

REPORT
of the
PRESIDENT OF THE COLLEGE
to the
BOARD OF DIRECTORS
of
LINDENWOOD COLLEGE

June 14, 1965

Rishikesh Shaha (Dr.), Nepal
Phil Yusuf Abbas Rachedi (Dr.), Pakistan
Constant C. C. Chang, China

It is a pleasure to make this report to the Board of Directors and
Advisory Board of Lindenwood College.

COMMENCEMENT

We shall also have for one semester as a guest lecturer and teacher of
creative writing the distinguished Dr. May Barton.

92 seniors were honored at commencement exercises held on May 28-29.
The baccalaureate sermon was delivered by The Reverend George Mauze, D.D.,
pastor of First Presbyterian Church, San Antonio, Texas, Friday evening. After
this service a reception was held for seniors and their families in Fellowship
Hall and was attended by an unusually large number of our patrons.

The address to the graduates on Saturday morning was delivered by
the Honorable Patsy Takemoto Mink, Representative to the United States Congress
from the State of Hawaii, and was very happily received.

The honorary degree of Doctor of Laws was conferred on Robert Hyland,
Vice President of CBS and General Manager of KMOX, and on Mrs. Mink.

As usual, a number of our graduates have been recipients of fellow-
ships for graduate work, and more than one-third have accepted teaching positions
for the coming year.

FACULTY

The retirement of Gertrude Lafor, Professor
of Music, concludes forty a member of the faculty of
Lindenwood College.

In addition to the regular appointments to the staff listed in the
Recommendations, we have arranged with six other colleges to bring a number of

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Asian scholars to the United States, each of the colleges to have four of these scholars on campus for one-half of one semester. They will give a two semester course in Asian history and culture. Dr. Homer Clevenger, of our History Department, will work with them and serve as coordinator of the course to be given at Lindenwood College. The scholars who will be coming to us are:

Rishikesh Shaba (Mr.), Nepal
Phil Musuf Abbas Hashmi (Dr.), Pakistan
Santosh Chandra Sengupta, India
Constant C. C. Chang, China

We shall also have for one semester as a guest lecturer and teacher of creative writing the distinguished poet and writer, May Sarton.

During the summer Mr. Hendren and Miss Munch, of the Art Department, will take a group of 25 students to Europe for seven weeks where the students will visit art museums and art centers. They have been prepared for these visits by lectures, the lectures to be continued on the trip. The students will receive credit for the course.

Dr. Agnes Sibley has been selected to give the Lindenwood College Faculty Lecture on November 17. You will receive an invitation to be present for this convocation in the fall. Dr. Sibley has been a member of the English faculty since 1943.

Two members of the faculty retired at the end of the year. They are Miss Gertrude Isidor, and Milton F. Rehg. Resolutions in appreciation of the service of these members of the staff have been unanimously approved by the faculty, and follow:

"The retirement this spring of Gertrude Isidor, Professor of Music, concludes forty years as a member of the faculty of Lindenwood College.

"Miss Isidor is the recipient of the Artist Diploma, the highest award given in performance, and also the Post Graduate Diploma with Distinction from the Cincinnati Conservatory of Music. She studied with Tirindelli, Albert Stoessel, Robert Pertuz, George Leighton, and Edgar Stillman-Kelley. She also attended the American Conservatory in Fontainebleau.

"Prior to coming to Lindenwood, Miss Isidor taught at Florida State College at Tallahassee. She joined the Lindenwood faculty in September, 1925. She has made notable contributions to the musical life of the college by many recitals and lectures to the student body. She has taught violin, viola, and theory to several generations of students, many of whom have made enviable reputations in music.

"A fine musician, a sincere and devoted teacher, and a true friend, her work will remain an inspiration to all of us."

"The retirement of Mr. Milton F. Rehg, Associate Professor of Music, comes after nineteen years of service to Lindenwood College.

"A native of Eureka, Illinois, Mr. Rehg received his Bachelor of Music degree from Eureka College of that city. He received the degrees of Bachelor of Arts and of Master of Music from Columbia University, New York City, where he coached with Frank LaForge. During his senior year there, he was director of the University Glee Club and received the gold crown award, the highest honor extended to any student for ability and service. He did further graduate study at the University of Munich, Germany, in 1939. He is a member of Phi Mu Alpha, honorary music fraternity.

