LINDENWOOD

UNIVERSITY

DIGEST

EMPLOYEE NEWSLETTER
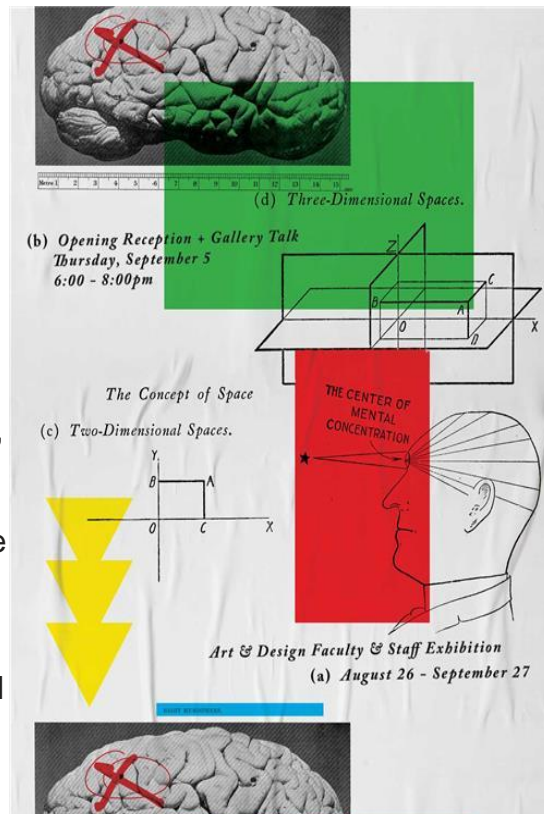
Tuition Exchange Benefits Seminars!

It is that time of year! If you have children who are considering a college or university outside of Lindenwood, Human Resources offers the following opportunities to learn more about the Council of Independent Colleges and Tuition Exchange program (CIC-TEP). Please click here for a Q&A regarding export students and be prepared to attend one of the following informational seminars. We look forward to seeing you there!

- Tuesday, Sept. 17, 11:00 a.m. – 11:30 a.m. in the Learning Academy (LARC 09)
- Thursday, Sept. 19, 11:00 a.m. – 11:30 a.m. in the Learning Academy (LARC 09)

Lindenwood Art and Design Faculty Exhibition

The School of Arts, Media, and Communications is pleased to present, as the first exhibition of the Boyle Family Gallery season, the Lindenwood Art and Design Faculty Exhibition in the J. Scheidegger Center's Boyle Family Gallery, August 26 through September 27. The exhibition features over 50 artworks by full and part-time faculty in the brand new Art and Design program. Artwork represented in digital and analog formats includes graphic design, fashion design, web design, silkscreen, painting, ceramics, sculpture, photography, and jewelry.

An opening reception and gallery talk will be held in the gallery on Thursday, September 5, from 6:00 to 8:00 p.m., where exhibiting artists will discuss their artworks. Refreshments will be served, and the reception is free and open to the public. For further information, contact Boyle Family Gallery Director John Troy at jtroy@lindenwood.edu.

AMC Faculty Recognized as Adobe Campus Leader

Congratulations to School of Arts, Media, and Communications Associate Professor Erica Blum. A member of the Art & Design faculty, Blum was recently recognized as an Adobe Campus Leader.

"Adobe Campus Leaders are innovative primary, secondary, and higher education faculty members at accredited institutions who are thought leaders using Adobe tools on their school, district, or university campus(es)," according to Adobe. "They are advocates for educator-driven professional development and support colleagues and students in developing creative problem-solving skills."

In addition, Blum is also an Adobe Partner by Design, meaning she is a member of "an innovative community of higher education instructors that teach art and design courses at accredited institutions. Together, they share best practices in art and design, and support students in dynamic careers through creative problem solving. There are only 83 PBDs as of this moment."

Blum is also an Adobe Certified Associate in Graphic Design and Illustration using Adobe Illustrator, Print and Digital Publication using Adobe InDesign, and Visual Design using Adobe Photoshop. These important designations give our faculty the

resources they need to provide Art & Design students with the most up-to-date technology and techniques, shaping a truly experiential learning environment.

