



LINDEN BARK

VOLUME 42

LINDENWOOD COLLEGE, ST. CHARLES, MO., THURSDAY, OCTOBER 26, 1961

NUMBER 2

LC SWITCHES TO DIVISIONAL SYSTEM



Dr. Homer Clevenger



Dr. Mary Terhune



Dr. Mary Talbot



Mr. Bremen Van Bibber

Departments Fuse Into Four Areas Of Concentration

Dr. Franc L. McCluer recently announced that the four divisions of the curricula would be headed, respectively, by Dr. Mary Terhune, professor of modern languages; Dr. Mary Talbot, professor of biological science; Dr. Homer Clevenger, professor of history and political science; and Mr. Bremen Van Bibber, professor of education.

Last spring Lindenwood College adopted a divisional plan of curricular organization, the curricula being divided into four general heads: humanities, natural sciences and mathematics, social science, and professional education.

The present 19 departments are then grouped under these divisions; each division is headed by a person appointed for a one-year term of office.

Departmental Groupings

Humanities Division I, includes Art, Classics, English, Modern Foreign Languages, Music, Philosophy and Religion, Speech.

Division II, Natural Sciences and Mathematics, is composed of Biology, Chemistry and Physics, and Mathematics.

Division III, Social Sciences, incorporates Economics, History and Political Science, Psychology, and Sociology.

Education Home Economics, Office Management, and Physical Education comprise Division IV, Professional Education.

Implications of Program

Although the plan is still in its infancy, barely lifted from the paper, its importance lies beyond the fact that it is up-to-date, "progressive." How is it "progressive"? What will it mean to the Lindenwood student?

When a student today chooses her major and plans her program leading to a degree, she selects courses from among the 19 departments. She tends to think of her education as being composed of an accumulation of credits taken from among 19 compartments of knowledge.

As she moves from one department to another, she often fails to recognize the connections between them. The divisional plan should help to promote the student's thinking about her educational development in the larger, more comprehensive terms.

Integrating Force

An example of this integrating force will occur during the senior year. A senior might be required to attend a seminar

ALUMS REUNITE IN ANNUAL FESTIVITIES

Two Graduates to Receive Honor Awards Saturday

Saturday during the Alumnae Weekend Founders' Day Convocation, Miss Mary K. Dewy and Mrs. Marjorie Moehlenkamp Finlay will be honored.

Miss Mary K. Dewy, Dean of Girls at Community High School in Cairo, Ill., will receive an alumnae award for her success in the field of education. Miss Dewy has taught for eighteen years and has served in several local, state, and national educational programs, holding offices in several of them.

Honors at Lindenwood

At Lindenwood, Miss Dewy served as president of the student council, vice-president of Alpha Sigma Tau and as a May queen attendant, along with participation in several other campus organizations. Mrs. Nancy Montgomery Orr, president of the Alumnae Association, will present her.

Also receiving an alumnae award will be Mrs. Marjorie Moehlenkamp Finlay, singer and TV network performer. As a high school student, she studied with Dr. Walker. After Lindenwood years she was a soloist on NBC and CBS in a show called "Music With the Girls." Mrs. Finlay left the show to study at the Berkshire Music Center in Tanglewood, Mass., and in New York

Concert Work

She has done concert work in several South American countries, and has sung with the Puerto Rico Symphony. She now co-stars on a variety type program, "El Show Pan-Americano," for one hour five nights a week. Mrs. Virginia Ratcliff Trent will present her.

Individual Work Undertaken in 390 Courses

Thirteen students are currently enrolled in courses of various departments which are numbered 390. These courses are special projects that encompass areas not usually covered at the undergraduate level. Each student works with a faculty member as her adviser. Plans for the projects are filed in the office of the Dean of the College with permission from the chairman of the department in which the work is to be done.

Six students are working together in a special classics course. They are: Janis Agee, Bettye Byasse, Roberta De La Torre, Sandra Kamp, Charlotte Saxe, and Martha Skaer.

Sara Yount's course is under the department of Home Economics and Chiquita Smith's work is in the department of office management. Mary Ellen

(Continued on page 6)

Nancy Hanschmann of CBS-TV To Speak at Convocation

Nancy Hanschman, guest speaker for Alumnae Weekend, is in tune with the new Kennedy administration. She too went to Harvard. This was wedged in between her school career and present . . . the only woman news correspondent for CBS. She will speak at 11 o'clock a.m. on Saturday in the Chapel.

A native of Wisconsin, Miss Hanschman went to the University of Wisconsin and majored in language. She then went to Harvard for graduate work and spent two years teaching, which accounts for her meticulous handling of the English language.

"On The Hill"

Miss Hanschman started her Washington career "on the Hill" and has been connected with the Capitol ever since. Her first position was with the Senate Foreign Relation Committee. She was there two years when via the Washington grapevine she heard of an opening with CBS. They had been looking for a man, but couldn't refuse her.

She produced "The Leading Question," "Capitol Cloakroom," and was associate producer for "Face the Nation."

European Travel

A trip to Europe when she did several broadcasts from Germany, Austria and France, plus an exclusive interview with Speaker Sam Rayburn helped to make Nancy Hanschman the first woman CBS news correspondent.

Her new job, as of February, 1960, threw her into the campaign and election, which she covered all over the country. Once home again in Washington, she also started her own



Nancy Hanschmann

CBS radio network show, "One Woman's Washington . . . A Look at the Capital as I See It." The show, now a part of the CBS Dimension series, covers the town from the Hill, to Embassies, to cultural events, to people and personalities . . . and even to the zoo.

