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REPORT
of the
PRESIDENT OF THE COLLEGE
to the
BOARD OF DIRECTORS
of
LINDENWOOD COLLEGE

June 15, 1959

It is a pleasure to make this report to the Board of Directors of Lindenwood College.

STUDENT ACHIEVEMENT

Sixty-four members of this year's graduating class, the largest and one of the best graduating classes in the history of the college, were honored at commencement exercises on May 30. The baccalaureate sermon had been delivered by The Reverend Albert J. Kissling, D.D., of Jacksonville, Florida, the uncle of one of the members of the class, and the address to the graduates was delivered by Betty Roadman, widely known actress and lecturer. She spoke on "What is Right with America?".

The honorary degree of Doctor of Laws was conferred on Russell Lee Dearmont, President of Missouri Pacific Railroad. The honorary degree of Doctor of Humanities was conferred on Mrs. Adale Chomau Starbird, Dean of Women at Washington University. At our Honors Day program in May the honorary degree of Doctor of Laws was conferred on Mrs. Oswald B. Lord, a member of the Human Rights Commission of the United Nations, who delivered the address on this occasion.

Again this year a number of under-graduate students won recognition in a number of areas. Gay Pauly, of Pine Bluff, Arkansas, a sophomore, received the Junior Award of American Women in Radio and Television. This was a \$750.00 scholarship, and the award was presented to one student in the colleges

and universities in America. Suellen Purdue, of Kell, Illinois, received honorable mention for her writing in Vogue, Prix de Paris, and Mademoiselle. Elizabeth Butler, of Hampton, Iowa, was a winner of the Young Artists Contest sponsored by the Women's Division of the St. Louis Symphony Society.

Fellowship grants for graduate study were made to:

Cornelia Childs, of Lubbock, Texas - Graduate internship in Student Personnel with graduate work in the Department of English at Indiana University.

Jane Cooper, of Tulsa, Oklahoma - Woodrow Wilson scholarship to be used at the University of Pennsylvania in the Department of Zoology.

Ferol Finch, of Lincoln, Nebraska - Graduate assistantship in the Graduate Program in Television at Syracuse University.

Susan Freegard, of Arcadia, Missouri - Scholarship from the Missouri State Library Association to be used at the University of North Carolina.

Esma Kayserili, of Turkey - PEO Peace Scholarship and a tuition scholarship at Washington University, Department of Psychology.

Nori Hotta, of Japan - PEO Peace Scholarship and tuition scholarship at Texas Women's College.

Meral Orgun, of Turkey - PEO Peace Scholarship and a tuition scholarship at the George Warren Brown School of Social Work at Washington University.

Patricia Price, of Fort Smith, Arkansas - The Messey Scholarship in History at American University, and the Lindenwood College scholarship for graduate study.

Other members of this year's class who are continuing in graduate study are:

Rebecca Roberts, of Longview, Texas - At Emory University in the Department of English.

Julie Orr, of Fort Smith, Arkansas - At Indiana University in the Department of Speech.

Mary Elisabeth Cox, of Kansas City, Missouri - At State University of Iowa in the Department of Art.

Virginia Natho, of Chester, Illinois - Medical Technology.

Perhaps it is worth-while to add that Carol Gardner, of Brentwood, Tennessee, of the Class of 1958, who has been teaching in Tennessee this year, received a Woodrow Wilson scholarship for next year, and Ellen Devlin, of Pine Bluff, Arkansas, who was also graduated in 1958 and who has been on a Woodrow Wilson scholarship at the University of Iowa this year, has received a Rotary Fellowship that will enable her to study at the University of Sydney in Australia.

Again this year one of our juniors, Judy Brown, of Madison, Connecticut, will study in France on the Junior-Year-Aboard program.

Twenty members of the graduating class will be teaching, fifteen in the St. Louis area, this coming year. Those teaching in the St. Louis area are:

Marilyn Kroepel, of Kirkwood, Mo., in the elementary grades at Kirkwood.

Mary Warner, of Brighton, Illinois, teaching secretarial subjects at Normandy High School.

Judy Pratt, of Kansas City, Missouri, teaching in Berkeley Elementary School.

