

Linden Bark

Volume 45 Number 12

LINDENWOOD COLLEGE, St. Charles, Mo.

Saturday, May 29, 1965

Dr. George Mauze Delivers Address for Baccalaureate



Dr. George Mauze

Last evening, May 28, the Reverend George Mauze of the First Presbyterian Church in San Antonio, Texas, spoke at Lindenwood's Baccalaureate services.

Dr. Mauze spent his early

childhood in St. Louis where his father was minister of the Central Presbyterian Church. He received his education at Davidson College in Davidson, North Carolina and at Union Theological Seminary in Richmond, Virginia. At Westminster College in Fulton, Missouri, the Reverend Mauze received his Doctor of Divinity Degree.

Before Dr. Mauze went to San Antonio in 1949, he served in pastorates in Inston, North Carolina, St. Joseph, Missouri, and Winston-Salem, North Carolina.

Among Dr. Mauze's six children are Eleanor Mauze Bray, who graduated from Lindenwood, and Elsie Mauze, who is now a freshman student.

Dr. Mauze has been a popular speaker at baccalaureate services and commencements for many colleges and high schools.

Patsy Mink Speaks at Graduation, Robert Hyland Receives Degree

The Honorable Patsy T. Mink, Representative in Congress from Hawaii, is delivering Lindenwood's commencement address, this morning, May 29. During the program, Lindenwood will confer the honorary Doctor of Laws degree upon Congresswoman Mink and St. Louisian Robert Hyland, Vice President of CBS Radio and General Manager of KMOX.

Congresswoman Mink, the first woman Hawaii has sent to Congress and the only new congresswoman to be elected last November, is the first woman of Oriental ancestry to be admitted to the Hawaiian bar, and the only Oriental woman ever to be elected to the Hawaiian legislature.

A native of Maui, Hawaii, she was student body president when she graduated from Maui High School in 1944, received her bachelor of arts degree at University of Hawaii, in 1948, and the doctor of laws degree from University of Chicago Law School, in 1951.

An attorney at law, with offices in Honolulu, she was married to John F. Mink, and their residence is in Waipahu, Oahu. They have one daughter, Gwendolyn, age 12.

Hawaii's new congresswoman, who wrote Hawaii's Equal Pay for Equal Work for Women Act, is director of Lanakila Crafts, Eleemosynary organization to help the handicapped, and also of the Hawaii chapter, American Association for the United Nations. She is former director of Hawaii Association to Help Retarded Children and a member of National Association for the Advancement of Colored People.

Mrs. Mink served in 1963 and 1964 as chairman, Senate Education Committee, and as a member of both the Senate Lands Committee and the Senate Ways and Means Committee. Congressman Mink has served as National Vice President for the National Young Democrats of America, was delegate to the national Young Democratic Convention in 1957, 1959, and 1961; and to National Democratic Convention and National Democratic Platform Committee in 1960. A member of the Democratic Party of Hawaii since 1953, Mrs. Mink was charter president of Young Democrats of Hawaii from 1956-1958.

Robert Hyland, recipient of Doctor of Laws degree from Lindenwood, is one of the trend-setters of the broadcast industry. Under his leadership, KMOX Radio has achieved one of the largest audiences of any American radio station. His development of an information concept for "The Voice of St. Louis" has resulted in a new direction for the radio industry, with more than five-hundred stations across the country following the KMOX Radio pattern of emphasizing news, talk and information in prime time. Mr. Hyland has come to the Lindenwood campus before to lead radio workshop classes.

Believing that a radio station should assume the same role



Robert S. Hyland

of leadership in public life that has traditionally fallen to newspapers, Hyland has become one of the civic leaders of the St. Louis metropolitan area. He serves on the Bicentennial Corporation, has been a member of the Board of the Chamber of Commerce of Metropolitan St. Louis, the Better Business Bureau, the St. Louis Municipal Opera, and has headed the Advertising Club, the Missouri Broadcasters Association and was founder and currently Chairman of the Board of the Media Club, to name a few of his many activities. His major charity interests include Cardinal Glennon Hospital for Children, the Family and Children's Service and the Mental Health Association.

A St. Louisian by birth, Robert Hyland is the son of the famed Dr. Robert Hyland, Sr., "surgeon-general of baseball." His close connections with the world of sports are also reflected in the programming of his station, which, in addition to news and information, emphasizes such sports as Cardinal baseball, college and professional football, and college basketball.

Dr. McCluer Receives Award - - 'Man of the Year'

ST. CHARLES, MO. — Dr. Franc L. McCluer, president of Lindenwood College, received the "Man of the Year" award and was honored at a dinner at Webster Groves Presbyterian Church, Monday, May 17 at 6:30 p.m.

He was selected by the Past Presidents of the Men's Council of the church as the layman to be honored this year for his works and efforts as a man doing Christ's work in the Church.

Other recipients of this annual award include former Governor John M. Dalton, and Russell Dearmont, former president and chairman, Missouri Pacific Railroad, honored for their service to the community as a whole.

President McCluer, who was born in O'Fallon, Mo., received his bachelor and master of arts degrees from Westminster College and his doctor of philosophy degree from University of Chicago. He was awarded the doctor of laws degree by Westminster College, Washington University, Waynesburg College, and the University of Missouri.

President of Lindenwood College since 1947, he was president of Westminster College from 1933-1947. He was host to the late Sir Winston Churchill when he gave his "Iron Curtain" address at Westminster in March, 1946.

Dr. McCluer, an Elder in the United Presbyterian Church, U.S.A. and chairman of the Council of the National Presbyterian Church and Center, has been president of the Missouri College Joint Fund Committee, Inc., since 1952, and a member of the Missouri Governor's

Committee on Education beyond the High School and the Missouri Commission on Human Rights, since 1958.

A delegate, in 1958, to the Mid-America Assembly on "Atoms for Power," he was a member of the Missouri State Constitutional Convention in 1945.

Dr. McCluer has served on the Advisory Committee for the Study of Theological Education; Commission on Colleges and Universities of the North Central Association; Educational Policies Commission of the National Educational Association; Board of Christian Education of the Presbyterian Church U.S.A.; and as a moderator of the Synod of Missouri of the Presbyterian Church, U.S.

Gunn Crowned Beauty Queen

Thursday, May 13 in the St. Charles High School Auditorium, the St. Charles Jaycees sponsored the third annual Scholarship Pageant, as a preliminary to the Miss America Contest.

Marguerite Gunn, a Sophomore from Lindenwood was chosen and crowned Miss St. Charles of 1965. Marty gave an original dramatic reading for her talent. She was also judged on her appearance in an evening gown and bathing suit.

Fourteen girls were entered in the contest. Three of the



Patsy T. Mink

New senior class officers for 1966 were announced on Pin Day. Paula Bowlin of Irwin Hall was elected president and day student Ann Holtgrieve as vice-president. The new secretary of the senior class is Barbara Brunsmann while Freda Dangler is the new treasurer. Both girls are from Irwin Hall. Also from Irwin Hall is Mimi Kemp who will serve as next year's student council representative from the class.

contestants attend St. Charles Senior High. Eleven were entered from Lindenwood College.

Finalists were chosen and announced after the presentation of talent. The judges interviewed the girls before making their final decision.

(Cont'd p. 3 c. 1)

Composer Giron To Join L'wood Faculty Next Fall

ST. CHARLES, MO. - Arsenio Giron, composer, was recently appointed to the music department faculty at Lindenwood College, President F. L. McCluer has announced.

Mr. Giron, who will be teaching theory classes at the college, was resident composer in 1962-63 for the public schools in Topeka, Kansas, under a Ford Foundation grant. While there he composed music for the public school bands, orchestras and choirs. Some of his songs for children are to be published in a series.

Presently a doctoral candidate at Washington University, he taught theory at University College during 1963-64 while working on his doctorate.

Born in Spain, Mr. Giron came to the United States at

the beginning of World War II and attended public schools near Buffalo, New York. After earning his bachelor of music degree at Oberlin Conservatory of Music, he served in the United States Army for 2 years and taught piano privately in Florida for 3 years, prior to attending Tulane University, where he received his master of arts degree.

He was honored several weeks ago when one of his compositions, "Visas," was given its premiere performance with Washington University's department of music, under a grant from the Rockefeller Foundation.

Mr. Giron, presently living in Maplewood with his wife and 2 children, plans to move to St. Charles in the fall.

Patterns

It's already the time of year again when the Linden Leaves-Bark Hut must fold its corrugated metal walls more tightly around the back rooms from whence cometh (theoretically, anyway) the Linden Bark.

It's time for the Bark staff members to be let out of those gloomy back rooms into the larger, brighter room of Summer. They will pack away their typewriters, forget the deadlines imposed by nasty editors, read nothing more stimulating than billboards and labels on bottles, and think very un-Barklike thoughts.