During the Inauguration festivities, Miss Hanschman was seen on the CBS network's television broadcast of the ceremony.

Before going out to the platform from the Little Rotunda

(Continued on page 4)

(Continued on page 4)

Budget Conflict

Organizations Need Evaluation

Members of the student budget committee, the faculty, administration, and students are asking the questions: Is there a bad case of over organization of clubs and activity groups? If so, what measures can be taken to merge or eliminate some of these? What needs within a club should be covered by the student activity fund?

The limited amount available in the student activity fund poses a problem to which there are several so-

lutions: raise the activity fee; eliminate or merge some of the organizations; allow the fee to cover only those expenses which pertain to the entire student body and make the various clubs be self-sustaining.

The student council will have an open session on November 20 in the auditorium to discuss these questions. It is up to you, the student to answer the questions presented and to decide what is to be done with your money.

Can Anything Be Done?

Questionnaires which have been sent out by the administration to directly analyze club financial needs and to indirectly discern organization purposes are creating many questions as to the effectiveness of the Student Activity Fund. This Fund collects \$40 from each Lindenwood student as an activity fee to cover admission to lectures, concerts, convocations, subscription to the *Linden Bark*, all social activities open to the entire student body, and the student year book, the *Linden Leaves*.

Should all clubs be supported by this Fund when as many as 300 students may not be active in any one of these groups and only five girls may be active in some? There now exists a rule stating that no solicitors or salesmen of any kind are permitted in the residence halls or on the campus. This includes the Lindenwood College students except for the WUS auction and the Senior Class (for the Class gift) and any sale associated with the educational program.

If this rule were redefined to exclude from solicitation, outside organizations not supported by any campus club, it could still allow all of Lindenwood's organizations, which would be partially supported by a reduced Student Activity Fee, to solicit. Then each club could collect dues from its members or initiate projects on campus to raise additional money for refreshments or other needs not supported by the Student Activity Fund.

Not only would decreasing the Student Activity Fee and allowing club solicitation on campus encourage greater club activity and reveal which clubs are supported by the interested students, but it also would present students with the opportunity to choose where their money should be used.

Is Interest in World Shown?

It takes a crisis such as war to make most Americans aware of the world situation. This unfortunately is the story of our life as revealed through history and as documented in numerous books and magazines.

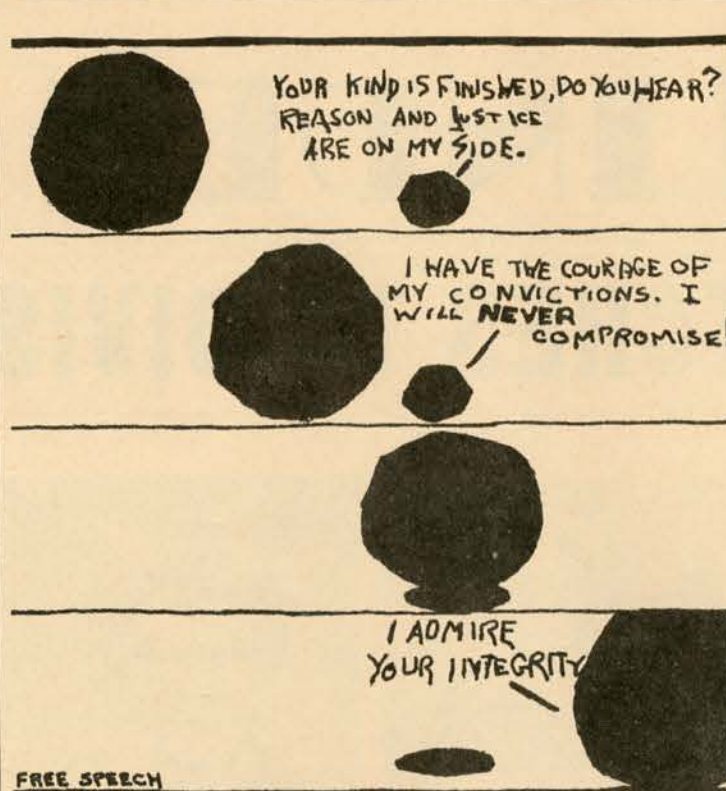
But WHEN is the story going to change? How long is it going to take for us to realize that we as individuals DO fit into the world scene not only in wartime but also in peacetime? How long can we afford to be so indifferent and thus so ignorant in the area of international relations?

A week ago Saturday, Dean Arno Haack spent well over three hours in discussion with not more than 25 students (25 students out of 625) who wanted to be informed about the events leading up to our present day world situation. As Dean Haack talked about the tragedy of American indifference, some students left the room to see if any packages had come in the second mail (since the post office closes at noon this naturally was of great importance).

"We're isolated from the rest of the world!" is the cry of Lindenwood students. Actually a final phrase has been left off this decree -- "because we have chosen to be isolated" must be added. Apparently the library and dorm living rooms are out of the way places when it comes to reading newspapers and magazines. If this is the case one might be reminded that it costs less than \$3 per month to subscribe to a newspaper. In some cases a group of students in a wing or suite have shared expenses.

Once a student has read the current literature and listened to the radio, she should pursue some area of specific interest by reading books. Also there are organizations on campus such as International Relations Club where the sharing of information and opinions takes place. Certainly we are NOT isolated from the rest of the world unless we choose this position.