Eleanor Orth, of Plymouth, Nebraska, instructor at Deaconess Hospital School of Nursing.

Virginia Terry, of St. Charles, Missouri, teaching in the St. Charles Junior High School.

Janice Nelson, of Bay Village, Ohio, teaching in the elementary grades at Hazlewood, Missouri.

Anabel Mojemnier, of Oak Park, Illinois, teaching in the elementary grades at Hazlewood, Missouri.

Patsy Lenhart, of St. Charles, teaching home economics at University City.

Martha Hard, of West Salem, Illinois, music teacher at Riverview Gardens.

Mary Green, of Little Rock, Arkansas, music consultant at University City.

Kathryn Fryfogle, of Grand Rapids, Michigan, teaching in the elementary grades at Haslewood.

Elise Horstman, of St. Louis, teaching in the elementary grades at Ferguson.

Suellen Purdue, of Kell, Illinois, teaching English at the high school in Bayless.

Key Zotos, of Affton, Missouri, teaching physical education at Ladue Junior High School.

Mary Pitts, of Rochester, Minnesota, teaching in the elementary grades at St. Charles.

Others who will be employed in the St. Louis area are:

Ahnawake Wilson, of Vinita, Oklahoma, Youth Director for the Board of Education of the St. Louis Conference of the Methodist Church.

Key Westwood, of Elmhurst, Illinois, adjuster of the Liberty Insurance Company

Sue Milnes, of Paris, Missouri, secretary at Monsanto Chemical Co.

Betty Layton, of Louisville, Kentucky, Assistant Editor of Edisonian Magazine, of the Edison Shoe Company of St. Louis.

Froma Johnson, of Newkirk, Oklahoma, group worker at Wesley House.

Elizabeth Bohn, of Houston Texas - Director of Christian Education at Tyler Place Presbyterian Church.

Carol Hopkins, of St. Louis - Nurse at St. Louis State Hospital.

We feel the college is making a significant contribution to the life of this community.

A study of our graduates for the last ten years gives us interesting and significant information. For the whole period, 63% of them were married when we submitted a questionnaire a year ago; 22% had attended graduate school; 44% had

been employed in non-teaching jobs; 34% had been teaching; and 42% of those who had gone on to graduate school were married. It is significant for us as we study our own program that 78% of our graduates during the last ten year period have been employed.

We are also now making a study of what happens to our ablest students, having identified 28 of our entering freshmen last fall as having unusual ability. We have begun a study of what happens to them in their college experience.

ENROLLMENT

We have today 462 boarding students enrolled for the coming year. It has been our experience that the number of boarding students we have on the first day in June is about the number who will enter in the fall. Those who cancel after June 1 do not receive any refund. While there are some who will cancel during the summer, there will be some others added during the summer. Our position is 27 students better than it was on the corresponding date last year.

In connection with admissions for the future, we are happy about the results of the higher standards for admission which have been in effect for the last two years. We feel that for 1960 we should require all students to take the College Board examinations for admission, or an equivalent test which we might administer if a student is in an area where it would be exceedingly inconvenient to take College Boards. This would not mean raising the standards for admission, but it would give us a great deal of information about the student's aptitudes and make it possible for us to eliminate some of the testing that is done in the first three days of Orientation Week.

The advantage of requiring the College Boards would be the prestige it would give the institution in some quarters and the acquiring of information

that would enable us to shorten our Orientation Week. At present a new student spends an entire week on campus before she enters a class.

We are also suggesting some changes in the administration of scholarships. A student would qualify for a scholarship on the basis of scholastic achievement and the amount of the scholarship would be determined on the basis of financial need. In order that we have adequate information about that need, the applicant would be required to file a financial statement with the College Scholarship Service, at Princeton, New Jersey. The statement is confidential. We would indicate to the student that the award of a scholarship would be announced, but since the amount would depend on financial need, no announcement of the amount would be made.

At present honor scholarships, based on high school records, would be eliminated, but any who qualify for such recognition as a result of scores on College Boards would be admitted as "Honor Scholars" and those who had financial need would receive financial assistance.

