

LINDENWOOD
UNIVERSITY
—
DIGEST
EMPLOYEE NEWSLETTER

Today's Headlines

February 18, 2020

Presidents Address Located in Faculty and Staff Portal

A video recording of the recent President's Address can now be viewed in the faculty and staff portal under "Faculty and Staff Portal News."

Lindenwood University Retention Retreat Feb. 20, 2:30 to 4:30 p.m.

Please attend the 2020 Lindenwood University Retention Retreat. Faculty and staff are invited to explore how to engage and support students using research-based strategies in and outside of the classroom. Strategies will include teaching, advising, mentoring, and overall student support. Three faculty and staff-facilitated sessions will be offered. [Click Here](#) to register.

Breakout Sessions Topics

- Meeting Students Where They Are: The Intersection of Academic and Mental Health – Colleen Biri and Jonathan Hunn
- Panel on Creating Academic Identity for Majors and Minors - Panelists: Joe Weber, Assistant Professor of Studio Art; Kris Smith, Professor of History; Becky Foushee, Professor of Psychology; and Molly Hudgins, Associate Provost for Curriculum and Experiential Education. Moderated by Kristen Norwood, Director of Faculty Development
- Mentorship Ideation Session – Faculty Mentorship Working Group

Light refreshments will be served

Employee Guidebook Update

The following update has been made to the Lindenwood University Employee Guidebook.

The online teaching contract definition on pages 81 and 82 was updated.

The Employee Guidebook can be found in the Useful Links section of Workday.

Celebrate Women's Herstory Month Luncheon

Here's to strong women. May we know them. May we be them. May we raise them.

The Center for Diversity and Inclusion will celebrate Women's Herstory Month on Monday, March 23, through storytelling and community-building activities. [Please register for your space.](#) We look forward to seeing you there!

Faculty Nominations are needed for Honors Convocation

Now is the time for faculty and staff to submit their nominations for the four university-wide academic awards highlighted below. As you are considering students, please review the guidelines for the awards. The language and criteria for both the Easton and Sibley awards have changed since last year.

IMPORTANT NOTE – CHANGES TO THE EASTON & SIBLEY AWARDS

In an effort to promote a more inclusive campus, the Sibley and Easton awards are now gender neutral. In the past, the Easton Award was designated for a female and the Sibley Award was designated for a male. Both awards are now open for nominations for all students. In addition, previously, the Easton and Sibley awards were designated for traditional, day students. The awards are still designated for undergraduate students, but all references to traditional, day students have been removed. Online and other non-traditional (evening) students are eligible for nomination.

EASTON AWARD

This award, named in honor of Lindenwood University founder Mary Easton Sibley, is given to a senior student who exhibits exemplary achievement by successfully pursuing excellence in academics and extracurricular activities.

SIBLEY AWARD

This award, named in honor of Lindenwood University founder George C. Sibley, is given to a senior student who demonstrates strong leadership and service to the university and community while maintaining a record of academic excellence.

QUALIFICATIONS FOR CANDIDATES NOMINATED FOR THE SIBLEY AND EASTON AWARDS

- 1) The student must have a cumulative GPA of 3.0 or greater.
- 2) The student must be a December 2019, May 2020 or August 2020 undergraduate student.
- 3) The student must show participation in a minimum of two community activities, organizations, or sports (and of the two, one must be an academic organization).
- 4) The student must have remained in good academic and social standing during their tenure at the university.
- 5) The student must have attended Lindenwood for a minimum of four consecutive terms.
- 6) The student must attend Lindenwood as a full-time undergraduate student.
- 7) The student must exemplify the Lindenwood ideal of scholarship, fellowship, and service.

Schoenhard American Heritage Award

Qualifications for candidates nominated for the Schoenhard American Heritage Award

Outstanding achievement in the study of American values and character education as practiced through programs at the university.

Ryan Guffey International Student Award

Qualifications for candidates nominated for the Ryan Guffey International Student Award

An international student who has shown exemplary academic achievement and made exceptional contributions to campus life at Lindenwood.

Nominations for these awards are due in writing to the office of the provost, attention Zach Alley, no later than March 2. The nomination should take the form of a reference letter detailing the achievements of the student so that the selection committee has the information needed to make a fully informed decision. The award winners will be selected by a committee from the provost's and president's offices.

Alumni Award Nominations

Alumni Relations is excited to continue a long-standing tradition of presenting awards to Lindenwood's alumni based on their dedication to the university and the community. All nominations will be reviewed by a committee and recipients will be honored at the 2020 Reunion & Homecoming Weekend. This year there are three awards: Alumni Merit Award, Alumni Service Award, and Young Alumni Award. All students, staff, faculty, and alumni are able to nominate fellow alumni. The deadline to nominate an alumnus is April 30, 2020. [Click here](#) for the nomination form.. All questions can be sent to Alumni Director Rachael Heuermann at rheuermann@lindenwood.edu or to 636-949-4964.

