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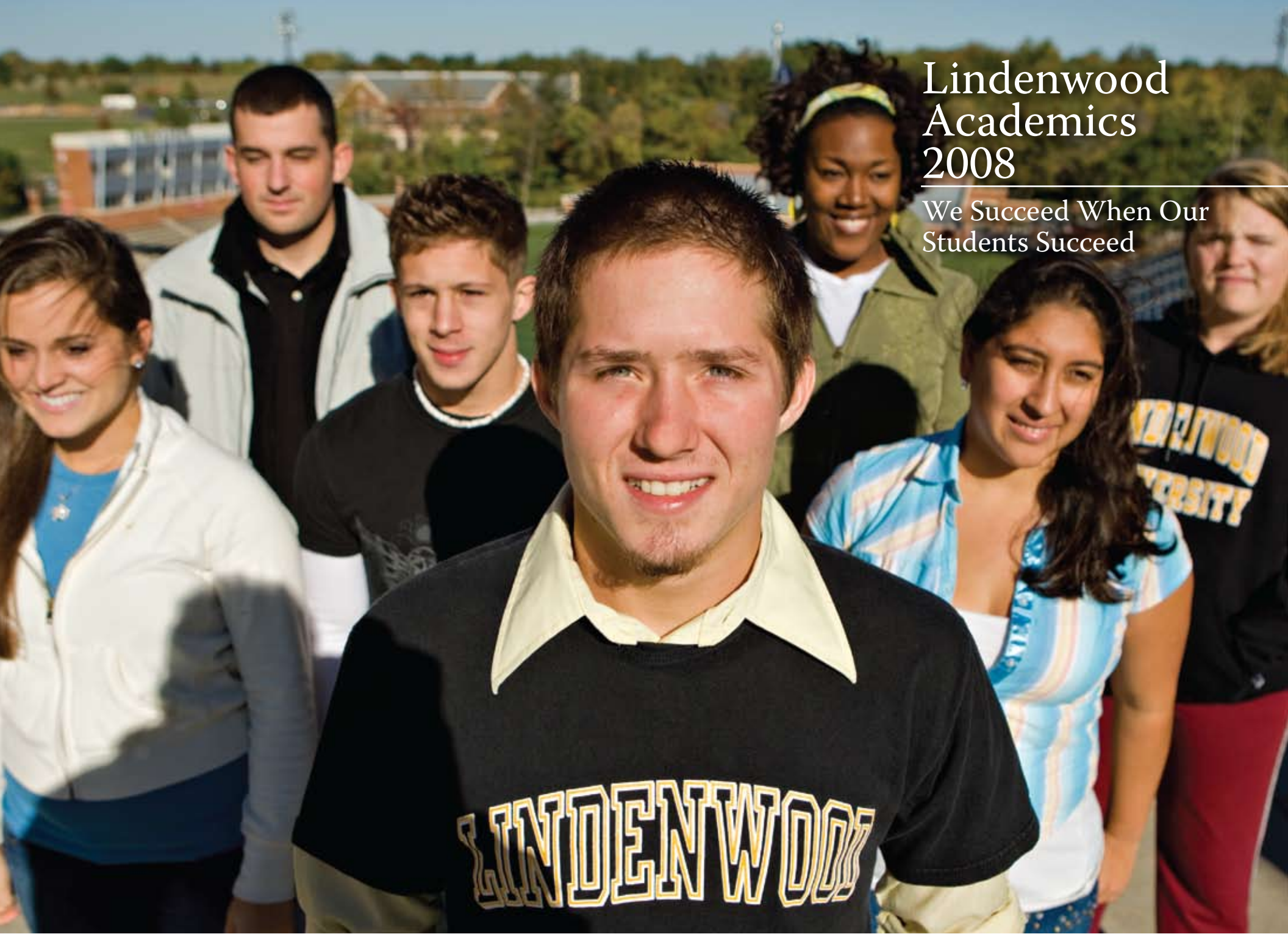
Lindenwood Academics 2008: We Succeed When Our Students Succeed

Lindenwood University

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Lindenwood Academics 2008

We Succeed When Our
Students Succeed

Lindenwood Mission Statement

Lindenwood University offers values-centered programs leading to the development of the whole person — an educated, responsible citizen of a global community.

Lindenwood is committed to

- providing an integrative liberal arts curriculum,
- offering professional and pre-professional degree programs,
- focusing on the talents, interests, and future of the student,
- supporting academic freedom and the unrestricted search for truth,
- affording cultural enrichment to the surrounding community,
- promoting ethical lifestyles,
- developing adaptive thinking and problem-solving skills,
- furthering lifelong learning.

Lindenwood is an independent, public-serving liberal arts university that has a historical relationship with the Presbyterian Church and is firmly rooted in Judeo-Christian values. These values include belief in an ordered, purposeful universe, the dignity of work, the worth and integrity of the individual, the obligations and privileges of citizenship, and the primacy of the truth.



A Message from President James D. Evans

Dear Colleagues and Friends:

Lindenwood is recognizable from our proudest slogan: “We succeed when our students succeed.” We are entirely sincere in taking that stance, as this year’s Lindenwood Academics booklet demonstrates through a host of images and accounts of our students’ great achievements – both in their college years and in their careers.

Founded in 1827, this school is the oldest institution of higher learning west of the Missouri River and, thus, has had plenty of time to develop its signature approach to education called “The Lindenwood Way.”

Throughout its distinguished history, this university has emphasized individualized attention to each student, development of the whole person, values-based education, and the merging of serious academic studies with practical preparation for life. Lindenwood has always been known for its high-quality liberal arts philosophy and focus on each student. On this campus, higher education is not viewed principally as a means of producing a union card in the form of a college diploma. Rather, education is held to be an important end in its own right.

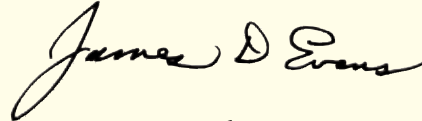
We take general education—an immersion in the largest ideas of the greatest thinkers in history—to be the crux of higher education. We believe that both personal significance and professional success depend in large part upon the ability to speak compellingly, write clearly, and problem-solve effectively. Quality is not only our goal but the essence of how we teach and mentor students.

This university has also been an entrepreneurial enterprise since it was founded because it has never been directly funded by state and federal tax monies. Nor do we want to be! We like our independence, which allows us to place the student first. This self-sufficiency also fosters a strong work ethic in our faculty and their protégés.

The Lindenwood Way has produced thousands of exceptional students and eminent graduates across the past 180 years—a list too long to recite, containing regionally and nationally recognized scholars, educators, corporate leaders, scientists, doctors, writers, artists, and radio and television celebrities. Since Lindenwood exists for its students, we measure our efficacy through observing and noting theirs. How appropriate in this day of accountability at all levels!

Please enjoy these vignettes.

Very sincerely yours,



James D. Evans, Ph.D.
President

Preparing Students For Work And For Life



Vice President Jann Weitzel

Faculty members and administrators at Lindenwood University are proud of students and of their success. When a student graduates from one of our many outstanding programs and enters the world outside our gates, he/she represents us. Thus, we take seriously our role in preparing our students for work and for life.

As a teaching university, we recognize that understanding how students learn is the first step in helping them learn. For instance, many of our faculty members utilize the Socratic method as a means of drawing in their students. Others model the skills of their field; in an anthropology class, for instance, the professor utilizes his research experience with foreign cultures. Professors in accounting, theatre, education, counseling, social work, criminal justice, and broadcasting draw upon their career experiences and demonstrate procedures used in the workplace. A teacher of Spanish shares her experiences in Spanish-speaking nations and encourages her students to travel with her to Central America.

At Lindenwood University, we take advising seriously. Each term, we meet with our students to discuss their career

aspirations, the courses they need to complete their degrees, and the steps to take to secure positions after graduation.

Faculty members serve as mentors to students who need an extra boost and additional instruction. Students quickly learn that their professors and advisors are available for one-on-one tutoring and individual problem solving. Professors serve as club sponsors and athletic coaches. They create learning experiences outside of the classroom in the form of January-term excursions, field trips, or evening outings such as a night at the theatre or listening to a visiting speaker.

Faculty members model the skills of their academic fields and work to prepare students for graduate school. Professors in psychology work with undergraduate students to conduct on-campus research. Students in history are encouraged to use primary sources as the basis for academic papers. The results of these projects and papers are then presented at state and national conferences.

And this is JUST the beginning. At Lindenwood University, we understand that the success of our students begins here.

Retired Network VP Worked His Way Up From KCLC Frank Accarrino

One of the Lindenwood Communications Division's most successful alums is Frank Accarrino, ('72), retired vice president of news and entertainment operations for NBC Television Operations and Production Services in New York.

This 1988 Lindenwood University Alumni Merit Award winner has come a long way since his days on KCLC, where he started as news announcer and morning show host in 1969 and worked his way to station manager in 1971.

Along the way, Accarrino was a freelance engineer for many of the major radio and TV stations in St. Louis, covering Cardinal baseball and Blues hockey before branching into news as a technical operations director at affiliate KSDK-TV in 1975.

Things took off for Accarrino in the 1980s. Staying with NBC, he made the move to New York and worked his way up to manager of network news technical services, where he was responsible for technical operation of the *Today Show*. By the end of the decade, Accarrino had added director and vice president to his title and was responsible for production operations of the news, sports, and entertainment divisions at the New York and Brooklyn studios.

By the end of the 1990s, Accarrino was responsible for East Coast news and entertainment production operations supporting the *Today Show*, *Nightly News*, *Dateline*, *Saturday Night Live*, *Conan O'Brien*, and *Carson Daly*, with an operating budget of \$160 million.

Before Accarrino retired in 2007, he was responsible for New York and Burbank Production Operations supporting the *Today Show*, *NBC Nightly News*, *Dateline*, *Saturday Night Live*, *Conan O'Brien*, *Tonight Show*, *Carson Daly*, *Days of Our Lives*, *Access Hollywood*, *Ellen*, *MSNBC*, and various NBC News Specials. He also supervised event productions for the Macy's Thanksgiving Day Parade, Fourth of July Fireworks, Rockefeller Center Tree Lighting, and NBC and Telemundo Upfronts.

Accarrino was also appointed chairperson for GE Volunteers, which he rebranded as NBC Universal Volunteers, and created an imaginative vision for volunteerism opportunities for more than 2,200 Tri-State employees. Even more admirable is the fact that along with supporting various charitable causes, Accarrino found time to teach as an adjunct professor at NYU, Kean University, and Queens College from 1985-2007.

Over the last 10 years, Accarrino has won numerous Emmys for coverage of the 1997 and 2003 Olympic Games, *The Rosie O'Donnell Show* (2001) and Macy's Thanksgiving Day Parade (1997, 1998, 1999, 2000, 2003).