Grants for students who are daughters of teachers and ministers but did not qualify for scholarships would be eligible for assistance. The assistance would be designated a grant rather than a scholarship.

PROPOSALS TO SUBMIT TO FOUNDATIONS

1. All-college required field trips. Realizing a basic need for the college student to bridge the gap between textbook theory and life situations, it is proposed that the college set aside two class days for the purpose of all-college field trips. Selection of this field trip experience will be made on the basis of a student's proposed major.

St. Louis provides a stimulating laboratory for practically every area of academic competence. Should departments wish to add the week-end to the required class days, there is within the radius of a two to five hour driving time equally enriching opportunities for studying government at work in the state's capital, for a more careful and detailed study of Missouri's resources or even for the extended leisure away from demands and pressures of other classes in which students could start and complete a creative art project.

Since approximately one-third of our students go into teaching, the chance to observe in the St. Louis and St. Louis County schools would be invaluable. In no better way could our students learn of the strengths of the three-track program, of what advanced placement means, of the unusual features in the school radio program, as well as many experimental situations in progress.

It seems almost needless to list the host of opportunities for the majors in Mathematics, Chemistry, Home Economics, and Office Management - industrial concerns, banks, insurance companies, the food and clothing industries, public utilities and department stores. Chemistry majors, too, along with Biology majors will seek out the hospital and medical school laboratories, the schools of Occupational Therapy and Physical Therapy, as well as the various companies connected with dairy products, food, drugs, and the like.

Those majoring in English are eager to see in operation a large city newspaper, a publishing business, an advertising concern. There are many other areas for them to explore as well - the house organ, the Special Library field, the various service representative positions. The Speech Department would turn to the theater, the radio and television stations, the speech

correctional agencies. There are many facets in local government from the mayor's office to the county courts which could be studied by majors in history and government. Local churches, seminaries and ministerial groups would certainly welcome visits and discussions with Religion and Philosophy majors.

Psychology and Sociology have almost the greatest need and the greatest opportunity. Their majors need to see behind the scenes in mental hospitals, settlement houses, family casework agencies, child guidance clinics, testing centers, personnel departments.

With such an experiment as this, we hope to show our students what they may expect to find as they leave college and seek employment. For some it may mean a greater stimulation toward professional training at the graduate level; for others it may provide the actual motivation needed to keep them in college by helping them see the importance of a college education and the training it offers. For the undecided it will mean an opportunity to explore many fields over a four year period so that the final choice of an occupational goal will be based on some practical understanding. Today colleges are obligated both to their students and to society to improve their vocational guidance, particularly for women. We realize that in line with the present trends:

1. 9 out of 10 women will be employed in the course of their lives,
2. Some women are employed in 451 of the 460 types of work listed by the 1950 census.
3. More and more the "older worker" (35 years of age or over) is coming back into the labor force after the children are in school.
4. 25 years of a woman's life will be spent in work outside the home.

These statistics are important even though students marry, for 6 out of 10 women now in the labor force are married. Furthermore, students who have had strong occupational interests have the highest graduation rates.

This program, if adequately financed, will enrich our curriculum and give further significance to what we have described as the partnership between

liberal and vocational education. It is suggested that we request a foundation for this financial support.

2. The Educational Division of the Ford Foundation has been ready to receive proposals for televising what they call the "main stream" in higher education. Mr. James W. Armsey, Associate Program Director of this division, met with representatives of Washington University, St. Louis University, Lindenwood College, Southern Illinois University, and the University of Missouri recently and explained their interest. They hope to get a few great teachers to give these courses and to open them to students from various campuses.

We have proposed to them that Dr. Alice Parker devote her entire time to the usual sophomore course in a survey of English literature. Our own students who are registered for this course would be required to take it by television, and we have been informed by KETC that students from Harris Teachers College, Belleville Junior College, and Southern Illinois University are among those who have indicated their willingness to give their students credit for this course. Lindenwood students would have an opportunity to meet Dr. Parker for discussion once a week, and other institutions giving credit for the course would arrange for discussion periods with their own staff members.

If the program is approved and a satisfactory time can be arranged with KETC, the Ford Foundation would pay all of Dr. Parker's salary the first year, two-thirds of it the second year, and one-third the third year.

