

LINDEN BARK

Volume 43 Number 9 LINDENWOOD COLLEGE, St. Charles, Mo., Thursday, April 25, 1963

Second Annual Lindenwood Carnival Coming on May 4

Work for a successful, second annual Lindenwood Carnival began long ago under the capable leadership of this year's general chairman, Nancy Amazeen. Other committees and their chairmen have been busy too. This year the chairmen are: Bylle Snyder, layout; Susie Widman, treasurer; and Jeanne Pohlman, publicity.

Posters announcing the Carnival to be held Saturday, May 4, 1963, on the Lindenwood campus, are being placed in business establishments throughout the St. Charles area. This year, publicity, inviting children in the St. Charles area is an integral part of the publicity drive. Permission will be asked to place posters in the various St. Charles elementary schools. St. Louis area newspapers and radio stations will receive information concerning Carnival schedule details.

Many booth suggestions are coming in—perhaps encouraged by the change in policy concerning profit. This year, the organization sponsoring each booth will be allowed to keep 90% of its own profit; 10% from each booth will go to a general Carnival fund for publicity and general expenditures necessary to prepare for next year's Carnival. Additional booth suggestions are due on or before Friday, April 26.

The Carnival will begin at 1:00 p.m. and will continue until 6:00 p.m. Dinner will be served on campus at 6:00 p.m.—probably outside. The play, *Blithe Spirit*, will be given at 7:00 p.m. in Roemer Auditorium. A street dance will begin after the performance.

Because several L.C. girls are entered in the Miss St. Charles contest, the parade will visit the campus during the morning of May 4.

Gaye Graves and Susie Kiser To Be Linden Leaves Editors



Gaye Graves and Susie Kiser are 1963-1964 LINDEN LEAVES editors.

Gaye Graves and Susie Kiser have been named editors of the 1963-1964 *Linden Leaves*. They were appointed by a faculty committee consisting of Dr. Moore and other administrative heads.

Next year they will be assisted by Mr. Stanley Gellman of St. Louis who has helped with the yearbook this year. Mr. Gellman has worked with other colleges on their year-

books in the St. Louis area.

"We are looking for a new format for next year's *Leaves*, and we are trying to get away from the traditional yearbook style," explained Gaye.

Gaye worked on layout this year, and Susie has been on the staff working in different departments. The 1963 *Leaves* will be presented in the early part of May to the student body.



Alpha Psi Omega members rehearse *BLITHE SPIRIT*.

Students Elect Presidents For Next Year's Dorms

The fourth nine weeks are well under way—along with activities in preparation for next year. Among these activities are the signing for next year's rooms and the election

Sociology Meeting Saturday in Fellowship Hall

On Saturday, April 27, an undergraduate sociology-anthropology conference will be held in Fellowship Hall from 9 a.m. to 4 p.m. Undergraduate students and staff from numerous colleges and universities throughout Missouri, and Southern Illinois University and Principia College in Illinois have been invited to attend this conference at which undergraduate students will read their original sociological or anthropological papers. Prizes will be awarded to the top three papers.

The papers will be presented in morning and afternoon sessions, with a luncheon break between sessions. At least two of the papers presented will be by LC students, Joanie Salim and Liz Barnhill. Dr. Helen Gouldner, professor of sociology, has invited all those at Lindenwood who are interested in the social sciences to attend these sessions.

Three years ago, a similar conference was held at Westminster College in Fulton, at which time the two top prizes were awarded to Lindenwood students, Cynthia Krueger and Liz Barnhill.

Drama Fraternity Presents *Blithe Spirit* May 3 and 4

Blithe Spirit by Noel Coward will be the Alpha Psi Omega production for the year. It is to be given on May 3 and 4 in Roemer Auditorium. The performances will be at 8:00 p.m. on Friday and at 7:00 p.m. on Saturday. Robert Douglas

Hume, Director of Theatre, is directing the play.

Coward calls his play "an improbable farce." The plot revolves around the appearance of the ghost of a British playwright's first wife, Elvira (Judith Hale). The playwright, Charles (Jack Dinkmeyer), and his wife, Ruth (Martha McDonald), find their house extremely upset by this ghost who was revived by Madam Arcati, a medium of rather bizarre taste (Freda Grace Miller).

Friends of the couple, Dr. and Mrs. Bradman (Karl Slinkard and Judy Letson), and a very nervous maid, Edith (Molly Fleetwood), complete the cast. Dennis Deal is stage manager and JoAnn Knight is his assistant.

John C. Wilson produced and directed the first production of *Blithe Spirit* in New York City in 1941. Clifton Webb and Mildred Natwick were members of the cast. The play was also presented in the same year in London with Fay Compton and Cecil Parker playing roles.

Dr. Limber Gives Astronomy Talk

On Monday, April 22, at 7:00 p.m. in Roemer Auditorium, Dr. D. Nelson Limber, who is Assistant Professor of Astronomy at Yerkes Observatory of the University of Chicago in Williams Bay, Wisconsin, gave an illustrated lecture on "The Biography of a Star."

