

Lindenwood College

BULLETIN



Lindenwood's 1955 May Queen. Chosen by her classmates, Judith Anderson, senior art major of Liberty, Mo., reigned over the annual May fete on the campus.

MAY • 1955

Chapel Talk by Eleanor Mauzé

One of the honors and responsibilities that may come to a senior at Lindenwood College the last semester is that of being selected by the faculty to lead in the chapel service on one Wednesday morning during the semester. Selections are made on the basis of personal character, scholastic achievement, good citizenship, and leadership in the Lindenwood community.

Seniors selected for this honor this spring are Gloria Bursey of Grand Rapids, Mich.; Rosemary Dysart of Webster Groves, Mo.; Dolores Kiss of Chicago, Ill.; Eleanor Mauzé of San Antonio, Tex., and Betsy Severson of Madison, Wis.

All five students gave appropriate and interesting services, much appreciated by the student community and by the faculty. We share with our readers excerpts from the talk of Eleanor Mauzé, president of the Student Christian Association.

FOUR years, the most fulfilling and rewarding four years of my life, are nearly completed. My experience here at Lindenwood has been a joyous adventure, and I thank God for it.

I wish I could share with you exactly what it has meant to me, but with my limitations I can't give this to you. I can only hope and pray that you'll some day come to know this feeling. I'm sure each senior knows it.

Now in deep humility, I can only give thanks to all who have so willingly and lovingly shared their experiences, their knowledge, and their spirit with me. What a challenging thing it is to be on the brink of an even greater adventure!

Remember how you felt as a pea green freshman, entering the traditional gates of Lindenwood for the first time? Facing a new life probably thrilled and yet terrified you: — an uncongenial mixture of anticipation and apprehension, two types of butterflies — each as penetrating as the other.

In passing through those gates for the last time as a student, I'll once again have butterflies — but of a different nature. New experiences will be awaiting me; yet, I won't be apprehensive. A new confidence and understanding are mine. Let me try to tell you why.

Not long ago, in a typical bull session, several of us were discussing problems of childhood versus problems of our lives now. Some said the problems we face now are much more terrifying than our former ones. I think not! Does that seem strange to you — that I should think that the petty pangs of childhood should outshadow our life determining decisions of today?

But, you may say, the decisions we make today may influence our entire future; those we have made before were minute. Why, we used to worry about nothing more world shaking than whether to get mad at Mary with the rest of the kids or to take up for her.

But let me ask you this: At the time did that experience seem so little to you? I dare say it did not!

Now we are better able to see our problems in perspective. We understand better how to cope with them. We have our former experience as well as our faith to use in tackling them. Then we were strangers to life. Now we are not. Each experience then was as new to us as our first day on campus. We were unprepared and insecure.

Now our problems, though actually greater, seem to lessen as we are better equipped to handle them. I feel there are at least two reasons for this. First, as we are met now with challenging and even trying experiences, we come to realize that God will give us, as Christians, no more than He trusts we can masterfully overcome with His help. Remember His reassuring words: "My grace is sufficient for thee."

Another way in which we are better able to tackle life is this: Most of us have the desire to know the truth and to do what is right. Always before these were more or less standardized and handed to us, but no longer are we able to accept unquestioningly the absolute authority of others. This is because we have come to seek the truth for ourselves. In doing this we even come to doubt age old moral assumptions if necessary.

I feel this is good, for as Robert Weston once said:

I say unto you: Cherish your doubts
For doubt is the handmaiden of truth.

Doubt is the servant of discovery.

She is the key unto the door of knowledge.

Let no man fear the truth that doubt may consume
her.

Only he that would shut out his doubts denieth
the truth.

Our college experience, then, teaches us to seek and to understand what is right and what is true for ourselves, and one way of doing this is through doubting. Honest doubt is healthy. By honest doubt I don't mean cynicism; I mean doubt which is characterized by quest for truth; an honest doubt, followed by search.

Then there comes the realization that we are the children of an omnipotent God who so loves us that He has given us minds which reason, hearts and consciences which guide us. By using these we come to know what is right. We advance beyond the past.

Our minds give our lives continuity. I think these

(Continued on page 8)

LINDENWOOD COLLEGE BULLETIN

Vol. 128

MAY, 1955

No. 6

A monthly paper published by
LINDENWOOD COLLEGE

ST. CHARLES, MO.

