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Bible Dept  
Dean Riffatto

ANNUAL REPORT OF PRESIDENT  
OF LINDENWOOD COLLEGE TO  
BOARD OF DIRECTORS, JUNE 21, 1920.

The sixth annual report of the present administration of the College is herewith submitted as follows:

I. Enrollment - Throughout the school year 335 names were enrolled. The entire number was not present at any one time. The number of resident students in the dormitories averaged about 286 and 10 day students. Geographically the student body came from 23 states and 3 foreign countries. Educationally they distributed as follows - College 216, Academy 119. Ecclesiastically they represented the following denominations - Presbyterian 134; Methodist 66; Christian 24; Congregational 17; Baptist 19; Episcopal 40; Christian Science 4; Lutheran 6; Catholic 9; Jewish 5; Church of Christ 1; No Preference 10. The enrollment for the six years is as follows:

1915	-	1916	-	1917	-	1918	-	1919	-	1920
129		182		206		250		289		335

For the past six years the curriculum has ranged from a high school course to two years of college work. With the school year of 1920-21, two years of the academy remain and two years of college is added. Lindenwood practically enters upon an entirely new period of its history next September.

Great care was exercised in the enrollment, students being required to give reference as to their educational, social and financial standing. On an average the students were exceptionally well prepared for their chosen courses of study. Great caution continues to be exercised in the selection of students that the advanced standing of the college may be maintained.

II. The Faculty - Recognition must be made of the very efficient work of the various members of the faculty. Owing to the large enrollment and the many and various classes that had to be organized to accommodate the student body, the time of the teachers was quite well taken up, many having more hours of recitation than is generally accepted as proper for the greatest efficiency. During the year we were called upon to part with one of our teachers, whom death claimed during the epidemic of Influenza. Miss Vera West came to us for the first time last fall. She was appointed as a teacher of English and entered upon her work with a great deal of enthusiasm. She endeared herself to faculty and students and when death claimed her February 10, 1920, great sorrow was upon us.

While death claimed one of our faculty, marriage claimed another. Miss Nellie Custis Childs was united in marriage during the holidays to a professor in Boston University. Miss Mary Loonam succeeded Miss Childs as head of the hospital.

Miss Zeta Anderson retired from the chair of French last February, and we were fortunate in securing a native Frenchman, Prof. Henri de Lecluse-Trevoedal of the University of Paris, to succeed. Prof. Leo C. Miller offered his resignation as Director of Music and was succeeded by Ludovic Ernest Walker.

Changes in the faculty will occur next year as follows:

Miss Caroline Jesse of Smith College will be head of the Romance Language department.

Miss Margaret M. Porter of the Emerson School of Oratory will succeed Miss

Eva Hain in the Expression department. Miss Hain was married June 15, 1920.

Miss Mary E. Lear of the Science department will return to us after a year's leave of absence, having obtained her Master's degree at the University of Missouri.

Prof. Roy S. Dailey, Principal of the Richmond, Mo. High School will succeed Miss Josephine MacLachy, who enters more fully upon her duties as editor of an educational magazine.

Miss Beatrice Louise Weld, of the University of Wisconsin, will succeed Miss Lucy S. Proudfoot who accepts the position of Physical Director of the High School of Galesburg, Ill.

Prof. John Thomas, of the Cincinnati Conservatory of Music, and after Director of Music of Shorter College, Rome, Ga., has accepted the position of Director of Music and will enter upon his duties in September, giving his entire time to the Music department.

III. Courses of Study - Three classes of students are admitted to the College--

1. College students - those having completed 15 units of high school work and pursuing regular college work.
2. Academy students - those having completed 8 units of high school work
3. Special students - those having completed 15 units of high school work and pursuing special studies.

Students specializing in Music must have completed the equivalent of a high school course before being eligible to a diploma or degree.

For the first time the A.B. and B.S. will be conferred in 1921.

The Junior College degree of A.A. (Associate in Arts), will be given those who complete the Freshman and Sophomore years, thus for the time being maintaining Junior and Senior College courses.