Perhaps the thoughts of the editors will not be constantly Bark-centered: imagine trying to ponder the problems of the front page headline layout on water skis, or huddled around a fire with hot dogs and marshmallows!

We, the new editors, are greatly relieved by the prospect of a three month period in which to stop and think about this thing which will occupy a good amount of time and thought during the 1965-66 school year. This does not mean that we will spend every moment of the three months mentally producing possible Linden Barks, or pounding out editorials and feature stories to be used when school begins again, or hanging around dingy newspaper offices learning the name of every species and breed of type. We will concern ourselves with increasing circulation, and gathering a staff which will be large, efficient, original, flexible, and entirely workable. If we succeed, and our success can be proven, the Bark will not only impress the administration and faculty of Lindenwood, but will delight the students and become a means of expression and a medium of communication for the entire campus.

This WILL happen. It is not the shallow promise of a status seeking politician, but the strong desire of two determined young editors who would rather fight than switch their ideals of excellence in a college newspaper for anything mediocre. This movement toward excellence has had a good start under the imaginative, original hand of Linda Hale, and her small band of believers. We, as believers-in-the Bark, will concern ourselves with following and developing the standards which were begun this year. The Bark will become a true campus newspaper, produced BY people who care FOR people who care about Lindenwood College.

And Patterns and Shamrocks says a special mixture of hello and goodbye to the new Lindenwood graduates. You've hardly had time to rip your gowns off, grab your train cases, shake hands with your teachers, hug your friends, and check your mailboxes for the last time. Now you're really on your way; Lindenwood's red bricks and old trees won't give you shelter again. Maybe you're reading the Bark, maybe you're crying, and maybe you're just sitting there looking out of the window. Wherever you're going - Good Luck.

Delayed Reactions

Everyone accepts the end of the school year as the correct time to look back and evaluate all that has taken place in the past. Various organizations separate their mistakes and triumphs, stack them in neat little piles, notice briefly that the mistakes often outnumber the triumphs, and then put

them away with blissful assurance that everything will be straightened out by "next year's" staff, officers, curriculum plan, or student body. The neat little piles are stored away, and usually lost in the shuffle of a three month vacation from school.

(Cont'd p. 8 c. 1)

No Sit-In This Year

By Jane Campbell

A special meeting of the Student Council was held at 11:00 a.m., May 20 in McCluer recreation room. The purpose of the meeting was to present the Council's opinions and suggestions for changes in various areas to the administration. The Council had met twice earlier in the week to discuss mounting student dissatisfaction with several administrative policies. Encouraged by the strong support of the entire student body, and recognizing the validity of student concern, the Council voted to initiate a plan of action. It was decided that the first step in the attempt to effect what we feel to be necessary changes should be an exchange of ideas with the administration. Therefore, the meeting was called and President McCluer, Dean Pixler, Dean Conover, Mr. Thomas, and Miss Lichliter were invited to attend.

Word of the meeting spread, and an impressive group of students that nearly filled McCluer rec room greeted our guests. The meeting was opened and the first topic up for discussion was the old favorite—required meetings. The Council members expressed their feeling that required attendance at religious services is defeating the purpose. However, since we realize that elimination of required meetings at the present time is most unlikely, we suggested a graduated point system, whereby freshmen and sophomores would be required to accumulate a greater percentage of the total number of points than juniors and seniors. It was also suggested that the number of Chapel and Vespers be reduced to two each month in an attempt to afford top quality speakers. We hope for more student participation in chapels, a greater variety of programs, and student choice of faculty speakers.

Another suggestion was for a reading period of from three to five days before final examinations during which time classes would not be held. We would be able to use this time to "tie together" the semester's work and to review for finals. The members of the administration, especially President McCluer, seemed to see advantages in this proposal.

The students' main concern is Lindenwood's academic standing. This is a most controversial subject which has many facets and may be viewed from many points. The Council believes that there is a definite connection between the quality of a student body and the quality of a college. Questions were addressed to Mr. Thomas about the requirements for admission. He tried to explain the importance placed on such criteria as high school grades, rank in class, college board scores, recommendations, motivation, and an intuitive hunch on the part of the admissions council. The advantages of a "rolling admissions" plan as opposed to competitive admission was a question which remains as such. Mr. Thomas stated that it was difficult to get students to come to Lindenwood be-

(Cont'd p. 4 c. 5)

Roll Away!

By Phyllis Reames

Recently, student council presented a proposal for revisions in certain areas of school policy. The three most important suggestions were concerned with the Lindenwood admissions policy, the academic future of the school, and required meetings.

Students have expressed particularly strong objections to the present admissions requirements which they claim are too lenient. Students claim that the rolling admissions policy to which the school adheres leads to a weaker student body academically. They feel that students should not be admitted on probation or without high school diplomas. This would seem to be an invalid criticism.

Freshmen are not admitted on probation without a personal interview unless there are extenuating circumstances to indicate that they are capable of doing the work here. Students admitted without high school diplomas are mostly older women who must pass certain proficiency tests to be eligible for admission. Their records to date have been excellent.

Many schools at present are turning to a rolling admissions policy because it is more convenient for both the students and the admissions office. Among other things it leads to a student body with stronger than average motivations since those students who apply early are usually those who are particularly interested in the school.

If college board scores are any indication of the quality of the student body, then Lindenwood has been improving rapidly in the last few years. Five years ago college boards were not even required for admission. Today the median score for the school is in the upper four hundreds for both the verbal and the math.

A leading authority on higher education has stated that the most effective way to improve a student body is to get a good faculty that will attract good students. It appears, then, that it might be wise for students to concentrate their efforts in this area. Student opinion is one of the most accurate criteria for the evaluation of the quality of a faculty. At present the available channels for the expression of student opinion in this area are inadequate.

Most students will agree, for example, that Lindenwood is in need of a larger and better sociology department, a larger psychology department, and a journalism course, but so far as the students have been told nothing has been done about this to date.

There is no question that most of the members of the Lindenwood faculty are intelligent people, but many students would question the teaching ability of some. Too many teachers restrict their lectures to material already covered in the text; too many confine themselves to objective tests. A considerable number of students have said that they would prefer a situation in which more essay tests were used.

There is a tremendous need to have such statements channeled in such a way that they might have some constructive effect on the policy of the school. Too often students do not say anything merely because they do not know who to say it to. The present movement is a start toward freer expression of opinion. If the students in the fall will just keep pushing for more responsibility and more freedom, the academic future of Lindenwood will be secure.

Letters to Eds.

Letters to the Editors; concerning the experimental abandonment of the Honor System.

To the Editors:

I wish to express an opinion, and in a somewhat less ridiculed area than the area of the "opinion board." Now that we have returned to the Honor System, are we all supposed to let out huge sighs of relief? I, personally did not notice the difference between having it and not having it.

If Honor Board evaluates their test period, I, and many others, would like to read or be told the results of that evaluation in order to more fully understand what it was meant to prove. Maybe the Linden Bark is the proper medium in which to release that information. Will you?

lpd

To the Editors:

I would like to publicly thank Honor Board for conceiving an idea and carrying it through, following the pattern of what it set out to do. Lindenwood's organizations have lacked organization this

year, undoubtedly due to the general apathy on campus (which must be present because the Bark has been so violently Anti-Apathy somewhere in every issue I've read so far.)

It's good to see an organization take a stand on an issue, and shock the students into a realization of its purpose. Our honor system is a precious thing; I believe that Honor Board has proven it. Thank you.

DMG

To the Editors:

I think that the Honor Board has gone too far. I don't believe that dropping the honor system for five days proved anything to anyone. It was an insult to the integrity of the students of Lindenwood.

The method used in carrying out the plan was a complete farce. A school with no honor system would not announce bed-checks; it defeats the purpose of the entire idea.

Honor Board should know that many of the students resent their action, and I sincerely hope that they have amused themselves with their little game.

JS



LINDEN BARK

Member: Associated Collegiate Press
Missouri College Newspaper Association
Intercollegiate Press



MEMBER

Published by the students of Lindenwood College, by the authority of the Board of Student Publications, twelve times during the school year.

Subscription price \$2.00 per year.

Second Class postage paid at Saint Charles, Missouri.

- Co-editors Betsy Ireland
Pat Owen
- Business Manager Heath Niemann
- News Editor Linda Hunt
- Feature Editor Phyllis Reames
- Circulation Manager Ann Smith
- News and Feature Writers Jane Anderson,
Donna Burgess, Jane Campbell,
Nancy Daume, Mike Donovan, Heath
Niemann, Phyllis Reames, Mary
Thomas, Kati Ward, Tollie Whitt
- Exchange Editor Phyllis Reames
- Photography Katarina Berg
Melissa McKenzie
- Advisor Mr. Glenn Thomas

WSA Student Film Festival

The largest collection of student-made films ever assembled is expected at the first National Student Film Festival to be held this fall in Los Angeles. Details of the Festival were announced by its sponsors, the U.S. National Student Association (USNSA) and the UCLA Graduate Student Association.

