

REPORT
of the
PRESIDENT OF THE COLLEGE
to the
BOARD OF DIRECTORS
of
LINDENWOOD COLLEGE

October 31, 1958

It is a pleasure to make this fall report to the Board of Directors of Lindenwood College.

ENROLLMENT

471 students matriculated at the college at the opening of the fall semester of whom 58 are seniors and 68 are juniors. This is the largest senior class in the history of the college. The increase in day students is encouraging. Students from countries outside the continental United States include 3 from Turkey, 1 from Iran, 1 from Cuba, 1 from Ecuador, 2 from Brazil, 2 from Japan, 1 from Germany, 1 from Sweden, 1 from Greece and 3 from the Hawaiian Islands.

The tests during Orientation Week indicate that the freshman class is one of the best we have had in terms of their ability to do college work. 129 of the 220 Freshmen hold honor scholarships based on rank in the upper ten per cent of their high school class. Standards for admission were raised two years ago and we believe have resulted in a wise selection of students.

Enrollments among the private colleges this year show a slight increase in the overall total. There are, however, a good many like Lindenwood who have decreased in their enrollments. Our decrease was 3.7%. In making our budget, we anticipated an income from tuition of \$312,300, whereas the tuition for students enrolled will amount to \$287,032. We had also anticipated an income from rooms and from meals of \$32,000 more than is charged the number of students actually enrolled. A number of students have enrolled for the second semester

but ordinarily income from this source will offset losses from students who have dropped out for some reason before the end of the first semester and whose full accounts are not paid.

The decrease in enrollment makes it wise for us to curtail expenditures wherever possible. In spite of awareness of factors which may have contributed to the decrease in terms of higher standards for admission, increase in rate and the business recession, it is my judgment that the quality of the college is such that the enrollment staff should be expected to keep the college filled and I have indicated this to the members of this staff.

Federal assistance for students seeking higher education has been provided in the form of student loan funds at low interest rates. Generally speaking, the Federal Government will contribute 90 per cent of the capital of these funds, and the cooperating institutions, either public or privately owned, 10 per cent. No student may be loaned over \$1,000 in any year or over \$5,000 in the aggregate. The appropriation authorized for the fiscal year ending June 30, 1959 is \$47,500,000, of which amount \$142,068 has been allotted to Missouri. The appropriations authorized for fiscal years 1960, 1961 and 1962 are \$75,000,000, \$82,500,000 and \$90,000,000 respectively. Institutions within the state may make use of this fund in making loans to students after entering into an agreement with the Federal Government. The institution must agree to deposit not less than one-ninth of the Federal contribution in a fund for this purpose, such fund to receive deposit of all principal and interest collected on student loans. It must also agree in the selection of students for these student loans, to give preferential consideration to (a) students with superior academic background who are interested in teaching in elementary or secondary schools, (b) students whose academic background indicates a superior capacity in science, mathematics, engineering or modern foreign language.

It must further agree to make loans from the fund reasonably available (to the extent of moneys in the fund) to all eligible students in the institution who need loans. To be eligible for a loan, a student must (a) be in need of the amount of the loan to pursue study at the institution; (b) be capable of maintaining good standing in the courses; and (c) have been accepted for enrollment as a full-time student; or, if already attending the institution, be in good standing and in full-time attendance. Loans will bear 3 per cent per year on the unpaid balance beginning with the date on which repayment of the loan is to begin; the schedule to begin one year after the borrower ceases to pursue a full-time study at the institution. Repayment is to be concluded eleven years thereafter, unless the period is extended for good cause shown, and the borrower is to have the privilege of accelerating his repayments.

