

CATALOGUE

OF

Lindenwood Female College,

SAINT CHARLES, Mo.

SESSION OF 1866-'67.

SAINT LOUIS: .

A. F. COX, PRINTER, OFFICE OF MISSOURI PRESBYTERIAN.

1867.

BOARD OF DIRECTORS.

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MUSIC.

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PRINCIPAL.

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ASSISTANT TEACHER OF MUSIC.

MATRON.

Mrs. AMANDA SHEPHERD.

Catalogue of Students.

Names of Pupils,	Parents or Guardians.	Post Office.
Miss EMILY ALEXANDER,	Joseph H. Alexander,	St. Charles.
THORNTON KNOX ALEXANDER,	Joseph H. Alexander,	St. Charles.
Miss BETTIE GAMBLE ALDERSON,	B. A. Alderson,	St. Charles.
" FRANCES ALDERSON,	B. A. Alderson,	St. Charles.
" SUSANNA ANDERSON,	John D. Anderson,	St. Charles.
" EUPHEMA ANDERSON,	John D. Anderson,	St. Charles.
ANDREW MONROE ANDERSON,	John D. Anderson,	St. Charles.
Miss VIRGINIA ATKINSON,	John Atkinson,	St. Charles.
" ELIZABETH REBECCA BATES,	William H. Bates,	St. Charles.
" META AUGUSTA BALTZER,	Adolph Baltzer,	St. Charles.
" CORA HARRIET BARRON,	Ninia B. Barron,	St. Charles.
" STELLA BOAL,	Carroll J. Atkins,	St. Charles.
" MAGGIE ANDERSON BUCKNER,	A. H. Buckner,	St. Charles.
CHARLES ALYTT BUCKNER,	A. H. Buckner,	St. Charles.
Miss MARY ELIZABETH COX,	A. F. Cox,	St. Louis.
" JULIA MILLER CLARK,	William G. Clark,	St. Louis.
" KATE CLARKSON,	John Flournoy,	St. Louis.
" LELIA AMANDA COWGUILI,	Samuel Cowguill,	St. Charles.
" ALVA JANE CUNNINGHAM,	Samuel Cunningham,	St. Charles.
" ANNA FRANCES ELGIN,	Elizabeth A. Elgin,	Jarrettsville, Md.
" KATE FRANKLIN,	George Franklin,	St. Louis.
" MARY ELIZA FERGUSON,	J. L. Ferguson,	Bridgeton.
EDWIN FERGUSON,	D. L. Ferguson,	St. Charles.
Miss NETTIE HATCHER,	Henry Hatcher,	Naylor's Store.
" MARIETTA GARVIN,	Alexander Garvin,	St. Charles.
" CHARLOTTE ELIZABETH JOHNS,	John J. Johns,	St. Charles.
" MATTIE JOHNS,	John J. Johns,	St. Charles.
" HENRIETTA HIX JOHNS,	John W. Johns,	St. Charles.
" MARY JANE KERR,	French Strother,	St. Charles.

