ideal is the chief aim of UNESCO. Colleges of all types can do most for the ready realization of the program of UNESCO.

The present program of UNESCO includes plans for the removal of illiteracy throughout the world, for the stimulating of adult education and for the interchange of students and teachers. From the last proposal there would seem to germinate the best influences for international understanding and good will.

All types of colleges have the obligation to encourage their alumni to be more concerned about their duties as citizens. If educated people would exercise their sovereign rights of suffrage the demagogues and blatant leaders of selfish minorities would promptly be put into the background. The colleges must emphasize the importance of participation by every alumnus in local, state and national affairs. He more than others could and should vote intelligently. When occasion arises he should not hesitate to run for office.

To sum up, the main mission of a Church-related college would be to turn out men and women who would live the more abundant, the more cheerful and richer life; to educate those who will become leaders, imbued with the spirit of the Golden Rule, in all professions and human activities, in a word those who would put "service above self;" to inspire all who pass through its portals to become active citizens in local, state, national, and international politics.

The Church-related college should and will continue to be a veritable pharos "amid the encircling gloom."

Dr. Nelson Vance Russell Delivers Charge to Lindenwood's President

Head of Carroll College Emphasizes Importance of Liberal Arts Training in Preparing Citizens For the Future

THE charge to Dr. McCluer at the inaugural ceremony was delivered by Dr. Nelson Vance Russell, president of Carroll College, Waukesha, Wis. Dr. Russell's address follows:

We are here today to pay honor to Franc Lewis McCluer. This is a decisive hour in the history of Lindenwood College when, under a new administration, it is faced with the greatest possible challenge to aid in redeeming this world, for surely if we continue on in our carelessness and indifference, we shall be crushed.

The most important factor in Lindenwood's opportunity to aid in redeeming the world is the personality and philosophy of its new president. Franc Lewis McCluer is nationally recognized as a scholar of outstanding merit. He has been a successful teacher and administrator. He has given unstintingly of his time and strength to his native state notably in the field of good government, to his Alma Mater, and unselfishly to his Church and to various state and national organizations interested in the general welfare of our people.

Your president brings to his new position a definite philosophy and positive convictions as to what a liberal arts education should be. Dr. McCluer will not make the mistake which many educators have made in the past of laying too much emphasis upon skills to make a living. He is more interested in training students to make a life. Many of our liberal arts colleges have been stressing a career and have made the mark of financial success their god. Fads of all kinds have been allowed to creep into the curriculum until the real liberal arts program, which seems to be "reeling and writhing," has been side tracked.

Your new president, who has known the hard disciplines of scholarship and is familiar with the ways of charlatans, will not allow Lindenwood to depart from the essence of a true liberal arts education. As a social scientist, he will respect the natural and physical sciences and will work for their advancement and for that of the humanities on this campus. On the other hand, he will not be interested in binding the students with what has often been called the "shackles of the present" as some administrators have been willing to do. He will bring to his task the tolerance and patience which the administrator learns from a study of the past, for surely the social sciences bring to their followers a deep and abiding faith, a trust, and a sense

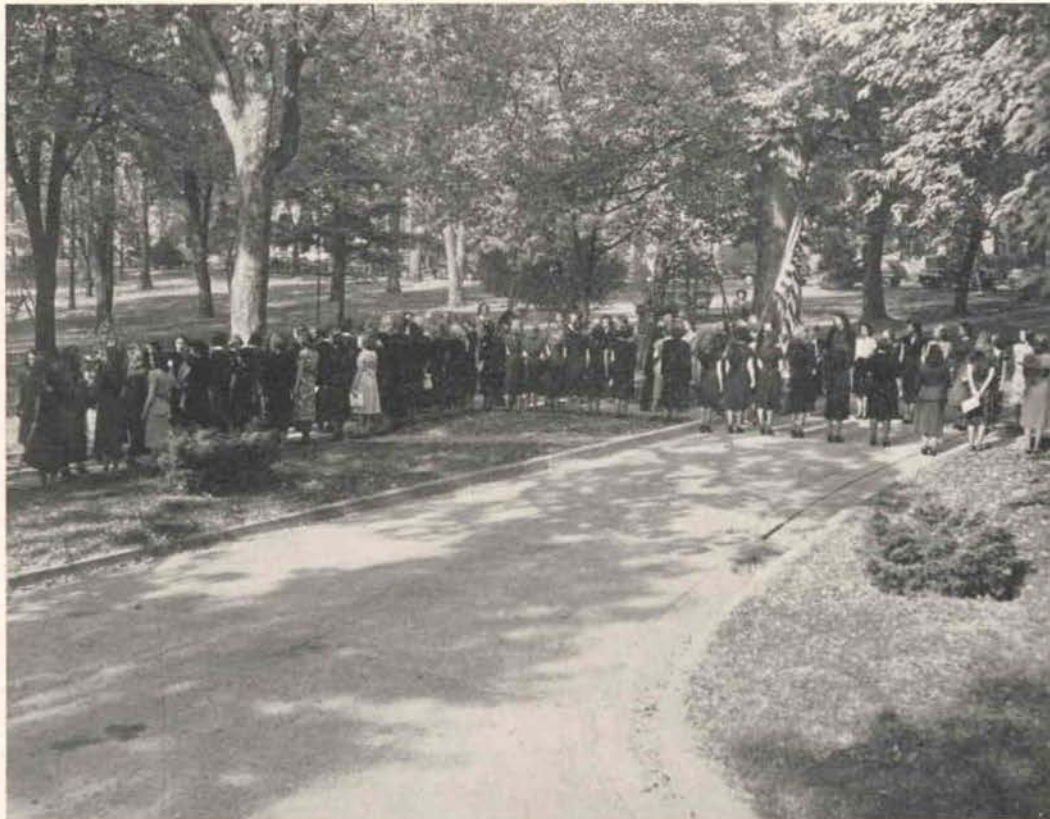
of balance, all of which argues well for the part Lindenwood College will take in redeeming this world.

We are learning that our advance in the technical sciences has greatly outdistanced our progress in the disciplines of the humanities and the social sciences. These improvements have created, and are creating, a multitude of problems in the political, economic, social, and religious fields. For centuries the basic discoveries of science came slowly and at long intervals. In our day, however, the advances have come so rapidly they are bewildering, made even more so because of their devastating possibilities. National boundaries in no way limit technological progress. We have seen in the recent years how scientists have been engaged in the greatest cooperative global enterprise known to man. This enterprise has known no national limits. The discovery of nuclear fission has been brought about by the united efforts of men of many nationalities. The disciplines of the humanities and the social sciences have lagged far behind the advances in pure sciences.

We have learned how to make a living but we haven't learned how to live with each other. The great uncharted continent of human relations is largely unexplored, mysterious to most of us and untouched. The machine age solved some of our problems but it brought us many new ones, particularly in the realm of human relations. We have computed our blessings with a slide rule and as one of our great humorists remarked: "If the statisticians were laid end to end they would never reach a conclusion." Mechanically we are moving ahead with the speed of a jet plane but socially we are still in the horse and buggy age.

