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Lindenwood Colleges Promotional Booklet

Lindenwood College

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The Lindenwood Colleges





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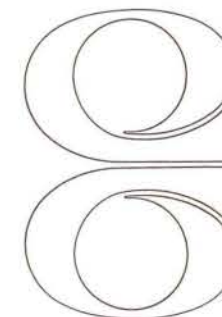
Two, private, independent colleges working together to provide an enriched environment for undergraduate education in the arts and sciences.

Two colleges committed to the belief that the role of a liberal education is both the perpetuation and enhancement of civilization . . . the improvement not only of man's environment, but the improvement of man: we exist to make humans more humane. Lindenwood College and Lindenwood II are purposely small, because we believe that individual growth and an academic program which emphasizes individual relevance cannot be mass produced.

The colleges are developing new programs in areas of vital concern to mankind in the last third of the twentieth century and at the same time emphasizing those values that have given life meaning in our civilization.

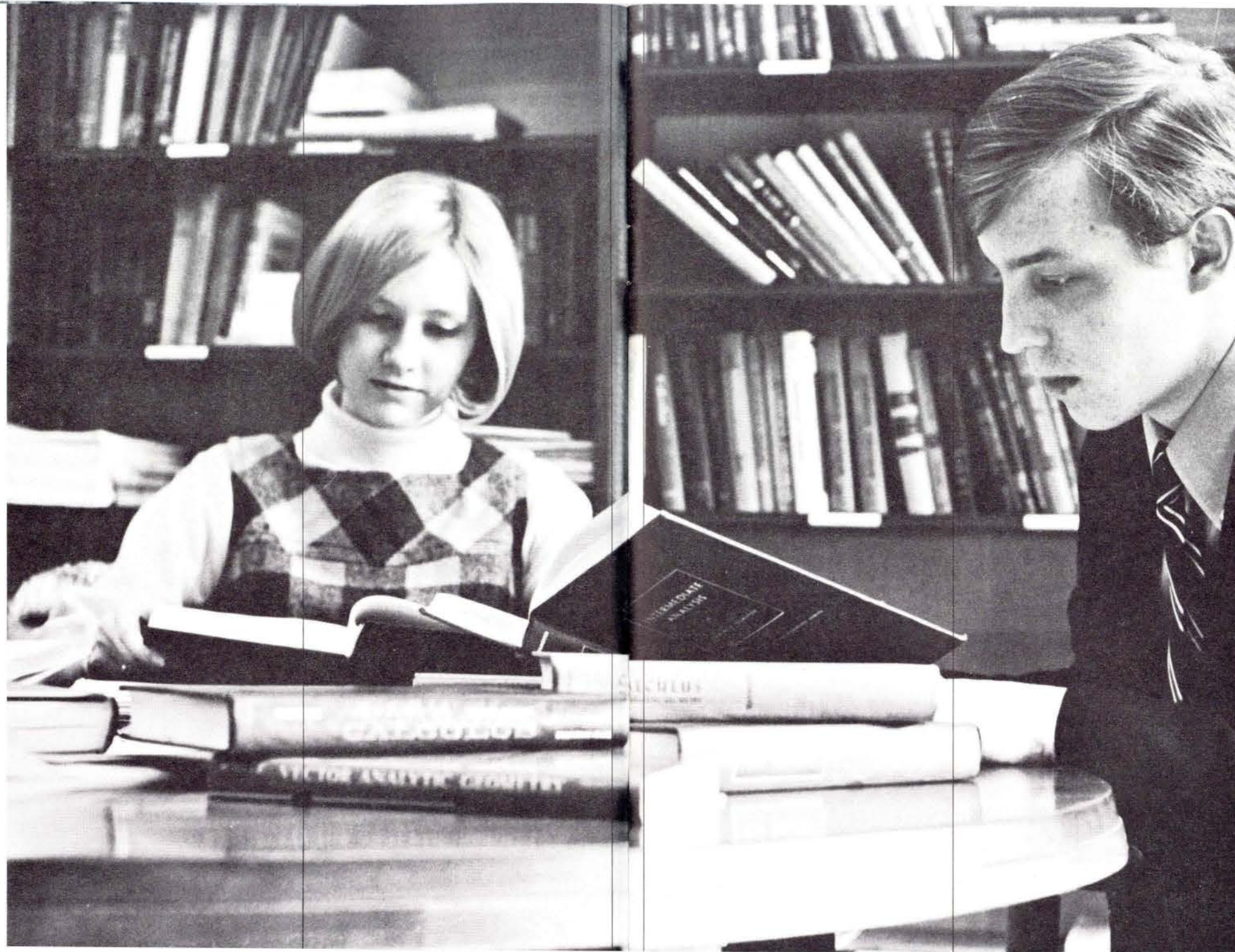
The Lindenwood Colleges have designed their coordinate programs in ways which will:

1. Introduce the student at the earliest possible moment (the freshman year) to the issues and problems which will greatly affect the quality of life for generations ahead.
2. Provide for the student a contrast in learning methods from the secondary school experience, which is increasingly in the character of conventional freshman work in college.
3. Prepare the student for independent study projects as soon as possible, including access to scientific laboratories and equipment for independent research, not restricting these experiences to the upper division.
4. Minimize the lecture method and emphasize the seminar, discussion and independent study approach to learning.
5. Involve the student in the processes by which college rules and regulations are made in both the academic and social areas.
6. Give the student who wishes to teach in the elementary or secondary schools a sound liberal arts background for effective teaching, and concurrently provide the necessary courses for state certification.
7. Offer each student a carefully planned opportunity for off-campus study at education centers abroad or in the United States.
8. Provide extensive opportunities for cross disciplinary study, including an emphasis on modern languages and mathematics as areas strategic to civilization in the remaining third of the 20th century and a significant segment of the 21st century.
9. Prepare the student for graduate study, if desired, either immediately upon graduation or later.
10. Assist in an intensive student self-evaluation leading to a better understanding of the student's own personality, talents, and character, and a clearer appreciation of the individual's own value system and spiritual orientation.



Lindenwood College for Women

The oldest women's college west of the Mississippi, Lindenwood was founded in 1827 to provide an education for young women equal to that then available only to men in the better colleges. Historically related to the United Presbyterian Church in the U.S.A., Lindenwood has a diverse student body from 38 states, the District of Columbia, and 10 foreign countries. Aware of the enrichment which comes from having both the male and female viewpoint in the classroom, Lindenwood has chosen the coordinate pattern of education as its course for the future. This move will strengthen Lindenwood's educational objectives and at the same time enable the college to continue its historic concern for the special needs of women in higher education.

