

REPORT
of the
PRESIDENT OF THE COLLEGE
to the
BOARD OF DIRECTORS
of
LINDENWOOD COLLEGE

November 1, 1962

It is a pleasure to make this report to the Board of Directors and Advisory Board of Lindenwood College.

ENROLLMENT

The College opened this fall with 609 full-time students and 22 special students. The median score on the College Boards of entering freshmen was slightly above the median of last year. The enrollment of resident students is approximately the same as last year, but there is a decrease in the number of freshmen and an increase in the number of returning students. 92 of our students have relatives who attended Lindenwood College. Most of these students are daughters or grand-daughters of former students.

The dormitories were filled early in August, but cancellations between that time and the opening of College left us with extra spaces. The 92 students classified as seniors give us the largest senior enrollment we have ever had. It seems to us that we are getting an excellent start in class work this year.

The total income from all students, including special students, on the basis of the current year will amount to \$979,886.00, which is about \$45,000.00 short of our budgeted estimate. This shortage will be reduced by the number entering the second semester.

AUDIT REPORT

A copy of the audit report is enclosed with this report. Total income for the year was \$4,188 short of the total expenditures.

FALL EVENTS

A committee, consisting of President Bergethon, of Lafayette College (now President of the Presbyterian College Union), President Maxson, of Hastings College, and the President of Lindenwood College, was asked to prepare a brief statement describing administrative considerations for the colleges in the light of the action of the General Assembly in approving the Skinner report. Copy of the Skinner report was given to you last year. The statement prepared by this committee has been approved by the Nexus Committee of the Presbyterian College Union and will be submitted to the Presbyterian College Union at a special meeting October 29. We hope that it will receive the approval of the Presbyterian College Union. For your information copy of the statement follows:

"I. General Policy

- "A. Colleges related to the United Presbyterian Church in the U.S.A. shall have the declared purpose to fulfill the conditions and expectations set forth for the church-related colleges in the official statement, The Church and Higher Education, adopted by the 173rd General Assembly (1961).
- "B. The purpose of this church-college relationship, in keeping with the Reformed tradition, can be realized through academic excellence in the college and through the academic freedom which will assure each student and teacher independent initiative in his search for truth and in his encounter with the world. Integral elements in this freedom must be the opportunity to participate in an active exchange between the realm of faith and the academic disciplines, and the opportunity to experience community in religious conviction.

"C. It is recognized that the educational work of the Church through its related colleges takes place in varying circumstances. Complete uniformity in the manner of the Christian witness of the colleges may be no more possible or desirable than uniformity in academic policies and practices. Each church-related college, however, will seek to be a learning community which in word and act will provide for intellectual advancement and religious growth.

"II. Administrative Policies

"A. The purpose of the institution as a college related to the United Presbyterian Church in the U.S.A. shall be clearly stated in the college catalogue and other appropriate publications of the institution.

"B. The church-related college will seek to have well qualified faculty members, administrative officers and trustees, who are dedicated to its declared institutional purpose and who will faithfully serve the primary objective of academic excellence in a community which encourages true piety with integrity of thought and character.

"C. Full accreditation by a regional accrediting agency shall be required, but it is to be regarded as a minimum indication of the quality to be sought by a college related to the United Presbyterian Church in the U.S.A.

"D. The college shall provide courses in religious studies, including study of the Bible, the staff for which shall be in scholarly preparation and accomplishment fully the equal of members of other departments, and shall require of each student a mature classroom encounter with the Judaic-Christian heritage.

"E. The college shall submit annually to the Board of Christian Education complete financial information for the year on forms supplied by the Board, and shall have an audit made by a certified public accountant. It is further recommended that the statements contained in the accountant's report shall conform with the accounting principles applicable to institutions of higher education."

Alumnae week-end October 19-20 attracted over 100 alumnae to the campus, many of whom stayed for two nights in Cobbs Hall. There were seven members of the class which was graduated fifty years ago who were honored at the dinner for the alumnae and seniors. An alumnae certificate of merit was awarded to each of the following at the Founders' Day Convocation on October 20:

Marguerite Urban Krueger
Sarah Dearmont Hovis
Betty Gray Proctor

The address at the Founders' Day Convocation was delivered by the President of the College at the request of the alumnae.

At the business meeting of the Lindenwood College Alumnae Association . . . the by-laws were changed so as to abolish dues and to have all funds given by alumnae come directly to the College.

The annual Alumnae Fund totals \$9,730 and will be concluded by the end of the calendar year. This total is in excess of the amount raised last year. The leadership of the Alumnae Association is making a vigorous effort to increase alumnae giving to the College.

LEAVE OF ABSENCE FOR DEAN MACKENZIE

Dean Donald M. Mackenzie has asked for a leave of absence, beginning November 1, in order that he may accept responsibility with The Danforth Foundation for a study of church related institutions of higher education throughout the nation. We regret to relinquish Dr. Mackenzie's services, but we are proud that The Danforth Foundation has turned to the staff of Lindenwood College for help in making its study.

THE CURRICULUM STUDY

The study of our curriculum, inaugurated under Dean Mackenzie's leadership last year with Dr. Walter Grundhauser making the faculty study, has led to some significant changes in the curriculum and has provided the basis for future changes.