The recent war has shown that scientific education can win battles but in peace time we must live for something more than efficiency and mass production. "A man's aim is not to make a living but a life." I believe that the conclusion has been reached by many, with almost inescapable and awful finality, that we must inject into our system of education and additional element, an element that can supply life with a valid and a satisfactory meaning. Today we must equip our young people with those inner controls of life "which spring from deepened and enriched personality and which direct the outward environmental circumstances of (their) existence." Today our higher educational program must be based upon the thesis that men and women can be trained to develop a conscience which

Students Form Line of March



Lindenwood students lined the sidewalk as the academic procession moved across the campus from Irwin Hall to Roemer Auditorium for the inauguration of Dr. McCluer. The linden trees, with their Indian Summer garb of yellow leaves, made a perfect setting for the inauguration ceremonies.

will value the sacredness of human life. This is one of the great challenges facing the Christian college today. All such institutions are in the position to give that moral education based upon the Christian ethic which identifies itself closely with religion as the supreme human discipline.

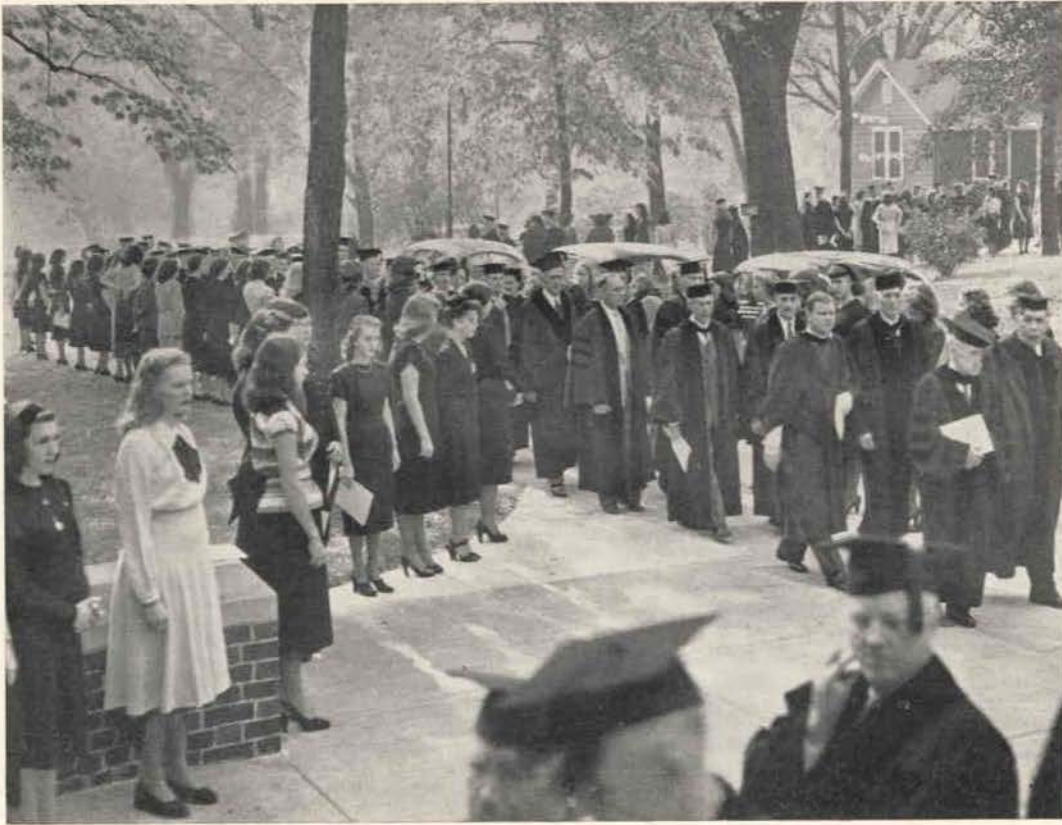
Here indeed is one of the great opportunities for Lindenwood College to assert its leadership. Under this administration, I for one am sure that greater stress will be laid on training young women to make a life, for this indeed will be a great force in saving our civilization from chaos.

Associate Justice Robert Jackson recently said, "It is one of the paradoxes of our time that modern society needs to fear . . . only the educated man. The primitive peoples of the earth constitute no menace. The most serious crimes against civilization can be committed only by the educated and technically competent peoples." Surely one may raise the question: Would it not be better for man to remain abysmally ignorant and limited in his ability to damage his fellow men, than for him to have all knowledge and not have improved his character, his integrity, and his religious faith? Chancellor Arthur Holly Compton has given

us the only way out. He is reputed to have said "Science has made a world in which Christianity is an imperative."

Possibly the real answer to many of these problems is that our colleges themselves must become religious. Educators in their efforts to be objective have taken the stand that indoctrination of youth should have no part in the educational program. If we believe that democracy is the best political system that man has yet conceived, if we believe in justice and the power of love over hate, then we should not refuse to train youth firmly in the very best of our philosophy. On the other hand, secular education, by its very silence, has been indoctrinating our youth with the idea that the Christian way does not matter. We have made specific requirements for our degrees in the fields of the sciences, the languages, and some of the other disciplines, while the courses in Bible, in Christian ethics, and moral philosophy have been often relegated to the background. We must admit that such courses *per se* are no solution to all of our problems but they are one way to build a dynamic faith and surely they can teach our youth to "do justly, love, mercy, and walk humbly with their God."

Entering Roemer Hall



This view of the academic procession, with delegates from leading colleges and universities in their academic robes, was taken at the entrance to Roemer Hall. The procession can be seen stretching into the background past the Tea Room.

Let us change our position that it is unethical to indoctrinate our youth in the very best that our democracy has to offer. Then and only then can they recognize what is best in our system, protect it from its enemies, and be on fire for our freedoms as enthusiastically as the communists of Russia are for their materialistic and paganistic programs. It is through such education that "diseased ideas [can] be replaced by sound ideas, that good [can] be implanted and made strong." Surely in such a college as Lindenwood, youth can be indoctrinated with a thorough working knowledge of our great freedoms, our religious principles, and the worth of our American way of life.

The church related college must teach Christianity directly and with no apologies. Its primary concern will be that its students "become Christian—and if already Christian, that they grow in the faith." God should be the center of all its life about whom all else is integrated and made meaningful. All members of the faculty should be Christians, men and women who are great teachers and who either directly or by inference can train our youth to seek a vocation where they can serve best, not where they can make the most. College administrators must realize that each teacher's ideals, attitudes, and activities are of vital significance. The students should see the teacher's faith and belief in action. Someone has truly said, "A teacher affects

eternity. He can never tell where his influence stops."

