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## A Remarkable Concept in Education Proves Its Need in a Time of Crucial Change.

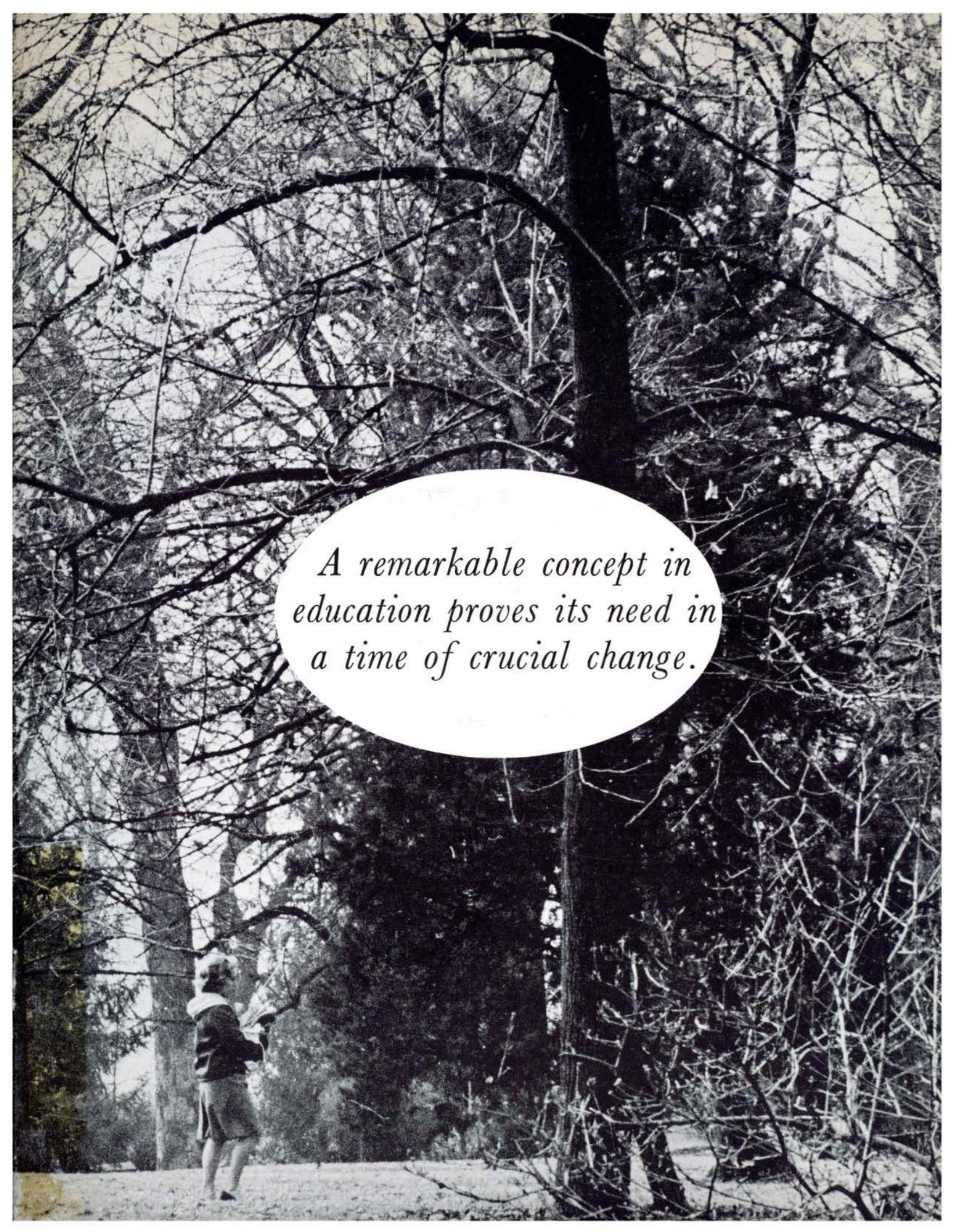
Lindenwood College

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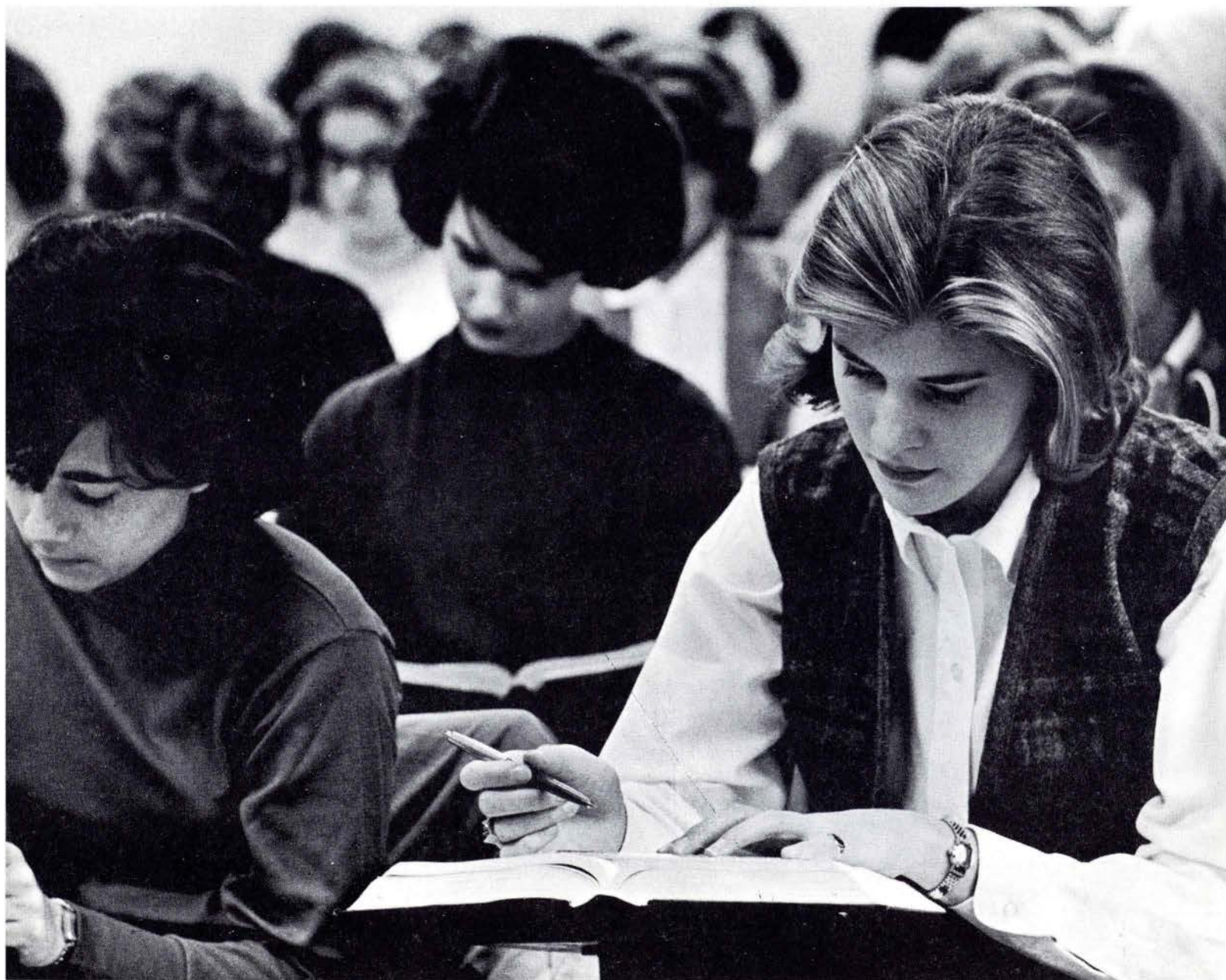
*Lindenwood's Sue Snyder trains  
for a career in a world of widening  
responsibilities for women.*

Sue may seek a career in teaching, scientific research or the home. At age 22, she is a senior with 68 credits in the sciences: 33 in biology, the remainder in chemistry and mathematics. Sue also is an honor student and a practice instructor in biology at St. Charles High School. It's possible, of course, that Sue will decide on a career in the home where she will devote her stored knowledge to the well being of her family and the educational guidance of growing children. Whatever her destination—classroom, industrial laboratory or home—Sue's skills are needed by today's society. For an explanation of this need, turn the page.