Keeping before us the idea of the useful life as first enunciated by the Sibleys and more recently by Col. James Gay Butler, courses are maintained in Home Economics, Home Making, Library Science, Normal courses in Physical Education, Playground, Secretarial, Public School Music, Expression, Journalism, etc.

IV. Health - We acknowledge with profound gratitude the kind Providence that protected us from the ravages of epidemic and disease. Influenza in its worst forms visited us. We were fortunate in having only one death. Later Small-Pox came to us after the Spring vacation. Only the prompt and efficient manner in which this case and its contacts were handled saved us from the spread of the disease throughout the school.

To Dr. Stumberg and our trained nurse, Miss Mary Loonam, is due the high praise given by faculty and students for the splendid services in the times of greatest danger.

The "detention hospital" saved us from having to be quarantined or having the school closed.

V. Home Coming Week - One of the leading features of the 89th Commencement Season was the return of former graduates and students. The Alumnae was invited to be our guests May 25 to 27. May 26 was a day for every Lindenwood girl who could come. It was an inspiring sight to see the "girls of yesterday" going to school again. About 75 of the Alumnae were our guests for three days. They came from Los Angeles and Philadelphia, from Chicago and Dallas, just to live the old days over again in the new environment. Thirty-nine classes, from 1856 to 1920, were represented.

We are planning a great celebration for 1927, which will be the rounding out of a century since Lindenwood College was founded.

"Reminiscences of Lindenwood College", a handsomely printed volume of 166 pages was given each guest as a souvenir. The historical sketch was edited by Miss Templin and is a valuable contribution not only to the College but the State. Historical societies are requesting copies and paying highest tribute to the author for the distinctive service she has rendered the State of Missouri.

VI. College Clubs - During the past year we have continued organizing Lindenwood College Clubs. In every part of the United States the College is represented. Calls came from former students to come to their city or state and start a club for Lindenwood. It is surprising what this work has done in arousing interest and giving information about the College. "Old Students" are interesting themselves in recommending the College they attended years ago. The monthly bulletin is eagerly sought and any failure to receive a copy brings a note of inquiry as to why the bulletin did not appear that month.

Miss Alice Linnemann of the Art Department has given much time from her vacation periods in organizing the girls of yesterday into enthusiastic boosters for the College. We hope that ultimately these organizations will be the means of securing material help for the College.

VII. Campus Area - With the recent purchase of the 60 acre tract of land, known as the Bloebaum farm, we now have a campus of over 114 acres. The question now before the Board is the improvement of the campus immediately facing the buildings and providing funds for the commencement of working the new farm. Whether we shall go into the dairy business or just do ordinary farming is a question that will be up to us next fall.

VIII. The New Building - The new building goes up slowly. Rapid progress has been made the past few weeks. Weather, materials, transportation, labor, etc., have played their parts in the delay. Architects and Contractors have been exceedingly anxious to hurry things along but conditions over which they have had no control have held them back. We sincerely hope that by September, 1921, the building will be ready for occupancy.

The question of equipment must be taken up by the Building Committee to insure the delivery of the necessary equipment when the building is ready.

IX. Scholarships. - The future of Lindenwood College is in the making. What shall be the future? When the College was founded it was the original purpose to offer an education to all worthy young women even of moderate means. The High Cost of Living has compelled us in the past six years to double our rates. They cannot be lowered and maintain a high standard educational institution. We want girls of moderate means. We would not deny any girl who desired a Christian college education. So far we have maintained the college without infringing greatly upon the endowment income. Scholarships have been given to assist girls of moderate means. This must be continued. It has been proposed by the President to former students that scholarship funds be established; that chairs be endowed for not less than \$50,000 each; that money be given the College to assist every worthy student. Nothing would be more pleasing to the Administration than to be able to present a hundred scholarships to students in need of them.

The character of the student body determines the field of usefulness.

If the student is going to make something of herself or just come to College because she has the money to do so, makes a great difference.