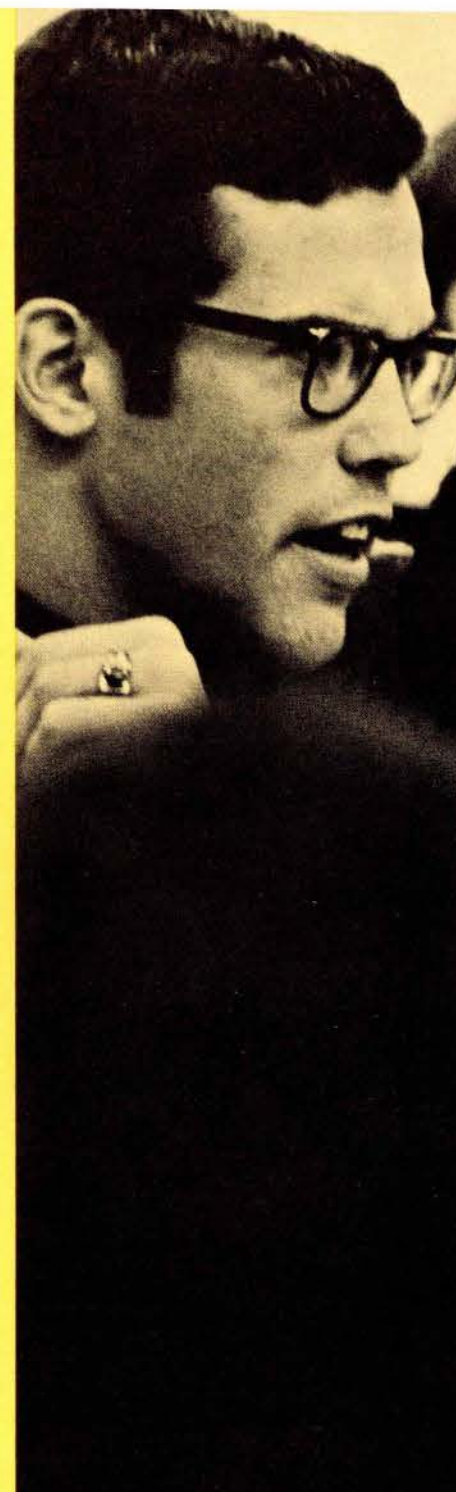


Lindenwood College II

Established in 1969 by a group of men interested in the careful development of new patterns of higher education, Lindenwood II included among its incorporators, a student, a faculty member, an educational administrator, and representatives of the community. The new college is located on the Lindenwood campus and its students have full access to the library, faculty, and other educational facilities of the coordinate college. Most classes for the two colleges are held in common. Freed from the necessity of providing instruction in all areas of the liberal arts and sciences, Lindenwood II will be able to develop distinctive programs of its own, integrating classroom study with the total college experience in a stimulating residential atmosphere.

An Exceptional Curriculum

The Lindenwood Colleges have a nationally recognized academic program which relates the student's college work to the crucial issues which are facing mankind in today's world. The Lindenwood Common, one of the few courses required of all students, introduces the student to these issues with the help of nine faculty members. This approach subjects each of the issues to critical analysis from the world of science, social science, and the humanities.



Designed for Individuals

Students at the Lindenwood Colleges have the opportunity to develop an educational program which is related to their personal concerns and are encouraged to select courses and subjects which meet their individual needs and interests. A pass-fail grading system makes it possible for the student to take up to five courses in new or unfamiliar subjects without the fear of a possible low grade. The English composition course still required at many colleges has been replaced by a tutorial program. The only general requirements imposed on all students are, for Lindenwood students, a modern language proficiency, the Lindenwood Common Course, and the Senior Synthesis. For Lindenwood II, with its emphasis on the natural sciences, math and communication arts, students may elect a bachelor of science degree program.

Timing Makes a Difference

The division of the academic year and the method of class scheduling during the week should reflect the philosophy of the curriculum and the needs of the student rather than forcing the program into a pre-determined pattern. The Lindenwood Colleges operate on a 4-1-4 calendar. The four-month Fall Term begins in September and ends before the Christmas holidays. During the one-month January Term, students study one course in depth either on or off-campus. The four-month Spring Term begins in February and extends through May. The 4-1-4 designation also refers to the number of courses which students take during each term. With fewer subjects to study, students have the chance to explore them in greater depth. Believing that some subjects require longer periods of formal instruction than others, The Lindenwood Colleges have developed a new pattern of class scheduling. The morning hours are scheduled vertically with two to four-hour class sessions for subjects which benefit from longer class periods once or twice a week, such as studio art and laboratory science. The afternoon hours are scheduled horizontally with one-hour class periods meeting four days a week for subjects which require regular meetings and frequent repetition such as foreign languages and mathematics. Wednesdays are free of regular class meetings to provide time for individual study and research, for field trips, films and guest lecturers. The successful completion of four years of study with a minimum of 36 courses is required for the Bachelor's degree.

Cooperative Programs

Cooperative programs with other colleges and universities give students an opportunity to explore courses and work with faculty members at educational centers in the United States and overseas. Many upperclass students participate in special off-campus courses during the January term.

Areas of Study

The Lindenwood Colleges are purposely small with a strong program in the liberal arts and sciences. The Bachelor's degree is awarded by the Lindenwood faculty in the following fields:

Humanities

Art
Classical Civilization
Communication Arts
 Broadcasting
 Creative Writing
Drama
Film
English
Modern Languages
Music
Philosophy
Religion

