

### **Today's Headlines**

June 5, 2020

# CAMS System Upgrade and Downtime Sunday, 6/7/20 10 a.m. to 5 p.m.

On Sunday, June 7, Lindenwood will be performing an upgrade of the CAMS student information system. During the outage window, all features of CAMS, the priam report server, the application portal, the student portal, and the faculty/staff portal be inaccessible. Access to all other IT services, including the website, network, Wi-Fi, Canvas, Workday, and email will be unaffected by this outage. The update will be completed by Sunday, June 7, at 5 p.m.

#### Questions or Assistance?

If you have any questions or require assistance, please contact the IT Help Desk at <u>HelpDesk@lindenwood.edu</u> or via the helpdesk phone at 636-255-5100.

# OIE Staff Selected to Join AAC&U Institute for General Education Assessment

The Association of American Colleges & Universities selected Lindenwood staff members of the Office of Institutional Effectiveness to join the VALUE Institute as assessors. Dr. Robyne Elder, director of general education assessment at Lindenwood, was selected to join the VALUE Institute as an assessor of "global learning" outcomes. Dr. Bethany Alden-Rivers, associate vice president for institutional effectiveness, was selected to join as an assessor of "intercultural knowledge." Dr. Peter Weitzel, director of institutional research, was selected to join last fall as an assessor of "quantitative literacy."

This appointment requires the assessors to undertake an online training course, which orients them to the assessment criteria and helps them normalize their interpretation and application of the rubric. Assessors score batches of general education learning artifacts,

which are submitted by institutions across the United States each year. Alden-Rivers said, "We are excited to participate in this professional development opportunity, and to use these insights for our own general education assessment practices at Lindenwood."

Click <u>here</u> for more information about becoming an assessor with the AAC&U VALUE Institute.

# MA Art History and Visual Culture Extends Top 5 Ranking Another Year

The School of Arts, Media, and Communications is proud to announce that for the third year in a row, the M.A. in art history and visual culture has ranked in the top five online programs in the nation.

"The ranking reflects the recognition of the high quality of education the program represents and preparation for success in the field our students have achieved," said Dr. James Hutson, assistant dean of graduate and online programs

The M.A. in art history and visual culture provides students with a broad foundation and exploration of the visual arts and culture in various eras. Students develop a greater knowledge of the salient works of art through the exploration of diverse approaches and the examination of varied materials. Traditional and contemporary approaches to the discipline are introduced with a firm grounding in research and methods. The program seeks to reveal the structures within which works of art were produced, how they were utilized, and the manners in which visual culture communicates meaning.

Visit the page for the M.A. in art history and visual culture for complete details on these hard-earned rankings.

#### It's Time to Create

<u>Student Involvement</u> has created a blog for students, faculty, and staff to create! We have <u>Short Poem Tuesday</u> for everyone who loves to write poetry. <u>Free Write Friday</u> is a Humans of New York style short blog where people are invited to freely talk about anything that is happening in their life.



Service Recovery at its finest! Q2 Service Excellence is all about asking students and colleagues "what they need" and "how we can help," but we are all human, and sometimes we have a service misstep. In times like this, how we recover makes ALL the difference.

Lindenwood made an outstanding recovery this weekend. Due to a technical error, a student was erroneously left off the graduation video. The student reached out to the university on Saturday afternoon and by Saturday evening the student was contacted by an Academic Services staff member, the provost, and President Porter. Because of the immediate thoughtful response from the Lindenwood team, the student's parent wrote this, "Thanks a lot to you both for such efficient and quick action. I confess I have never seen in my life such impressive competence in solving problems. You both, as well as all Lindenwood's staff, deserve my respect. You both reassured to me how right was my family's decision on sending our Rafael to study at Lindenwood University."

Moments like this make lifetime memories for our students and their families. Thank you for all you do to make our students' experience one that they will remember for a lifetime.

-Q2 Team



### Winners of the LinkedIn Learning Challenge

Congratulations to the members of **DEMSE and HR** for earning 100-percent completion in the LinkedIn Learning Challenge! Both winners will receive a *very nice* trophy when we return to campus, and, of course, you have earned your bragging rights.

Additionally, many staff members from across the university also submitted a personal Learning Log to demonstrate their learning. This was a tough decision, because all submissions were excellent! But, let's hear it for the following winners from each division who best demonstrated the application of learning after completing a course!

#### **Individual Application Winners**

Advancement and Communications – Rachael Heuermann
Academic Affairs – Kaitlyn Maxwell
Athletics – Lisa Hundelt
HR – Hilary Bookout
DEMSE – Jessica Bucci
Operations – Stevie Tupper

Each winner listed here has earned \$150 toward the professional development of their choice. Please contact Brittany Brown (<u>BBrown@lindenwood.edu</u>) when you are ready to redeem your winnings!

### Register for the Eastern Missouri Distance Learning Summit: Distance Learning at a Distance -- Navigating the New Normal

To register to attend one or several of the virtual sessions, please complete the RSVP form. The deadline to RSVP is Wednesday, June 10. Once all RSVPs are collected, you will receive a Zoom invitation for your selected session(s). You will receive the invitations no later than Tuesday, June 16.

REMOTE: The Connected Faculty Summit, hosted by ASU – July 13-14

<u>Pre-register for this free virtual event</u> to prepare for the challenge of teaching in what promises to be a complex and messy fall semester.

Join thousands of faculty, thought leaders, and practice leaders across global universities and colleges to discover immediate ways to improve online class delivery and to obtain navigation assistance around blended delivery. Build your network of peers and experts. Learn from their responses to COVID-19 to help you build a better back-to-school for this fall and beyond.

## Staff Performance Evaluation Training – How to complete your selfevaluation

Self-evaluations are now open and are due July 15! Are you a new employee looking for help as you complete your performance evaluation for the first time, or are you a seasoned employee who just needs a refresher? Click <a href="here">here</a> if you missed the live training.

## **Upcoming Events and Deadlines**

All in-person events have been cancelled until further notice. See the list of all virtual events. If you would like to have a virtual event posted, please send any applicable posts via the online Marketing and Communications project request form.

# **Submit Information to the Digest**

To have your listing appear in the Digest, please fill out the <u>Project Request Form</u> (be sure to choose "Communications and Public Relations" for type of request) by noon on the day prior to send-out. The Digest is sent every Tuesday and Friday morning during the term and on Fridays during break. Information submitted past the deadline may not be included in that edition but will appear in the following one. Entries are only subject to run once but may run twice depending on volume of material submitted that week. Please note, all entries to the Digest are subject to editing prior to running. <u>Get more information</u>.

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