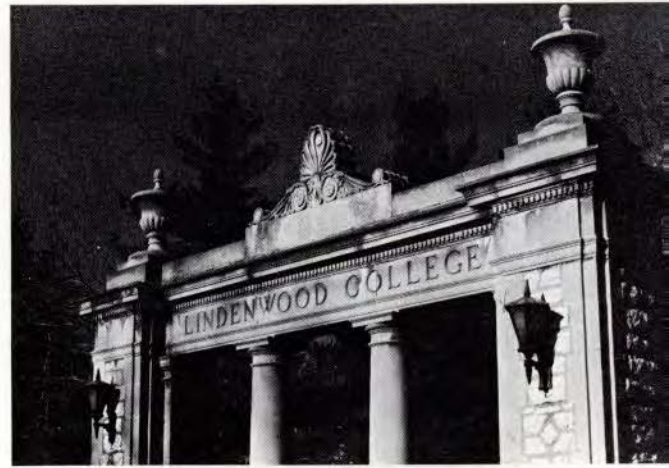


**LINDENWOOD
COLLEGE**



Lindenwood College
St. Charles, Missouri

While education of women is not unique today, it was in 1827 when Major and Mrs. George Sibley established Lindenwood College, not too far from the point where the Missouri and the Mississippi Rivers meet. Methods have changed during the years since, yet the goals are the same as defined by those two pioneers of the Midwest and of this section's educational opportunities.

As a four-year college for women, Lindenwood is one of the oldest institutions in the Middle West. Four degrees, Bachelor of Arts, Bachelor of Science, Bachelor of Music, and Bachelor of Music Education, are offered.

Lindenwood, while Presbyterian-related for more than 100 years, remains loyal to its charter obligation of not providing teaching from a sectarian viewpoint. Religious study is emphasized as a part of our culture; the College is steadfast in its commitment to the Christian faith.



President F. L. McCluer believes the college community should be a place where "inquiry is free, where commitment is clear and unafraid, and where students will find in library, classroom, and community life, unmistakable standards of excellence." This belief is the guideline of excellence provided in preparing young women for citizenship, for occupational competence in certain areas, and for the new and challenging roles women face in days ahead.

Lindenwood is situated in St. Charles, Missouri, seventeenth city in population in the state. Twenty miles west of downtown St. Louis, its proximity affords many cultural advantages of a great city. Concerts, lectures, plays, and operas are attended by students throughout the year; trips to the art museum, Shaw's Botanical Garden and Climatron, the Planetarium, and other points of interest provide students with an acquaintance with many of the St. Louis area attractions.



ACADEMIC STANDING

Lindenwood College is accredited as a four-year, bachelor's degree-granting institution by the North Central Association of Colleges and Secondary Schools. Accreditation by the National Council for Accreditation of Teacher Education for the preparation of elementary and secondary school teachers makes possible certification in 28 states without the need for meeting detailed course requirements in those states. The College's Department of Music is a corporate member of the National Association of Schools of Music; its Departments of Education and Home Economics are accredited by the Missouri State Department of Education. The program for the preparation of Certified Church Educators is approved by the Joint Committee of Nine of the United Presbyterian Church in the U.S.A.

Lindenwood is a corporate member of the Association of American Colleges, the American Council on Education, the American Association of University Women, the Missouri College Union, and the Presbyterian College Union.



THE ACADEMIC PROGRAM

The Liberal Arts

A liberal education affords a woman the best tool for meeting the responsibilities she must assume in society; it will equip her for the influence she will exert in all areas of human life. One of every four graduates of Lindenwood during the last ten years has continued her study in graduate school. Art, biology, chemistry, English literature, political science, psychology, sociology, and speech and drama were the fields most frequently chosen for graduate study.

Pre-professional work at Lindenwood, supplemented by graduate study, prepares a student for the professional areas of: medicine and auxiliary fields, law and government, college teaching, youth and group work agencies, guidance and personnel work, social service, and religious education.



