

LINDENWOOD  
UNIVERSITY  
—  
DIGEST  
EMPLOYEE NEWSLETTER

Today's Headlines

March 6, 2020

### **New Coronavirus Information Page Available on Lindenwood Website**

Lindenwood University has launched a new information page on Coronavirus (COVID-19) on the Lindenwood website with policies, procedures, and best practices for students, faculty, and staff alike. The page is available at [www.lindenwood.edu/coronavirus](http://www.lindenwood.edu/coronavirus).

The website is divided into the following categories:

- Symptoms of COVID-19 and Tips to Avoid Spread of Disease
- Students Returning to Campus After Travel
- Employees and Other Members of the Campus Community
- COVID-19 (Coronavirus) Study Abroad Protocol and Updates
- Domestic Travel
- Precautions

Additionally, the site includes multiple links with valuable information from the Centers for Disease Control, the U.S. State Department, and the World Health Organization.

All members of the Lindenwood community are encouraged to visit the site, whether or not they intend to travel inside or outside the United States. Everyone in the Lindenwood community has a role in keeping the campus community safe and preventing the spread of Coronavirus and influenza.

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### **Alumni Award Nominations**

Alumni Relations is excited to continue a long-standing tradition of presenting awards to our alumni based on their dedication to Lindenwood and the

community. All nominations will be reviewed by a committee, and recipients will be honored at the 2020 Reunion & Homecoming Weekend. This year, there are three awards: Alumni Merit Award, Alumni Service Award, and Young Alumni Award. All students, staff, faculty, and alumni are able to nominate fellow alumni. The deadline to nominate an alumnus is April 30, 2020. [Click here](#) for the nomination form. All questions can be sent to Rachael Heuermann at [rheuermann@lindenwood.edu](mailto:rheuermann@lindenwood.edu) or to 636-949-4964.

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## **Camp Read-a-Lot, 2020**

Find Your Reading Buddy!

Camp Read-a-Lot, 2020

June 8-26, 2020

Spellmann Center, 9 to 11:30 p.m.

[Early registration](#) begins now. [Public registration](#) begins March 18 at 8 a.m.

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## **New Student Orientation - Lion Leader Recommendations**

Do you know any students who you think would make great student leaders? Lion Leader Applications for Fall 2020 New Student Orientation are open until March 20. This is an opportunity for student leaders to grow and welcome new students to campus during New Student Orientation.

Faculty and Staff are encouraged to send recommendations, including student names along with their Lindenwood email addresses. From there we will reach out to tell them more about this opportunity!

This kind of recognition makes all of the difference to students, so thank you in advance. Please send the requested information and any questions to [Brooke VonJensen](#).

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## **Mid-Term Deadline**

Mid-term grades for full-length undergraduate semester courses are due Monday, March 9, at noon. Special grades (N-never attend, I-incomplete, AF-attendance failure) should be entered in the faculty portal by the deadline. AF: This grade is given when a student stops attending a particular class prior to the published withdrawal deadline (3/27/2020) to receive a grade of W but does not withdraw from the course. Please contact Academic Services with any questions at [AcademicServices@lindenwood.edu](mailto:AcademicServices@lindenwood.edu).

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## Final Grades Deadline

Final grades are due on Tuesday, March 10, at 5 p.m. for the first eight-week semester courses and for spring MBA I courses. Special grades (N-never attend, I-incomplete, AF-attendance failure) should be entered in the faculty portal by the deadline. AF: This grade is given when a student stops attending a particular class prior to the published withdrawal deadline (2/14/2020) to receive a grade of W but does not withdraw from the course. Please contact Academic Services with any questions at [AcademicServices@lindenwood.edu](mailto:AcademicServices@lindenwood.edu).

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## Jeremy Keye Nominated for Mentor Award



The Student and Academic Support Services Office is very proud to congratulate Jeremy Keye, manager, Student Support and Accessibility, on his nomination from the Adam Morgan Foundation for the Higher Education “Mentor” Award. This foundation provides resources to families who have children on the autism spectrum or other co-occurring conditions and has helped over 1,000 families in the St. Louis/St. Charles area with

equipment, services, and support. If you would like to vote for Jeremy, please [click here](#). Once again, congratulations Jeremy!

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## Heart-Health Month, YOUR reasons WHY!

The LindenWell team would just like to drop in and say THANK YOU to all who participated in the Heart-Health month challenge. Words cannot describe how much we appreciate you all and your hard work through these challenges.

All of us have different reasons and motivations for our whys—in the heart to the right, will find just some general ideas of YOUR “whys.” These are the reasons your health matters to you; these are the reasons you strive to be better; and these are your motivators! The bigger the word, the more often it was submitted in the challenge.