Miss NARCISSA BAYSE KING,	Andrew King,	St. Charles. ✓
“ FRANCES KNOWLTON,	Zenos Knowlton,	Portage des Sioux. ✓
“ EUGENE WASHINGTON LEWIS,	Edward A. Lewis,	St. Charles. ✓
GRAYSON PETER LEWIS,	Edward A. Lewis,	St. Charles. ✓
Miss MARY JULIA MCELHINNY,	Wm. J. McElhinny,	St. Charles. ✓
“ EMMA ARILLA MCCLURE,	Winston McClure,	Truxton, Mo. ✓
“ ELIZABETH MITTLEBERGER,	John C. Mittleberger,	St. Charles. ✓
FRANK BEVERLY MILLER,	St. Clair Miller,	St. Charles. ✓
WILLIAM GARLAND NEWBY,	John H. Newby,	St. Charles. ✓
THOMAS EDWARD OREAR,	Nelson C. Orear,	St. Charles. ✓
CHARLES NELSON OREAR,	Nelson C. Orear,	St. Charles. ✓
Miss LA BELLE OREAR,	Nelson C. Orear,	St. Charles. ✓
“ MARY ELIZABETH OREAR,	B. F. Orear,	Bowling Green, Mo. ✓
“ SALLIE EVANS ORRICK,	Dugall Orrick,	St. Charles. ✓
“ GILLIE SHELTON ORRICK,	Dugall Orrick,	St. Charles. ✓
“ ANNIE BELL ODGEN,	Dr. Thos. Turner,	Harper's Ferry, Va. ✓
“ MARY EUDORA PARKS,	R. H. Parks,	St. Charles. ✓
“ FRANCES ELIZABETH PARKS,	R. H. Parks,	St. Charles. ✓
“ ELIZABETH YOUNG PARKS,	Wm. H. Parks,	St. Charles. ✓
WILSON PARKS,	Wm. H. Parks,	St. Charles. ✓
Miss MISSOURI ANN POST,	Erastus Post,	Bridgeton, Mo. ✓
“ MARY ELLA POURIE,	John Pourie,	St. Charles. ✓
LONDON ORVILLE RIVES,	T. L. Rives,	St. Charles. ✓
Miss SALLIE LUCINDA REDMON,	John W. Redmon,	St. Charles. ✓
“ ELIZA KETURAH REDMON,	John W. Redmon,	St. Charles. ✓
“ NAOMI STONEBRAKER,	Alfred Stonebraker,	St. Charles. ✓
“ SOPHIA STONEBRAKER,	Mrs. Celia Meyersick,	St. Charles. ✓
“ MARY THORNTON STROTHER,	French Strother,	St. Charles. ✓
“ BETTY ALBERTA STROTHER,	French Strother,	St. Charles. ✓
OSCAR DABNEY STROTHER,	French Strother,	St. Charles. ✓
Miss JULIA TIFFIN,	Dr. Tiffin,	Knoxville, Mo. ✓
“ SARAH ELIZABETH TRENT,	Mrs. N. W. Trent,	Bellurin, Mo. ✓
“ VIRGINIA FRANCIS WHITE,	R. W. White,	St. Charles. ✓
“ LUCY WALTERS,	Mrs. Walters,	St. Charles. ✓

CLASS IN LATIN.

Miss Bettie Gamble Alderson,	Miss Elizabeth Rebecca Bates,
“ Mary Elizabeth Cox,	“ Anna Frances Elgin,
“ Mary Jane Kerr,	“ Narcissa Bayse King,
“ Gillie Shelton Orrick,	“ Frances Elizabeth Parks,
“ Mary Thornton Strother.	

CLASS IN MUSIC.

Miss Charlotte Elizabeth Johns,	Miss Virginia Atkinson,
“ Julia Miller Clark,	“ Frances Knowlton,
“ Mary Julia McElhinney,	“ Marietta Garvin,
“ Elizabeth Mittleberger,	“ Missouri Ann Post,
“ Julia Tiffin,	“ Kate Franklin,
“ Mary Jane Kerr,	“ Mary Eudora Parks,
“ Frances Elizabeth Parks,	“ Mary Ella Pourie,
“ Betty Gamble Alderson,	“ Betty Alberta Strother,
“ Mary Elizabeth Cox,	“ Mary Eliza Ferguson,
“ Henrietta Hix Johns,	“ Susanna Anderson,
“ Emily Alexander,	“ Sallie Lucinda Redmon,
“ Delia Gibbs,	“ Eliza Keturah Redmon.
“ Alva Jane Cunningham,	“ Kate Clarkson,
“ Narcissa Bayse King,	“ Elizabeth Colburn,
“ Mary Thornton Strother.	

CLASSIFICATION AND COURSE OF STUDIES.

The Regular Course of Study includes a PRIMARY, a PREPARATORY, and a COLLEGIATE Course. Each of these embraces a term of three years. In some cases an OPTIONAL Course is permitted.

PRIMARY DEPARTMENT.

First Year.

- First 5 Months.*—THE BIBLE.
 \ Spelling, (Webster.)
 \ Reading, (Willson's and McGuffy's First Readers.)
 Oral Instruction.
 Vocal Music. Calisthenics.
- Second 5 Months.*—THE BIBLE.
 \ Willson's Readers, and also McGuffy's continued.
 \ Spelling, (Webster.) \ Writing, (Spencerian.)
 \ Monteith's First Part of Geography.
 Calisthenics.

Second Year.

- First 5 Months.*—THE BIBLE.
 \ Spelling, (Webster.)
 \ Reading, the same series continued.
 Monteith's First Part finished. \ Writing, (Spencerian.)
 Vocal Music. Calisthenics.
- Second 5 Months.*—THE BIBLE.
 \ Spelling and Reading, continued as above.
 Monteith's Second Part of Geography.
 Writing. \ Ray's First Mental Arithmetic.
 Vocal Music Slate Exercises. Calisthenics.