Natural Sciences and Mathematics

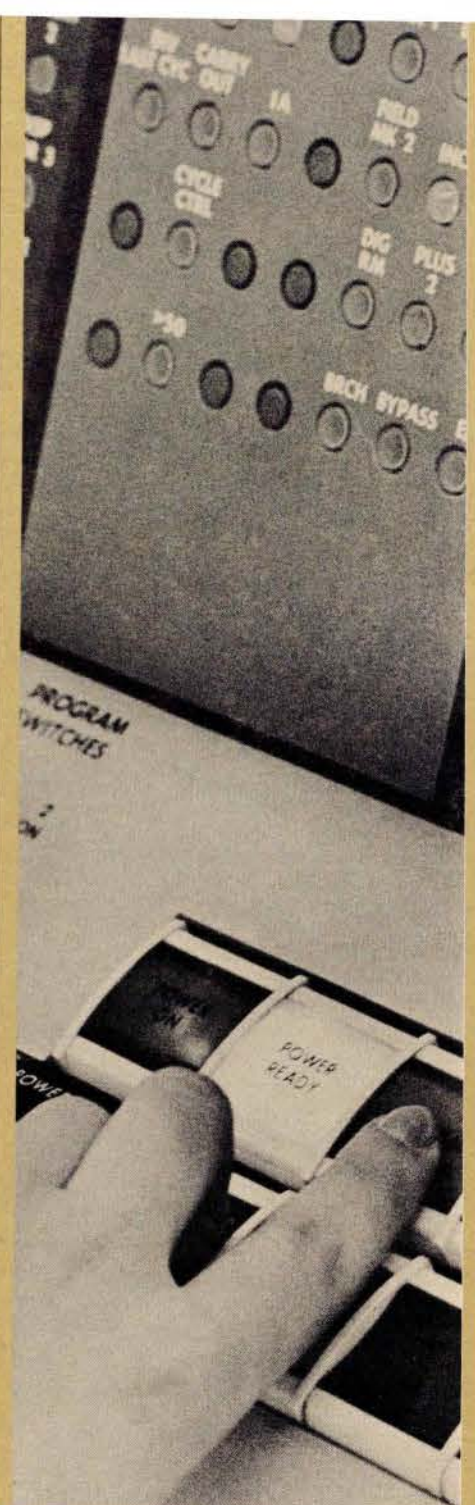
Biology
Chemistry
General Science
Mathematics