It is a pleasure to report that one of our students of 1920, who was helped, is now doing social service work among Foreign born women of Baltimore, Md. Another has been appointed to Library Service in Washington University, St. Louis, and another has under consideration Library work in Cleveland, Ohio. Some have become school teachers and some are announcing their approaching day of marriage.



X. RECOMMENDATIONS

1. That the Board of Directors recommend that the various Professors' chairs of the College be endowed and that steps be taken to interest people of means in endowing such departments as they may be interested in.
2. That the Board also approves the effort to have scholarships founded for assisting worthy young women in their education at Lindenwood College.
3. That the sum of two thousand dollars, (\$2,000), available in the fall of 1920, be voted to the Library for the purchase of books.  
(This is imperative, owing to the necessity of having an adequate number of books to fulfill the requirement of the Missouri College Union, which requires a minimum library of 8,000 volumes. Our library at present has 5,000 volumes.)
4. That in view of the long service of Miss Cora M. Porterfield as head of the Latin department, the President of the College be authorized to pay her the sum of \$600.00 in 12 equal installments, beginning July 1, 1920.  
(Miss Porterfield has served the College for 12 years. Her physical infirmities grew to such an extent that her usefulness as a teacher was greatly impaired. During her 12 years of service she has been faithful and loyal. Her compensation was never very large and I believe we owe this in recognition of a teacher so long identified with the College)
5. That Jubilee Hall, named after the 75th Anniversary of the College, the year in which it was proposed, be changed in name. That hereafter it shall bear the name of Ayres Hall, in recognition of the late Dr. George F. Ayres who gave his strength in raising the money to build the dormitory.

*Withdrawn*



TO THE BOARD OF DIRECTORS OF LINDENWOOD COLLEGE,

LINDENWOOD COLLEGE

ST. LOUIS, MISSOURI

RECEIVED BY THE BOARD OF DIRECTORS  
JAN 10 1910

Gentlemen,-

I have the honor to present to you the following report of the work of the Department of Religious Education for the year just closed.

In making such a report one must choose between giving a mere skeleton of figures and statistics, ~~and~~ adding <sup>more or less personal</sup> a few details to give it something of a flesh-and-blood covering or clothing. I have chosen the latter alternative.

First, as to Class room work.

During the First Semester 96 students were enrolled in Academy Bible. There were two sections of 55 and 41 each. The course was one in Old Testament History, the aim of which was twofold,- (1) to give the student an outline view of the development of the Hebrew people, and (2) to arouse a greater interest in and appreciation of the literature, especially the stories, songs and narratives, of the Old Testament. The Books covered during the First Semester were Genesis to Ruth. The text used was the Bible itself, supplemented by outlines and directions for study provided by the instructor.

In the Junior College Bible during the First Semester there were 115 enrolled. There were three sections of 60, 38, and 17 each respectively. The course studied was the Life of Christ, using as a text A Harmony of the Gospels, by Stevens and Burton. The object of the course was to give a definite and systematic knowledge of the life and work of <sup>Jesus</sup> ~~Christ~~ and of his great moral and religious teachings.

In the Senior College Bible there were 32 enrolled, studying the History of the Bible, using Hunting's book on that subject as a text. The growth of the Bible as a library of books was traced, ~~and~~ its transmission through the centuries, ~~and~~ its translation into many languages, and <sup>its</sup> spread throughout the whole world.

In a special or elective class, formed principally to accommodate those who had conflicts, 27 were enrolled. The course studied was Hebrew Prophecy, with special attention given to Isaiah and his times. The introductory part of the course was covered by lectures and outlines by the instructor. For Isaiah Driver's Isaiah: his life and times was used as a text.

During the Second Semester the Academy Bible continued the course

Old Testament History, covering in outline the books from Samuel through Esther. 91 were enrolled, in three sections of 39, 38, and 19 each respectively.

