

LINDENWOOD  
UNIVERSITY  
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DIGEST  
EMPLOYEE NEWSLETTER

Today's Headlines

November 6, 2020

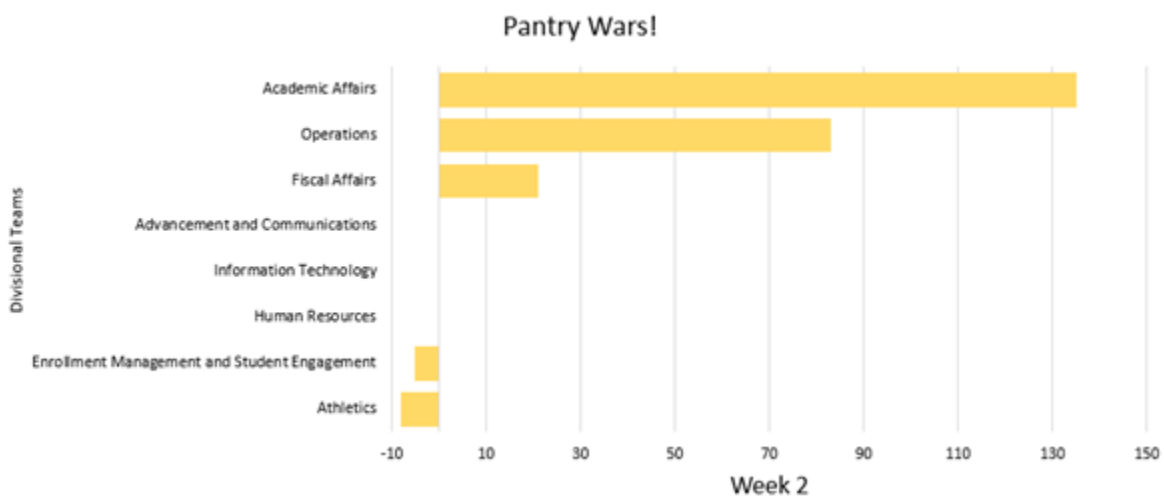
### Popcorn and Politics - Election Results

Join [Generation Z Leading the Vote](#), a joint initiative between the Schools of Health Sciences and Humanities, to discuss and process the election season, results, potential legal cases, and what happens next. Open to all faculty, staff, and students. Nov. 10 at 3:30 over zoom. RSVPt in Involve U or email [GenZVotes@lindenwood.edu](mailto:GenZVotes@lindenwood.edu).

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### Pantry Wars 2020 - Week 2 Results

Pantry Wars 2020 - Week 2 is coming to a close and we have ourselves a competition folks! Academic Affairs is still in the lead as of 5 p.m. on Nov. 4, but Operations and Fiscal Affairs are here to compete! Unfortunately, DEMSE and Athletics have been sabotaged with toiletries, which can only be interpreted as lingering resentment from last year's competition. A quick reminder - the collection site with each divisions' bank is outside the CDI, Evans Commons 3110 and the competition will come to a final count next Friday, Nov. 13. The final tally and winner of Pantry Wars 2020 will be announced the week of Nov. 16. Who will win this year's Pantry Wars?



## Thanksgiving Holiday Announcement

In recognition of the outstanding teamwork you have demonstrated this year, employees will have the entire week of Thanksgiving off! If you were unable to attend yesterday, please [watch the Town Hall](#) with Dr. Porter and Dr. Ayres, which shares this special announcement.

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## GIS Day



Geographic Information Systems (GIS) technologies are all around you! It's crucial in tracking Covid-19 cases in live dashboards. It is even indispensable in the supply chain management and logistics systems that get the products you ordered online to your door.

The Lindenwood University GIS Program invites you to attend the *virtual* GIS Day event on Tuesday, Nov. 17.

Join us to celebrate our regional GIS community and to find out how a GIS Certificate can add value to your degree!

9:30 a.m. – 10:45 a.m. GIS is all around us – Presentations from regional GIS professionals highlighting their use of GIS in their day-to-day operations and special projects. Presentations will be followed by a Q&A session.

11 a.m. – 12:15 a.m. Lindenwood GIS Interns share their Real Experience, Real Success – Presentations by recent Lindenwood GIS interns - the Where, the Why and the What of their GIS experiences beyond the classroom.

1 – 2:15 p.m. – Charting the Course - What's next for Lindenwood GIS - presentation on upcoming GIS initiatives at Lindenwood and round table with the GIS user community about workforce needs.