Career Preparation

While securing a general liberal education and preparing for graduate study, Lindenwood students can, within the framework of a liberal education, prepare themselves for economic independence with the completion of their undergraduate program.

Work in the departments which offer training in careers most frequently engaged in by women includes: secretarial work, office management, and the teaching of business in high school; professional education for teaching in elementary or secondary schools; home economics training for teaching or for positions in the business world in foods and nutrition or clothing and textiles, as well as training in home management; physical education, camp counseling, teaching, and recreational supervision; radio; television; religious education; art; and music. The constantly increasing need for competent teachers in public schools has led the faculty to develop an effective program for the preparation of teachers. More than half of the graduates in recent years have entered the teaching profession.



OPPORTUNITIES FOR INDEPENDENT STUDY

Four plans for independent study have been arranged as a recognition that the purposes of education may frequently be more effectively achieved if the student is encouraged to assume a greater share of the responsibility for her own education.

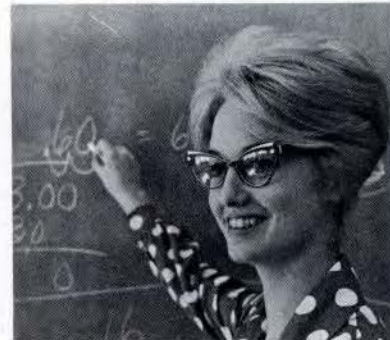
The Washington Semester Program offers students an opportunity for study in the field of public affairs in Washington, D. C., and the Drew University United Nations Seminar provides study in the field of international affairs. A junior year abroad is available, and qualified students in the Psychology Department may take a semester's work in child development at the Merrill-Palmer Institute of Human Development in Detroit, Michigan.



PLANS OF STUDY

Lindenwood's plans of study are organized on a divisional basis. Departments of instruction are grouped within the divisions as follows:

- I. The Division of the Humanities
 - Art
 - Classics
 - English
 - Modern Languages
 - Music
 - Philosophy
 - Religion
 - Speech
- II. The Division of the Natural Sciences and Mathematics
 - Biology
 - Chemistry
 - Mathematics
 - Physics
- III. The Division of the Social Sciences
 - Economics and Business
 - History
 - Political Science
 - Psychology
 - Sociology
- IV. The Division of Professional Education
 - Education
 - Home Economics
 - Physical Education



FACULTY AND STUDENTS

Faculty members maintain a personal relationship with students, made possible by the low student-teacher ratio. Men and women who make up the College's faculty are dedicated to personal scholarly endeavor; their zeal and enthusiasm for the subject has been reflected in the number of students who have sought advanced degree work after graduation. More than nine out of ten students entering graduate work from Lindenwood have been awarded either scholarships or fellowships. The possibilities for personal contact result in good communication between professor and student. At Lindenwood, the student is known—she is helped in all aspects of college life.



THE COUNSELING PROGRAM

A student's needs are studied and integrated during the four years of the college experience. This is the educational philosophy of the College's counseling program.

The Office of the Dean of Students coordinates the program and maintains the cumulative records for each student beginning with her admission to college and extending throughout job placement subsequent to graduation. Records of health, citizenship, scholastic aptitude and achievement tests, student activities and counselor evaluations are a part of the permanent file with its interpretation available to the student, her parents, or the faculty.

Each student plans her program with the assistance of an assigned faculty counselor. During the sophomore year when the formal declaration of a major field may be made, she is



reassigned to a member of the faculty in her major department. Not only is the faculty counselor concerned with the academic counseling of the student; he is equally committed to helping the total life of the student.

Selected upperclass students serve as student counselors to freshmen during their first year in college. To help in the interpretation of life at Lindenwood and to aid the student in making the necessary adjustments in the areas of social and personal relationships, upperclass students are assigned these positions of responsibility. This is only one of many opportunities provided for student involvement which adds to the rich experience of education in a small liberal arts college.