Entered at the St. Charles Post Office as Second Class Matter

Lindenwood's 128th Commencement To Be Held June 4

*Dr. Huston Smith to Give Graduation Address—The Rev. Dr. George Mauzé
to Preach Baccalaureate—43 Seniors Candidates for Degrees*

LINDENWOOD College's 128th annual commencement will be held at 10:30 a. m. Saturday, June 4, climaxing a series of activities for seniors and their families. Forty-three seniors are candidates for degrees. Following custom of recent years, the commencement program will be held outdoors if the weather permits.

Dr. Huston Smith, associate professor of philosophy at Washington University in St. Louis and popular TV professor with a course on "The Religions of Man," will deliver the commencement address. The Reverend Dr. George Mauzé, minister of First Presbyterian Church in San Antonio, Tex., will give the baccalaureate sermon in Roemer Auditorium at 7:15 p. m. on Friday, June 3. His daughter, Eleanor, will be among the graduates.

Honorary degrees will be bestowed on two women, one an alumna, at commencement. The alumna is Mrs. John M. Hanna (Sallie M. Little, class of 1887), a civic leader in Dallas, Tex., and both a local and a national leader in the Young Women's Christian Association, of which she is a former national president and a member of the national board. The other degree will go to Miss Waurine Walker of Austin, Tex., who is president of the National Education Association and director of teacher relations and certification of the Texas Education Agency.

Other commencement activities include the President's reception honoring seniors and their families and friends to be given with the assistance of Linden Scroll, senior honorary society, at the home of President and Mrs. McCluer following the baccalaureate service; the annual senior prayer meeting with the President at 7:15 a. m. commencement day; and the breakfast for seniors, their families, and the faculty at 8 a. m.

Chapel Plans Progress; Fund Campaign Continues

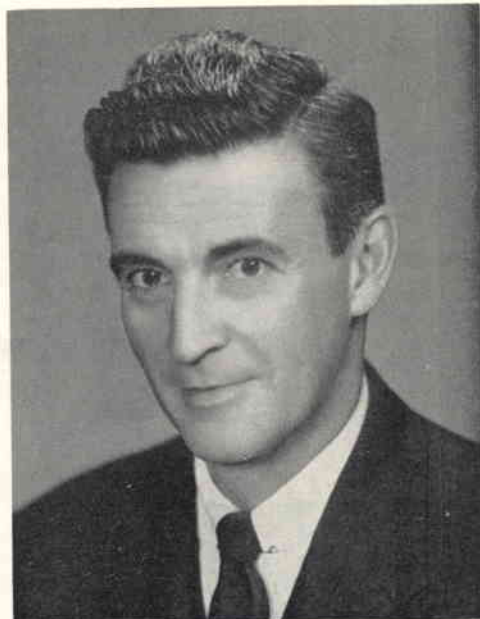
The joint committee of the church and college met in April and accepted the detailed plans for the new chapel building as submitted by the architect, Mr. P. John Hoener. Bids have been called for from a selected group of contractors and will be received by the committee on May 18.

In the meantime efforts to secure further contributions for the erection of this building will be carried on among friends of the college and the alumnae.

The total amount pledged to date is \$274,000.

The amount pledged by alumnae directly through the college (not counting what Missouri alumnae have given through their churches) is \$12,238.13.

The total sought is \$450,000.



The Rev. Dr. George Mauzé

M. Bittman New Council President; Other Officers, Editors Chosen

Margaret Bittman, junior of Perry, Okla., has been elected president of the Student Government Council for next year. Nancy Alvis, junior of Mexico, Mo., was elected vice-president, and Chloe Burton, sophomore of Fort Worth, Tex., secretary-treasurer.

Lisabeth Schnurr, junior of Otho, Iowa, will be freshman counselor.

New officers of the Student Christian Association are Ann Carlisle, junior of Petersburg, Ind., president; Gwen Ryter, sophomore of Affton, Mo., vice-president; Marilyn Mitchell, junior of Mexico, secretary, and Janet Lewis, junior of Sikeston, Mo., treasurer.