Films will be accepted in four categories: Fiction, Documentary, Animated, and Experimental. Leading film critics and distinguished people from the film industry will serve as judges and reward excellence in each category. Plans are being made for winners in each category to exhibit their films across the country and abroad. Deadline for entries is July 15, 1965.

Said American Council on Education Art Consultant, David Stewart: "Considerable sophistication about films and film making has developed on college campuses but the film industry is largely overlooking it."

Our immediate concern is that all student film makers know of the opportunity to enter the Festival before the deadline," added Philip Werdell, Director of Cultural Affairs for USNSA.

Entries are being collected at the Student Activities Office of UCLA. Further information is available through USNSA, 3457 Chestnut Street, Philadelphia, Pennsylvania.

Choir Presents Secular Concert

Under the direction of David Mulbury, the Lindenwood College Choir presented a concert of sacred and secular choral music on Sunday, May 23. Gail Ann MacKenzie accompanied the Choir and Chorales as they sang selections from the Romantic Age.

Included among the sacred numbers were "Lift Thine Eyes to the Mountains" from the oratorio "Elijah" by Felix Mendelssohn and "Laudi Alla Vergine Maria" by Giuseppe Verdi. The choir also sang "Ave Maria" by Franz Liszt and "The Lord is My Shepherd" by Franz Schubert.

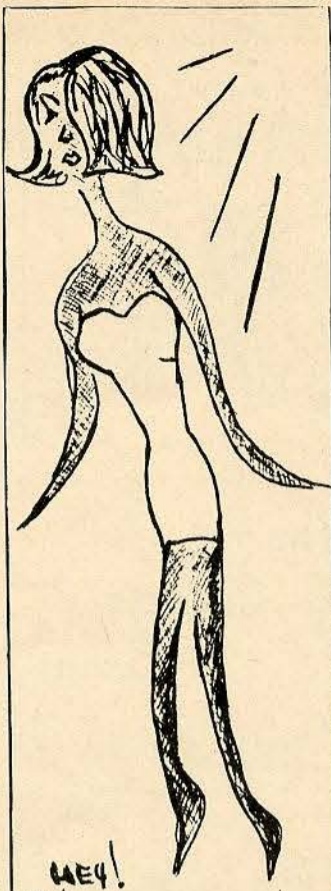
With the violin accompaniment of Gretchen Deffner of the St. Louis Symphony and Louisa Kellan of the St. Louis Philharmonic, the choir sang "The Snow" by Edward Elgar. Selected also for the program were the works of Robert Schumann, "Tamburinschlaggerin," "Das verlassene Maglein," and "Triolett."

Ending the program, the choir sang four songs for Women's Choir, two horns and harp, Opus 17 by Johannes Brahms with the assistance of Carl Schibler and Kenneth Schultz playing the horn and Maria Muribus Pinckney playing the harp. All three are from the St. Louis Symphony.

MISS ST. CHARLES

(Cont'd from p. 1 c. 3)

Marty will participate in the contest which will be held to select a Missouri candidate for the national Miss America Pageant.



MEY!
I've Got An "A"
in Sunworshipping!

Counselors Announced

The new student counselors for next year have been chosen. Among the qualifications for which they were selected are: leadership ability, above average scholastic standing, maturity, responsibility, high standards and personal values, and loyalty to the college. This also includes the ability to explain the social regulations and the school policies during orientation week and to help in the personal area when needed throughout the year.

The new counselors for the year 1965-'66 are as follows:

Ayres: Melba Carty, Debbie Collins, Candy Linden
Butler: Holly Zanville
Cobbs: Roxie Young
Irwin: Paula Bowlin, Ruthie Ellsasser, Anita Reid
McCluer: Gladys (Punkie) Hendren, Mary Ann McClintock
Nicolls: JoAnne Applegate, Toni Chappelle, Betty Sherin, Sandy Starr, Louise Simms, Charlotte Yoder.

The "New Dorm": Susan Anderson, Susan Apple, Jenny Calvert, Terry Holnback, Jody Mace, Kathy Wynn

The head of the freshman counselors, Karen Ell, describes their program as such: "Right now we are having (almost weekly) meetings to prepare us for next year. For instance, we have had the campus leaders, such as the Student Council President, Honor Board Chairman, Social Chairman, and various club presidents clarify rules and regulations and explain campus policies. They have given us additional information as to which clubs next year's freshmen may join and summaries of these clubs' general functions and activities."

"We have had Dr. Harold Richey talk with us about the role of a counselor and certain techniques of counseling. Hopefully, these spring meetings will help us in our duties and responsibilities next year."

Washington University Holds Cross Country Teach-In

Saturday, May 15, was the occasion of a nation-wide teach-in on the situation in Viet Nam and U. S. policy there. The program in Washington consisted of an introductory morning program followed by an afternoon debate and evening discussion groups.

The program at Washington University in St. Louis began with a broadcast of the afternoon debate from Washington. The biggest disappointment of this debate was that McGeorge Bundy failed to appear. It was hoped that he would state the reasonings behind the present U.S. policy in Viet Nam, but because of his absence this aspect of the situation was given inadequate coverage, thus weakening the entire discussion.

Those who did participate in the debate were all agreed that our goal in southeast Asia is peace, but the proposed means to this were diverse. Everything short of escalation was suggested. Those who were debating more or less in favor of the present U.S. policy seemed to feel that we should continue the fighting until someone is willing to negotiate. Those who opposed the present policy felt U.S. troops should pull out in an effort to reach a negotiable position.

One of the main objections posed by the panel was that the people of the United States have been kept uninformed about conditions to the point where it is virtually possible for them to form a reasonable opinion as to what should be done. It was pretty generally agreed that an informed public is necessary if we are to have an effective working de-

mocracy.

Following the debate, which did little more than present the opinions of several well-known college professors, was a succession of panel discussions. Professors and graduate students, primarily from Washington University, presented their ideas on our responsibility to form an opinion about world events such as this one, the background of the conflict in Viet Nam, the legal and moral questions to be considered in formulating an opinion about U.S. policy there, and the general struggle of the free world against communism.

Unfortunately, the absence of a qualified State Department spokesman left a large gap in discussion of the events which have led to the present situation, and exactly what the present situation is. There was a very obvious dearth of people speaking in favor of the present policy. Again, however, the views presented were diverse. Some speakers were adamantly in favor of U.S. withdrawal; others went so far as to suggest we join the non-communist revolutionaries.

The meeting was long, but interesting. **Bark** reporters were forced to leave before the end of the discussion. It is doubtful that any significant conclusions were reached; some observers assumed a more liberal point of view as a result of the teach-in. Most agreed that it was unfortunate that the meeting degenerated into a pooling of opinions rather than an informative session, but this was primarily a result of the unavoidable absence of State Department officials.

Destinations of Class of 1965

Many of the students who are graduating have already informed Miss Lichliter's office of their plans for the immediate future. Several have plans for graduate school.

Nancy Daume has a \$2000 scholarship to Vanderbilt; Mary Ferrell has a \$2289 scholarship at the University of Chicago; Linda Hale has been offered a \$2540 assistantship at the State University of Iowa where she will study English; Carolyn Ledford will attend the Presbyterian School of Christian Education; Gail Mackenzie has been offered a \$1700 scholarship at Washington University where she will study the organ and the violin; Bonnie Zummo will study music theory at Syracuse University.

Jackie Blume and Barbara Dickgiesser have applied for positions in research at Mallinckrodt Chemical Works. Andrea Gaston has secured a position as clerk librarian at Missouri University at Normandy. Barbara Bormann, Susan Niedner, Melba Richterkessing, and Barbara Willis, the four graduating nurses, are seeking hospital work. Virginia Bigler will be a service representative for Southwestern Bell Telephone.

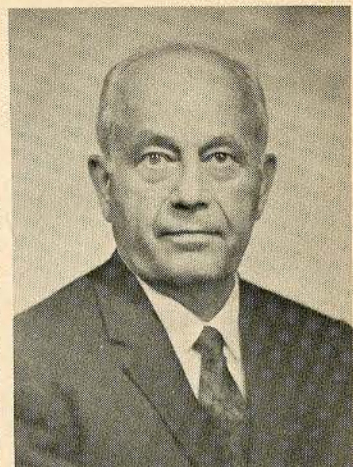
A large portion of the graduating class appears to be entering the teaching profession. Mary Akers plans to teach kin-

dergarten in the Cicero Public School district; Cheryl Barnwell hopes to teach English; Maxine Basch is considering graduate school, but will probably teach in California; Susan Biggs will teach elementary school in the Pattonville Route 3 School district; Barbara will be employed by the administration of the Washington University School of Medicine.