Accarrino is considering a host of post-retirement projects, including consultant on a Las Vegas Hotel project with a 1,300-seat theater/TV studio, supervisor of three TV shows in New York City, and a possible role at a national radio group.



"Thanks to a great faculty, my Lindenwood experience provided me a solid background in practical communications skills, but, more importantly, it taught me to be open about questioning and challenging things. Lindenwood taught me to value employee involvement in process change, all of which helped to produce better TV programs at NBC."

Vicki Adams Innovative Math Center Created By Lindenwood Graduate



As a student at Lindenwood University, Vicki Adams learned that teaching is an art and a science. Her professors kept her passion for learning alive. They instilled in her the value of lifelong learning.

Vicki Adams always has had a passion for mathematics. Early in her teaching career in the St. Charles School District, she realized that in order for a child to feel successful in math, she must help facilitate a change in attitude.

Although Adams spent much of her career in the business sector, she credits several employment opportunities along the way with helping shape her educational philosophy. Early in her career as a teacher in a preschool setting, she learned that worksheets were not the answer to teaching mathematics. She saw first-hand how much more viable hands-on learning could be when a child is totally involved in the learning process. Later, as she worked as a school bus driver, she honed her behavior management skills as she dealt with the different personalities of her passengers each day.

As a student at Lindenwood University, Adams learned that teaching is an art and a science. Drs. Dougherty, Griffin, Hood, Polette, and Panagos were just a few of the professors who kept her passion for learning alive. They instilled in her the value of lifelong learning. Adams had such a positive experience at Lindenwood, working on her B.S. in Elementary Education and later adding gifted certification, that she has applied to Lindenwood's new doctoral program.

Adams expanded the philosophy of teaching as an art and a science and is now the mastermind behind the Metamo4ic Math Center in Ferguson, Mo. At the center, she wants to help students think about mathematics

and how math works. Students have the opportunity to experience math by immersing themselves in life-sized exhibits. The center is geared toward students from the preschool setting to pre-algebra. She has plans to expand exhibits to include "Math on the Move" for the middle-level math student.

Some of her ideas at the Math Center stemmed from her experience working with gifted and talented students in the Orchard Farm School District. She stressed that math isn't about being smart; it is about practice and experience. The Metamo4ic Math Center, a nonprofit corporation, allows students to practice and experience mathematics without the fear of failure.

"The greatest honor of seeing kids involved at the Metamo4ic Center is that kids are having so much fun that they don't even know they are doing math!" Adams said.

Students Can Finish CJ Degrees at Police Academy Mike Arthur

“Being a police officer has been a dream of mine since high school,” said Mike Arthur as he reflected on entering his last semester as a criminal justice major at Lindenwood.

However, Arthur’s final coursework is not being completed in a LU classroom—Arthur has been accepted into the St. Louis County and Municipal Police Academy where he will finish his degree. Through a unique partnership, criminal justice majors who meet Lindenwood’s course requirements and pass the academy’s physical and written tests and make it through the interviews can earn 15 hours of college credit while attending the academy.

This dual enrollment makes Arthur’s dream come true even faster—he will be available for employment in law enforcement when he graduates from Lindenwood.

Arthur believes Lindenwood helped prepare him for the demanding challenges of the police academy. He was supported by the Lindenwood faculty and staff every step of the way.

“These are the best teachers I have ever dealt with,” said Arthur. “They are experienced in the field.”

Arthur believes he is ready to effectively serve the community.

“I understand it is a commitment and that policing is hard to do,” Arthur said.

“I will sacrifice whatever time is needed to be properly trained and educated.”

According to Captain Kenneth Gregory, Director of the St. Louis County and Municipal Police Academy, the partnership with Lindenwood is a “win-win.”

“In their effort to go outside the lines, Lindenwood University approached me with this unique proposal to make the six months of academy training the last semester of schooling for a criminal justice major looking to go into law enforcement,” Gregory said. “The St. Louis County and Municipal Police Academy prides itself on the quality of police training it delivers and was excited and proud of the fact that Lindenwood wanted the academy to be a part of its curriculum.

“When a student from Lindenwood successfully completes the academy, he or she leaves with a four-year degree, a certificate of training from a state-certified police academy, and a POST license to work as a police officer in the state of Missouri,” said Gregory. “And yes, in my opinion that makes it a win-win-win situation for everyone involved. Lindenwood is able to offer a very unique criminal justice program, the academy is turning out a well-rounded, ready-to-hire recruit, and the student graduates with everything in hand, ready to be hired.”



“These are the best teachers I have ever dealt with. They are experienced in the field of criminal justice.”

Jennifer Aull Graduate Finds Success With Charter Communications



“It was a great change to go from the large, inconspicuous classes to small, interactive and engaging ones.”

A 2005 graduate of Lindenwood University, Jennifer Aull’s current role as advanced media coordinator consists of assisting product development and sales through new technologies in television advertising for Charter Communications’ St. Louis media operation. Her responsibilities include marketing execution for non-linear verticals, the support of long-form advertising in on-demand, interactive television, and category vertical leveraging dynamic advertising platforms.

Aull started her career as an intern and later worked part-time for Build-A-Bear Workshop and for Goodyear and Dunlop Tires and did marketing and promotions for Hot Import Nights. She also helped to establish the St. Louis Prelude Car Club within the car enthusiast community.

Aull earned her bachelor’s degree in business administration and finished her master’s in advertising in the summer of 2007. Currently she is a dedicated mother and an active representative in the advertising community as a member of Local 35, the AAF, REBUS, and the St. Louis Ad Club. Aull also partakes in other professional groups such as Toastmasters and W.I.C.T.

She came to Lindenwood as a transfer student and quickly learned the value of the university’s student-centered approach.

“It was a great change to go from the large, inconspicuous classes to small, interactive and engaging ones,” Aull said. “I felt that I could actually get to know my teachers better, as well as my peers. Lindenwood also had some of the better teachers that provided more real-world experience. I took a lot out of the classes, but the best learning (experiences) came from each professor’s individual experience.”

When Aull received her bachelor’s degree, she elected to return to Lindenwood to pursue a master’s degree in LU’s accelerated program for working adults—Lindenwood College for Individualized Education.

“Through the accelerated adult program, I was able to work full time and complete my program,” Aull said. “It also allowed me to meet many other professionals throughout St. Louis. The experiences and friendships that I have made at Lindenwood brought me to where I am today.”

Education Graduate Named STARR Teacher Susan Bergman

Soon after Susan Bergman graduated cum laude with a bachelor's degree in teaching, she started searching for a reputable university that offered affordable classes at convenient locations and, most importantly, a university that would challenge her academically and help her grow as an educator. Lindenwood University was the perfect fit, offering everything she was seeking, as well as being highly recommended by her fellow teachers and administrators.

Bergman takes pride in her master's degree.

"One facet of the Lindenwood experience that I really valued was the ability to tailor my education to meet my personal learning goals," Bergman said. "I was interested in growing as a teacher and learning new methods and research related to middle-school education.

"Additionally, I was very interested in brain research, diagnostic assessment, and psychological principles. I had the opportunity to meet with the then-Dean of Education, Dr. Richard Boyle, and he was able to guide me in developing a course outline that was differentiated to fit my educational desires."

Bergman attributes much of her success as a teacher to her Lindenwood experience.

"Dr. Donna Towers was a wonderful professor," Bergman said. "She ... practices what she preaches. At the

beginning of each class, Dr. Towers introduced a research-based instructional method by modeling the lesson she was presenting.

"Dr. Paul Knight shared his expertise in administering and interpreting intelligence tests. He was a fantastic teacher who pushed us to pay close attention to detail and understand the implications of the tests we were administering. He always provided specific and valuable feedback. These strategies learned at Lindenwood are implemented daily in my classroom."

Currently on a sabbatical from the Rockwood School District, Bergman is serving as a STARR (Select Teachers As Regional Resources) teacher. The STARR program is based on the concept of teachers teaching teachers. STARR teachers help their colleagues learn authentic instructional techniques for promoting active, hands-on learning by students in all subject areas. These practices have been proven most effective in positively affecting student achievement.

Dr. Janis Freeman, Bergman's supervising principal in the Rockwood School District, said, "I am not surprised that Susan was chosen as a STARR teacher, as Susan's mastery in teaching was recognized by the Rockwood School District when she was named Teacher of the Year for the district in 2003.

"Susan has the ability to connect with her students while building a partnership with both parents and colleagues," Freeman added. "To meet the individual needs of her students, she uses multiple instructional approaches, including tiered lesson plans, differentiation, and multiple methods of assessments."

Bergman advises to aspiring teachers "One of the best ways to learn effective teaching methods is to have highly qualified teachers who use these methods while teaching you. As you diligently work your way to becoming a teacher, pay extra attention not only to your studies and the content, but also to the methods used by everyone who teaches you. As a student, notice the strategies teachers employ to push you academically, yet support you along the way. Take mental notes of these strategies often, as you will want to include them in your own teaching methods."



"One facet of the Lindenwood experience that I really valued was the ability to tailor my education to meet my personal learning goals. I was interested in growing as a teacher and learning new methods and research related to middle school education."

Kathryn Borsheim Psychology Major Has Eye on Graduate Studies



“With faculty members who are professionals from the real world and dedicated to student success, I have had the opportunity to learn from their experiences and use that knowledge to pursue my own academic career.”

Kathryn “Kat” Borsheim has been at Lindenwood University since the fall of 2004. She is a psychology major with an emphasis in experimental psychology, and she is also pursuing a minor in criminal justice.

On campus, Borsheim has been an active member of various student organizations, including American Humanics, and she currently serves as the president of the Lindenwood chapter of Psi Chi, an honor society for psychology majors.

Between her studies and student group involvement, Borsheim has kept busy with a variety of extracurricular activities, including serving as a resident assistant for Sibley Hall for two years, playing soccer for the Lady Lions, working at the police department in the City of St. Louis, and contributing her time for Christmas Traditions held on Main Street in St. Charles. She also spearheaded the candlelight vigil on campus commemorating the passing of former president Dennis C. Spellmann.

Recently, Borsheim presented the results of a research project on eyewitness testimony. She did the project with her classmate, Erica Broadnax, and they presented their findings at the Third Annual Missouri Undergraduate Psychology Conference, where they

placed second for empirical paper presented in her session.

Subsequently, Borsheim conducted a more elaborate follow-up study as the sole primary investigator, for which she successfully received a very competitive research grant from Sigma X: The Scientific Research Society.

Borsheim attributes at least part of her great success to the opportunities provided to her at Lindenwood. “With faculty members who are professionals from the real world and dedicated to student success, I have had the opportunity to learn from their experiences and use that knowledge to pursue my academic career,” Borsheim said. “The psychology professors constantly challenge us to not only further our knowledge in our own areas of interest, but also look beyond the classroom, apply what we have learned, and contribute to society.”