"Before coming to Lindenwood in 1946, Mr. Rehg taught for six years at Sterling College in Sterling, Kansas, and for thirteen years at Muskingum College, New Concord, Ohio. In both institutions, he served as Chairman of the Music Department. Since these two colleges, as well as Lindenwood, are related to the Presbyterian Church, Mr. Rehg has served for a total of thirty-eight years as a teacher of music in Presbyterian colleges.

"In addition to his teaching of vocal and instrumental music, as well as of music theory, Mr. Rehg has distinguished himself as a choral director of both sacred and secular music. For sixteen years he directed the Lindenwood College Choir--in regular Sunday evening vesper services, on annual tours, and in other public appearances. He also directed the St. Charles Men's Chorus which often combined with the college choir to give concerts of music for mixed voices.

"Among the churches whose choirs he has directed are the Broadway Temple in New York City and the Union Avenue Christian Church in St. Louis. Since 1958 he has been director of the choir of the St. Charles Presbyterian Church.

"For his patience, his understanding and his kindness, as well as for his superior musicianship, his students and his colleagues are deeply grateful to Mr. Rehg. They will miss him and they wish him well in the years that lie ahead."

RELATIONS WITH THE CHURCH

During the year we were visited by Synod's Committee on United Presbyterian Colleges in Missouri who spent part of two days on our campus in pursuit of their plan to visit one of the colleges each year. They had an opportunity to visit with members of the staff, as well as to see the facilities of the college. We also gave them an opportunity at meals in the dining room to visit with students. They were enthusiastic about what they found.

Our support from Synod this year amounted to \$10,029.

Dr. Collins, of Missouri Valley College, and the President of Lindenwood met with Synod's General Mission Budget Committee in regard to the colleges. The basic budget for the five Presbyterian colleges has been increased for next year by \$4,000.00.

We have received a letter from Robert B. Langworthy, Chairman of Synod's Commission on Religion and Race. The committee has passed the following resolution:

"Recognizing the need for wider representation on the governing Boards of Synod Institutions, this Commission requests each institution to provide for Negro representation on their governing Board. It is the considered opinion of this Commission that unless this is done it cannot concur in any recommendation to Synod that those selected for these positions be approved."

I have written Mr. Langworthy of our readiness to meet with the committee to receive suggestions, but I have indicated to him that the primary consideration for membership on the Board is the service one can give the college.

The support from our Board of Christian Education, of the General Assembly, this coming year will be practically identical with that which has been received this year. We have received notice from the Board that we will receive \$27,835.00.

Our Board of Christian Education, through the recommendation of the Secretary of the Division of Higher Education, and which has been approved by the Presbyterian College Union, is proposing to change the basis for appropriations to the colleges so that a larger percentage of the funds available for distribution will go to the stronger colleges. Representatives of the Board are working with representatives of the Presbyterian College Union to determine relative excellence in our colleges.

The detailed report of certain information sent out by the Board of Christian Education reveals the fact that 36 of our 45 colleges operated in the black in 1963-64. Lindenwood ranked 26th in terms of the amount of surplus. On educational and general expenses per student for that year Lindenwood ranked first; on the percentage of educational and general expenses of the total we ranked 25th; on instruction, 18th; for faculty, 19th, for maintenance, 11th; and for library, 41st. On the percentage of educational and general income derived from fees, we ranked 42nd; on the percentage derived from endowment, 4th; on the percentage received from gifts we ranked 42nd; on income from student fees we ranked 9th; and expenditures for faculty salaries per student we ranked 2nd. On average salaries paid to professors, we ranked 16th; minimum, 14th; and maximum, 10th.

FINANCIAL PROMOTION

Effort has been made by the Development Office to place the needs and opportunities of the college before various constituencies. Chief emphasis has been placed on the need for capital funds for a science hall, and we are grateful for the leadership of Ray Rowland and John Black, chairmen of Board committees. This effort has resulted in pledges and gifts totaling approximately \$406,048.00.

The appeal to citizens of St. Charles for gifts to operating funds has been led by Charles Boswell, of Union Electric Company, who has a daughter in the student body. Although they have not closed their books, they have secured approximately \$12,000.00.