Sandra Burgener plans to teach Home Economics for the Brentwood Public School System; Lillian Bushnell will teach history here in St. Charles; Mary Chapman and Linda Collins plan to teach Home Economics; Sandra DeKlotz will go to Idaho to teach Latin; Sharon Ezell will become an elementary teacher in Ferguson; Aleta Everst will teach second grade in the O'Fallon School District; Joan Grapes hopes to teach elementary school; Jean Grigsby will teach kindergarten here in St. Charles.

Carolyn Harig will teach elementary school in Linderberg; Nancy Hendrickson plans to teach physical education; Cynthia Jeffrey hopes to teach science; Carolyn Johnston intends to teach social studies; Joyce Jurgensen will teach math in Kirksville; Joan Langenbach plans to teach kindergarten; Charlotte Lohrmann will teach social studies at St.

(Cont'd p. 4 c. 3)



Dr. Franc L. McCluer

From the President's Desk

As we draw to the close of the college year, our first thought is that of appreciation of the graduating class. We congratulate them with pride in their achievements and with gratitude for their contributions to our college community.

Perhaps our second thought is in the nature of a review of a year that has passed rapidly. Many high moments within it come to mind, such as the Latin American symposium, Dr. Rankin's leadership of the Religion-in-Life Week, Dr. Conover's faculty lecture, the concerts of Mr. Mulbury and Mr. Bittner, Sister Jacqueline's Honor Day address, and so forth. And we recall a great many examples of individual and group achievement on the part of students.

It will be good for each of us to appraise the year in terms of choices made and effort expended, for one may be strengthened by that which has been learned through failure or success. It is well, however, that we be concerned not only about ourselves but also about well used lives and common purposes on this campus. It has been good to know of the serious consideration students are giving some of the problems incident to the growth of the college. Further discussions of the Student Council with the Administrative Council will undoubtedly be of significant help to all concerned.

Best wishes to all of you for a happy and meaningful summer.

F. L. McCLUER, President

Alpha Psi Takes Four Initiates

Alpha Psi Omega, the National Drama Fraternity, initiated four members on May 18, 1965. The new members are Sandra Moore, Gretchen Vessey, Mike Donovan and Victor Kemper. Sandra Moore was selected as the new president for the coming year. In order to become active members of the Fraternity, the pledges had to meet a great many requirements both in acting as well as technical work in the theater.

Alpha Psi also pledged: Donna Burgess, Penny Day, Kathy Hake, Laurie Rhodes, Page Schroeder, Terry Tawney and Tom Tawney.

Senior Will

We the members of the Senior Class of 1965 bequeath the following to the Class of 1966 in hopes that our memory will live on (good or bad) as examples to you in your last year of college life:

1. **Joyce Bailey and Mary Ferrell** will to **Miss Jane Eddy** their constant companion, comforter, and confessor, — **Bradley***** with the understanding that he is free to go and come as he pleases and that he can hang out the window for no more than twelve hours at a time.
2. **Irene Ritter** wills her well worn and widely circulated book, **Candy**, to the reserve shelf of the Lindenwood Library. To **Miss Bobbe Macy** she wills, or returns the book, **AN ARIZONIAN GAWKS AT GOLDWATER**. And to **Miss Jane Eddy** and **Miss Molly Gunn** she gives an autographed picture so that they will always remember as she was back when—
3. **Betty Allen** wills to **Carolyn Robinson** her Confederate flag and all of the Democratic literature from the Johnson - Humphrey campaign.
4. From an anonymous friend, the following is willed to: **Becky Trammell** a sword-shaped pen for writing opinion board notices. **Bobbe Macy**, one slightly used set of earphones and a roommate who goes to bed at 11:00 p.m. **Havala Henderson**, a special stretchable lanyard to carry her ruler.
5. To **D.K. Sanders, K. Cushing** wills all the excitement and experience, the headaches and heartaches of being house president in McCluer Hall. With this she bequeaths one "Keep Smiling" poster and her wishes for the very best of luck.
6. **Carol Matthews** wills the red roses to the blue lady (or what's left of them) to **Miss Carol Warfield**.
7. **I, Tookie Basch**, do leave my graceful walk to **Peggy Duff**.

Bangles and Beaus

The school year may be coming to a close; but love never will.

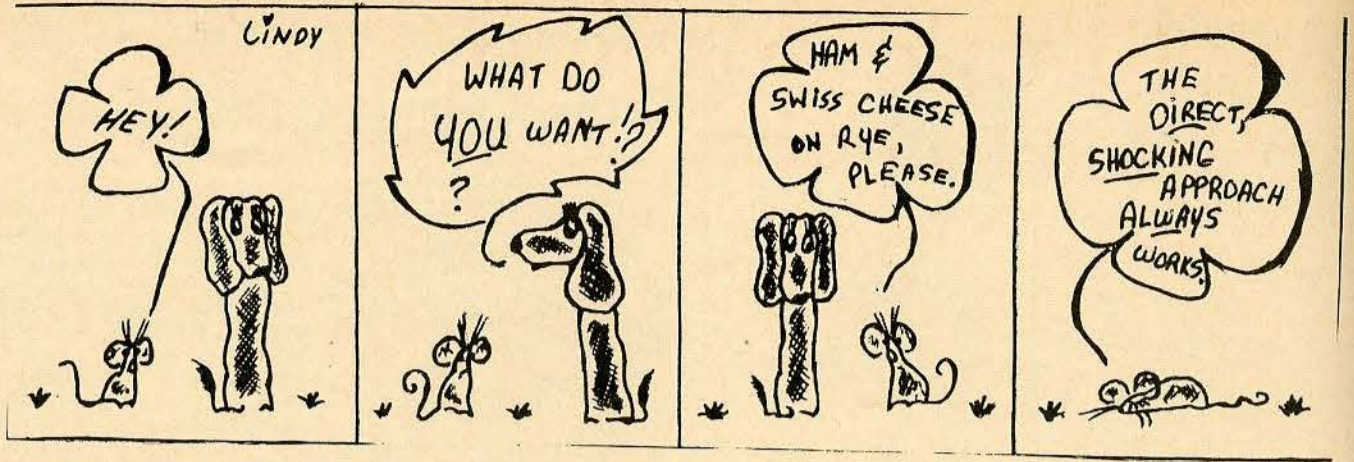
"Isn't it nice to do something we are happy about for a change!" This is the comment **Patty Blackburn's** mother made when she found out that **Patty** was pinned to **Bill Eberle** on April 30. **Bill** attends **Purdue University** in **West Lafayette, Indiana**.

Susan Saylor happily announces that she is lavaliered to **N. S. Guy**. The event took place on May 2. **N. S. Guy** is a member of the **Phi Kappa Tau** fraternity at **Purdue University**.

Also on May 2, another lavalier was received. This time it was given by **Andy Broomell** and accepted by **Sandee Starr**. **Andy** attends **Princeton University** in **New Jersey**. **Sandee** comments by saying, "... caught a tiger by the tail!"

May 3 was a wonderful birth-

(Cont'd p. 5 c. 3)



fy. I only hope she enjoys going to the Health Center for falls as much as I have.

8. To **Ann Petrakos, I, Nancy Hendrickson**, do will one second class lever in case she goes on any Physical Education conventions next year.
9. **I, Jackie Blume**, bequeath to **Karen and Francois**, my third of **Cousin Matilda**; to **Pip**; one hotplate and one package of **Lipton's Onion Soup**; to the **greenman in the attic**, my plush carpet; to **Ann Stukenbroker**, 5000 ant bottles and a beaker of 70% alcohol (for medicinal purposes); and to the biology and chemical departments, peace of mind.
10. We, **Glenda Gerred and Barb Dickgiesser**, will the elephant's cherry to **Ellen Epstein and Judy Baker**. Beware of male elephants! !
11. **I, Barb Dickgiesser**, will this paddle to **D. K. Sanders** to be used only when caught up S..... Creek. **I, Barb Dickgiesser**, will this cumbersome sign to **Barbara Brinton** to keep you from missing your Freshman year.
12. **I, Marty Sparks**, will these horns to **Suzie Lash** to display prominently whenever the occasion arises.
13. **I, Glenda Gerred**, will this lantern to **Pat Whitehead**. This is a tradition passed down each year to someone in the Business Department. The purpose is this: if you should ever lose your business skill—hang this lantern in your window and you will be assured of financial success.
14. The four permanent residents of the Health Center do hereby bequeath to next year's four permanent residents all of the "sore

throats," "Upset stomachs," "Funny feelings," "Elevated heterophiles," "2 a.m. phone calls," "Right lower quadrant pains," "Emergency Milk of Magnesia and Cascara," "Triaminicin, Gargle, Red and Green cough syrup" — all this and the **Patience of Job!** **Barbara Bormann, Barbara Dowell, Susan Niedner, Melba Richterkessing.**