The success of your administration, Mr. President, will be determined by the type of men and women who make up your faculty. Your record in the past has been a beacon light for other administrators. In a survey conducted at Westminster College it was noted that an unusually large number of young men went into full time Christian service. When an effort was made to discover what factor was responsible for this rather remarkable phenomenon, it was found in an answer made by a professor of mathematics at Westminster. I paraphrase his statement: Mathematics is an exact science. It is based upon truth. Christ is the center of all truth; therefore, I teach Christ throughout my work in mathematics. Any college faculty made up of teachers with such a philosophy is bound to send forth youth into this world imbued with a philosophy that character is far more important than intellect, that one should serve his fellow man and not be served, and most important of all that one should make a life, not a living.

Probably the most serious problem facing your administration, Mr. President, is what will be the future of Lindenwood College in the world of tomorrow. Today the cause of Christian education is big business and yet the church never has faced up squarely to its

(Continued on page 15)

At the Inaugural Reception



Mrs. McCluer, Lindenwood's First Lady, was honored with her husband at the inaugural reception in the Fine Arts Building. She is shown here chatting with a group of Lindenwood students.

Alumnae Extend Greetings to New President

LINDENWOOD alumnae met in the Library Club Room at 2 p.m. on Founders' Day to extend their greetings to Dr. McCluer. Mrs. Cornelia Stumberg, of St. Charles, president of the Lindenwood Alumnae Association, presided.

Mrs. Phillip Sullivan, president of the St. Louis Lindenwood Evening Club, and Mrs. Norman Neuhoff, president of the St. Louis Lindenwood Afternoon Club, extended the greetings of the two alumnae chapters and Mrs. Florence Null, a past president of the Lindenwood Alumnae Association, spoke on behalf of the general association.

Dr. McCluer responded to these greetings and Guy C. Motley, secretary of the college, spoke briefly. Dr. James W. Clarke, president of the college's Board of Directors, gave an interesting talk on the Alumnae Association and its service to the college.

Mrs. Stumberg appointed the following members of the association to serve as a Nominating Committee for the annual election of officers: Mrs. Melvin Lane, Mrs. Gene Schaberg and Mrs. Ed Ahrens. The election will be held during Commencement Week next spring.

Dr. McCluer Inaugurated

(Continued from page 3)

Stumberg, representing the alumnae; Russell L. Dearmont, representing the Board of Directors; Mayor Homer Clevenger of St. Charles; Hubert Wheeler, Commissioner of Education of Missouri; Everett Keith, representing the Missouri State Teachers Association; Scott R. De Kins, representing the St. Louis Chamber of Commerce; Dr. Thomas Allan Brady, representing the Association of American Universities; Moderator G. H. Benton, of the Presbyterian Synod of Missouri; Dr. Blanche Hinman Dow, representing the American Association of University Women; Dr. John Rufi, representing the North Central Association; and Dr. Harry M. Gage, representing the Presbyterian College Union.

Others who extended greetings were Superintendent Stephen Blackhurst, representing the St. Charles Public Schools; Dr. E. P. Puckett, representing the Missouri College Union; Dr. Dale D. Welch, representing the Presbyterian College Union; Dr. M. Willard Lampe, representing the Presbyterian Board of Christian Education; Dr. Guy E. Snavely, representing the Association of American Colleges, and Dr. Henry G. Harmon, representing the delegates present.

Dr. McCluer responded with a short address and the benediction was given by Dr. Walker Harrison McDonald.

Lindenwood Needs New Chapel and 'Friends with Mazuma'

DR. JAMES W. CLARKE, president of Lindenwood's Board of Directors, presided with impressive dignity at the inauguration of Dr. McCluer and at the luncheon which followed. There was a warm twinkle in his eye, however, when he digressed from his address of welcome to more than 150 delegates from other colleges and the guests of the college to remark:

"This is just an aside. Here we are, completely filling Roemer Auditorium, while the bulk of the student body is gathered over in the gymnasium and some of our guests are out on the lawn because they are unable to get into the auditorium.

"I have been thinking what a wonderful thing it would be if one of Lindenwood's good friends, just bursting with generosity . . ."

There was a ripple of laughter, and then Dr. Clarke continued. "As I was saying, what a wonderful thing it would be if a good friend, just bursting with generosity—and mazuma—should make possible a more adequate meeting hall for Lindenwood College.

"And while we are on the subject, we could use a fine new chapel on this magnificent campus. But this, I repeat, is just an aside."

Plans for a chapel were drawn before the war, and a construction fund started. The project, however, was postponed during the war.

Dr. Russell's Charge to New President

(Continued from page 13)

task of adequately caring for its colleges. There are those who say the Christian college is doomed to disappear. Many of us are deeply disturbed by the fact that there are those who are perfectly willing to accept a direct subsidy from the Federal Government. In my opinion, this would mean the end of our independent Christian College.

Surely it is one of the inescapable lessons of history that from where the money comes, ultimately comes the control. Even if that were not so, and it is, are educators willing to put up with the bureaucracy, the red tape, the delays, and the confusion which comes of having the center of control hundreds or even thousands of miles away from them? Have we not learned that in other nations where regimentation and totalitarianism have flourished one of the first acts of a dictator has been to absorb the educational system? The tides of democracy have seemed to be running out all over the world, leaving exposed "the jagged rocks of Nazism, Communism, and collectivism of every type

and fashion." The Presbyterian giant, John Foster Dulles, hit the nail squarely on the head when he said, "The paramount political issue in the world today is whether leadership will rest with those who believe in spiritual, intellectual, and political freedom for the individual, or pass to those who believe that such freedoms should be suppressed by the state, so men can be conformed to the pattern of life which the state deems best for them." President Sparks of Wabash College has been one of our distinguished leaders against the creeping paralysis of government control. He has stated the "independent liberal arts college has been the exponent of freedom in every aspect of our society. No agency has been as strong in its defense of the principle of free education, free business, or free government."

Therefore, Mr. President, if you have the vision and stand firm and steadfast in your belief that the church college is our last best hope of a truly liberal education, I am sure there are enough people who will support you in your program, folk who still believe that the state is the servant of the individual and who are not willing to move toward collectivism which makes for bondage and not for liberty.

The future of Lindenwood College and its success has to a large degree been placed in your hands, Mr. President. You have a challenge ahead of you which should evoke the very best in you. I congratulate both Lindenwood College and you in this hour which is so tremendously filled with good or ill to all the peoples of the world. Today it takes real courage and definite convictions to administer any private college. We know that you have both courage and convictions. We only ask that the friends of Lindenwood match your courage and zeal, expressing their loyalty in deeds and in words. There may be difficult and evil days ahead, but you will be alert and alive to the responsibilities which you have assumed. Defeatism is not a part of your soul. Equipped as you are, the future leadership of Lindenwood is secure. Her daughters will play their part nobly in redeeming this world.