ACCREDITATION BY NCATE

On May 25 we received notice of provisional accreditation of Lindenwood College by the National Council for Accreditation of Teacher Education for the preparation of elementary and secondary teachers with the Bachelor's degree

as the highest degree approved. The accreditation as described above is for a period of ten years (1958-68) with the exception that the provisional status provides accreditation for a period of only three years. If conditions outlined below are met earlier, then the provisional status will be lifted and the ten-year accreditation period will begin to apply. If these conditions are not met within the three year period, accreditation will be discontinued.

The Council requests that we make annual reports on the following items, the first report to be filed by March 1, 1960:

- "1. The faculty for professional education is still somewhat below standard. There is only one full-time person in professional education, and one of the part-time persons holds only the Bachelor's degree. The fields of specialization for professional education do not seem yet to be adequately covered to merit full accreditation.
- "2. The curriculum especially for the preparation of elementary teachers should be reviewed. The amount of professional education might reasonably be reduced if organized properly.

"The Council wishes me to congratulate you and the College on the improvements that have been made within the past two years in the organization of the College for teacher education, in the coordination of the program, and in the working relations with the schools where student teaching is done."

FACULTY

While a liberal arts college such as Lindenwood gives its faculty little time for writing other than during vacation months, it is important that several of our faculty members have published significant works. Listed below are the members of the staff and their publications of the year:

1. Published May, 1959 - Third Edition - MANAGEMENT IN FAMILY LIVING - by Paulena Nickell and Jean Mair Dorsey.

Has been put in Braille and translated into Japanese. This edition has been chosen by Franklin Publications, Inc. as one of some 850 books on Philosophy, History, Literature, Economics, Sociology, Education, and America; to be translated and published in foreign countries. Currently this book is being translated in Chinese.

2. Miss Mary Lichliter prepared a chapter about GUIDANCE AT LINDENWOOD COLLEGE

To be included in a book on Vocational Guidance of Girls and Women, which is being written by Marguerite Zapoleon, Special Assistant, Women's Bureau, United States Department of Labor.

3. Miss Sophie Payne Alsten has worked three years with the State Department of Education as a consultant in the preparation of a CURRICULUM GUIDE IN HOME MAKING for senior high schools. She did a large part of the final preparation of the guide which was published this year.

The following had articles accepted in their professional journals:

1. Dr. Mary Talbot, Research on Ants.
2. Professor Walter Beattie, Jr., from his work in gerontology.
3. Dr. Hazel Toliver, Teaching of Latin.
4. Dr. Walter Grundhauser, from his doctoral thesis on Water Balance in the Turtle.

Four members of the faculty expect to receive their doctorate degrees this summer. They are:

Thomas W. Doherty

Walter Grundhauser

Helen P. Gouldnar (who has recently been appointed to succeed Professor Walter Beattie, Jr., in the Sociology Department.)

Kenneth V. Kincheloe (who has recently been appointed Chairman of the Department of Music.)

The following members of the faculty resigned at the end of this year:

Walter M. Beattie, Jr., Professor and Chairman of the Department of Sociology.

Wayne H. Balch, Associate Professor in the Department of Music.

Judith Glover, Instructor in the Department of Art.

Sara P. Harris, Instructor in the Department of Physical Education.

During the year we invited Dean James Wallace, of the University of Michigan School of Music, to spend a week on the campus and make a survey of our Music Department and the offerings of the department. The department has been without a permanent chairman since the retirement of Dr. Thomas. We have felt that a survey by one of the most competent men in the field of music in this area would be worth-while. His recommendations have been well received by the music faculty and by the faculty of the college, and some changes in our curriculum have been effected.

Mr. Kenneth V. Kincheloe has for fourteen years been Chairman of the Department of Music at Bradley University and has been on leave to study for his doctor's degree at Florida State University. He has been released by Bradley to accept the Chairmanship of the Department of Music at Lindenwood. He holds his Bachelor of Music and Master of Music degrees from the University of Michigan. He will receive his doctor's degree this summer from Florida State University.