We have recently received word from Senator Stuart Symington and Senator Edward V. Long that the Office of Education has approved a grant of \$283,789.00. This is in excess of the amount that was earlier announced in the newspapers.

We shall be eligible for a further grant in the next fiscal year and hope that the total grant will amount to \$541,955.00.

Gifts that came through Missouri College Joint Fund Committee, Inc. solicitation amounted this year to \$21,348.00.

The grants previously reported for the library from the Kellogg Foundation and for the psychology laboratory from the National Science Foundation ^{have} been expended.

Recently Mr. Doenges with the valued help of Mr. Wesley L. Johnson, established a Wills and Bequests Council for Lindenwood College. Those who

have accepted membership on this council who are not members of our Board are:

Lon Stark (Chairman), Vice President, Security Trust Co.

Thomas L. Croft, Partner - Coburn, Croft and Kohn

John Bartlett, Resident partner - Peat, Marwick, Mitchell & Co.

William R. Cady, Jr., Reinholdt & Gardner

Charles E. Fritsche, Director, Pension Trust Department of General American Life Insurance Co.

This council is holding its first meeting at lunch on June 11.

Solicitation of the members of the Fathers' Club for the student recreation center to be erected on the campus has brought in pledges of \$40,000.00. Approximately \$12,000.00 of which has been received in cash.

BUDGET

Copy of the proposed budget is attached. It is being recommended by the Finance Committee of the Board of Directors for approval.

The total expected income of the college which, we believe, is estimated conservatively is \$2,182,335, with expenditures included in the operating Budget of \$2,111,993, leaving us \$70,442 in the black. The budget also contains a \$25,000 contingency item and provision for repayment of endowment principal funds invested in the science building with interest at 4½%, semi-annual payments to be continued over a fifteen year period. The amount budgeted for this purpose for the coming year is \$63,000.

Attention may be directed to two items that seem to be out of line with the previous budget. One is for the increase in department supplies and expenses for the Modern Language Department. This figure is included in the budget to provide for the equipment for the self-instruction laboratory. We hope we shall have another grant from the Office of Education to subsidize

this experiment.

The second item is the substantial increase in the expense of the Development Office. This is due to a reorganization of the administrative staff of the college with the total salary of an additional administrative officer.

STATE SCHOLARSHIPS

It will be recalled that last year we supported the effort placed before the Legislature for a State Scholarship Bill comparable to that in seventeen states providing students with excellent records and great financial need with cash payments to be used for tuition and fees in a college or university within the state. Provisions of the bill have been placed before you in our earlier reports.

It was not passed last year, but has now passed the House of Representatives and has been sent to the Senate for further consideration. It seems likely that it will be passed but may not be implemented with appropriations for another year.

The bill would provide a maximum grant of \$600.00 for a qualified student.

PROGRESS ON BUILDINGS

Satisfactory progress is being made on the science building and the dormitory. Mr. Wright has indicated that we may expect to have the science building finished by December and the dormitory will be ready for occupancy in September.

DANFORTH STUDY OF CHURCH COLLEGES

Attached to this report is a copy of A Preliminary Report of the Danforth Commission on Church Colleges and Universities.

Work is to be begun on the enlargement of the dining room on June 7.

THE FACULTY STUDY OF CURRICULUM

At a meeting of the faculty on March 17, the faculty voted to be released from its commitment to the 3-3 Plan and Calendar and reconsider the whole curriculum.

Members of the faculty have been working since the recommendation was made to the Board last fall in rewriting the curriculum for the 3-3 term which involved a change in the calendar and, therefore, a change in the organization of courses. Reports from the Divisions of Social Sciences and Professional Education had been approved by the faculty. When the report of the Division of Humanities came in, it was the subject of vigorous debate. The faculty then took action to be relieved of the obligation to go into the 3-3 Plan and asked to study the curriculum. This action was taken by a narrow margin.

Since this action was taken, we have been meeting as a Committee of the Whole for several weeks and we engaged in general discussion of the problems. No definite action has been taken, nor can such action be taken now until fall. The previous action, however, involved no change in the set-up for 1965-66, and we are hoping that early action in the fall will enable us to make an appropriate recommendation to the Board and appropriate announcement to our constituents.