With a promising future ahead, Borsheim plans to pursue graduate studies in psychology in the area of eyewitness testimony research.

Marketing Club Becomes Tool for Charity Outreach Amanda Carrow

Amanda Carrow is a junior in the business administration program at Lindenwood University.

Lindenwood was her school of choice because of its business curriculum. Her family members were successful in their careers, and Carrow set the same goal for herself. She knew that the first step was a quality education.

While Carrow has many diverse interests, she knows the business world is where her passion lies. She enjoys working with people, meeting challenges, creating new ideas, and selling those ideas to customers so that they in turn can reach their full potential.

Carrow is currently working for Corporate Offices, a company that provides fulltime and virtual office space to small companies that want to have the appearance of an older, more established company. Prior to working for Corporate Offices, she was employed by OffiStar. With a degree in business, she feels confident that she can start her own business in the very near future.

Carrow enjoys the Lindenwood environment, and during her second year at LU, she decided to be more involved in school activities and joined the Marketing Club. She has been able to invite speakers who have started their own businesses to the Marketing Club to share their experiences as entrepreneurs.

This year, the Marketing Club chose to become more involved in the community and find ways to give back to local charities. By networking with clients who worked with non-profit organizations throughout the St. Louis area, Carrow was able to find smaller organizations in St. Charles that needed support.

During the spring semester, Carrow hopes to obtain new speakers with both corporate and small-business backgrounds to show students aspects of working worldwide while continuing to work with local organizations.

"I am truly grateful for the education I am receiving at Lindenwood University and for the wonderful opportunities that have come my way," she said.

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*Professor Ralph Wiedner
with Amanda Carrow*



Darcy Chase Student Conducts Wetlands Study Through NSF Internship



Darcy Chase is currently working toward her bachelor's degree in biology. During the summer of 2007, Chase participated in a Research Experience for Undergraduates (REU) program at Cleveland State University in Cleveland, Ohio. The internship was funded by the well-recognized National Science Foundation and Cleveland State.

Chase's internship project involved the study of nutrient variations within wetlands and how wetlands contribute to the health of the ecosystem. She conducted her study on several wetlands of the Cuyahoga River, analyzing phosphorus and organic carbon within wetland soils. She felt her study over the summer helped her gain experience beyond the classroom.

"There is more to an education than books and exams," she said, "and my internship was just one of the many ways to explore my education."

Not only was Chase able to gain experience from her internship, but she has also gained knowledge by being an active member of Lindenwood University's Natural Science Club. The club has helped to provide local speakers that inform students of opportunities available and give students an opportunity to become involved in the local community.

Now that Chase has gained some research experience and is aware of different opportunities available to her, she plans to continue her education at a graduate school pursuing a doctoral degree in biological research.

"I thank my advisor and all of my professors at Lindenwood University for helping me obtain my internship and for providing me with a strong educational base to help me with my future goals," Chase said.

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Athletic Training Graduate Finds Career In NBA Mark Coffelt

How does a college golfer end up in the National Basketball Association? Former Lindenwood University student Mark Coffelt ('98) used the education and connections he gained at Lindenwood to land his current job as the strength and conditioning coach for the NBA's Charlotte Bobcats.

Coffelt discovered his calling during his recruiting visit to Lindenwood. During that trip, he met the head athletic trainer and found the school's program to be exactly what he needed.

Lindenwood allowed Coffelt to participate in the athletic training program and continue his golf career. Coffelt golfed all four years for the Lions and gained more and more responsibilities as a student trainer. He found the perfect sport for his talents during his sophomore year when he became the men's basketball trainer, a job he continued for three years.

"Lindenwood gave me a good start by allowing me to lay the foundation of skills that I wouldn't have been able to obtain at a larger university," said Coffelt.

Lindenwood also gave Coffelt an important contact through Randy Biggerstaff, director of athletic training. Biggerstaff helped Coffelt secure a job after college at the University of Missouri-Columbia and later introduced him to former NBA coach and executive Bernie Bickerstaff.

Coffelt and Bickerstaff worked together for a year with the St. Louis Swarm of the International Basketball League. When Bickerstaff later became head coach and general manager of the expansion franchise, he added Coffelt to his team.

Coffelt is now in his fourth year with the Bobcats and his third year as the strength and conditioning coach. He is responsible for the health, strength, and overall conditioning of the players, and he assists with other team-related medical issues.

"Mark is one of those guys who works extremely hard to bring out the best in people," said 2005 NBA Rookie of the Year Emeka Okafor, currently with the Bobcats. "I appreciate his intensity and self-will to help make me a better player. We are lucky to have him as part of this organization."



"Lindenwood gave me a good start by allowing me to lay the foundation of skills that I wouldn't have been able to obtain at a larger university."

Renee Cwiklowski Social Work Graduate Makes A Difference



“Going back to college as a single parent wasn’t easy. I wouldn’t have made it if I hadn’t gone to Lindenwood. The professors cared—they were social workers themselves. I am grateful to Lindenwood for helping me make a difference.”

“It’s a privilege to do my job,” says Renee Cwiklowski.

Cwiklowski is employed at Delmar Gardens of Creve Coeur, working with 120 elderly nursing home residents and their families.

“It’s a shame how society ignores our most senior citizens,” Cwiklowski said. “They deserve the most respect and dignity and, instead, they are often ignored and mistreated. It’s a privilege, not a job, to work with them. I get something from them every day that makes me a better person.”

As a graduate of Lindenwood University’s social work program, Cwiklowski (’06) recognizes the power of relationships. She describes her work with a resident, Betty, who is struggling with the loss of her independence. Betty requires special medical care for her diabetes. She desperately misses her home.

When first admitted to Delmar Gardens, Betty would just sit in her room, not participating in activities. Cwiklowski counseled Betty and encouraged her to be more involved. Cwiklowski now sees the difference it makes in Betty—her great sense of humor has come back and she feels better physically. Betty’s family visits almost every day. They say they are thankful for the social-work care that Cwiklowski offers.

“Going back to college as a single parent wasn’t easy,” Cwiklowski said. “I wouldn’t have made it if I hadn’t gone to Lindenwood.”

She said the individual attention that she received helped her balance her academic, parenting, and work responsibilities, which was not easy to do. Despite all the challenges, Cwiklowski was recognized as “Social Work Student of the Year” in 2006, graduating with a 3.46 grade point average. Her daughter is proud of her.

“The professors cared—they were social workers themselves,” Cwiklowski said.

Because of the program, she was prepared for the joys and the rigors of social work practice.

“I wouldn’t have any other career,” Cwiklowski said. “I am grateful to Lindenwood for helping me make a difference in people’s lives.”

Health Management Student Gains 'Wealth Of Knowledge' Randall Deelo

Randall Deelo is currently enrolled as a graduate student in the Health Management program at Lindenwood University. He previously earned an MBA at Lindenwood in September 2002, and he will complete his master's in health management in the spring of 2008. In his time at Lindenwood, Deelo has been a model student and an asset to the instructors through contributions of his work experience and skill set.

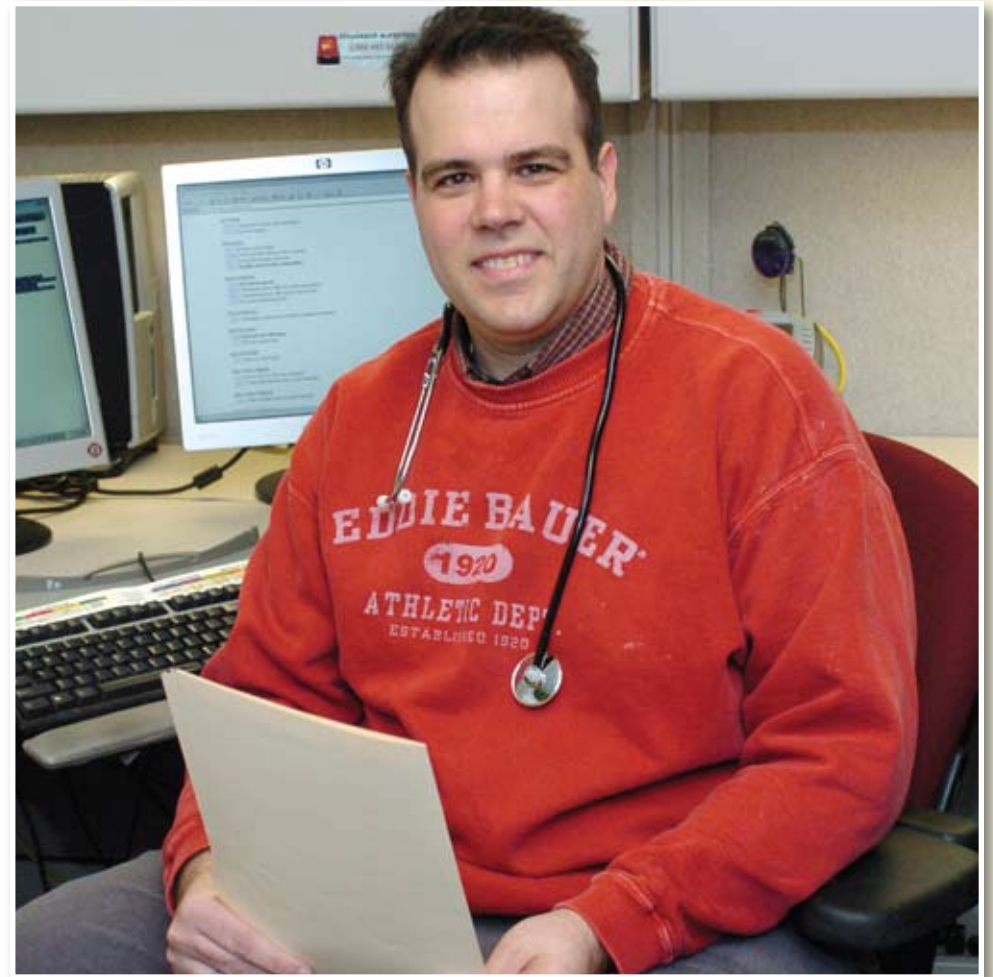
Deelo has been a nurse case manager with Sedgwick CMS since 2005. Prior to that, he worked in the provider relations and worker's compensation departments of major managed care companies within the St. Louis metropolitan area. Deelo is also an active member of the Case Management Society of America (CMSA) and has been a member of the Knights of Columbus for seven years.

Deelo said he gained a wealth of knowledge and expertise both through his work experience and his education at Lindenwood. Effective case management and problem resolution require diligence and attentiveness to detail, he said, skills he developed and fine-tuned with his degree experience. His professionalism and compassion are abilities that make him an asset not only to his employer, but also to his family and associates.