Maisie Arrington, junior of Russellville, Ark., was appointed editor of the Linden Bark, campus newspaper, and Beverly Harrington, junior of St. Charles, editor of Linden Leaves, yearbook.

Dr. Betz to Lecture in Britain, Travel in Europe This Summer

Dr. Sigmund A. E. Betz, professor of English at the college, will lecture in the British Isles this summer under the sponsorship of British-American Associates. This organization sponsored Dr. Alice Parker, chairman of the English department, on her British lecture tour two years ago.

Dr. Betz will be traveling and lecturing in England, Scotland, and Ireland from June 13 to the end of July, and again for the first half of September. During August he will travel on the European continent, particularly in Germany and Italy.

Mexico Bound



The Lindenwood party which spent the Easter holiday in Mexico, photographed at the St. Louis airport, are from left (top): President F. L. McCluer, Patty Bremer, Ann Carlisle, Margaret Schaefer, Nancy Rood, Beverly Wood. (Bottom): American Airlines hostess, Penny Creighton, Mary Ann Evans, Ann McMullin, Mrs. McCluer, Marilyn Perry, Mrs. David H. Evans, Mrs. Evelyn Crosby, Peggy Frenz, Anne Arthurs, Carol Chandeysson, Constance Richards, and another hostess.

Education Gives Strength to Endure

President F. L. McCluer delivered the principal address on April 17 at the inauguration of Mr. Charles W. McKenzie as president of Mary Baldwin College in Staunton, Va. Mrs. McCluer attended the inaugural ceremonies.

In his address Dr. McCluer discussed the value of a liberal education, its "indispensable practical value" devoted to intellectual life for its own sake, and its value "of giving our civilization the strength to endure and the quality worthy of permanence."

"Appreciation of great values and of eternal principles must be developed in some measure in countless minds," he said, "if our decisions are to be wise and just. The immeasurable influence of women in all areas of human life and the vital importance of the roles which are theirs in the world community challenge us to provide them with a liberal education of the highest order.

"In this brave new day we dare not be content with the old idea of a finishing school education for women designed to give them sweet manners and graceful carriage as if they lived outside our world and had

come on a visit to decorate it.

"The curriculum in a college for women will emphasize some studies of particular interest to its particular students, but the presence of women in the market place and in the professions, and their responsibilities as citizens, to our nation and to the world as well as to our homes, lead to the recognition of the fact that basic liberal arts education is for women, as for men, of incalculable value."

Dr. McCluer said that to overcome the confusion, inhumanity, and destruction prevalent today "we must rely on clear thinking, humane feeling, and exercised good will," and this province becomes the special responsibility of a liberal college for women. "Foolish as it may seem to many," he continued, "there are those who hold that young women who have not settled upon a career other than marriage need make no effort to seek a liberal education, as if a trained mind could be of no help to a woman in making a home, or as if personalities with disciplined minds, able to think logically and courageously and sensitive to the meaning of our culture, will not be better citizens."

Social Sciences Important at L. C.

*Scholarly and Practical Combined in History and Government,
Economics, Sociology, Psychology*

TODAY'S education places emphasis on preparing for life by learning how peoples have lived and behaved and governed themselves in the past, and how they live and meet their problems in the present. Thus, in the mid-twentieth century college curricula, departments of history and government, economics, sociology, and psychology hold places of prominence.

Lindenwood is in line with the modern thinking about the importance of the social sciences in a well-rounded education, and the professors in the social science departments are alert to the importance of combining the scholarly and practical in their teaching. These faculty members are Dr. Homer Clevenger, professor of history and government; Dr. Dorothy Ann Williams, associate professor in that department; Dr. J. B. Moore, professor of economics; Dr. Marian Bishop Froelich, associate professor of sociology, and Mr. William C. Engram, associate professor of psychology.

Of special interest is the one course among the social sciences which is taken by all Lindenwood students, the course in History of Civilization. Starting in September with early man and ancient Egypt, the course ends in June with consideration of twentieth-century

science and the cold war. It is administered by the history department, and Dr. Clevenger and Dr. Williams meet the class in sections, twice a week, for a chronological study of the political, social and economic settings of the various stages in the development of Western culture.

For the third class hour each week students meet together in Roemer Auditorium to hear professors of other departments tell, at appropriate times in the development of the course, how the contributions in their fields (art, literature, religion, philosophy, music, etc.) have contributed to the cultural development of mankind.