The Junior College Bible enrolled 104, in three sections of 61, 25, and 18, ~~each respectively~~. The course was one on Fundamentals in Religion. The text, which was more a collateral reading than a text, was Coffin's Some Christian Convictions. Considerable library reference work and reading were done by the class. Brief outlines on the topics were given beforehand by the instructor, followed by lectures and interesting and interested class discussions. Such subjects as the following were considered: What is religion? What is morality? Christianity, the Bible, Faith, Prayer, the Church, Sin, Salvation, Christ, Immortality, etc. These are large subjects, I know. No attempt was made to exhaust them. The purpose was only to do away with the usual haziness and vagueness of our thinking about them, and to stimulate right thinking and suggest definite reading and study on these important topics. The interest in this course was most gratifying, and I believe the results substantial.

The Senior College Bible continued the study of the History of the Bible, with 20 students enrolled. This course, too, seems to have been much appreciated. One of the questions asked on the final examination was, How has this study of the growth of the Bible affected your thought of the Bible and your attitude toward it? I quote one answer as an example: "This study of the Bible has greatly broadened my appreciation of the Bible. It has taken away the feeling that the Bible was a prehistoric thing to be taken just as it is, with no thought of how it came into being. It has made me realize that the Prophets and Wise Men and heroes of the Old Testament were human, with human feelings, and made immortal because of their faith in God. It has made me think of the New Testament characters as people as real as those we see today. They, too, had faith in God, but the most noticeable characteristic of these people is their unswerving love and devotion to the Christian cause and their perseverance." I felt myself well rewarded for the work I had put on that course.

There were two extra or elective courses in the Second Semester. One was a Book Study on the Gospel according to Mark, in which there were 18 enrolled. The other was a Mission Study, ~~class~~, in the History of Missions, in which there were 32 enrolled. The text used was Moore's The Spread of Christianity in the Modern World, a recent and splendid survey of the world field and task of Christian Missions. Besides the text, ten other books on ~~the~~ different phases of the subject were reviewed and reported in class by different members of the class.

To summarize, in the First Semester there were in Academy classes

enrolled, in College Classes, 174, making a total of 270. In the second Semester, in Academy classes, 91, and in College classes, 169, making a total of 260,- an average of 265 in Bible classes throughout the entire year.

Second, as to extra-class room work.

Since his last report to the Board the head of the Department has delivered 109 sermons, lectures or addresses at various times and occasions, and attended 32 conferences, conventions or association meetings in the interest of religious education or Bible study. It might be of interest <sup>to</sup> the Board to ~~mention~~ know something of the nature of this outside work. An adult Bible Class was taught from October to June. A course was given in the St. Louis Community Training School for Church School Workers. A paper was read before the American Association of Biblical Instructors at their meeting in Chicago in June 1919, on ~~the~~ topic assigned by the Committee on Program, The Types of Christian Work for which our College Biblical Departments should prepare ~~our~~ students,- a paper which was reprinted in Christian Education. A paper was read before the St. Louis Presbyterian Ministers' Association, prepared by request, on the topic, The Modern Approach to the Bible. A paper on Trained Teachers, the Church's Present Need, was prepared for the Administration Department of the Missouri Sunday School Association, to be used as part of a Teacher Training circular shortly to be issued, also to be used for the same purpose several sermonettes or outline suggestions for talks for the promotion of Teacher Training classes. Not to mention a Commencement Address and several <sup>others</sup> in the interest of Sunday School work and Bible study, among which was one before the St. Charles County Sunday School Association at its annual convention last May.

Among the meetings attended there were three at which I ~~was~~ the ~~representative~~ <sup>ed</sup> ~~of the~~ <sup>the</sup> College,- a courtesy which was greatly appreciated not only for my own sake but for the ~~good~~ <sup>sake</sup> of the work and the college. They were the American Association of Biblical Instructors in Chicago in June 1919, just mentioned, the Student Volunteer Convention at Des Moines, during the Christmas vacation, and the Religious Education Association in Pittsburgh last March.

