

LINDEN BARK

Volume 43 Number 7 LINDENWOOD COLLEGE, St. Charles, Mo., Thursday, March 14, 1963

Dr. May To Discuss Differentials in April Convocation

Professor Kenneth O. May of Carleton College will visit L.C. April 3 and 4. His trip to lecture here is sponsored by the Mathematics Association of America and the National Science Foundation.

Dr. May received his Ph.D. from the University of California. He wrote his doctoral thesis on mathematical economics. The author of many texts and articles, he has directed experimental programs in undergraduate research.

He was a fellow of the Institute of Current World Affairs and a participant in the School Mathematics Study Group. Dr. May has also served on the Committee of Undergraduate Programs in Mathematics.

His lectures Wednesday will be at 8:00 (The Axiomatics of group decisions), 10:00 (Square Functions), and 2:00 (The Four Color Problem). Triangle Club will honor Dr. May at a tea, to which the faculty and student body are invited, from 3:00 until 5:00 in Roemer 309 and 311. That evening he will have dinner with a group of faculty members at the Three Flags.

Dr. May's lecture at 9:00 Thursday morning will be "What is a Differential." He will speak about "A Great Irish Mathematician (Sir William Hamilton)" at the 11:00 convocation.

Dr. May will eat breakfast and lunch with students both days. Some of his time has been reserved for individual conferences with students and faculty.

Choir Travels to Kentucky, Ohio on Annual Spring Tour

The Lindenwood Choir will take their annual trip leaving Thursday morning, March 21. They will travel most of the day Thursday and will spend that night in Louisville, Kentucky. Friday they will reach their first destination, Lexington, for their first appearance.

The Choir will sing for the University School, which is connected with the University of Kentucky. The girls will spend the night in private homes of Lexington residents.

Saturday morning the choir members will leave for Cincinnati, Ohio. When they arrive there the day will be free for shopping and touring the town. They will then sing for the Kennedy Heights Presbyterian Church the following morning. The church is planning to serve them lunch.

Sunday night the choir will make their last appearance in Dayton, Ohio, at the Westminster Presbyterian Church.

The girls will travel all night Monday morning. The remainder of spring vacation the choir may do as they please; most of them will go home.

A few of the selections that will be sung are from "West Side Story": "Tonight," "America," "I Feel Pretty," and others. More songs were chosen from

"The Sound of Music": "Do Re Me," "Climb Every Mountain," and many more. There will be many religious numbers, such as "We Wait for Thy Loving Kindness, O God."

Dr. Smolik To Speak At Vespers Sunday

The Reverend Doctor Josef Smolik will speak at vespers on Sunday, March 17. His topic will be "East-West Relations and the Churches." Dr. Smolik is minister of the Czech Brethren Church in the Salvator congregation in Prague, Germany.

Since 1950 he has been assistant professor in the field of practical theology at the Comenius Faculty in Prague. He is a member of the Faith and Order Commission of World Council of Churches, and editor of *Christian Review*.

Born in Jicin, Bohemia, in 1922, Dr. Smolik received his doctor's degree in theology at the Comenius Faculty in 1948. He has also studied at Union Theological Seminary in New York. At present he is on a two month speaking tour in the United States.

Dr. Smolik was favorably received at Harvard Divinity School and Union Theological Seminary. When he spoke at Yale Divinity School, it is reported that he made it clear "that the church when it is the community of Christ is called upon everywhere to experience a lostness and a tension with the world."

Students Elect Judy Muntz as Honor Board Chairman; 1963-64

At lunch on Wednesday, Mar. 6, Sarah Kline, Student Council President, announced that Judy Muntz had been elected

as Chairman of the Honor Board for the year 1963-64. Judy, a junior, is from Keokuk, Iowa.



Judy Muntz
Honor Board Chairman

Her program of study includes an English major and a theatre minor. Serving as president of Sibley Hall, she also participates in Human Rights Association, Poetry Society, the Linden Bark staff, and Alpha Psi Omega (pledge).

In her speech given in student assembly on Tuesday, Mar. 5, Judy praised this year's Honor Board for their discreet and efficient handling of cases. She mentioned that she would like to stress the importance of the Honor System at Lindenwood College to the freshmen and new students. Judy also said that the responsibility for making an honor system work lies with the individual.

Young Republicans To Send 5 To Midwest Convention in April

The Midwest Young Republicans Convention will be held this year from April 5 to 7 in St. Louis at the Statler-Hilton Hotel.

The Young Republicans Club of Lindenwood is sending five delegates to this convention. They are: Marcia Cooper, Cheryl Kubik, Mary Ferrell, Frances Scudder, and Meredith Kasten.

Clevenger Gives Lecture for AAUP

At the A.A.U.P. meeting on March 11, in Fellowship Hall at 8:00 p.m., Dr. Homer Clevenger, Acting Dean, addressed members of the student body, faculty, and administration. The topic chosen by Dr. Clevenger was "Lindenwood Problems and Prospects."

Dr. Clevenger began his lecture with a few personal reminiscences of Dr. Alice Parker. Following this introduction, Dr. Clevenger made some predictions about Lindenwood in the year 2003. In order to look into the future with a broader perspective, Dr. Clevenger presented a view of the past, Lindenwood in 1923.

In 1923 there were four dormitories and Roemer Hall. Dr. Clevenger predicts that new

(Continued on page 3 col. 5)

The featured speakers at the convention will be Senator Peter Dominick, Colorado; Congressman Thomas Curtis, Missouri; Congressman Donald Bruce, Indiana; and Cook County Republican chairman Hayes Robertson.

At the convention a party platform will be drawn up; a chairman of this Region will be voted upon; and various other decisions concerning the Midwest Young Republican organization will be made.

The Midwest states that will be sending delegates are: Missouri, North and South Dakota, Minnesota, Wisconsin, Nebraska, Kansas, Oklahoma, Iowa, Illinois, Michigan, Indiana, and Ohio.

Colleges and universities from each of these states will be sending delegates to the convention.

Students Vote at Dorm Polls, Participate in Campus Politics



Typical dormitory scene for the last few Tuesday afternoons is the crowd around the ballot box. Here Carolyn Ledford, Suzie Brown and Shirley Rholander cast their ballots while Denny Beasley checks them off her list.

Students Vacate Campus; Travel for Spring Break

To: Ft. Lauderdale, Denver, Dallas, Mexico, New York City, Chicago, San Francisco, and all points West. By: plane, train, bus, car, wagon, train, mule, or thumb. With: bags, trunks, cardboard boxes, paper sacks, knapsacks. Why? SPRING BREAK of course!

What else could cause the Automobile Association to go out of their minds supplying maps and planning trips for free?

What else could make Mothers worry over helpless daughters, and make Fathers violent about money, and younger brothers and sisters turn green and purple with envy? What else would make Grandmother wonder about the sanity of any parents who would allow their daughter to participate in the mass exodus scheduled

to begin March 22 at our fair Lindenwood!

Beaches will be covered with girls attired in two-piece bathing suits trying to get a gorgeous bronze tan and bleach their hair at the same time (naturally, of course) — portable radios will play romantic twist tunes designed to turn you on and the gals will wonder . . . THIS is where the boys are?