Among the changes effected during the year are those reported to you last year with reference to the curriculum in the Department of Mathematics, the establishment of seminar studies involving the cooperation of several depart-

ments, and a revision of the course in History of Civilization, which is a basic course required of all students. During the coming year the study will be continued under the leadership of the divisional chairmen with Dr. Homer Clevenger, Acting Dean, as Chairman of the group. The divisional chairmen are:

Professor Martha May Boyer - The Division of the Humanities
Professor C. R. Keizer - The Division of the Natural Sciences
Professor Homer Clevenger - The Division of the Social Sciences
Associate Professor Emma Purnell - The Division of Professional Education

A brief summary of the study made last year follows:

"Last year our faculty began to take a fresh look at Lindenwood's current curriculum. This new approach arose out of a number of concerns: the increasing knowledge now available and the problem of how to best present this; the desire to avoid setting up 'artificial barriers' which prevent the student from comprehending the relatedness of truth; the wish to provide the freshmen with a challenging college experience and the necessity for raising our standards to bring them into alignment with the increasingly advanced work now offered in high schools; the feeling that greater responsibility for the learning process should be placed upon the student and that student and teacher are engaged together in the cooperative enterprise of learning; the emphasis upon understanding one's own field of study in a personal way so that one can relate it to the subject matter of other fields. Across the country colleges are insisting upon study in depth through seminars, supervised reading courses and independent study programs. Students at Lindenwood last year indicated the need for an exciting intellectual atmosphere, the importance of limiting the enrollment in particular classes to students with adequate background, and the necessity for increased library facilities.

"Various questionnaires were submitted to our faculty in order to discover our broad educational philosophy. Some of us feel that we should give some attention to preparation of our students for a vocation. We do, however, view Lindenwood primarily as a college of the liberal arts.

"Our understanding of liberal arts centers on man - his nature, needs, and desires; his relationship to his social and physical environment and his relationship to his God.

"Regarding practical procedures, we are overwhelmingly in favor of comprehensive examinations for our students. But we tend toward departmental or divisional comprehensives rather than examinations covering general college requirements. We are anxious to try experimental courses and want our students to read in depth. We expect the majors in our departments to cover a minimum number of books from established reading lists. And we feel that our introductory courses need to be re-examined in view of the advanced courses now offered in high schools.

"Faculty opinion is divided on the question of whether we should be more prescriptive in setting forth our programs for degrees. However, in the Division of the Humanities, half of us favor core programs during the freshman and sophomore years, with one-fourth dissenting and one-fourth undecided. In the natural and social sciences, the idea of core programs met with less enthusiasm.

"We tend to want required divisional seminars in the senior year and are largely undecided about the junior year. We do not favor required seminars for freshmen and sophomores. We are undecided as to whether our college should be centered more around the library and laboratory rather than the classroom. But we do tend to feel that instructors should emphasize reading in primary and secondary sources rather than relying solely upon textbooks.

"From the studies just reviewed, it is clear that we are eager to improve the quality of some of our present course-offerings and want to experiment with new courses. We also want further study and information concerning some of the educational methods about which we were asked. The reports indicate that we are a faculty anxious to move forward without being precipitate and open to new educational techniques while desiring to conserve the values of proven methods."

DEVELOPMENT PROGRAM

The responses to our development program have been disappointing. The total gifts and pledges to our capital funds received from June 16, 1961 is \$70,185.00. This total does not include the \$10,000.00 from The Kellogg Foundation which is to be expended for books in the library. It does not include \$1,370.00 annual gifts pledged by twenty individual on a continuing basis, these gifts to go to the operating fund. Nor does it include gifts to the operating fund from corporations totaling \$21,063.00.

It does include gifts from four members of the Board, and the following gifts placed in reserves:

Hollenbeck Student Loan Fund	\$1,775.00
McCluer Hall Furnishings	4,065.00
Willie Honey Johnston Memorial	385.00
Bremen Van Bibber Memorial	239.00
Helen Holmes Hudson Student Loan Fund	1,020.00
Alice Parker Scholarship Fund	130.00
Nicole Johnson Memorial Book Fund	248.00

On Thursday evening, October 25, we are having a dinner meeting with representative businessmen in St. Charles with a view to launching a fund raising effort in the St. Charles community, to be sponsored by St. Charles businessmen. I shall report the results of this meeting to you orally.

Mr. Doenges is also working on an effort to organize our patrons for annual giving.

Requests for substantial gifts to the laboratory building are now pending before two corporations and will be submitted to two others in November. One of these corporations has asked us for more information about specific costs.

RECOMMENDATIONS

It is recommended that the Board approve the granting of a leave of absence to Dean Donald M. Mackenzie with the understanding that should it appear this study will keep him away from the College so long as to constitute a serious handicap, the leave may be terminated with his consent.

It is recommended that the following appointments to the faculty be approved:

Bernard G. DeWulf - Professor in the Department of Education at an annual salary of \$9,000.

Melba Fishman - Instructor in the Department of Psychology at an annual salary of \$5,200.

Donald Jay Mandell - Assistant Professor in the Department of Biological Science at an annual salary of \$7,000.

Elva Valdivia-Remmling - Assistant Professor in the Department of Modern Languages (Spanish) at an annual salary of \$6,500.

It is recommended that the Board recommend the employment of an architect to prepare preliminary sketches for the laboratory building.

It is recommended that the President of the Board appoint a committee to work with the administration of the College in seeking to make our development program more productive.

It is recommended that Dr. Homer Clevenger be made Acting Dean of the College for the remainder of this year.

Respectfully submitted,

F. L. McCluer

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President of the College

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