*“In today’s exploding economy, the need for educated minds capable of acquiring educated skills increases explosively also. Educated women are its last great untapped reservoir.”*

—FORTUNE MAGAZINE





A national search for educated women is under way.

They are needed for jobs in the long established professions for women: teaching and nursing, for example.

They are needed for work in professions where women once were barred on the basis of their sex: science, engineering, medicine and other major fields.

They are needed to fill jobs created with each new breakthrough in human knowledge. (The sum of man's knowledge is doubling every 10 years. By 1970 it is expected to double every five.)

Liberally educated women are needed to safeguard society's most precious cultural, ethical, political and spiritual values.

A result of these needs is growing national interest in the academic programs of women's colleges around the country.

On the next page is a view of one school's program to prepare its women students for their roles in "today's exploding economy."

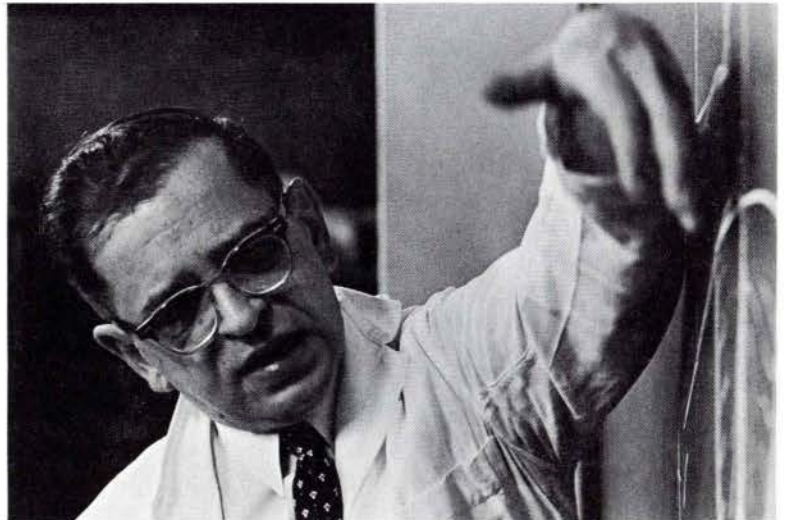