15. **I, Mary Gilmore**, will to **Becky Trammell** the library and all the blessings that go with it. Keep smilin, Kid! !
16. **Sharon Ann Ell** wills to **Helen Staggemeier (Sandfort)** her Senior Row locker.
17. **I, Maxine Basch Jr.** leave to the Drama Dept. my Scottish-Yiddish accent which I have not lost for the past two years.
18. **I, Mary Chapman**, in this my last will and testimony, being of sound mind, bequeath to my friend and confidant, **Roselyn Zanville**, the following:
 1. One Beattle Sweatshirt straight from the Black Market.
 2. One Cobbs Hall Christmas Dorm Door Decoration First Prize.
 3. A week's menu planned in my term at the Home Management House.
 4. And lastly, a certified, bonified, extra special present—a personal autograph, "To Cousin Roslyn" from S.B.S.
19. **I, Bylle Snyder**, will the rat that delights by chasing between the walls around 2 in the morning in Sibley 310b to **Babs Kehl**. Nice sleepin'. **I, Bylle Snyder**, will all my sleeping pills, my many bottles of tranquilizers, my special NSA riot gun, and my blood-stained copy of **Robert's Rules** to **Havala Henderson**.
20. **I, Linda Hale**, will my bear trap and Cleopatra incense burner to **Patti Owen**, provided she is fully cognizant of their deep **Symbolism**.

DESTINATIONS

(Cont'd from p. 3 c. 4)

Peters; Donna McCoy plans to teach elementary school in **Ferguson**.

Raye Montross will teach primary school in **Columbia**; **Lyndia O'Dell** hopes to teach English; **Mary Ann Oeklaus** will teach elementary school in **St. Charles**; **Charlotte Pettegrew** plans to be an elementary teacher at **Lindbergh**; **Patricia Pope** hopes to teach math; **Barbara Rhodes** would like to teach history; **Barbara Rubin** intends to teach art; **Ann Schneider** will teach kindergarten; **Markay Tolen** plans to teach English; **Margaret Whitting** will teach music.

The Campus Scene

By J.H.

Large fuss: Student Council vs. Administration—will there be a march on Roemer? . . . Lindenwood dorms lighted up like Times Square for those gruelling last week papers and 390 projects . . . the ice cream man cometh every night at 7:30 at the Dean's . . . Last weekend for saying goodbye to Missouri sweethearts — don't fret, girls, Fall is only 3 months away . . . Senior exams: that final grind and where's a drink afterward . . . Picnics at **Blanchette Park**: a very popular spot these days . . . Tans are getting deeper and so is the perspiration problem . . . Freshman English will not be missed by next year's Sophomores—neither will History of Civilization for that matter . . . our view of the sunset quickly gets blocked out by the rising new L-shaped dorm . . . Best of luck to our Foreign Students—you were all assets to L.C. . . . small pox vaccinations and passports are wistfully gazed at for that up and coming trip to Europe: the boat leaves on June 7th from pier 40 in New York if anyone wants to help crack the champagne . . . and the post office is anxiously frequented by those with last minute summer job and school applications in . . . Regretfully the Junior Class says goodbye to departing Seniors (as they, the Juniors, measure themselves for their mortarboards) . . . Excellent Vespers for the last 2 Sundays thanks to the Drama Dept. and Choir . . . and how much is your library fine for the year? . . . a number of Spanish and French students prepare to camp out in the language lab for the last week of school . . .

Rumour has it that there will be an en masse bicycle invasion in September—Fact has it that **Jane Anderson** is propagating the movement . . . and how many people are you bringing to lunch on the 29th? . . . Ah, farewell, you divine Sibley porch . . . No more points to be accumulated for 3 more months — thank God . . . Congratulations to all the Seniors on their happiest day after 4 all too short years . . . Things to look forward to in the fall: the new dorm, the degree of progress on the Science Building, the wonderful and expanding Pathway Book Shop plus 400 screaming, scared, excited, and homesick freshmen . . . and as 2,000 some odd suitcases and trunks are shipped from L.C. to all parts of the world, we

(Cont'd p. 8 c. 5)

NO SIT-IN
(Cont'd from p. 2 c. 3)

cause of its Midwestern location and status as a women's college. If this is the case, why has the enrollment increased so much since last year? Does it not seem that quantity is being substituted for quality? We are certainly not advocating that Lindenwood adopt the admissions requirements of the "Holy Seven," but surely a little selectivity and a bit of competition would be beneficial.

Another important factor in the academic standing of an institution is its faculty. The question was raised as to what the administration was doing about hiring a faculty to accommodate a student body of eight hundred next year. **Dean Pixler's** reply was that "one, maybe two" additional faculty members have been hired. Attempts were made to justify this by pointing out advantages of large, upper-division classes over small ones. Perhaps the present Shakespeare class is a sound example which expresses the administration's view on this point. It was also stated that plans were being made to expand the faculty gradually, over a period of several years. But, what is to happen in the meantime???

It is felt that the academic standing of Lindenwood rests most heavily on the quality of its students and the quality of instruction it offers. A "just average" student body can attract only average professors. The most outstanding students who might come will be among the transfers at the end of their freshman or sophomore year if they cannot fulfill their educational goals here. Lindenwood's greatest advantage, its small classes with opportunities for close student-faculty relationships, will be destroyed. It is imperative that adequate faculty be hired for next year. We, who have one, two, or three years remaining at Lindenwood cannot afford to wait while a long range plan is being effected.

You may be asking "What can we, as students, do?" First, and most important, we must remain fiercely loyal, for only then can our criticism be constructive. Next, we must be objective and attempt to see both sides of the situation. Then, we must be well informed and fully aware of what we are fighting for. Each of us must have an opinion and express it. We have definite goals that are well worth a struggle. Our college could become the finest in the Midwest. But, if our administration is to be satisfied with mediocrity, Lindenwood will never reach the heights she might attain.

Silent Tribute



Our Protector, Mr. Dunn

Several Faculty Members Leave Lindenwood College

By Kati Ward & Tollie Whitt
A number of the teachers at Lindenwood this year will be "graduating" with the class of '65. Some of these faculty members were interviewed concerning their impressions of Lindenwood in the time that they have taught here and their plans for next year.



Mrs. Buck

When asked her reason for leaving L.C. next year, Mrs. Buck replied, "I fell in love, it's as simple as that." Mrs. Buck, better known as Mrs. Dillon until this year, has been in the English Department for five years. However, all this will change next year when she and her daughter will move to Rockland County, New York to live with her husband. Although she enjoys teaching and plans to write a few short stories, some critical essays, and "maybe a novel based on my experiences at Lindenwood," she is looking forward to relaxing as a housewife and homemaker for a while.

Mrs. Buck said that she has thoroughly enjoyed teaching in the English department. "The new freshman program is exciting," she commented, when asked what changes she had noticed in the classes during the past five years. "I think this is a definite move in the right direction and the combination of the humanities and a regular English course is most challenging."

The only suggestion that she could make concerning improvements on our campus were better student-faculty communications, and smaller classes so that each student might be able to take an active part in all of her classes.



Miss Jean Hughes

Another of the English teachers will be leaving our campus this year. Although Miss Hughes has only been here since February, she seems to have become a favorite among her students.

Miss Hughes is planning to teach creative writing and drama at the Carnegie Institute of Technology next fall.

One of her favorite places on campus is her office, which

she shares with Mrs. Buck. In it there is a large round table, presently piled high with term papers, their desks, and among other odds and ends, a rocking chair. "I think it has a 'homey' atmosphere of casual informality and rapoure," she said laughingly with a pseudo-English accent.

Since she has only been at Lindenwood a few months, Miss Hughes would hardly sight any real changes in students, classes, or campus activities, but she did mention the fact that she, too, wished that the classes were smaller and that the teachers had a lighter load so that better student-faculty relationships might develop.

Mr. Rehg, a professor in the music department, will also be leaving the "campus scene" this year.

Mr. Rehg has taught voice and instrumental music for nineteen years. And, this year, he was the conductor of the Lindenwood Orchestra.

"Although the classes have certainly grown, during my years here," commented Mr. Rehg, "I have always been proud and very impressed with the high standards of our college, which the students as well as the faculty and the administration have maintained. I feel that the citizens of the St. Charles-St. Louis area are aware of these standards and have a deep respect for our college."

Mr. Rehg will assume another teaching position next fall.



