

REPORT
of the
PRESIDENT OF THE COLLEGE
to the
BOARD OF DIRECTORS
of
LINDENWOOD COLLEGE

February 15, 1965

It is a pleasure to make this report to the Board of Directors and Advisory Board.

STUDENT PERFORMANCE

At the close of the first semester we found but six (6) students had to be dismissed for academic reasons, which is somewhat less than we have formerly had with a smaller total enrollment, but that we had more than usual placed on probation. The Dean of the College and the Dean of Students have been making a study of freshmen grades in particular since a large number of these probation students were freshmen. Their conclusion at this point after studying College Board scores and high school records, as well as current marks in college, is that the failures are largely due to lack of motivation. Four students seem to be entirely out of line on the basis of their previous records - three as under-achievers, and one as an over-achiever.

LANGUAGE LABORATORY EXPERIMENTAL TEACHING

The experiment with the use of self-instruction machines and responders for which the college has received a grant of \$29,694.00 from the United States Office of Education has been a significant experiment. Dr. Koski, of the U. S. Office of Education, visited the laboratory in early December and described it

February 15, 1965

as one of the best laboratories for this purpose he had seen. We were pleased with this appraisal because some of the work in connection with installation of equipment was underway at the time of his visit.

The project, under the direction of Dr. F. Rand Morton, chairman of the Department of Modern Languages at Lindenwood, is expected to help determine the feasibility of using self-instructional courses as the sole means of introductory foreign language learning in a liberal arts college. Dr. Morton introduced this method of study at the University of Michigan, and is recognized as one of the ablest men directing this kind of work in the country.

Workbooks and tapes for the beginning courses are part of a series of materials for five languages which were developed by the University of Michigan under a previous Office of Education contract and which are now being tested differently in several schools and colleges, as well as at the University.

Each student enrolled in the trial program at Lindenwood progresses at her own learning speed, receiving no tutorial assistance. Evaluation of the program's effectiveness will be based primarily on the student's demonstrated ability to speak and understand French or Spanish after completing all course materials.

Two laboratories have been established on the lower floor of the library - one equipped with 47 booths and the other with 32. The carrels for the self-instruction laboratories in the north wing of the library (the room with 32 booths) enable the student to follow programmed instruction without the presence of a teacher and to progress at the speed of which she is capable. When she has acquired a vocabulary of 1,500 words, she moves into the study of the literature of the language.

February 15, 1965

The self-instruction program is being used by all beginning students in Spanish and by about one-half of the beginning students in French. The classroom laboratory (with 47 booths) is being used by members of the department and their classes in French, German, Russian, and advanced work in Spanish. The two rooms with the corridor between are devoted to language instruction and are equipped with all necessary electronic apparatus.

The purpose of instruction in modern languages at Lindenwood is to enable the student to use the language. The audio-visual method of instruction in Spanish and French parallels the learning experience one has had in acquiring understanding of her own language. One advantage, apart from the speed with which the apt student may make in self-study, is that there is a motivation to acquire mastery of the language that is often absent under the old method. Many of our students are really excited about the opportunity they are having in the self-instruction laboratory. All are finding rewarding experience in study of a foreign language with the hope of being able to use it.

PROGRESS ON THE SCIENCE TEACHING CENTER

The contractor is making steady progress on the erection of the Science Teaching Center but has been delayed recently by weather conditions. The building is ready for pouring of concrete on the third floor of the building.

The gifts and pledges designated for this building total \$676,649.55. This sum is made up of gifts from individuals in the amount of \$215,534.55, from corporations and foundations in the amount of \$201,746.00, and from a Federal grant in the amount of \$259,369.00. The college is eligible to apply for an additional grant from Federal funds in the coming fiscal year in the amount of \$283,000.00.

February 15, 1965

\$285,446.77 has been received in cash and securities at the college.

\$210,053.90 have been expended in payments to the architect and the contractor.

The **cash** portion of the fund for the building is as follows:

Cash at Lindenwood College	\$5,883.64
Cash at Security Trust Co.	50,497.33
Securities at Lindenwood College	12,862.50
Temporary Investment - St. Louis Union Trust Co.	<u>5,550.00</u>
	<u>\$74,793.47</u>

Mrs. Earl M. Johnston has arranged a gift to provide and equip a biology lecture room and adjoining laboratory in biology on the second floor of the Science Teaching Center as a memorial to her father, Frederick Eno Woodruff, M.D. She has given the college securities which have been sold for \$50,497.33. This generous gift has been a most significant stimulus to our drive and a great encouragement to all of us. This is the largest single gift that has been received other than the grant from Federal funds. The biology lecture room and connecting laboratory will be identified as a memorial to Dr. Woodruff by a bronze plaque which will carry a bust of Dr. Woodruff and appropriate words. This plaque is being prepared under the supervision of Mrs. Johnston. We are proud to have this memorial to Dr. Woodruff for our Science Teaching Center and are deeply grateful to Mrs. Johnston for this gift.

