

LINDENWOOD  
UNIVERSITY  
**DIGEST**  
EMPLOYEE NEWSLETTER

Today's Headlines

March 3, 2020

## Sign up for the Amazing Race Ability Edition

[The Amazing Race Ability Edition](#) will take place on March 26 from 1 to 3 p.m. in the Evans Commons courts.

Teams of four to six members will participate in a fun and interactive campus competition while experiencing disability awareness. Sign up by emailing [Heather Pennington](#) with the team name and the members of the team.



---

## Meet with a TIAA Financial Consultant at Lindenwood University

No matter where you are in life, getting started or planning for retirement, a session with Lara Mayhew can help you create a unique plan for your goals. And, it's at no additional cost as a part of your retirement plan. Lara will be at Lindenwood on March 10, 2020, from 9 a.m. to 4 p.m in the Stumberg Hall Human Resources conference room.

Please see the [flier](#) for instructions on how to book a session.

---

## Live Your Best Life Support Group

The Student Counseling and Resource Center will host a [Live Your Best Life Support Group](#) for students beginning Monday, March 16, and ending Monday, April 20. The group will meet on Mondays from 4 p.m. to 5 p.m. in the Evans Commons multi-purpose room. In this support group, participants will learn about self-esteem, self-agency, self-confidence,

self-care, assertive communication, and how to make the most of their strengths. Participants will also have the opportunity to engage in supportive discussion. Handouts and strategies to grow in each of the areas listed above will be provided to participants. This is an open support group. Students can join the group at any point. Students can sign up by calling 636-949-4541 or emailing [scrc@lindenwood.edu](mailto:scrc@lindenwood.edu) with questions or for more information.

---

### **John Wehmer (1927-2019)**

Professor Emeritus of Art at Lindenwood University John Wehmer passed away on Dec. 30, 2019. Mr. Wehmer was born in St. Louis in 1927. He served in the US Navy during World War II, and on returning studied art at the University of Missouri and Washington University. Mr. Wehmer taught in the Art Department at Lindenwood from 1959 to 1992. He mentored many students and junior faculty members, and his paintings were recognized and exhibited in many locations in the U.S., including the St. Louis Art Museum. He was a part of a thriving arts scene in the mid-20th century and developed a style of abstraction that was expressive and symbolic based on his own experiences. Mr. Wehmer took many Lindenwood students to Mexico to visit the monuments and art works there. During the summers, he lived in a cabin in Colorado and painted many naturalistic scenes in the mountain areas.



A memorial service for John Wehmer will be held on Saturday, March 7, from 2 to 5 p.m. at the Lindenwood University Cultural Center (LUCC) at 400 N. Kingshighway, St. Charles, MO 63301

[Donate Now to the John Wehmer Memorial Endowed Art Scholarship](#)

---

### **Lindenwood's Collegiate DECA Team Shines at State Competition**

Congratulations to Lindenwood's [Collegiate DECA team](#) for their stellar performance at last week's Missouri DECA state competition at Lodge of Four Seasons.



Pictured: (front row) - Sydney Schader (freshman), Bella Rainey (sophomore), and Hanna Smith (junior); (back row) - Carli Gogol (senior), Laetita Saenen (sophomore), Emma Rogers (junior), and [Craig Felzien](#), staff advisor and director of the [Duree Center for Entrepreneurship](#).

Special congratulations go to Bella Rainey and Hanna Smith, who competed against 14 teams statewide and qualified in the ad campaign category with a paper to rebrand LouFest as "Fusion Festival." Bella and Hanna, who are also Hammond Institute student fellows, are now eligible to compete at the international level at the [ICDC conference](#) in Atlanta this coming April.

Additional team accolades:

- . Laetita Saenen -- first-place winner in travel and tourism.
- . Bella Rainey -- first-place winner in fashion and merchandising.
- . Carli Gogol -- second-place winner in the categories of retail management and marketing management.
- . Sydney Schader and Laetita Saenen -- second-place team winners in marketing communications.