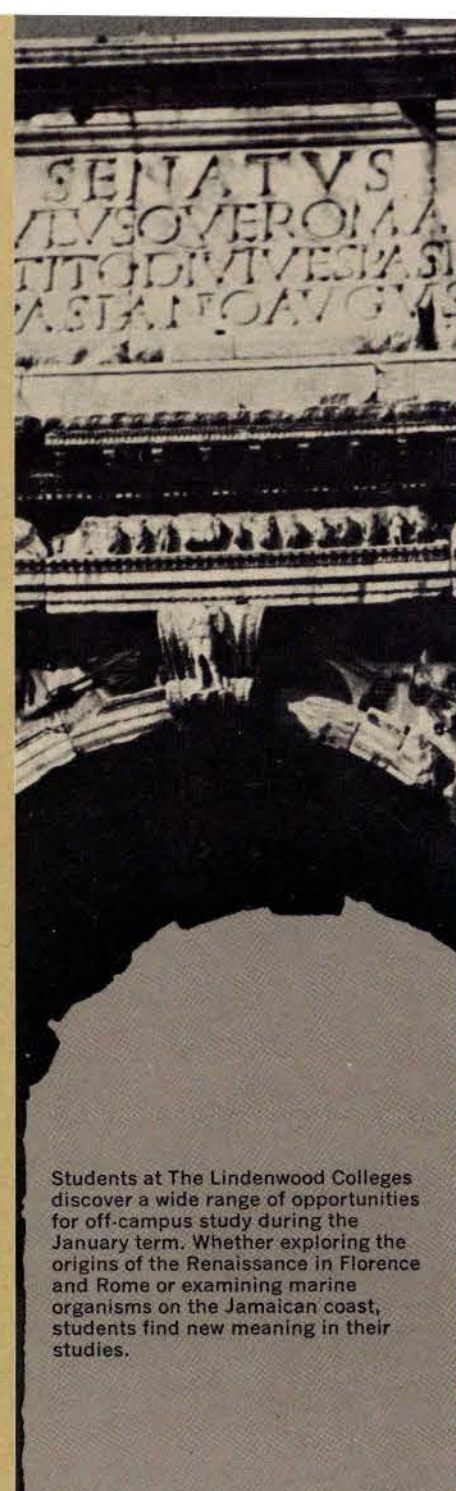
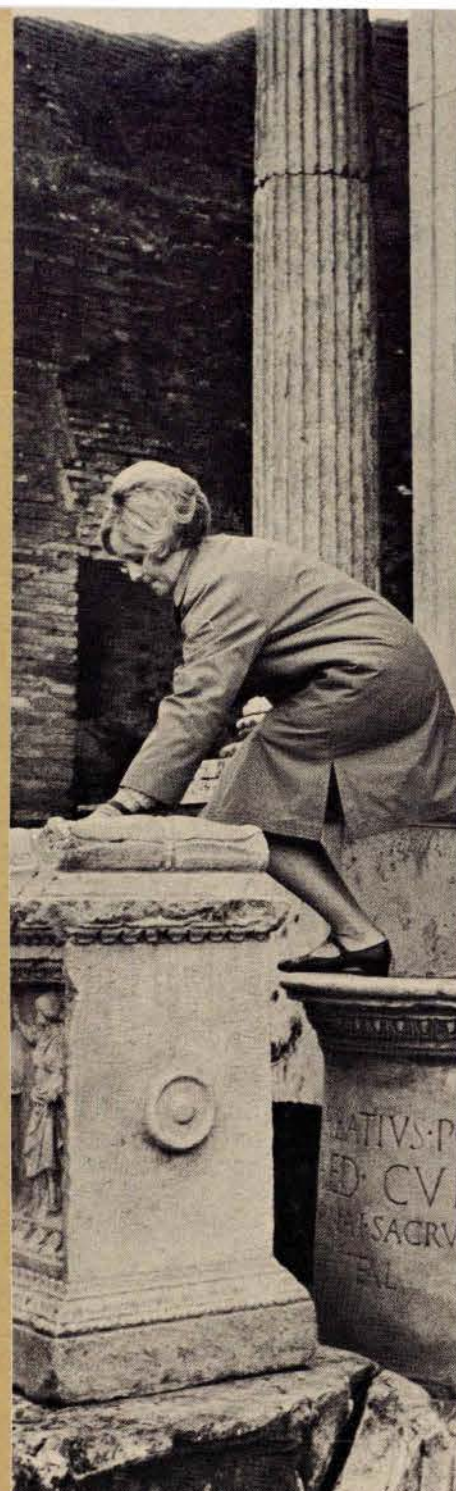
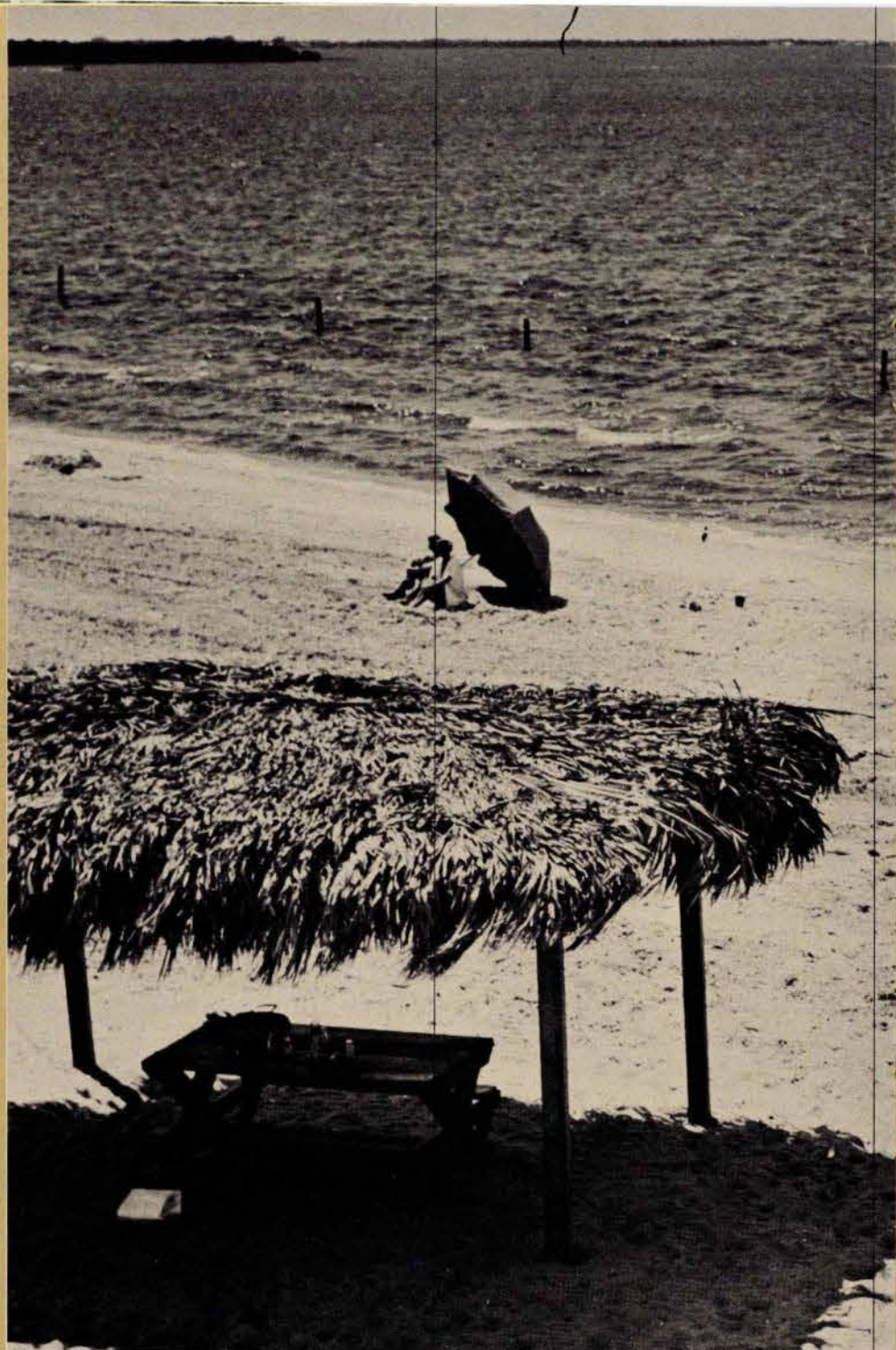
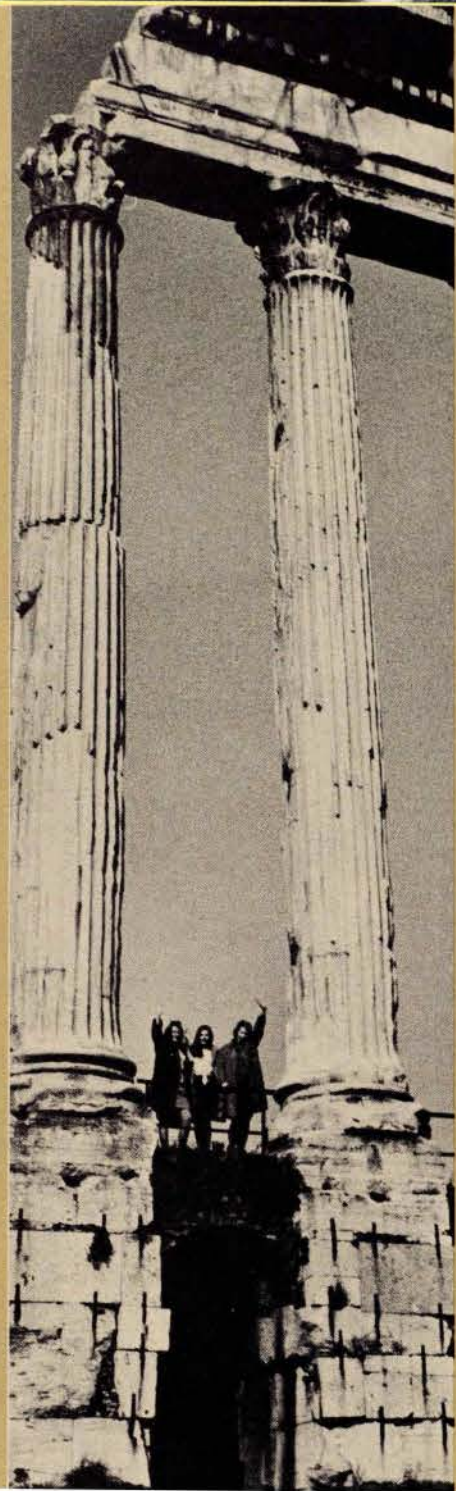
Social Sciences