Then suddenly, between *Lo-lita* and History of Civ radar locates invading foreign objects. Weapons are gathered: lipstick, comb, eyebrow pencil. Defense is applied and the enemy is defeated (as if there were going to be fighting in the first place).

High in the snow-covered mountain peaks some of our L.C. girls, dressed in bright

sweaters and flattering ski slacks are fastening barrel slats to their feet in hopes of conquering that fantastic hunk of Swedish ski instructor. He's worth every broken bone they are sure to get! !

Si, Si, Señor! Tengo mucho sed! Muchas gracias!

Meanwhile across the border our lovely L.C. señoritas are visiting many places of great historical value — and tortillas for all!

But universities that are still in session are not forgotten. Many of our girls are planning on moving into the dorms to laugh at girl friends who are growling viciously as they trudge off to classes

Watch out world! Here we come . . . ready or not! !

Perkins Gives Organ Recital

Mr. Franklin Perkins, director of the Choralaires and the choir, gave a lecture recital Tuesday, March 12, at the Immanuel Lutheran Church at 7:30.

The recital was an organ mass with several interesting facts about each solo. The recital was open to the public.

The program was as follows:
1. Messe a L'Usage des Couvents
Francois Couperin
1668-1733

I. Kyrie, Pleun Jeu
Christe, Recit de Cromhorne
Kyrie, Dialogue sur la Trompette
II. Gloria, Plein Jeu
Domine Deus, Rex Coelestis,
Basse de Trompette,
Domine Dus, Agnus Dei,
Chromhorne en Taille
Amen Dialogue sur Les Grands Jeu

III. Sanctus Recit de Cornet
IV. (Beenedictus, aTierce en Taille

V. Agnus Dei, Dialogue sur Les Grands Jeeu

2. Messe de la Pentecots
Oliver Messiaen
1908.

I. Communion, "Water springs and birds of the air, bless ye the Lord." Hymn to the Three Holy Children
The Apocropa

3. Klavierubung, Dritter Teil . . .
Johann Sebaastian Bach
1685-1750

Praeludium pro organo Pleno
Kyrie, Gott Vater in Ewigkeit
Allein Gott in der sie Ehr'
Dies sind die heil'gen zehn Gebet

Wir glauben all'an einen Gott
Vater unser im Himmelreich
Christ, unser, Herr, zum Jordan Kam

Fuga pro Organo Pleno (St. Anne)

Mr. Perkins is the organist at the Ladue Chapel.

Dr. Talbot Takes Leave of Absence

Dr. Mary Talbot, professor of biology, has received a sabbatical for the first semester of next year, subject to approval by the Board of Directors. She will continue her work with ants at the Edwin S. George Reserve, which is operated by the University of Michigan.

Dr. Talbot will be in Michigan until the weather becomes cold in order to get hibernation preparations and late flights of ants. Then she will return to Lindenwood to conclude her semester of work. Anne Brightwell will help her with the project.

A National Science Foundation grant is subsidizing Dr. Talbot's work. Her sabbatical is the first that Lindenwood has ever granted.

B. Snyder Elected as Secretary-Treasurer, S.C., by Acclamation

Bylle Snyder, a sociable Sibley sophomore, majoring in sociology and minoring in psychology was elected by acclamation to the office of Secretary-Treasurer of the Student Council for the coming year. She is the daughter of Mr. and Mrs. Frank Snyder of Scott City, Kansas.



Bylle Snyder, Secretary-Treasurer of Student Council

Judy Ann Letson Will Present 390 Project in Speech

Judy Ann Letson will give a speech recital on Mar. 21 at 11:00 a.m. in Roemer Auditorium. The program will consist of stories by Hans Christian Andersen and background information concerning his life. The recital is part of a 390 project which has included telling Andersen's stories in the St. Charles public elementary schools and at the annual Blue and Gold dinner for three St. Charles Cub Scout packs and their parents. Miss Juliet K. McCrory is faculty supervisor of Judy's project.

This year Judy is vice-president of Alpha Psi Omega, Faith co-chairman of the Student Christian Association, member of Beta Chi, senior class Student Council representative, Cobbs Hall vice-president, a student counselor, and Social Standards Council member. She has been named Cotillion Queen, and Best-dressed in the Glamour magazine contest. Judy, a senior, is from Atlanta, Ga.

Storytelling has always been one of Judy's major interests. For five years she was a member of the National Junior Storytelling League which conducted weekly story hours. She appeared regularly on a weekly television program for children in Birmingham, Ala., for two summers. This past summer she told stories on the Atlanta Educational Radio Station.

Another College Tries Jazz

Opinion Splits On Value Of Worship Set To Jazz

Waverly, Ia.—(I.P.) — How does a college-age youth react when confronted for the first time by a radical departure from the traditional in something so personal as a church service on campus? No definite answer can be given to that question, of course, but it does appear that collegians are pretty resilient.

Wartburg College's Castle Singers, under the direction of Dr. James Fritschel, during a recent convocation program performed Frank Tirro's "An American Jazz Mass," a work which takes the classical liturgy of the church and puts it in a jazz idiom.

Few convocations, including an appearance of a member of the Russian Embassy, caused as much comment and discussion. In fact, there was so much stir that college convo officials decided to get a sampling of student opinion. A questionnaire was drawn up and handed out at random to about a tenth of the 1,130 student body. In it, three alternatives were offered and students were asked to check one and . . . to add any remarks they wished.

Choices were: 1. As music it is all right, but as an aid to worship it contributes little or nothing; 2. I'm all for it. I feel that worship is very possi-

ble with this music; 3. I don't feel that there is anything good to be said about it either musically or spiritually. Of the 130 returned, 67 checked number one; 57 checked number two; only one checked number three; and five checked none of the three, instead adding extensive remarks of their own.

All of the latter seemed to feel this type of liturgy would be effective in the proper area, "where jazz is thoroughly accepted and enjoyed" or "on special occasions." One student said, "I believe that this type of worship experience would be wonderful occasionally. However, if repeated too often it would not only become meaningless, but even monotonous because of the same rhythm, tones, etc.," the same criticism frequently leveled against present forms of ritual.

Of the 67 collegians who checked number one, only one felt the "Mass" was sacrilegious. Many agreed that it could be used on special occasions or that it would be a long time before churches would accept it. A few of those who indicated they were all for the new liturgy also had some reservations, but the majority felt it had something new to say: something important to all to the worship experience.

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Trienke Meijer Says Life Here Resembles Her Home In Holland

Trienke Meijer, a junior from Akkrum, Netherlands, will be continuing her schooling at Lindenwood again next year on a scholarship.

Trienke, who is an English major, didn't find life in America too great a change. The style of clothing and temperature are relatively similar. She also began reading and studying the English (British) language at the age of twelve and continued it for six years. She feels that the part of the American language that is hardest to comprehend is the slang or idioms.

Trienke was well prepared for college life. She attended a six-year high school in Holland, where she concentrated on science, math, and language, and took approximately fifteen subjects each year.