DANFORTH STUDY OF CHURCH COLLEGES

Attached to this report is a copy of A Preliminary Report of the Danforth Commission on Church Colleges and Universities.

This study was prepared from a rather detailed study of some fifty church-related institutions. Dr. Conover and Dr. Thomas, of our Department of Philosophy and Religion, helped in the preparation of a test in religious knowledge. Lindenwood was not one of the institutions examined in detail, but we have found the report worthy of study.

The over-all estimate of Dr. Pattillo and Dr. Mackenzie, who directed the study, includes the following general statement:

"To summarize in general terms, the principal assets of church institutions are probably the following: freedom to experiment and to serve special purposes, close student-faculty relationships, a good record of preparation for graduate and professional study, concern for the progress of individual students, and espousal of humane values. Areas in which, generally speaking, these institutions are not sufficiently strong include: scholarly attainment of faculty, financial support, selection of students in relation to educational purpose, curricular design, implementation of religious aims, and self-evaluation."

Three of the most important problems which they revealed are involved in the establishment of a curriculum, the administrative organization, and the maintenance of freedom in an institution that has a definite religious commitment.

The purpose of the liberal arts college is to equip the minds of youth to deal with problems of thought in many areas. A liberal education should enable one to know how to discover, to enjoy, and to apply truth. This type of education is not a pragmatic adjustment to the immediate situation nor the acquisition of a particular skill. Its curriculum, however, need not conform to the classical pattern of the last century. The recent accelerated increase in knowledge has led to re-examination of curricular requirements across the nation and, in some instances, to a proliferation of courses.

The Danforth study indicated that what is regarded as a common requirement for all students in some colleges may differ considerably from that found in others.

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The basic requirements should be written, however, in terms of the specific purposes.

Our faculty has been studying the general education requirements for all students without regard to majors. While there is not yet a consensus, the discussions in which we have been engaged have been valuable, and we are hopeful that the faculty will come to some conclusions on which there will be an over-whelming majority support.

The problems of administration with which the Danforth Commission deals grow out of the problems of the complexity of the varied tasks of the president in the small college. The burdens involved in attention to a great variety of matters, including fund raising, seem in many instances to have overloaded this officer. As you will note, two suggestions for experiments are suggested in the report, one of which includes the addition of an officer other than the Dean who will have responsibility for curricular matters, and the other includes the use of an administrative committee.

At Lindenwood we have been having regular meetings of the administrative officers, and we are now recommending some increased duties for two that I think will help us to solve the administrative problem in our own college.

The third problem that they deal with is, it seems to me, a very real one, and it is one that we have to face time and time again. That is the possible conflict between commitment to religious faith and freedom of inquiry for faculty and students. The college must be free. No avowed or subtle restraints of the free exercise of the human mind can be tolerated in a first rate educational institution. A church college must not be afraid of the microscope or any possibility of a new truth; nor must it be shackled by any consideration of political expediency. It must be hospitable to all truth, proud of its religious faith, fiercely free. It need not be staffed, and perhaps should not

be staffed, with persons all of one mind with reference to the theological bases of their faith. Nor must it assume that one's understanding of his faith is a stationary thing and is never subject to change. If, however, in the development of one's own thinking, he assumes the position of one who is hostile to the commitment of the institution, his own integrity should lead him to resign from the staff.

I have expressed these ideas to our faculty and am preparing a new statement of the purposes of the college in accordance with our charter to be included in the catalog.

NEEDS OF THE COLLEGE

As the college expands to 800 students, various departments of the college are pressing their needs for additional space.

The most pressing needs, it seems to me, are those of the Art Department and the library. Enrollment in the Art Department has grown from 147 in 1960-61 to 233 in 1964-65. During that period a course in sculpture was added. We have been using the small frame house in back of Sibley Hall for sculpture. It is entirely inadequate for this purpose.

The department would like to have a concrete block building about sixty feet square to provide adequate space for the future for this work. It is a type of work that should not be put in the art building or in a classroom even if such space were available.

The stacks in the library are practically filled, so that as we purchase new books if we make them available for students, we shall soon have to take other volumes out. We have an attic room in the library building which is being used for the storage of unclassified materials that might be made available for

additional stacks. Should this room be lighted, ventilated, and made usable, we could take care of needs of expansion in the immediate future. Later to add to the stack space we shall have to have an addition to the building.