Dr. Limber came to Lindenwood under a program of visiting Professors in Astronomy under a grant by the National Science Foundation. The purposes of the visit were to stimulate interest, promote college programs in astronomy and other related sciences, and to get students to consider astronomy as a possible career.

Miss St. Charles Contest To Be Held by Jaycees

Tuesday evening, April 16, the girls elected to represent each dorm in last fall's Cotillion met with several members of the St. Charles Junior Chamber of Commerce. The Jaycees this year, for the first time, are sponsoring a Miss St. Charles contest—the winner of which will compete in the Miss Missouri contest. Miss Missouri will then, of course, be a contestant in the Miss America contest.

Cotillion queen candidates were selected by Lindenwood as contestants to the Miss St. Charles contest. If a candidate chose not to compete an alternate was selected from her dorm. Judy Letson, Cobbs, and Jeanne Pohlman, Day Student will each do a dramatic reading as their part in the talent

division competition. Carolyn Dauherty, Sibley, Marcia Dawson, Niccolls, and Fanny Lou Davis, Irwin, will do comedy skits. Judy Engelhardt, Butler, will sing in the talent competition.

Activities for the Miss St. Charles contest begin with a parade at 10:00 a.m. on Saturday, May 4. The girls will be wearing street clothes and riding in convertibles. At 2:00 p.m., there will be a tea at which time the judges will have a chance to talk with each contestant and find out something about her interests, aspirations, and personality.

One dollar admission will be charged to see the pageant to be held at 8:00 p.m. As in the

(Continued on page 2 col. 5)

Institutions . . . Here to Stay

Education Prepares for Future

Most of the people in colleges or high schools today will spend the rest of their lives under the thumb of an institution. There appear to be two alternatives—either we will be responsible to an institution or an institution will be responsible for us. For example, most of us will finish the institution called college where we will take requirements which will prepare us for institutions like McDonnell Aircraft Corporation, or the public school system, or the Y.M.C.A., or suburbia.

Boys today are even more confined than girls. The age of being a bum is over because most of the would-be bums today of our generation are in the Army. The age of going out alone to make one's fortune is also generally a thing of the past.

More and more people tend to think of this state of the world as being dependent upon the policies and decisions of large institutions rather than a few heroic individuals. Some of the people who are working in social problems today are concerned with making whole corporations change their policies rather than with converting individuals to the cause. For example, some people working in civil rights are trying to change policies of organizations such as F. W. Woolworth, Kroger Stores, etc. Much can be accomplished by this line of action it is true.

However, there are still frontiers to be conquered which require strong individuals who are concerned with other individuals. And there are a few such strong individuals left. For example, two students from Oberlin College went to Mississippi and set up a newspaper, *The Mississippi Free-Press*, the purpose of which is to print the news that is generally left out of other Mississippi newspapers. For example, the *Free-Press* reports incidents of discrimination against Negroes.

It is fine for us as students to figure out ways that other people ought to change and jobs that other people ought to do in order to make the world more livable. But the real challenge is what specifically are we doing ourselves aside from going to conventions, having discussion groups, and recommending actions that other people should take.

To take actions ourselves as individuals apart from institutions requires a bit of creativity, a bit of sacrifice of comforts, and a lot of courage. To take action ourselves means being able to say, "I choose this line of endeavor regardless of the fact that it is in opposition to a generally accepted policy."

There is a lot of griping about the state of education in the United States today. But there are few people who set up their own schools. In the past people have established new schools which have had overwhelming effects of society, for example, Jesus, Buddha, and Confucius.

It isn't necessary to live under the thumb of an institution. The choice is ours.

June Bugs, Campus Affairs Add Up to Philosophical End

Train of Thought . . .

My feelings about June bugs are somewhat comparable to a date who says, "Ah, you have plenty of time," when we are driving across the Missouri Highway 70 at two minutes to one and I have already racked up fifteen late minutes and three demerits.

June bugs are crackly and crunchy, dive bombing toward my face and whizzing past my nose. They find it easy to smack into my cheek rather than to fly free in the fourteen cubic feet my room provides. "How do you know," asked one observer, "that you didn't bump

into them?" Because I was sitting stock still, probably out of overwhelming fear, and the June bug still smashed into me. June bugs, in my estimation, are stupider than Hydra. And I'm not very partial to Hydra. There is sociology in college life. My newest hypothesis—I may soon send out questionnaires is that you can always tell when your boyfriend is about to break up with you when his fraternity brother calls you up and asks you out for next Saturday night. And the fraternity brother never is the one that you thought was so sharp. He can usually be

Peace Corps Gives Newer Shorter Test

A new and much shorter Peace Corps Placement Test will be administered for the first time Saturday, April 27, in more than 800 communities across the nation.