She feels that there is a difference between high schools,

and colleges, and universities in Holland and those in America. In Holland she feels the high schools are much more difficult in order to prepare the students for college than are the high schools in America, but that the reverse is true of the universities. In Holland university students may take as many cuts as they want and when they tell the instructor they are ready he tests them individually. There are no daily quizzes or mid-terms.

Trienke enjoys sitting in Niccolls after dinner and conversing with her dormmates. Trienke came to America to study because she was interested in people. Trienke believes "that people are basically the same in America as they are in the Netherlands and that the differences are merely superficial. "You can make friends everywhere if you really want to."

Steubenville College Freshmen May Waive Intro Courses

Steubenville, O. — (I.P.) — College-bound high school students whose scores in standard tests indicate they have a superior knowledge of certain subject matter may hereafter waive up to five freshman courses and be admitted to sophomore classes at the College of Steubenville. The program begins with the 1963 semester.

The tests involved are the Advanced Placement Tests and the Achievement Tests of the College Entrance Examination Board. Normally Achievement Tests are given in a number of subjects. For the present those which may earn a waiver of a freshman course at the College are English, mathematics, modern languages, biology, physics, chemistry and history.

The College has been a co-operating institution in the Advanced Placement Program since 1960. However, because it is available to so few students, the present program — which seems more all-embracing — was proposed and accepted. Any student who is freed of the demand to take a freshman

course will be admitted into a course on the sophomore level.

The student still must meet the number of hours demanded for graduation but will take additional courses later in his junior and senior years to compensate for the freshman courses waived. Choice of the subject to be studied and the area of interest will be made by the student.

"Nothing can be more deadening to a good student than repeating for college credit a subject already learned," the Rev. Columba J. Devlin, T.O.R., president, said in announcing the plan. "The initiative to probe, the desire to learn, the will to forge ahead and the urge to seek knowledge often is killed in the very first year by these 'review' courses."

This program, he said, was more than Advanced Placement, in the accepted sense. "Under the Advanced Placement Program the student takes college-level work in high school during the senior year, completes the Advanced Placement Test, then is given placement credit for the hours involved when he enrolls in College.

AAUP

(Continued from page 1 col. 2)

buildings in 2003 will be the science building, three new dormitories, and a student union building including a ballroom. He told the audience about new institutions with sliding lead walls.

Concerning the curriculum Dr. Clevenger said that "it should prepare us to live forty years from now." The Dean did not dwell on specific courses that would do this but suggested that some progress had been made in the curriculum since 1923.

The student body, according to Dr. Clevenger, has not changed much over the last forty years and will not change in the future. In his college days, the Dean said, students sang "Drunk Last Night" as the students today do. Dr. Clevenger also pointed out that in the Middle Ages students wrote Galliard poetry which was unsuitable for mixed company. Students today still write such poetry.

So far as the administration is concerned Dr. Clevenger gave several examples of periods when the college did not have a Dean or a President but instead had an Acting Dean or President. Actually Dr. Clevenger feels that regardless of who fills the high administrative positions, classes will go on every day and the school will open every September.

One of the most exciting innovations which Dr. Clevenger suggested for the future is a new podium that has lights in it which project maps and diagrams that are put on top of the podium onto a blackboard above the lecturer's head.

During the discussion period which consisted of opportunity to question Dr. Clevenger personally while refreshments were served, Dr. Clevenger summed up his lecture by saying that Lindenwood is an average school for average students and will probably remain so forty years from now.



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Nancy Amazeen Begins Role as Head of Freshman Counselors

An active participant in Lindenwood's activities is Nancy Amazeen, newly appointed freshman counselor. Nancy's duties are to plan the freshman orientation program and to be in charge of issuing to the new students the freshman handbook. She will preside weekly over the counselors' meeting, in which they will discuss any problems which might arise about the freshmen.



Nancy Amazeen, Freshman Counselor

During the summer Nancy will be busy corresponding with the new freshmen. All counselors will generally sponsor the freshman class until their class officers have been elected.

A few of Nancy's honors since she has come to Lindenwood are: being on house staff at Niccolls, Irwin, and now Cobbs. She has been an officer of the Women's Recreation Association for three years. She is an active member in student council and is now serving as chairman of the carnival and fund raising committee. One of her most important positions is president of the junior class.

The brown eyed junior is majoring in history and hopes to work for the government. She is from Hanover, Massachusetts.

Albright Revises Curriculum

Religion and Philosophy Center of Program with Emphasis on Research

Reading, Pa. — (I.P.) — Albright College trustees and faculty have approved curriculum changes recommended by a curriculum study committee, incorporating three major revisions: 1) the general studies program has been broadened to include work in the fine arts and in non-western civilizations, as well as to provide more electives;

2) the structure of the major-minor has been replaced by the area of concentration, to provide more intensive specialization in the upper-level years; and

3) the minimum of credit hours required for graduation has been reduced from 128 to 123, to standardize the course load of most students at six courses per semester, including physical education.

Based on the conviction, strengthened by several surveys among secondary schools, other colleges, and alumni, that the curriculum of the college was basically sound and did not require extensive reorganization, the changes are designed to give students a basic learning experience adequate to the time in which they must live.

All students are expected to complete general requirements in each of six areas — religion and philosophy, language and literature, science and mathematics, the social sciences, the arts, and physical education — but it is the religion and philosophy that lies at the center of the general studies program, in the thinking of the Albright faculty.

As a part of the total redesign in religion, the revised curriculum includes a new introductory course: Resources in Religion, offered as a beginning to the solution of contemporary problems. Students will follow with a second course, either a survey of the Old or New Testament or a depth study in one of the Old or New Testament books, and a third selected from among comparative religions, history, or philosophy of religion. A semester course in philosophy, General Ethics, completes the area requirements.

The area of concentration, the basis of organizing advanced work, consists of 38-52 credit hours (13-16 courses) beyond the program of general studies, with a minimum of 24 credits in the core field and 12 in related fields.

In the definition of its area of concentration each department provides for at least two advanced courses in each of the last four semesters, including at least one 400-level course for each of the last two semesters. Emphasis in 400-level courses, the climax of undergraduate work at Albright in the area of concentration, will be placed upon one or several of the following: research projects, independent study, planned reading programs, and bibliographical research.

Carefully considered by the committee in preliminary evaluation of their final recommendations were these criteria: does the curriculum

- 1) achieve the college's . . . objectives?
- 2) reflect changes in the social and cultural environment?
- 3) provide for new knowledge and methodology in various academic disciplines?
- 4) meet the needs of individual students within the limits of its objectives and resources?
- 5) make for best possible use of limited resources of staff and finances?

Mr. Fritz

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905 CLARK ST CHARLES

Ota Alexander Announced as New SCA President; Acclamation

Ota Alexander, a junior from Paola, Kansas, has been announced as the new SCA president by acclamation.

Ota, a Human Relations major, has been active in the SCA for the last three years.

She has held many very interesting summer jobs, including working at a mental hospital, Y.M.C.A. College Summer Route, attending Y.M.C.A. Seminar groups, and most recently she worked on the St. John Guild Floating Hospital Ship.

