

IBIS

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Lindenwood for Women Gets New Dean

by Shirley Fowler

Besides the bubble-eyed freshmen and a few new faculty members, one more person has stepped through the gates of Lindenwood. That person is one who in the last few weeks has become the most popular person on campus. She is the only person on campus who at 7:30 in the morning can really smile. The person I am speaking of is our Dean of Women, Miss Doris Crozier.

Dean Crozier comes to us from Kenyon College in Ohio. She was born in Vermont, where she also went to school. She did her undergraduate work at New York University. When Dean Crozier came to St. Charles for her interview, she said that she had never been in Missouri in her life.

In talking to some of the people who interviewed her they all had about the same things to say. "She just impressed me from the beginning," said Ann DeMarrais, SGA President. "From the moment we first met she just seemed like the person we all had in mind. She was the only one I talked to that showed an interest in the school."

"She had a personality that just reached out and touched you. Of the ladies I interviewed, she was the only one that I felt had the experience in being involved with people I felt Lindenwood needed," states JoEllen Schertz, senior class president. "Most people — administrators and some of the faculty — are always so formal," recalls Linda Piper. "You just can't let yourself go with them. But Dean Crozier is not one of those people. She's so easy to talk to and know that it won't be broadcast the next day."

"Dean Crozier has got to be one of the warmest people I've met in quite some time," said Mrs. Mayfield, secretary to Dean Crozier. "The thing that impressed me most about her was the warmth that just seemed to spread through you as she spoke."

It was the same story with everyone I talked to. They just seemed to have fallen in love with her and her personality. Dean Crozier said that she really likes to meet people; I believe that she really loves meeting the students. In the cafeteria, for

instance, she sits with the students and talks with them about everything that comes to their minds. They don't feel uncomfortable as they might with someone else in Dean Crozier's position. Dean Crozier is so full of life and enthusiasm one might think she was one of the students instead of the Dean.

The people involved in a search for a new Dean felt they faced a difficult task. "We had no idea of what we were looking for," recalls Ann. "But the first time I saw Doris Crozier I knew she was my choice. The others just didn't have that get-up and go that everybody around here needs a little of. We need someone who would be willing to really get in deep with the students. Someone who could be like your best friend. Someone you could go to with just about any problem. Someone who just wouldn't sit there like a robot and nod but who could give you some advice you felt you could use."

Dean Crozier says that besides meetings and getting involved with people, she loves to cook and read. She says that she loves Lindenwood.

Ayres Invaded; Fumes Expected

Two weeks ago a large army of ants was found in various rooms of Ayres Hall dormitory on the Lindenwood College campus.

One student was reported as saying, "They ate my twinkie, those ants ate my twinkie!" When asked what he would do about it the student replied, "I'm gonna' complain. What would you do? Do you think I'm gonna' let those ants get away with this? They ate my twinkie!"

Steve Derringer, dorm manager of Ayres, was asked what was being done. "Well," he replied, "We're going to contemplate doing something." He didn't say what.

Later he said that someone would be fumigating the entire building and that it was supposed to take place today, but he was still awaiting a final call.

One bright note, however, Dean Delaney was reported as saying he was glad that ants were the only problem in Ayres Hall.

Oberlin Reorganizes

Oberlin, Ohio (IP) — The work of student deans at Oberlin College has undergone a major reorganization. Changes are based on function and aimed both at eliminating duplication and promoting educational aspects of dormitory life.

According to Dean of Students George H. Langelier, the restructuring recognizes a changing campus situation, especially the growing emphasis over the past several years on educational and social aspects of dormitory life. "Today, the facilities in which students live and eat are as important educationally as those in which they study.

"As educational reforms go into effect, the line between experiential and academic education, between living and learning, are becoming less distinct," he said.

Under the reorganization, each student dean is responsible for a different area of activity rather than assigned to work primarily with men or with women students. All will continue to share general responsibilities for counseling, dorm liaison, serving on committees and carrying out special projects.



LINDENWOOD HITS THE WATER

The Weather Bureau reported that the best swimming weather of the season occurred in mid-September. Lindenwood was ready. The new Cobbs pool, although completed behind schedule, provided students with a healthy way to drown their troubles.

LC Enrollment One of Few in State to Rise

by Patrick McMackin

In an announcement circulated to the Colleges this week, President Brown pointed out some of the increases in this year's enrollment. The number of students of all types has increased by more than 18%. Part-time equivalencies, or the number of full-time students that would be needed to replace the part-time enrollment, nearly doubled, rising from 50 to 91.