Deelo is a great example of a dedicated father, student, and business professional. He is married, the father of three children, and is a well-respected member of his community. He is an excellent student and has consistently maintained an GPA of 3.84 to 4.0 while at Lindenwood University.

Deelo's wife, Carol Lynn, also earned her graduate degree at LU, a master's in education in December of 2006. Participation at Lindenwood has been a family experience for the Deelos.

"The atmosphere and the quality education that we have received make us proud to have been a part of this fine university," Deelo said.



"I received an MBA in 2002, and I never second guessed my decision to go back to Lindenwood for a master's in health administration to help me develop my career. I made the right choice."

Paola Franco Panamanian Honor Student Keeps International Focus



“Perhaps what I remember most about LU was the teaching staff. My professors not only made learning exciting, but were also extremely supportive. They made being away from home a lot easier.”

Paola Franco was born and raised in Colón, Panama. After attending Caribbean International School, where she became fluent in English, Franco came to Lindenwood in the fall of 2002. She proved to be an exemplary student. Franco completed her double major in French and international studies in four years, achieving a perfect 4.0 GPA.

Outside the classroom, Franco was equally dedicated to her educational experience. She was one of the first to avail herself of the opportunity to participate in Lindenwood’s study abroad program in France, choosing to commit a semester to studying at the Université de Caen, though it was not yet required for the degree in French. She came back from France linguistically and culturally fluent and now speaks Spanish, English, and French.

As president of Zeta Pi, Lindenwood’s chapter of Pi Delta Phi, the National French Honor Society, Franco performed her duties in an outstanding manner, combining her excellent organizational skills with her enthusiasm to promote French language and culture on Lindenwood campus.

Just before finishing her bachelor’s degree, Franco completed a month and a half internship with the Panamanian Embassy in Washington, D.C. Soon after graduation, she returned to Panama to work as an intern for the United Nations Development Program as an assistant to the communications officer. The internship itself was for six months, but she was asked to continue working under contract for another eight months.

In September 2007, Franco left Panama for the United Kingdom to pursue graduate studies at the University of Nottingham, where she is currently working toward a master’s degree in social and global justice. In the near future, she hopes to work in the field of international organization, where she can contribute to the betterment of global society.

Flexibility Helped Healthcare Professional Achieve Goals Andrea Frazier

Andrea Frazier received both her MBA and her master's in health management from Lindenwood University. She is a licensed registered nurse. Frazier is a certified case manager, a certified professional in utilization review, a certified managed care nurse, and a medical legal consultant. She was named in *Who's Who in Medicine and Healthcare* for the 1997/1998 year, and she is actively involved in speaking to both physicians and healthcare majors about the impact of quality on managed care.

An adjunct professor in the health management program at Lindenwood for more than five years, Frazier's work has been published multiple times in professional journals. Frazier recently started her own business conducting account management and sales activities for utilizations management, workers' compensation, physician offices and hospital transcription services, coding/billing, and dental staffing services.

Frazier has been a vital part of the healthcare community within the St. Louis Metropolitan area for several years and has worked for numerous major corporations in a variety of positions prior to starting her own business.

Frazier also serves as a board member on the Family Resource Center of St. Louis, a not-for-profit organization

that is dedicated to the treatment and prevention of child abuse and neglect, and the St. Louis Alzheimer's Association. She is married and has three children and five grandchildren and has been a resident of the St. Louis area for 26 years.

Frazier is a truly incredible individual and a highly valued member of the Health Management team at Lindenwood. She consistently receives excellent evaluations and is a great example of what hard work and dedication, along with a quality education, can accomplish.

"Lindenwood University's LCIE program afforded me the opportunity to complete my graduate studies while maintaining a very active personal and professional lifestyle," said Frazier. "Like many other adult learners, I pursued a family and began a career prior to completing an advanced degree in my chosen field. As a result, advancement opportunities were limited; thus my full potential was not recognized.

"As a working professional, I found the program's flexibility met the demands of my personal and professional responsibilities, yet the rigor of the program provided me with the necessary tools to achieve my personal goals and to succeed in the professional arena.

"I am a proud to share that I am an alumna of Lindenwood University, possessing master's degrees in both health



management and business administration as a result of the offerings in the LCIE program."

"As a working professional, I found the program's flexibility met the demands of my personal and professional responsibilities, yet the rigor of the program provided me with the necessary tools to achieve my personal goals and to succeed in the professional arena."

Diana Graveman MFA Program Opened Doors To Publishing, New Career



“My graduate degree program at Lindenwood opened doors for me to many personally and professionally rewarding opportunities. Instead of winding down in middle age, I’m starting down a new career path.”

Dianna Graveman ('05) left her corporate job to stay home and raise children during the 1980s. She enrolled in a community college and later at a four-year institution, where she graduated summa cum laude in 1997 with a bachelor's degree in education.

Graveman began her teaching career at the Academy of the Sacred Heart in St. Charles. Over the next decade, she also taught middle school and elementary school for the Fort Zumwalt School District in O'Fallon, Missouri. She is listed in “Who's Who Among America's Teachers,” 2005 edition.

Graveman enrolled in Lindenwood University's LCIE program during the winter of 2004 and graduated in September 2005 with a master of fine arts in creative writing. She had enrolled to sharpen her essay writing skills but soon discovered the appeal of the more creative literary arts.

A poem she wrote while she was enrolled in the program won honorable mention in *ByLine*, a national writer's magazine. Her first nonfiction story was accepted for publication by an anthology two months before her graduation. Since then, many of her fiction and nonfiction pieces have been included in magazines, anthologies, and literary journals.

In Spring 2007, Graveman won first- and a second-place Missouri Writers Guild Award for published works, which started a string of additional awards for her creative writing.

Graveman is active in the Missouri Writers Guild and the St. Louis Writers Guild, and has served as a writing contest judge and committee chairperson. In 2007 she was named a St. Louis Writers Guild Member of Distinction

for community service and project management. She has discussed writing as a guest on a number of radio and television shows and has appeared as a panel guest for Saturday Writers (the Writer's Guild chapter in St. Charles) and is scheduled to speak to the Greater St. Louis Library Club in 2008.

Graveman was selected for the St. Charles Community College Distinguished Alumni Award in 2007 and received a statewide Distinguished Alumni Award from the Missouri Community College Association in Branson, Mo.

Recently, she decided to re-enter the corporate environment as a training and development course writer and designer at Graybar Electric, a Fortune 500 company headquartered in St. Louis. She is putting the finishing touches on a fiction collection and has begun a book-length nonfiction project.

“My graduate degree program at Lindenwood opened doors for me to many personally and professionally rewarding opportunities,” Graveman said. “Instead of winding down in middle age, I'm starting down a new career path.”

“Not only did the MFA program help me to hone my creative writing skills and develop the confidence to pursue publication, but learning to write and communicate more effectively also enabled me to explore new possibilities in the business world.”

Hard Work Yields Results In Classroom, On Court Gabriella Green

Hard work has helped Gabriella Green excel in the classroom, on the basketball court, and in her community.

The junior from St. Louis is an accounting major at Lindenwood University. Her diligence has landed her on the Dean's List three times, and she has been recognized as a LindenLeader, an award given to top work-study students at Lindenwood. Green is also involved in her church, the Metro Christian Worship Center, and in the church's Youth and Adult Fine Arts Ministry.

The basketball court is where her efforts are most obvious, however. In her first two years on the Lady Lions' squad, Green was a reserve player who gave the team a spark off the bench for a few minutes each game.

But over the past two summers, she has been working to improve her skills by participating in open gyms against other local collegiate players. Green's name was called for the starting lineup prior to the first game of the season against Hannibal-LaGrange. She has a newfound confidence in her game, is a team captain, and is one of Lindenwood's top rebounders.

"Gabriella has made a lot of self-improvement, and it is her hard work that has led to that," said Chanda Jackson, head women's basketball coach.

Green plans to use her Lindenwood education to become an accountant.

"The best thing about Lindenwood is that it has taught me to adjust to different situations and roles," said Green. "I have learned how to be a professional and how to carry myself in real-life situations."

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Emily Hahn NPA Student Turns Energy Into Community Service



“There is an amazing atmosphere here at Lindenwood. The teachers are personable, willing to help.”

“Lindenwood is a good school to call home,” says senior Emily Hahn.

Hahn will graduate in May, 2008, with a degree in nonprofit administration with an emphasis in recreation management. Hahn, who also plays third base for the softball team, said that Lindenwood has given her an outlet for her academic pursuits and her love of sports.

“I grew up around sports, and I love working with kids,” Hahn said.

Her bachelor’s degree will help prepare Hahn for her goal of securing a position that combines that love of sports with her love of children.

Hahn completed an internship at the Boys and Girls Club. She has also worked with the YMCA as a camp counselor and for the St. Charles Parks and Recreation Department.

“There is an amazing atmosphere here at Lindenwood,” Hahn said. “The teachers are personable, willing to help—no matter what.”

Professor Jack Beckerle describes Hahn as “...a quiet leader.” “She leads by example, She is an asset to the executive board of the American Humanities Student Association. She goes above and beyond and does what it takes to get the job done.”

The award-winning student organization participates in a variety of community service events throughout the year—bi-annual campus blood drives, a baby shower for the area’s Crisis Nursery, a Halloween party at the Boys and Girls Club, the Old Newsboy’s Day fundraiser, a project to sew blankets for distribution to hospitals and nurseries for Hugs for Kids, and the Scouting for Food drive. Hahn is “an active part of these charitable events, Beckerle said.

“She enjoys being involved in the link between Lindenwood and the community,” Beckerle said. “She also enjoys her classes in nonprofit leadership, fundraising, and volunteer management.”

In high school, Hahn was also active in community service. She said that prior to coming to Lindenwood, she was unaware of the nonprofit administration program at Lindenwood, but when she found the major in her sophomore year, she knew it was a good fit for her.

“It was about people, and that’s me.”

Counseling Graduate Makes Career With Youth In Need Lisa Hinni

Lisa Hinni earned a master's degree in professional and school counseling from Lindenwood University in 2006. She is now a provisionally licensed professional counselor in Missouri and is employed as a child, youth, and family therapist for Youth In Need.

Youth In Need is a non-profit agency that provides residential treatment programs, community youth development programs, education and child development programs, and counseling and support group programs for children, teens, and families in Eastern Missouri. Hinni typically carries a caseload of 15 to 20 clients and families whom she sees in the office three days per week.

Additionally, she provides services to two school districts two days per week, including providing crisis counseling in a high school and facilitating counseling groups in a middle school.

During her training, Hinni was very aware of the challenges of her clients' cultural statuses. With a family background in the Caribbean Islands, she has experienced the discomfort of "being different" and has worked very hard to be aware of her clients' unique characteristics.