Since the choice of a career is a vital part of educational preparation, the Dean of Students provides occupational interest tests and a complete file of occupational material, giving special consideration to those who need guidance toward choice of career.



ADMISSION TO COLLEGE

One whose intellectual ability reflects integrity, purpose, and maturity will find Lindenwood College a congenial community for attaining a good college education. A student is chosen for admission regardless of race, nationality, and religion.

The Committee on Admissions is most interested in the student's high school record when choosing candidates from those who desire to meet the discipline and challenge of a liberal arts education. The desire to attend college and to be graduated from a four-year institution should be one goal of the prospective student; she should also enter the college knowing that it is a place for the excitement of study and learning.

In addition to her high school record, the Committee on Admissions considers the results of the *Scholastic Aptitude*



Tests of the College Entrance Examination Board along with other standardized tests which have been taken; recommendations of high school principals, headmasters, or counselors; participation in high school activities as a means of determining potential leadership in future years; and the student's purposefulness as indicated by those whom she asks to furnish references. *Scholastic Aptitude Tests*, required of all entering freshmen, should be taken during the senior year of high school, unless the student seeks early admission based upon six semesters' work and satisfactory SAT scores on tests taken in May of the junior year. Final admission is contingent on successful completion of high school work.

Applicants for admission are notified promptly after all supporting information has been received. Normally only two weeks' time is required for committee action.



EXPENSES

The over-all charge for the college year is \$2,485. Board, room, tuition, and activity fees are included. Two additional charges, each elective, are made. Each occupant of a room with connecting bath pays an additional charge of \$80, except in McCluer Hall and the new dormitory, both fully air-conditioned, where the extra cost is \$100.

FINANCIAL AID

The student who is graduated in the upper five per cent of her high school graduating class is admitted as an "Honor Scholar." This recognition does not provide financial assistance. Those who need financial help may apply for self-help, loans, or grants-in-aid, with the amount of assistance based upon financial need. A confidential financial statement must be filed with the College Scholarship Service, Box 176, Princeton, N. J. 08540. More than one-quarter of the current student body are employed on the campus.



CAMPUS LIFE

Student government at Lindenwood, implemented through an honor system, is under control of the students. Lindenwood is proud of the degree of successful results accomplished since its inception. Student government approaches its twenty-sixth year of existence during the current academic year, having become effective in May, 1940. Composed of representatives of residence halls, class officers, and the officers of the student body, the governing body is the Student Council.

A director of student events coordinates for the Dean of Students all on- and away-from-campus activities. Student participation in this preparation is exercised through the Social Council, which is headed by a student whose selection is announced each year in February.

Recreational facilities on campus include the gymnasium, athletic fields, tennis courts, indoor swimming pool, golf course, and riding stables. Each student may become a participating member of any of the clubs and organizations in which she has an interest.

The Student Christian Association is a voluntary association of students, affiliated with the National YWCA. Primary responsibilities of this group include planning for the annual Religion-in-Life-Week, in cooperation with members of the administration, and sponsoring of the annual drive for the World University Service Fund.



THE CAMPUS

Lindenwood's campus is situated at the highest point in historic St. Charles, the first capital of Missouri. While the buildings are conveniently arranged for accessibility, the beauty of the 140-acre campus is immediately evident upon entering Butler Way.

Included in campus facilities are: Roemer Hall, the main academic building, the Margaret Leggat Butler Library, the Lillie P. Roemer Fine Arts Building, the Ida Belle McCluer Home Management House, the B. Kurt Stumberg Health Center, eight student residence halls, physical education and recreational facilities, and a new \$1½-million Science Teaching Center.



THE STUDENT BODY

The character of the student body at Lindenwood College is one of the institution's greatest assets. More than 750 students are enrolled from thirty-seven states and eight foreign countries. It is a democratic community of warm, personal relationships. Genuine respect for scholastic ability and achievement exists.

Prospective students should visit the campus. To make an appointment or to secure additional information write:

The Director of Admissions
Lindenwood College
St. Charles, Missouri 63301