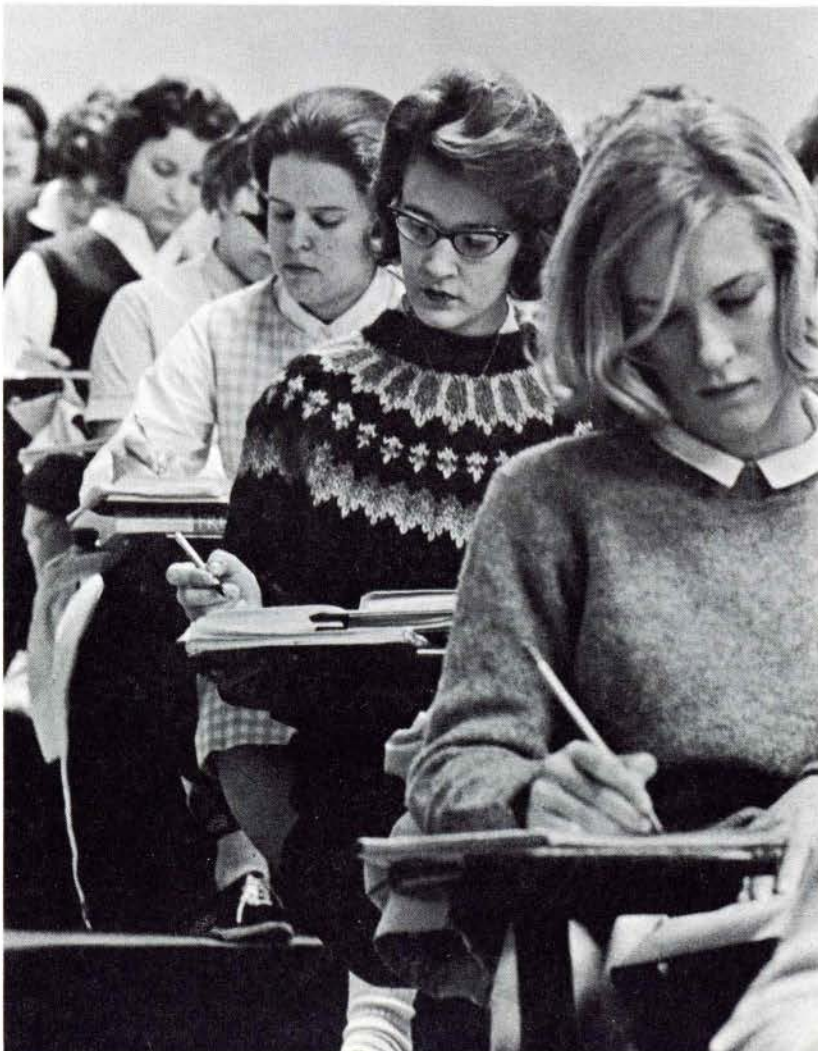
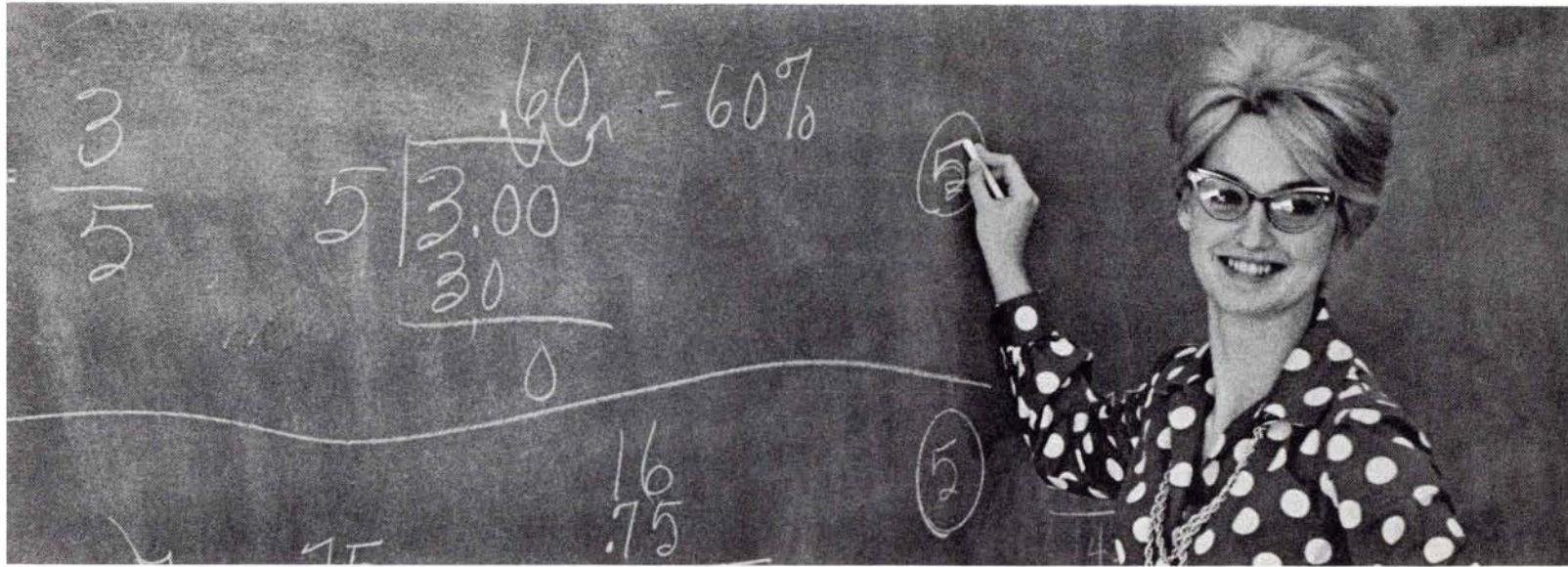
*Lindenwood prepares its students for the test of a society in need of their skills.*

Dr. Marion Dawson Rechtern assists freshman Barbara Phelps during a biology laboratory session. The college's low ratio of teachers to students (1 to 11) permits individual counseling and supervision of students. *Upper left:*

Freshman Maureen Englehart applies a steady hand to a problem in chemistry. Growing numbers of Lindenwood women are preparing for careers in science. During the last decade, enrollment in the sciences has climbed 35 per cent. *Lower left:*

Lindenwood has an experienced faculty with an average tenure of 11 years. One of the faculty, Dr. J. Walter Grundhauser, raises a point in physiology during a laboratory lecture. *Below:*





Senior Cathleen Klohr is a student teacher of mathematics at St. Charles High School. Prospective teachers among Lindenwood students are offered a student teaching course. It involves seminars on new teaching techniques and actual experience as a practice instructor in a public school.