For instance when the class studies in the beginning about the evolving of mankind, the professor of religion comes in to discuss evolution from the viewpoint of the theologian; after the historians have set the stage in the study of the Renaissance, an art professor shows slides and lectures on the work of the great Renaissance artists.

Beyond the course, the offerings in history and government are varied and wide. English history is the special province of Dr. Williams, who has spent con-

(Continued on page 6)



Members of a current events class, photographed with Dr. Homer Clevenger, professor of history and government, are (from left), seated — Norma Thompson, Estancia, N. M.; Ruth Mead Hamrick, Kansas City, Mo.; Betsy Severson, Madison, Wis.; Charlotte Seehorn, Newport, Tenn. Standing — Carol Lee Knight, Fort Smith, Ark.; Nancy Walker, Wichita, Kan.; Patricia Janak, Crystal Lake, Ill.

SOCIAL SCIENCES

(Continued from page 5)

siderable time and study in England. American history and American government are particular interests of Dr. Clevenger, who is concerned with politics and government and is a former mayor of St. Charles.

Emphasis in government courses — national, state and local — is on how the student may participate actively in government at all levels, not only as a possible candidate for office but as some one who understands the services and protection rendered by government and the problems involved in judging the wisdom of policies, Dr. Clevenger said.

A course in international relations considers international government, the machinery through which nations negotiate with each other, and the special interests of nations out of which their foreign policies grow. A course in comparative government deals with the theory of government and the general principles or systems of government in leading nations.

Tied in with these government studies is the Washington Semester program, which permits selected LC students each year to spend a semester studying government in action in Washington, D. C. Students also receive practical experience through work in the campus League of Women Voters, which sponsors Citizenship Day each spring, helps get out the vote in St. Charles, conducts campus elections, is host to mock collegiate political conventions every four years, etc., and through the International Relations Club which both on campus and in cooperation with area colleges carries on an active program.

Economics courses range from labor problems and industrial relations to money and banking and from statistics to international trade and finance. Perhaps it is because the students expect to be homemakers — and know they will be involved in household buying and finance — that consumer economics is the course they seem to like best among the economics offerings, Dr. Moore said. It is fortunate that the students do favor this course, Dr. Moore added, because in view of the fact that women spend 80 per cent of the family income and own a large share of the property, they need the training of the consumer economics course.

Dr. Moore, whose experience before he came to Lindenwood included teaching at the University of Denver and William Jewell College, and who teaches also at Washington University, said that most students everywhere come into economics with the notion of learning how to get rich quick. They find that the courses do help them to make investments and predict prices. But what is far more important, they learn something about our economic system and how it functions. They learn about the general welfare, the distribution of income, the remuneration of different occupations, fiscal policy, which includes taxation and government spending. And they learn something about

the stock market, banking system, agricultural problems and unions, Dr. Moore continued. It makes good citizens of them because they learn in economics the criteria which guide them as voters in a democracy, he said.

Student interest in sociology is likely to be lively, because the appeal is "here and now," just as it is in government and economics. Students quickly learn that sociology isn't something that will affect them in the future, but that they are involved right now in the social processes that they are studying. And when they get back in their communities at home, they still will be part of sociology, which may be defined as the study of man's behavior in relation to other men.

Lindenwood students show considerable interest in the anthropology course, comparing our own culture with other cultures, and in courses on crime and juvenile delinquency and on social problems. But the course in marriage and family relations draws the largest enrollment, after the introductory sociology course. The marriage course starts with the dating period, covers the adjustments of early marriage, and goes on to the "period of the empty nest" after the children grow up and leave the home.

Courses in psychology, the study of behavior, which particularly interest Lindenwood students are mental hygiene (which emphasizes normal behavior and normal adjustment), abnormal psychology, social psychology (how culture and society develop the individual), and adolescent psychology. Among the aims in the teaching of psychology, Mr. Engram said, are to build an attitude of open minded inquiry regarding all phases of behavior and experience, to supply information as an aid for more effective personal social adjustment, and to discover the areas in which the world could be made a better place to live and see what can be done about it.