Economics
History
Political Science
Psychology
Sociology

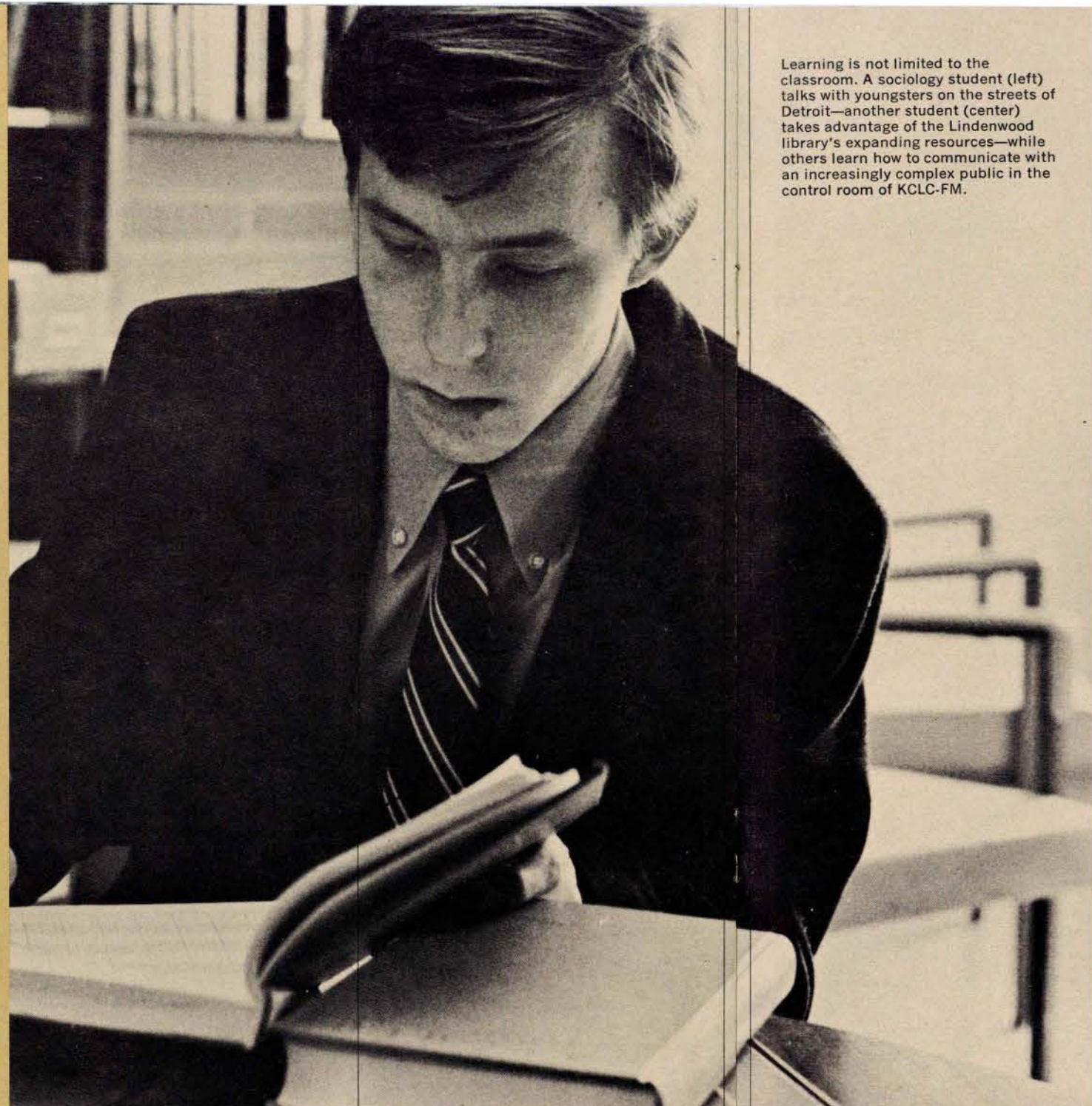
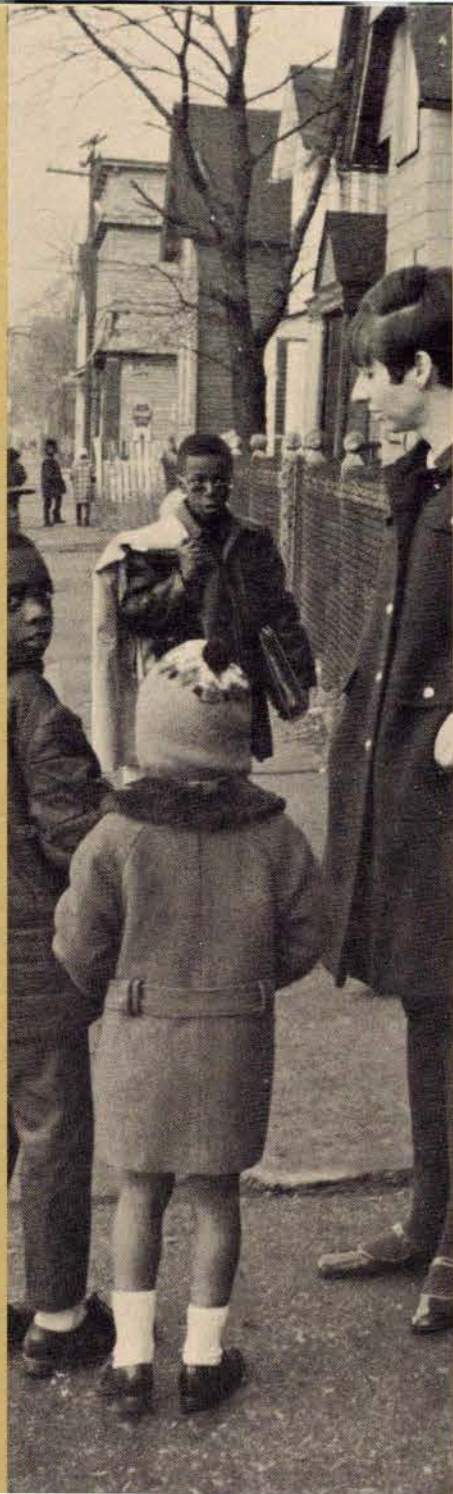
Students may prepare for accreditation to teach at the elementary or secondary levels under a program accredited by the National Council for Accreditation of Teacher Education.

The opportunity for informal discussion with faculty members is a major advantage of the small college—guided independent study (center) opens new areas of knowledge for the adventurous student—a “hands on” policy makes equipment like this IBM computer (right) an important learning tool for undergraduate students.