Dr. McCluer Gives Sermon at Chillicothe, Ohio Church

Dr. Franc L. McCluer, Lindenwood's president, delivered the sermon recently at the sesqui-centennial celebration of the first Presbyterian Church of Chillicothe, Ohio. One of the former pastors of this church was the late Dr. John L. Roemer, president of Lindenwood from 1914 to 1940. The present pastor, the Rev. Harold Weir, was a student of Dr. McCluer at Westminster College.

Greetings to New President from Many Educational Institutions

GREETINGS were extended to Dr. Franc L. McCluer from many of the leading colleges, universities and educational associations during the inaugural ceremonies. Included in the well wishes was a tribute from his former associates at Westminster College. The text of some of the greetings follow:

Greetings to President McCluer, from the North Central Association of Colleges and Secondary Schools, conveyed by Dr. John Ruf, Chairman, Missouri N.C.A. State Committee, and Member of Commission on Secondary Schools.

I take pleasure today in bringing you the official greetings of the North Central Association of Colleges and Secondary Schools. When the Association came into being some fifty years ago, its single announced objective was the promotion of "closer relations between the colleges and secondary schools of the north central states." With the passing of years its membership and its program have expanded enormously and its announced objectives have kept pace with this expansion. It now announces and seeks to promote not one but several educational objectives which it believes to be significant. Among these are: "The development and maintenance of high standards of excellence . . . The continued improvement of the educational program . . . Increased effectiveness of instruction . . . A scientific and professional approach to the solution of educational problems . . . The establishment of cooperative relationships between secondary schools and higher institutions, and finally the maintenance of effective working relationships with other educational organizations and accrediting agencies."

Obviously, no university or college has completely attained these significant objectives. However, the Association believes that a consistent effort to attain them is certain to result in institutional growth and improvement.

Lindenwood College has had a long and honorable record in the Association. We know of your demonstrated capacity for leadership. Your devotion to the cause of education has been convincingly demonstrated. Consequently, we view your administration with high confidence and we believe that year by year you and your co-workers here will achieve these objectives in a constantly increasing measure. In behalf of the Association, I extend our felicitations and sincere good wishes.

Greeting from the Rev. Patrick J. Holloran, S.J., President, St. Louis University.

It is a pleasure for which I am sincerely grateful to be able to extend to President and Mrs. McCluer the cordial welcome of the educational institutions in this area. St. Louis and St. Charles have, from earliest days, been the center of educational activity and Christian civilization in the Middle West. Lindenwood's role in this magnificent achievement has been both significant and glorious. Together with St. Louis University it was in the field at the very beginning, and the effectiveness of its contribution has grown with the years.

One of the simplest, yet most expressive and meaningful, encomiums I have ever heard paid to a man, is strikingly applicable today with regard to President McCluer. The sentiment is arranged in a brief stanza:

He had one single rule of life
And for it always stood,
To show himself before God and man
Wise and brave and good.

It is with genuine joy, and a sense of great gain, that his colleagues in this most important area in America's West welcome Franc L. McCluer into their midst, for we recognize him truly as such a man: "wise and brave and good."

Patrick J. Holloran, S.J.
President, St. Louis University

Greetings from Dr. M. Willard Lampe at the Inaugural Luncheon, representing the Presbyterian Board of Christian Education.

I wish to bear witness that my admiration for Dr. McCluer should be dated B. C. (Before Churchill). Hence my great personal joy in being chosen to represent the Presbyterian Board of Christian Education.

This Board would have me express the hope and confidence that Lindenwood College, in loyalty to its own traditions and under the tested leadership of Dr. McCluer, will strengthen the arm of the Church in the two ways which are closest to the Board's own heart; first, in teaching the Christian faith so as to make it known and understood in the richness of its historic and personal meaning, and second, in applying the Christian faith, with vision and courage, to those issues of right and wrong which constitute the "Armageddon" of our day.

Faculty and Students Join in Well Wishes to Dr. McCluer

Greetings to Dr. McCluer from the Faculty, by Dr. Alice E. Gipson.

The faculty and the administrative staff of Lindenwood College bring you greetings. We congratulate you on your election to the presidency of one of the oldest and most honorable colleges for women in the United States; we have, too, every wish that the months and years will show that the College is to be congratulated on its choice of you as president.

There has never been a time when the need of effective leadership in education was more imperative than at present. The world can be saved by the right kind of education—just as it has almost been destroyed by the wrong kind of education. And it is to the graduates of colleges and the universities, that we must look for the redemption, if redemption there be. That is why the great presidents and inspiring teachers are necessary in these tragic days. We hope to find in you, a president with a constructive philosophy of education; one able to separate the wheat from the chaff when a choice is to be made in educational objectives; one who will insist that we be—not that we *seem* to be only; one who always puts the highest interests of the college—of the faculty and students—above his own interests; one who directs justly without regard to personal friendships or affiliations; one whose moral and spiritual leadership, whose honesty and integrity, will be an inspiration and a challenge to all with whom he comes in contact.

President McCluer, the faculty and the administration welcome you to Lindenwood College; we wish for you many years of successful leadership. As a woman in a woman's college, I want to say, too, how cordially we welcome another member of your family who will have a great deal to do with your success here. Mrs. McCluer, the faculty and the administration are just as happy to welcome you. We hope that you and Dr. McCluer will have many good years together at Lindenwood. And we rejoice that the mother of the president can be with her son on this happy day.

Greetings to President McCluer from Student Body, by Jeane Sebastian.

As a representative of the student body, I wish to express our happiness at this inauguration of our new president.

We have great confidence in the future of our College with you to guide and help us.

We, as Lindenwood College students, pledge you our utmost support not only in this, your inaugural year, but in the years to come.

Greetings from Dr. McCluer's former associates.

Professor D. S. Gage, Westminster College, Fulton, Mo.

How in three minutes can one bring greetings from all those with whom Dr. McCluer associated during his long residence in Fulton?

All the people of Fulton remember his civic services, which were of great value. He is missed in Fulton as a citizen.

Of course, his closest associations were with Westminster College. And as he was educated at Westminster and took a large number of courses under, well, under Yours Truly, his later brilliant career was inevitable and assured.

We who were associated with him as Colleagues and under him as our President knew his profound understanding of the real nature of a Christian Liberal Education. We knew that he understood the curriculum and the educational methods that would assure us that this kind of education would be offered at Westminster.