On this ship she worked with underprivileged children from the East side slum areas in New York City. Her jobs were varied — she taught clinics to boxing classes, and also worked with the children individually. Singing folk songs and playing the guitar for their entertainment was also a part of her duties.



Ota Alexander
SCA President

Outside LC

Cuba Remains In Turmoil; Still No Apparent Solution

The Cuban situation neither has been settled nor has it disappeared; it is still sitting where it was last autumn. Although some of the Russian missiles and troops have been shipped back to the Soviet Union, Cuba today has military equipment and personnel, and schoolteachers supplied by her "ally."

The discovery of the deaths of four Americans in the Bay of Pigs invasion has ignited a fresh blast of criticism against the administration for its policy and actions concerning Cuba ever since that invasion. Some persons have gone so far as to point out the "blunders" made by the President and his advisors. This has led to debates among politicians; it seems that what is a blunder to one person may be the best course

of action as far as another person is concerned.

Recently a disabled shrimp boat in the Florida Straits, motorless and without a good radio, was attacked by four MIGs. The Soviet-built planes were based in Cuba. American planes, U. S. Marine Phantom interceptors, arrived on the scene. The MIGs, after maneuvering for attack positions, holding their fire, unexpectedly turned and raced back to their base.

This incident has resulted in a change in the standing orders to U. S. military pilots. From now on, they will fire upon anyone attacking U. S. ships or aircraft, whether they themselves are fired on or not.

The threat of Communism to the southern hemisphere (Continued on page 5 col. 3)

Dr. Grundhauser to Teach in Summer Institute Program

This summer Dr. J. Walter Grundhauser, Professor, Biological Science, will participate in an eight week Summer Institute Program for High School Teachers of Biology. The institute, which runs from June 16 to August 9, is being offered by Southern Illinois University, Carbondale, Illinois, in cooperation with the National Science Foundation.

Dr. Grundhauser will teach Botany 502, Botany 507, and Microbiology 552. All persons studying under the program must be actively teaching biology in a high school.

The institute is designed to offer teachers an opportunity to increase their knowledge of subject matter, which, it is hoped, will lead to an increase in the number of competent biology teachers. An exchange of ideas between high school and college biology teachers will be fostered, and the high school teachers will experience a contact with distinguished scientists and professors to aid them in an expansion of scientific outlook.

The administrators of the institute believe that such a program will motivate the development of stronger high school biology courses and will enable the teacher to offer more valuable advice to his students.

Foreign Student Program Needs Work

Leading educators today endorsed a call for U. S. colleges and universities to re-examine the philosophy, objectives and operation of their foreign student programs.

The Committee on the Foreign Student in American Colleges and Universities issued a 26-page report telling the schools that they must, among other things, spend more money, cooperate more closely with governments and agencies which sponsor such students, and place international education "into its proper perspective as a basic and essential part of their educational mission.

The recommendations grew out of several recent studies of the foreign student situation, such as the Higbee report ("The Status of Foreign Student Advising in United States Universities and Colleges," by Homer D. Higbee of Michigan State University), which defined the inadequacies of foreign student programs in the nearly 2,000 institutions which now enroll foreign students.

The urgency of the need to improve foreign student programs is underlined by the recent increase in the number of such students, the Committee stresses. "In 1961-62," the report states, "there were more than 60,000 foreign students on United States campuses. In one decade, the number has increased by 75 per cent, and on

the basis of the present trend, the number will exceed 100,000 in another 10 years."

Members of the Committee are: Dean E. G. Williamson, University of Minnesota, Chairman; Francis J. Colligan, U. S. Department of State; Dean Leo R. Dowling, Indiana University; Melvin J. Fox, Ford Foundation; Joe W. Neal, University of Texas; Donald J. Shank, Institute of International Education; and Mrs. Julian Street, Jr., New York City.

The report, entitled, "The College, the University and the Foreign Student," says schools must recognize the significance of foreign students as basic and essential parts of their educational mission, and points out what the committee calls a "new dimension of educational exchange," that of furthering the development of emerging countries.

"In vigorously pursuing their own primary goals — the advancement and diffusion of knowledge — colleges and universities contribute also to a primary goal of United States foreign policy—the preservation and support of free nations around the world," the authors contend.

Specific recommendations of the Committee include these:

The schools must strive for greater cooperation among themselves and with governments, foundations, international organizations and other

agencies which sponsor foreign students.

Admission policies must be revised to put emphasis on admitting those students whose basic objectives can be best served. One consideration for admission, the Committee contends, should be the candidates' potential contributions to their countries' development.

"Prior competence in the English language should not be a decisive criterion for admission, but sufficient training in English should be made available to those who need it," the report asserts. The authors suggest that a regional cooperative basis for English training may be the answer in many cases.

Orientation programs for foreign students must not only help the student master the details of living on the American campus, but must also look to the long-range objective of exposing the student to American life to give him an understanding of social and political institutions and of the "plurality and diversity" within this country.

Closer cooperation between academic advising and personal counseling must be established, the report says.

The Committee calls for more budget and staff for the two counseling functions, and flatly states that the majority of foreign student advisers, however

well-trained, are prevented from doing a better job by lack of staff. The report also pleads for academic advising handled by faculty members who will give "more than routine attention" to the task.

Present programs of services are inadequate because of budget, the report notes. "To supplement their resources, universities and colleges should seek funds from their communities and from various foundations and private agencies", the authors say.

They also predict that increased governmental assistance in this area will "probably" be required.

Among the leading educators who concur in urging re-evaluation of foreign student programs in line with the content of the attached report are:

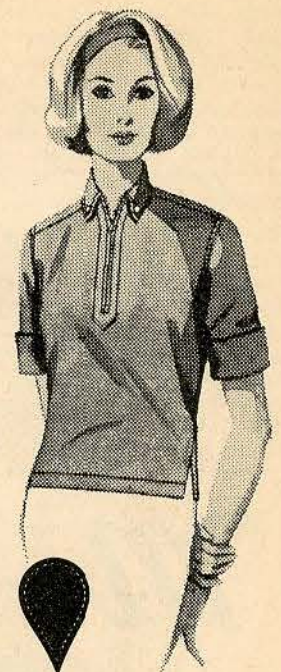
Robert F. Goheen, President, Princeton University

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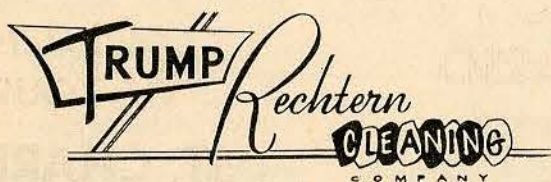
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Science-Math Division Hopes To Offer Experimental Course

The Division of Natural Sciences and Mathematics hopes to offer a new course next year, with Mr. Donald J. Mandell, assistant professor of biology, teaching it. The course, Structure and Strategy of Science (Natural Science 382), would present concepts of how the results and methods of one science are useful and relevant to the methods and thinking in another science; how the sciences impinge one upon another.