Student Project Requesting Survey Participants: LGBTQ+ Data Collection

Hello, Lions! Graduating senior Anna Reynolds, Professor Dr. Jeanie Thies, and the Center for Diversity & Inclusion are partnering to gather data with a voluntary [3-minute survey](#). By participating in this data collection study, participants may help identify ways in which the Lindenwood University St. Charles Campus can better provide a safe and inclusive space for members of the LGBTQ+ community. Thank you in advance for your voluntary participation! #LionsUnited

Dr. Pavone acknowledged for research related to exam pass rates

Dr. Maggie Pavone's research on effective study methods for behavior analysis students has been accepted to be presented at the [Association for Behavior Analysis International](#) conference in May 2020 in Washington, DC. The title of the study is "Social Studying: The Use of Online Study Groups to Improve Student Scores on BCBA Exam Preparation Assessments."

According to Pavone, "We focus hard on exam prep, but also realize that students need to maximize the efficiency with which the study since time is limited. I hope to replicate the study over the coming summer and work on honing in on even more effective practices for our student population."

Healthy Men and Women Needed For Research

Researchers in the Exercise and Performance Nutrition Laboratory are currently recruiting healthy men and women between the ages of 18 and 40 to participate in a [research study](#). The purpose of this study is to examine the impact of probiotic administration on mood state, depression, anxiety, stress, physical activity, sleep quality, and associated emotional responses in addition to changes in hormones levels in your blood. During the course of this study, participants will take multiple online questionnaires, consume supplement or placebo pills, and track their activity and sleep. Participants who complete all testing will be provided \$100 in compensation and will keep the FitBit used throughout the study. If you are interested in participating, please email [Richie Stecker](#).

Interactive Health Demo Sessions

Sessions will now be scheduled based on YOU! That's right! The Interactive Health Demo Sessions have now been recorded and published in order to be available to you at YOUR CONVENIENCE! Please [click here](#) to access the video. As always, please do not hesitate to reach out to Candace Terry at

cterry@lindenwood.edu or Mariah Gove at mgove@lindenwood.edu with any questions after reviewing the video!

Lindenwood Alumni Nights at Shamrocks

Alumni Relations invites you to attend monthly Lindenwood Alumni Nights at Shamrocks Pub & Grill. Meet fellow alumni, give feedback about alumni programming, and enjoy light appetizers.

Location: Shamrocks Pub & Grill
4177 Veterans Memorial Pkwy, St. Peters, MO 63376

Event Time: 4 - 6 p.m.

Dates: Third Thursday of Every Month

See you on Feb. 20 for the first event!

No need to RSVP, but if you would like to RSVP, please use [this link](#).

Faculty and Staff Appreciation Night

The Student-Athlete Advisory Committee (SAAC) invites faculty and staff to its second annual [Appreciation Night](#) on Thursday, Feb. 20, during the women's basketball game. Join SAAC in the Hyland VIP Room for a reception at 5:30 p.m. and a special recognition at halftime of the women's game. Stick around to celebrate local wish kids for Make-A-Wish Night at the men's game at 7:30 p.m.

10 Days Left to Nominate an Outstanding Staff Member!

The Lindenwood community (staff, faculty, adjuncts, students, and administrators) is invited to nominate an outstanding staff member for one of five staff recognition awards. If you know an outstanding staff member, please submit a nomination at the link below. There's also an opportunity to get fabulous prizes for being a nominator, so don't delay. Award winners will be announced at the spring all-staff meeting on Wednesday, April 29, from 2 to 4 p.m.



[Make a Nomination Today!](#)

The deadline is Friday, Feb. 28.



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LEARNING ACADEMY

Upcoming Learning Academy Events: [Click Here](#) to register

- **Safe Zone 2.0**
Feb. 20, 10 a.m. 12 p.m.

This is an interactive training session that has been designed for people who have completed Safe Zone training. Safe Zone 2.0 will focus on the current issues and laws that are impacting the LGBTQI community, examine prejudice and privilege, and give participants an opportunity to complete various scenarios. [Click Here](#) to register.

Calling all Q2 Champions--Career Fair

Q2 Champions, the "Real Experience. Real Success." Task Force is partnering with the Center for Experiential Learning to greet students and help them prepare to meet with employers. The Career Fair is on Feb. 20 in Evans Commons; you can sign up for as little as a one 30-minute time slot between 1:30 and 4 p.m. If interested, email [Brittany Brown](#).