The new test, to be given on an experimental basis, consists of half-hour sections on general aptitude and modern language aptitude. All applicants who have any knowledge of French or Spanish must remain to take the appropriate language achievement test of one hour's duration.

By contrast, the former examination took four to eight hours, depending on optional sections. Both tests are non-competitive. Applicants who took the longer test do not need to take the new one.

Dr. Edward R. Henry, director of the Peace Corps' selection division, said the new test has been designed on the basis of information gained after two years of experience with the longer examination.

"Some tests in the former battery have been found to be of low validity in relation to the success of Volunteers in training and overseas. Other sections were more useful for proper class placement in training than they were for selection," Dr. Henry said.

He added that college transcripts provide much of the information obtained from sections of the former test and that the Peace Corps now requires transcripts from every candidate.

Increasing emphasis on aptitude for a foreign language for all Volunteers serving where English is not the main tongue has greatly increased the need for the language aptitude and achievement tests, Dr. Henry said.

The new test will be given at 8:30 a.m. and should be taken by all new Peace Corps applicants for one of the 4,000 openings in 44 countries. Training begins in June, July and August.

To be eligible to take the exam, candidates must either have submitted a questionnaire to the Peace Corps or must bring a completed questionnaire to the test site with them.

The exam will be given at 8:30 a.m. on April 27 at 1711 Federal Building, 1520 Market Street, St. Louis, Mo.

counted on to be short and dumpy. Of course, there are exceptions . . . but I always seem to follow the rule.

There is some dissension about what my train of thought should be. Some say I should discuss the "shifting" situation, however these few are fashion-followers who also insist on wearing tennis shoes and trench coats. Others have agreed that I should put in a few words about the meeting with the faculty in hopes that all students interested will attend. But I know practically everyone will come to this. Then there is the minority, including some of my closest friends, that know what I should do. They repeat in unison John Stuart Mill's philosophy, "The greatest good is for the greatest number of people." So I better end this column now, jhs



SO WHO'S ANXIOUS . . . ?

Outside LC

Poet Evades Censorship and Russia Rejects His Attitude

"All tyrants have held poets to be their worst enemies." If this statement is true (from *Life*, April 19), and certainly it very well may be, it may be the key to the recent reaction in Moscow against Russia's newest artists and poets. The movement to suppress freedom of expression through the arts seems strongest in Moscow, no doubt because that is where Krushchev is.

A case in point is that of poet Evgeny Evtushenko. Having read his highly emotional poetry to appreciative audiences all over Europe, he went "home" to Russia to win the freedom to write as he chose, only to suffer vilification from the Soviet press. Journalists, even other poets accused him of propounding anti-communist

ideas in his poetry. The freedom that he hoped to find in post-Stalin Russia is not there. The Kremlin has apparently learned that one may as well give poets total freedom as give them limited freedom which runs away with itself.

Evtushenko evaded Russian censorship by having his autobiography published in France. The state publishing houses in Russia will no longer accept his work. He is in danger of being expelled from the Moscow Writers Union, because other writers do not like his evasion of censorship or his supposed feelings against the government.

This movement to extinguish freedom of expression extends from poets to painters to sculptors to wallpaper designers. Any form of art, whether it be "pure" or applied, that shows any deviation from the "traditional" method of expression is suspected of containing an idea contrary to that of the Kremlin. Krushchev denies before the world and affirms in Moscow his policy of allowing no freedom to the artists.

All artists, whether they be poets, painters, sculptors, or musicians value the freedom to express their ideas in any way they wish. Krushchev may find his new policy creating much unrest.

Philosophy Club Discusses Tillich

The April meeting of the Philosophy Club was held on the fifteenth at the home of Dr. and Mrs. Conover. Gaye Graves and Judy Huntingdon served as discussion leaders of Paul Tillich's book *Systematic Theology*, Volume Two, which deals with existence and the Christ.

Tillich's views as an existentialist were presented concerning man's essential being and his non-being. These concepts were in turn related to the message and concept of Christ. Tillich's ideas for revisions of old religious traditions in order to obtain a religion applicable to and consistent with modern society was then discussed following a summarization by Betty Burnett of a critique of Tillich written by another theologian.

MISS ST. CHARLES

(Continued from page 1)

Miss America contest, girls will each be judged in three separate divisions: the swim suit, the talent, and the evening gown divisions. The Jaycees will award a \$300 scholarship to the winner who will then compete in the Miss Missouri contest to be held later this summer.



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Dr. Arnold J. Toynbee Visits Lindenwood, Lectures and Discusses Current Situation



Dr. and Mrs. Toynbee and Dr. Hood converse on Lindenwood campus.

Dr. Arnold J. Toynbee was introduced to Lindenwood students, faculty, parents, and residents of the St. Charles and St. Louis area on Wednesday night, April 17, by President Franc L. McCluer. Dr. McCluer hailed Dr. Toynbee not only as a great historian but also as a renowned scholar and a great person.