Students take notes during a Bible class lecture. Lindenwood's religious program also includes courses in Christian history, theology, ethics and the world's religions. Since its founding, the Presbyterian-related school has stressed the importance of a Christian setting for its academic community.



## *Careers of Lindenwood graduates contribute to the school's reputation for excellence.*



**INDUSTRIAL TECHNICIAN** Miss Judy Ross (Class of '63), works as a laboratory technician at Monsanto Chemical Company in St. Louis. Almost one-fourth of Lindenwood's graduates are employed by business and industrial firms. Lindenwood talent annually is recruited by such major firms as Monsanto Chemical, McDonnell Aircraft and American Telephone and Telegraph companies.

*Above*

**"WHO'S WHO"** Dr. Beverly Gabrio (Class of '44), is a Seattle biochemist whose name appears in "Who's Who of American Women." For a school of its size, Lindenwood's representation in "Who's Who" is impressive. The school ranks second among 46 Presbyterian colleges, 29th among 150 women's colleges and 78th among the nation's more than 1,200 independent colleges and universities. Dr. Gabrio, author of numerous articles for scientific journals, has done extensive research work in the field of red blood cell metabolism.

*Right*

*Each of the five women on these pages is a product of Lindenwood's liberal arts program. The achievements of each woman demonstrate the value of such a program to the individual and to a society eager to make use of her educated talents. These women represent 8,300 Lindenwood alumnae, living in 49 states and 37 foreign nations. They also represent the achievement of the Lindenwood goal: "educating women to become enlightened and useful members of the community."*



*Photo by Marshall Lockman*



**HOMEMAKER** Mrs. Louise Hodgson (Class of '47) is the mother of three daughters and wife of Dr. E. W. Hodgson, prominent St. Louis orthodontist. She is one of many former Lindenwood students who contribute to their communities in the role of homemakers and wives of key men in the professions and industries. Of former students who responded to a recent school questionnaire, seven out of 10 were married to men in the fields of business, engineering, medicine, science or teaching.

*Above Left*

**TEACHER** In the left foreground of this photo is Mrs. Marguerite Ahrens (Class of '27), home economics teacher at St. Charles High School. Beyond, and seated in the center of a circle of students, is Mrs. Avis Spooner, Lindenwood senior, student teacher and part-time assistant to Mrs. Ahrens. Almost one-half of Lindenwood's graduates become teachers, many at high school and college levels.

**BUSINESS EXECUTIVE** Mrs. James A. Reed (Class of '09), is the founder of Nelly Don, Inc., dress manufacturers, and the widow of the late U. S. Senator James A. Reed. She is a member of the Lindenwood College Board of Directors, Kansas City School Board and the only woman member of Midwest Research Institute.



*Photo by Farnan*

*Lindenwood: Its program is  
rooted in the liberal arts and built on a  
century of experience in education.*

*ACADEMIC STANDING:*

Lindenwood is an accredited school. It is a member of the North Central Association of American Colleges, American Council on Education, American Association of University Women and Missouri College Union. It is approved by the National Council for Accreditation of Teacher Education.

*STABILITY OF THE SCHOOL:*

Founded in 1827, Lindenwood is a well-established school with endowment funds of \$7,977,173. This sum, together with the school investment in plant, represents a sound value in excess of \$12,000,000.

*STUDENT BODY:*

Attending Lindenwood are 563 young women from 35 states and six foreign countries. Eighty-two per cent come from the central states, 10 per cent from the east and eight per cent from the west.