In this connection it ~~is~~ should be stated that, in addition to the regular Sunday evening preaching service and the daily chapel exercises, conducted by the head of the Department and other members of the Faculty, there have been ~~delivered~~ about 30 sermons or religious addresses delivered by others outside the college, that is outside the Faculty,- all of which added materially to the religious instruction and spiritual edification of us all. The college week of prayer was



also observed with good results. The preachers on that occasion were the Rev. W.A. Clemmer and Drs. Donald C. MacLeod and J. Hardin Smith, of St. Louis, and the Rev. Frank C. Tucker of the 5th St. M.E. church of St. Charles. Miss Astrath, of the travelling secretarial staff of Y.W.C.A. of the St. Louis district, closed the series with a most helpful life-enlistment talk on Sunday evening. All these messages were inspiring and helpful, and did much to quicken and deepen the religious life and the spirit of service in all who heard.

In conclusion, two suggestions or recommendations.

One has already been made in a previous report and needs only to be mentioned, - namely, the advisability of establishing a prize or a series of prizes for superior or special work in the Biblical department.

The other concerns a ~~change~~ proposed change in the number of hours per week in the courses offered in the Department, and in the statement of the Bible study requirement of all students. At present all courses in Bible are one hour per week and all students, except those excused by the President, are required to study Bible during their entire course. I understand that any change in this requirement ~~must~~ must be approved by the Board of Directors. The change proposed seems necessary now that we are becoming a standard four year college. We recommend, therefore, that all college courses in this Department be two hours per week; that all Freshmen be required to take the Freshmen Bible, giving four credit hours for the year; ~~and~~ that all other ~~college~~ students be required to take at least one course in the Department each year while in college, - which would mean a requirement of ten hours in Bible (including Freshmen Bible) for graduation; and that a maximum of 16 hours credit be permitted in Bible, which would permit a student to be studying Bible during her entire course.

Respectfully submitted,

*R. S. Allen*

June 21, 1920.

L I N D E N W O O D    C O L L E G E

For the Academic Year ending May 28th, 1920.

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To the President and Board of Directors:

Gentlemen:

On this, the twenty-first day of June, 1920, I have the honor to submit to you my fourth annual report. In many ways this has been an exceptional year. A higher degree of scholarship has been demanded and maintained throughout the year, and with a few exceptions, a high degree of work has been accomplished.

ENROLLMENT

The enrollment during the past year was the largest in the history of the college Three-hundred-and-thirty-five students, coming from twenty-three states and three foreign countries, were enrolled. This enrollment shows an increase of forty-eight over last year. The general enrollment was distributed as follows:-

COLLEGE DEPARTMENT	1919	1920
Total Enrollment- - - - -	196	216
Seniors- - - - -	63	54
Juniors- - - - -	133	162
ACADEMY DEPARTMENT		
Total Enrollment- - - - -	111	119
Seniors- - - - -	39	38
Juniors- - - - -	41	45
Sophomores - - - - -	33	36

Grand Total, 1920- - - - - 335

Loss of Students, First Semester- - - -28  
 Loss of Students, Second Semester - - - 3  
 Total Loss- - - - -31  
 Gain of Students, Second Semester - - -17  
 Net Loss- - - - - - - - -14  
 Number of Day Pupils- - - - - - - -10

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ENROLLMENT IN DEPARTMENTS

I beg leave to call your attention to the enrollment in the various courses during the past year, in the College Department, in the Academy Department:-

Enrollment in the Various Courses.