Toynbee began his talk by posing the question of what significance our era of history has to history in its entirety?

In other words, of what importance is our civilization today to history in general? The four main points of the lecture were 1. a time of crisis, 2. war, 3. the shrinkage of the world, and 4. resources, both natural and human. He mentioned that every generation feels it is the most important since we cannot look accurately into the future and since we must rely on records of the past. He feels that we should examine our era to see if our crises are

unique or if they have precedence in previous times. Toynbee stated that the threat of an atomic war is a unique crisis.

Concerning the ideal of a shrinking world, the historian feels that in some aspects the world is actually increasing since we have now added the dimension of air and space travel. He said that the world has grown smaller in regard to communications and the distance between different races.

In discussing natural resources, Toynbee stated that we have taken more natural minerals out of the ground in the past 25 years than since man began to work with metals. However, he feels that atomic power will be utilized before the supply of coal and oil runs out. Concerning human resources, the population increase is due to the low mortality rate of infants and to the ever-increasing life expectancy of adults. This, Toynbee feels, is in relation to the awareness of public health which is a unique factor of our civilization. In the future it might be necessary to curtail the population growth to sustain life. Dr. Toynbee closed his talk with the question: Will religion be the only means by which our era and our civilization will be perpetuated as was the case of the Roman Empire.

World Wars

During the History of Civilization lecture Thursday at 9:00 a.m., Toynbee led a discussion of the causes and effects of the two world wars. He feels that the second war is fairly simple to explain: it was deliberately planned by Hitler. However, the first is not easy to explain since there was very little pre-warning for the majority of the people. Only about eight men in Britain were aware of its approach.

Toynbee said that Britain hated Germany during the second war because the Germans were so successful economically and because they were competing with Britain for control of the seas. He blames Austria and Hungary first, Russia second and France and Britain for World War I. A question and answer period followed this lecture.

At 11:00 a.m. of the same day Dr. Toynbee answered questions on various subjects from interested students, faculty members, and guests. When approached on the topic of Red China, he stated it may become the third great power, although in many of his writings he says that the United States of Europe will take this position. Since in 2000 A.D. China will comprise one-half of the world's population, he feels this country should be recognized in the United Nations.

On a question of the threat of communism in this country, Toynbee feels that the United States are much too hysterical

about it. As an example of the calmer and, he believes, more realistic attitude toward communism in Europe, he cites the case of Turkey. This country is right next door to the U.S.S.R. and they are not nearly as worried as we.

Modern Women

When asked to discuss the position of the modern educated woman in our society, Toynbee said that she has much more say in politics and a much higher position in the business world than formerly. However, he showed concern over the dual role an educated woman feels obligated to play. She must be both mother and homemaker, and also she feels a necessity to have a career. It is difficult to combine the two and give adequate energy to each.

Toynbee discussed his theory of varied religions in answer to a question about his view of an exclusive truth in religion. He said that no one philosophy of religious experience can say it is right and unique. It is impossible to make an objective comparison so it is wise not to make a judgment. Since Hinduism and Buddhism believe in the possible existence of other good religions, he feels they are, in this respect, better.

The Peace Corps was cited by Dr. Toynbee for its excellent work in response to a query concerning the world peace movements. He said the Peace Corps is a splendid organization and this is evidenced by the fact that every country who has received Volunteers has requested a continuance and a broadening of the program. The Peace Corps, he believes, is an attempt to break down the barrier between a rich country and poor countries.

DeWulf Publishes Book Review

Dr. Bernard G. DeWulf, professor of education at Lindenwood had a book review published in the Spring Issue of "College and University," which is the Journal of the American Association of College Registrars and Admissions Officers.

The book reviewed was **The Preparation of Teachers: An Unstudied Problem in Education**, by Seymour Sarason, Kenneth Davidson, and Burton Blatt. It was published in 1962 by John Wiley and Sons, Inc.

In the review Dr. DeWulf says "the neglected or unstudied problem so vital to the effective functioning of a modern classroom, which the authors bring to the foreground, is that of the teacher as a trained observer of a learner's behavior."

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Students, Administration Meet; To Discuss Campus Problems



Students discuss Student Union plans with Miss Lichliter and Dr. Clevenger.

On Thursday, April 18, members of the administration met with students in the living room of Cobbs Hall. Dr. McCluer, Dr. Clevenger, Miss Lichliter, and Miss Odell discussed some of the suggestions students had made for Lindenwood.

Jonis Agee presented a tentative plan for the use of Dr. Bedon's old house, located behind McCluer Hall on Clay

Street. This house could be used as a student union, for the students and by the students. It could provide a place for club meetings and discussion groups, a place where students could talk, or study, or just relax. It might also provide an area for small mixers or parties and perhaps individual dates.

The repairing of this unused

house would provide a project, and perhaps a spirit, to get students working together. A new student union would give the students a place to get away from the dormitories as well as a place to meet with other students and faculty members.