Hinni's sensitivity to the youth that she counsels is enhanced by this awareness. This aspect of her persona was not only appreciated by the clients she saw while completing her internship, but by her classmates at Lindenwood as well, because she modeled positive cultural competence during her interactions in internship supervision.

"The coursework and the instructors at Lindenwood University prepared me well for the work I am doing now," Hinni said.

Hinni continues to attend seminars and workshops to further develop her skills. She is on course to be a fully licensed counselor by October 2008. In the future, Hinni plans to complete a doctoral program and start a small private practice in Sunset Hills.



"The coursework and the instructors at Lindenwood University prepared me well for the work I am doing now."

Caitlin Hoeh Law School Student Made Mark In Soccer, Lacrosse



Former Lindenwood University student Caitlin Hoeh is the perfect example of what a college student-athlete should be. She was a two-sport star who had both team and individual success. She was also an all-star in the classroom, earning her political science degree in just three years.

In the fall months, Hoeh was a defender for the Lindenwood women's soccer team. Among the success she experienced was helping the team to the 2003 NAIA National Tournament.

In the spring months, Hoeh was a member of the lacrosse team, where she helped another Lady Lions team reach the national tournament in 2005.

While she has some good memories of individual games, it is the overall experience that Hoeh remembers most from her Lindenwood athletic career.

"Lindenwood athletics is very unique because of how close all of the sports teams were," said Hoeh. "We were like a family that was always encouraging and supporting each other. That doesn't exist at other schools."

Outside of sports, Hoeh had a perfect 4.0 grade point average and was named the Lindenwood Female Student-Athlete of the Year for the 2005-06 school year. She was accepted into law school at Saint Louis University. She plans to graduate in May 2009.

"I came to Lindenwood from a small high school (St. Vincent in Perryville, Mo.), and it was a big change for me," said Hoeh. "Lindenwood opened my eyes to different cultures and raised my awareness to diversity. This will serve me well after my graduation from law school."

"Lindenwood athletics is very unique because of how close all of the sports teams were," said Hoeh. "We were like a family that was always encouraging and supporting each other. That doesn't exist at other schools."

American Studies Leads To Dream Job At Cardinal Museum Jennifer Jackson

Jennifer Jackson entered Lindenwood University's Master's in American Studies Program in 2003 after graduating from Truman State University with honors. Her insights into and verve for American studies impressed the faculty, and Jackson became a great asset to the Boone Home.

In the summer of 2003, Jackson studied field methods in archeology, museum studies, and Boone historical interpretation. She and her mentor, Dr. Sue Tretter, worked many hours in the Staake House cataloguing the Price-Loyles Collection. She also worked closely with Boone historian Ken Kamper. Jackson spent most of the summer dressed in 18th-century clothing, giving tours, entertaining the Boone family during their summer 2003 reunion, and later participating in Pioneer Days, an event held annually on the Boone Home site.

Jackson was working at the time for the city of St. Charles Main Street Preservation, so she decided to research St. Charles' Main Street and its importance. Her graduate thesis centered on the role Main Street served in preserving the small-town charm and sense of community in a burgeoning city invaded by Highway 70.

Jackson has long been a rabid baseball fan and particularly appreciated the American Studies' Program Day at Busch Stadium. Appropriately, Jackson found her dream profession as a registrar at the St. Louis Cardinals' Museum adjacent to Busch Stadium. She looks forward to going to work and delving into Cardinals' memorabilia, as well as meeting the team and performing team duties as a member of the Cardinals' organization.

The hours of cataloguing musty artifacts, digging for archeological treasures, and giving tours in a long skirt in the hot Midwestern summers certainly paid off with her position with the Cardinals.

About her new position and its relationship to her degree in American Studies, Jackson said, "Dr. Tretter and I share a love of baseball, in which I have been fortunate enough to find a career. We discussed, on more than one occasion, how baseball is a wonderful example of American Studies. Because American Studies is an interdisciplinary degree, I have been able to use it in my current position with the Cardinals as my position requires me to pull from a variety of areas including history, art, and business."



"I really enjoyed working with the professors. I worked closest with Dr. Tretter and Dr. Tillinger. They were very helpful in knowing how to tailor the program toward my interests and professional field."

Randy Karraker Career Accomplishments Are Like Highlight Reel



One of Lindenwood University's "favorite sons" is Randy Karraker ('84). Because of his talent, Karraker is a sought-after speaker for campus events, including commencement, the inaugural Athletic Hall of Fame induction in 2007, and the dedication of the Lou Brock Sports Complex.

In 1983, Karraker took an internship at KMOX while still attending Lindenwood. This was the beginning of an 18-year career for Karraker with the St. Louis radio giant.

"The best thing about being in the communications department at Lindenwood is that students get experience they wouldn't get anywhere else," Karraker said. "I was able to do everything you can do in radio while I was at Lindenwood ... from being a disc jockey to reading the news and calling sporting events. Those are opportunities that I now know I couldn't have had at another university. Having that built-in experience

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from college definitely gave me a head start at KMOX and in my career."

Some of Karraker's career highlights include hosting the top-rated Sports Open Line program on KMOX and broadcasting play-by-play Cardinal baseball in 1997. After KMOX, he moved to KTRS (550 AM), and now he can be heard on "The Roll Home" on 1380-AM ESPN in St. Louis with co-host Bernie Miklasz, sports columnist for the *St. Louis Post-Dispatch*.

Karraker also lends his talents to calling play-by-play for high school basketball, football, and hockey on Charter Communications in St. Louis and is host of Charter's popular "Chalk Talk" program.

In 1997, Karraker was voted Missouri's Sportscaster of the Year by the Sportscasters and Sportswriters of America, and he has been honored with numerous awards as one of St. Louis' top sportscasters.

Karraker's accomplishments are ample endorsement of the Lindenwood Communications program. Even more impressive is the endorsement he offered for anyone considering going into broadcasting.

"If one of my kids decides to get into broadcasting, then they're coming to Lindenwood," said Karraker, who still serves on Lindenwood's alumni board.

Multi-Talented Music Student Plans Career In Education Andrea Leach

Andrea Leach is currently “one of the most articulate, insightful, talented and versatile students in the Music Department,” says her music professor and voice teacher, Marella Briones. Majoring in music education with an emphasis in vocal music, Leach manages a full schedule participating in several LU music ensembles while maintaining a high grade point average and involvement in professional activities outside the university.

Leach is an accomplished pianist and bassoonist, and her level of achievement on those instruments has made her decision to focus on the voice as her primary instrument extremely difficult. As a pianist, Leach frequently accompanies her fellow students in recitals and private lessons, and she has served as the accompanist for several LU musical theatre productions as well as performances by university choral ensembles, the University Chorus, and the Women’s Chorus.

Leach also accompanied the Lindenwood University Symphony Orchestra on the harpsichord for its Fall Concert this past semester.

“I love it!” Leach said of her involvement in the music department. “Being involved gives me more experience and knowledge in the field I want to pursue. Plus, it helps that my music

professors really know what they are talking about and they treat me like family.”

In addition to her vocal participation in the Women’s Chorus and University Chorus, Leach plays the bassoon in the LU Symphony Orchestra and Concert Band. You can also catch her playing the tenor saxophone in the Jazz Band and Marching Band and as a member of Sigma Alpha Iota, a professional music fraternity for women, Leach leads her fellow students as the choir director, a position that requires a high level of musical ability and leadership, which are skills that she has in abundance.

Outside of her participation in university activities, Leach teaches private voice and piano lessons, plus she sings with the St. Louis Symphony Chorus and the Adult Choir at the Church of St. Michael and St. George in St. Louis.

Leach’s plans after graduation include teaching choir at the high-school level, and, after some graduate work, Leach hopes to teach music at the collegiate level. Currently, Leach looks forward to giving her Senior Recital in the spring of 2008, followed by her student teaching during the Fall 2008 Semester.



“Being involved gives me more experience and knowledge in the field I want to pursue. Plus, it helps that my music professors really know what they are talking about and they treat me like family.”

Brian Moran Management Standout Uses Dual Degree To Launch Career



“Lindenwood prepared me for the fast-paced lifestyle I now encounter working for the world’s largest aerospace company. My four years at LU helped me realize the importance of meeting commitments and keeping promises, seeking out mentors and coaches, and sharing information and credit with others.”

Brian D. Moran ('01) earned a dual degree, summa cum laude, in international business and French from Lindenwood University. He quickly used his degrees and experiences to start what has become a very successful career path.

During Moran’s junior year, the Lindenwood finance program hosted a group of recruiters from The Boeing Company and encouraged business students to apply for part-time internships. Moran applied and was accepted for a paid internship at Boeing his senior year. After graduating, Moran joined Boeing full-time in its business development group.

“While the strong academic

foundation at Lindenwood is impressive, what really sets the school apart is its faculty,” said Moran. “There are many professors who have made a direct and lasting contribution towards my development. Of particular note are Professor Judy Kamm, who encouraged me to interview for an internship with my current employer, and then-Dean Jay Hardman, whose dedicated and ongoing mentoring has been invaluable throughout my academic and professional careers. I can honestly say that at Lindenwood, teaching is personal.”

Seven years after joining Boeing, Moran has now relocated to London, England, where he is responsible for establishing and managing industrial alliances in the United Kingdom for Boeing Integrated Defense Systems (IDS), Boeing’s \$32.4 billion dollar defense business, which employs more than 72,000 people and provides products to 38 countries.

Most recently, Moran was based in Washington, D.C., where he served as chief of staff to the president and CEO of Boeing IDS. In that capacity, he was responsible for ensuring seamless operations of the president’s office and managing communications with the company’s senior leadership and outside contacts.

Before his chief of staff assignment, Moran completed a Brookings Institution Fellowship on Capitol

Hill, where he worked as a legislative assistant to a Congressman. In that role, he was responsible for meeting and communicating with constituents, providing advice and drafting legislation on a variety of subjects.

Moran has also represented Boeing in the Global Professional Network of the World Affairs Council and has served as a member of the Defense Industry Offset Association Education Committee.

Moran said his education at Lindenwood helped him handle the challenges he would encounter once he entered the workforce.

“Lindenwood prepared me for the fast-paced lifestyle I now encounter working for the world’s largest aerospace company,” Moran said. “The challenging coursework made me a better writer and taught me how to synthesize a lot of information and data.”

The benefits of his time at Lindenwood did not stop with the academic program, however. Moran credits his professors and his experience competing in tennis and cross country for his success.

“Lindenwood places a lot of emphasis on the development of the whole person,” Moran said. The academic and extracurricular programs at Lindenwood support these fundamental beliefs, which to me are key to launching a good career.”

Criminal Justice Major Starts Career With Ballwin Police Kelly Ogden

Officer Kelly Ogden ('06) has been on patrol with the Ballwin, Missouri, police department for the past year.