[Event Registration](#)



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## The Hammond Institute's Virtual Panel on COVID-19 is Available



The Hammond Institute held a virtual panel discussion last week on COVID-19 and its Policy Trade-Offs. The event was part of the HF Langenberg Memorial Speaker Series. The video of the event is now available at the [Hammond Institute website](#).

The event, moderated by the institute's director, Howard Wall, discussed various approaches to handling the coronavirus pandemic in terms of both public health and economic considerations.

On one side was Stephen Miller, the Adams-Bibby Chair of Free Enterprise at Troy University, who argued that the US should shift from protecting the whole population to protecting only the most vulnerable. Jeremy Horpedahl, assistant professor of economics at the University of Central Arkansas and scholar in the Arkansas Center for Research in Economics, made the case for more-conventional policies with substantially ramped-up testing.

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## **Apply for the new PRIDE Fund internal grant opportunity!**

We are excited to announce the inaugural call for proposals for the President's Research, Innovation, and Development toward Excellence (PRIDE) Fund. Applications for this internal grant are open until Dec. 13. To learn more about the PRIDE Fund and access the application, please take a look at the following information.

- The PRIDE Fund internal grant application is available through a dedicated funding opportunity available in Pivot. The award notice in Pivot provides general information and links to all application materials. To access this opportunity:
  - Register for Pivot with your LU email address and contact information. Guidance for Pivot registration is [available here](#).
  - When logged into Pivot, click the "Funding" tab. On this page, click "Internal Opps" on the left side to see the PRIDE Fund opportunity.
- Visit the [PRIDE Fund webpage](#) for more information and an extensive FAQ addressing every element of the application. Additional information is available in the Pivot funding announcement.

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## **Dr. Jeanie Thies Appears on St. Louis Public Radio**



Jeanie Thies, coordinator of the Hammond Institute's [Criminal Justice Reform](#) Initiative, made an appearance on St. Louis Public Radio to discuss the voting rights of those with felony convictions.

Thies, who is also a professor of political science, made the case that restoration of voting rights to the formerly incarcerated should be part of a bipartisan reform of the criminal justice system. The entire piece can be read or listened to [here](#).

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### **Join the Next Lindenwood Book Club Virtual Meeting**

Readers! Join our next LU Book Club Virtual Meeting on Tuesday, Nov. 17 at 7 p.m. We will be discussing the first 8 chapters of [The Vanishing Half](#) by Britt Bennett. [Register for the Zoom meeting](#) to connect with alumni, students, staff, and faculty. Join the Lindenwood Book Club on [our Goodreads.com hub](#), where our community comments on weekly discussion posts.

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### **COVID-19 Challenges in Public Health, Ethics, and Equity – Panel Session**

Join us Wednesday, Nov. 11 at noon for a conversation about COVID-19, led by a panel of faculty experts. We will explore unexpected challenges encountered during the pandemic by professors, researchers, public health professionals, and the general public. Our panel will address ways the pandemic may change the way we think about public health in the future, key ethical issues and inequities, and features

of rapid vaccine development in the US. This session is designed for active conversation, with space for attendees to pose questions to our panel. All faculty, staff, students, and community members are welcome.

Our panelists are Dr. Cynthia Schroeder, Dr. Chad Kerksick, Dr. Amanda Harrod, and Dr. Ted Cohen. The conversation will be moderated by Dr. Michael Leary, Director, Office for Research & Compliance, as part of our annual series of conversations at Lindenwood University on research, data, and ethics.

Please register for this event [here](#).



# MOMENTS

During the months of November and December, the Q2 Team will offer Q2 Phase I sessions to our partners at Wylie. All areas of Wylie will participate in the sessions, Academic Services, Recruitment, and Retention. We look forward to spreading the culture of Q2 service excellence and bringing a heightened level of service to our students through this initiative!