A discussion followed these proposals, and it was agreed among the students to set up a committee to follow up this tentative plan with meetings with Dr. McCluer.

Mary Lee Brannock proposed that the college purchase a Volkswagen or station wagon to provide transportation to conventions, plays, and other cultural events taking place in St. Louis. It was brought out that bus transportation between St. Louis and St. Charles was inadequate and that it might be less expensive to have a Volkswagen bus. Dr. McCluer said that the proposal had been looked into previously and would be seriously considered.

The library hours were discussed. Dr. McCluer told students that a library consultant had studied the situation and had found our library hours to be adequate. However, the library may be open between twelve o'clock and one o'clock to provide a study area for day students.

Easter Weekend Fatalities Approach Traffic Death High

Missouri motorists went on a death rampage during the Easter season this year, creating the second highest traffic toll for the four-day period ever recorded.

The State Highway Patrol reports that from Maundy Thursday through Easter Sunday there were 20 traffic fatalities in the state. Only once has this record been exceeded. That was in 1960 when 25 people were killed during the same period. This year's toll stands out as particularly tragic, as last year one of the best records for the four days was recorded with only eight people killed in traffic accidents.

On April 1, Patrol records indicated motorists were apt to set a worse record this year than the 1962 toll of 1,017 fatalities. During the first quarter of this year there were nine more persons killed than during the first quarter of 1962 when 186 deaths were recorded. From April 1, until Maundy Thursday an improvement in traffic habits wiped out the

gain in fatalities and on that day the toll for both years was the same. However, after Easter Sunday the death toll for this year was again nine deaths over the 1962 record.

The traffic toll during the Easter season this year in Missouri included seven people killed on streets of cities with more than 10,000 population, and 13 fatalities in rural areas of the state. One of the worst traffic crashes of the year occurred on Saturday before Easter when five persons were killed in a train-automobile collision.

The State Highway Patrol Superintendent expressed fear that Missouri motorists were facing the most deadly spring and summer in history. Colonel Hugh H. Waggoner said, "If the Easter season death toll is any forewarning of what may happen in the next four months our records may show 400 people killed from now until September 1, in Missouri traffic."

"We have little or no reason to believe now that less than 1000 deaths will be recorded this year in Missouri traffic," Colonel Waggoner added. "It seems that many drivers will not assume their moral responsibility when driving and obey traffic laws. Until they learn and practice this first lesson in traffic safety, no less than 1,000 deaths will occur each year and thousands of people will be injured, many of them disabled for life."

Seniors Become Dazed As School End Draws Near

Have you noticed? A lot of people have . . . the days are being counted and carefully marked off . . . that time is drawing near! Summer plans are being made right and left. Applications are being sent out by some students and it has them waiting expectantly by their mailboxes, not sure they want to open their mail.

The back campus is covered with gaily and sometimes scantily-clad bathing beauties—eager to get that sun-tan which has become quite a status-symbol. Yes, summer is definitely being thought about . . .

(Continued on page 6 col. 1)

Hartwick Professor Asks Aims of Christian Colleges

Oneonta, N.Y.—(I.P.)—"This kind of Christian college is more interested in monitoring student minds than student morals," writes Dr. Frederick M. Binder of Hartwick in a recent issue of the College Bulletin, "and believes that healthy, intelligent minds are able to monitor their own morals within the confines of an acceptable society."

Taking as his topic "The Unity of a Christian College," Dr. Binder states: "Acceptable not to the police . . . as one faculty member put it recently at Cornell, but acceptable to their families, their professors, their classmates, and to their counselors. College professors have no wish to invade student privacy. Students have been quite effective in shutting most of us out.

"But we do stand here half expectantly over the years hoping that someday they will again invite us into their private worlds in the spirit of fellowship and mutual trust.

"This generation is deeply concerned with higher education. It has become not only a tenet of the home, but it has become a vital political issue. In our democracy there has been a greater and greater secularization of education. This trend with the here and now

relegates religion to a peripheral area in life. Religion is not opposed, but there is a dragging indifference to it which has the effect of burying it from sight and sound.

"We shy away from it in the classroom, even as Christian teachers, and it is brought out and dusted off only in the required courses taught by the Department of Religion. In the churches on Sunday morning, when they are attended by our students, there is a monotony of grey-flanneled conformity to custom.

"If three days a week the College Chapel is practically deserted for the college commons and the coffee hour has a larger attendance than the communion, is this the fault of heedless, Godless youth or of complacent Christianity on a carbon-copy campus, duplicated 500 times in church colleges across America?"

"It would appear that the latter is the surer analysis. The paganism of the campus is but a reflection of the paganism of our entire culture and the carbon-copy can be found in village and metropolitan center alike. The basis for unity is already here," concludes Dr. Binder. "It can be revitalized and effected only by the students themselves."

