# The Lead

The College of Education and Human Services Newsletter Lindenwood University

Vol. 2023 | May Issue

#### Leadership EdD Emerge as a Scholar Practitioner

Are you a solution seeker? Ready to use your creativity in solving today's educational issues? Cohorts for the Leadership, EdD are now forming. Check out the video (right) to hear even more about this exciting program. Get more info and apply here!



Click Here for More Information!

Dean's Message

#### Greetings Everyone,

As the semester comes to an end and preparations for the May graduation ceremony take shape, there is anticipation of warmer weather and the beginning of summer activities. We are busily preparing for the very popular Camp Read-O-Lot and Camp Invention. Our faculty supervisors are hard at work ensuring that all the COEHS students involved, and the campers, have a rich and enjoyable learning experience. In addition, registration for summer classes is being finalized as advisors busily enroll new and returning students. I hope,



however, that even with the pressure of transitioning to a new term and preparing for the summer events, faculty and staff will find time to reflect on their many accomplishments, both professional and personal during this past academic year.

This will be my last semester here at Lindenwood. I cannot adequately express how much I value my experience in the College and the appreciation I feel for the faculty and staff who have worked hard to advance its mission. It is their efforts that have distinguished the College as one of the very best and set the stage for future growth. We are excited to welcome Dr. Daniel Kirk as the new COEHS Dean. As you can read in his profile article herein, Dr. Kirk brings a wealth of experience and insight to the position. During the transition period, Dr. Jill Hutcheson will serve as the Interim COEHS Dean. Dr. Hutcheson's years of experience as the Associate Dean have benefited the COEHS and assures her success in the interim position.

I hope you enjoy this issue of The Lead, the LU College of Education and Human Services newsletter. Your feedback and support are always welcome.

Very best,

Anthony Scheffler, Ph.D.

Standing Sleffles

Dean, Lindenwood College of Education and Human Services



#### New Dean for the College of Education and Human Services --Daniel Kirk, PhD

Dr. Kirk currently serves as the Director of Academic Development at Mohamed bin Zayed University of Artificial Intelligence. Dr. Kirk is an experienced academic leader whose previous roles include Dean of the College of Education and Professor of Education at Winona State University in Minnesota and Dean and Professor of Education at the American University of Ras al Khaimah, UAE.

Prior to moving into higher education, Dr. Kirk was a high school English Language Arts and Literature teacher in the United Kingdom, Qatar, Bermuda, and Dubai. During his time in graduate school at the University of Georgia, Dr. Kirk taught on the undergraduate and graduate teacher education program preparing the next generation of English Language Arts teachers of Georgia and beyond.

In his spare time Dr. Kirk enjoys watching and coaching rugby, traveling, spending time with his two daughters, and golfing. He is an avid reader of historical non-fiction and enjoys cooking.

Dr. Kirk holds a PhD in Education from the University of Georgia; a MA in Special Education; a BA (Honors) in English Studies; and a Post Graduate Certificate in Education (PGCE with Qualified Teacher Status), all from the University of Sunderland, UK.

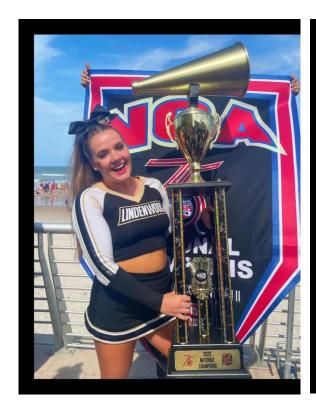
Dr. Kirk will assume his role as the new dean of the College of Education and Human Services on July 24, 2023.

#### **Featured Stories**

## **COEHS Administrative Assistants Help Win Additional Titles for the Lindenwood Dance and Cheer Programs**

COEHS Administrative Assistants Amanda Smith and Bella Castro helped to take home three additional first place titles for the Lindenwood Cheer and Dance programs. Amanda Smith and her team, SMOED (Small Co-Ed), took

home the 2023 NCA National Championship in the Small Co-Ed Intermediate Division II Division. They placed first out of eighteen teams. Bella Castro and her team, the Lionettes, attended NDA Nationals in Daytona Beach, Florida. The team placed first in Division II Jazz as well as Division II Hip-Hop. This is the Lionettes' third consecutive Jazz title, and the two championships are the seventh and eighth titles for the program.





Connecting for Student Success: Community College Advisors Visit the COEHS



The College of Education and Human Services was thrilled to participate in the Community College Advisor Day on March 30, 2023! Advisors from surrounding community colleges visited our beautiful Lindenwood campus and were given a tour, including a visit to the College of Education and Human Services.

Our COEHS faculty and staff, including Department Head Dr. Ronda Cypret-Mahach, Director of Internship and Culminating Experiences; Dr. Amanda Aldridge, Social Work Program Coordinator; Dr. Carla Mueller, and ARCC Advisor Chrissy Sachs had a great conversation with the advisors about the benefits of transferring to Lindenwood University after completing their community college programs. The highlight of the day was our COEHS mascot, Murphy, who was a big hit with everyone!