"We don't have enough time to do all of these things," shouts the Lindenwood student. There is only one reply to this dilemma. "If we don't have time now, we NEVER will have enough time." After graduation there will be a job or a family which will take up ten tenths of our time. NOW we must rearrange our schedules to allow for that which is just as important as class attendance. "It's now or never" (to use a very trite phrase) for Americans to change the story of their life. If we as college students don't come out of our isolation NOW, what will happen when the next world crisis slaps us in the face?



STUDENT REFLECTIONS

To the Linden Bark

When the Association on Human Rights recently discussed their intention of holding a Jazz Art Festival in order to raise the level of Lindenwood social entertainment and with the purpose of raising money for the Freedom Riders, a variety of opinions were expressed on campus. There seem to be three attitudes toward the Freedom Riders—the first is dislike of and anger toward the Negro and his white compatriots because of their action in going south and creating trouble. This group asks that the problem be left in the hands of the Southerners and that outsiders refrain from aggravating the situation. This group sometimes suggests that there is no problem of integration vs. segregation.

Another group recognizes that segregation vs. integration is a great problem and that it is a problem not limited to the South. This group, however, feels that the problem must be approached slowly, that rights must be given slowly, and that the Negroes must take advantage of these rights slowly.

A third group is anxious for the Negro to assume the rights so long due him, so that not only the civil laws will be obeyed and recognized, but also that through increased education and understanding between races, the intellectual and moral issues which transcend even law may be recognized. This group feels that segregation vs. integration is a moral problem which must be answered by a response of the intellect and spirit. As long as Negro and white erect barriers of ignorance and superstition between them, education cannot take place logically, thoughtfully, or unimpeded. There can be no active response of spirit and intellect, no real understanding or recognition of equality and kinship.

The students on our campus have expressed all of these opinions. Although the church has stated that segregation is morally wrong in the Christian ethic and that action and education are necessary, I have not heard the college *per se* express any opinion. Most of the students that come to Lindenwood

are obtained by our admission counselors. Lindenwood College as a college functions to effect knowledge as opposed to ignorance; as a church related college, it sees love and understanding as opposed to hate and prejudice. Why are there no Negroes on the Lindenwood Campus? When will there be Negroes on the Lindenwood Campus?

N. Johnson

EDITOR'S NOTE

After plans had already progressed, the Association on Human Rights was not granted permission by the administration for a Jazz-Arts Festival which could raise money for the imprisoned Freedom Riders in the South. The Festival, a mixture of jazz, modern dance, paintings, poetry, and coffee would have been open to the schools usually invited to Lindenwood's social activities.

Human Rights feels that an event of this type could be a stimulating influence upon students' appreciation of the arts, along with the fund raising purpose to support the Freedom Riders. The association is faced with a problem of Human Rights on their own campus, because no other fund raising campaigns than those approved by Regulations for Community Living are permitted.

Attach Good Taste And Use Caution

Hi, Miss Banks, and yes, I'm available for use in Elementary Methods. Hurry up, teachers, the squirrels are beating you to those acorns. Now that a little bit of transition between my last column and this one is taken care of, I'll start off on another tangent.

The very timely subject of Alcohol, Its Use and Misuse will be my concern for the next few inches of printed (I hope) space. Since we have been rather saturated with it around campus lately, (the topic, of course) I feel that a few remarks are indeed due and proper.

It seems that the LC Higher Ups do a very thorough job of orienting us on when, where, and why not to consume alcoholic beverages, i.e., while representing the college, within the St. Charles city limits, it's not good for you, etc. This, I can understand and wholeheartedly approve of, BUT . . .

There may come a time in the life of any young college girl when she feels like imbibing these mysterious spirits, if she is not almost literally forced into it by social pressure. Then, what to do?

Simply ignoring a situation won't improve it, and want to see it or not, a simile of a situation doth exist. The question is what can be done about preventing the embarrassment that could be caused, if it has not been caused already.

Fully realizing that Lindenwood is a church related institution of higher learning, I have a suggestion (yes, another). Freshmen at LC get every other kind of orientation conceivable. What would be wrong with giving them some sort of information on the use of alcoholic beverages?

This would not, of course, entail encouraging them to partake, but would protect them when and if they ever did. It might save them, the college, and others involved much, much mortification.

If a program such as the above were handled in good taste and by such people as psychologists, sociologists, and perhaps even upperclassmen for demonstration purposes, perhaps, I feel that it would indeed have value. The aim here is to remove the moral and health aspects and just present the cold, hard facts!

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LINDEN BARK
Member Associated Collegiate Press
Member Missouri College Newspaper Association

Published every two weeks during the school year by the Journalism Students of Lindenwood College, St. Charles, Missouri. Subscription price: \$1.50 a year.

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NEW FORENSIC LEAGUE ORGANIZES, PLANS

Oct. 18 the Lindenwood College Forensic League held an organizational meeting to determine the coming year's plans. First semester the group will be led by a committee formed of the most active members. Genie Pesuit was appointed treasurer. Officers will be elected at the beginning of the second semester. Dr. Franc L. McCluer, Dr. John Randolph, chairman of the English department of Westminster College, and Miss Juliet K. McCrory are advisors.

Work Shop

Several members of the group attended the American Speech Association Workshop held at the University of Missouri, Columbia, on Sept. 30. They were Miss McCrory, Roberta DeLaTorre, Robert Hilliard, and Jommy Hodges, a former Lindenwood student. On Sunday afternoon, Oct. 22, St. Louis University held an exhibition debate on the Lindenwood campus. This year the national college topic is "Be it resolved that labor organizations should be under the jurisdiction of anti-trust legislation."