For more information, please contact the [Hammond Institute for Free Enterprise](#) at 636-627-2915 or visit online [hammondinstitute.org](#).

---

## Open Education Week is March 2 – 6!



Throughout the week, Library Services will be providing useful information for both faculty and students about the benefits of Open Educational Resources as an alternative to traditional course materials. In addition, Library Services will be offering the following presentation on March 5 at 3 p.m. in LARC 110:

"Faculty Select: Come Learn How to Find Open Educational Resources." In this workshop, you will get a

chance to see the library's new product Faculty Select, which is designed to allow you to search and access quality open textbooks, all through a single interface. If you teach, this session is for you!

[Register here!](#)

---

## **Hammond Institute to Host Spring Business Ethics Panel on March 19**

The [Hammond Institute for Free Enterprise](#) will co-host its next [Business Ethics Panel](#) with the [Rotary Club of St. Charles](#) from 11 a.m. to 12:45 p.m. on Thursday, March 19, in Dunseth Auditorium (Harmon Hall). This bi-annual luncheon event is an excellent opportunity for students in the Plaster School of Business & Entrepreneurship (PSB&E) and across campus to network with members of the local business community. The session, which focuses on real-life ethical dilemmas experienced by area business professionals, will also include their firsthand, personal approach to resolution. In addition to PSB&E faculty member Steve Coleman, featured panelists will be Dan Lester from Clayco and the Honorable Judge Deborah Alessi. All are welcome to attend, and registration is not required. For more information, please visit the Hammond [website](#) or call 636-627-2915.

---

## **Student Research Conference – April 7, 2020**

Please add the Student Research Conference (SRC) to your calendars for Tuesday, April 7. Sessions will begin at 12:30 p.m. and end at 4:45 p.m. The deadline for students to submit to the conference is Friday, March 6.

Volunteer faculty and staff are needed to participate in judging student projects and presentations. To volunteer, complete this [brief questionnaire](#). Send any questions or concerns related to judging to [Tracy Flicek](#).

Students who have completed original research, have a project in the works, or have creative projects can submit or be nominated by a faculty member to participate in the conference. Students can present their work in a poster session, presentation, or panel presentation. To present at the conference, students must submit an application that includes a 100-150-word abstract describing their work. Students involved in a group project will submit one form with all names included. [Click here](#) to view the conference website. Any questions about the conference can be sent to [SRC@lindendwood.edu](mailto:SRC@lindendwood.edu).

---

## **'Take it Further' Faculty Fellowship with Mitch Nasser**

Mitch Nasser's project asks faculty and staff to examine how their own identities may impact how they see and serve students. Nasser will offer the chance to participate in a three-part workshop series during which participants will review their current practices, reflect on how informal comments or actions can impact the student experience, and identify adjustments they can make to improve student experiences and achievement. He will also host the same three-part series live via Canvas for those who cannot attend face-to-face sessions. Additionally, Nasser will offer a work-at-your-own pace option and weekly Canvas discussion on relevant topics. Please complete the [interest survey](#) or contact Mitch Nasser at [RNasser@lindenwood.edu](mailto:RNasser@lindenwood.edu) for information.

---

## **Health and Human Services Networking Night**

The Public Health Student Association, in partnership with Career Services and Alumni Relations, is hosting a Health and Human Services [networking night](#) on Wednesday, April 1, in the Scheidegger Center lobby from 6 to 8 p.m.

In order to make this event informative and interesting to a diverse array of students and alumni, you are invited to send contact information for

1. Past and current internship supervisors
2. Relevant guest speakers from the community
3. Alumni in the area

Organizers will create an invitation list based on input, send out invitations, facilitate follow-up, and manage the guest list.

Please let [Amy Estlund](#) know if you have any question.