<u>COLLEGE DEPARTMENT</u>	<u>First Semester</u>	<u>Second Semester.</u>
<u>Course</u>		
English	151	171
Biological Science	20	22
Physical Science	21	35
History	44	48
Languages		102*
Latin	19	24
Spanish	20	23
French	102	101
Portuguese		3
Mathematic	15	13
Bible		256*
Bible and Ethics	210	207
Home Economics	19	28
Home Maker's Course	46	29
 <u>ACADEMY DEPARTMENT</u>		
English	122	118
Biological Science	31	32
Physical Science	13	18
History	63	50
Languages		
Latin	32	31
Spanish	11	10
French	59	50

(Con'd)

Course	First Semester	Second Semester
Home Maker's Course	31	17
Mathematics	21	26
Bible and Ethics	70	72
Home Economics	18	21

SPECIAL DEPARTMENTS

Total Enrollment\*

Art Department	61	65
Music Department		104*
Piano	93	95
Voice	54	56
Violin	21	18
Organ	5	6
Public School Music	24	27
Expression Department		45
Secretarial "		49
Librarian " **		6
Education "		47
Normal Physical Training **		282
Advanced Journalism	5	4

\* Total enrollment in course, showing no duplications

\*\*Two-year course for teachers.

HOURS OF THE FACULTY

NAME	FIRST SEMESTER	SECOND SEMESTER
Dr. Roemer- - - - -	2	2
Dean Templin- - - - -	5	3
Mr. Motley - - - - -	5	-
Dr. Calder - - - - -	7	9
Dr. Stumberg- - - - -	9	9
Miss Allyn - - - - -	25	34
Miss Byers - - - - -	-	16
Miss Caulfield - - - - -	20	16
Miss Findley - - - - -	6	2
Miss Gill - - - - -	17	19
Dr. Hazlett - - - - -	-	18
Dr. Hollingsworth - - - - -	-	3
Miss Laipple - - - - -	18	21
M. de Lecluse - - - - -	-	15
Miss Abderson - - - - -	19	-
Miss Linneman - - - - -	2	2
Miss Mac Latchey- - - - -	13	15
Miss Mc Mahan - - - - -	15	15
Miss Moreland - - - - -	25	22
Miss Porterfield- - - - -	18	20
Miss Pugh - - - - -	12	13
Miss Spahr- - - - -	20	25
Miss Weissgerber- - - - -	12	8
Miss West - - - - -	19	-
Miss Brown- - - - -	18	24

C O L L E G E

	First Semester	Second Semester	1920 Total	1919 Total
Students grading all S or above	2	3	5	7
" " " M " "	98	92	190	124
Students having one E	55	70	125	41
" " two E	29	27	56	8
" " three E	11	10	21	6
" " four E	2	3	5	2
" " five E	1	3	4	1
" " six E		1	1	
Students having one S	34	16	50	19
" " two S	39	38	77	22
" " three S	30	40	70	29
" " four S	26	50	76	40
" " five S	26	18	44	27
" " six S	11	13	24	12
" " seven S		7	7	6
" " eight S				2
" " nine S		1	1	

A C A D E M Y

Students grading all S or above	1	2	3	1
" " " M " "	33	40	73	48
Students having one E	21	22	43	11
" " two E	6	4	10	4
" " three E		1	1	4
" " four E	1	1	2	
Students having one S	26	22	48	14
" " two S	13	19	32	13
" " three S	13	12	25	13
" " four S	14	9	23	10
" " five S	2	5	7	4
" " six S		5	5	7
" " seven S		6	6	

DEGREES, DIPLOMAS AND CERTIFICATES CONFERRED.

On the twenty-seventh day of May, 1920, the following degrees, diplomas and certificates were conferred:--

LITERARY DEPARTMENT

Associate in Arts- - - - -	26
State Certificates - - - - -	4
Home Economic Certificate- - - - -	1
Home Maker's Certificate - - - - -	2
Secretarial Certificate- - - - -	3
Physical Education Certificate - 4	
Expression Diploma - - - - -	2
Expression Certificates - - - - -	3
Academy- - - - -	38
Library Science Diploma- - - - -	5
Playground Certificate - - - - -	2

Total- - - - -	90
(1919 Total- - - - -	90 )

MUSIC DEPARTMENT

Master of Music- - - - -	
Bachelor of Music- - - - -	6
Public School Music- - - - -	1
Diploma in Music - - - - -	1

Total- - - - -	8
(1919, Total- - - - -	12)
Grand Total- - - - -	98
(1919, Grand Total- - - - -	102 )