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LEARNING ACADEMY

The Lindenwood Learning Academy is thrilled to announce the 2019-2020 Employee Fellowship recipients. This fall, the Lindenwood Learning Academy Employee Fellows will continue to provide opportunities for all employees to develop in the following areas: Communications; Diversity, Equity, and Inclusion; Leadership and Supervision; Service Excellence; and technology proficiency. The fellows advocate for, support, and guide the Lindenwood Learning Academy during their tenure and serve as an ongoing resource to their colleagues throughout the Lindenwood system in the areas of their fellowships.

Please join us in congratulating the 2019-2020 Employee Fellows and stay tuned for the upcoming professional development opportunities they will offer. You can find all [Learning Academy offerings here](#).

2019-2020 Employee Fellows

Betsy Feutz, Service Excellence Employee Fellow
Casey Finnell, Leadership and Supervision Employee Fellow
Elizabeth Snell, Communications Employee Fellow
Jen Spellazza, DEI Employee Fellow
Michael Leary, Communications Employee Fellow

The Learning Academy welcomes you to join The Real Experience. Real Success. Challenge!

The Real Experience. Real Success. Challenge, led by Faculty Fellow Brittany Weiss, is a completely online experience meant to introduce faculty to technology and ideas into the classroom. Faculty will earn points for participating, and at the end of the challenge, prizes will be awarded to the top three earners.

Enjoy the video below introducing Level 1 for the first task, which launched today.

[Task 1 Level 1: Infographics Video](#)

Join the Real Experience. Real Success. Challenge today by filling out the [registration form.](#)

WOW! I Want To Take That Class!

Faculty Fellows Drs. Robyne Elder and Lynda Leavitt host a podcast called, "WOW! I want to take that class!," and if you have not taken the time to check it out, you should! They have over 100 downloads worldwide! We believe there are so many great courses here at Lindenwood University, designed by our faculty, it's time we share and learn from each other! Join them as they interview faculty members to learn about their individualized approaches in the classroom, how they apply instructional strategies and deliver innovative lessons. You don't want to miss these informative and inspiring conversations! Their latest episode features Dr. Joe Alsobrook and his insights on designing online courses. Listen now on the [Learning Academy webpage](#).

Upcoming Learning Academy Events: [Click Here](#) to Register

Implicit Bias Training: September 13, 9-11 a.m. Evans Commons, Multipurpose Room
Implicit Bias Training is an interactive workshop designed to define implicit bias, demonstrate common forms of implicit bias and the potential impact on the university community, provide resources on campus, and allow participants to examine their own assumptions and privilege.

Is Service Learning Right For Me? September 16, 3-4:30 p.m., Learning Academy (LARC Rm. 09)
Prior to adopting a service learning project in your course, it is important to consider if service learning is an appropriate pedagogical method for you. Join Faculty Fellow Dr. Julie Turner and learn how to take inventory of your current and future course goals and objectives, develop a service learning plan, evaluate

service learning objectives and risk considerations, become familiar with available resources, and determine what needs to be done next.

Getting to Know Story Maps: September 17, 12-12:30 p.m., LARC Rm. 217
Looking for something beyond PowerPoint to create dynamic, interactive presentations? Interested in "flipping" your classroom and searching for quality resources for students to engage with outside of class? Come to this session on Story Maps to learn how to access Esri's extensive gallery of existing presentations and learn how to create and save your own Story Map.

DEI Unconference: Practical Considerations of Equity and Inclusion on Campus: September 24, 2:30-4:25 p.m. in Harmon Hall, Dunseth
The Inaugural DEI Unconference will explore faculty, staff, and administrators' roles in effecting social change to foster an inclusive campus community. There will be an opening session and then three 25-minute workshops.
The workshops are

- Syllabi and Grading through a DEI/Accessibility lens: A Practical Unconference Session

Session moderator: Dr. Melissa Ridley Elmes
This session will consist of discussion centered on how to apply a DEI lens to our course design, syllabus presentation, and assignments and assessments. The discussion will be moderated by one of the co-chairs of the DEI task force. Topics will be audience-raised, but may include reviewing your course design, syllabus and/or assignments, and assessment for implicit bias and micro-aggressive language; implementing universal accessibility practices to course design and assignment and assessment design; and similar. Participants with specific concerns related to a drafted syllabus or assignment may wish to bring a hard copy of the document in question to the session for "real-time" discussion and suggestions on how to revise with DEI principles in mind.