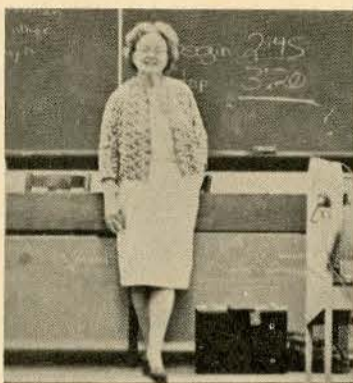
Mr. Fred Helsabeck

Mr. Mandel, a professor in the Biology department since 1962 will be leaving L.C. this year for Washington University, where he plans to become the assistant professor in the zoology department. He will also continue in his work toward a Ph.D. in the Botany Department.

Fred Helsabeck came to Lindenwood in the fall of 1963. One of the first things he noticed about Lindenwood was the Honor System. It has continued to impress him. Other events on our campus have drawn his attention, such as the recitals given by members of the music department.

He commented that his years at Lindenwood had given him "a good opportunity to teach a great variety of courses, many of which were in the 'upper division.'"

After summer school at the University of Oklahoma, where he will be working toward his Doctorate, Mr. Helsabeck will begin teaching at Washington and Lee University in Lexington, Virginia. This will be es-



Mrs. Waller

pecially enjoyable for him, since he is a native Virginian.

Mrs. Waller, a professor in the language department, is planning to teach French at the St. Louis branch of the University of Missouri. She has enjoyed her stay at Lindenwood and hopes to keep in touch with her friends here. This summer she is visiting France, not only for the obvious pleasures of travel, but also to visit her son who is working for the *New York Times* in Paris.

Dale Mulling To Study in France

Aix-en-Provence, May 15, 1965 —Jeanne D. Mulling has been accepted for study at the Institute for American Universities in Aix-en-Provence for the coming academic year.

The Institute, located in Southern France near the Riviera and in one of Europe's most ancient universities is one of the oldest and most experienced study-abroad programs in French and European studies for American undergraduates and graduates. Rich experience in the historic and cultural centers of Provence is afforded by field trips and supplemented by independent travel to neighboring Italy, Spain, Germany, and Switzerland. Through its academic and cultural program, the Institute's goal is to help students to a deeper comprehension of foreign peoples and of themselves, thus enabling them to play an active, responsible part in achieving international understanding.

Dale, the daughter of Colonel E. G. Mulling, of Dow Street, Omaha, Nebraska, will be following a program of French Language Studies as well as courses in Education, Political Science, and History.

BANGLES AND BEAUS

(Cont'd from p. 4 c. 1)

day for Carolyn Hatcher. She was honored with an engagement ring from Jack Corrigan. Jack is a graduate of the University of Missouri at Rolla.

Betty Trimble and Patrick Bell were lavaliered on May 7. Patrick attends Parks College.

A Phi Gamma Delta pin was bestowed on Susan Davis on May 9. Susan's pin-mate is Alex Toth, who attends Johns Hopkins University.

Congratulations to all of you and all of those who received a bangle during the 1964-65 school year. Best wishes and good luck.

Camera in the Crowd - -

Katarina Berg

Katarina Berg is a rather tall, very blond, and extremely interesting personage whom you may have noticed trekking about the campus in a rather odd-looking pair of shoes. The shoes are Swedish; so is Katarina.

Aged 20, Katarina has taken this year off from her studies in Sweden to explore the life of the American college student, Lindenwood variety. Largely because of the differences in the school systems, Katarina will receive no credit in Sweden for her studies at Lindenwood. Her year here has been more of an experiment for her own personal benefit than work toward furthering her formal education.

Upon her return to Sweden Katarina hopes to get a job working in a photography studio while she takes night courses in physical education at the university. There is only one school of physical education in Sweden and it offers a very comprehensive two-year course for women. This school is difficult to get into; those who do are greatly respected.

As evidenced by her plans for the future, Katarina is particularly interested in athletics and photography. She enjoys gymnastics, basketball, table tennis, skiing, and racing on ice skates. She also plays



"Ya! It was one of those balloons."

handball, and she tried out for the Swedish national team last year.

She has been experimenting with cameras on her own for about seven years. While she has been at Lindenwood, she has done much of the photography for the *Bark*, and some of her pictures have done very well in competition.

Another of Katarina's favorite pastimes is reading, particularly contemporary plays and novels, in five languages.

Before returning to Sweden, Katarina wants to see as much of the United States as she can. She will travel west before going to New York, and leave for Sweden in the latter part of July.

Music in the Crowd - -

Gail MacKenzie



Gail Ann MacKenzie

A multitude of roses and carnations covered the large 3-manual pipe organ at Immanuel Lutheran Church on the evening of May 18th. The successful event that followed was Gail Ann MacKenzie's senior organ recital which climaxed the many months of hard practice on the Sibley organ.

Gail Ann, a resident of Butler Hall, resides 99% of the time atop an organ bench. Wednesday noon will undoubtedly find her at the L.C. Chapel organ. Sunday mornings she'll be found at the organ in her own church, Kingsland Memorial Presbyterian Church in St. Louis where she is organist and choir director, and the Sibley organ warbles away at her demand the rest of the time.

Gail Ann will receive her Bachelor of Music Education degree and will enter Washington University next fall on a \$1700 scholarship to continue

her studies in organ and violin.

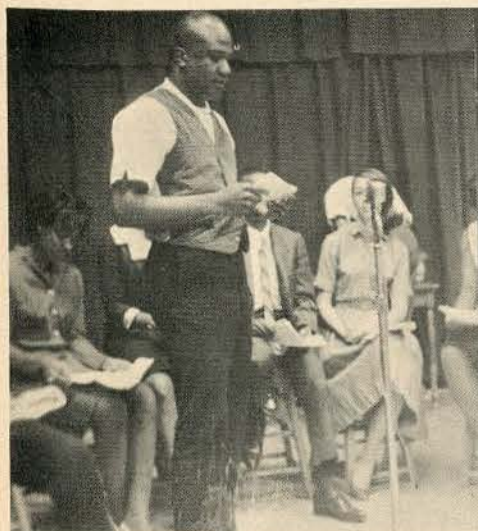
Equally proficient on piano and violin as on the organ, she has done much to serve Lindenwood with her music. The Choir and Chorales would not have been able to function without the expert accompanying she has provided the past two years. She has a number of distinctions to back up these praises, such as the Presser Music Scholarship for both her junior and senior years, and the Mu Phi Epsilon award for 64-65. She is Vice President of Mu Phi Epsilon, Secretary of MENC, and a member of SNEA. Another highlight of the year was the day she officially became a member of the American Guild of Organists.

The time she doesn't devote to school work, she devotes to her own piano and organ students, which have given her a head start in her future teaching profession. Her interests outside music include horses—her large collection of models of horses is evidence of this, tennis and bowling.

Her favorite pastime is no surprise to those who know her, but not too many would consider practicing the organ a way to spend an enjoyable evening. When asked how she felt about leaving the Sibley organ, the Music Department, and Lindenwood itself, she says only a few but very sincere words, "I'm going to miss it!"

Though the music department claims her as a necessity, she is added charm to all of Lindenwood.

MEMORIES OF A JAZZ ARTS FESTIVAL



Civil Rights Reading



Single Singer



Two Guitars

So, You Need A Janitor, Eh?

(ACP) — The most frightening day in any man's life must be the day he is interviewed for his first real job, says John Marshaall, columnist for the *University of Cincinnati News Record*.

There he is, the All-American boy — tall, thin, handsome, somewhat intelligent and unemployed — out on his first step in becoming another J. Paul Getty. Your interview might have been something like mine.

There I was sitting in the personnel office, feeling very adult and confident that I would get a fabulous job. . . . As I leaned back in full contentment, it finally hit me—I had mustard on my knee, a big glob of it.

Knowing that neatness counts, I decided that if I crossed my legs, perhaps the fact that I was a sloppy eater wouldn't show. But as I crossed my legs, I saw two rather large feet, each wearing a different color shoe. Quickly I stuck my feet under my chair and covered the mustard spot on my left knee with my hand.

I thought I'd pinch myself on the cheek to make sure this was really happening to me. I discovered to my horror that I hadn't shaved my whole left cheek.

As I sat nearly doubled over, my left hand on my left knee and my right hand on my left cheek, I heard a voice ask me, "Do you need a doctor?" It was the personnel manager. He was short, fat, nearly bald, and he looked mean. I didn't have a chance.

My only hope was the questionnaire. I knew I had to make myself seem as important as possible. I tried to think of all the important people I'd met, shaken hands with, touched or breathed upon. I quickly wrote down Lyndon B. Johnson and Ringo Starr as references and handed him the questionnaire.

"I see you've been to college," he said with a mean look on his face. "You can type, file, do accounting work and speak four languages fluently. I think we can use a man like you in our organization."