The language laboratories should be air-conditioned both for the protection of tapes that are kept there, and for the comfort of students who are working in individual booths. In warm weather we have a great many complaints from the students because of their discomfort.

Dr. Goldenberg, chairman of the drive among the members of the Fathers' Club for funds for a recreation center, has talked with the President of the Board, the President of the College, and with officers of the Fathers' Club in the hope that some arrangement can be made to begin work on this center this fall.

The Physical Education Department is particularly crowded for indoor facilities. This situation may be relieved somewhat by the recreation center if it should include a bowling alley and some game rooms. The swimming pool in Butler gymnasium is very small. With the increased enrollment, some day we must have another pool.

The problem of fringe benefits, especially for faculty, needs to be carefully considered. Many colleges are giving scholarship grants to the sons and daughters of the staff for use at other colleges, and there is a growing number giving a health insurance program on a group basis. The fringe benefits we are giving include the retirement program, and Social Security, which is compulsory. The New York Life Insurance Company has proposed a plan of group insurance benefits in the nature of what they call "The Major Medical Plan" for colleges in the Missouri College Joint Fund Committee, Inc., the group rate

being reduced somewhat by the number of colleges participating. There are now three colleges participating in this program. It would pay the cost of any illness beyond the amount paid by Blue Cross - Blue Shield, with a deductible item of \$300.00, up to a maximum of \$10,000.00. The total cost of the program on the basis of our payroll as of December, 1964, would be \$4,800.00 for the year.

RECOMMENDATIONS

It is recommended that the following appointments to the staff be approved:

Sue C. Brizius (Mrs. J. A.) as Director of Admissions at an annual salary of \$9,000.00.

Dorothy Roudebush (Mrs. George) as an Assistant to the Dean of Students for the school year 1965-66 at an annual salary of \$5,000.00.

Howard A. Barnett as Professor and Chairman of the English Department at an annual salary of \$12,000.00. Dr. Barnett will replace Dr. Elizabeth Dawson, who is past 65 years of age and would like to teach part-time only.

John A. Bornmann as Associate Professor and Chairman of the Department of Chemistry at an annual salary of \$10,000.00. Dr. Bornmann will replace Dr. Keizer who resigned last year and was not replaced this year.

Arsenio Giron as Instructor in the Department of Music at an annual salary of \$6,400.00. He will teach some of the courses which Miss Isidor has been teaching.

Augustine Tambornino as Assistant Professor in the Department of Biological Science at an annual salary of \$7,200.00. He will replace Mr. Mandell, who is resigning.

DeLores J. Williams (Mrs. Patrick Riddleberger) as Assistant Professor in the Social Science Division at an annual salary of \$7,500.00. She will replace Mr. Kitterer, who is resigning.

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 Robert C. Nelson as Assistant Professor in the Department Of Mathematics to replace Mr. Helsabeck, who is resigning, at an annual salary of \$8,000.00.

Jane R. Wilhour as Director of the Nursery School at an annual salary of \$6,200.00, to replace Mrs. Levinsky, who is resigning

2 It is recommended that the Administration be authorized to provide air-conditioning in the language laboratories, the expenditure to be charged to the miscellaneous item in the budget.

3 It is recommended that we be authorized to investigate the cost of erecting a concrete block building to provide additional space for the Art Department, such a building to be provided if the cost is not in excess of \$25,000.00.

4 It is recommended that tuition grants be provided for sons of members of the staff, these grants to be paid directly to the institution in which the student enrolls as a scholarship grant from Lindenwood. (There are three members of the staff with sons in college next fall.) The grants are not to exceed the tuition of the institution in which the student is enrolled, or the amount of \$600.00.

5 It is recommended that Mr. Robert C. Colson be designated as Vice-President and Business Manager *of the College*

6 It is recommended that Mr. Glenn G. Thomas be designated as Vice-President in Charge of Development and Public Relations *of the College*

7 It is recommended that the resignation of Dean Paul W. Pixler be accepted as of August 15. (This information is to be confidential until released by the newspapers.) *Vp + Dean*

Respectfully submitted,

F. L. McPherson
 President of the College

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✓ It is recommended that the chemistry laboratory in the new science building be named in honor of Mary E. Lear, Emeritus Professor of Chemistry, who was a member of the Lindenwood faculty from 1916 to the time of her retirement in 1960.