Other courses given at Lindenwood, in addition to an introductory course, are applied psychology, psychometrics (testing of personality, ability, and interests), and child development.

Dr. Clevenger holds the B. S. degree from Central Missouri State Teachers College, the M. A. from Peabody College for Teachers, and the Ph. D. degree from the University of Missouri. Dr. Williams has an A. B. from the University of Wisconsin, M. A. and Ph. D. from Washington University, and has done graduate study at the University of London. Dr. Moore's A. B. is from Westminster College and his M. A. and Ph. D. from the University of Missouri, and he has done graduate work also at the University of Michigan. Dr. Froelich holds an A. B. from Drury College, M. A. in sociology from the University of Kansas, M. A. in education from Syracuse University, and Ph. D. from Washington University. Mr. Engram has an A. B. from Washington University and M. A. from the University of Missouri.

Music Students Present Puccini Opera, May 20

"Sister Angelica," a one-act opera by Puccini, was presented in Roemer Auditorium at the college at 8 p. m. on Friday, May 20. The opera, first to be produced at the college, was given under the auspices of the music department and was directed by Miss Isabelle McClung, assistant professor of music.

Marian Marshall, junior music major from Houston, Tex., sang the title role of Sister Angelica, a member of a prominent Italian family, who was placed in a convent because she went against the will of her family. Rosemary Dysart, senior music student of Webster Groves, Mo., took the role of a princess who is Sister Angelica's aunt.

Other students in the cast, all of whom portrayed nuns, are Peggy Barber, Haleyville, Ala.; Janet Burrows, Tulsa, Okla.; Ruth Ann Charles, St. Charles, Mo.; JoAnn Clement, Chickasha, Okla.; Sylvia Devan, Covington, Ky.; Ann England, Fort Smith, Ark.; Marella Gore, Paducah, Ky.; Shirley Holcomb, Omaha, Neb.; Carole Jackson, Indianapolis, Ind.; Tillie Micheletto, Collinsville, Ill.; Jayne Miller, Robinson, Ill.; Beverly Randall, Cobden, Ill.; Jean Ann Smith, York, Neb.; Sunny Van Eaton, Laramie, Wyo., and Sandra Young, Wood River, Ill.

Accompaniment was played by Carile Samuel, senior, of Papillion, Neb., and Barbara Koeller, freshman, of Barry, Ill.

9 Juniors Make Linden Scroll

Nine juniors were tapped for membership in Linden Scroll, Lindenwood's new senior honorary, in a formal ceremony in Roemer Auditorium on May 5. The tapping ceremony was conducted by the 11 seniors who were chosen on March 10 to form the charter membership of the society.

New members are Maisie Arrington, Russellville, Ark.; Penny Creighton, Nashville, Tenn.; Donna Drury, Gillespie, Ill.; Jean Gray, Rockwell City, Iowa; Beverly Harrington, St. Charles, Mo.; Joanne Houser, Paducah, Ky.; Marilyn Mitchell, Mexico, Mo.; Beverly Randall, Cobden, Ill., and Lisabeth Schnurr, Otho, Iowa.

Mr. Hume to Act in Summer Stock

Mr. Robert Douglas Hume, associate professor of speech and director of dramatics at Lindenwood, has an engagement for the summer to act in a minimum of three plays with the professional summer stock company of the Peterborough (N. H.) Playhouse. He also will teach a course in acting to the apprentices attached to the company.



Courtesy of St. Louis Post-Dispatch

Arline Krueel (A. B. 1954), bride of Capt. Frederick B. Foster, Jr., in whose wedding on Feb. 19 Rosemary Danz Neher (1951-53) was matron of honor, and other attendants included Virginia Ratcliff (B. M. E. 1952), Ann Carlisle, a junior, and Peggy Barber, a senior.

♦ ♦ ♦

48 Students in 21 Church Services on National Christian College Day

Forty-eight Lindenwood students took part in morning church services in 21 Presbyterian churches in the St. Louis area on National Christian College Day, Sunday, Apr. 24. Students sang solos, read scriptures and responsive readings, and gave talks and prayers.

Three members of the college staff filled St. Louis pulpits on that day. President F. L. McCluer preached at West Presbyterian Church; Dr. C. Eugene Conover, professor of philosophy, preached at Grace Presbyterian Church, and the Rev. Dr. Theodore A. Gill, dean of the chapel and professor of religion, filled the pulpit at Second Presbyterian Church, where he is interim pastor this spring.