Day Students 'Travel' to Paris for Annual Party

Paris came to Lindenwood College on Saturday, April 15, as the Day Students held their annual party in Fellowship Hall from 8 p.m. to midnight. The "April in Paris" theme was carried out by decorations of a sidewalk cafe centered by a fountain, and a backdrop on the stage of three large fans.

Music for the dancing was furnished by Don Kerner's band. Entertainment was in the form of a floor show, presided over by JoAnn Hudson; Joyce Arras sang "April in Paris," and the Day Students' Pari-

sienne Sextet did a "risque" can-can, complete with costumes. Hors d'oeuvres (potato chips and pretzels) were served and wine (Cokes) flowed freely throughout the evening.

Special guests of the evening were the Day Students' sponsor, Dr. Homer Clevenger, and Miss Odell, Social Director. Thanks to much hard work by the various committees: Millie Hines, decoration; Pat Mayfield, entertainment; and Judy Koch, refreshments; the party proved to be a very enjoyable affair.



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Irwin Hall Leads in Riding Intramurals Saturday, Scores in Both Participation and Winning Points

Irwin Hall girls dominated the riding intramurals last Saturday, having both a higher percentage of participants, 78%, and more winners, 12, than any other dorm and the Day Students. They defeated their closest rival, McCluer, by a walloping 40 points, 146-106.

Butler followed McCluer for third place with 88 points. The Day Students earned 82 points for fourth place. Cobbs, Sibley, Ayres, and Niccolls came in fifth, sixth, seventh, and eighth respectively.

Participation points were awarded by a different method this year. The number of students from each dorm eligible to ride (those who had been in a riding class at Lindenwood College) was divided into the number who rode in the intramurals. If 60% of the eligible girls rode, then 60 points were awarded to that dorm.

Of the ten classes, three were advanced, three were intermediate, three were beginning, and one was Western.

The judges for the intramurals were members of the Methods of Teaching Riding class.

Listed below are the total points for each dorm and the

Day Students, the percentage of eligible students that rode, and the winners of first, second, third, and fourth places.

	Total Points	% of Eligible Stdnts That Rode
IRWIN	146	78
BUTLER	88	67
MCCLUER	106	42
DAY STUDENTS	82	57
COBBS	70	39
SIBLEY	56	38
AYRES	43	40
NICCOLLS	35	25

1st (9 pts.)

- Mary Lynne Sunderman (adv., McCluer)
- Jane Barbee (adv., Butler)
- Jane Osiek (adv., Day Student)
- Carolyn Denson (interm., Irwin)
- Bonnie Zummo (interm., Sibley)
- Barb Gregory (interm., Sibley)
- Nancy Achelpohl (beg., Day Students)
- Marilyn Walters (beg., Irwin)
- Kay Carpenter (beg., Irwin)
- Mary Kay Carrothers (Western, McCluer)

2nd (7 pts.)

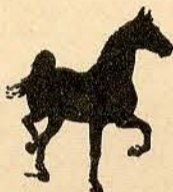
- Kay McGregor (adv., Day Students)
- Frankie Ritchie (adv., McCluer)
- Lindsay Spargur (adv., Butler)
- Carolyn Hatcher (interm., Irwin)
- Carol Johnston (interm., McCluer)
- Mary Ferrell (interm., Cobbs)
- Gray Loughbridge (beg., Irwin)
- Mary McClendon (beg., McCluer)
- Jeanne Criss (beg., McCluer)
- Lynn Randall (Western, McCluer)

3rd (5 pts.)

- Bobbie Barkley (adv., Irwin)
- Judy Stiranka (adv., Cobbs)
- Winne Mauser (adv., McCluer)
- Barbara Rhodes
- Joan Salim (interm., Cobbs)
- Carol Coleman (interm., Irwin)
- Pam Comfort (beg., Niccolls)
- Carol Ann Moore (beg., Irwin)
- Rebecca Trammell (beg., Niccolls)
- Kathy Baldus (Western, Cobbs)

4th (3 pts.)

- Sharon Winkler (adv., McCluer)
- Sarah Hooten (adv., Irwin)
- Barb Burritt (adv., Irwin)
- Heather Buchanan (interm., Cobbs)
- Fannie Lu Davis (interm., Irwin)
- Denny Beasley (interm., Alres)
- Marilyn Mead (beg., Irwin)
- Bette Bosking (beg., Cobbs)
- Georgia Kaeding (beg., McCluer)
- Sharon Miller (Western, Cobbs)



Bowdoin College Has New Senior Integrated Program

Brunswick, Me.—(I.P.)—Bowdoin College's Senior Center Program will include a pioneering plan of "general education for the college senior" while at the same time placing increased emphasis on major and honors programs, according to President James C. Coles.

The program of integrated study and environment for seniors, which will begin in 1964, will be designed to meet "the urgent necessity for the specialist to understand the complexity of the modern culture and to relate his specialty to it," Dr. Coles declared.