Third Year.

- First 5 Months.*—THE BIBLE.
 \ Spelling continued, (Webster.)
 \ Reading continued, (both Willson's and McGuffy's.)
 \ Writing, (Spencerian.)
 Monteith's Second Geography completed.
 \ Ray's Second Arithmetic commenced.
 Vocal Music. Calisthenics.
- Second 5 Months.*—THE BIBLE.
 \ Speller and Definer, (Webster.)
 \ Reading, (both Willson's and McGuffy's.)
 \ Geography, (Monteith's Manual.)
 \ Ray's Second Arithmetic continued.
 \ Writing, (Spencerian.)
 Vocal Music. Calisthenics.

PREPARATORY DEPARTMENT.

First Year.

- First 5 Months.*—THE BIBLE.
 \ Spelling, Reading and Writing, continued.
 \ Arithmetic, Ray's Second completed—Third commenced.
 \ Geography, Monteith's completed.
 \ History of the United States, (Willson's.)
 Vocal Music. Calisthenics.
- Second 5 Months.*—THE BIBLE.
 \ Spelling, Reading and Writing, continued.
 \ Ray's Third Part of Arithmetic to Compound Numbers.
 \ Geography, (McNally's.)
 \ Grammar, (Kerl's Elementary.)
 \ History of the United States, completed, (Willson's.)
 Composition. Vocal Music. Calisthenics.

Second Year.

- First 5 Months.*—THE BIBLE.
 \ Spelling, Reading and Writing, continued.
 \ Ray's Third Arithmetic to Ratio.
 \ Geography, (McNally,) continued.
 \ Grammar, (Kerl's Elementary,) continued.
 \ History. Composition. Vocal Music. Calisthenics.
- Second 5 Months.*—THE BIBLE.
 \ Spelling, Reading and Writing, continued.
 \ Arithmetic, Ray's Third Part continued.
 \ Geography, (McNally's) with Outline Maps and Globes.
 \ Grammar continued.
 \ History. \ Composition. Vocal Music. Calisthenics.

Third Year.

- First 5 Months.*—THE BIBLE.
 \ Parker's Aids in connection with select reading.
 \ Arithmetic completed.
 \ Geography completed.
 \ Wells' Science of Common Things.
 \ Composition. History. Vocal Music. Calisthenics.
- Second 5 Months.*—THE BIBLE.
 Parker's Aids used in connection with Kerl's Comprehensive Grammar.
 \ Wells' Science of Common Things.
 \ Mental and Written Arithmetic reviewed.
 \ Composition. \ History. Vocal Music. Calisthenics.

COLLEGIATE DEPARTMENT.

Sophomore Class.

- First 5 Months.*—THE BIBLE.
 Elocution.
 Grammar thoroughly reviewed in connection with a Gram-
 \matrical Analysis of Paradise Lost.
 Physiology, (Cutter.)
 Zoology. Natural Philosophy, (Wells'.)
 History. Composition.
- Second 5 Months.*—THE BIBLE.
 Elocution continued.
 Algebra, (Loomis') commenced.
 Geometry, (Loomis'.)
 Botany, (Lincoln's.)
 History. Composition.

Junior Class.

- First 5 Months.*—THE BIBLE.
 Evidences of Christianity, (Alexander's.)
 Geometry and Conic Sections, (Loomis'.)
 Chemistry, (Wells'.)
 Algebra completed, (Loomis'.)
 Mental Philosophy, (Sir Wm. Hamilton's.)
 History. Composition.
- Second 5 Months.*—THE BIBLE.
 Chemistry completed, (Wells'.)
 Mental Philosophy completed, (Sir Wm. Hamilton's.)
 Trigonometry, (Loomis'.)
 Moral Philosophy, (Alexander's.)
 Blair's Rhetoric, (University Edition.)
 History completed, (Willson's.) Composition.

Senior Class.

- First 5 Months.*—THE BIBLE.
 Logic, (Whately's.)
 Loomis' Surveying, Navigation and Spherical Trigonometry.
 Natural Philosophy, (Olmsted.)
 Astronomy, (Olmsted.) Butler's Analogy.
 History of Civilization, (Guizot's.) Composition.
- Second 5 Months.*—THE BIBLE.
 Butler's Analogy. Paley's Natural Theology.
 Analytical Geometry, (Loomis'.)
 Kame's Elements of Criticism.
 English Literature.
 General Review, in connection with Practical Teaching.