Remember your why and what you do it for—your health is so incredibly important. Thank you ALL for taking the time to share your reasons!

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### **Cathy Hart featured on NPR**



Cathy Hart, coordinator for Student and Academic Support Services, was recently one of the featured guests on National Public Radio's *St. Louis on the Air*. The topic was "Keeping the Legacy of St. Louis' Historic Black Cemeteries Alive." Hart is a board member of the Friends of Father Dickson Cemetery on Sappington Road in Crestwood, Mo. and has family members buried at Father Dickson. She got involved

with the restoration in the 1980s after she witnessed the desecration of the cemetery. If you would like to hear more about Father Dickson and the other black cemeteries in the St. Louis area, please [listen to the podcast](#) featuring Hart.

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### **Philosophy and Religion Speaker Series**

Dr. Lauren Olin, assistant professor of philosophy at UMSL, will present "Hard Truths and Dangerous Jokes" on April 1 from 4 to 5 p.m. in the Spellmann Center's Anheuser-Busch Leadership Room.

Why do potentially offensive jokes sometimes work and sometimes fail? Olin will look at comedian Dave Chappelle's work from his time on *Chappelle's Show* to his most recent special to explore questions of humor, truth, and authority.



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### **Meet Theodore "Theo" August Van Loo!**



Cayla Van Loo, Student Success Center manager, and her husband Ryan would like to introduce Theodore "Theo" August Van Loo, born on March 1, 2020, weighing 9 pounds, 1 ounce, and measuring 22 inches long. Both parents are doing well.

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## Traffic Safety Campaign

Driving safely on Lindenwood's campus and understanding the university's traffic and vehicular policies are essential to campus safety. Be informed of requirements, obey laws, and help every member of our campus community stay as safe as possible.

The Department of Public Safety and Security is working to create a campus culture accommodating and respectful of all modes of transportation to ensure the safety of students, faculty, staff, and visitors on campus.

Public Safety recommends the following to achieve this goal:

- Always give driving your full attention: avoid eating, drinking, cellphone use, and other distractions while driving (note: the use of handheld wireless communications devices to send, read, or write a text message is prohibited within the City of St. Charles while operating a moving motor vehicle).
  - Do not exceed 15 MPH on campus roads.
  - Follow directions from Public Safety officers or police officers who are directing traffic.
  - Follow all campus traffic signage: fully stop at stop signs, yield to pedestrians, and follow posted traffic patterns (one-way, etc...).
  - Yield to pedestrians at all times (who in turn must only cross the street in a crosswalk).
  - Share the road: be mindful of cyclists, skateboarders, scooters, and in-line skaters (who in turn must follow the rules of the road).
- No parking anytime where curbs are painted yellow. Yellow curbs indicate emergency access (fire) lanes only.
  - Only park in designated parking spots in lots you are authorized to park in.
- Remember to register your vehicle on StarRez. Parking permits can be picked up free of charge at Public Safety offices, fourth floor of the Spellmann Center.
- Immediately report any accidents or unsafe behaviors to Public Safety (636-949-4911).

Public Safety is adopting a clear and strong set of rules of the road for all modes which can be enacted through education, regulation, and enforcement to raise awareness by taking a proactive approach to reducing accidents on campus.

The Traffic Safety Campaign is a comprehensive, layered, educational campaign for all modes of transportation aimed at establishing expectations for pedestrian, cyclist, and motorist behavior. Elements of the campaign will include enhancing area coordinator and community advisor education in student housing and dorms, use of LUTV for public service announcement and outreach education, as well as use of the Weekly Roar, Golden Roar, and Instagram.

### **Campaign Schedule**

- March 2-8: Education Week
- March 9-13: Spring Break
- March 16-20: Education Week
- March 23-27: Warning Week
- March 30-April 3: Enforcement Week

This layered enforcement strategy will consist of information blitzes followed by warning blitzes (no citations) then enforcement blitzes (citations). Representatives from Student Involvement and Student Life and Diversity will be assisting Public Safety with the education piece.

### **Citation Fees**

- |                                       |      |
|---------------------------------------|------|
| • Parking in Fire Lane (yellow curbs) | \$75 |
| • Handicap                            | \$75 |
| • Stop Sign Violation                 | \$50 |
| • Commuter Lot (unauthorized parking) | \$50 |
| • No Permit                           | \$25 |
| • Blocking Sidewalk/Dumpster          | \$25 |

Continued education and enforcement will become part of the campus culture. Orientation and Welcome Week activities will be included in the educational efforts going forward.