The increased emphasis on

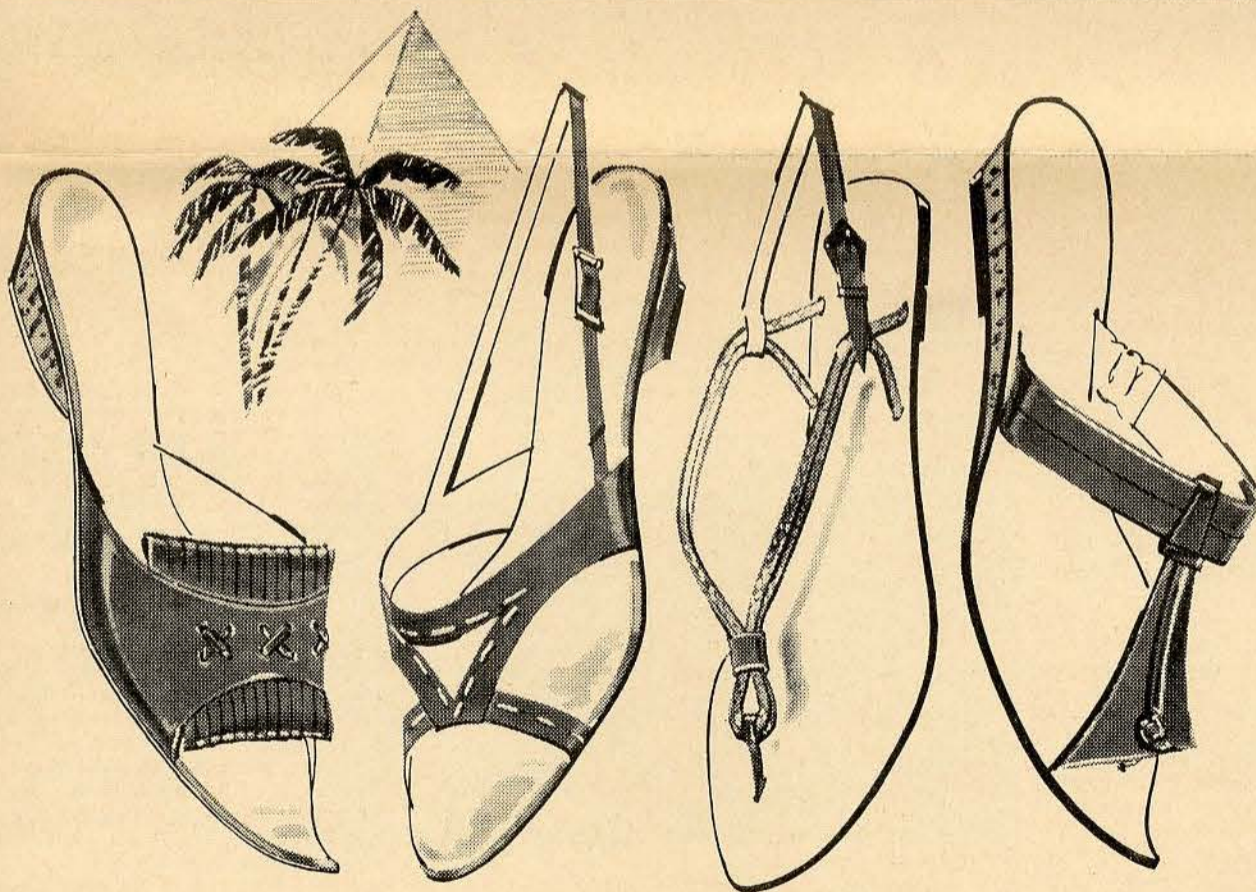
existing programs, he said, is planned "to meet the increased interest in specialization by students and the increasing need for specialization by society . . . It will coincidentally answer a part of the greater demand for specialization by graduate and professional schools."

President Coles said the "remarkable improvement" of public and private secondary schools in eliminating the need for education is largely responsible for the student entering college. "In contrast," he said, the earlier and more intensive specialization and the tremendously increased complexity of our society requires the opportunity of a broad education in the context of an earlier mastery of some particular field in some depth. A man needs to see his specialty against the background of the general culture.

"He can only do this after he has a specialty. He cannot see the specialty clearly against this background in anticipation of his specializing." Such is the background for Bowdoin's new Senior Seminars, "the major innovation of the Senior Center program," President Coles said.