New Professional Development Opportunity: Faculty Certificate Program in Writing

Are you interested in improving your students' writing? Do you need to make paper grading less of a hassle? Elizabeth Fleitz (associate professor, English) is creating a series of training materials for faculty who want to use writing in their courses. Training will occur in a variety of formats, both in-person and online. Interested faculty can complete just one or several training materials, and faculty who complete all of the training (~10 hours total) will earn a Certificate in Writing.

For access to the training materials, email efleitz@lindenwood.edu and ask for a Canvas course invitation.

New Canvas Gradebook Workshops

Feb. 24-28 from 12 to 1 p.m., LARC 217

On Jan. 18, 2020, Canvas transitioned to a new gradebook! This workshop will show you the new features and changes and helpful tips for using the new gradebook. **Click Here to register for available training dates.**

This workshop is for Lindenwood instructors and staff using Canvas for grading purposes.

Goals and Objectives

Participants will know and understand

- How to access the Canvas gradebook
 - How to access existing features in the Canvas gradebook
 - How to access and use new features in the Canvas gradebook
 - How to prepare the new gradebook for grade pulls
 - How to apply a grading scheme using the new gradebook
-

'I'm Afraid of Doing Something Wrong': Ability Awareness Workshop

March 25, 2020

2:30 to 4:30 p.m.

Learning Academy (LARC 009)

Have you ever been paralyzed by fear when working with a student with different abilities? If so, this workshop is for you! The workshop will cover compliance, ADA regulations, accommodations, and classroom management strategies to assist faculty and staff. You will learn how to interact and accept students who may have a seen or unseen "disability." **Click here to register**

Implicit Bias Training

Feb. 25, 2:30 to 4:30 p.m., Hyland Arena VIP Room

This is an interactive workshop that is designed to define implicit bias and demonstrate common forms of implicit bias and the potential impact on the university community, as well as provide resources on campus and allow participants to examine their own assumptions and privileges.

Click here to register

Using Interviews to Assess and Mentor Students

As the Retention Retreat approaches and as Lindenwood begins to move toward centralized advising, faculty mentoring is likely on the minds of many. A recent Faculty Focus essay talks about how interviewing students can serve as a solid foundation for mentoring and for effective teaching. Check out this quick read [here](#).

Upcoming Learning Academy Events: [Click here](#) to register

- Introduction to eLearning: March 2 (4-Week Asynchronous Online Training Course)

Upcoming Events and Deadlines

- Feb. 18 - How African-Americans Shaped Society from a Religious, Fashion, Criminal Justice, and Historical Perspective, 4-5 p.m., LARC Theatre
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- Feb. 18 - [Langenberg Speaker Series](#) - Michael Podgursky, 5:30-8 p.m., [Missouri Athletic Club-West Clubhouse](#), 1777 Des Peres Road.
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- February 19-22 - [Mr. Burns](#), *A Post-Electric Play*, The Emerson Black Box Theater
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- Feb. 20 - Spring Career Fair, 2-5 p.m., Evans Courts
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- Feb. 21 - [St. Louis Philharmonic Orchestra](#), 8 p.m., Lindenwood Theater at the J. Scheidegger Center for the Arts
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- Feb. 22, March 7 & 28 - FAFSA Frenzy, 10 a.m. - 1 p.m., Spellmann Center computer lab
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- Feb. 25 - A Theology of Black Identity, 4 to 5 p.m., LARC Theatre
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- Feb. 26 - Mix and Mingle, 3-4 p.m., Center for Diversity and Inclusion
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- Feb. 27-29 - [Winter Dance Concert](#), 7:30 p.m., The Emerson Black Box Theater
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- March 2 - [Forum on Voting and Political Participation](#), 3:30 p.m., Spellmann Center's Anheuser-Busch Leadership Rooms
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- March 3 - [Band and Orchestra Concert](#), 7:30 p.m., Lindenwood Theater
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- March 17 - [Love Your Major Luncheon](#), 12-1 p.m., Spellmann Center's Anheuser-Busch Leadership Room
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- April 7 - Student Research Conference, LARC, 12:30-4:45, [faculty nomination and student submission form](#),
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[See the full list of upcoming events](#)

Submit Information to the Digest

To have your listing appear in the Digest, please fill out the [Project Request Form](#) (be sure to choose "Communications and Public Relations" for type of request) by noon on the day prior to send-out. The Digest is sent every Tuesday and Friday morning during the term and on Fridays during break. Information submitted past the deadline may not be included in that edition but will appear in the following one. Entries are only subject to run once but may run twice

depending on volume of material submitted that week. Please note, all entries to the Digest are subject to editing prior to running. [Get more information.](#)

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