The logo for Lindenwood University Learning Academy is centered within a gold-bordered white rectangle. The word "LINDENWOOD" is written in a large, black, serif font at the top. Below it, "UNIVERSITY" is written in a smaller, black, serif font, with each letter spaced out. A thin horizontal line is positioned below "UNIVERSITY". At the bottom, "LEARNING ACADEMY" is written in a black, sans-serif font.

**LINDENWOOD**  
UNIVERSITY  
LEARNING ACADEMY

**Faculty Select: How to find Open Educational Resources**  
March 5, from 3 to 4 p.m., LARC 110

This is a workshop where you will get a chance to see the library's new product called Faculty Select. Faculty Select is designed to allow you to search and access quality open textbooks all through a single interface.  
[Click here to register](#)

---

**SafeZone Training**

This is an interactive training for Lindenwood University faculty, staff, and students to help them understand how to support and advocate for LGBTQ+ students, faculty, and staff. Participants will examine LGBTQ+ identities, gender, and sexuality.

March 17, 1 to 3 p.m., Hyland VIP Room  
[Click here to register](#)

March 18, 10 a.m. to 12 p.m., Hyland VIP Room  
[Click here to register](#)

---

**Implicit Bias and Assessment Data: How Can We view Assessment Data through an Equitable Lens?**  
March 20, 9 to 1 a.m., Harmon Hall, Room 229



What do you see when you look at student outcomes data disaggregated by student characteristics? During this session, Nicole Perry, chair and professor of biology at Oakton Community College, will define unconscious/implicit bias and identify associated assumptions we make about students. These biases and assumptions impact our unconscious actions, understanding, and decisions, even when we look at assessment data. This session will introduce strategies to look at data from an equity lens. In preparation for this session, participants will be asked to complete and reflect upon "tests" as part of Harvard University's Project Implicit. The "tests" and review of implicit data will use demographics that are consistent with the Lindenwood student population. Finally, we will review disaggregated data from a general education assessment that was completed at Lindenwood. [Click here to register](#)

---

## Inquiring minds want to know about Inquiry-Based Learning

For a brief overview of the concept, read [The Phases of Inquiry Based Learning](#) (requires that you log in with your Lindenwood email per Lindenwood's group subscription to the Teaching Professor).

Are you looking to learn much more about how to use this pedagogical approach? Consider registering for the [3-Day POGIL workshop at Wash U](#) in July.

---

### New Module Released!

A new training module has been released on the Certificate's Canvas course site

*Writing Pedagogy: Fundamentals*



This one-hour module will provide an orientation to best practices in teaching writing. It will cover evidence-based findings about the writing process and rhetorical situation and provides an overview of upcoming topics.

If you are interested in completing this module, email [Elizabeth Fleitz](#) for a Canvas invitation!

---

## Upcoming Development Events: [Click Here](#) to Register

- **Safe Zone 2.0:** March 24, from 1 to 3 p.m., Hyland VIP Room, Evans Commons
- **Safe Zone 2.0:** March 25, from 10 to 12 p.m., Hyland VIP Room, Evans Commons
- **“I’m Afraid of Doing Something Wrong”:** Ability Awareness Workshop: March 25, 3 to 4 p.m., Learning Academy (LARC 009)
- **Lessons Learned: My Journey to the Podium** – Josh Pauls, Keynote Speaker for DisAbility Awareness Week, March 26, 4 to 5 p.m., Dunseth Auditorium
- **Getting Started with Grants Featuring Dr. Steven Coxon and Dr. Rebecca Dohrman:** April 1, 1 to 2 p.m., Dunseth Auditorium

## Excused Absences

The following students will be on a field trip on Wednesday, March 3, from 1 to 5 p.m. at the City of St. Charles Dispatch Center and Fire Station #5 for Scott Mullins’ Paramedic Operations class. Please excuse them from classes during this time frame.

