

LINDENWOOD UNIVERSITY

DIGEST

EMPLOYEE NEWSLETTER

Today's Headlines

May 29, 2020

Journal of Educational Leadership in Action Spring/Summer 2020 Issue

The spring/summer 2020 issue of the [Journal of Educational Leadership in Action](#) (ELA) is now available. ELA's editorial staff hope you find this research valuable, especially during this unprecedented time. This issue of the journal highlights a variety of perspectives on leadership, focusing on social justice in leadership and practice, online courses for school leaders, transitioning to standards-based grading practices, preparing principals for school and university partnerships, the relationship of academic deans' leadership effectiveness and emotional intelligence, influence of principal leadership on literacy instruction, and university education in Nigeria. The editors of ELA welcome and value your readership and [encourage you to submit for future publication\(s\)](#).

Health Communication Students' Work is Used as a Billboard to Address Mental Health in Teens



Students in the spring semester Health Communication course partnered with local agencies to design a health communication campaign focusing on a topic identified by the community agency. One group of students worked with the Lincoln County Health Department to address teen stress and mental health. One of the materials the students designed was a billboard, which the Health Department decided to use. The group

created the hashtag (in the bottom right) and used this consistently across all of their materials. The billboard is currently up, located north of Winfield on Highway 79, where 47 and 79 meet between Winfield and Foley. This geographic area is a hotspot for frequent youth suicide attempts and drug use.

Nohara-LeClair Recognizes Students with COVID-19 Special Teamwork Award

Psychology Professor Dr. Michiko Nohara-LeClair recently awarded all of her students with a COVID-19 Special Teamwork Award.

Every semester, Nohara-LeClair gives out a teamwork award to the most outstanding team in each section of her Basic Research Methods course. An outstanding team is defined as a team that exemplifies great teamwork. This does not necessarily correspond to their grades. For example, a team can win this award by overcoming an exceptional hardship or by starting out on a bad note but figuring out a way to work together. A team can also win this award by performing at the top of the class throughout the semester, being the first to complete projects, or collaborating exceedingly well together.



This semester, Nohara-LeClair felt that it was not enough to only award one Teamwork Award in consideration of all the additional challenges students were faced with while having to work together online as a result of the COVID-19 pandemic. Therefore, she decided to give out a COVID-19 Special Teamwork Award to any team that successfully got to the finish line. [Continue reading.](#)

Smith Publishes Chapter in Scholarly Volume *Till Death Do Us Part*



Jeff Smith, professor of history at Lindenwood, published a chapter titled “Till Death Keeps Us Apart: Segregated Cemeteries and Social Values in St. Louis, Missouri” in a scholarly volume *Till Death Do Us Part: American Ethnic Cemeteries as Borders Uncrossed* (Jackson: University Press of Mississippi, 2020).

Till Death Do Us Part examines burial patterns as an indicator of ways that groups who were different sorts of “other” in society continued to be segregated. Even in death, separations by class, race, religion, and ethnicity were reinforced. Chapters of this volume examine burial and segregation in Chinese, Polish, Jewish, Mexican, and African American cemeteries.

[Continue reading.](#)

It's Time to Create

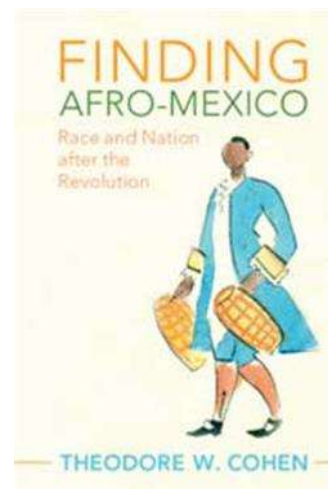
[Student Involvement](#) has created a blog for students, faculty, and staff to create! We have [Short Poem Tuesday](#) for everyone who loves to write poetry. [Free Write Friday](#) is a Humans of New York style short blog where people are invited to freely talk about anything that is happening in their life.

Professor Cohen’s Book Published by Cambridge University Press

Theodore Cohen, assistant professor of history, recently released his book *Finding Afro-Mexico: Race and Nation after the Revolution*, which was published by Cambridge University Press.

Finding Afro-Mexico recalls how, in 2015, the Mexican state counted the amount of its citizens that identified as Afro-Mexican, for the first time since independence. The finding of Afro-Mexico individuals reveals the transnational interdisciplinary histories that led to this celebrated reformulation of Mexican national identity.

Cohen traces Mexican, African American, and Cuban writers, poets, anthropologists, artists, composers, historians, and archaeologists who integrated Mexican history, culture, and society into the African Diaspora after the Revolution of 1910.



[Continue reading.](#)

Project Request Turnaround Times

Communications and Marketing asks for your patience in respect to [project request](#) turnaround times. Due to current circumstances, tickets may be delayed up to three or four weeks. Turnaround times will vary dependent upon the type of request submitted. Thank you for your understanding and patience.



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LEARNING ACADEMY

Staff Performance Evaluation Training – How to Complete Your Self-evaluation

Self-evaluations are now open and are due July 15! Are you a new employee looking for help as you complete your performance evaluation for the first time? Or are you a seasoned employee who just needs a refresher? Click [here](#) if you missed the live training last week.

Certificate Program in Writing: New Module Released!

A new training module has been released on the Writing Certificate Canvas course site:



Designing Writing Assignments

This one-hour module will lead users through how to effectively scaffold a writing assignment for best results. A portion of time will be given to discussing how to grade a writing assignment. Participants are encouraged to have their own assignment examples or ideas that they want to work with at hand when completing this module.

Want access to the training materials? Email efleitz@lindenwood.edu and ask for a Canvas course invitation.

REMOTE: The Connected Faculty Summit, Hosted by ASU – July 13-14

[Pre-register for this free virtual event](#) to prepare for the challenge of teaching in what promises to be a complex and messy fall semester.

Join thousands of faculty, thought leaders, and practice leaders across global universities and colleges to discover immediate ways to improve online class delivery and to obtain navigation assistance around blended delivery. Build your network of peers and experts. Learn from their responses to COVID-19 to help you build a better back-to-school plan for this fall and beyond.

Submit a Proposal for UMSL's Focus on Teaching and Technology (Virtual) Conference

The Focus on Teaching and Technology Conference offers an ensemble of keynote addresses, faculty innovations during concurrent sessions, technology workshops, and vendor exhibits. The conference program has evolved over the years to reflect emerging trends in technology applications in higher education and shared expertise in online teaching experiences and strategies. View the [call for proposal](#) to get ideas for what you might present. The conference will take place, virtually, Sept. 24 and 25.

LinkedIn Learning Challenge – Final Day!!

There is still time to submit your [Personal Learning Log](#) to LearningAcademy@lindenwood.edu for a chance to win \$150 in professional development funds! Winners will be announced next week.

Upcoming Events and Deadlines

All in-person events have been cancelled until further notice. [See the list of all virtual events](#). If you would like to have a virtual event posted, please send any applicable posts via the online Marketing and Communications [project request form](#).

Submit Information to the Digest

To have your listing appear in the Digest, please fill out the [Project Request Form](#) (be sure to choose "Communications and Public Relations" for type of request) by noon on the day prior to send-out. The Digest is sent every Tuesday and Friday morning during the term and on Fridays during break. Information submitted past the deadline may not be included in that edition but will appear in the following one. Entries are only subject to run once but may run twice depending on volume of material submitted that week. Please note, all entries to the Digest are subject to editing prior to running. [Get more information](#).

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