

Book

PRESIDENT'S REPORT TO THE  
BOARD OF DIRECTORS  
Lindenwood College  
May 14, 1941

This report will be brief. I have already, March 24, made a statement to the Board setting forth in part the train of events which have led me to Lindenwood and my attitude toward administrative procedures. At this time I renew my appreciation of the office and opportunities which are mine by your grace. By exercising of cooperative intelligence and good will we may expect happy and successful fellowship in labor.

The tides of life run swift and strong. In education there are conflicting currents and whirlpools. Coeducation is the prevailing type of education in the north central and northwestern parts of this country. Junior colleges multiply. At the moment they are the prevailing fashion. In that situation a four-year liberal arts college for women becomes secure in its future only by unique and unquestioned excellence. There is no prospective need for an institution of that type which is mediocre or only passing fair. On the other hand there is both need and place for an outstanding liberal arts college for women. By occupancy of that position in American education Lindenwood's appeal is vitalized and its position made secure.

Since the first of March when I officially assumed responsibility as President of Lindenwood with privilege of part time service until June I have learned something of administrative and personnel problems. As yet I have not grasped details of operation. My greatest gain has been a growing sense of campus atmosphere, college spirit and institutional purpose

I am greatly in debt to Guy C. Motley, assistant to the president. In this debt the Board shares. Without him Lindenwood would have suffered greatly during the past year and the happy beginnings of my work would have been quite impossible. I fear he is working too hard. Therefore I hope that sometime in



the not too distant future to provide for him a restful vacation. Meanwhile I urge discretion in the use of his energy.

To Dr. B. K. Stumberg I am personally in great debt. In this too the Board shares. I could not look forward with equanimity to the immediate future without his friendship, counsel, and guidance.

Teacher education is a project of national importance. Its aim is to lift the whole level of life in our America in the only way that it can be lifted, namely by improving the quality of teachers and of teaching. In that project Lindenwood shares. That way lies its future, namely, doing excellently something in teacher education and otherwise to improve our America.

Within the last ten or fifteen years as much as fifteen million dollars has been spent in the study of teacher education. Three important studies are now in progress. The association of American Colleges has a permanent commission on teacher education of which I am chairman. The interest of that commission is twofold. First, liberal arts colleges are interested in the preparation of college teachers by universities. Second, liberal arts colleges as distinguished from teacher training institutions provide about 70% of all the high school teachers of the country. They also provide 52% of teachers of all grades. Obviously teacher education is important to our citizenship and important to liberal arts colleges in the fulfillment of their obligations to citizenship; to the national defense, if you please.

I happen to be a member of the American Council's Commission on Teacher Education. This Commission has a five year program with a budget of more than a million dollars. Some of the results of its studies and workshops, especially in the field of development of personality and social understanding will be important to such an institution as Lindenwood is.



I have especially in mind the teacher education venture of the North Central Association of Colleges and Secondary Schools, the regional accrediting agency operating in twenty states. As a member of the Association's Committee on Education of High School Teachers by Colleges I have been greatly interested in what the Association is doing in that field. The committee had an original subsidy of \$12,000 from the General Education Board. Lindenwood was one of the twelve institutions studied by the committee last year. The General Education Board has made a grant of \$15,000 to support the work of the committee during the next two years. In planning its work the committee requested colleges to make application for participation in the study. At my suggestion but entirely without my participation the faculty of Lindenwood College made application in good form. The result is that Lindenwood has been chosen as one of twenty colleges to participate in this study of the education of high school teachers by liberal arts colleges. The institutions were chosen with regard to ability of the proposed leadership, prospective support by administration and faculty, type of institution, and geographic location.

Dr. Florence Schaper is designated as chairman of the Lindenwood committee. As chairman she will be released from one-fourth of her regular schedule and will attend the workshop at the University of Minnesota for six weeks beginning June 15. The committee will pay her traveling expenses and \$90 to apply on living expenses.

In advance of this venture I had thought that Dr. Schaper may have been overtaxing her physical strength and that an assistant for her would be advisable. Such assistance now becomes imperative. I am therefore asking the Board to authorize the employment of an assistant for Dr. Schaper. In making this employment I am asking her to recommend her assistant to me.



I consider our prospective venture in the field of teacher education to be important for several reasons. First, it will promote institutional awareness on the part of the faculty. Second, it will center attention on an important problem. Third, centering on education of teachers will necessarily involve attention to all specialized courses which tend to accumulate as independent units in a curriculum and to disintegrate a liberal arts college course

Before the North Central had chosen Lindenwood as a cooperative unit in its teacher education study I had arranged for employment of Dr. Schaper during the summer. I am therefore asking your authority to make a proper salary adjustment for continued employment following the close of the present academic year.

On assuming the duties of the presidency I was made responsible for recommending for your approval appointment of four teachers in the following fields: French and German, Textiles, Business, and Art. Although I have given considerable time to correspondence and interviews I am not able to make recommendations to you for any appointments at this time. To facilitate appointments I have asked heads of departments and the dean to make original investigation and to present recommendations to me for consideration.

Possibly the most important appointment pending is in the field of Art. Considering Miss Linnemann's long tenure and her distinguished service the appointment of her successor is most important. As a matter of fact I feel that two people must be appointed who with Miss Rasmussen will make a staff of three in art. The demand for work in the field of design, interior decoration, and commercial art will probably demand the appointment of an artist to carry on work in that portion of a large field. At the same time it will be necessary to have on the staff as head of the department a producing and teaching artist. To me it seems best to choose carefully the head of the department, to bring him into service, to give him time to study the situation, and finally to make a recommenda-

tion concerning the appointment of a third person to the staff. Among many prospects for the position in art this year I have interviewed two. One has visited the campus. The other is visiting the campus today. I hope to make recommendation for appointment for a professorship in art and to headship of the department within a short time. I suspect that a man of the quality needed to grasp and realize the opportunity here must have at the beginning a minimum salary of at least \$3,000.

In closing this report I wish to record officially and personally my tribute of admiration and affection for Miss Alice Linnemann who is retiring at the close of this academic year and to whom we are today making public witness of our esteem. As wisely and as graciously as anyone I ever knew she has joined with me in the administration of the professional estate which she has been so long in accumulating and which now becomes by her grace and will a permanent and valued possession of Lindenwood College.

Dr. Macfar stated that minutes of meetings of the Board, May 14 and October 19, 1941, and of the Finance Committee Feb 4, Feb 19, and October 19, 1941, had been delivered to the members who acknowledged receipt of copies. Minutes of Mt. St. Joseph had been approved and a plan for the same had been approved.

Among other things the Minutes of the Finance Committee show receipt of distribution of stocks and cash from B. K. Stenberg, Executor of Dr. Macfar's Estate and deposit of same with the St. Louis Union Trust Company, Fiscal Agent, to the credit of John L. Macfar Endowment Fund.

The receipt of \$1000 from the Executor of Dr. Macfar's Estate for a Chapel Fund and other subscriptions that Dr. Macfar made during his lifetime, which amount was turned over to the Fiscal Agent to be carried on a "Chapel Fund".

The notice to the Board in Mt. Charles that all accounts should be settled in the name of the college, subject to check by the Bureau, was approved by W.F. Stenberg.