- Catch the Fire

Session moderators: Dr. Stephanie Afful and Cathy Hart
How do we continue the engagement in DEI work and encourage others to do the same? In this session, participants will think about how identity (our own and the students we work with) can affect our experience on campus. Furthermore, participants will "spark" discussion on how we can build an inclusive community and light the fire in others.

- University Resources

Session moderators: Dr. Shane Williamson and Kelly Moyich
This session will provide participants with university resources, policies, and procedures regarding diversity and inclusion.

Lunch & Learn: Spanish Crash Course: September 26, 11 a.m. - 12 p.m., Evans Commons, Multipurpose Room
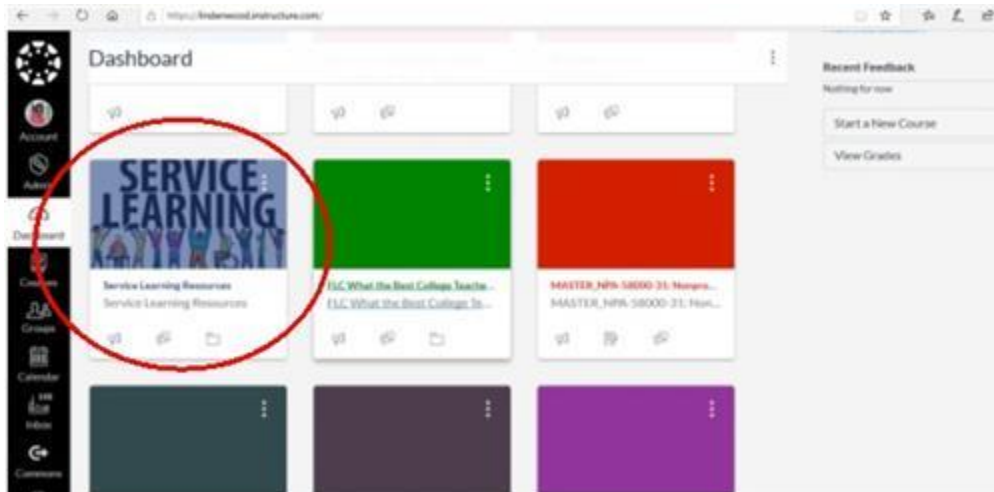
Dr. Shenika Harris will teach basic introductory Spanish words, which will allow the participants to partake in a conversation in Spanish. Bring your lunch.

Service Learning - Faulty and Staff Training Resources

As a result of the Lindenwood Faculty Fellowship program, Dr. Julie Turner, professor and department chair of nonprofit administration, has created two primary sources of resources for faculty and staff interested in integrating service learning into coursework and degree planning: 1) Canvas Service Learning "course" resource; and 2) a series of training workshops related to service learning.

1) Canvas Service Learning Course

By now, all Lindenwood faculty should have in their Canvas system an opportunity to accept or enroll this "course": Service Learning Resources. See below for image. Once that is done, faculty will have access to a wide range of resources including pedagogy, syllabi, forms to consider, etc., all with the intention of serving as an ongoing resource. If interested, please be sure to "accept" enrollment into this course.

2) Service Learning Training Workshops

To assist faculty in addressing the most pressing issues and opportunities in infusing service learning, the following courses have been designed:

Training Title	Date	Time	Course Description
Is Service Learning Right for Me?	September 16	Monday, 3-4:30	Prior to adopting a service learning project in your course, it is important to consider if service learning is an appropriate pedagogical method for you. Learn how to take inventory of your current and future course goals and objectives, develop a service learning plan, evaluate service learning objectives, risk considerations, become familiar with available resources, and determine what needs to be done "next."
Service Learning Course Design Strategies	October 21	Monday, 3-4:30 pm	So, you've determined that integrated service learning into your course makes sense. What next? Learn how to develop a course syllabus utilizing service learning, structure meaningful service learning activities and outcomes, and articulate expectations with community partners and students. Best practice examples will also be provided.
Finding Service Learning Partners	November 15	Friday, 12-1:30	Gain strategies on where to find the ideal partners for your service learning projects. Extend knowledge on how to devise an effective preparation timeline, partner outreach, devising roles and responsibilities, communicating expectations, documenting hours, and trouble-shooting potential risks and issues. Pre-registration required to allow time for facilitator to research prospective partners for participants.
Service Learning Assessment Practices	November 18	Monday, 3-4:30 pm	Service learning works best when it complements and enhances your course objectives. So, how do you create an effective assessment process to produce evidence for both your course and departmental needs? Gain insight on the effective use of rubrics, designing "best practice" assignments for students, creating partner evaluations, overall quantitative and qualitative measures, and ensuring and providing evidence toward meeting SLOs and ILOs.