Lindenwood College for Women noted a decline in resident student enrollment, as did Lindenwood College II. However, a substantial increase in non-resident student

enrollment led to an increase in the actual number of students. Non-resident students now represent a sizeable majority (over 20 students) of LCII and nearly half of the enrollment of Lindenwood for Women. Lindenwood II rose nearly 30 students in full-time enrollment.

The Dean of Lindenwood II, Dr. Delaney, noted that the strongest reason for the LCII increase was probably the new programs in that college. He especially cited the Medical Technology program, which attracted 9 students in its first full year.

Even the small increases noted can be regarded as a favorable indication of the trend at the Lindenwood Colleges. Preliminary figures circulated to the Independent Colleges and Universities of Missouri at a meeting on this campus on September 22nd indicate a state-wide decline of more than 2,000 in the total number of all types of students enrolled at private institutions. It is expected that the final figures will indicate that by showing an increase in enrollment this year, the Lindenwood Colleges can take credit for an outstanding accomplishment.

EDITORIALS

Letter FROM the Editor

To the Lindenwood Colleges:

The IBIS is in trouble. There is no one to support it. That is not news, really, but it is a fact.

I was sucked into the IBIS by the leadership vacuum that occurred when everybody left. Once I was there, however, I decided that the only thing to do was to get the job done.

My view of the needs of the IBIS for this year was simple: the IBIS had to become above all else accurate and dependable. I did not feel any need to challenge the National Lampoon for amusement; neither was I inclined to be a more correct reference than the Lindenwood catalogue. I did not want everything to be in the IBIS, I just wanted everything that was in the IBIS to be the most accurate version possible.

As it happened, I unexpectedly got to be Community Manager. It is no secret that I have wanted that job for three years. (Since October 15, 1969, to be accurate.) I have said on many occasions that I wanted the job because I believe that the college I have helped to build is worth the best I can give it.

Unfortunately, I cannot do the job that needs to be done as Community Manager and make the IBIS what I think it should be. I have chosen to leave the IBIS to someone else.

The trouble is that there is no one else that I know of at this time who wants to do the job and who has the requisite ability. That leaves me in an impossible position: I feel that the IBIS, given the chance, could be the unifying element so many people think the campus needs, but I cannot keep it going by myself. I have a firm grasp of all the production skills involved in printing the IBIS, I can locate news for the IBIS, and I can run its business affairs. However, I cannot do the important thing: give the IBIS the full attention it needs, the direction and support it needs to be of use to the campus.

The IBIS, therefore, will in all probability suspend publication with this issue. I am ready to help anyone who wants to try to make the IBIS work the way it should, but I cannot do any more until someone comes forward to do the big job.

Patrick McMackin
Patrick McMackin

Letters to the Editor

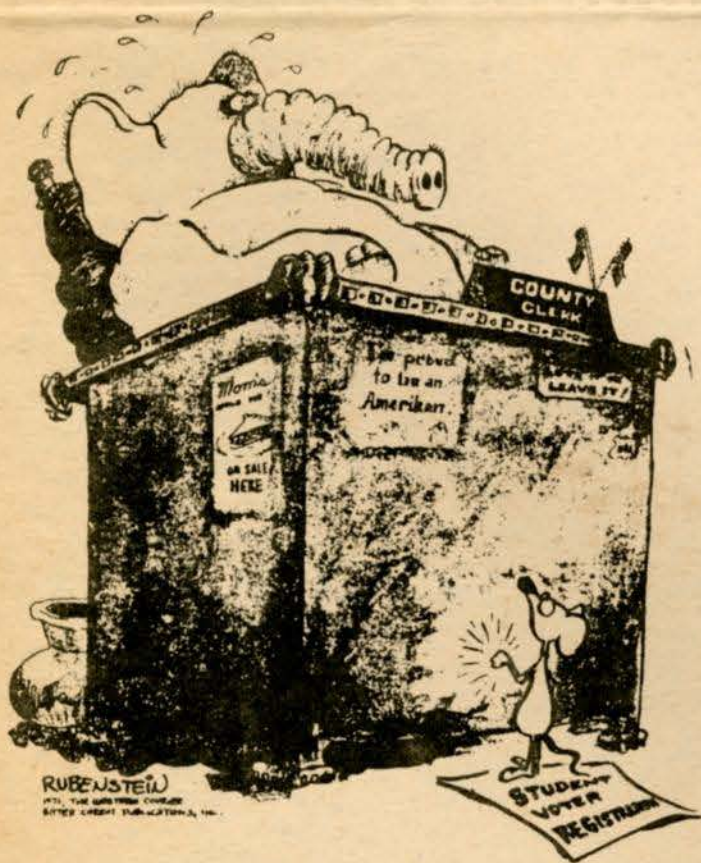
To the editor:

My objective is to be objective about student government. I wonder if in fact such an undertaking is possible. Is the ink not deemed from this pen in my hand or the typewriter at my fingertips still controlled by the force of my mind and body? I cannot tell you goals and aspirations by completely eliminating my own viewpoint. Too, I cannot write a term paper without interjecting my own bias. If I am to fill people's minds with facts, attempting to sedate all into a mad type of calm, I feel there is no purpose in going further. The major goal of this year's government is to expand itself in such a way as to bring together the awareness that such a body does exist and needs the enthusiasm and interest so inherent in Freshman minds, finally pacified to a spiritless belch upon arising to one's senior year. What's happened? It seems that over the years many have been deadened by an apathetic quality — really those are empty words, not really explaining or questioning the matter. So many high hopes have been squelched by hesitant minds, so many domes left decaying on the drawing board by the question of whether this truly is in correspondence with yesteryear's tradition or will drain on tomorrow's pocketbook. No wonder so many innovators have finally wrapped themselves away in their warm trundle of blankets and pillows, sipping on empty words and believing that we in fact have come as far as we can go. With every step forward a chance is taken. Ours is to weigh the absurd from the plausible, gaining an even medium between stagnation and movement. Ours is a matter of weighing priorities, of taking the chance at failure accompanied by the hopes of progress. The question descends to a blunt

where in fact do we want to go, or rather, where in fact can we go. The dimensions of communication between faculty, administration and students can be strengthened by informal regular meetings. Yet what chance do such organizations have communications-wise if each does not respect the other's opinions? Arrogant students, condescending administrators, and meretricious scholars all will never touch forces with stealthy eyeings of the better man's body. Pseudo-congeniality and listening are soon displayed false by contradictory actions. Each may finally take a stance and were the other's stance conflicting to one's own desires, chances of chisms are steeped were listening deemed incommunicable. Again if the father's hand slaps the child unfairly too many times, the child will either subside into dependent thumb sucking or revolt with a barrage of absurdity. Reverse is true of child to father. Let each, rather, respect and reason with the other's decision, taking care at fairness, and supporting channels to make known one's decisions, plans and actions rather than hiding away behind a quiet quivering grin and wondering what they'll do when they find out. This I feel to be the axis point of student government; to encourage and demand communications inseparable from respectful listening. There is no constitution written with the power to demand this conception. All depends upon the attitudes held by individual members of this college. Were this channel breached, we truly would no longer have a community, but instead an apathetic and chaotic group of individuals, each residing here for the sole purpose of one's own benefit.

Patty Jensen

Editor's Note: This letter was received in response to a request for a news item concerning the outlook for the SGA for the year.



"Knock, Knock"

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Vet Battles for Benefits

by Patrick McMackin,

Frank Oberle is a transfer student who came to Lindenwood to help other people get what they have coming. He is a veteran of two years' combat time in Viet Nam who is vitally interested in helping other vets collect their benefits. With the help of the new Student Service Center, Frank wants to bring St. Charles vets back into the educational process.

His work is cut out for him; there are about 1500 vets in the St. Charles area who have been released since May, 1967, and are eligible for benefits; most of these men were released since 1969. This area has not been reached as yet by any veterans' education program.

Much of Frank's inspiration comes from the organization he joined last year at Florissant Valley Junior College. There he found that a few people had a fine program in operation. It was the counselors at Florissant who encouraged him to return to St. Charles, his lifelong home, to begin organizing the contemporary vets in the area.

Conventional vets' organizations, such as the VFW and American Legion, do not have any large scale programs in operation to educate vets. From his experience, Frank assesses these groups as mostly social groups. Beyond that, Frank finds that conventional groups just do not appeal to contemporary vets. "There's a radical difference between the groups," is his explanation.

At the same time, Frank is not immediately interested in forming a chapter of the Viet Nam Veterans Against the War. While he agrees with their policies and procedures, would help organize a chapter, and would participate as an active member, his number one interest is education, both his own and that of fellow vets.

In addition to his efforts here on campus, Frank is working with a registered lobbyist who specializes in working for benefits from local and state governments for vets. He would like to see political action for benefits as a part of his program.

At 22, Frank now knows what he wants to do and is working to get it done. He

enlisted soon after graduating from high school and did his combat time as a helicopter crew chief with an assault outfit. "I had my ideas changed," he reflects when speaking of his experience. He is concentrating in communication arts and hopes to work in counseling.

Ms. McClanahan, Director of Admissions here, has encouraged him with financial aid and suggestions to help vets. The Evening College seems particularly

attractive to the vets, especially since Lindenwood offers an enroll now - pay later plan for vets who need time for their payments to be issued by the government.

Besides trying to get other vets to take their benefits and return to school, Frank's immediate plans call for forming an organization here on campus among vets. Specific announcements concerning a meeting for this group should appear in the near future.