We knew his profound understanding of the Social environment, which necessarily, must be considered to assure the success of any attempt at such an Education. His Major for his Ph.D. at Chicago was in Sociology. We knew his brilliant achievements in the Political situation under which all our colleges must operate,—again always a powerful though not sufficiently recognized factor. Witness his fine work in the Constitutional Convention which framed our new Missouri Constitution, and his work as a member of the Missouri State Children's Code Commission. We knew that he understood that still closer factor in such an Education, the Christian Religion; for he is himself a Christian and a deeply religious man. For his abilities in all these fields of existence we were always truly grateful and glad. But a knowledge of these elements of life as they were in the past or even as they are in the present is not sufficient. That ceaseless outflow of the power of God which we call Time, demands a man who can look into the future, for before we realize it, the Future is the Present, and one needs to foresee its coming as far as humanly possible and also needs the ability and wisdom to meet the unforeseen problems which the Providence of God may bring to us. Again, such a man was Dr. McCluer. We admired and loved him as our Colleague and as our President. For myself, may I add, that for many years there have been very close relations between us. I have known him and his lovely wife since their youth and have known their parents intimately. Mrs. Mc-

Cluer's father was a classmate of mine in college. Dr. McCluer was in my classes as a student, always brilliant and reliable. He was a colleague on the Faculty. Then he was my President. And during all these years there was always a warm friendship, which was never broken, and which still exists and ties us closely together.

To both of you, from all of us, Greetings and God-speed.

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Greetings from Association of American Universities brought by Dr. Thomas A. Brady, of the University of Missouri.

The Association of American Universities was founded to improve the quality of graduate instruction, and to enhance the reputation of American learning. The realization of these aims has been made possible in great part by the small colleges offering instruction of a high quality, who have employed able teachers, and who have graduated students well prepared for advanced work. It is an honor to bring to one of our strong Missouri Colleges, on this occasion, the greetings and good wishes of the Association of American Universities.

Greetings from Mrs. H. K. Stumberg, President, Lindenwood Alumnae Association.

We, the Lindenwood College Alumnae Association, come with you to welcome Dr. and Mrs. McCluer to Lindenwood.

It is with great pleasure that I take this opportunity to welcome you, Dr. and Mrs. McCluer. We are honored to have you, and we pledge to you our support and cooperation in every way for anything you may call upon us to do. It is with sincerity that we congratulate you and wish you both many happy years here at Lindenwood.

Greetings from the St. Louis Chamber of Commerce, extended by Scott R. DeKins, assistant to the president.

When I received your invitation to attend these ceremonies, I showed it to a friend with the remark that for sentimental reasons I was always glad to visit Lindenwood College.

He smiled and, with a twinkle in his eye, replied, "I can well understand why you would have a sentimental reason for visiting Lindenwood College where so many charming and beautiful young ladies are enrolled."

That was not my sentimental reason, although I can well understand why it might have been. What I had in mind was the fact that Dr. John L. Roemer officiated at my wedding ceremony. I am certainly sentimental about that. Then, too, when Dr. Roemer

became president of Lindenwood, as some of you will remember, he found the college's affairs at low ebb, both financially and otherwise. He called on my brother, Sam, to help him. Sam became the first field secretary for Lindenwood and for two or three years devoted considerable of his time in enrolling students. So, you will understand why I have a sentimental attachment for Lindenwood College.

But I am glad to be here for other reasons:

Lindenwood College is one of the finest educational institutions in metropolitan St. Louis and as such is a decided asset to this area.

For 120 years it has offered superior educational opportunities to young ladies throughout the country. Tomorrow night at the Chase Hotel the St. Louis Chamber of Commerce is paying tribute to those industries, organizations and institutions which have been in this area for 50 years or more, and to those in existence for 100 years and over a special certificate is being awarded. Lindenwood College will be recognized with one of those certificates and I sincerely hope your President will be there to receive it.

Communities, my friends, are not mere brick, mortar and stone. Cities, towns and villages are people and people want and are entitled to adequate educational, recreational, cultural and religious opportunities if they are to be happy. We at the Chamber know the importance of such facilities. Whenever an industry is seeking a location for a new plant, or warehouse or branch office, one of the first questions asked is: "How about your schools, your playgrounds, your types of amusement, and your religious facilities?" Unless a community can answer that question satisfactorily, the industry goes elsewhere. More industry means greater employment. Employment means greater opportunity for people to enjoy the good things a community has to offer.

And then I am glad to be here to pay my respects and those of the St. Louis Chamber of Commerce to your distinguished new President, Dr. McCluer. That he is astute and sagacious is evident by his coup d'etat in bringing Winston Churchill to address the students of Westminster College and many distinguished citizens of Missouri.

That he is a statesman and public-minded citizen is evidenced by his unselfish service as a delegate to the Constitutional Convention. Many of the good provisions of our new constitution are his handiwork. That he is a good administrator is evidenced by his fourteen years of service as President of Westminster College.

Dr. McCluer, we are delighted to welcome you to the St. Louis metropolitan area. It will be our pleasure and privilege to work with you on all matters for the welfare of this community and for the good of Lindenwood College.

Second Installment of Roll Call of Class of 1932

By Kathryn Hankins, Alumnae Secretary

THIS month we present the second installment of the roll call of the Class of 1932. The following members of the class have responded to the request for news of themselves and their activities:

Laura Elizabeth Hauck (Mrs. Charles B. Tabor), 3849 Van Buren St., Gary, Ind.: "After receiving my B. S. Degree at Lindenwood I took further education in St. Louis and received my A. B. Degree. I taught in the Vocational Education System there and later accepted a position as Assistant Director in the House Service Department with the Laclede Gas-Light Co. I was married in 1938 and moved to Independence, Iowa, the home of my husband. Four years later we moved to our present home, in Gary, Ind. My husband is an industrial engineer with Carnegie-Illinois Steel Corp. here. We have two fine boys—6 and 3, that keep my days very busy and most interesting along with my outside activities. I would enjoy meeting or hearing from any Lindenwood girls living here in Gary or nearby and maybe we could plan a get-together."

Jane Tomlinson (Mrs. Edgar B. Hess), 200 W. Water St., Chillicothe, Ohio: "For eight years after I graduated from Lindenwood, I taught school here in Chillicothe. I, who graduated as a potential high school English teacher, taught history, hygiene, reading, writing, occasionally physical education and anything they thought up for me to do in the West Fifth Street Junior High School seventh grade. Such were the depression years! I spent my summers trying to see as much of the world as possible. In June, 1940, I married Ted Hess, a civil engineer who was at that time employed by the U. S. Department of Justice on a building program at the Federal Reformatory here. The war brought that to a close, and he then helped build the National Fireworks plant that made rockets for the Navy. Just last summer it was sold for peacetime purposes to the Mead Corp., one of the country's largest paper industries, which has retained him as plant manager, so it looks as if he will spend many another year here, which suits us fine. We have two lively youngsters, Anne, who will be 6 in the fall, and Jimmy, who is 2½. Anne started to school and on her first step to Lindenwood. Needless to say my last six years have been busy ones keeping house and looking after my family with as much war work as I could manage on the side during those busy years, and now as much recreation and social life with my husband as can be fitted into our lives."

Verna Margaret Bredenbeck (Mrs. Allen E. Bee-

Headed for Lindenwood



A future Lindenwood girl is Barbara Dean, daughter of Mr. and Mrs. James R. Dean, of Cape Girardeau, Mo. Mrs. Dean was Millicent Mueller and she is a member of the Class of '32.