Future Plans

The group plans to attend the Discussion Conference to be held at Grinnell College, Iowa, Nov. 3-4. Two debate teams will go to the four day Northwest Debate Tournament at the College of St. Thomas on Mar. 13, 1962. Inter-collegiate and intersquad debates are planned to gain experience.

In the spring of 1962 the

Harvard University debate team may be on the Lindenwood campus. They were well received when they held an exhibition debate here last year. Poetry festivals and discussion groups are also on the agenda of this year's activities. To assist the St. Charles high school students interested in forensics, Bob Hilliard, in conjunction with his student teaching program will be doing some coaching in debate.

Campus Concerns

An important item the club wishes to institute is a campus concerns program. This would be worked out in cooperation with the Sounding Board and would be a constructive presentation of controversial campus issues. The program would be held once a month on Sunday afternoon and the following Monday evening a tape of the events would be played on KCLC. The objective of the campus concerns program is not in order to give experience in debating, but because the students feel there is a need for it.

This is the first year the Lindenwood College Forensic League exists as an active organization. It is the result of several years of work by interested students which reached a climax last spring. Anyone interested in participating should contact Roberta DeLaTorre.

Dr. Conover Writes Book About Morals

Dr. C. Eugene Conover, Dean of the Chapel, has devoted the last three summers to the writing and research on his book that will be available to the public next summer.

Moral Education in Family, School and Church is a book that deals with various studies which have been made on the attitudes of college students on certain moral questions. The book also deals with the state of moral and religious values in American culture. Included in the 150 pages of the book is the study of various meanings of the term "moralism."

The book is dedicated to Mrs. Conover, who assisted Dr. Conover in the proofreading and processes of publication for the book. Dr. Conover also gave special mention to Mr. William W. Thomas of the department of religion and philosophy, in the introduction of his book. Credit was also given to Jean Elder, a Lindenwood student who typed the original manuscript.

Dr. Conover has been at Lindenwood since 1948. He has an A.B. from the College of Wooster; B.D., Union Theological Seminary; and an A.M., Ph.D. from the University of Cincinnati.



Members of the Forensic League search the newspapers for vital information to use in their debates.

UN Reports on Appointment Of U-Thant May Be Premature

Reports of agreement on U-Thant of Burma as Dag Hammarskjöld's successor appear to have been premature. In all probability U-Thant is the leading candidate, but conditions under which the Burmese Ambassador would take office are far from agreed.

Unless there is a drastic and unexpected change in the present voting line-up, Communist China will be seated in the UN. Nationalist China appears determined to veto Communist Outer Mongolia. In retaliation the Soviet Union threatens to veto admission of the French West African state of Mauritania. This would outrage the fourteen French African States already in the UN into using their majority in voting to admit Red China.

Khrushchev Letter

United States officials say the latest Soviet proposal for settlement in Berlin fails to end the Berlin crisis. Mr. Khrushchev covered these specific points for an East-West agreement in a letter to the British Labor Party group:

1. He is understood to have said that the Soviet Government would give guarantees in writing of free access in connection with or in advance of signing a peace treaty.
2. The West would recognize the Oder-Neisse border as a definite border between Germany and Poland.
3. The Western powers would recognize East and West Germany. The Western powers and the Soviet Union would recognize West Germany. (The Western powers do not recognize the Communist rule over East Germany. France and West Germany are opposed to any such move.)
4. The Western powers would admit both German States to the United Nations. (The U. S. could hardly support such a point, since the U. S. does not recognize East Germany.)
5. Nuclear weapons would be banned for both Germanys.
6. The forces of the North Atlantic Treaty Organization and the Warsaw Pact in Central Europe would be disengaged.

Advanced Freshmen Enroll In Accelerated Courses

This year many of the 276 freshmen are enrolled in special sections or advanced courses in the various fields; advanced modern language courses, 7; special sections of history of civilization, 50; advanced mathematics courses, 47; and advanced English sections, 44, 7 of which are in the special freshman English class.

Criteria

Two criteria which determine the placing of a student in the various sections are the extensiveness of her high school background in the fields concerned and her scores on the placement tests during Orientation Week.

The mathematics department also considers previous scores on either the College Board examinations or the A.C.T. tests. The English department uses the entrance test theme as an additional guide to the student's proficiency in English.

Advantages

A student in any special section or advanced course avoids needless repetition of what she has already learned and she is better prepared for the advanced courses which follow.

Disadvantages

There are certain obvious disadvantages also; according to Dr. Agnes Sibley, there is always a danger that a student may have missed some basic training of a subject in her high school years. A student enrolled in a special section or advanced course is on her own to pick up these skipped-over mechanics and principles, and she is held accountable for them.

Nevertheless, whether in advanced courses or not, the student is placed to her best advantage in the advancement of her education.

Choralaires Give Concert For Alumnae

Tomorrow night the Choralaires will give an hour-long concert of sacred and secular music for the alumnae at 8:30 p.m. in Roemer Auditorium. To add instrumental variety, Dr. Kincheloe and Linda Street will perform a clarinet duet.

Trip to Kansas City

Saturday afternoon the Choralaires will journey to Kansas City where they will perform the same concert for a semi-annual Musicales Tea at the St. Luke's Presbyterian Church Sunday afternoon. The group will stay in homes of members of the church.

St. Luke's Presbyterian Church has a two-fold purpose in sponsoring this musicale tea: "... to present cultural or educational programs of one hour duration to the community, and to establish a scholarship fund for the young members of their church who wish to attend nearby Presbyterian church-related colleges."

Program at Alton

On Sunday, Nov. 5, the Choralaires will be the choir at the regular church service of the First Presbyterian Church in Alton. They will be entertained in the homes of parishioners of the church.