OPTIONAL COURSE.

- LATIN.— Andrews' Latin Lessons. Arnold's First and Second Book.
 Andrews, and Stoddard's Latin Grammar.
 Andrews' Latin Reader. Sallust. Cæsar.
 Virgil. Cicero's Orations. Horace.
- GREEK.— Kendrick's Greek Ollendorff.
 Bullion's Greek Grammar.
 Bullion's Greek Reader.
 Xenophon's Anabasis.
 Herodotus. Homer's Iliad.
- GERMAN.— Ahn's Method. Progressive Reader, (Schiller.)
- FRENCH.— Optional with the Teacher.

Pupils may omit some of the studies required in the regular course, when studying the Languages, or several ornamental branches. The regular course will be required, yet a scholar may in some instances be admitted to a higher class, when a study in a lower class was not in the course required in a former School.

MUSIC.

No School can offer advantages superior to those of LINDENWOOD COLLEGE, for the study of this popular branch of female education.

We have many very flattering acknowledgments of the proficiency of Mrs. Strother in this department. We insert the following, from a lady who was, for many years, a popular and successful teacher ;

I take pleasure in recommending Mrs. Susan A. Strother as an accomplished teacher of Music. Her correct performance, her knowledge of Musical science, and the originality and beauty of her own compositions, should recommend her to the patronage of the lovers of Music.

MARY A. LAW, Teacher of Music, Caroline, Va.

From among the many complimentary notices by the press, of Mrs. STROTHER's published musical compositions, we present this one from the *Missouri Presbyterian* :

"SILVER WAVELETS."—This is a musical composition of brilliant variations which Mrs. SUSAN A. STROTHER, of Lindenwood Female College, has done us the honor to inscribe to our humble self. Those competent to judge, pronounce it a beautiful piece, every way worthy Mrs. Strother's acknowledged musical ability. The piece is published and for sale by Balmer & Weber.

SCHOLARSHIP.

A daily record of each recitation is kept, and from this, at the end of every Term, a report of the progress, deportment, health, and whatever the Principal may think of interest to the parents, is transmitted to them. As the standard is high, parents must not think their children are not progressing, when they do not obtain the highest grades of scholarship.

EXAMINATIONS.

The first examination will take place the last of January, and the last will be between the twentieth and thirtieth of June, of each year. Parents, guardians, and all interested in the school will be more than welcome at our examination.

SESSIONS AND VACATIONS.

Sessions begin the second Monday in September, and close the last of June. Vacations during July and August. A recess of one week will be taken at Christmas.

BOARDING.

Pupils from a distance are required to board at the College, and such requisitions will be made of them as exist in all well regulated families. In cases of sickness, every necessary attention will be given.

The boarding-house is commodious, and will accommodate a large number of boarders.

The rooms are of good size, well lighted, and well ventilated, carpeted, and supplied with such furniture as is necessary to the comfort of the occupants. Not more than two pupils are assigned to the same room, which they are required to keep in an orderly condition. Servants, in sufficient number, are provided.

To our boarders we wish to fill the place, so far as possible, not only of Christian teachers, but Christian parents, and the latter, especially, in sickness. Our youngest child is eight years of age; and we are willing to take little girls of tender years into our family, and fill the place of parents to them, providing for all their wants, if put under our care with a view to our educating them, but in no case, unless there is ample assurance that the necessary expenses will be met.

LOCATION.

The College is beautifully located on the height of land between the two great rivers of the West. Many years before the large boarding house was erected, the place was pointed out as possessing great advantages as a location for a female school. The land gently ascends from the river until it reaches

the College. The school takes its name from a beautiful grove of Linden trees. The observatory commands a fine view of the city of St. Charles, the county of St. Louis, beyond the Missouri river, and the Illinois Bluffs on the opposite side of the Mississippi. No place in the State is more healthy than this location; even when the cholera prevailed here in 1849 and 1850 there were no cases at the College or in its immediate vicinity. The salubrity of the College grounds is attested by an experience of between thirty-five and forty years. Parents will be running no risk on this score. The situation combines the advantage of town and country. Our ample grounds, shady groves, orchards and lawns, all add to the attractiveness of the place as a country residence, and the whistle of the passing steambot, of the cars, the various manufacturing establishments, and the sound of the Church bells tell us if we are not in the city we are at least very near it. In the language of a former President of this College, "When adorned by art, few places on earth will be more beautiful than this."