PROGRAM FOR SUPERIOR STUDENTS

Last year the faculty studied the various ways in which they might give students of outstanding achievement additional service. This year the faculty will hear from representatives of high schools who are working with the accelerated programs for students of superior achievement, similar to the three-track program that Superintendent Philip J. Hickey has announced for the St. Louis schools. One faculty meeting will be given to the discussion of progress in the secondary schools ⁱⁿ ~~and~~ separating students into three groups and preparing some of them for college on an accelerated basis. The college anticipates cooperating with high schools who are now working through the Educational Testing Service at Princeton in these accelerated programs.

FOUNDERS DAY

The Founders Day program was climaxed by an address by Mr. Richard Amberg of the St. Louis Globe Democrat. The activities of the week-end included the

meeting of the alumnae council at the home of the President of the College on Thursday and again on Friday morning; the housing of returning alumnae in Sibley Hall; a dinner for alumnae and seniors in the Fellowship Hall in the chapel building and initiation of seniors into the alumnae association by the president of the alumnae body; a play "A Bill of Divorcement"; the convocation luncheon in the college dining room Saturday with the students; a business meeting Saturday afternoon; and a dinner for alumnae and their husbands at Mayor Vogt's restaurant at the St. Charles Golf Course. The alumnae were enthusiastic about the week-end and we believe it was one of the most successful such programs that we have held and that it will be followed by increased alumnae support of the college.

AUDIT REPORT

A report of the auditors is attached. Attention is directed to the fact that the comparisons at the bottom of the last page of the report with preceding years are not valid. For example, in 1957 the figure on college operations did not include an amount of \$223,655 charged to expenses of Lindenwood Female College (sometimes called board account). In 1958 these expenses have been consolidated so that the expenditures of \$1,082,819.17 should be compared with the figure of \$1,054,863.36 instead of the figure which appears in that column in the report. The income (excluding endowment income) subtracted from the total expenditures of the college and the board in 1957 left us with a deficit of \$338,500, a figure which is comparable with that of \$286,589 in the column for 1958. Subtracting the income from endowment which was applied against this deficit, we had an overall deficit in 1957 of \$57,544. In 1958 the comparable figure is \$7,440.

After the statement was completed, the expenditure for books in the amount of \$3,522.53 is capitalized in plant funds as shown in Statement No. 3, so that our net loss for the year becomes \$3,917.53.

Attention is also directed to the handling of the income from the John L. Roemer Endowment Maintenance Fund. The over expended balance of \$4,558.47 is shown for the year 1957 and the balance of \$15,214.88 is the accumulative over-expended balance as of June 15, 1958. Other restricted funds are not handled in this way in the auditors' report. For example, the James Gay and Margaret L. Butler Bible Fund income is used in paying the salary of the professor of Bible and the total expenditure for this purpose is in excess of the income on this endowment. This handling of the account is not, however, reflected in the statement of operations for the year since the total income from the fund is included as income and the charges for the year are included in expenditures.

On page 7 of the report there is a summary of the information concerning the investment in the chapel and church building owned by the Lindenwood College and St. Charles Presbyterian Church Corporation. The direct payments from Lindenwood College which have been capitalized in our accounts amount to \$228,397.85. Additional gifts and payments on pledges made to the college and invested in this chapel total \$95,843.76. The loan of \$128,350 is made to the joint corporation. The balance of our indebtedness to the Bank of St. Louis at this time is \$119,400.

COMMUNITY SERVICE AND PUBLIC RELATIONS

Members of our faculty continue to be active in many areas of community service. Mr. VanBibber of the Education Department served on the Research Committee and Miss Boyer, director of the Lindenwood campus radio staff, served on the Evaluation and Monitoring Committee in presenting a television program on KETC Channel 9. Dr. John Moore is chairman of the faculty committee arranging for weekly programs over the St. Charles radio station KADY to come from members of the Lindenwood staff. Mr. Beattie, head of the Sociology Department, is a member of the executive board and program chairman for the social welfare section

of the Gerontological Society and will attend the meeting to be held in Philadelphia this year. Dr. Conover and Mr. Beattie have served in the United Fund drive. Dr. Conover and Dr. McLeod are exceedingly active in the affairs of the St. Charles Presbytery and the Synod of Missouri. Dean Nickell has represented the college at the Council on Higher Education in Chicago and the State Dean's Meeting in Columbia. Miss Lichliter has continued her leadership in the national association of those responsible for guidance and counseling. The President of the College was one of 55 delegates to the Midwest Assembly at Columbia to make recommendations on the subject "Atoms for Peace" and is also serving on the Human Rights Commission of the State of Missouri.