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son), 320 E. Fourth St., Berwick, Pa.: "After graduating from Lindenwood I worked in a doctor's office. In this work, my training in Home Economics and chemistry helped me a great deal. Since my marriage of eight years, my family and home has been my main interest. I have two boys, David, 4, and James, 2. I enjoy the usual clubs and civic work that goes with a small town. I have been in Berwick about six and a half years where my husband is connected with the American Car and Foundry Co. I look forward to reading the Bulletin every month, and whenever I am in St. Charles, I always make it my business to take a stroll around the campus which always brings back fond memories."

Mary Frances McKee (Mrs. Stuart Jenney), 4872 Anderson St., St. Louis, Mo.: "We are living in St. Louis now and have a 17-months-old little boy. I received my Master's Degree in music at the University of Southern California at Los Angeles, and during the war was in censorship in Chicago. I shall be so interested in knowing where all my schoolmates are."

Millicent Mueller (Mrs. James Dean), 333 N. Pacific St., Cape Girardeau, Mo.: "The year I left Lindenwood I married James R. Dean, Vice-president of the Pure Ice Co. at Cape Girardeau, Mo. He is

(Continued next page)

Her Majesty the 1947 Harvest Queen



Miss Constance Kane, Lindenwood Freshman, of St. Paul, Minn., who reigned over the annual Harvest Ball in Butler Gymnasium on November 1, and the members of her court. The members of the court, all Freshmen, were chosen by the student body. From the left they are: Miss Jean Loo, Honolulu, Hawaii; Miss Jean Hunter, Neosho, Mo.; Miss Carolyn Furnish, Kansas City, Mo.; Miss Barbara Sprenkle, Winchester, Va.; Miss Alice Jeter, Jonesboro, Ark.; Miss Jeanne Peck, Anderson, Ind., Special Maid of Honor; the Queen; Miss Evelyn Zane, Honolulu; Miss Mary Marlin, El Dorado, Ark.; Miss Patricia Perry, Fort Worth, Texas; Miss Suzanne Love, Nevada, Mo.; Miss Mary Sivals, Midland, Texas; and Miss Bobby Jean York, Grays Knob, Ky.

Roll Call of Class of 1932

(Continued from previous page)

also Vice-president of the First National Bank at Ava, Ill., and President of the Missouri Ice Manufacturers with headquarters in St. Louis. I have two daughters, Barbara, who is 14, and Ann, who is 5. Barbara hopes to enter Lindenwood in four years. I have a piano class which I enjoy very much."

Dorothy Winter (Mrs. Charles A. Caldwell, Jr.), 202 W. Fourth St., Bicknell, Ind.: "After graduating, I taught French and English in Bicknell High School for five years; then was married and moved to Indianapolis. When our daughter, Nancy, was six months old, we moved to Evanston, Ill., where we lived till Jan., 1944, when my husband became a supply officer in the Navy. We joined him for a year in New Orleans, but with shipping orders in the offing, Nancy and I came to Bicknell to live with my mother. The end of the war changed the picture, so my husband continued at the Supply Depot, became the commanding officer, and closed it out. Thanks to Lindenwood's fine training, I taught school with ease and pleasure. Nancy is nine now and loves stories about Lindenwood. Our new home will be Milwaukee, but like so many displaced people, the big problem is to find a tent, cave,

or trailer so that we can be a family again."

Julia Martha Booth (Mrs. Kendall Rand), 401 W. Center St., Searcy, Ark.: "I married two weeks after graduation, so June, 1932, stands out in my memory as a mixture of wedding plans and commencement exercises. We have lived in Searcy since our marriage. We have two children, a girl, 11, named Julianne, and a boy, 9, Kenny. Three years before the war my husband wanted to have a chicken ranch, so we moved to the farm and lived three years. Betty McDonald in the *Egg and I* expressed my sentiments regarding that venture. During the war we spent some time at Camp Lee, Petersburg, Va., and Fort Jackson, Columbia, S. C. I enjoy the Bulletin very much and will look forward to the 1932 column."

(To be continued)

Lindenwood Dinner to Be Held During Teachers' Convention

The annual Lindenwood dinner for alumnae of the college attending the Missouri State Teachers' Association convention in St. Louis will be held at Hotel Statler the night of November 13 at 6 o'clock. Dr. Franc L. McCluer, Lindenwood's president, will preside and will address the alumnae.

Well Known Speakers Address College Convocations

An impressive list of speakers has appeared on the convocation programs at Lindenwood this fall. The list includes Richard Corson, dramatic artist; Miss Betty Roadman, of Hollywood, who is now in the cast of "I Remember Mama" with Charlotte Greenwood; Dr. Henry Sloane Coffin, present emeritus, Union Theological Seminary, who recently returned from the Orient; May Sarton, poet and novelist, who made a two-day visit to the campus under the auspices of the Association of American Colleges; the Yaysnoff Sisters, a duo piano team, and Seumas MacManus, Irish poet and lecturer.

Vesper speakers this fall have included the Rev. Dr. Marion F. Stuart, First Presbyterian Church of Kirkwood; the Rev. Dr. Hampton Adams, Union Ave. Christian Church; the Rev. B. Frank Hall, Central Presbyterian Church, and Dean Sidney Sweet, Christ Church Cathedral.

Los Angeles Club to Give Annual Prize at Commencement

The Los Angeles Lindenwood Club will give an annual prize of \$25 to the student who "contributes most to the development of a Christian atmosphere on the campus." The announcement of the establishment of the award was made recently and it will be given for the first time next June.

Senior President



Miss Dorothy Roberts, Chester, Ill., who is president of the Class of '48. She is a member of the Linden Leaves staff, and is active in the Home Economics Club, the Press Club, the League of Women Voters, Encore Club and the Athletic Association.

In Hall of Fame



Miss Audrey Mount, a Senior, of Chicago, Ill., who has been nominated by the Linden Bark for the Campus Hall of Fame. She is president of the Student Christian Association and is organization editor of the Linden Leaves. She is a member of Pi Alpha Delta, the Press Club, the Encore Club, Beta Chi and the college riding team.

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Dr. Alice Parker Addresses University Women

Dr. Alice Parker, of the English Department, made several addresses last month. Dr. Parker, who attended the International Federation of University Women conference last August in Toronto, Canada, spoke to the Joplin, Mo., branch of the American Association of University Women on October 17 and addressed the Kansas City regional workshop on October 18. She also spoke at a luncheon on that date at the university women's club room in Kansas City. Dr. Parker is first vice president of the Missouri A. A. U. W.

S. S. Lindenwood Now Tied Up In Virginia Shipyards

The S. S. Lindenwood, Victory ship named in honor of the college during the last war, has honorably completed its wartime service and is now tied up with the inactive fleet of cargo ships in Hampton Roads, Va.

The S. S. Lindenwood was launched on June 23, 1945 in California and was named in recognition of the college's outstanding contribution to the war effort. The college donated the money to provide a library for the ship.