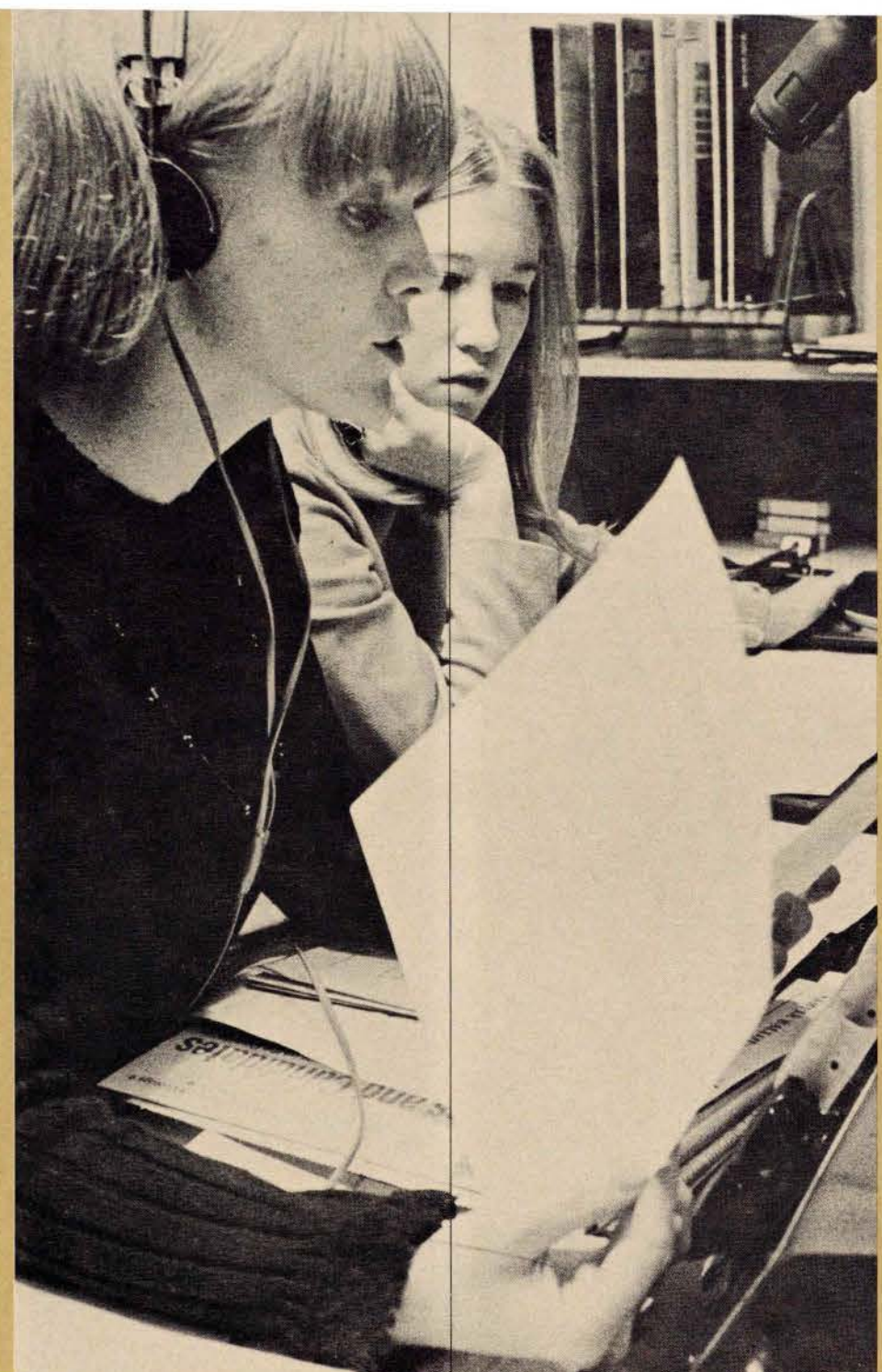


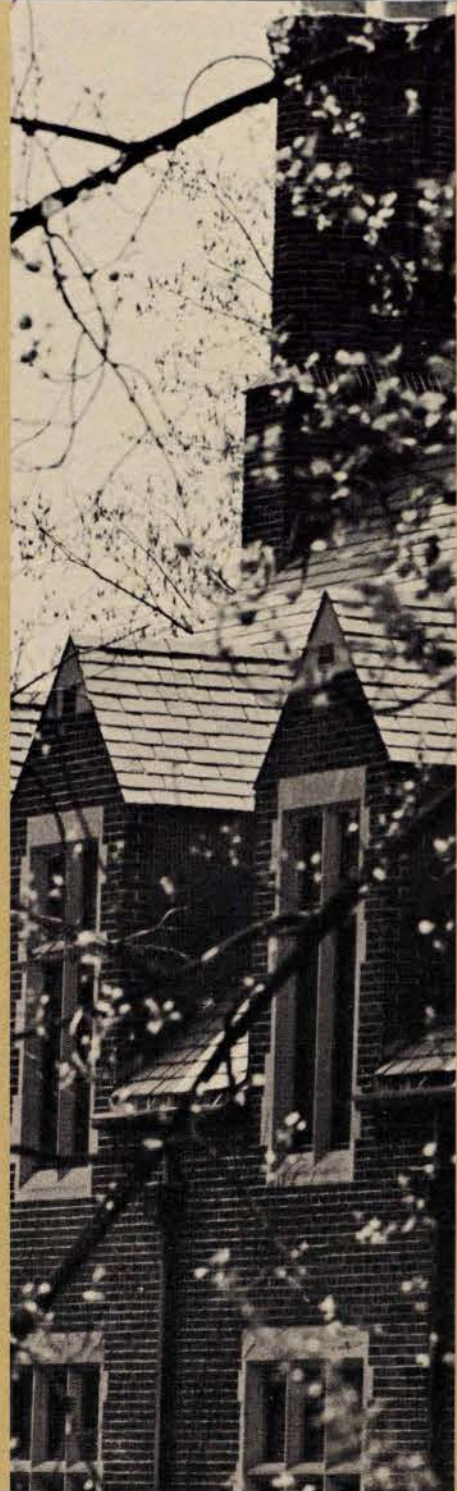


Students at The Lindenwood Colleges discover a wide range of opportunities for off-campus study during the January term. Whether exploring the origins of the Renaissance in Florence and Rome or examining marine organisms on the Jamaican coast, students find new meaning in their studies.