INSTRUCTION.

Our aim in teaching is, to prepare young ladies for the responsible positions they will be called upon to fill in after life—to fit them for usefulness here, and happiness hereafter. If we accomplish this object, we will have proved ourselves worthy of the trust confided in us. In regard to the proper method of instruction, a diversity of opinion exists. As to our own plan, we will merely say that we labor to render our pupils pious, intelligent and useful. A proper moral, mental and physical culture is necessary to the welfare of every young person; and she, whose education has been neglected, in either point, has suffered an injury.

DISCIPLINE.

No school can accomplish a large amount of good, unless there be such regulations as will insure correct deportment, and proper application, during hours of study. In order to secure this object, only such rules and regulations are adopted as are deemed necessary to obtain the desired result. We earnestly desire the co-operation of parents, for it is of infinite value to the teacher, and indispensable to the scholar's rapid advancement.

TERMS FOR FIVE MONTHS.

BOARD, including Washing, Lights, and Furnished Room,.....	\$120 00
TUITION—Primary Class,.....	15 00
“ Preparatory Class,.....	20 00
“ Collegiate Class,.....	25 00
MUSIC—Piano, including use of instrument,.....	30 00
“ Guitar, “ “ “ “.....	30 00
Latin, Greek, German, or French, each.....	10 00
Drawing, Crayoning, Painting, (Greecian or Water Colors,) each.....	10 00
Painting in Oil,.....	20 00

For each Boarder there will be required an advance payment of \$100 at the time of entering the school; and \$100 at the commencement of the second term of five months, and the remainder the 1st of May. Day pupils, if studying Music, must pay in advance \$25, and others, not Music scholars, \$10. For full payment in advance, ten per cent. will be deducted.

A most liberal deduction from these charges will be made in favor of the children of our beloved pastors:— at least one-third.

SPECIAL REGULATIONS.

1. All articles of clothing must be distinctly marked with the owner's name upon them.
2. Each boarder must be supplied with umbrella, over-shoes, 6 towels, 6 table napkins, and a pair of sheets; all of which must be distinctly marked.
3. Except when sick, young ladies must obey, promptly, the summons of the bell to morning and evening devotion, and to meals.
4. All shopping must be attended to, on Saturday, in company with one of the teachers.
5. On Sunday, the young ladies are required to attend the Sabbath School, also morning and evening service at one of the churches, in company with the Principal and his family.
6. Girls cannot leave school without a written permission from their parents, and that must be shown to the Principal.
7. The visits of young gentlemen will not be received, unless near relatives.
8. All letters, books, periodicals, newspapers, or packages, must be sent and received through the Principal.
9. Young ladies are not allowed to make accounts at any of the stores, unless they have the written permission of their fathers or guardians.
10. No young lady is permitted to be in the Music-room with those who are practicing, or to visit the room of another, without being invited to do so.
11. Disorderly conduct, such as boisterous talking, laughing and romping, will not be allowed.
12. Indolent and disobedient scholars will not be retained in the Institution, when they persist in such conduct.

GENERAL REGULATIONS.

1. The school is opened at 8 o'clock A. M., when the days are long, and at 9 when they are short. The morning session lasts until noon. The evening term begins at half-past 1 or 2 o'clock, this being regulated according to the length of the day. There are two recesses, each of 15 minutes: the first at 10 or half-past 10 A. M.; the second at half-past 3 or 4 P. M. An hour and a half or two hours are taken at noon, as a respite from the duties of the school-room. The daily session of the school will average seven hours.

2. Immediately after the bell is rung in the morning, the scholars assemble, in one of the large school-rooms, and remain there during the reading of a portion of the Bible and prayer.

3. Ten minutes after the ringing of the bell in the morning, and directly after it has been rung in the evening, the roll is called, and every young lady is expected to be present to answer to her name. As the school-bell can be heard some distance, there will be no excuse for being absent, unless on account of sickness.

4. As soon as the roll is called and morning exercises are over, teachers and pupils proceed to their respective rooms, as quietly and orderly as possible.

5. Each scholar is required to keep her books in the desk which has been allotted to her, and not to leave her seat, during school-hours, unless she has permission.

6. Every young lady must be provided with the proper text-books, and these must be kept neatly.

7. No pupil can leave the College, during school-hours, without the permission of the Principal. Parents wishing their children to return home at the close of particular recitations must make the request in writing.