"It's not a 9-to-5 desk job with the same thing every day," Ogden said. "I'm responsible for keeping the people protected, and it's a huge responsibility. I knew what the job was going to be because of my education at Lindenwood."

Ogden attributes her employment success to the faculty who had served as law enforcement officers prior to teaching criminal justice courses at Lindenwood University.

"The faculty shared their experiences of how they dealt with policing," she said. "It wasn't just about what the textbook says—it was from a police officer's point of view."

Courses such as policing, criminal law, and criminal procedure prepared her for the job she always wanted. A major component of the criminal justice program is the hands-on approach to learning. Lindenwood students learn from simulated crime scenes, practice interviews, interrogations, and mock trials, and participate in field trips to prisons and youth detention facilities.

Ogden said she also enjoyed that Lindenwood was close to her home in Troy, Missouri.

"It was close, but I felt like I lived away from home," she said.

Lindenwood's liberal arts perspective helped Ogden become a more globally oriented, critical thinker.

"The mixture of cultures prepared me for life outside of college," she said. "My professors were always available when I needed something."

Upon graduation, Ogden was ready for the Police Academy and for public service.

According to Lt. Kevin Scott, Ogden's patrol watch commander, "Kelly was ahead of the curve when she was hired. She was better prepared for law enforcement than our non-degreed applicants. Law enforcement is a unique profession."

Scott said police work requires special skills, talents, and abilities to serve justice. He said it's not for everyone, but it's needed for everyone. Lindenwood graduate Kelly Ogden was ready to serve and protect.



"The faculty [who were police officers themselves] shared their experiences of how they dealt with policing. It wasn't just about what the textbook says—it was from a police officer's point of view."

Michael Perkins For Theatre Grad, The Play's The Thing



“There wasn’t much I didn’t do. That the best thing about the program: all avenues are open to student who have the drive, determination, and desire to learn.”

St. Louis native Michael B. Perkins ('07) was attracted to Lindenwood University because of the opportunities offered to students to be involved in every aspect of theatre production, Perkins took advantage of these hands-on learning experiences and excelled in every opportunity given to him.

An invaluable student to the Theatre Department, Perkins participated in some capacity in almost every Mainstage and Downstage production during his attendance at Lindenwood.

“My involvement in the Lindenwood Theatre program allowed me to work and learn as an actor, director, assistant director, lighting technician, backstage hand, set builder, graphic designer for posters and playbills, and videographer,” Perkins said. “There wasn’t much I didn’t do. That’s the best thing about the program: all avenues are open to students who have the drive, determination, and desire to learn.”

Before graduation, Perkins honed his skills during an internship with the Shakespeare Festival of St. Louis. The company toured area schools in

Missouri and Illinois, exposing students to Shakespeare’s plays through 45-minute performances. Perkins looks forward to continuing his work in theatre education through his participation with the Shakespeare Festival of St. Louis in 2008.

Since graduation, Perkins has appeared in the regional premiere and the first American cast of Allen Bennett’s Tony Award Winning Play *History Boys* at the Repertory Theatre of St. Louis. He continues to hone his writing, acting, dancing, and movement skills with a local community of artists called the Slightly Askew Theatre Ensemble because, he says, “It’s important to keep skills fresh and new for personal growth.”

It is with this group that Perkins is slated to direct his first professional show in the Spring of 2008.

Perkins enjoys educating young people and plans to continue teaching theatre in ways he has learned from his participation with the Shakespeare Festival of St. Louis and from his teachers at Lindenwood.

“It’s exciting to see fresh young minds connecting with theatre,” he said, so he looks forward to finding a full-time job where he can teach and create for a living.

Graduate Credits Professors For Her Success

Jennifer Ring

Jennifer Ring earned a bachelor of arts in marketing in 2006. When asked about the effect Lindenwood University had on her future, Ring shared the following personal reflection:

“At age 24 and just at the cusp of beginning my career, I am honored to be considered successful as a Lindenwood alumna,” Ring said. “After transferring to Lindenwood in 2004, I felt a strong sensation to be more active on campus and test myself to see what I was really made of, and it was during my time at Lindenwood that I realized my capabilities and where I could take myself in my career.

“It was not until I came to Lindenwood that I had professors reach out to me and provide the personal attention that helped me realize my capabilities,” she said. “Throughout my Lindenwood experience, I encountered several professors, faculty, and students who have altered my life forever, both educationally and personally. It is these individuals who I believe I must first and foremost honor as contributors to my success. My college experience was enriched with the passion and knowledge of my professors.

“These professors have been in the ‘real world,’ and have dedicated their careers to preparing students.

“I firmly believe that the professors at Lindenwood have enriched my educational experience and opened opportunities for my career because they are willing to go above and beyond for their students. I take pride in the fact that I am where I am today with my own talents but would not be as successful as I am if they did not instill their faith and wisdom in me. Many individuals involved in Lindenwood have gone above and beyond to help me get the most of my educational experience and enabled me to utilize my talents.

“They all have influenced me more than they will ever know, and I am blessed to possess the knowledge that they have bestowed.”

As a student in the Management Division, Ring served as the president of the Marketing Club, was recipient of an endowed scholarship and the Matthews-Marketing Student of the Year award, was a member of the Lindenwood Student Government Association, and was a two-time LindenLeader nominee.

“I utilized Lindenwood as much as I possibly could because I realized that by simply tapping into the resources that were available to me, I had access to so many networking possibilities, job leads, career paths, references, and mentors,” Ring said. “I was incredibly blessed that I

ended up at Lindenwood. After I got to know my professors, they began to trust me and open up to me, allowing me to pick their brains for career tips and tricks of the trade and life experiences of their own that I could learn from, admire, and adapt for my own career path.”

Ring is currently employed by State Farm Insurance Agent Sandy Kessler. When her parents asked what she wanted for her graduation present, Ring asked for a dedication brick to be a part of many such bricks scattered among the university sidewalks. She wanted her special brick to commemorate her accomplishments and inspire students who happen to notice it. Her brick contains her name, graduation date, and “Strive for Excellence.”

“I tried my best and Lindenwood allowed me to do so,” Ring said.



“It was not until I came to Lindenwood that I had professors reach out to me and provide the personal attention that helped me realize my capabilities.”

Matthew Seeds Political Consultant/Entrepreneur Has Eye On Public Office



“Dr. Cernik had paramount understanding and knowledge of the political science field, which prepared me ... His experience in the field has led me to succeed in the governmental sector.”

As a student at Lindenwood University, Matthew Seeds was president of the Business Club, president of the Lewis and Clark Political Society, president and founder of the Lindenwood College Republicans, representative of the Accounting Club and vice president of the Lindenwood Student Government Association.

Seeds won the 2004 Pi Sigma Alpha award, given to the student who achieves high academic success combined with service to the community, and the 2004 Student of the Year Award, presented by the LSGA.

During Seeds’ final year at Lindenwood, he interned for U.S. Rep. W. Todd Akin in St. Louis and was the campaign manager for Wentzville Mayoral Paul Lambi and a political consultant for O’Fallon Alderman Jeff Kuehn.

Seeds graduated from Lindenwood with a bachelor of arts in political science and a bachelor of arts in public management. Seeds graduated at the age of 20 as the youngest member of the 2004 graduating class and promptly took a job as a political director for Survey St. Louis, a polling company.

During this time, Seeds worked on numerous campaigns: Senate President Pro Tem Michael Gibbons, congressional candidate Bill Federer, and Lieutenant Governor Peter Kinder.

In January 2005, Seeds accepted a job as legislative director for Assistant Majority Floor Leader Gary Nodler, Missouri senator from the 32nd District.

In the past two years, Seeds assisted with the successful campaign of Missouri Senator Bill Alter from Jefferson County, started a website development company, HS Productions, LLP, with a long-time friend, and served as political director for Missouri Senate candidate Scott Rupp.

Seeds started a small graphic design company, MS Designs, LLC, creating design solutions for political candidates and small companies. He has served as a political consultant to candidates running in the St. Charles City Council races, was appointed to the St. Charles City Parks and Recreation Board, and soon after was voted secretary of the board by the Parks Board members.

In April 2007, Seeds took a position with Missouri Representative Cynthia Davis (19th district) of O’Fallon, as her legislative assistant. Shortly thereafter, Seeds announced his candidacy for state representative in the Missouri’s 18th District.

Artist Plans To Open Gallery In St. Charles Zack Smithey

Local artist and Lindenwood alum Zack Smithey is blazing trails in the St. Charles and St. Louis artistic community. Born in St. Charles into an artistic family, it was natural for Smithey to pursue a career in art, so after graduating from St. Charles High School, he pursued a bachelor of fine arts degree from Lindenwood, which he received in May 2006.

In that same year, Smithey was the Lindenwood faculty's selection for the Art St. Louis Varsity Art Exhibition 2006, and he was selected through portfolio review for the United Scenic Artists Apprenticeship program through the St. Louis Municipal Theatre (Muny).

At Lindenwood, Smithey received the "Best in Show" award in one of the Student Art Shows, and he displayed over 100 pieces of art in his senior thesis show, which included drawings, paintings, prints, and wood and wire sculptures.

"While I originally selected Lindenwood because of convenience—it was close to home—I realize now what a good choice I made," Smithey said. "I soon realized that Lindenwood had knowledgeable and experienced professors who helped me grow as an artist in my undergraduate program and who continue to teach and mentor me through my graduate studies."

Since graduation, Smithey has attained an art teaching position at Francis Howell North High School, he has entered the Lindenwood University Master of Arts in Teaching Program, and he was profiled for his artwork in the Fall 2007 issue of *St. Charles Magazine*. During the Fall of 2007, Smithey also participated in the Show Me Show and Winter Show at the Art Market and Contemporary Gallery in Souland, and he was one of Lindenwood's featured artists at the St. Louis Science Center for the Body Worlds 3 Exhibit Gala and Extravaganza.

Smithey believes in investing in the future in his home area. In collaboration with a group of local artists called the Warehouse Artists Collective (WAC), he plans to open an art gallery and studios on 2nd Street in St. Charles. One of the goals of the WAC is to help bring contemporary art to St. Charles. In collaboration with Lindenwood art students and other local artists, Smithey hopes that "St. Charles will be a happening place in the art scene with Lindenwood's help."



"I soon realized that Lindenwood had knowledgeable and experienced professors who helped me grow as an artist in my undergraduate program and who continue to teach and mentor me through my graduate studies."

Girard Thornton Jr. Standout Teacher Says He Feels Part Of 'Lindenwood Family'



"I appreciated the expertise that my Lindenwood professors shared as I worked on my certificate in Educational Administration. The professors at Lindenwood were outstanding. They were not just textbook driven; they 'walked the walk.'"

