

LINDENWOOD  
UNIVERSITY  
—  
DIGEST  
EMPLOYEE NEWSLETTER

Today's Headlines

June 12, 2020

## It's Time to Create

Student Involvement has created a [blog](#) for students, faculty, and staff to create! We have [Short Poem Tuesday](#) for everyone who loves to write poetry. [Free Write Friday](#) is a Humans of New York style short blog where people are invited to freely talk about anything that is happening in their life. All submissions must go to [jgilliam@lindenwood.edu](mailto:jgilliam@lindenwood.edu).

[Click here to access the Student Involvement blog](#)

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## The Plaster School of Business and Hammond Institute Rank Among World's Top Economics Institutions

Lindenwood's Plaster School of Business & Entrepreneurship and [Hammond Institute for Free Enterprise](#) both ranked among the top business and economics institutions in the world, according to Research Papers in Economics.

The Hammond Institute ranked in the [top 9 percent](#) of economics institutions based on the quality and impact of its research. Only three other academic institutions in Missouri rank higher: the Olin School of Business at Washington University in St. Louis, the economics department at Washington University in St. Louis, and the economics department at the University of Missouri.

Among the world's business schools, Lindenwood's Plaster School of Business and Entrepreneurship, which houses the Hammond Institute, ranks among the [top 11 percent](#). The Olin School is the only other Missouri business school that made the ranking.

Four Hammond Institute economists—Howard Wall, Rik Hafer, Richard Anderson, and Daniel Thornton—rank among the world’s top 5 percent of research economists in several categories.

“We’re happy to have our research recognized this way because it’s an indicator of the academic excellence found in the business school and the university,” said Wall, the director of the Hammond Institute. “Because our research is fairly practical and policy-oriented, it shows up in our classrooms and in the community.”

These rankings are produced by Research Papers in Economics (RePEc) and are based on the research output and citation records of over 70,000 economists worldwide. RePEc is the primary resource among economists for bibliographic information about authors, working papers, and journals.

“The Hammond Institute is a tremendous asset for the Plaster School of Business and Entrepreneurship,” Molly Hudgins, associate provost and the incoming interim dean of the Plaster School, added. “The institute provides a platform for both students and faculty to engage in practical, meaningful research that embodies the ‘Real Experience, Real Success’ vision that prepares our students for their careers and further educational endeavors.”

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## **Library Changes Access to the *New York Times***

After looking into different options, the library is switching our Historical New York Times access from Proquest (this ends at the end of July) to now to come directly from the *New York Times*. This means that we will still have the historical content, but with the addition of being able to view the current newspaper from either your desktop or through their app.

To gain access, you will first need to create an account with the [New York Times](#). After creating an account, you will need to access the [database](#) again to login with your new account.

With this switch, we will now also have access to the Educational Resources from the [New York Times](#). To gain access to this, you will have to [register](#) specifically for this resource using your Lindenwood email.

If you have any questions about this change or gaining access to these materials, please email Nancy Messina at [nmessina@lindenwood.edu](mailto:nmessina@lindenwood.edu)

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## **Hammond Institute Director, Howard Wall, on the St. Louis Economy**

Howard Wall was recently interviewed for the Show-Me Institute podcast to address the question "Can St. Louis Recover From COVID-19?" [Click here](#) to listen to Wall as he discussed the future of the St. Louis economy as the state starts re-opening.



# LINDENWOOD

## UNIVERSITY

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### LEARNING ACADEMY

### **Employee Development Fellow Applications Open June 15 – July 15**

Do you have a great idea for an employee fellowship project? The Learning Academy is looking for five new employees to fill the roles of the following fellowship themes for the 20-21 academic year.

Apply in Workday's Career Worklet on June 15.

#### **Employee Fellow for Communication**

- Become highly proficient in business writing and other applicable communication skills and implement the skills in beneficial ways to the university.
- Serve as a consultant in their area of study for agencies across campus.

#### **Employee Fellow for Diversity, Equity, and Inclusion**

- Develop and implement strategies that improve the advancement and success of minority students, faculty, and staff across Lindenwood University.
- Identify institutional supports and partnerships that are needed to develop and sustain diversity, equity, and inclusion research collaborations.
- Identify strategies to recruit and retain diverse faculty, staff, and students through developing collaborations and partnerships across the Lindenwood University campus, region, and state.
- Implementation of projects utilizing critical principles of community building and community engagement to advance the integration of diversity, equity, and inclusion throughout Lindenwood University.

### **Employee Fellow for Leadership and Supervision**

- Become highly proficient in leadership and management, including best practices, to enable employees to be successful leaders.
- Identify strategic areas for additional leadership support university wide.
- Offer mentoring services to employees and supervisors on the subject area.

### **Employee Fellow for Service Excellence**

- Become highly proficient in Q2 service skills, including building relationships, active listening, and conflict resolution.
- Identify areas of opportunity and implementation strategies for the university.

### **Employee Fellow for Technology Proficiency**

- Identify areas for technological skill advancement university-wide.
- Research and propose changes to increase office efficiency through technology.
- Serve as a university-wide consultant for technology and process improvement.

*Non-faculty employees will be given priority consideration for Employee Fellow positions. Applications for Faculty Fellows will be open in the spring.*

### **Employee Fellows Cycle**

*This cycle is offered for general guidance and may be adjusted as the needs of the program dictate.*

- Applications open: June 15-July 15
- Fellows chosen: Mid-August

- Following Academic Year: Ongoing development and implementation of projects, with engagement of colleagues throughout

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## Leadership Team and Staff Administrator Feedback Survey – Survey links are in your email

As a reminder, please complete your leadership team and staff administrator feedback surveys by June 19. The links were provided to you in your email. Results of this survey will be kept confidential; responses will be shared with the President’s Leadership Team and your administrator. If you have any questions or concerns about the survey’s administration, you may contact me, Brittany Brown, [BBrown@lindenwood.edu](mailto:BBrown@lindenwood.edu).

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## Worriers to Warriors – New Content

Click [here](#) to view Q2 Champion and SFS representative, Audrey Plump’s inspirational interview on how she has made the most of this pandemic and helped those in need.



Click [here](#) to view all the books that Q2 Champion and Director of Library Access, Lisa Young, has highlighted and provided to us on the Worrier to Warriors’ book club page.

## Upcoming Events and Deadlines

All in-person events have been cancelled until further notice. [See the list of all virtual events.](#) If you would like to have a virtual event posted, please send any applicable posts via the online Marketing and Communications [project request form.](#)

## Submit Information to the Digest

To have your listing appear in the Digest, please fill out the [Project Request Form](#) (be sure to choose "Communications and Public Relations" for type of request) by noon on the day prior to send-out. The Digest is sent every Tuesday and Friday morning during the term and on Fridays during break. Information submitted past the deadline may not be included in that edition but will appear in the following one. Entries are only subject to run once but may run twice depending on volume of material submitted that week. Please note, all entries to the Digest are subject to editing prior to running. [Get more information.](#)

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