8. Tattling is positively forbidden. This miserable habit is indulged too frequently by children, and thoughtlessly encouraged by parents, to the great injury of schools. Parents have an unquestionable right to know whatever affects their own children; but that which relates to others they have no right, nor should they wish, to know. A child is not tattling, when she tells her parents of any treatment which she, herself, has received at school, or anything relating to the school in general.

9. Every pupil will be required to keep her text-books neatly covered with plain calico or some cheap goods.

10. No pupil will be allowed to attend balls, parties, circuses, &c., during the Sessions.

11. Each pupil will be required to promise obedience to all the rules here set forth. Upon her pledging such obedience, and paying the required entrance fee, she will be duly matriculated.

REMARKS.

Such other rules are and will be established, from time to time, as the Principal may think necessary to the happiness and success of his pupils. Firmness, tempered with kindness and forbearance, will characterize the government of the school.

Parents are requested to communicate freely to the Principal their views in regard to the proper treatment and government of their children. By doing so, they will very much aid the teacher, facilitate the progress of the child, and prevent dissatisfaction on their own part. It is a well-known fact, that different dispositions require different treatment.

When there is dissatisfaction felt on the part of the parent, in nine cases out of ten, it is removed when it is made known to the teacher. The Principal will regard it as a special favor for the parent to make him fully acquainted with the disposition of the child.

The school is a permanent institution, supplied with outline maps, globes, geometrical solids, and several hundred dollars worth of philosophical and chemical apparatus. The boarding house and College buildings are capacious and well adapted to the purposes for which they were erected. The Principal has had an experience of over twenty years in teaching, a considerable portion of which was in his native State, Virginia. The Board of Lindenwood College in July, 1866, invited him to take charge of the school. He did so. In April following they extended the lease for five more years. This says much for the school as now conducted. We believe that our patrons are pleased with the school, and if there is one that is not we are ignorant of the fact. We have leased the property for ten years. We are determined that our patrons and friends shall not be disappointed: that the Lindenwood shall be a school worthy of their continued generous support. We say we are determined, yet we would ever bear in mind the words of the Psalmist, "Except the Lord build the house, they labor in vain that build it. Except the Lord keep the city, the watchman waketh but in vain."

In accepting the invitation of the Directors to take charge of LINDENWOOD, for the period of ten years, he is determined that his patrons and friends shall not be disappointed. His humble reliance for success is on the blessing of God.

LINDENWOOD FEMALE COLLEGE,

SAINT CHARLES, MISSOURI.

SEMI-ANNUAL REPORT

Of

English.	GRADE	Mathematics.	GRADE
Spelling,.....		Arithmetic,.....	
Reading,.....		Algebra,.....	
Writing,.....		Geometry,.....	
Geography,.....		Trigonometry,.....	
Grammar,.....		Analytical Geometry,.....	
Rhetoric,.....		Astronomy,.....	
History,.....			
Composition,.....			
		Metaphysics.	
Physics.		Evidences of Christianity,.....	
Physiology,.....		Natural Theology,.....	
Zoology,.....		Moral Philosophy,.....	
Mineralogy,.....		Butler's Analogy,.....	
Geology,.....		Logic,.....	
Natural Philosophy,.....		Psychology,.....	
Botany,.....			
Chemistry,.....		Ornamental.	
		Music,—Piano,.....	
Languages.		Music,—Guitar,.....	
Latin,.....		Painting,.....	
Greek,.....		Drawing,.....	
German,.....			
French,.....			
		Absent at Roll Call.....	Excused..... Unexcused.....
		Absent at Recitation....	Excused..... Unexcused.....
		Deportment.....	Industry.....

The above grade is based upon a scale of 10. 0 is continued absence without excuse; 1 is present but unprepared; 2 hopeless; 3 very bad; 4 bad; 5 passable; 6 fair; 7 good; 8 very good; 9 excellent; 10 perfect.

REMARK.—Parents are requested to visit the School frequently, and converse freely with us in regard to the progress of their children. We more particularly desire this, if our pupils are not progressing satisfactorily. Parents can see the standing of their children at any time, by visiting the School and examining the day book. We give a report at the end of each five months. There will be kept a College Roll Book into which the grades of each pupil will be copied and preserved.

GIVEN AT LINDENWOOD FEMALE COLLEGE, *St. Charles, Mo.,*
this.....day of.....18G.....being the.....Five Months Term.

FRENCH STROTHER, Pres.