*FACULTY:*

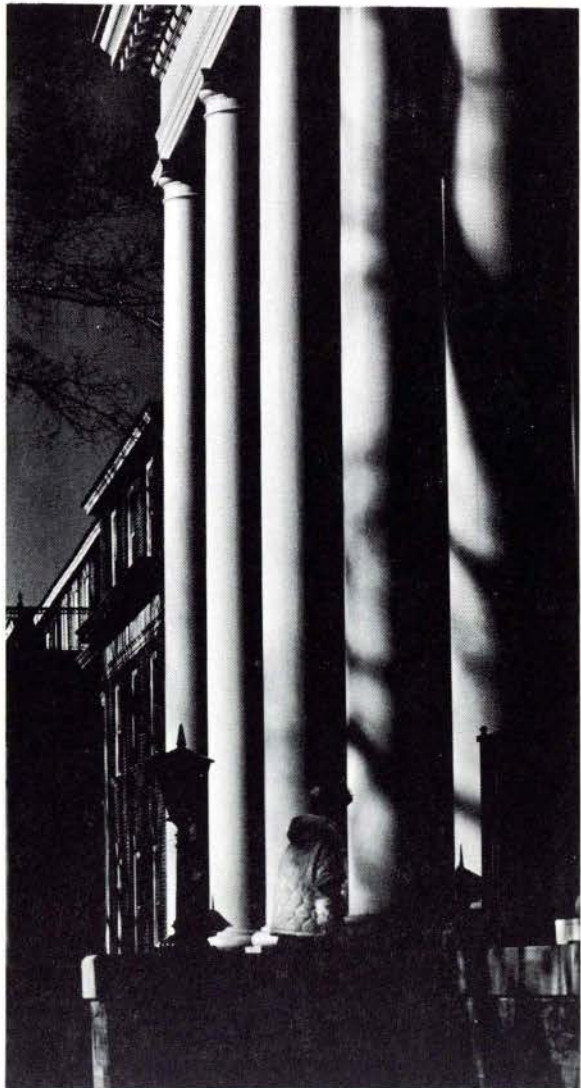
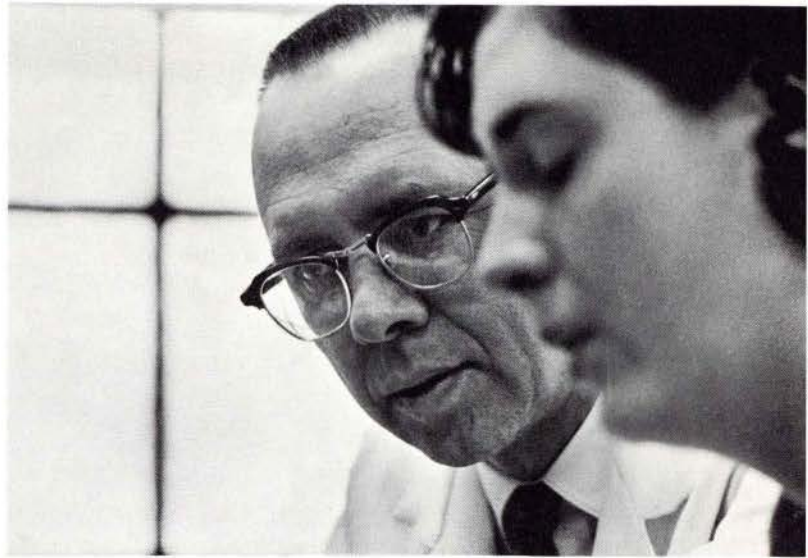
Lindenwood's faculty includes 61 men and women, many of whom hold advanced degrees from leading American and foreign universities. They provide instruction in courses covering four full years of college work and representing 20 departments.

*LINDENWOOD AND THE  
ST. LOUIS COMMUNITY:*

Lindenwood is situated in St. Charles, only 30 minutes from downtown St. Louis. Students profit from the accessibility of the St. Louis Art Museum, Civic Music League, St. Louis Symphony, American Theatre and other cultural institutions. In its turn Lindenwood, for more than a century, has made a major contribution to the educational resources of the St. Louis metropolitan area.

Additional information may be secured from:

Director of Admissions  
Lindenwood College  
Saint Charles, Missouri



*Photographed by Mike Fletcher except where noted*

LINDENWOOD COLLEGE IN ST. CHARLES, MISSOURI.