I clapped with joy, exposing both my unshaven cheek and

(Cont'd p. 8 c. 4)

Honor Board Evaluation

By Becky Trammell
Vickie Smith

The results of the Honor Board questioner have been tabulated and evaluated. These results indicate several interesting campus-wide trends. Only a small majority of freshmen, sophomores, and juniors felt the "week" made them more aware of the privilege of living under an Honor System. The majority of the seniors felt that the week did nothing to make them more aware of the privilege of having an Honor Code on campus. However, a large majority of students stated that in their opinion the "week" was not detrimental.

Despite the fact that the campus seems to be split over the question of the effectiveness of the "week" in making them more aware of the privilege we have in our Honor System, the campus was nearly unanimous in pledging support for such a week in the future. Only nine students responding to the questioner indicated unwillingness to support such a week in the future. And only ten students on campus would prefer some other system to our Honor System.

These results coupled with the comments written on the questionnaires indicate that very few desire to see L.C.'s Honor System done away with. But many express concern for the way in which it does function on campus. In many cases faulty communication is responsible for this problem. Attempts to foster better understanding through reorientation and evaluation sessions will be held on an expanded level next year. The major areas of concern for those thinking about the Honor System are upperclass indifference and freshman orientation. It's hoped that much of this confusion and doubt about the Honor System will be reduced through the extensive orientation planned for freshmen and the reorientation to be held for upperclassmen. An attempt will be made to increase awareness among upperclassmen of their respon-

sibility in determining freshman attitudes toward the Honor System.

Every Honor System rests on the individual integrity of the people living under the code. But on the L.C. campus individual integrity isn't enough. The Honor Code at L.C. is also based on community responsibility. Every student here must be concerned with her own individual integrity; but she must also concern herself with the integrity of the campus as a whole. When the Honor Code is broken this damages not only the integrity of the individual directly concerned, but the integrity of every other student on campus. The Honor Code will only be as strong as the weakest member of the campus community. Each girl must live under the code herself and must encourage others to do so by her example, by her support of every aspect of the Honor Code. In this sense the Honor Code at Lindenwood makes every student her sister's keeper.

This past "week without an Honor System" has been an attempt to emphasize the interest that every student must have in L.C.'s Honor System. If there were no Honor System, checking such as that carried out during the "week" would be done on campus. Both the innocent and the guilty would suffer. Individual integrity wouldn't prevent checks reflecting distrust. To prevent this sort of childish experience at L.C. each girl must realize her obligation to face anyone who has committed an Honor violation. Her responsibility to the community demands this. Without this, the Honor System can't function effectively. The only answer would be the relegation of the Honor Code to the academic aspects of life at L.C. The Honor System in both social and academic areas of campus life is a vital factor in creating the atmosphere prevailing on campus. Loss of even "social honor" would be a deadly blow to campus integrity. To prevent this, every individual's support of her campus community is necessary.

Students Offer Varied Opinions on The Week Without the Honor System

Many different opinions of the Honor Board experiment have been expressed since the return of our honor system. Some students were angry, some applauded the idea, and some didn't really care one way or the other.

The people involved, however, received the criticism, the applause, and even the apathy with open minds. They believed that the basic idea of the experiment was a good one: to give the students an idea of what Lindenwood College would be like without an honor system. Mistakes were made, but these mistakes were considered and evaluated as part of the experiment.

The members of the Honor Board were not "out to get" anyone; they did not plan the five day period for the purpose of catching students who might tend to be dishonorable during that time.

The experiment has been called a toy—a game for the Honor Board to play with at the expense of the student body. The same type of comparison has been used by an Honor Board member in explaining the relationship of the

students to the honor system: "Taking away the honor system is like taking a toy from a child. The toy is taken for granted by the child who has it, and wanted only when it is no longer there."

It was not pleasurable for the people involved. It required long hours of checking students' books in the library, watching carefully the process of signing in and out, waiting up for specials and Seniors, and having bed checks after hours. One Honor Board member said: "It's not fun to have to watch the people you've known as friends, and have always trusted. We didn't enjoy the experiment; it wasn't easy, but we felt it had to be done."

Many students disliked being watched, and many of them came to a fuller realization of the value of our honor system without actually knowing it. The students who felt a loss, and learned to appreciate the honor system as an indispensable part of campus life benefited greatly from the five day period. This was the hope and purpose of the Honor Board experiment.

Sidewalk Surfing!

(ACP) — Another craze is sweeping the country and Ball State University students are joining the millions from 6 to 21 who are rolling down the nation's sidewalks on skateboards.

The art of balancing atop a speeding, two-foot-long board mounted on roller skate wheels—called sidewalk surfing—has become the latest nationwide fad and commercial bonanza, says the *Ball State News*.

Skateboards are selling like the hula hoops of a few years ago. Manufacturers expect to do \$100,000 worth of business this year. Prices range from \$1.99 for a plain model to \$19.95 for a deluxe motorized "Tiger Skate."

One skateboard manufacturer in Fort Worth, Texas, is turning out 80 skateboards every two seconds and shipping some to France and Australia.

The craze started in California last fall. Skateboards are just catching on in the East, but show promise of replacing bicycles as the favorite mode of transportation among the young.

Children in Pittsburgh are so expert at sidewalk surfing that parents come out to watch. And in San Francisco, newsboys are making their rounds by skateboard.

However, sidewalk surfing has one main drawback—falling on the cement. The inevitable spills which all beginners must expect and the occasional falls with which even an expert must contend may result in anything from a skinned elbow to a broken ankle.

"Kids develop a great deal of speed—up to 15 or 20 miles per hour," explained Dr. Herbert Kahan of the New Rochelle,

(Cont'd p. 8 c. 3)

LC's Crystal Ball Prophecies Life for Seniors in 1965

WRA Pool Party

As graduation approaches for the Lindenwood Ladies of 1965, they look back on the students who graduated in 1965—a decade long since past. The various capacities these '65 Seniors have filled give us all high goals and encouragement for the future.

We see **Betty Allen** on a Memphis golf course putting along in her golf cart in hot pursuit of the most eligible bachelor on the course.

Andrea Gaston Badgett is seen sneaking home her library stamp to signify her mark of approval on all of Doug's photography models.

The Most Outstanding Student Award at McGill Medical School will go to **Donna Griggs** for her laboratory tested and approved 25 cent cocktail formula.

Seven years after graduation Jackie Blume is still wandering around Europe in search of a suitable location to do her pharmaceutical research.

We see **Bylle Snyder** overworked and under-nourished as head coordinator of NSA at both Washington and St. Louis Universities.

Because of the 182nd failure of the bond issue to raise teachers' salaries, **Lillian Bushnell** has recently been appointed as the head of the Custodial Engineers Department of the entire St. Charles School District.

Ten semesters after graduation finds **Nancy Hendrickson** still waiting around for her grades to come up to par so that her acceptance will go through at Columbia University.

Gail Mackenzie accepted a position to be the permanent organist for the Wednesday Chapel Service. She gets no salary, but still gets her "two points."

Marty Sparks and her Ensign husband have recently moved into their new dwelling: a gorgeous submarine at the bottom of the Pacific.

When **Glenda Gerred** accepted the job of Secretary to the President of Berry World Travel, Inc., she had no idea the job entailed that she personally guide each trip.

Barb Dickgiesser departed immediately after graduation for Europe where she is leisurely organizing Triangle Clubs in all major cities.

Bobbie Randolph forsook the idea of spending her summers in sunny California for the more intellectual influence offered in Dr. Clevenger's summer sessions.

Mary Thomas can be found sporting her battle scars from fighting to get into a man's business world.

The Gallup Polls seem to favor the leading political wonder, L.C.'s own **Irene Ritter**, in the '76 presidential election.

After her wedding, **Vivian Lane** found it necessary to supplement the family income by working as a strip-tease artist under the name of "Lover's Lane."

Immediately upon graduation, **Pat Gardiner** obtained an important position as a computer operator while visiting in Europe. The only comment Pat could obtain from the computer was "Yankee, go home!"

In the future, we see that Missouri Baptist Hospital School of Nursing is accepting applications from Lindenwood Students only, now that **Ruth Muegge** is head clinical instructor there.

Ten years after graduation still finds **Mary Anderson** sharing an apartment with **Pat Pope**. The only employment Mary can find is keeping the apartment clean and food on the table. It seems that she is still waiting for that contract from the Ferguson - Florissant School District.

Marnie Oelkhaus is seen being trailed by her "even dozen" adoring children, still looking for that place to teach something, somewhere, somehow.

Miss Purnell is now head of the Business Department at Washington U. where every summer for the past 10 years **Beth Stallings** has been taking courses trying to master that Purnell technique: "uh-uh-uh, that's right! !"

Carolyn Ledford has recently graduated from the seminary and is now teaching Sunday School seven days a week.

Anita Pope is now working as water girl for the Los Angeles Rams, trying to pay her way through graduate school.

Having failed at both teaching and singing, **Maggie McGinnis** can be found on a Greenwich Village Street Corner composing vulgar songs.