KCLC Stages Free Concert

KCLC-FM in conjunction with United Artists Records, is bringing a concert to the Lindenwood Colleges. The concert, to be in the cafeteria on Thursday evening, October 12, stars Spencer Davis and George Gerdes. Starting time will be 9 p.m.

The concert is part of United Artists' Acoustic Road Show tour. Tickets for the

show are free, and a ticket *will be* needed to attend. Lindenwood students will be given the first opportunity to obtain tickets. Only those who want to attend should request tickets.

The concert will last for about 2½ hours.

Knowledge is Cheaper

(CPS) - Representative Moorhead of Pennsylvania recently released figures which indicate that the U.S. government spends twice as much money hiding information than handing it out. A total of \$126.3 million is spent for classification

while only \$64 million is spent for information programs.

Of course, the congressmen's figures may exclude a lot of secret funding of secrecy programs . . .

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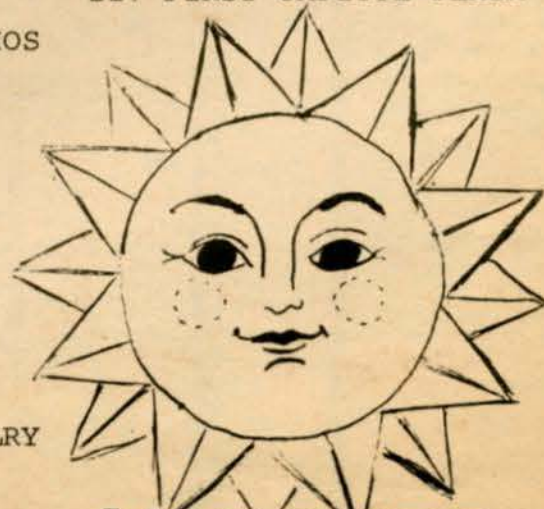
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IMPORTS

Colorado Editor Un-Graduated for Final Gesture

Golden, Colorado (CPS) — People going through college commencement exercises often dream of using those last moments to symbolically express their dissatisfaction of the whole system.

It's rarely done, however, because decorum rules academia to the very end: and that's what Jack Yench, an almost graduate of the Colorado School of Mines, has found out when he was refused a degree for wearing a Mickey Mouse hat in lieu of the standard cap to the graduation exercises.

It wasn't the first time that Yench, who would have received a B.S. in math in 1971, had come in conflict with the administration of CSM. In February, 1970, he had been removed as editor of the Oredigger, CSM's student newspaper, for running material which President Orlo Childs deemed objectionable. The running dispute between Childs and Yench over the material which Yench printed eventually led to Yench's actions on graduation day.

Yench had one summer course to complete to fulfill the requirements for his degree, but he and others in that position were allowed to participate in the June exercise since no similar ended the summer session.

When Yench arrived at the exercises, wearing his Mickey Mouse replacement for the flat cap, the exercises proceeded as usual with one minor change. Yench's name wasn't called. Being last on the alphabetical list, Yench waited a bit, then mounted the platform, shook the presiding officer's hand, announced himself as a graduating student, and then returned to his seat.

Days later, Yench was advised that his actions were a violation of his probation, and that he was, in effect, expelled from the school. Yench's answer was "What probation?"

The supposed probation stems from the removal of Yench as "Oredigger" editor. From the beginning of his editorship in the fall of 1969, Yench came under heavy criticism from President Childs, who even instigated an investigation of the paper by the CSM publication board.

Child's disposition toward the paper didn't improve when the publication board reported that "Oredigger" was "stimulating a healthy give and take of ideas" on campus.

Shortly thereafter, Yench ran a direct quote under a picture of cheerleaders which said: "Slip it to 'em, Miners!" He may have quoted the girls accurately, but it didn't set well with Childs, who made his feelings known both to the women and Yench.

In February of 1970, Yench ran a direct quote of a Canadian college president saying: "Either you clean up this f--- paper, or I will."

Childs then put his foot down on February 12, 1970, an emergency session of the CSM student senate was called, and Yench was voted out. On February 19, a meeting was held to determine disciplinary action against Yench, who was already in the process of launching another paper, "The Technocrat."

According to school officials, Yench was informed at that time that he would be on disciplinary probation for "as long as he

was a student at CSM," but according to Yench, no such statement was made.

This probation gave the school the right to kick Yench out on graduation day, if indeed there was a probation.

The American Civil Liberties Union (ACLU) has taken Yench's case to the federal court and lost once, with Judge Sherman Finesilver ruling that a lot of parents put a lot of money into their

children's education and need not have Jack Yench make a mockery of it.

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