WHAT LINDENWOOD ALUMNAE ARE DOING

MORE OR LESS PERSONAL

Mrs. J. L. Hoffman (Jayne Jacqueline Brattstrom, 1940-41) writes that she and her husband have moved to New York City. Their new address is Larchmont Gables Apts, Larchmont, N. Y.

Mrs. J. C. Knoop, Jr. (Jean Browner) is now living in Washington, where her husband is administrative assistant to Congressman Johnson of Oklahoma. Their new address is 1660 Lanier Pl., N. W.

Miss Mary Titus, of Great Bend, Kan., who attended Lindenwood in 1945-47, is teaching this year in the Stafford, Kan. Public Schools. Her Sister, Miss Ruth Titus, Class of '46, is on the faculty of the School of Agriculture at Curtis, Neb.

Mr. and Mrs. Elmer R. Burns, Jr., of Nowata, Okla., visited the campus on Oct. 14. Mrs. Burns was Barbara Cobbs and she is a member of the Class of '40.

A feature story in the Sunday Louisville, Ky., Courier-Journal recently told of the work of the State Library Extension Division of Kentucky and featured a picture of the staff, which included Miss Frances Susong, Class of '39.

Miss Margaret Marshall, of Fairfield, Ill., has returned from an interesting trip to Mexico with her family. She served as interpreter and purchasing agent on the trip and found that her work at Lindenwood as a Spanish major made it easy. Miss Marshall is a member of the Class of '47.

WEDDINGS

An October bride was Miss Martha Carolyn Finck, daughter of Mr. and Mrs. August H. Finck, of St. Charles. Miss Finck, who attended Lindenwood in 1946-47, chose October 21 as the date of her marriage to Jack Rotramel in St. Charles.

On May 10 at Checotah, Okla., Miss Betty Tabor, daughter of Mr. and Mrs. Britton H. Tabor, of Checotah became the bride of Thomas F. King. Mrs. King is a member of the Class of '46. She and her husband are now living in Norman, Okla.

September 27 was the date chosen by Miss Joanne Louise Shroder, daughter of Mrs. Joseph David Shroder, of Memphis, Tenn., as the date of her marriage to Herbert Ben Wolf at Memphis. Mrs. Wolf is a member of the Class of '47.

Miss Patsy Jean Stickler, daughter of Mr. and Mrs. Jean Stickler, of Paragould, Ark., was married to Capt. Mack A. Blevins, of the United States Army Air Force, on September 14 at Paragould. She attended Lindenwood in 1945-47.

On September 16 Miss Rosemary Nissley, daughter of Col. and Mrs. John K. Nissley, of Litchfield Park, Ariz., was married to Lieut. Benjamin Neil Bellis, of the United States Army Air Force. The bride attended Lindenwood in 1942-43 and her sister, Beverly, who was her maid of honor, attended Lindenwood last year. Lieut. and Mrs. Bellis are now at home at 2801 W. Biddison Blvd., Fort Worth, Texas.

On October 18 at Bedford, Ohio, Miss Alice Jean Hirshman, daughter of Mr. and Mrs. Norbert Kurz Hirshman, of Bedford, became the bride of James Manning Eichelberger. The bride attended Lindenwood in 1943-45.

Another September bride was Miss Susan Jordan daughter of Mrs. Samuel Jordan of Vincennes, Ind. Miss Jordan, who attended Lindenwood in 1925-27, chose September 19 as the date of her marriage to Richard Dawson Stanbro at Terre Haute, Ind.

September 27 was the date chosen by Miss Joanne Louise Shroder, of Memphis, Tenn., for her marriage to Herbert B. Wolf at Memphis. Mrs. Wolf is a member of the Class of '47.

Another September bride was Miss Dorothy Heimrod, daughter of Mr. and Mrs. Fred Gordon Heimrod, of Omaha, Neb. Miss Heimrod, who is a member of the Class of '45, chosen September 13 as the date of her marriage to George Walter Arbuthnot in Omaha. Three of her Lindenwood classmates were bridesmaids. They were Miss Adele Check, Mrs. John Lang (Althea Hooper) and Mrs. Stuart Clawson (Pearl Payne). Mr. and Mrs. Arbuthnot are now at home at 4216 W. Fifty-eighth St., Kansas City, Mo.

On September 11 at Plymouth, Ind., Miss Joanne Seip, daughter of Mr. and Mrs. Bert Everett Seip, of Plymouth, was married to Robin Delbert Knight. Mrs. Knight attended Lindenwood in 1941-43. She and her husband are now at home at 821 W. Kent St., Albuquerque, N. Mex.

Miss Miriam Louise Neff, daughter of Mr. and Mrs. Philo Neff, of Adel, Iowa, chose September 20 as the date of her marriage to Robert Walter Fischer at Adel. The bride attended Lindenwood in 1944-45.

ALUMNAE NEWS FROM FAR AND NEAR

WEDDINGS

September 21 was the date chosen by Miss Claire Steele, daughter of Mr. and Mrs. James M. Steele, of Malvern, Iowa, as the date of her marriage to William C. Landers at Malvern. Mrs. Landers attended Lindenwood in 1944-45. She and her husband are now at home in Emerson, Iowa.

A June bride was Miss Shirley Anne Riedel, daughter of Mr. and Mrs. John A. Riedel, of Boulder, Mont. Miss Riedel, who is a member of the Class of '47, chose June 11 as the date of her marriage to Carl Linn Johnson in St. Louis.

On September 23 at Atlanta, Ga., Miss Effie Virginia Reinemer, daughter of Mr. and Mrs. Edwin Reinemer, of Overland, Mo., became the bride of Sam Bailey Bohannon. Mrs. Bohannon is a member of the Class of '38. She and her husband are now at home at 2455 Northland Ave., St. Louis.

On August 30 at Rockport, Ind., Miss Betty Lucile Bullock, daughter of Mrs. R. L. Bullock, of Rockport, became the bride of Joseph William Kincaid. Mrs. Kincaid attended Lindenwood in 1938-39. She and her husband are now at home at 206 N. Eighth St., Rockport.

Another August bride was Miss Ruth Ann Thompson, daughter of Mr. and Mrs. Robert Thompson, Jr., of Iola, Kan. Miss Thompson, who attended Lindenwood in 1945-46, chose August 23 as the date of her marriage to James Hunt Fees at Eureka, Kan. Mr. and Mrs. Fees are now at home at 1932 Ohio St., Lawrence, Kan.

Miss Margaret Ann Everly, daughter of Mrs. E. L. Everly, of Bushnell, Ill., chose May 29 as the date of her marriage to Robert Burke at Macomb, Ill. Mrs. Burke attended Lindenwood in 1946-47.

BIRTHS

A future Lindenwood girl is Sandra Lee, who was born on September 14 to Mr. and Mrs. Philip H. Sullivan, of 7486 Kingsbury Blvd., University City, Mo. Mrs. Sullivan was Marjorie Hammer, a member of the Class of '35.