Willy Ley Speaks In Student Convo

Willy Ley, author, rocket scientist, paleontologist, and lecturer, will deliver an address to the student body of Lindenwood College in a convocation at 7 p.m. on Tuesday, Nov. 14. The topic of his talk will be "The Conquest of Space."

During his lecture, Mr. Ley will discuss the space stations of tomorrow, the human factor in space flight, implications of man-made satellites, and the medical and legal aspects of space exploration.

Research Engineer

A research rocket engineer with 34 years of experience, Mr. Ley helped found the Society for Space Travel (later called the German Rocket Society), is a fellow of the British Interplanetary Society, a member of the American Rocket Society, and belongs to the Institute of Aeronautical Sciences.

During World War II, Mr. Ley served as science editor of a New York newspaper, the PM. He later held the position of research engineer for the Washington, D.C. Institute of Technology and consultant to the Office of Technical Services of the Department of Commerce.

Books

Mr. Ley has written several books, on the exploration of space and on paleontology—the study of fossils. He has had articles on the latter published in *Natural History* and *Nature Magazine*. His *Rockets, Missiles, and Space Travel* has recently been revised for the sixteenth time.

Mr. Ley is recognized as "one of the world's foremost authorities on rockets, stratospheric flight, and interplanetary study."

Mr. J. Wehmer Wins Art Award

The eighteenth Missouri Annual Exhibition opened Wednesday, Oct. 18, at the City Art Museum of St. Louis.

Wednesday evening Mr. John Wehmer, instructor in oils and sculpture, was awarded the Mr. and Mrs. Richard Weil Prize of \$200. Mr. Wehmer was recognized for his oil painting titled "Tidal Wave." The painting, six feet by nine feet, was exhibited last year, February, 1961, in Roemer Hall.

Mr. Wehmer received his B.F.A. degree from Washington University and did graduate work at the University of Illinois.

Museum Trips Planned

The modern language department is discussing tentative plans to take groups of their students to the St. Louis Public Art Museum. Students from the art department would accompany each group. These visits would emphasize the art from the native country of each language — French students, for example, would study French art.

Mr. Kim Led to America Through War Experiences

by Sally Snyder

In 1953, several officers in the Korean Army Signal Corps came to Ft. Monmouth, N. J., base for the U. S. Army Signal Corps. Among them was a captain—Churl S. Kim—who was seeing this country for the first time. This Mr. Kim is now, eight years later, assistant professor of mathematics at Lindenwood.

While stationed at Ft. Monmouth, Captain Kim visited Princeton University and was "very impressed." He returned to Korea, but as soon as he received his discharge from the army he came back to the United States to study.

Mr. Kim became a resident of Carbondale, Ill., where he held the dual post of assistant instructor of mathematics at Southern Illinois University, and graduate student.

Mr. Kim says it is wonderful at this college, especially because of the intellectual interests of the student body. Here, he feels, there is a better chance to contact students than at a large university where recitation classes may top 100.

At such a large school, there are so many students that the professor seldom knows any individuals from his classes. No academic counselling system, such as is found at Lindenwood, can plausibly exist — there is almost no contact between faculty and student body.

Here, on the other hand, there is close contact among all persons on campus. Such closeness promotes a more friendly atmosphere.

In Mr. Kim's opinion, math is important to women today because of the new careers opening in the field. The need for operators of I.B.M. computers has opened up a wide field for women in mathematics.

Mr. Kim finds American college students similar, in general, to their Korean counterparts. However, the attitude of Korean youth does tend to be more intellectual because of a lack of the materialized environment in which U. S. youths grow up. A Korean student would not think of owning his own car, and has no job opportunities provided on campus. His university life deals strictly with academic matters. He respects, and even fears, his professors.

The main problem of the Korean college graduate is the difficulty he has finding a job due to a lack of demand for workers in his field.

Korean youth feel quite friendly toward the United States, says Mr. Kim. Although they may criticize U. S. foreign policy, they feel that she has a great deal to offer academically and intellectually. Many desire the chance to come to the United States for further study. However, difficulties block the aims of many of these students. High in rank among these stalk the elusive scholarships needed by Korean students.

Mr. Kim wants to continue his graduate work and, if possible, to do research in some field of mathematics. Campus life, he feels, is better than any other field for him. He defi-



Mr. Churl S. Kim

nitely wants to visit his family and friends at home; however, he plans to reside in the U. S. for at least ten more years. To educate the youth and show them his experiences is his aim.

Math Symposium Promotes Industry Student Relations

Next Thursday, Nov. 2, the mathematics department will present a symposium, "What Women can do with Their Mathematics in Industry." The entire student body and the faculty is invited to this program which is required of all math students.

The participants in the program will be Susan Elliott, associate systems engineer for I.B.M. (currently working with Monsanto); June Watson, group engineer, programming systems, data processing and training group, scientific data processing department, system technology division, McDonnell Aircraft Corporation; and Margaret Bernard, senior engineer, supervisor performance computing group, aerodynamic department, system technology division, McDonnell Aircraft Corporation.

Mr. Dick Young of I.B.M. has volunteered a ten minute introductory film, "The Information Machine," an account of the computer to modern civilization, told in terms of the history of man.

Last Monday Miss S. Louise Beasley, professor of mathematics, Miss Mary F. Lichliter, dean of students, and Beth Thompson, senior math major, lunched at McDonnell, where they previewed the film and Beth was interviewed for a job.

More LC Students Will Have Chance To Study Abroad

"Mushrooming" was Dean Donald M. Mackenzie's description of the growing interest of United States colleges in programs for study abroad.