Mrs. Mary Bryant, Alumnae Secretary and Director of Public Relations at the college, resigned last summer and accompanied her husband to a new post at the University of Iowa. She is a very great loss to the college and has not yet been replaced except for the work she did in teaching the course in Journalism.

STUDENT COMMUNITY LIFE

The experience of learning by doing is significant in campus life as well as in the laboratory. The extra-curricular activities of students reveal something of their intellectual interests and sense of social responsibility. Among illustrations of such "learning by doing" activities of Lindenwood are:

1. The campus radio station, KCLC, with its full program providing students with experience in every phase of radio work - programming, script writing, performing, announcing, engineering, etc.
2. The Poetry Society Workshop in which students write poems and criticize the writing of others.
3. The student conducted worship services in the chapel, some of them conducted by a group of students and others by selected seniors.

In community service and in student government, Lindenwood students learn by doing. The Student Christian Association sponsors a social service activity committee which is developing a supervised program of community service in the area. Work with the St. Charles Boys' Club, the hospital drive, and the blood-mobile program are included. Early in the fall the Student Christian Association conducted a leadership Training Institute on campus so that their contribution to community activities might be professionally sound. Nine students are teaching in the Church School at the newly organized John Knox Presbyterian Church in St. Louis.

The Lindenwood League of Women Voters is in charge of all campus elections. These elections are conducted in the method of voting in any general election. The League also sponsors mock political conventions every four years. These conventions are conducted in accordance with the rules governing national party conventions, and provide opportunity in platform writing and debate for serious study of current political issues.

Perhaps one of the best illustrations of "learning by doing" is seen in the honor system. Students are rightfully proud of the way in which they have assumed responsibility for the character of campus life and for the honor system which they have developed. This is a small compact community of students and teachers and no one who is a part of it may have an anonymous relationship to it. It is a genuinely democratic community in which friendship and respect for one another unite us. Such regulations for community life which are necessary to make possible the achievement of the purposes of the college are defined by students and administrative officers cooperatively. These regulations are not imposed by the elders in the community so that students may find amusement in breaking them. In fact as in theory, students work cooperatively with the college. Student house presidents are considered as part of the personnel staff and are

treated professionally. The rules and regulations have grown out of student debate and are student accepted and, therefore, respected by the students. One is not prepared for the responsibility of citizenship by being deprived of responsibility until she is out of college. Rather she is prepared by the experience of responsibility in the life of the college community. The honor system provides that experience.

VOLUNTARY FINANCIAL SUPPORT

The gifts to the Missouri College Joint Fund Committee are increasing in number and some of them are increasing in size so that at the end of the calendar year we shall show a considerable increase over last year's gifts in spite of the recession. We have been encouraged by this response and believe that this type of support will continue to grow. Last month in Chicago the Independent College Funds of America was organized by the 39 state organizations to bring about more satisfactory appeal to the great national corporations.

The need of the colleges has been put before churches by our National Board of Christian Education. It is hoped that the support from this source will likewise continue to grow.

Perhaps further efforts should be made by all of us to encourage individuals to provide bequests or trusts for the college. We are now in correspondence with three persons concerning trust funds, which may be added to our capital funds, the income of these funds to be received by the donor during her lifetime. One of these persons is a graduate of the institution, the second is a friend in California, and the third a retired teacher who wishes to invest in a church related college.