Jeffery Dean is the name chosen for the son born on September 22 to Mr. and Mrs. W. R. Miller, of 602 W. Main St., Chanute, Kan. Mrs. Miller was Jane Klingner and she attended Lindenwood in 1936-39.

Another future Lindenwood girl is Julienne, who was born on September 20 to Mr. and Mrs. Jack

Two Barbaras



Barbara Diane was 3 months old when she posed for this picture with her mother, Mrs. Herbert Levy, of 4410 Wheeler St., Houston, Texas. Mrs. Levy, who was Barbara Wexner, attended Lindenwood in 1942-44.

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Campbell, of 2006 Moffet St., Joplin, Mo. Julienne has two brothers, Jerry, 3, and Douglas, 2. Mrs. Campbell was Leslie Ann McColgin and she attended Lindenwood in 1936-38.

A daughter, who has been named Cynthia Frances, was born on September 28 to Mr. and Mrs. Stanford H. Rowe, of 411 Fourteenth St., N., Wisconsin Rapids, Wis. Mrs. Rowe was Katherine Louise Hampe and she attended Lindenwood in 1936-37.

Marsha Lynne is the name of the daughter born on March 1 to Mr. and Mrs. Ernest Morrill, of 524 State St., Larned, Kan. Mrs. Morrill was Jane Heaton and she attended Lindenwood in 1933-34.

A son, who has been named Robert Arthur, was born on February 5 to Mr. and Mrs. A. Eugene Bouchard, of 214 East Ave., East Rochester, N. Y. His mother, who was Bonnie Burgett, attended Lindenwood in 1929-30.

Mary Lee is the name chosen for the daughter born on September 1 to Mr. and Mrs. F. J. Torregrossa, of 1620 Sealy St., Galveston, Texas. Her mother was Mary Lou Sneyd and she attended Lindenwood in 1943-45.

Headed for Lindenwood in Kathy Jo, who was born on September 18 to Mr. and Mrs. Merritt Duane Francies, of Wenatchee, Wash. Mrs. Francies, who was Jo Anne Hulson, attended Lindenwood in 1943-45.

BIRTHS

A son, who has been named Byron Christopher, was born to Mr. and Mrs. Derek S. Rooke, of Rest Heron, Bentham Yorks, England, on September 4. Mrs. Rooke was Louise Pankey and she is a member of the Class of '45.

Donna Lou is the name of the daughter born on September 17 to Mr. and Mrs. W. D. Kidd, of 207 E. Seventh St., Bartlesville, Okla. Mrs. Kidd was Peggy Lou Brazel and she attended Lindenwood in 1944-45.

A daughter, who has been named Ruth Elizabeth, was born on July 31 to Mr. and Mrs. Larry Folman, of 606 S. L St., Midland, Texas. Mrs. Folman was Betty Bean and she attended Lindenwood in 1941-42.

Twin sons were born on June 28 to Mr. and Mrs. Arthur J. Kovell, of 76A East River Gardens, Newton Falls, Ohio. Their mother was Ruth Rathert and she attended Lindenwood in 1930-31.

Michael Len is the name of the son born on August 6 to Mr. and Mrs. Carl J. Risch, of 2408 N. Fares Ave., Evansville, Ind. Michael has a brother, Carl Joe, Jr. Mrs. Risch, who was Naomi Aldridge, attended Lindenwood in 1940-42.

Katherine Elizabeth is the name chosen for the daughter born on October 8 to Mr. and Mrs. F. W. Meyer, of Mansfield, Conn. Mrs. Meyer, who was Mary Doolittle, attended Lindenwood in 1938-39.

A son, who has been named Robert Thomas, was born on October 5 to Mr. and Mrs. Robert Miller Schram, of Peru, Ind. Mrs. Schram, who was Mary Elizabeth Myers, is a member of the Class of '40.

Robert Busher is the name of the son born on August 18 to Mr. and Mrs. Wallace S. Brockley, of 482 S. Edward St., Decatur, Ill. Mrs. Brockley, who was Beverly Blaine Busher, attended Lindenwood in 1942-44.

A son, who has been named Christian Roberts, was born on April 4 to Mr. and Mrs. Theodore H. Aschman, Jr., of 900 Trelane Dr., St. Louis County, Mo. Mrs. Aschman, who was Carolyn Roberts, attended Lindenwood in 1943-45.

Earl Sanders, Jr. is the name of the son born on August 8 to Mr. and Mrs. Earl S. Elliott, of 600 S. Gary Pl., Tulsa, Okla. Mrs. Elliott, who was Lou Mabon, attended Lindenwood in 1943-44.

A daughter, who has been named Cheryl Ann, was born on July 8 to Mr. and Mrs. Richard W. Watkins, of 846 N. Clay St., Kirkwood, Mo. Mrs. Watkins, who was Betty Frances Roark, is a member of the Class of '45.

It's a boy for Mr. and Mrs. John P. Richardson, of 14424 Ashton St., Detroit, Mich. Their son, born September 25, has been named John Preston, Jr. Mrs. Richardson was Edna Mary Jacobson and she is a member of the Class of '45.

IN MEMORIAM

We record with deep regret the death of Miss Helen J. Baysinger, a member of the Class of 1918, at her home in Rolla, Mo., last April 3. Lindenwood extends its sincere condolences to all the members of her family.

The deepest sympathy of Lindenwood's alumnae and faculty is extended to Mrs. E. W. Gustafson, of Moline, Ill., whose father, R. J. Banks, of Moline, died recently. Mrs. Gustafson, who was Betty Banks, attended Lindenwood in 1941-42.

With deep regret we record the death of Mrs. Guy B. Bebout, of Los Angeles, Mrs. Bebout died September 21, just three days after the death of her husband. Mrs. Bebout was Bess P. Roter and she was a member of the Class of 1905. In 1909-10, she was a member of the Lindenwood faculty. The sincere condolences of the faculty and alumnae are extended to all the members of her family.

Lindenwood's alumnae and faculty extend their deepest sympathy to Mrs. D. M. Mann, of Little Rock, Ark., whose mother died last July. Mrs. Mann was Peggy Lindsay and she is a member of the Class of '43.

The sympathy of Lindenwood's alumnae and faculty is extended to Mrs. Richard M. Doudna, of 2607 Whitewood St., Ann Arbor, Mich., whose father, Raymond W. Donovan, died in Wichita, Kan., on April 10. Mrs. Doudna was Virginia Donovan, Class of '44.

We regret the error in last month's Bulletin in recording the death of Dr. Charles F. Cron, of Rockport, Texas. It was incorrectly stated that Mrs. Gabriel S. Westly, of Manly, Iowa, Jean Beatrice Cron, who attended Lindenwood in 1915-17, is a daughter of Dr. Cron. Mrs. Westly is a sister and is the aunt of Miss Charlotte Ann Cron, who is now a Lindenwood student.