Although Lindenwood has taken an active part in such programs in the past with an average of two girls per year going abroad, the college has found it can expand its facilities for applications in order to meet the increased needs of such programs. As of yet, no definite deadline has been set for applications.

Committee Formed

Under the guidance of Dean Mackenzie, a committee of six faculty members — Dr. Mary Terhune; Dr. Agnes Sibley, Dr. Hazel Toliver; Miss Margaret Lindsey; Mrs. Grazina Amonas; and Dr. Thomas Doherty, chairman, was formed in order to set up a definite form of application and to establish definite requirements for those interested in applying.

Requirements

The requirements necessary for application are (1) the student must have a junior standing except in special cases, (2) she must have a general academic average of B, (3) she must have the language proficiency necessary for the proposed program of study, (4) she must possess qualities of good character, have an outgoing personality, be intelligent, and show emotional maturity and self reliance, and (5) she must have a definite educational objective in mind so that her study abroad will fit in with her major and minor programs. This is necessary so that she will receive credit for her work.

Supplementary Programs

For those students interested in applying to programs other than the ones offered at Lindenwood, there are sixteen other colleges in the United States which have undergraduate programs for students from other colleges and universities. Groups recommended are those of Sweet Briar College, Smith College, Hamilton College, and San Francisco College for Women.

CURRICULAR DIVISIONS

(Continued from page 1)

in which problems which draw upon all of the disciplines within the division are given adequate consideration. Such a seminar would enable the student to synthesize the experiences she has gained in separate courses earlier.

Another senior seminar, in which broader problems beyond divisional lines would be considered, would provide a relatively easy step to the facing of problems in the community which await the senior at commencement.

6:30 A.M. Television Class



Watching television at 6:30 a.m. doesn't look boring for these Continental Classroomites. The American National Government classroom for these girls is the Ayres T-V room.

NANCY HANSCHMANN

(Continued from page 1)

of the Capitol, John F. Kennedy, President - elect, stopped and chatted with Miss Hanschman . . . and his first recorded words after his Inaugural address . . . at least on CBS, were "Thank you Nancy."

Inaugural Ball Coup

Later on that evening at the Inaugural Ball at the D.C. National Guard Armory, Miss Hanschman pulled a coup and got an interview with Vice President Lyndon B. Johnson on camera.

To do this she had to get past hordes of Secret Service men, carrying her mike and head set with her. Vice President Johnson saw her coming, and grabbed a chair out of the President's box for her.

Recent Work

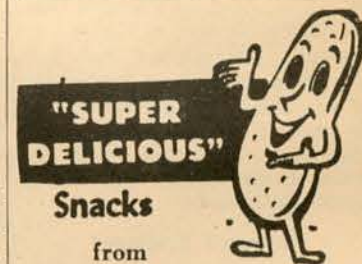
In recent months, in addition to her CBS radio network show, Nancy Hanschman has been seen on CBS television covering Mrs. Grissom when her husband made the second U. S. space flight. She also covered the President at his Hyannis Port, Mass., vacation spot. During Vice President Johnson's recent goodwill tour around the world Miss Hanschman traveled with his group.

Artists Spend Day Learning, Sketching

The Fall Art Weekend was abbreviated this year, held just on Saturday, Oct. 21.

Members of the Student Artists' Guild vacationed for the day at a private residence off Wild Horse Creek Road, a picturesque setting.

The art majors enjoyed a busy day of sketching and a cook-out in the early evening. At nightfall a discussion was held on the three-hour tape recording of a talk by Diegl Thomas, author, and Arthur Miller, playwright.



RENKEN SUPER MARKET

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WRA SWINGS INTO ACTIVITIES

Frontier Dance

WRA is sponsoring a Frontier Dance Nov. 4 in Butler Gym. A seven piece orchestra will furnish the frontier music. This year there will be no square dancing, instead, a regular mixer.

Lindenwood and the other participating colleges will furnish the entertainment showing off their particular talents.

Deck Tennis

One of the many extra curricular activities on campus is the deck tennis tournament held last week. First playoffs between Day Students and Ayres was won by the Day Students. The playoff between McCluer and Sibley was won by McCluer. Final playoffs were played yesterday.

Officers Retreat

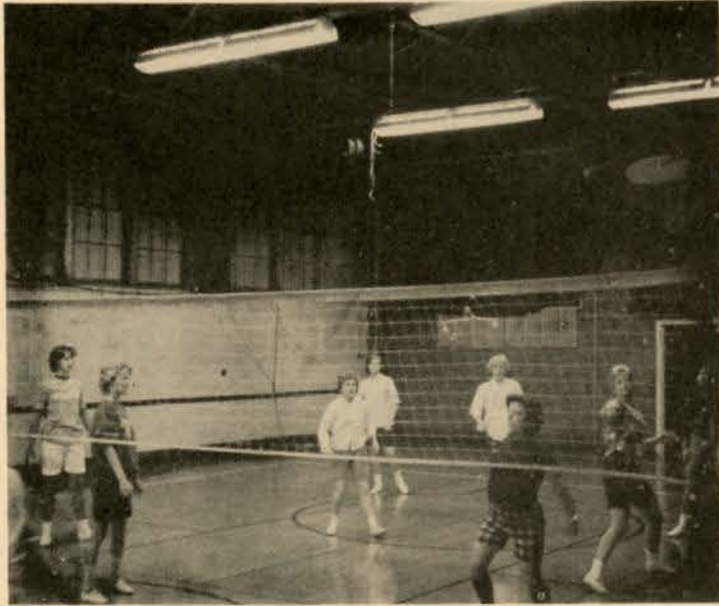
The officers of WRA had a sporting time at Trout Lodge, Oct. 14 and 15. Nine students and Miss Darlene Ridgley, the new physical education teacher from Nebraska, participated.