For example, biology, biochemistry, biophysics, and mathematical biology are all interrelated, as are mathematics and physics. Those in the course would briefly study the history of the sciences, then turn to a study of the methods of research and some of the logical bases of the sciences. Mr. Mandell said the study would be "an examination of the scientific method through a study of classic experiments in the various fields of science, and an evaluation of the effect of these on the scientific thinking of today."

The course would be open to those students who either had completed or were well on their way towards completing a major in biology, chemistry, mathematics, philosophy, psychology, or sociology. Students would do individual work studying the experiments in their particular field.

Mr. Mandell stated that the science courses which are offered are not actually in science but are really about science. In his words, "Science is really a sophisticated method of observation and the production of theories based on these observations, which theories not only encompass observations already made, but also point the way to observations not yet made." The new course

would be a study of this method, the "scientific" way of observation and producing theories from observation.

Students wishing to take the course should have good knowledge of their subject area before attempting to understand the methods by which this knowledge was discovered. Much of the study of methodology would be through individual projects concerning a person's major subject area.

Placement Service Offered by Miss Lichliter's Office

For students interested in summer employment who have no definite plans, the placement service offered by the office of Miss Mary F. Lichliter, Dean of Students, will prove valuable. The Summer Directory in Miss Lichliter's outer office is an up to date listing of openings. New notices of available jobs are posted on the placement bulletin board throughout the year.

Openings for commercial camp jobs, and news of available positions in Girl Scout, Campfire Girl, and some social welfare camps come to Miss Lichliter. Anyone interested in holding this type of position and who is 19 or older should contact Miss Dorothy Ross, Chairman, Department of Physical Education.

Miss Lichliter receives no requests for summer secretarial or clerical help. She advises girls who are looking for such jobs to sign up with Kelly Girls or Overload (a St. Louis organization), and with their state employment offices.

The Lonesome Travelers, Trio, Entertains At Dinner for Lindenwood Students



Tom O'Brien, Joe Diviney, and Dave Bruns, the Lonesome Travelers, put down their instruments and belt out another verse of "Green-back Dollar."

A surprise party was in store for the student body on March 5 when the Lonesome Travelers entertained for dinner. The surprise, organized by Mr. Gerald Gerkowski, director of food service, included party hats and entertainment.

The Lonesome Travelers, all students at Washington University, organized two years ago. They include two seniors majoring in chemical engineering, Dave Bruns and Tom O'Brien, and sophomore Joe Diviney, in architecture. Dave and Tom are members of Kappa Alpha.

When they entertain, they take four instruments with them — "Kinda like musical chairs, except we never lose." In addition to singing and entertaining with banjo, bass, a regular guitar and a twelve string guitar at Lindenwood, they recently put on shows at Quincy, Ill., (where they were also on the radio) and at Culver-Stockton College in Canton, Mo.

As the name of the group implies, they sing folk songs. Some of their selections at dinner included "Boilin' Cabbage Down" and "Green-back Dollar."

OUTSIDE LC

(Continued from page 4 col. 4)

through Cuba appears to be the greatest danger of the Soviet presence there. The United States, through the Alliance for Progress and the O.A.S., is trying to help the Latin American countries remove the reason for the attractiveness of communism to their people.

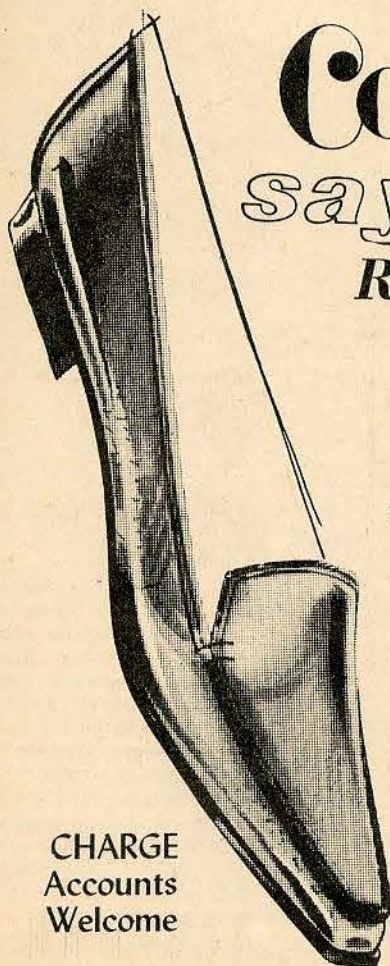
Behind the threat lies the unsolved Cuban situation. In the words of the March 1 Time, "Cuba is going to get hotter before it gets cooler, and the uproar is much more than a matter of U. S. partisan politics."

Brigham Young U. Says:

Students Translate Teacher Talk-- They Don't Say What's Meant

(ACP)—Many college professors seem to have an unerring talent for not saying exactly what they intend to say. THE DAILY UNIVERSE, Brigham Young University, Provo, Utah, therefore offers the following translations:

What the professor says	What the professor means
The textbook for this course will be one you will want to keep all your life.	The book costs \$15.95, and they won't be buying it back next semester.
My philosophy of teaching embodies the principles of certain academic disciplines.	I'm a bear!
I appreciate your remarks. Unfortunately, we don't have the time to pursue that line of thought.	Quit interrupting my lecture!
Of course, you all know that the honor system is in effect in this classroom.	You'll notice I've passed out alternate tests, and I'll monitor the classroom.
I know you would enjoy delving more deeply into this interesting subject.	You'll be expected to hand in at least two research papers this term.
The final grades will be determined on a rigid curve.	I plan to give one "A" in this class.
It might be well for me to cite one or two concrete examples of this principle.	Prepare to hear the history of my life.
The final exam will be nothing more than a brief review.	Memorize the textbook.
Watch out, however. There are some cagey professors who actually say what the mean.	



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The Straw That Broke . . .

Where's Old Fashioned Courtesy?

At 7:30 p.m. dress rehearsal night of the program of one-act plays given last weekend, two girls arrived. Their lateness may have been necessary but the Coke in the hand of one and the candy bar in the hand of the other were not. These items in themselves may have been excused but the act of their consumption, obvious both visually and audially, could not have been overlooked.

This instance in itself did not provoke this article. It was only one of a series of incidents noted Thursday, Friday, and Saturday nights—incidents of disrespect in dress, attitude, and overt acts.

The members of the speech department and other interested students who were involved in the production spent a great deal of time and effort in preparing and presenting the performances. In part they worked for the broadening of their knowledge and experience and because of their love of the theatre, but a sizable portion of their energies were directed toward putting on a good show for the audience.

Elizabethan theatre-goers thronged about and yelled at the players: it was expected. Chinese patrons play chess, eat, and sleep during a performance: it is expected. However, at Lindenwood a precedent has been established: not to wear school clothes, i.e. shirts hanging out, tennis shoes; not to eat; not to talk; and not to noisily wander in late. The precedent has been ignored this year.

While this behavior is distracting to the cast members, that is not the point. The point is respect, to the cast, to the technical crew, and to other members of the audience. Lindenwood productions are not Broadway shows; they are sincere attempts by students to develop their talents and put into practice the theories they have learned. Lindenwood productions are not done for monetary gain or publicity; they are done because speech students want to work. A student who is looking for just "someplace to go" or an event to take an unpleasant date so she won't have to talk to him should try elsewhere.

