

LINDENWOOD  
UNIVERSITY  
DIGEST  
EMPLOYEE NEWSLETTER

Today's Headlines

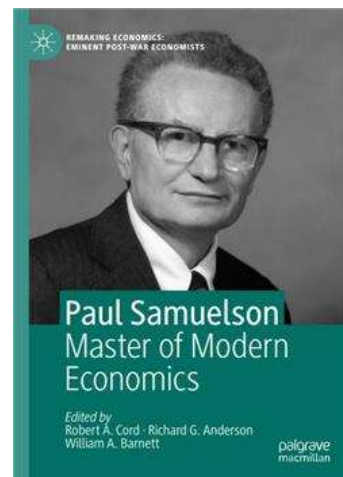
May 1, 2020

**Hammond Institute Fellow Publishes Retrospective on Nobel Prize Winner Samuelson**

The work and career of the late Paul Samuelson, long-time MIT professor of economics, is reviewed in a recent volume of 22 papers co-edited by Hammond Institute Senior Research fellow Richard G. Anderson (Ph.D., MIT, 1980); William A. Barnett, Oswald distinguished professor of macroeconomics at the University of Kansas (B.S., MIT, 1963); and Robert A. Cord in London, formerly of Canterbury University (UK), published by Palgrave Macmillan.

In 1970, Samuelson was the first American to be awarded the Sveriges Riksbank Prize in Economic Sciences in Memory of Alfred Nobel (often referred to as the Nobel Memorial Prize in Economic Science). He died in 2009.

Although two earlier volumes were published on the occasions of Samuelson's 65th and 90th birthdays, this is the first posthumous volume. In addition to an introduction by Anderson, the volume includes papers by University of Pennsylvania finance professor Jeremy Siegel (Ph.D., MIT, 1971) and former MIT professor Gregory Chow (1955-1959). Anderson, retired from the Federal Reserve Bank of St. Louis, also is visiting research professor of economics, University of Missouri--Kansas City.



## Teladoc Allows Employees to See a Doctor Remotely

If you are enrolled in the medical insurance plan, you have access to Teladoc benefits! Teladoc allows you to speak to a licensed doctor over the phone for acute conditions (cold, flu) and receive a prescription over the phone, all for no copay. You can talk to a doctor within an hour of requesting a virtual visit, get your prescription, and pay \$0! All you need to do is [click here](#) to register!

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## TIAA Virtual Meetings Available

Employees can meet with a TIAA financial consultant virtually

No matter where you are in life, getting started or planning for retirement, a session with Lara Mayhew can help you create a unique plan for your goals. And, it's at no additional cost as a part of your retirement plan. Lara will be offering virtual meetings on Thursday, May 7.

Please see the [flier](#) for instructions on how to book a session

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## Staff Council Newsletter Winner

Congratulations to Christine Tiemann on winning the Staff Council Newsletter puzzle drawing! Please check the next issue of the newsletter for your next opportunity to win!

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## The Hammond Institute Creates a COVID-19 Resource Page



The Hammond Institute has created a web page for [COVID-19 pandemic commentary](#) from institute staff and external sources. The page also provides a link to [handy charts](#) produced by the institute to track the progress of the pandemic in Missouri and the St. Louis metro area. Links and data are updated frequently.

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## SOE Thanks Educators

The School of Education at Lindenwood University would like to thank all educators! "We

know that you are doing amazing things even with having your entire plans for the year change," the school said in a statement. "Please know we are so proud of you and are here for you!" #Lionsunited #Lindenwooduniversity

[Watch thank you video.](#)

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## Recipes Needed for Cookbook

What's your favorite recipe, Lions? Email your favorite recipe, including approximate number of servings and cooking instructions, to [aroyal@lindenwood.edu](mailto:aroyal@lindenwood.edu) by today! During Finals Week, Student Involvement will release a digital version of a cookbook full of recipes from students, faculty, and staff.

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## Popcorn and Politics Available by Zoom

How will COVID-19 affect the 2020 elections?  
Are the shelter-at-home orders constitutional?  
Why do some states have stricter regulations than others?

Zoom in to discuss these and other pressing questions with Lindenwood University political science and public health faculty on Wednesday, April 29, at 2 p.m.



[Join Zoom Meeting](#)

Meeting ID: 936 3632 7777

Password: LionsUnite

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## Help Celebrate 2020 Graduates

Commencement is a special time for any graduate. While we may be physically apart this year, we in the Lindenwood Community can still show the class of 2020 that the Lindenwood family is here to welcome them with open arms as they become alumni.

Join the Lindenwood Alumni Office in sending well wishes, words of wisdom, and encouragement to the newest graduating class. [Submit](#) your video or written message (with pictures, please!) below by May 11.

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#### **4 days until #GivingTuesdayNow!**



In this time of uncertainty, there's a fundamental truth that gives us hope – together we can do extraordinary things. Over the past few weeks and months, the entire world has been coming together to stand up, help out, give back, and heal. Whether that's through donations to community organizations, celebrating doctors and nurses at shift changes, or reaching out to a neighbor to help with groceries, generosity has been helping the entire world get through this global pandemic, together.