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### **Live Your Best Life Support Group**

The Student Counseling and Resource Center will host a [Live Your Best Life Support Group](#) for students beginning Monday, March 16, and ending Monday, April 20. The group will meet on Mondays from 4 p.m. to 5 p.m. in the Evans Commons multi-purpose room. In this support group, participants will learn about self-esteem, self-agency, self-confidence, self-care, assertive communication, and how to make the most of their



strengths. Participants will also have the opportunity to engage in supportive discussion. Handouts and strategies to grow in each of the areas listed above will be provided to participants. This is an open support group. Students can join the group at any point. Students can sign up by calling 636-949-4541 or emailing [scrc@lindenwood.edu](mailto:scrc@lindenwood.edu) with questions or for more information.

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### **John Wehmer (1927-2019)**

Lindenwood University Professor Emeritus of Art John Wehmer passed away on Dec. 30, 2019. Mr. Wehmer was born in St. Louis in 1927. He served in the US Navy during World War II, and on returning studied art at the University of Missouri and Washington University. Mr. Wehmer taught in the Art Department at Lindenwood from 1959 to 1992. He mentored many students and junior faculty members, and his paintings were recognized and exhibited in many locations in the U.S., including the St. Louis Art Museum. He was a part of a thriving arts scene in the mid-20th century and developed a style of abstraction that was expressive and symbolic based on his own experiences. Mr. Wehmer took many Lindenwood students to Mexico to visit the monuments and artworks there. During the summers, he lived in a cabin in Colorado and painted many naturalistic scenes in the mountain areas.



A memorial service for John Wehmer will be held on Saturday, March 7, from 2 to 5 p.m. at the Lindenwood University Cultural Center (LUCC) at 400 N. Kingshighway, St. Charles, MO 63301

[Donate Now to the John Wehmer Memorial Endowed Art Scholarship](#)

The logo for Lindenwood University Learning Academy is centered within a gold-bordered white rectangle. The word "LINDENWOOD" is written in a large, bold, black serif font. Below it, "UNIVERSITY" is written in a smaller, black, spaced-out serif font. A thin horizontal line is positioned between "UNIVERSITY" and "LEARNING ACADEMY", which is written in a black, spaced-out serif font.

# LINDENWOOD

## UNIVERSITY

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### LEARNING ACADEMY

## **SafeZone Training**

This is an interactive training session for Lindenwood University faculty, staff, and students to help them understand how to support and advocate for LGBTQ+ students, faculty, and staff. Participants will examine LGBTQ+ identities, gender, and sexuality.

March 17, 1 to 3 p.m., Hyland VIP Room

[Click here to register](#)

March 18, 10 a.m. to 12 p.m., Hyland VIP Room

[Click here to register](#)

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## **Implicit Bias and Assessment Data: How Can We view Assessment Data through an Equitable Lens?**

**March 20, 9 to 1 a.m., Harmon Hall, Room 229**

What do you see when you look at student outcomes data disaggregated by student characteristics? During this session, Nicole Perry, chair and professor of biology at Oakton Community College, will define unconscious/implicit bias and identify associated assumptions we make about students. These biases and assumptions impact our unconscious actions, understanding, and decisions, even when we look at assessment data. This session will introduce strategies to look at data from an equity lens. In preparation for this session, participants will be asked to complete and reflect upon "tests" as part of Harvard University's Project Implicit. The "tests" and review of implicit data will use demographics that are consistent with the Lindenwood student population. Finally, we will review disaggregated data from a general education assessment that was completed at Lindenwood.

[Click here to register](#)



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## Inquiring minds want to know about Inquiry-Based Learning

For a brief overview of the concept, read [The Phases of Inquiry Based Learning](#) (requires that you log in with your Lindenwood email per Lindenwood's group subscription to the Teaching Professor).

Are you looking to learn much more about how to use this pedagogical approach? Consider registering for the [3-Day POGIL workshop at Wash U](#) in July.

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### New Module Released!

A new training module has been released on the Certificate's Canvas course site

*Writing Pedagogy: Fundamentals*



This one-hour module will provide an orientation to best practices in teaching writing. It will cover evidence-based findings about the writing process and rhetorical situation and provides an overview of upcoming topics.

If you are interested in completing this module, email [Elizabeth Fleitz](mailto:Elizabeth.Fleitz) for a Canvas invitation!