Mrs. Helen P. Gouldner is the wife of the new Chairman of the Department of Sociology at Washington University. She will receive her doctor's degree from the University of California at Los Angeles this summer. She holds the B.A. degree from the College of Puget Sound and the M. Ed. from the University of Washington. She has been teaching at the University of Illinois this year. She is to replace Mr. Beattie as Chairman of the Department of Sociology.

FEDERAL LOAN FUND

The college has received from the Federal Government under the authority of the National Defense Act \$9,096.00 and there has been added to it the sum of \$1,012.00 from our own capital funds. We are to administer this loan fund under an agreement with the Federal Government and have at this time approved loans to ten students for a total of \$8,465.00 in accordance with the terms of our agreement.

SALE OF APARTMENT HOUSE

The Finance Committee has sold the Reimer Apartment to Miss Dorothy Ross and Dr. Hazel Toliver, members of our faculty. The apartment was acquired a few years ago in order that we might provide housing for members of our staff.

CONFERENCES

During the month of June the following conferences will be held on the Lindenwood campus:

Conference of Fulbright scholars, 70 of whom are on campus.

Synod of Missouri of the United Presbyterian Church in the U.S.A.,
Synod of Missouri of the Presbyterian Church, U.S., and Women's
Synodical Society of Missouri of the United Presbyterian Church
in the U.S.A.

National Association of Secretaries of State Teachers Association.

BUILDINGS AND GROUNDSProposed dormitory

In accordance with the action of the Board at its February meeting, Mr. Kenneth Wischmeyer has been employed to draw up ground floor plans and a sketch of a proposed new dormitory to house 80 students. The sketch and the floor plans are presented to the Board today.

Niccolls Hall

Niccolls Hall is the largest dormitory on the campus, housing 120 students. It has the smallest parlor and no parlor in which all of these students can meet at one time. The hall is filled with freshmen and we have felt for some time the desirability of providing an additional parlor. The problem has been discussed with the Finance Committee and the Buildings and Grounds Committee and we are authorized to have Mr. Wischmeyer prepare a preliminary drawing for a large parlor.

Mr. Wright came out with the Buildings and Grounds Committee, and it was agreed after some study that it would not be wise to try to enlarge the present parlor. We have, therefore, asked Mr. Wischmeyer to prepare preliminary drawings for a simple, large parlor to be located between two wings of the building. The drawing has been prepared and has been submitted to Mr. Robert Wright for an estimate of the cost. If such parlor is constructed it will, of course, have to be a capital expenditure and is not included in the budget submitted with this report. Mr. Wright's estimated will be available by the time of the Board meeting.

Parking Lot

The need for additional parking space was also discussed with the Finance Committee and the Buildings and Grounds Committee. The Buildings and Grounds Committee has approved the location and the Finance Committee has approved an expenditure not to exceed \$6,700.00. We were authorized to receive bids and are submitting them to the Buildings and Grounds Committee and the Finance Committee.

Floor in Roemer Hall

The Buildings and Grounds Committee has asked Mr. Robert Wright to submit a proposal for the removal of the present floor to be replaced by a terrazzo floor in Roemer Hall. This estimate is being handed to the Buildings and Grounds Committee.

BUDGET

Attached is a budget which has been submitted to and approved by the Finance Committee.

RECOMMENDATIONS

It is recommended that the appointment of Kenneth V. Kincheloe as Professor and Chairman of the Music Department at a salary of \$7,500.00 a year be approved. (\$300.00 is to be for promotion work he expects to do in the area in securing students.)

It is recommended that the appointment of Helen P. Gouldner as Associate Professor and Chairman of the Department of Sociology at a salary of \$6,300.00 be approved.

It is recommended that the appointment of John Welmer as an Instructor in the Department of Art at a salary of \$4,600.00 be approved.

It is recommended that we give serious consideration at this meeting to authorizing the architect to go ahead with the completed drawings and specifications for a new dormitory.

It is recommended that the over-all charges to students be increased to \$1,680.00 (this would be an increase of \$100.00) beginning in the fall of 1960.

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It is recommended that we consider a quiet but somewhat intensive effort to secure gifts to capital funds for plant improvement and set up a committee to work with the administration in this effort.

Respectfully submitted,



F. L. McCluer
President