On May 5, 2020, Lindenwood University is participating in #GivingTuesdayNow, a global day of unity and giving in response to the COVID-19 crisis. GivingTuesday was created in 2012 as a simple idea: a day that encourages people to do good. Over the past eight years, it has grown into a global movement that inspires hundreds of millions of people to give, collaborate, and celebrate generosity.

Lindenwood will be raising money for the [Lions' Relief Fund](#) to address students' needs in this ever-changing crisis. If you would like to make a contribution today, visit our Lions' Relief Fund webpage! #LionsUnited #LionsGive

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## **Real Appeal Wellness Program Available**

Real Experience. Real Success. Why not Real Appeal?!

Real Appeal is FREE 52-week lifestyle and wellness program for those enrolled in the medical insurance plan! Real Appeal has created a [Staying Well Together page](#) that is available to ALL employees during this time that includes tips, resources, and Real Appeal home workouts! Real Appeal is an excellent resource designed to help you stay on track with all of your health and wellness goals while at home. To get started, all you need to do is [click here](#) and register!

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## **New Library Resource Available to Find Open Educational Resources and More!**

Are you having trouble navigating multiple OER platforms or identifying DRM free materials for use in your courses? Check out the new resource provided by Library Services, **Faculty Select**.

**Faculty Select** can be accessed via the faculty portal and allows access to many of these resources in one place using a single search interface. **Faculty Select** includes

- Aggregated content from Open Textbook Library, BC Open Textbooks, SUNY Open Textbooks, and OAPEN.
- Searchable DRM free EBooks for purchase by the library to be used in lieu of textbooks.
- A single Ebsco search interface.
- Expected addition of OER content from Merlot and Openstax

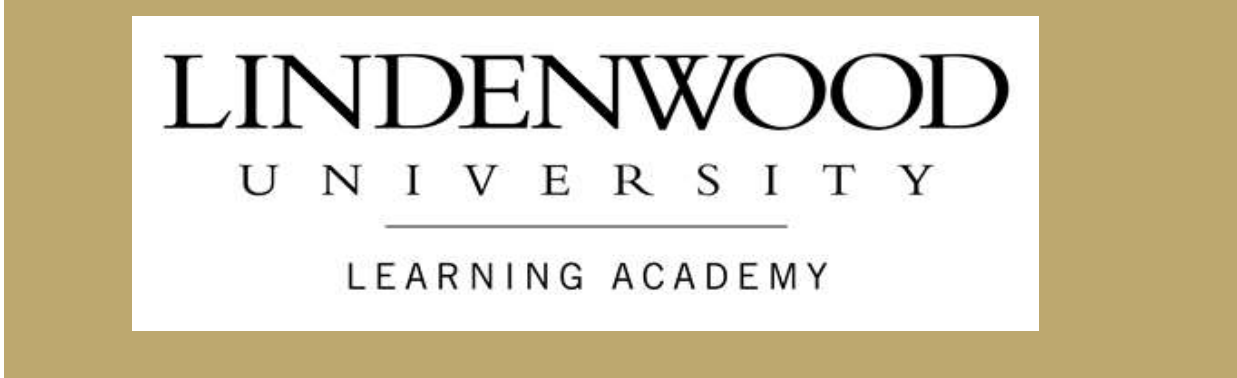
To access **Faculty Select** through the faculty portal, watch this [30-second video](#) brought to you by Megan Phifer-Davis. If you have any additional questions about this resource, please feel free to contact a librarian at [LibrarySTC@lindenwood.edu](mailto:LibrarySTC@lindenwood.edu).

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## **Lindenwood University Book Club Starting Soon**

The Office of Alumni Relations and Library Services are partnering up to start a book club! They will use Goodreads as the hosting platform for the book club. This platform allows the club to have its own Lindenwood University group, polls about which books it would like to read, discussion boards, and events so that the book club can meet. The next

few weeks, the club will be selecting its first book, so don't miss out on the conversation! All staff, faculty, students, and alumni are invited to join in on this new initiative. If you would like to join the book club, please email [alumni@lindenwood.edu](mailto:alumni@lindenwood.edu) or visit [goodreads.com](http://goodreads.com) to get added to the group



**LinkedIn Learning Challenge Leader Board:**

- 1st Place – Human Resources** with 75% completion
- 2nd Place – DEMSE** with 74% completion
- 3rd Place – Academic Affairs** with 9% completion

LinkedIn Challenge - Current Standings			
Divison	Count of Completed Course	Count of VP. Sup Org	Completion Percentage
Academic Affairs (Marilyn Abbott)	8		92.9%
Advancement and Communications (Orrie Covert)	1		17.6%
Enrollment Management and Student Engagement (Terry Whittum)	80	108	74%
Fiscal Affairs (Frank Sanfilippo)			10.0%
Human Resources (Deb Ayres)	12		16.75%
Information Technology Administration (TJ Rains)			23.0%
Intercollegiate Athletics and Campus Recreation (Brad Wachler)	4	137	3%
Operations Management (Diane Moore)			99.0%
(blank)			
<b>Grand Total</b>	<b>105</b>	<b>502</b>	<b>21%</b>

**A Look Back to Get Ahead - Reflections on Going Online in a Hurry**

For staff that had never worked at home before and for faculty who were not already teaching fully online – this semester presented quite a challenge! Unsurprisingly, you rose to the occasion, swiftly adapting on-ground courses to the online environment, learning new tools to successfully complete your jobs, and supporting students through their various trials.