Dr. Conover Wins Two Honors

Dr. C. Eugene Conover, professor of philosophy, has been awarded a scholarship for a summer seminar for teachers of philosophy to be held on the campus of Denison University, Granville, Ohio, June 17-30. The seminar will deal largely with a re-examination of the relationship between Christian faith and philosophy.

Dr. Conover also recently was elected president of a new St. Charles Community Council, devoted to study of community needs and resources and planning for community welfare and social improvements.

CHAPEL TALK

(Continued from page 2)

words of Robert Frost's will illustrate what I mean. He says: "I wouldn't get up in the morning if I thought we didn't have a direction to go in. But if you ask me what the direction is, I can't answer. It's different for each of us. The important thing to remember is that there is a direction and a continuity even if we so often think we're lost."

The direction and continuity that Frost speaks of becomes more and more obvious to us in our own lives and the world about us as we develop this gift of our mind.

Secondly, our hearts and consciences give us understanding. When we discover what is right for ourselves and live by it, we come to live truer and happier lives. And as this develops, we discover that unworthiness in our lives tears at our very being, and who can live with a self she despises?

Shakespeare said it eloquently when he wrote:

What stronger breastplate than a heart untainted?

Thrice is he armed that has his quarrel just,

And he is naked though locked up in steel

Whose conscience with injustice is corrupted.

Paul of Tarsus said it another way: "If the root is holy, so are the branches. But if some of the branches were broken off and you, a wild olive shoot, were grafted in their place to share the richness of the olive tree, do not boast over the branches. If you do boast, remember it is not you that supports the root, but the root that supports you."

I'd like to share with you the most thrilling experience which has been mine during these four years. It's the realization that everything fits into a pattern — the beautifully woven pattern of life. By everything, I mean the truths and laws of biology, history, religion, philosophy, and all the other fields of study together with our personal experiences. They all blend together beautifully.

We discover that what the biologist, the psychologist, and the philosopher tell us does not contradict. Certainly there are radical viewpoints in each field, but there is also a powerful medium which we must attain. We see that evolution and the story of creation do correlate, that the inexorable laws of nature and the freedom of the individual are not incompatible. In our everyday lives, for example, we must truly love and cooperate with our fellowmen and yet we must constantly be true to ourselves. As my father once said, "Dare to be different."

In our worship we must seek unity and oneness, yes, and yet we must discover a stimulating, a vital faith which maybe only one particular denomination can offer us. These examples are not paradoxes; they are merely parts of a magnificent whole, a magnificent whole which is reality.

We are astounded when we discover the magnitude

Lindenwood College Bulletin

St. Charles, Mo.

Return Postage Guaranteed

Entered as Second Class Matter at the Post Office at St. Charles, Mo., under the Act of August 12, 1912.

of these many parts. Life is so very complex, and yet it is the very complexity which makes us marvel at its seemingly simple surface. We truly wonder at God's great creation. We learn of its intricate parts and its many facets, and we agree with Dryden's words, that indeed:

This is a piece too fair

To be the child of Chance, and not of Care.

No atoms casually together hurl'd

Could e'er produce so beautiful a world.

And within this creation, God's love reaches each of us. It is not only great but it is eternal and everlasting, a love so deep that the God of infinite majesty and power not only places His dominion in our hands, but He gave His only Son: — To be born among us, to live for our example, to die for us in the agony of our sins, and to rise again to resurrect us.

Let us close with a prayer of Christopher Wordsworth:

O Lord of heaven and earth and sea

To thee all praise and glory be.

How shall we show our love for Thee

Who givest all? Amen.

Alumnae Weekend—Oct. 14-15

Here's ADVANCE notice that Founders' Day at the college will be on Saturday, Oct. 15, and in conjunction with it the ANNUAL ALUMNAE WEEK-END will be Friday and Saturday, Oct. 14-15.

Classes scheduled for reunions are those of 1906, 1931, 1932, 1933, 1934, 1935, 1946, 1951, 1952, 1953, 1954, 1955.

Mark your calendar now, start writing your classmates, and make plans to attend.