PLANNING FOR THE FUTURE

A committee of the faculty and of the administrative offices of the college has been set up to give further consideration to long term planning. We are agreed that our basic objectives should be to maintain a liberal arts college of high standards, a Christian community in which values on which one's life is built are grounded in religious faith, a small college in which teachers and students may be closely acquainted with one another. With reference to each of these objectives, however, there may be some question. For example, what is the appropriate size for the next quarter of a century for a small college? Will it be possible for us to increase our enrollment by 100 without changing the fundamental character of the college community? Will it be possible to cooperate with the local school district in providing a junior college?

While it is possible for us to take care of some increase in the student body without additional plant facilities and without considerable increase in staff, our planning for the future should include the enumeration of all needed facilities for maximum service to our students. For example, without an increase in enrollment we have inadequate facilities in Physical Education.

In spite of the fact that our enrollment is down 3.7% this year, we feel that in the fall of 1960 we shall be able to fill an additional dormitory. The secretary of the Board and the business manager visited Federal authorities in Fort Worth last summer and reported that the preliminary conversations indicate that we do not qualify for their long term loan. Prior to their visit, we had talked with several architects and felt that the firm of Hellmuth, Obata and Kassabaum would probably give us the best service, although Mr. Henderson of Sverdrup and Parcel also indicates that they would be able to provide good service.

part-time basis.) Our enrollment is such that we need a part-time teacher for the class in Elementary French.

NCATE VISIT

The National Council for Accreditation of Teacher Education is sending a group of examiners to the campus for a two and one-half day visit. They will be at the college on November 5th, 6th and 7th.

RECOMMENDATIONS

It is recommended that we deed to the City of St. Charles a strip of land 25 feet wide for street construction lying Southeast of and adjacent to the Northwestern line of property owned by Lindenwood College of which the Northwestern line is more particularly described as follows: Commencing at a stone marking the Common Property Corner of said Lindenwood College, the Theodore Lammert Tract, the H. Droste Farm and the M. Ermeling Tract, thence N. 57° 30' E. along property line of said Lindenwood College and that of Ermeling 1,254 feet more or less, to a stone marking the most Northwestern corner of said Lindenwood Tract, containing 0.72 acres more or less. Said strip being part of Prairie Haute Common Field, Twp. 47 N. R. 5 E. City of St. Charles, Missouri, this property to be deeded to the City of St. Charles on the condition that the City install a street or roadway with concrete curb and gutter and concrete or asphalt pavement with 6" macadam base at no cost to the college and that this installation be completed within two years.

It is recommended that the appointment of Mrs. Louise Thousson as instructor in Journalism, at a salary of \$2,500, be approved.

It is recommended that the appointment of Mrs. Harriet Cowles Waller as part-time instructor in French, at a salary of \$1,500, be approved. (Mrs. Waller holds A.B. and M.A. degrees and is teaching French at Washington University on a part-time basis.) Our enrollment is such that we need a part-time teacher for the class in Elementary French.

It is recommended that the Board of Directors express to Mrs. Mary Bryant appreciation of her excellent service to the college as Director of Public Relations and Alumnae Work and as teacher of the course in Journalism.

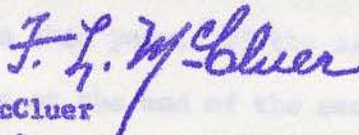
It is recommended that the Board authorize the St. Louis Union Trust Company to set aside up to \$5,000 from the endowment surplus to be used for student loans under the National Defense Education Act of 1958, in order to comply with the provisions of this act.

February 27, 1959

It is recommended that a safety deposit box for the Goodall Fund securities now held at the college be authorized.

It is recommended that the St. Charles Gas Company's request for a short term easement of one year or less for a temporary service gas supply line be approved.

Respectfully submitted,



F. L. McCluer
President

APPENDIX

A nursery school was established at the beginning of this semester with eleven children four years of age. The school will be under the direction of Mrs. Jean Kallwright, who formerly had charge of a nursery school in the East.