✓ It is recommended that the administration be authorized to provide bronze tablets naming various rooms or laboratories in the building for those who make gifts in the amount listed in our literature appropriate for memorials.

It is recommended that the over-all rate for 1966-67 be increased to \$2,485.00. This would provide tuition charge of \$1,400.00 (\$100.00 increase), board of \$635.00 (\$35.00 increase), basic room charge of \$400.00 (\$100.00 increase), and student activity fee of \$50.00 (\$15.00 increase).

It is recommended that the rate for day students be increased from \$735.00 to \$850.00.

It is recommended that a resolution of appreciation of the service of Wesley L. Johnson be spread on the permanent records of the Board of the College, and that a copy be sent to Mrs. Johnson and to his sons. Mr. Johnson has been a devoted director who has contributed greatly to the strength of the college.

It is recommended that the administration be authorized to secure a proposal for major medical insurance to be current for the fall of 1965, and with the approval of the Finance Committee be authorized to provide this fringe benefit for members of the college staff.

It is recommended that the administration be authorized to investigate the cost of making the attic room in the library available as a stack room and to proceed if the cost is approved by the Chairman of the Finance Committee.

Respectfully submitted,

F L McCluer
F. L. McCluer
President of the College

Additional Recommendations - 2 - June 14, 1965

ADDITIONAL RECOMMENDATIONS
to the
BOARD OF DIRECTORS
of
LINDENWOOD COLLEGE

June 14, 1965

It is recommended that Miss Gertrude Isidor be made Emeritus Professor of Music. Miss Isidor retired at the end of this college year.

It is recommended that the Board ratify the signature of the President of the College on the report made to the Office of Education. The Board had previously authorized the signature of the President of the Board of the contracting college together with that of the Director of the Language Laboratory. It would be well to authorize more than one officer of the Board and Administration to sign these reports.

It is recommended that the statement concerning Special students of the college and recommended by the administration of the college be approved:

A Special Student is a non-resident student (i.e., does not reside in a Lindenwood College dormitory) and is enrolled under the following conditions except as otherwise noted:

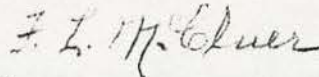
1. Is enrolled for less than 12 credit hours a semester (1965-66).
2. The tuition for Special Students is \$40.00 a credit hour and the charge for auditing is \$20.00 a credit hour.
3. A male student, except a drama scholarship student, is classified as a Special Student regardless of the number of credit hours for which he is enrolled.
4. A Special Student (woman only) may become a regularly enrolled full-time student when admission is granted
5. A Special Student (male), who will meet the requirements for graduation, may receive a degree by applying for admission as a full-time student no later than the beginning of the semester preceding the semester (or the two terms which precede the term) in which he expects to be graduated.

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6. Regularly enrolled full-time students will have precedence over Special Students in courses and sections of classes with limited enrollment.

The college has in its vault in the library building a considerable collection of letters and records of Major Sibley, as well as other historical data and records, that are of great interest to the people studying the early history of Missouri. We have allowed people to come into the vault to refer to them. They are, however, unclassified and they are not available for many who would be interested in them. I suggest a long term loan of this historical data to the Missouri Historical Society until we have a satisfactory place in which to hold them.

Respectfully submitted,



F. L. McCluer
President of the College

Program Possibilities

- Non-Western Studies. (Each college might relate to a special area.)
- Co-operative overseas study program. (Japan, Lebanon, Central America) - (Yugoslav semester)
- Use of biological field stations (Wilderness station in Northern Minnesota or Marine station in the South or Studies in Central America.)
- Physical science research (Argonne Laboratories)
- Co-operative studies and experiments in guidance and student personal work - profiles - deviations.
- Library seminar in Humanities (Newberry Library of Chicago)
- Vital Teacher Education (Urban semester)
- Work with a foreign or Negro College.
- Student Conferences on problems of national concern.
- Language program in critical languages.
- International understanding (United Nations Seminar or Washington Seminar)
- Co-operative studies in moral and spiritual development or other evidences of success in being a Christian College.