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### Upcoming Development Events: [Click Here](#) to Register

- **Safe Zone 2.0:** March 24, from 1 to 3 p.m., Hyland VIP Room, Evans Commons
- **Safe Zone 2.0:** March 25, from 10 to 12 p.m., Hyland VIP Room, Evans Commons
- **“I’m Afraid of Doing Something Wrong”:** Ability Awareness Workshop: March 25, 3 to 4 p.m., Learning Academy (LARC 009)
- **Lessons Learned: My Journey to the Podium** – Josh Pauls, Keynote Speaker for DisAbility Awareness Week, March 26, 4 to 5 p.m., Dunseth Auditorium
- **Getting Started with Grants Featuring Dr. Steven Coxon and Dr. Rebecca Dohrman:** April 1, 1 to 2 p.m., Dunseth Auditorium

**Spring Break Hours**

## Evans Commons Rec Center

Saturday, March 7 - 10 a.m. - 8 p.m.  
Sunday, March 8 - 12 p.m. - 10 p.m.  
Monday-Friday, March 9-13 - 7 a.m. - 9 p.m.  
Saturday, March 14 - 10 a.m. - 8 p.m.  
Sunday, March 15 - 12 p.m. - 10 p.m.  
Monday, March 16 - Normal Hours Resume

\*Rec Center hours also include the third-floor Track.

\*All guests will be asked to start leaving the facility 15 minutes prior to scheduled closing.

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## Library Services

Friday, March 6 - 7:30 a.m. - 5 p.m.  
Saturday, March 7 - 9:30 a.m. - 3 p.m.  
Sunday, March 8 - 2 p.m. - 8 p.m.  
Monday, March 9 - Thursday March 12 - 7:30 a.m. - 6 p.m.  
Friday, March 13 - 7:30 a.m. - 5 p.m.  
Saturday, March 14 - 9:30 a.m. - 3 p.m.  
Sunday, March 15 - 2 p.m. - 12 a.m.

## Applications and Nominations

- **President Ambassador**

If you have students (in good academic and social standing) you would like to recommend for president's ambassador, please have them fill out [this application](#) and return to [Nicole Sullivan](#) or office 325 in the LARC on or before Friday, March 20, 2020.

## Upcoming Events and Deadlines

- March 6 - Dissertation Defense - Title: A Mixed Methods Study of Educators' Perceptions and Comfort Levels of Professional Learning in a Blended Model, Student: Gina Hartman, Dissertation Chair: Dr. Robyne Elder, 11 a.m., Roemer Hall 223
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- March 16 - [Faculty Colloquium Speaker Series Spring I](#), 2:30-4 p.m., LARC Theater (room 343)
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- March 17 - [Love Your Major Luncheon](#), 12-1 p.m., Spellmann Center's Anheuser-Busch Leadership Room
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- March 17 - Dissertation Defense - Title: Variables Affecting Student Veterans' and Student Service Members' Success in Higher Education, Student: Warren Ray Spadoni, Chair: Dr. Pamela Spooner, 10 a.m., Ozark Technical College-Waynesville Room 116
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- March 19 - The [Hammond Institute for Free Enterprise](#) will co-host its next [Business Ethics Panel](#) with the [Rotary Club of St. Charles](#), 11 a.m. - 12:45 p.m., Dunseth Auditorium
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- March 23 - Women's "Herstory" Month Luncheon, 12-1 p.m., Spellmann Center, AB Leadership room, [Register here](#)
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- March 24 - Diversity Dialogue: [Dis Abilities or Different Abilities](#), 4-5 p.m., Dunseth Auditorium
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- March 25 - [Resilience](#) - Free trauma-informed arts performance program by MADCO, 8 p.m., The Emerson Black Box Theater
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- March 26 - [Amazing Race "Ability Edition"](#), 1-3 p.m., Evans Commons Multi-Purpose Courts, Followed by the [Amazing Race Social](#) at 3 p.m. in the Dunseth Auditorium hallway
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- March 26 - Keynote Speaker - [Lesson Learned: My Journey to the Podium](#), 4-5 p.m., Dunseth Auditorium
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- April 7 - Student Research Conference, LARC, 12:30-4:45 p.m., [faculty nomination and student submission form](#),

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[See the full list of upcoming events](#)

## Submit Information to the Digest

To have your listing appear in the Digest, please fill out the [Project Request Form](#) (be sure to choose "Communications and Public Relations" for type of request) by noon on the day prior to send-out. The Digest is sent every Tuesday and Friday morning during the term and on Fridays during break. Information submitted past the deadline may not be included in that edition but will appear in the following one. Entries are only subject to run once but may run twice depending on volume of material submitted that week. Please note, all entries to the Digest are subject to editing prior to running. [Get more information.](#)

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