Girard "Jerry" Thornton, Jr., takes great pride in his experience at Lindenwood University. His wife had such an enjoyable experience at Lindenwood that she encouraged him to pursue additional coursework in educational administration. Their daughter is also currently a student at LU. Thornton said his experience at the university has been a positive one and he considers himself a part of the "Lindenwood family."

Thornton is a physical education teacher at Warren Elementary School in the Francis Howell School District.

"I am a physical education teacher," Thornton said, "but physical education is the vehicle through which I deliver my message. Each day as I work with students, I realize that I must first create a warm, inviting climate for each student to be successful, as each child is unique. Each day brings a new set of challenges that we encounter as we help children feel comfortable in our environment."

Patrick McCoy, retired principal at Warren Elementary, describes Thornton as "a lifelong learner" and "an extremely skilled educator."

"I appreciated the expertise that my Lindenwood professors shared as I worked on my certificate in educational administration," Thornton said. "The professors at Lindenwood were outstanding. They were not just textbook driven; they 'walked the walk.'"

Each professor had personal experiences in the field of educational administration and was instrumental in "shaping" his philosophy. Thornton remembers that although Dr. John Dougherty had the vision of the perfect school and how it should be emulated, he was also able to balance the demands of administration with a sense of humor. Dr. Ken Johnson prepared him for the day-to-day challenges and solutions that administrators face. Thornton was amazed at how Dr. Kelvin McMillan found a way to teach school facilities in a thorough, yet interesting, way.

Thornton has been widely recognized. He is a past Missouri State Teacher of the Year, Francis Howell Teacher of the Year, and Warren Teacher of the Year and has earned his National Board Certification.

Voice Of Lions Makes Leap To Fox Sports Midwest Tim Trokey

Timothy (Tim) Trokey, better known around Lindenwood University as “Trokes,” was the voice of the 2007 Heart of America Athletic Conference Champion (HAAC) Lions football team. He graduated with a bachelor’s degree in mass communications in December of 2007.

With three years of experience as an on-air personality and a valued member of the LU sports department, Trokey says, “I feel that my experience at KCLC and LUHE-TV channel 26 has put me a step ahead of interns and graduates from other universities.”

Some of that experience includes broadcasting the KCLC Friday Night High School Game of the Week and the championship series at the Edward Jones Dome and Mizzou Arena, one year as play-by-play announcer for Lions football, one year as the Lions football color commentator, and one year as a news and sportscaster on LUHE-TV.

As a sophomore, Trokey took an internship at 590 AM, “The Fan,” and he believes his on-air experience at KCLC 89.1-FM, “The Wood,” helped him land a part time job there as a board operator. An internship at Fox Sports Midwest turned into Trokey’s current job as production assistant, where he writes and edits segments for pre- and post-game shows for the Cardinals, Rams, and Blues.

The talents of students like Tim Trokey make Lindenwood’s interns highly sought after by area radio and television studios. Trokey would like to continue to move up in the broadcasting industry and one day become an announcer or producer for a professional sports team.

“The first sentence of the Lindenwood mission states the importance of ‘the development of the whole person,’ and Tim is the embodiment of that philosophy,” said Mike Wall, dean of the Communications Division. “He came to LU from Fort Zumwalt West where he was a star athlete. Tim took advantage of the opportunities that Lindenwood was able to offer him.”

Wall said that Trokey made the most of the opportunities he had at Lindenwood to learn and to build the skills that would help him in his professional life.

“Led by his excellent work ethic and intellect, Tim demonstrated that he was not just a football player,” Wall said. “During his time on campus, he grew as an academic, broadcaster and communicator. He is prepared to make serious contributions to a network either in front of the camera or behind the scenes. I couldn’t be prouder of Tim. His name is now added to the list of successful LU graduates.”



“I feel that my experience at KCLC and LUHE-TV channel 26 has put me a step ahead of interns and graduates from other universities.”

Greg Uptain Grad Works In Print And Broadcast Journalism



"My work with the Mass Communication program at Lindenwood totally helped prepare me for working in the 'real world.'"

In 1997, Lindenwood College changed its name to Lindenwood University to reflect more accurately what the school had become — a thriving, internationally oriented academic institution with a full range of undergraduate and graduate degree programs.

With a 1998 degree in mass communications, Greg Uptain was among the first graduating class of Lindenwood University, and his success since then has been a fine reflection of the communications program and Lindenwood's new identity.

After graduation, Uptain moved into the news media in the print and broadcast platforms, working as a news reporter and editor for the Suburban Journals of North County and as a weekend reporter at KTRS-550 AM.

He moved on to the Suburban Journals of West County in July 2000 as a sports reporter and was promoted to his present position of sports editor in December 2000. In 2004, Uptain also began working part time as a sports play-by-play announcer and color analyst for Prepcasts.com, which is a five-year-old company that broadcasts hundreds of high-school sporting events over the Internet each year across the state of Missouri. Uptain's work with Prepcasts has allowed him to stay in touch with his radio roots.

Reflecting on the factors that contributed to his success, Uptain said, "I am absolutely loving the way things have worked out for me in the field of journalism. Covering sports and writing about them are passions that go back a long way for me. My work with the Mass Communication program at Lindenwood totally helped prepare me for working in the 'real world.'"

Uptain credits all of his success to the top-notch instruction he received while a part of the Lindenwood Mass Communication program, including the guidance of former professors Glen Cerny, Jim Wilson, and Edie Barnard and current professors Rich Reighard and Curt Billhymer.

"Greg is a wonderful example of a student that flourishes because he/she came to Lindenwood to learn," said Cerny, who was at that time general manager of KCLC, Lindenwood's award-winning, student-run FM radio station. "He did not hesitate to become involved in projects and took on new challenges because he truly wanted to learn in a creative and nurturing environment."

Marine Offers Lesson In Perseverance Through Adversity Steven Weatherly

Steve Weatherly arrived at Lindenwood University in the winter of 2004, where he enrolled and sat down with his advisor to plan his academic career in the Lindenwood College of Individualized Education (LCIE) program. He had a warm and engaging personality and was soft-spoken, yet confident. He possessed the can-do attitude common in young Marines.

Weatherly joined the Marine Corps in 1995 and had been discharged from active duty in 2001. He was later recalled and sent to the Persian Gulf, where he took part in the March 2003 invasion of Iraq.

During his service in the Persian Gulf, he began having severe, blinding headaches and would sometimes lose consciousness. Navy doctors attributed the condition to stress. He was sent home and discharged from active duty, and he promptly enrolled in LCIE, where he majored in business. He intended to graduate by his 30th birthday.

But the headaches continued. In late summer of 2004, doctors discovered a large, cancerous tumor on the base of Weatherly's brain. The operation to remove it left him with slurred speech and blind in one eye. He could no longer walk without a cane. He had to withdraw from classes and feared he would not be able to finish his degree.

A few weeks after his surgery, Weatherly called his advisor and expressed those fears, tearfully stating how much college meant to him. His advisor, Terry St. Clair, said he would have the support of the entire division—from the dean on down—to finish his degree if he wanted to continue. Weatherly returned to class in winter of 2005. He wore an eye patch and walked with a cane; he finished his bachelor of arts in business a year and a half later. He was 29.

Weatherly has been cancer-free for two years. He continues to use a cane and still needs the eye patch, but his speech is no longer slurred. Since graduation, he has taught as a substitute teacher. In the summer of 2007, Weatherly returned to Lindenwood, accompanied by wife, Shannon, and son, Alex, this time to enroll Shannon in the LCIE program. He said he wanted her to share in the warmth of his experience at Lindenwood.

"Weatherly said that his goal of getting a college diploma helped him overcome the physical pain and suffering he had endured," St. Clair said. "He told me that if I had allowed him to give up on his goal, he may have given up on life. Weatherly and his family are a success story. They are modest, humble, unpretentious people who are among the finest who have walked through the gates of this university. They are what service through education is all about."



In the summer of 2007, Weatherly returned to Lindenwood, accompanied by wife, Shannon, and son, Alex, this time to enroll Shannon in the LCIE program. He said he wanted her to share in the warmth of the experience he had there.

LaTanya Weaver Counseling Student Applies Lessons To Make Impact



LaTanya Weaver enrolled in the School Counseling program at Lindenwood University in August of 2006 and has since established herself as a sought-after professional in her field. Weaver has been described by her professors as a hard-working, conscientious student who has developed strong time-management skills.

Weaver completed her field placement for K-12 certification in school counseling at Long Middle School in St. Louis after having internships at Cool Valley Elementary and McCluer High School in the Ferguson-Florissant School District. After completing her field placement hours at Long Middle School, Weaver was asked to take on a permanent substitute job there for a teacher going on family leave.

“My education at Lindenwood University has allowed me to pursue my dream of being a school counselor. The university and the faculty have provided me with information, both theories and practice, necessary to become an effective school counselor.”

She shared with faculty members that the education courses required of non-teaching counselor candidates were key to her success as she transitioned to the teaching job. She has taken four graduate courses per term and has maintained a 4.0 grade point average along the way. After Weaver receives her degree, she plans to move back to her hometown of Atlanta, Georgia, to pursue a career as a school counselor.

Ms. Weaver described her success as being able to take the theoretical knowledge and practical experience gained through her coursework and transfer it to the students with whom she works on a daily basis in order to have a positive impact on their lives.

“My education at Lindenwood University has allowed me to pursue my dream of being a school counselor,” Weaver said. “The university and the faculty have provided me with information, both theories and practice, necessary to become an effective school counselor.”

Champion Bowler Realizes Dreams On And Off The Lanes Emil Williams Jr.

Emil Williams, Jr., came to Lindenwood University in 2003 chasing a dream. He graduated in 2007 having achieved two dreams.

Williams started bowling at a young age, tagging along after his father, who bowled in leagues. He joined his first league at age eight and developed a hope of bowling professionally.

That desire eventually led him to Lindenwood on a bowling scholarship. While a member of the Lions' bowling squad, he kept his professional hopes alive by achieving a great collegiate career. Williams competed in four national tournaments and helped Lindenwood win the 2005 national championship. LU finished in the top four in the country three consecutive years.

Away from the lanes, Williams found a new pursuit in the communications field. He started out as a radio disc jockey at Lindenwood's KCLC but soon found that he had a passion for sports broadcasting.

"This is nothing like radio broadcasting," said Williams. "It is a great feeling to paint a picture for what is going on for someone who can't see the action."