Learning is not limited to the classroom. A sociology student (left) talks with youngsters on the streets of Detroit—another student (center) takes advantage of the Lindenwood library's expanding resources—while others learn how to communicate with an increasingly complex public in the control room of KCLC-FM.



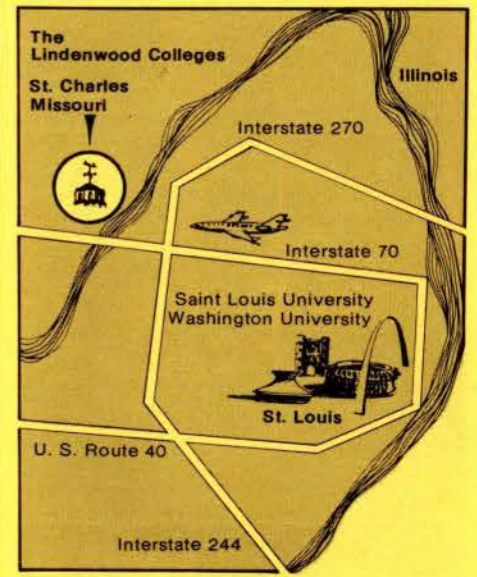


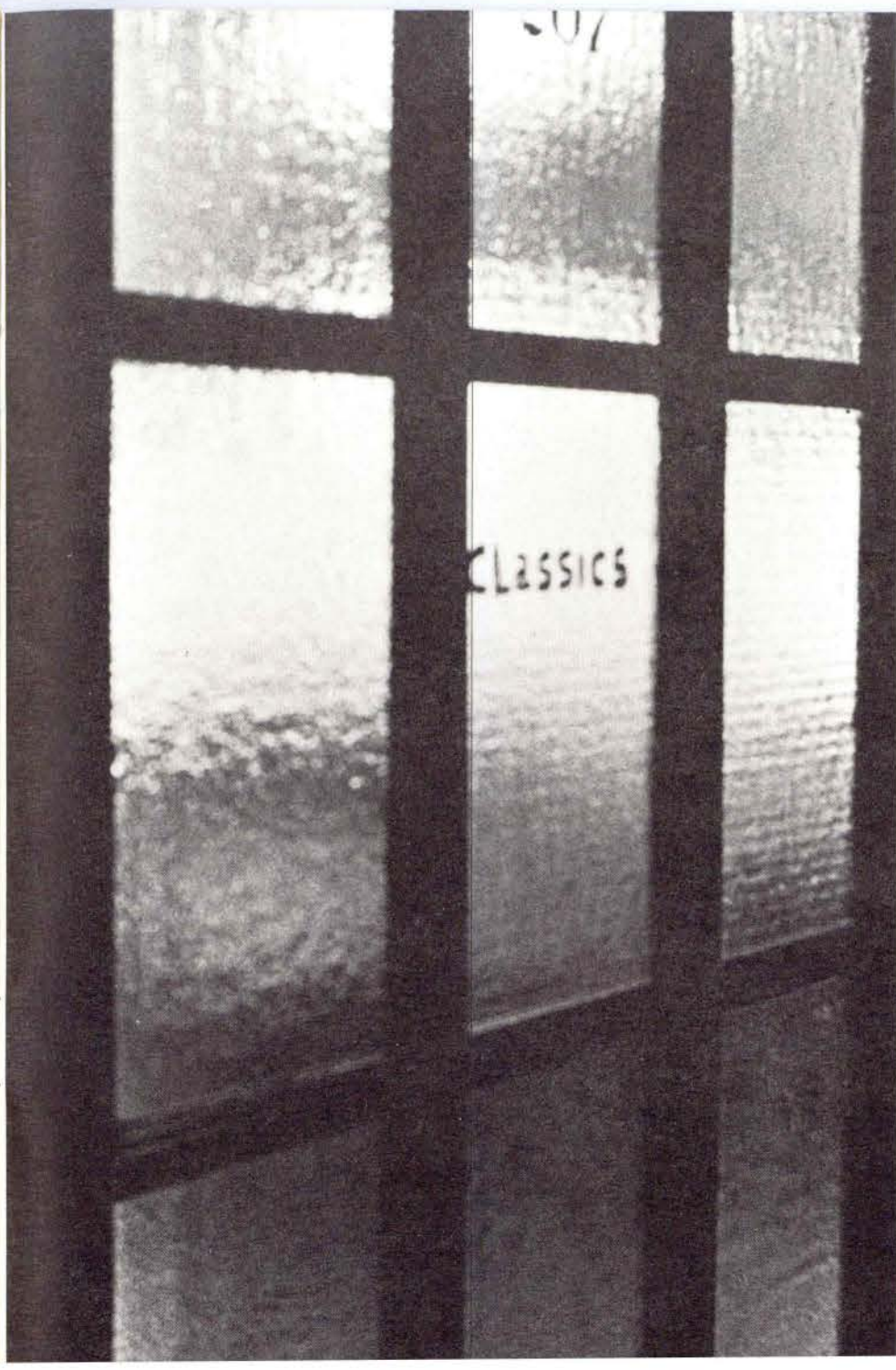
The Campus

The Colleges' 140 acre wooded campus features a new \$1.5 million science building; a greatly expanded central library with a recently completed addition increasing the library's capacity to more than 150,000 volumes; a new Fine Arts building and spacious residence halls within walking distance of all classrooms. Lindenwood has its own educational FM radio station serving the campus and the St. Charles community, and an on-campus Computer Center with an IBM 1620 computer.

Location

The campus of The Lindenwood Colleges is located in historic St. Charles, Missouri, 20 miles northwest of downtown St. Louis. St. Charles is the site of Missouri's first state capitol, where both Houses of the Missouri Legislature convened from 1821 to 1826.