Dakota Arnold	Tim Barry
MiKayla Gunn	Zachary Jewett
Alexis Lesch	Dominick Montileon
Juan Carlos Reyes	Tyler Skipper
Colby Smith	Shelby Tierney
Sarah Linda Twente	

## Spring Break Hours

### Evans Commons Rec Center

Saturday, March 7 - 10 a.m. - 8 p.m.  
Sunday, March 8 - 12 p.m. - 10 p.m.  
Monday-Friday, March 9-13 - 7 a.m. - 9 p.m.  
Saturday, March 14 - 10 a.m. - 8 p.m.  
Sunday, March 15 - 12 p.m. - 10 p.m.  
Monday, March 16 - Normal Hours Resume

\*Rec Center hours also include the third-floor Track.

\*All guests will be asked to start leaving the facility 15 minutes prior to scheduled closing.

---

## Library Services

Friday, March 6 - 7:30 a.m. - 5 p.m.  
Saturday, March 7 - 9:30 a.m. - 3 p.m.



Sunday, March 8 - 2 p.m. - 8 p.m.  
Monday, March 9 - Thursday March 12 - 7:30 a.m. - 6 p.m.  
Friday, March 13 - 7:30 a.m. - 5 p.m.  
Saturday, March 14 - 9:30 a.m. - 3 p.m.  
Sunday, March 15 - 2 p.m. - 12 a.m.

## Applications and Nominations

- **President Ambassador**

If you have students (in good academic and social standing) you would like to recommend for President's Ambassador, please have them fill out [this application](#) and return to [Nicole Sullivan](#) or office 325 in the LARC on or before Friday, March 20, 2020.

- **Alumni Award Nominations**

Students, staff, faculty, and alumni are invited to [nominate](#) alumni for the Alumni Merit Award, Alumni Service Award, or Young Alumni Award. The deadline to nominate an alumnus is April 30. Please contact Alumni Director [Rachael Heuermann](#) with questions.

## Upcoming Events and Deadlines

- March 3 - [Band and Orchestra Concert](#), 7:30 p.m., Lindenwood Theater
- 

- March 3 - SLU Law School Information Session, 3-4 p.m., LARC 003
- 

- March 6 - Dissertation Defense - Title: A Mixed Methods Study of Educators' Perceptions and Comfort Levels of Professional Learning in a Blended Model, Student: Gina Hartman, Dissertation Chair: Dr. Robyne Elder, 11 a.m., Roemer Hall 223
- 

- March 16 - [Faculty Colloquium Speaker Series Spring I](#), 2:30-4 p.m., LARC Theater (room 343)
-

- March 17 - [Love Your Major Luncheon](#), 12-1 p.m., Spellmann Center's Anheuser-Busch Leadership Room
- 

- March 17 - Dissertation Defense - Title: Variables Affecting Student Veterans' and Student Service Members' Success in Higher Education, Student: Warren Ray Spadoni, Chair: Dr. Pamela Spooner, 10 a.m., Ozark Technical College-Waynesville Room 116
- 

- March 23 - Women's Herstory Month Luncheon, 12-1 p.m., Spellmann Center, AB Leadership room, [Register here](#)
- 

- April 7 - Student Research Conference, LARC, 12:30-4:45 p.m., [faculty nomination and student submission form](#),
- 

[See the full list of upcoming events](#)

## Submit Information to the Digest

To have your listing appear in the Digest, please fill out the [Project Request Form](#) (be sure to choose "Communications and Public Relations" for type of request) by noon on the day prior to send-out. The Digest is sent every Tuesday and Friday morning during the term and on Fridays during break. Information submitted past the deadline may not be included in that edition but will appear in the following one. Entries are only subject to run once but may run twice depending on volume of material submitted that week. Please note, all entries to the Digest are subject to editing prior to running. [Get more information.](#)

---

209 S. Kingshighway  
St. Charles, MO 63301

To learn why you received this and how to remove yourself from the list, see [Privacy Policy](#)  
[Review / edit information about you](#) | [Unsubscribe](#)



Generated by

[Learn more](#)