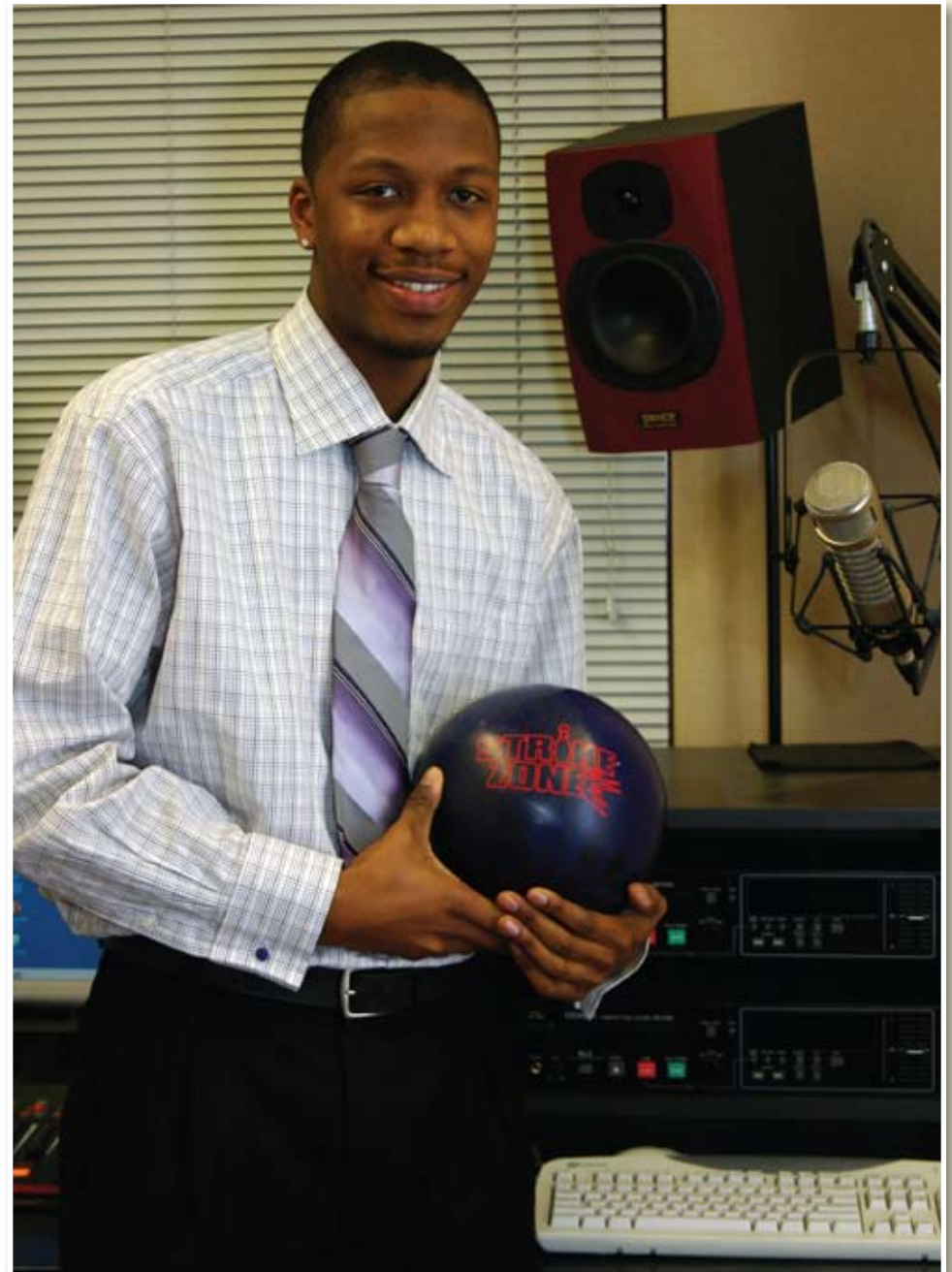
Williams honed his skill at KCLC broadcasting high-school football and basketball games. He was also the play-by-play and color commentator for two years for the Lindenwood men's basketball squad. After graduating from LU, he interned as a broadcaster for the South Georgia Peanuts, an independent baseball team.

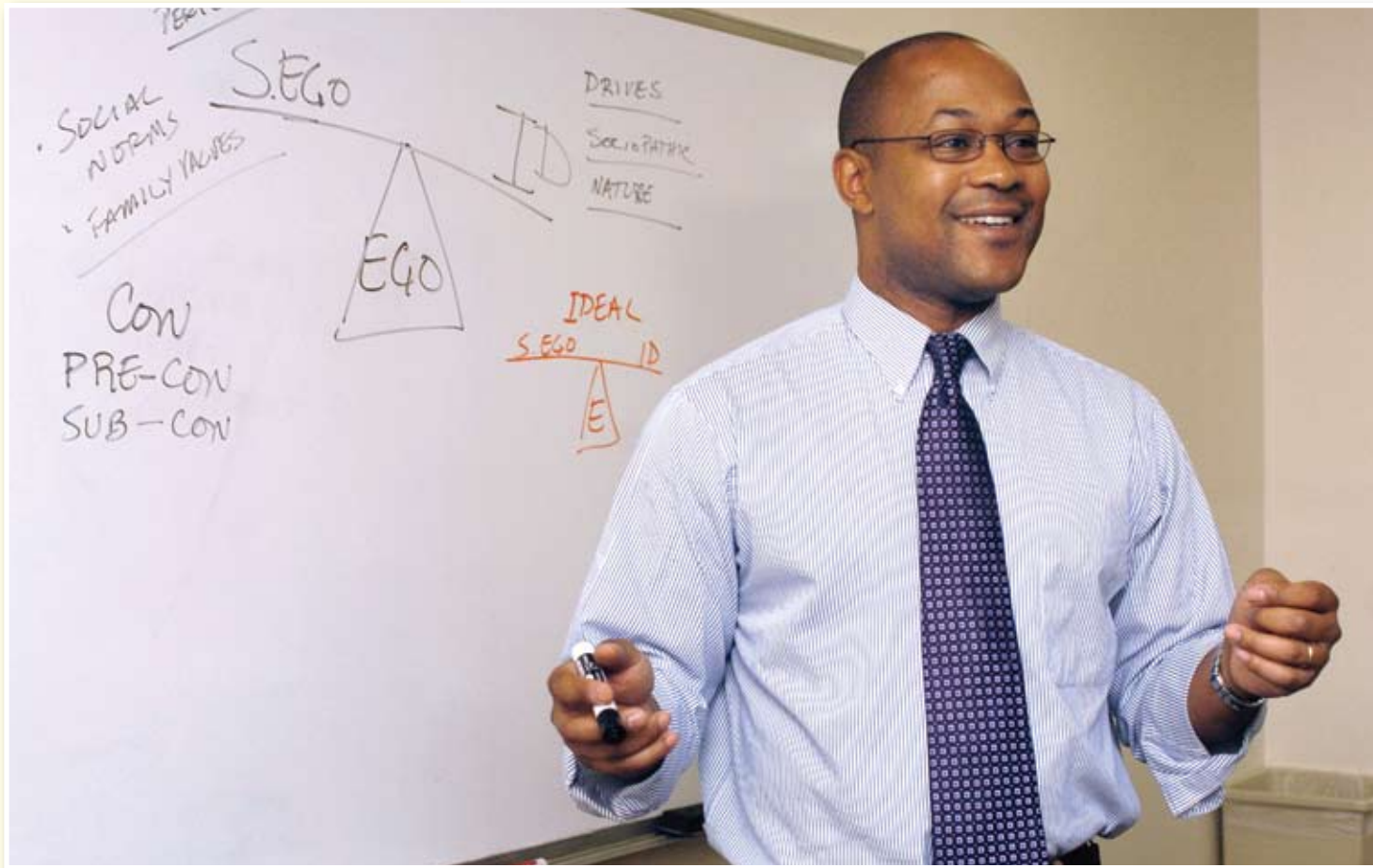
Williams is back in St. Charles attending graduate school and serving as an assistant coach for the Lindenwood bowling team. He hasn't decided whether his path leads toward professional bowling or broadcasting, but he does know that his Lindenwood experience has prepared him for both.

"Lindenwood gave me an opportunity as a student and as an athlete," said Williams. "Attending school here was one of the best decisions I have ever made."

"Lindenwood gave me an opportunity as a student and an athlete," said Williams.

"Attending school here was one of the best decisions I have ever made."





Colleges. Worth attributes much of his academic success to the support and encouragement he received from his mentors while at Lindenwood.

Worth has presented at American Counseling Association and American Association for Marriage and Family therapy national conferences.

“Lindenwood prepared me with the skills, abilities, and knowledge necessary to present on this national stage,” Worth said.

Worth has twice been nominated for the Outstanding New Faculty award at St. Louis Community College, where he is an associate professor and Chair of the Counseling Department.

He also serves as an adjunct professor at Lindenwood, and he maintains a small private psychotherapy practice conducting individual, family, and marital counseling. In addition to his many professional accomplishments, Worth described his success as, “having had the privilege and honor of helping individuals through some of the most difficult times of their lives.

“I measure success by how much I am able to contribute to the world beyond myself and ultimately how I feel toward myself in the end,” Worth said.

Dr. Joseph Worth entered the Professional Counseling Program in 1994 at what was then Lindenwood College. He recalled being uncertain of what the school had to offer, but after meeting with some of the Lindenwood staff, he felt certain he was making a good decision by choosing Lindenwood.

Worth earned a Master of Arts in Professional Counseling in September 1996, an event he identifies as one of the highlights of his academic career. He later went on to Saint Louis University, where he earned his doctorate in counseling and family therapy in 2004 and was nominated to Who’s Who Among Students in American Universities and

“Lindenwood prepared me with the skills, abilities, and knowledge necessary to present on (the) national stage.”

We Succeed When Our Students Succeed

Special thanks to our contributors:

Education—Mary Gismegian

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Sciences—Paige Mettler-Cherry

Athletics—Daniel Newton

Management—Ralph Wiedner

Communications—Julie Beard

Counseling—Holly Karraker

Contact Information

Dean of Boone Campus

Dr. David Knotts
636-798-2166
dknotts@lindenwood.edu

Dean of Communications

Professor Mike Wall
636-949-4880
mwall@lindenwood.edu

Assistant Dean of Counseling

Dr. Jan Munro
jmunro@lindenwood.edu
636-949-4529

Dean of Education

Dr. John Dougherty
636-949-4937
jdougherty@lindenwood.edu

Dean of Fine and Performing Arts

Professor Marsha Parker
636-949-4906
mparker@lindenwood.edu

Dean of Humanities

Dr. Donald Heidenreich
636-949-4414
dheidenreich@lindenwood.edu

Dean of Human Services

Professor Carla Mueller
636-949-4731
cmueller@lindenwood.edu

Dean of LCIE

Professor Dan Kemper
636-949-4501
dkemper@lindenwood.edu

Dean of Management

Dr. Ed Morris
636-949-4832
emorris@lindenwood.edu

Dean of Sciences

Dr. Marilyn Abbott
636-949-4912
mabbott@lindenwood.edu