Dr. Woodruff specialized in Ophthalmology and for many years was Associate Professor of Clinical Ophthalmology at Washington University Medical School. He served as ophthalmologist to Barnes Hospital, McMillan Eye, Ear, Nose and Throat Hospital, St. Louis Children's Hospital and Bethesda Hospital; as

February 15, 1965

Pres. William Hoop. B

consulting ophthalmologist to the Evangelical Deaconess Home and Hospital, and St. Louis County Hospital; as oculist-in-chief at Frisco Employee's Hospital; and as a staff member at St. Luke's Hospital and Shriners' Hospital for Crippled Children. He was a member of the Missouri and St. Louis Medical Societies, serving as president of the latter in 1942. He was a Trustee and an Elder of Second Presbyterian Church, a Director of the Security Trust Company, an honorary life Trustee of the Presbyterian Home for Children at Farmington, Missouri, a fifty-year member of the Tuscan Lodge, and a Director and honorary Vice-president of the St. Louis Symphony Society.

OTHER FINANCIAL CAMPAIGN EFFORTS

The President of the Fathers' Club, Dr. Max M. Goldenberg, reports that the Fathers' Club has received \$21,000.00 toward a \$200,000.00 campaign to provide a recreation center on the campus.

The St. Charles organization is preparing its spring solicitation under the leadership of Mr. Charles Boswell. The solicitation begins with a dinner at Golf View Inn March 1 to which we are inviting those who have supported the college through this effort.

PROPOSED NEW DORMITORY

Consideration of erection of an additional dormitory building was proposed at the last meeting of the Board.. In light of the decision of our Long Range Planning Committee of limiting the enrollment of the college to 800 students, it was felt that if we are to move to 800 students, now is the time to secure this increase. The Admissions Office feels that we can fill this additional dormitory next year. The rise in enrollments across the country this last

February 15, 1965

year has been substantial and will be continued next fall. Enrollments in colleges and universities were stabilized between 1952 and 1962 and have been rising rapidly during the last three years. This year there are more than 4,000,000 students seeking degrees in our colleges and universities, and by 1970 there will be something more than 7,000,000.

A second reason for considering this increase promptly is that the increase in our current enrollment will bring us close to 400 returning students next year. (351 have already indicated their indication to return next year and 68 have indicated some uncertainty. From the 68 we shall enroll at least one-half of them.)

The capacity of our present rooming facilities even using guest rooms and the home management house is 564. This would mean we can enroll only 200 freshmen if we do not expand our rooming facilities. This year we had 330 freshmen and a drop back to 200 would mean smaller upper division classes three or four years hence. We have been running about 100 students ahead of last year in enrolling new students for next fall. A total of 370 applications for admission to the freshmen class have been received to this date.

We have contacted three organizations that are specializing in the erection of college dormitories - A.I.D. in Chicago, C.I.T. in New York, and O'Meara-Chandler in Houston, Texas. The Business Manager and the President of the College visited dormitories built by O'Meara-Chandler. We have also received a proposal from Fischer & Frichtel, Inc., in St. Louis, a company that has been building apartments, motels, and, recently, dormitories at Southern Illinois University. We have also consulted Kenneth Wischmeyer, who has been our architect for the Science Teaching Center and McCluer Hall.

February 15, 1965

National organizations dealing with this problem construct and lease the building back to the college under a program to amortize it for a period of fifteen or twenty years. For the purpose of illustration, there follows a summary of the situation involved in one proposal being made to us.

A dormitory for 124 students would be constructed south of Niccolls Hall at a cost of \$490,000.00. On the twenty year lease program, the cost to the college would be \$43,332.00 annually. The room rentals would yield us, at our present rate, \$49,600.00 annually. The income from tuition and board from these additional students would amount to \$235,600.00 annually. Additional recurring expenditures involved in maid service, heat, light, water and maintenance service, and Head Resident's salary would amount to approximately \$14,000.00 annually. It is possible too that with a larger sophomore class next year and a freshman class only slightly smaller than the one we had this year we would need additional part-time faculty in English, history, and, possibly, natural sciences. Non-recurring expenditures which should be made for the enlargement of the dining room would cost from \$25,000.00 to \$30,000.00.