The drama department is small and limited but it contains students who are sincerely interested in the theatre. They welcome genuine appreciation and criticism of their efforts. Part of their training is learning how to work under unpleasant conditions, but they should not have to cope with a rude audience on every production. They hope that the respectful attitude prevalent in former years will return to Lindenwood soon.

Inside Out Mid-Terms and St. Pat's Capture Attention Span

Well, comrades, the time has come—the days of reckoning—that grand ole occasion when we all must frantically catch up (or a reasonable facsimile thereof) on all of our nine-weeks' work and once again test our bluffing talents on mid-semester exams.

Maybe it's fatigue or an over-active imagination, but recently I've had the distinct feeling that every time I walk into my room, my desk and chair get up to meet me.

My desk is really a very charming addition to my room. It is effectively decorated with an L.C. letter box which is overflowing with letters (it looks impressive that way until you start to examine the postmarks — November, October, September . . .

And then there's a pencil container—to match the letter box naturally. It has one unsharpened red pencil in it. The red pencil was an extravagance. I haven't as yet found a use for it, but I'm still hoping.

But the pencil box was a necessity—I had to have something to put my red pencil in.

I have another useful ornament on my desk. It's a dust-covered study lamp with a burnt-out bulb.

And then there are four pictures of a certain special individual. Why four? Well, if they are put in strategic positions, when one is sitting in a studious position gazing at them, the effect is sort of like cinemascope or cinerama—very entertaining, enjoyable, and

(Continued on page 7)



Well . . . Miss Odell said to start making Spring Travel Plans

STUDENT REFLECTIONS

Dear Editor:

The following thought expressed by Nietzsche is, in my opinion, coming into practice more emphatically every day on the L.C. Campus. It is my intention, desire, and hope that all members of our Student Body will generously donate to this a few minutes of deep contemplation and perhaps . . .

"PUBLIC OPINIONS — PRIVATE LAZINESS." We are constantly exposed to (or perhaps a part of) what is commonly known as griping. Unfortunately, however, the major portion of these loudly expressed com-

plaints are literally only a means of letting off steam, not a move toward understanding or bettering the situation, for that would undoubtedly take a bit of motivation, a quality which the habitual griper does not possess (unless you wish to consider vocal chord vibration, in which case I agree you are correct; there is an extremely large amount of this type action).

The dining room griper shrieks, "Oh NO! ! Surely we're not going to have to eat that trash again. Something's GOT to be done . . ." Following this, our speaker proceeds to indulge heartily (almost to the Circle of Gluttony), complaining between bites and gulps of agony. However, you may be sure our hero is poised, ready, and waiting when the next bell beckons her to the terrace level of Ayres Hall. Naturally she'll be there—it's another chance to re-express her challenge, "Something's GOT to be done . . ."

And then there's chapel . . . convo . . . vespers . . . "Something really must be done about those obtrusive, time-stealing special features." May I suggest you read and respond to the well-written opinion of Gaye Graves? Although it is a shame we have to waste so much of our time attending various classes, they're really not so bad — considering that's partly the reason we're here. HOWEVER, the latest ruling concerning class cuts is totally absurd (if I may use the paradoxical form). "Something's GOT to be done about that, too . . ."

I propose that we gripe a bit more, but only to the few of our most "select" listeners. By this I definitely do not mean our Sounding Board, because such an action would take motivation — besides, they just might accidentally accomplish something and — heaven forbid — that would be one less gripe on which you could expound. The Opinion Board? Out of the question—why waste a good typing ribbon or chip a newly polished finger-nail. The Administration? NO! ! Never talk to the Administration or the Faculty, they're too sneaky.

The only apparent way to accomplish a feat is, as I proposed above, gripe constantly,

(Continued on page 8)

Join Subversive Force Now Move Toward Change: Revolt!

I came upon a group of girls gathered around a round table in the Tea Hole. As they munched their pork tenderloins, they whispered and giggled in a somewhat secretive manner. I sat down at the table and, as I seemed a trustworthy sort, they took me into their confidence.

"We call ourselves the underground movement," the girl who was apparently the leader told me.

"What are you moving toward?" I asked.

They huddled around me. A pin was heated, my skin pricked, and I was a blood sister. I took the final oath and was admitted to the group.

"We are going to get Lindenwood beer mugs," the leader said with a sly snicker.

I was astonished. Had I done the wrong thing? Was this group one of the extensions of the cut-off crowd? "Beer mugs? But they're outlawed."

"Yes, we know," a freshman said. She smiled. Maybe she was one of the rebels who took the fire hoses down in Irwin. "But we would prefer to have beer mugs instead of tea cups. After all, beer mugs are easier to drink out of and more collegiate besides."

The others nodded their heads. The leader said, "We think it was unfair of Mr. Colson to refuse to order them."

"Yes," said the freshman,

"and I'm not gonna invite Mr. Colson to my birthday party, either. Boy oh boy."

The upperclassmen chuckled. The leader looked up from her pepsi over ice (mostly ice). "We think we have a right to have beer mugs. Of course, we will live in fear of beer mug raids. I think I'll get a lock for my closet. If they ever find out about these mugs, it would be curtains for us. Demerits. Campus. Honor Board. Expulsion." A shiver ran through the group.

The freshman spoke forth, "Sometimes I wish I had gone to William Woods. Not only have they got a 'Who's Whose' column in their newspaper and the Westminster boys, but I bet they can have beer mugs."

The upperclassmen laughed. They assured the youngster that they would put her name in the newspaper if she were ever engaged and that the Westminster boys weren't all they were built up to be and that they didn't think the Woods wanted Lindenwood beer mugs. The freshman was cheered. "Don't worry," said the leader, "someday this school will be progressive. Someday we will have beer mugs and no candle-light dinners and social standards will no longer be. Someday . . . we'll be adults."

"But how and when?" I asked.

And they were silent.

jhs

Four One Acts Show Ability Of Both Directors and Actors

by Sue Snyder

The four one-act plays, a 390 project by Judy Hale, Martha McDonald, and Pat Merrill, combined their effects to amuse, shock, anger, and horrify the audience. Each play differed in its impact, but all of them, excellently directed and acted, created strong impressions on those who saw them.

"Overtones," probably the play best constructed for productions in the round, gave a clear and often discomfiting picture of the disparity between the self that persons show to society and the self, concealed within each of us, which expresses its true thoughts and feelings. Judy Hale and Martha McDonald portrayed the primitive selves superbly, with feeling and insight; Pat Merrill

and Judy Muntz showed very well the cultured facade of the two women. Judy and Martha deserve the highest praise for their direction of "Overtones."