-Q2 Team

# LINDENWOOD

U N I V E R S I T Y

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LEARNING ACADEMY

**Recordings now available for Employee Fellow trainings – Click below to access**

[Leveraging Excel to Gain Meaningful Insights About Data](#)  
[Power of Positivity - Welcome / Orientation Session Links](#)

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## **Faculty Feedback 2020**

The Faculty Council and the Learning Academy developed two surveys to constructively collect feedback on the fall semester. Data collected from the faculty and student survey will be presented at the Nov. 18 full faculty meeting. This data will help guide spring protocols to best support teaching and learning, as well as student engagement and success. Please complete the [faculty survey](#) by **Monday, Nov. 9 at 5 p.m.**

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## **Encouraging Student Engagement During Synchronous Meetings**

A new [Faculty Focus article](#) provides concrete strategies for addressing the following scenarios:

- Your student logs onto the synchronous meeting, but does not move in or out of the breakout room, or is still logged in after class has ended.
  - You ask a question of the class and the inevitable cricket noise occurs.
  - You ask students to complete a poll and there are eight students who are not voting.
  - There are many students who are not doing well in the class. You contact them and ask that they attend office hours. Now you have 25 appointments in one week.
  - There are several students who have multiple missing assignments, despite the fact that you send frequent reminders and have increased communication in your class.
  - Attendance was great at the start of the semester, but by midterm, students stop attending in person or synchronous conferencing.
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## **Addressing Common Issues with Online Group Work**

*It's well known that group work benefits the learning process but also that learners can dread the idea of doing group projects. So, as online instructors, what can we do about this situation? Research shows that group projects in online courses are fraught with mixed results for both students and faculty (Brindley et al., 2009; Roberts & McInnerney, 2007; Morgan et al., 2014). We need to provide the best environment for group work to occur because students gain valuable skills from group projects that they wouldn't gain in an isolated online course (Roberts & McInnerney, 2007). There are a few simple changes that we can make to increase the likelihood of success in group projects. This article looks at five pain points of online group projects and how you as a faculty member can address these with*

*course design and teaching practice.* **To continue reading this article, access Lindenwood's groups subscription to *The Teaching Professor*.** If you haven't already registered, follow these steps:

- Go to [magnapubs.com/register](http://magnapubs.com/register)
- Enter information in the required fields > Submit. NOTE: if you get an error that your password does not match, skip down to the **EXISTING USERS** section below
- Once successfully registered, you will see a screen "Thank you for completing your registration"
- Go to [magnapubs.com/profile](http://magnapubs.com/profile)
- On the right side of the page, in the "Username or email address" box, enter the email address that you submitted in Step 1.
- Enter your password > Login
- On the My Account page > Join Team
- On the My Online Access page click the appropriate orange "Go to..." box for access.

## Acknowledgements

### Graduate Student Publishes!

Angelina Chartrand, English studies-creative writing emphasis and gender studies minor has had a short story titled "*Ersatz*" accepted for publication in [The Oakland Arts Review](#), an international undergraduate literary and arts journal out of Oakland University in Rochester Hills, Michigan.

## Fall Semester Hours

### LARC/Library Services' Fall Hours

Monday – Thursday: 8 a.m. – 10 p.m.

\*We will begin staffing the building at 7:30 a.m.

Friday: 8 a.m. – 5 p.m.

Saturday: 10 a.m. – 6 p.m.

Sunday: 2 – 10 p.m.

For safe communication, Chat Services are always available during the LARC's open hours.

## Upcoming Virtual Events and Deadlines



- Oct. 15 - Dec. 4 - [Expressions by Four Artists in Wood, Stone, Wool, and Steel](#), Boyle Family Gallery, Tuesdays and Thursdays from 3-7 p.m.
- Oct. 26 - Nov. 13 - [Pantry Wars](#), Collection site: CDI Atrium
- Nov. 8 - CAMS Enterprise and Portals Outage, 8 a.m. - 10 p.m.
- Nov. 10 - [Flash Forms Festival](#) Virtual Storytelling Event, 7-8:30 p.m., [Zoom](#)
- Nov. 14 - Moliere's Tartuffe, Visit [ShowTix4u.com](#), presale code: LUTartuffe
- Mondays and Thursdays in Nov. - The Creative Writing Club for National Novel Writing Month, 7-9 p.m., [Discord](#). Email [dplate@lindenwood.edu](mailto:dplate@lindenwood.edu) for info.

All in-person events have been canceled until further notice. [See the list of all virtual events](#). If you would like to have a virtual event posted, please send any applicable posts via the online Marketing and Communications [project request form](#).

## Submit Information to the Digest

To have your listing appear in the Digest, please fill out the [Project Request Form](#) (be sure to choose "Communications and Public Relations" for type of request) by noon on the day prior to send-out. The Digest is sent every Tuesday and Friday morning during the term and on Fridays during break. Information submitted past the deadline may not be included in that edition but will appear in the following one. Entries are only subject to run once but may run twice depending on volume of material submitted that week. Please note, all entries to the Digest are subject to editing prior to running. [Get more information](#).