The purpose of the retreat was to plan the coming year's program. Everyone participated in touch football, horsebackriding, hiking and campfire singing.

New Trampoline

The physical education department purchased a trampoline for the gym classes. The first semester only P.E. majors are allowed to jump on the trampoline. The second semester trampoline classes are open to all students.

A safety-belt is being pur-



Deck tennis is not unfamiliar to these students after participating in WRA intramurals.

chased to enable the girls to do flips. The way it is operated is that a belt is buckled around the person's waist, two ropes attached on either side, then two spotters on the floor hold on to the ropes.

All School Retreat

"Keep your bodies fit! Ala Kennedy!" WRA is sponsoring an all school retreat next semester. Swimming, tennis, team sports and lots of exercise will be offered.

Take Changes in Your Stride They're Bound to Strike You!

by Diane Duncan

By the time students reach their sophomore year, they have become experts in the study of changes that college students must go through. (Think of what they must be by the time they are seniors! :) After all, we must change in order to impress family and friends. Experience makes us experts, for we change several times every year—at least once for each trip home.

However, looking back on my experience, I realize that it would have been much easier (especially in the spring when the repertoire of obvious changes has been exhausted and imagination ebbs) if someone had helped by making an outline of some possible changes, giving a brief description of each. This I now propose to do.

The first, easiest, and most obvious change is a revision of social habits. You simply MUST learn to smoke and drink. If you already smoke, learn to smoke from two to five packs a day; if you already drink, don't stop until you have sampled every drink at the bar in one sitting. When you reach these extremities, it might be well to try total abstinence for awhile.

Along with social habits, you should give a little consideration to your personality. In this line, there are a countless number of little idiosyncracies that you can adopt. Wearing dark glasses at all times is usually effective. You can also change your soft, musical laugh into something resembling a rooster's crow.

Of course, a college girl should never neglect her mind. If you are smart, act as simple-minded as possible. Try to be a little scatter-brained while you're at it. Never study for tests, and be sure to smile carelessly as you carefully flunk each one.

If you're a little on the dull side to begin with, become a pseudo-intellectual. Wear a sober, dignified, rather abstract expression. Speak in a slow, deliberate manner so that people will think you have something revolutionary to say and will wait to hear you say it. Contribute to all conversations. If you don't know what you're talking about, be sure to make your ignorance sound intelligent.

Above all else, everyone MUST conform to the general college trend toward non-conformity. Non-conformity identifies you with the collegiate world. Never follow the masses.

If others wear fancy hair-dos, you wear pigtails. If your friends dress well, you discard your nice clothes. Don sloppy, ill-fitting dresses and sloppy skirts. Let your shirttails hang at least to your knees. And start a sweatshirt collection at once.

If your friends believe in God, become an atheist, or adopt an Eastern religion. Be uninhibited—always express yourself freely and vividly. And NEVER act normal when anyone is watching.

Merril-Palmer Institute Open To LC Psychology Students

At the request of the psychology department, last spring the faculty voted to become a participating member in the Merrill-Palmer Institute of Human Development. After the faculty voted approval, Lindenwood College was accepted by Merrill-Palmer as a co-operating member.

Pioneering Venture

Merril-Palmer was founded in 1920 in Detroit Mich. This institution began as a pioneering venture in the study of child development which led to a study of family life since home influences are so important to a child. It is now called the Merrill-Palmer Institute of Human Development. Today, in its 40th year, it is not only one of the leading study lecture, and laboratory centers of human behavior but is also an outstanding center of research in human behavior in the United States.

About 50 large state and private universities as well as small colleges like Antioch and Denison participate as co-operating members. Merrill-Palmer gives no credit itself, but refers credits back to the co-operating institution.

Graduate and undergraduate students at Merrill-Palmer study various levels of development from infancy to old age. Graduate students come from medical, psychological, sociological and anthropological disciplines.

Undergraduate Program

Outstanding students majoring in psychology at Lindenwood will be selected to attend Merrill-Palmer either second semester junior year or first se-

mester senior year. While at Merrill-Palmer students will be required to take a core course of eight hours which is a study of human behavior as expressive of culture, society and personal philosophy. This course explores and integrates development in terms of anthropology, biology, ethics, sociology and psychology.

Along with the core course the student must select a four hour laboratory course in some area of concentration. One of the following five may be selected: the infant, pre-school, school age, family groups and adult groups. Also the student has the opportunity to select four to five credit hours of electives from a wide variety of course offerings.

Wide Variety

Although one professor is responsible for the core course, there are many different faculty members who participate by lecturing in their specialties.

Merril-Palmer is fortunate in having a wide variety of disciplines represented in their faculty: experimental psychologists, cultural anthropologists and physical psychologists, etc. The courses are "multi-disciplinary." This semester of study at Merrill-Palmer requires much independent study with individual consultations with instructors.

During a three year period Lindenwood will be visited by representatives from Merrill-Palmer and observed carefully. This period is to establish an atmosphere of close co-operation.



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Thur-Fri-Sat Nov. 2-3-4

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"THE PIT AND THE
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Midwest Model UN Helps In Grasping World Politics

The Midwest Model United Nations (MUN) is designed to interest students in international affairs and to help them understand more realistically the work of the United Nations. It is being organized under the auspices of the Collegiate Council for the United Nations.