The Faculty

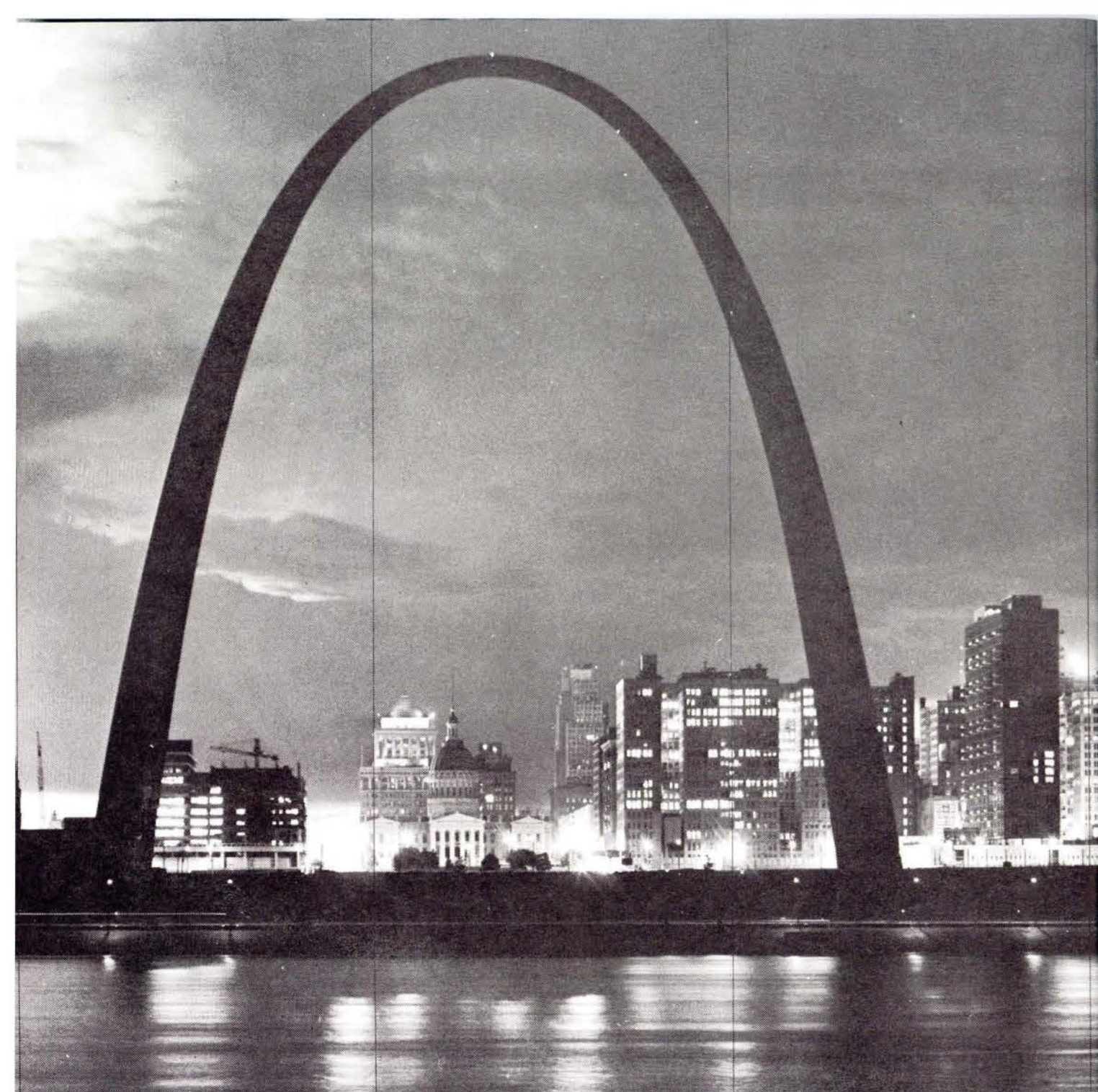
Lindenwood has a strong faculty whose primary commitment is the teaching of undergraduate students. The present student-faculty ratio is less than 10 to 1.

Athletics and Recreation

Women students currently participate in extramural athletic programs in field hockey, basketball, tennis, and volleyball, and intramural competition in bowling, golf, swimming, and other activities.

An athletic and recreational program for men is being developed cooperatively by students and faculty of Lindenwood II. Program opportunities include basketball, soccer, swimming, tennis, golf, bowling, track and field, and intramural football.





transfer
 transfer students may be eligible
 to return to the institution from
 which they transferred, or have
 successfully completed a two-year
 junior college program in the liberal
 arts and sciences.

Financial Aid
 The Linderwood Colleges award over
 \$250,000 in financial assistance to
 qualified students annually
 wishing to study under our
 are advised to apply for financial
 assistance. Students may obtain
 financial assistance on the basis of
 need and scholastic achievement, or,
 in a limited number of cases,
 outstanding talent. Aid is furnished
 in the form of scholarships, grants,
 and employment. For more
 information on these financial aid
 opportunities, contact the financial
 aid office at the college to which you
 are applying for the first time.

For Further Information
 Director of Admissions
 Linderwood Colleges
 St. Charles, Missouri 63301

Linderwood Colleges
 are in various
 shapes, each with
 their own moving spirit
 and their own parts of the
 whole in common.
 They identify, reflecting
 the Linderwood
 spirit to worlds drawn
 together in their beauty
 and their parts.



Admission

Candidates for freshman admission should have completed 16 academic courses in high school and should arrange to take the Scholastic Aptitude Test of the College Entrance Examination Board. Candidates are notified of the Admissions decision as soon as possible after all materials required in support of their application have been received.

Transfer

Transfer applicants should be eligible to return to the institution from which they are transferring, or have successfully completed a two-year junior college program in the liberal arts and sciences.

Financial Aid

The Lindenwood Colleges award over \$250,000 in financial assistance to qualified students annually. Students wishing to study under our programs are advised to apply for financial assistance. Students may obtain financial assistance on the basis of need and scholastic achievement or, in a limited number of cases, outstanding talent. Aid is furnished in the form of scholarships, grants, loans, student employment, or a combination of these. Each candidate applying for financial aid must file a Parents' Confidential Statement with the College Scholarship Service.

College Costs

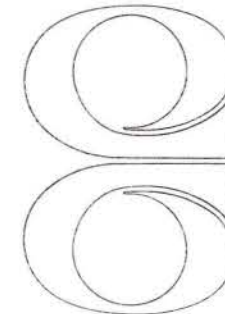
Board, Room, Tuition, health service and activity fees are all included in the comprehensive charge of \$2,950 for all new students. An application fee of \$15 is required of all students applying for the first time.

For Further Information

Director of Admissions
The Lindenwood Colleges
St. Charles, Missouri 63301

The symbol of The Lindenwood Colleges combines two abstract shapes, each with its own beginning point, moving toward a common direction. The two parts of the design have many features in common, but each has its own identity, reflecting the cluster concept of The Lindenwood Colleges.

The lines encompass two worlds drawn together in a community that becomes greater than the sum of its parts.



The Lindenwood Colleges, Saint Charles, Missouri 63301

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