Pat Merrill did a fine job with a delicate subject in her direction of "Summer Fury." The play, a story of love between a young Polish girl, Lena, living under the guardianship of a hard landlady, and a Mexican boy, Angel; racial prejudice; and the meanness of Mrs. Grew to Lena could have become a trite melodrama instead of the angering tragedy that it was if it had not been truly well directed and acted. The entire cast: Lena (Kathy Wallace), Mrs. Grew (Karen Fleury), Miss Tuckle (Ota Alexander), Mrs. Irma Hood (Diedra Dyer), Mrs. Sharkey (Priscilla Bascus), Officer Riley (Karl Slinkard), the Second Policeman (John Dinkmeyer), and Angel Torres (Dennis Deal) should be praised for the excellent jobs they did individually and collectively in presenting a well-unified, very moving performance. The one

(Continued on page 8 col. 4)

Lindenwood Basketball Team Wins Then Loses Against Monticello, Webster College



Action is in the picture when it comes to intramural basketball. Here Sara Hooten and Barb Carpenter play a game of keep-away from Lindsay Spargur.

Webster College edged by Lindenwood's basketball team in the two-minute overtime to win the game, 46-37. During the tense two minutes, Lindenwood failed to score, while Webster's forwards made three quick field goals and one free throw.

Although Webster had a decided height advantage, Lindenwood girls outplayed them during most of the game, as shown in the five point margins at the ends of the second and third quarters. Throughout the game Lindenwood employed the zone defense through which Webster was seldom able to penetrate, thus forcing Webster to shoot from out. Several times Webster's forwards set up screens for their teammates so they could get clear shots away, but Lindenwood's guards swiftly moved around in front of the screens to block the shots. In the fourth quarter, however, Webster players set up an all-court press which enabled them to intercept several Lindenwood passes and prevented L.C.'s forwards from getting close enough to the basket to shoot accurately.

One week earlier, the Monticello girls tried to catch up with Lindenwood in the fourth quarter by setting up an all-court press. They intercepted some passes but when their forwards got the ball on their front court, Lindenwood's fast-moving guards were covering them before they could get any clear shots away.

Lindenwood's best quarter offensively was the third, when the players dropped in nine field goals and four free throws for twenty-two points. They coasted in the fourth quarter, scoring only one point, yet whipped Monticello by nineteen points, 39-20.

The number of points scored and of fouls is listed below for each Lindenwood player. The girls listed in the top column were forwards, and those listed in the lower column were guards.

LINDENWOOD vs. WEBSTER	fg	fta	ftm	tp	fls
Bonni Baker	3	2	1	7	3
B Brockg'tens	3	5	4	10	4
Jane Eddy	0	0	0	0	0
M Johnson	5	3	2	12	5
Marcy McKay	1	1	1	3	3
K V'Valken'h	0	0	0	0	0
Kathy Baldus	1	3	1	3	5
Jane Barbee	0	0	0	0	1
Anita Gerken	0	0	0	0	3
Cindy Harvey	0	0	0	0	0
Sara Hooten	0	0	0	0	0
Karol Novak	0	2	2	2	3
Beth Roberts	0	1	0	0	0

11-12, 21-16, 31-26, 37-37, 37-46 (Overtime) (WEBSTER)

LINDENWD vs. MONTICELLO	fg	fta	ftm	tp	fls
Bonni Baker	4	2	1	9	5
B Brock'tens	3	4	1	7	2
Jane Eddy	1	0	0	2	1
M Johnson	2	3	2	6	5
Marcy McKay	2	1	0	4	0
K V'Valken'h	0	0	0	0	2
Kathy Baldus	3	3	1	7	4
Anita Gerken	0	3	2	2	2
Cindy Harvey	0	0	0	0	1
Sara Hooten	0	0	0	0	0
Karol Novak	0	4	1	1	0
Beth Roberts	0	0	0	0	0
Jean Wilmore	0	1	1	1	1

11-9, 16-9, 38-17, 39-20 (LINDENWOOD)

INSIDE OUT

(Continued from page 6 col. 3)

thought-stimulating!

There was a little extra space left, so I added a plant that needs water; an anemic, half-starved piggy bank; a box of candy; a box of donuts; a pepsi bottle—empty; and a candy bar wrapper.

I usually get claustrophobia after a short time at my desk, so I employ an escape mechanism and migrate to my bed. Beds are hard to study on — they were meant for sleeping—among other things—and I usually sleep through most of my assignments. The theory that the human mind can absorb knowledge while asleep is false—I'm behind in everything.

The donuts on my desk look good. I wasn't especially hungry at dinner. The food was okay, I guess, but I just wasn't in the mood to eat without the presence of boys and music.

Our musical dinner hour was nice last week, but I wonder about its practicality. If one should actually split one's sides laughing, it might cut off the digestive tract and upset the digestive process a bit.

But then, there was a certain novelty to eating by sophisticated candlelight, listening to music with an unsophisticated swing, wearing child-like party hats, and singing songs with definite adult implications.

If this column hasn't already taken a strange turn, it soon will; for I'm on my bed, and the charm of sleep is seducing me.

But I just had one closing thought—maybe, if we're real good, if we eat our fish and liver, if we don't swipe (or borrow) dishes from the dining room, and if we don't complain about food and menus—maybe Mr. G. will give us a St. Patrick's Day party. And maybe the Green Men will entertain us!

DD

BAG OF CHICKEN

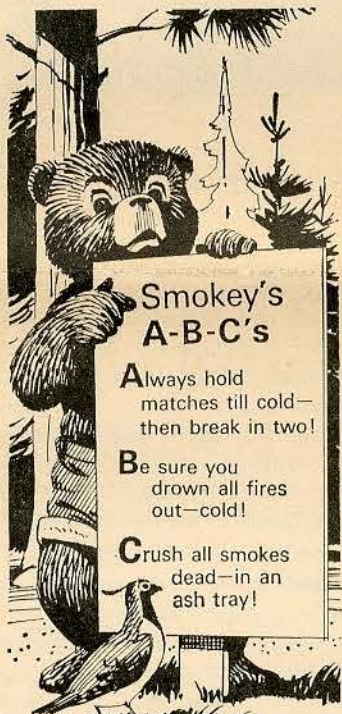
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East Lansing, Mich.—(I.P.)—Round-the-clock activity in the registrar's office on the campus of Michigan State University permits grades to be processed and sent out with fantastic speed, according to the University's new registrar, Horace C. King.

In seven steps, grades for 25,000 students are collected, sorted, tabulated, processed, recorded, stuffed, sealed, and stamped, King said. Thirty-six hours after students take their final exams, grades are on their way through processing.

After the grades are recorded by instructors on the students' class cards and collected from the various departments by the

registrar's office, they are sorted by hand according to grades. They are checked for deferred grades, incompletes, P grades (improvement services), and excessive absences on all F grades. Next a machine sorts and records grades, honor points, and points above or below C earned that term.

The cards are then alphabetized according to a serial number previously assigned to each student, and are put in an IBM tabulator which records the number of credits and honor points earned that term, plus the cumulative total.

Six copies of a student's grades are printed. These are sent to the registrar, the counseling center, the dean of students, the student academic dean, and the student's academic advisor.

The sixth copy, the parent-student copy, is sent to the mail room at student services, where, by machine, it is stuffed with a registration schedule, sealed and stamped. From the mail room it is sent directly to the student.