Marianne Sawyer and her

husband are now in the hills of Colorado looking for rocks and examining out-crops. She is seldom seen, however; only when the acting urge strikes.

Kay Cushing is working in the field of advertising. Each year she returns to Mexico for the rainy season, and advertises for men in Africa during the dry season.

After graduation, **Prudy Paine** worked for a year at home in Mason City, Iowa. She can be found returning to McCluer's sundeck periodically to work on a burn to tan her skin.

Sandy Young is now married and has gone into the business of making booties.

The airlines have acquired **Pat Sharpe** as a hostess. She writes that at the present time she is outlining an honor code for pilots and hostesses.

After graduate school, **Nancy Daume** was married, and is now helping a poor, underprivileged man through medical school.

A penthouse of 5th Avenue will be the residence of **Joyce Bailey**, who has the most interesting of all positions of any L.C. graduate: mistress to a New York Millionaire.

Olga Urrutia, who had high hopes of graduating in 1965 is still waiting for her diploma. It seems that she had to take an incomplete until she finished grading all the French frames in the language lab.

Imagine Elrod and her husband have most recently taken over the publication of Playboy Magazine. Imagine tells us that number one on the free Christmas subscription list is Dr. William West Thomas.

Ten years after graduation, and no one has heard a word from **Mary Chapman** since her last flight into Nova Scotia. Could it be that Mary is stranded permanently this time?

Tookie Basch will be a Shakespearean actress who bases her portrayals on the interpretations that she picked up in Mr. Feely's course at L.C.

Italian Foods,
Steak, Chicken, Sea Food
Sandwiches

Saullo's

RESTAURANT

RA 4-7083 500 Morgan
(For Carry Outs) St. Charles

**ST. CHARLES
OPTICAL CO.**

Oculists' Prescriptions
Filled



Hours Daily
9:00 A.M. to 5:00 P.M.

Randolph 4-2570

"Located in St. Charles"
120 CLAY STREET

Since Latin is a dead language, **Sandra DeKlotz** has abandoned her idea of teaching it, and has donned her blue jeans for cattle roping time on her ranch in Idaho.

Carolyn Johnston is the major factor in the new American Economic System. She played a major role in bringing back the mill, the streetcar token, and the Buffalo Head nickel.

Freida Becker is working in St. Louis, and is handing out ADC checks in Selma on weekends.

Kaye Montross is now married and has been seen demonstrating children's games in Woolworth's.

Shari Clinton is also married and is suspected of being Kaye's accomplice, although no proof is available.

Carol Matthews is working as a demonstrator in a Betty Crocker test kitchen. She has become famous for her ability to stuff dough into the company's frozen pastry containers.

The outstanding achievements of these 1965 Seniors were compiled through the assistance of the Lindenwood Alumnae Office, composed of some Junior Girls. The only comment overheard after receiving the results was "Heaven help the forthcoming decade! !"

A free bus trip to the docks was available for those who went on the Mississippi excursion Saturday, May 22. The bus left at 7:30 p.m. and returned when the excursion was over.

The SS Admiral is an excursion boat in the grandest sense. A block long and five decks high, it holds 4000. Its luxuries include airconditioning, maid service, and a band.

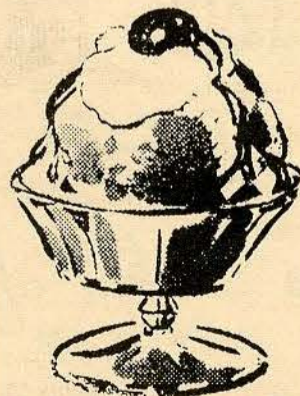
Have Your Clothes

Cleaned at

Jordan Cleaners

CALL RA 3-1200

2022 W Clay



A Sundae's Not
A Sundae unless
it's made with
ice cream

from
St. Charles Dairy

Reminder —

Don't forget
to bring your
bicycles back
next year.

J. Anderson

Hob-Nob Cafeteria

FINE FOOD
HOMEMADE PIES
Quick Service - Low Prices
CARRY OUT SERVICE
Phone RA 3-0320
108 South Main Street
St. Charles, Mo.



Have Your Picture
Taken For Any
Occasion
at

KISTER STUDIO

508 Jefferson
RA 4-1287

**Todd's
Bakery**

Just a Block North
of Lindenwood
SNACK BAR

Open 'til 1:30 p.m.

For artistic arrangement • For quality flowers

For prompt and efficient service — CALL

BUSE'S FLOWER & GIFT SHOP



PHONE RA 4-0148

400 CLAY STREET

REACTION TO LAST WEEK OF BEDLAM



The Sign of a Tired Mind

DELAYED REACTION

(Cont'd from p. 2 c. 2)

In September, the new staff, officers, curriculum plans, and student bodies begin their work with the typical disorder expected of new groups and new ideas.

This does not apply only to organizations. Teachers as teachers and students as students also go through the evaluation process at the end of each school year. The problem of instructor evaluation was brought to mind by a recent Letter to the Editor printed in Washington University's campus newspaper, *STUDENT LIFE*. The letter expressed pity for the students who suffer under instructors who rush to finish an entire semester's material during the last week of classes. Feelings of guilt prompt the faculty members to

demand large amounts of last minute reading, and usually several "term" papers as assurance that each student has learned as much as each instructor intends to teach. Intention falls far short of being enough, but it is generally considered by the teacher in the final evaluation and planning for "next year."

Instructors, of course, are not alone in making evaluations too late. Students, too, are guilty of this annual realization of mistakes made, and what could have been done to avoid them. There is always a "next year" to correct mistakes and do things right, if it can be remembered how they were done wrong.

But, ironically, even this opinion is an example of an



Henny Penny! The Sky is Falling Down!

SIDEWALK SURFING

(Cont'd from p. 6 c. 5)

N. Y., City Hospital. "When they see a car, they are not able to brake the boards and so they have to jump off."

In an attempt to eliminate injuries, skateboard addicts at Syracuse University have donned football helmets and padding.

evaluation made too late. It should have been stated in September, 1964.



I'll Drink to That, Olga!

SO. YOU NEED A JANITOR

(Cont'd from p. 6 c. 1)

the mustard spot.

"You can start Monday as a janitor at \$40 a week."

"But," I said intelligently, "I had expected . . ."

After a lecture on what is wrong with American youth and how he wouldn't have minded starting at the bottom if he weren't the boss's son, I went home and told my mother I didn't get the job.

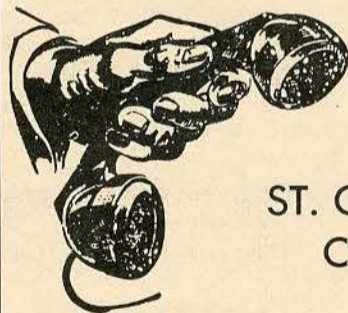
CAMPUS SCENE

(Cont'd from p. 4 c. 4)

stampede down Butler V embark on 700 individual ris—and the first one out a point.

Reminder from the Dean's Office:

Summer is drawing nigh and for some energetic LC students that means summer school. Dr. Pixler reminds us that summer school grades must be a "C" or above in order or the credits to transfer.



FOR
CONVENIENCE SAKE!
CALL

**ST. CHARLES YELLOW
CAB COMPANY**

RA 4-1234

"the individual salon . . . for the individual"

SPECIAL

Wednesdays only . . . Haircuts \$1.50

Countess Salon of Beauty

2212 WEST ELM

Transportation

FREE

on

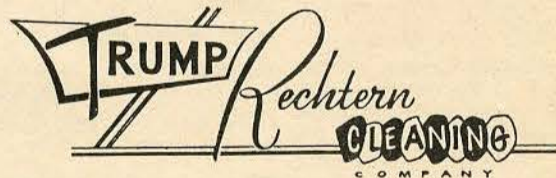
Thurs., Fri., Sat.

RA. 4-9654

1565

NC 913
3169

9 - 9 MON - FRI
9 - 4 SAT



200 NORTH KINGSHIGHWAY PHONE RA 4-61
1 BLOCK NORTH OF CAMPUS
PICK-UP AND DELIVERY AT THE BOOK STORE

STEAKS - CHICKEN - SPAGHETTI - RAVIO
PIZZA

PIO'S RESTAURANT AND LOUNGE

Carry-Outs RA 4-5919

ST. CHARLES' LARGEST JEWELER -

Herbert F. Abler

LINDENWOOD JEWELRY: GIFT!
CHARMS; RINGS FINE JEW

"THE PERFECT GIFT FOR ANY OCCASION"

**PATHWAY
BOOK & GIFT
SHOP**
1015 CLAY STREET
RA 4-4010

Hallmark

Contemporary

CARDS

**AHMANN'S
NEWS STAND**

223 N. MAIN STREET