To support planning and preparation, interested faculty/staff will need to pre-register for workshops of interest. Please note that the times in the online registration site are expressed in "military time," and all training sessions take place in LARC 0009.

Any additional questions can be forwarded to Julie Turner, jturner@lindenwoo.edu; 636-949-4652

The Q2 team is thrilled to announce the Q2 Moments Campaign that that will kick off for the fall 2019 semester. The objective is to obtain 2000 Q2 moments by November 22, 2019. Submissions can come from all employees and students across the university. If we reach the 2,000 moment goal, all employees will be invited to a holiday luncheon in Evans Commons featuring turkey, dressing, and all of the fixings.

Q2 moments can include examples of employees demonstrating Q2 service excellence; they can include new process developments that improve the student or employee experience, or they can illustrate faculty and/or staff going the extra mile for students, colleagues, and other Lindenwood constituents. Individuals can submit Q2 moments through the Lindenwood Learning Academy webpage.

We are recognizing Dr. Brittany Neunuebell today.
Please see the message below from some of her colleagues:

"Dr. Brittany Neunuebell has been so busy this week with all of our new students. She receives countless emails every day asking about schedules and changes, etc. and responds with nothing but a smile on her face and guides the students to the answers they need. And then she went out of her way to brighten the day of all of us who work around her by giving each of us some flowers with notes of encouragement. She has been a keen example of grace under pressure this week!"

Dr. Neunuebell, thank you for your Q2 spirit! People like you make Lindenwood an excellent place to work and we are grateful for the example you set for us!

-Q2 Team

Implicit Bias Training - Workshops Sept. 13 & Oct. 16

Library Services' Hours

LIBRARY SERVICES' HOURS

Sunday:	2:00 p.m. - Midnight
Monday:	7:30 a.m. - Midnight
Tuesday:	7:30 a.m. - Midnight
Wednesday:	7:30 a.m. - Midnight
Thursday:	7:30 a.m. - Midnight
Friday:	7:30 a.m. - 5:00 p.m.
Saturday:	9:30 a.m. - 6:00 p.m.

LIBRARY HOURS ARE SUBJECT TO CHANGE DUE TO HOLIDAYS AND ACADEMIC BREAKS

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Upcoming Events and Deadlines

- Sept. 5 – Fall All-Staff Meeting, Scheidegger Center's Lindenwood Theater, 2:30-4 p.m. Staff members are encouraged to attend. A catered reception in the lobby will follow.

- Sept. 5 - Lindenwood [Art and Design Faculty Exhibition](#) Opening Reception and Gallery Talk, Boyle Family Gallery, 6-8 p.m.

- Sept. 6 - [Jon Dorenbos](#) - Magic, Comedy, & Inspiration, Lindenwood Theater, 8 p.m. To welcome back faculty and staff, the Scheidegger Center will be offering a 50% discount on tickets.

- Sept. 6 - Men's Soccer vs. Christian Brothers, Hunter Stadium, 7:30 p.m.

- Sept. 8 - Men's Soccer vs. Upper Iowa, Hunter Stadium, 1 p.m.

- Sept. 14 - Jay Leno, Lindenwood Theater, 8 p.m.

- Sept. 21 - Family Day, for more information,
  email rheuermann@lindenwood.edu

- Sept. 25 - Faculty Colloquium, LARC 343, 2-3 p.m.

See the full list of upcoming events

Submit Information to the Digest

To have your listing appear in the Digest, email your submission to LUDigest@lindenwood.edu by noon on the day prior to send-out. The Digest is sent every Tuesday and Friday morning during the term and on Fridays during break. Information submitted past the deadline may not be included in that edition but will appear in the following one. Entries are only subject to run once, but may be ran twice depending on volume of material submitted that week. Please note, all entries to the Digest are subject to editing prior to running.