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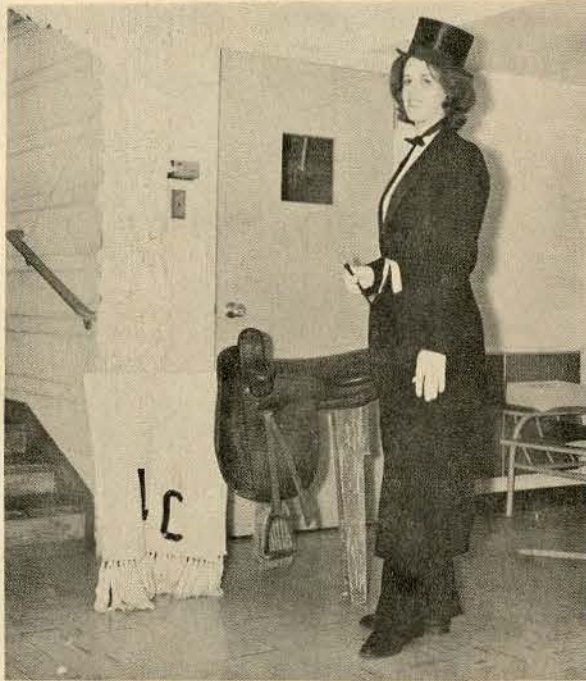
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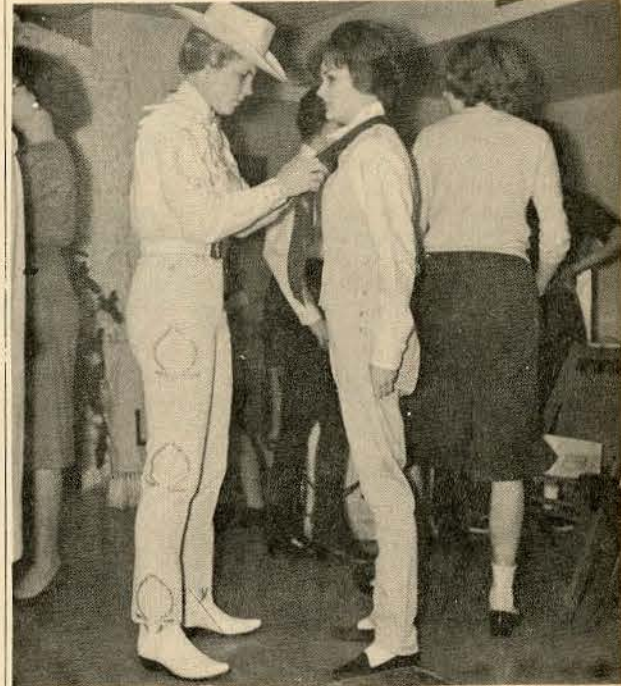
Beta Chi and Riding Classes Present Style Show



Mrs. Fern Bittner, Beta Chi sponsor and riding instructor, gives the final touches before the fifth annual style show.



Carolyn Cannon, Sibley senior, shows a side saddle costume beside a side-saddle. Carolyn is a physical education major.



Kathy Baldus, Cobbs junior, ties a tricky tie for Emmy Daniel, McCluer senior. Getting just the right angle makes the model perfect.

LETTER TO THE EDITOR

(Continued from page 6 col. 5)

but only to the "select" or fellow grippers. Realizing that such an ambitious group is in our midst, that such a competent group can surely "move mountains," I rest assured and peacefully knowing that "something's going to be done . . ."

An Idealist,
Markay Tolen

Lichtliter To Go To Boston

Miss Mary F. Lichtliter, Dean of Students, will travel to Boston on April 3 to attend the meeting of the National Association of Women Deans and Counsellors. This meeting will last through April 7.

Immediately following, the American Personnel and Guidance Association will meet through April 11. Miss Lichtliter is chairman of the Placement Center Committee of this group, which serves as a clearing house for employers and candidates for all types of personnel jobs.

LC Offers Cruise To Europe for Summer Vacation

This year as in the past, Lindenwood is offering another cruise to Europe. The girls, accompanied by Miss Odell, will leave New York City aboard the luxury liner, **The Madam**. The vessel will leave the harbor June 11 and will return August 5.

The countries visited will be Holland, Belgium, Germany, Switzerland, Austria, Italy, France, and England in that order.

Miss Odell, who has been to Europe twice, pointed out some of the high points of the trip. Among them are the Shakespearean Theatre in Stratford-on-Avon; the Opera in Rome; the isle of Capri; Nice and Paris in France; Lucerne in Switzerland; Venice and Florence in Italy; London, and Amsterdam.

If you have not signed up for this trip and want to go, you may still do so. The complete cost is one thousand dollars.

Members of Beta Chi and Lindenwood's riding classes assembled a collection of riding clothes for their fifth annual style show. It was Feb. 25, in McClure's recreation room.

The models entered the room through a gold and white horseshoe and walked down a spotlighted runway while Judy Letson described their attire and told for what occasion it would be appropriate.

Many types of riding clothes were included: class attire, bridle path and pleasure attire, Western and parade suits, roadster silks, jumping habits, semi-formal three and five gaited habits, formal three and five gaited habits, a formal hunting habit for a girl eighteen or under, a side saddle habit, and dresses that could be worn in a fine harness class.

Of special interest was a sixty year old habit that belonged to Jane Barbee's great aunt and a jumping habit that belonged to the late Dr. Alice Parker.

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PLAY REVIEW

(Continued from page 7 col. 2)

flaw was the play's length. "Early Frost," directed by Martha McDonald, presents the image of a woman driven slowly psychotic by a long-present knowledge of guilt. The impact of the play was enough to make one thoroughly fearful of dark, leaky attics, trunks that have been locked for fifty years, and Maxine Basch. She, Cheryl Heatherly, Marilyn J. Lewis, Marianne Sawyer, and Linda Street created, by their extremely good acting (under the skillful, excellent direction of Martha McDonald), a chilling impact, a really credible image.

Last in order of performance only, Judy Hale's superb direction and her cast's fine acting merit much sincere applause. Linda Hale, Jo Ann Knight, Linda Spradlin, Jane Eyre, Mr. Robert Douglas Hume, and John Dinkmeyer deftly and skillfully combined their efforts to convey to the audience the often humorous, sometimes tragic moods of "The Old Lady Shows Her Medals."

The collective impact of four exceptionally good productions was an evening which was extremely interesting, if not always amusing. No praise is high enough for the finished result of the directors' 390 project.

Westminster Club Visits LC 'Russians'

Three members of the Westminster Russian Club visited the L.C. Russian students Feb. 26. They arrived in time to eat dinner with the girls, conversing in Russian during the meal.

The group spent the evening speaking Russian, including a "Conversation" game; one person supplying a word, each student adding a word to build a sentence about some predetermined subject. Less formal conversation concluded the visit. The Lindenwood girls plan to go to Fulton in April.

STRAND THEATRE

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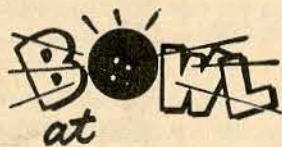
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in **PRESSURE POINT**

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Mar. 20 thru 23
Pat Boone
Bobby Darin
in **STATE FAIR**
&
THE 300 SPARTANS
with Richard Egan

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Judy Garland
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