He explained that each senior will select one seminar each semester as one of the four required courses in his program. The seminars will be outside the department of his major, and one must be outside

(Continued on page 6 col. 4)



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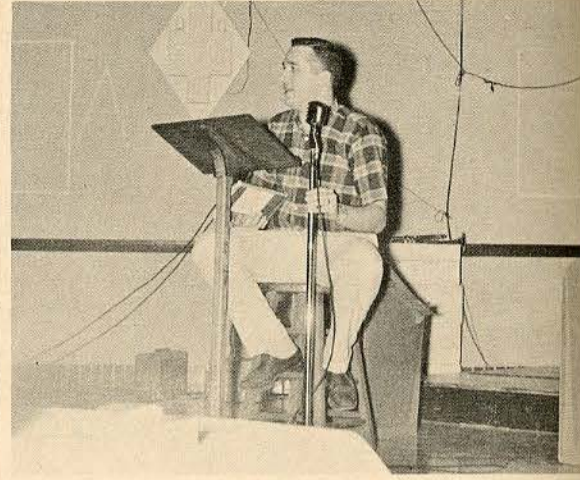
Jazz Arts Festival Features Various Arts on April 6



Canon Stanrod T. Carmichael announces Jazz Arts Festival program as Jazz Central Quintet prepares to play.



Markay Tolen and her date browse through the Art Gallery located in Butler Gym.



Peter S. Simpson reads his original poetry to students and guests at Festival on April 6.

SENIORS BECOME DAZED (Continued from page 4)

that is, by all but a special few. They aren't doing too much talking . . . they just walk around with satisfied and smug expressions that could mean just about anything. If they should accidentally smack into a tree (or trip over the pieces of one), or walk dreamily into the path of the "Bullet" special — they are readily forgiven and given indulgent smiles, and the smilers don't even look particularly jealous.

Seniors, do your worst! Climb the walls, scream during quiet hours until you are blue in the face, hang out the windows upside down, sign out wrong, don't report yourself . . . remember this is almost your last hour . . . you only have one and one-half months left to raise Cain. May is **your** month, and **your** day is approaching. Although anxious to fly clear of the nest, it will be a little hard to leave old L.C. that has been so much a part of your life for the last four years

We are all sincerely hoping you can make it in one piece for the big day . . . but make that last fling one to **really** remember!

U. of Chicago Has Social Science Education Plan

Chicago, Ill.—(I.P.)—A new BA degree program for students at the University of Chicago who wish to combine a broad interest in the social sciences with the study of two departmental fields has been organized by B. Hoselitz, professor of economics and social sciences and chairman of the newly-formed Committee on General Studies in the Social Sciences, which will administer the program.

The committee program combines a general education study in two fields of the social sciences, such as anthropology, economics, geography, political science, psychology, and sociology. Twenty-one courses are required beyond the three University College general education courses in the social sciences (Soc. I, Coc. II, and History of Western Civilization).

Three of these 21 courses will normally be allocated for registration on work on a bachelor's paper. The paper will be related to the student's major field of interest. It will be prepared under the supervision of a member of the faculty. In some exceptional

cases a student may be allowed to reduce the course load allocated to his paper to two courses, and may devote the course freed in this way to a subject matter specialization of his choice.

In addition to submitting a bachelor's paper, all students must pass a final comprehensive examination. They will also take six "core" committee courses; six courses distributed between the offerings of two departments with at least two courses in each department; a year-long non-western civilization course, and three free electives.

Students will choose six of eight or ten available core courses. These courses will be designed to introduce the student to a more general set of conceptions of various problems in the social sciences, to some interdisciplinary approaches to social science questions, and to the major methods of study and research in the social sciences.

The committee chairman stressed the flexibility of the new program, which would allow those students who wish to prepare for graduate study in one particular field to approximate the departmental requirements with relatively additional effort.

BOWDOIN COLLEGE

(Continued from page 5)

the field in which his major occurs. The seminars will be flexible in their mechanics and small in size, ranging from 12 to 15 students in each group.

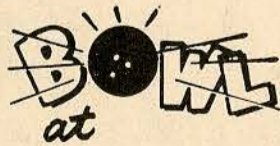
President Coles said a hypothetical example of such a seminar might be one entitled "the Problems of the Rising Nations of Africa." The professor would bring out . . . the general nature of the topic and the variety of problems which the seminar could develop. As the topic and problems become better defined, the individual participants would each work out some particular aspects which seem of interest to them and which they want to develop in greater depth.

The chemist, he continued, "might very well become inter-

ested in the raw material resources, and the means of processing these raw materials into goods or commerce. The economist in this same group could develop studies involving economic or monetary problems. The language major might well study problems involving development of a common language for communication.

"The main benefit resulting from the seminars for the student is the increase in the mature breadth of his education as he concludes his college experience," Dr. Coles concluded. "He will be able to see his specialization in relation to other specialties and the broader culture, and relate the knowledge in depth he has already gained to the needs of society. He will learn that there is little point in his being a narrow specialist and that one does not have to be narrow in order to have knowledge in depth."

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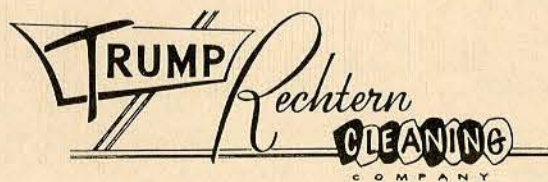
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