***Don't miss the chance to reflect on this experience and celebrate successes!***

**Between now and May 11**, all employees can submit in either video, audio, or text format one or more reflections on the experience via designated discussion threads in the [Learning Academy Canvas shell](#).

Submission categories for reflections:

- **An Online Overhaul:** For this category, please describe (in a way that potentially benefits others) how you redesigned a process, procedure, assignment, assessment, activity, content delivery, or even an entire course to translate effectively to the virtual environment.
- **A Lesson Learned:** For this category, please describe (in a way that potentially benefits others) something you learned about working remotely, teaching online, supporting students through the change, using technology, your own teaching approach, etc...
- **Teaching Tip:** For this category, please describe a teaching tip relevant to online teaching, online course design, engaging students online, giving feedback online, etc...
- **A Totally Cool Tool:** For this category, please describe - and even demonstrate, if you'd like - a new tool you used in your job or teaching online. Describe what it does, how you used it, and why you think it worked well.
- **A Virtual Victory:** For this category, please share a success of any sort about teaching online, working remotely, etc...
- **A Pause for Pandemic Pride:** This category is a bit different from others. Rather than focusing on learning, submissions for this category should consist of employees showing appreciation for others. You might describe your appreciation for students rising to the challenge of going online unexpectedly, colleagues supporting one another through the transition, the university navigating the uncertain environment with success, etc...

Please consider in which category your submission best fits and submit to the corresponding thread on the Learning Academy's Canvas shell. At the beginning of your submission, please include your name, department and, if appropriate, the discipline in which you teach. Submissions should be brief, especially if they are in video or audio format.



Reflections will be available for all employees to view/hear/read on the LLA Canvas Shell. A “highlight reel” will be shared as part of the Assessment Summit. Additionally, submissions from each category will be chosen to be featured on the Learning Academy’s webpage.

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## **Worriers to Warriors – [Click here](#) to explore the Q2 SharePoint!**

**Rebecca Tungate** from Student Financial Services is leading a new initiative called ***Worriers to Warriors***. This is an ongoing project, and so far, Rebecca has collaborated with Kevin Manley, Dr. Nichole Torbitzky, and many others to develop a [SharePoint](#) that allows employees to build community and lean on each other for support. You will find the following statement on the SharePoint along with many opportunities to connect with employees and your community.

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## **Worriers to Warriors’ Vision**

The COVID 19 pandemic has brought with it some of the greatest challenges many of us have faced in our lifetimes. The University has rallied in spectacular ways to ease the burden on students; however, we still see a struggle within neighbors, within our friends, and within ourselves. We also know that, therein, lies an opportunity to show our strength by uniting in ways to transform fear into more proactive deeds. Together, we can change anxiety into action. Even though we are not physically together, we are still Lions with a common cause. While there may be many things for which to be worriers, we can repurpose that energy to become doers, helpers, and givers. Simple acts like fundraising, providing words of encouragement, or even making a fun meal can go a long way. We have created an internal SharePoint to house the means to be inspired and to offer collaborative support for local causes. We hope you will use this site to watch and share things that inspire you, and in doing so, fight this battle with inspiration and courage. Our hope is that, through this joint effort, we can evolve from Worriers to Warriors!

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## **Faculty Support Survey**

Please take a few minutes to provide the Learning Academy information about your experience transitioning to online teaching during the pandemic, what resources you



used, and what professional development you need going forward related to online teaching. **Access the survey [here](#).** We appreciate your feedback!

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## Learning Academy Course Design Institute

Unfortunately, this year's Course Design Institute will be cancelled. The CDI is intended to be a synchronous, immersive experience that includes a great deal of collaboration; therefore, to maintain the integrity of the program we will not attempt a virtual version this year. Plan for a Spring 2021 CDI. Although the professional development opportunity described below will be different than the CDI, it will focus on course design, specific to online teaching, so those interested in the CDI might find it of interest. Furthermore, faculty who desire support in course design can still request consultations with Kristen Norwood, Director of Faculty Development, at any time.

### Upcoming Events and Deadlines

All in-person events have been cancelled until further notice. [See the list of all virtual events](#). If you would like to have a virtual event posted, please send any applicable posts via the online Marketing and Communications [project request form](#).

### Submit Information to the Digest

To have your listing appear in the Digest, please fill out the [Project Request Form](#) (be sure to choose "Communications and Public Relations" for type of request) by noon on the day prior to send-out. The Digest is sent every Tuesday and Friday morning during the term and on Fridays during break. Information submitted past the deadline may not be included in that edition but will appear in the following one. Entries are only subject to run once but may run twice depending on volume of material submitted that week. Please note, all entries to the Digest are subject to editing prior to running. [Get more information](#).