~~1300
124
5200
2600
1300
\$161200~~

PRESBYTERIAN COLLEGE UNION MEETING

Most of the January meeting of the Presbyterian College Union was given to a discussion of the relationship of our national Board of Christian Education to the colleges. The Board has increased its services to the colleges through conferences such as the one held in St. Louis last fall for directors of admissions and deans of students, and for conferences of faculty members in particular areas, and to a registry of candidates for teaching positions in church-related colleges. Financial support has not been increased.

Most of the discussion centered about the possibility of basing support from the national Board on the quality of the colleges rather than on the basis

of enrollment and need under the present formula. Some felt that the time might come when the stronger institutions should give up the financial support, but maintain the relationship to the Board. Others felt that the Board, even though it maintained the relationship, should divide its limited funds among the better two-thirds of the colleges.

The problem of support from outside the Synod in which the college is located is receiving continued attention and study from the Board.

RECOMMENDATIONS

We have been bringing our dormitory furnishings up to a good standard and we recently refurnished the bedrooms in Niccolls Hall. The bedrooms in Irwin Hall are in need of new furnishings. It is recommended that authority for placing an order for furniture in students rooms in Irwin Hall be given the Administration, at an approximate cost of \$20,000, the cost of the furnishings to be included in the budget for 1965-66.

Appr. →

It is recommended that the Board authorize the President or Vice-President and Secretary to sign an easement granting St. Charles Gas Company the right to install gas line for service to boilers in steam generating plant.

} *Resolution*

Respectfully submitted,

F. L. McCluer
President of the College

FLM:MY

February 15, 1965

In brief, the schedule to start immediately would be as follows:

SUPPLEMENTAL REPORT
of the
PRESIDENT OF THE COLLEGE
to the
BOARD OF DIRECTORS
OF
LINDENWOOD COLLEGE

March 1, 1965 - Preliminary drawings available; complete structural foundation plans available to enable construction of structural steel drawings available to obtain competitive steel bids.

April 1, 1965 - Architectural and mechanical drawings completed to obtain competitive bids on major sub-contracts and suppliers. February 15, 1965

The Buildings and Grounds Committee of the Board of Directors considered proposals for a new dormitory made by O'Meara-Chandler, Inc., of Houston, Texas, Fischer & Frichtel, Inc., of St. Louis, incomplete proposal from C.I.T., of New York City, and the proposal from Kenneth Wischmeyer, Architect, and Robert R. Wright, Inc., Contractor.

The committee recommended that the Board authorize Mr. Wischmeyer to prepare specifications and working drawings for a dormitory to house 128 students, the total cost not to be in excess of \$650,000, including the architect's fee and the general contractor's management fee of 4%, the building to be erected southwest of Niccolls Hall, and to be completed by the opening of college in September, 1965. The furniture and furnishings are to be provided by the college and not by the architect and contractor. The committee also recommends that Robert R. Wright, Inc.'s proposal to manage the construction of the building at a fixed management fee of 4% be accepted, this fee to be fixed as a lump sum at the time when all bids can be received and a maximum cost to the college can be determined. Any savings from the established maximum cost would revert to the college. For all items not handled exclusively by Mr. Wright's own forces, a minimum of three proposals would be taken from firms capable of maintaining the required construction schedule and reviewed with the architect and representatives of the college.

MINUTES OF MEETINGS OF
FINANCE COMMITTEE
OF
LENDENWOOD COLLEGE

Supplemental Report

- 2 -

February 15, 1965

March 4, 1965

In brief, the schedule to allow the building to start immediately would be as follows:

March 1, 1965 - Preliminary architectural drawings available; complete structural foundation plans available to enable construction to start; structural steel drawings available to obtain competitive steel bids.

April 1, 1965 - Architectural and mechanical drawings sufficiently completed to obtain competitive bids on major sub-contracts and suppliers.

April 15, 1965 - All drawings complete; major bids received; structural steel delivered.

The Finance Committee joins the Building and Grounds Committee in making this recommendation in order to provide a dormitory to be available by the opening of college in the fall of 1965.

Respectfully submitted,

F. L. McCluer
President of the College