The Midwest MUN has invited junior colleges, colleges, and universities from within a 600 mile radius of St. Louis to attend their convention which will be held on Mar. 29-31, 1962 on the Washington University campus. Hermien Lambrechtse, a senior at LC, is working with Jane Poe, director of general services, planning the physical aspects of the MUN, such as housing and decorations. The Statler Hotel will serve as headquarters for the various delegations.

Keynote Speakers

Keynote speakers featured this year will include former UN delegates, authorities in international affairs, and top UN Secretariat officials.

Officers

The MUN will be set up on the pattern of the original UN and will have a General Assembly and a Secretariat. At present the Secretariat offices are at Kansas State University. Officers of the MUN include Bert R. Biles from KSU, Secretary-General; Russell C. Eberhart from KSU, Executive Assistant to the Secretary-General; and Dan W. Figgins from Grinnell, Iowa, President of the Assembly.

Delegations

One hundred delegations,

390 STUDENTS

(Continued from page 1)

Maune will be doing a portion of her work at the Lindenwood Nursery School. Her project is under the department of psychology.

Special work in the field of television will provide subjects for Imelda Harra, Helen Newman, Marjorie Purcell, and Mary Lou Reed, who are working through the speech department.

Kay Heithecker plans to carry through her 390 in the department of English.



A Sundae's Not A Sundae unless it's made with ice cream from
ST. CHARLES DAIRY

each representing one member country of the UN, will be represented. Each participating school will be allowed a maximum of two delegations composed of five student members and one faculty advisor.

LC plans to send a delegation under the direction of Dr. James F. Hood to this convention. Any student on campus who is interested in working on this project may do so through the IRC.

McCluer Hums and Squeaks With Modern Contraptions

As the saying goes—"something new is bound to have a few squeaks in it."

McCluer Hall is not the exception to this rule and although "newness" is a synonym to "niceness," there is a limit to the amount of "squeaks" that one can tolerate.

Buzzzz! A shrill, penetrating noise fills the room as one gropes madly toward the intercom in the wall.

"Yes?"

"There is a call for Sally Jones."

"But Sally Jones isn't here."

"Isn't this 202?"

"No, this is 104."

"I'm sorry, I'll try again."

As the second deafening buzz sounds, the realization comes that one must ignore it until it

goes away.

"Ugh!" "Ooof!" "Ye-oww!" It's funny how those top dresser drawers that stick can suddenly become as slick as butter.

"I'm roasting!" "Well, I'm freezing!" These were common exclamations that were heard while the air-conditioners were in use. These unpredictable machines were liable to blast warm air as well as cool. This reminds one of the compatible McCluer hall roommates—one liked the air-conditioner on "high" and the other liked it on "off."

One more "squeak" or rather a "leak" is the overflow of bathroom facilities. These can be maddening, and also tend to turn roommate against roommate unless given time to explain.

But, all in all, the "eighty-eight Scotch lassies" in McCluer wouldn't trade their dorm for any other—even one without "squeaks."

Social Events Include Dances And Mixers

Social events scheduled for October and November include the Kemper Autumn Ball Oct. 28, the Women's Recreation Association Frontier Party Nov. 4, movie — **North by Northwest** Nov. 10, a Rolla all-school mixer at Rolla Nov. 11, and the Freshman - Sophomore Dance Nov. 17. Dec. 2 features a Christmas Dance at the Albert Pick Motel.

Singleton Palmer with his jazz combo from Gaslight Square will play at Rolla when they have their all-school mixer Nov. 11. The event will start with a tea followed by dinner at one of the fraternity houses. A dance held in the Union Building follows dinner.

The freshman and sophomore classes are planning to have a queen and a court of 18 maids. The queen's chair will be the one that was used in the Veiled Prophet Ball. A ten piece band with refreshments concludes the plans.

The social council is also sponsoring a Christmas Date Dance to be held Dec. 2, at the Albert Pick Motel.

'Everyman' Cast Rehearses



The cast of "Everyman" goes through an informal rehearsal in preparation for the costumed performance at Vespers on November 5.

McCluer Addresses SEA In Initiation, Business Meeting

Dr. Franc L. McCluer addressed the October meeting of the Student Education Association Oct. 18. The main order of business at this meeting was the initiation of 100 new members into the organization.

The meeting began with the invocation given by Sandy Allen, vice-president, and a welcome extended to all old and new members by Jane Barnard, president. Before the new members were initiated, Winston Clark, secretary, gave a brief history of SEA, and Nancy Lou Baker and Judy Stute presented a tribute to the teacher.

Sandy Allen talked about the purpose of the Student Education Association. Andrea Ellison, treasurer, then read the SEA pledge. At that time, all the initiates came forward for

the signing ceremony, and were presented with miniature corsages.

Following President McCluer's address, the Sibley chapter of SEA had a regular business meeting. Refreshments prepared by the home economics department were served.

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Orchesis Takes New Members; Mrs. Amonas Sponsors Group

The sponsor of Orchesis is Mrs. Grazina Amonas, an excellent dancer and teacher. She comes originally from Lithuania and has studied under many professional dancers, as Martha Graham. She studied in Lithuania, France, Germany, Sweden, and here in the United States.

Students desiring to enter

Orchesis have to have an audition. Auditions are held at the end of the first semester and in spring. These auditions will be held for the students now enrolled in modern dance.

Oct. 9 in Butler Gym, Orchesis initiated five new members. The modern dancers are Helina Hukkataival, Mary Beth Korb, Pat Leonard, Jane Periman, and Susan Young.

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