# Become a Teacher 10

FREE VIRTUAL EVENT

GROUP CAREER ADVISING SESSIONS!

4/25, 5/25, 6/22, 7/25, AND 8/10 @ 5:00 PM

Learn how to:

- Become a certified teacher in Missouri
- Get free career support and financial aid

TO REGISTER:

nttps://ontch.org/ 10teacher101EPP



COEHS Alumna is Named Lindbergh Schools District Teacher of the Year



Congratulations to COEHS Alumna and Dressel Elementary School fifth grade teacher Brandy Koppel, who has been named the Lindbergh Schools 2023 Teacher of the Year! District and school administrators surprised Koppel with the exciting news on Thursday, April 13.

"Mrs. Koppel is an outstanding educator who is extremely passionate about kids," said Dr. Pat Schoenekase,

Dressel Elementary School principal. "She works collaboratively with her colleagues, students, and families to ensure that her students are growing in all aspects of their life."

#### Spring '23 Honor Convocation Award Ceremony



On Sunday, April 16th the College of Education and Human Services recognized the following students for their outstanding scholarship, interest, and potential for contribution to their fields. The students and their awards are below:

Alvin M. Francis Award in Educational Leadership -- Bryan Austin

Dorothy Doyle Library Science Award -- Kimberly Rudd

Francis and Elizabeth Huss Graduate Award in Education Administration -- **Nicole Youngquist** 

Genevieve Flowers Elementary Education Award -- **Brook Hamilton** 

Larry Doyle Outstanding Doctoral Student in Educational Administration Honors Award -- **Leslee Kristina Smith** 

Larry Doyle Secondary Education Award- Preston Hammerschmidt

Lighthouse Consulting Doctor of Education in Administration Award -- **Edward Rodgers** 

Lois A. Evans Gifted Education Award -- Jana Porch

Nancy Polette Early Childhood Education Award -- Sydney Neal

Professional Counseling Award (Clinical Mental Health) -- Dishika Iyer

Richard and Karen Boyle Special Education Award -- Gianna Criscuolo

School Counseling Award -- Brittany Grass

Social Work Award -- Mitchel Mohesky

Sue Spellmann Graduate Award in Education -- Erin Morris

#### **COEHS Grand Opening for the Human Services Collaboration Lab**

On April 19th, 2023 The COEHS officially unveiled the Human Services Counseling Collaboration Lab! Clinical Mental Health Counseling (CMHC) students now have even more opportunities for experiential learning.

This 1,200 square foot space offers CMHC and other Counseling students the opportunity to observe live counseling sessions through the use of modern technology, and to be observed during their own delivery of counseling services. This innovative space will allow licensed instructors to be present with their classes as they observe counseling sessions in live time. Instructors will remain readily available as students facilitate individual, family, and group sessions with consenting clients in the next room. In addition to a multipurpose counseling room, the CMHC space will include a small classroom sufficient to accommodate a class of up to 18 students. A small reception area and a modest private office space will also be included. Additional space for the storage of testing equipment and related materials will also be provided. In order to

facilitate efficient use and appropriate access to this space, the CMHC staff will coordinate scheduling of the space.



#### **Curriculum & Instruction**

#### College of Education and Human Services Launches New BA Secondary Education Degree to Prepare Highly-Skilled High School Teachers

The College of Education and Human Services (COEHS) is committed to preparing teachers to enter the classroom as highly prepared educators. The College is proud to announce the latest addition to its Initial Teacher Education program -- the BA Secondary Education degree.

This four-year degree program is specifically designed to equip aspiring educators with the knowledge and skills required to become high school teachers. It combines theory and practice to provide students with a comprehensive understanding of the teaching profession. The first emphasis area within the degree program is Business, which means students can earn a BA in Secondary Education with a Business Emphasis and become certified to teach grades 9-12.

This new degree program is of exceptional strategic value to Lindenwood University and offers teacher candidates working towards secondary certification an opportunity to earn a professional degree dedicated to education. While students will still have the option to pick up educator certification in grades 9-12 as a minor, this new degree provides opportunities for those students who want to earn a bachelor's degree dedicated to a career in teaching.

The development of the BA Secondary Education degree involved extensive collaboration with the Department of Elementary and Secondary Education (DESE) and Lindenwood's Plaster College of Business and Entrepreneurship, ensuring the degree program meets the necessary academic rigor and program quality standards.

The BA Secondary Education degree is designed to provide students with a well-rounded education that prepares them to meet the needs of learners on a psychological, behavioral, social, emotional, and academic level. The degree program emphasizes the importance of interweaving content and pedagogy in teacher preparation.

With innovative degree programs such as this, The COEHS will continue to take the lead in addressing the national teacher shortage and producing highlyqualified certified teachers. This new degree program is an excellent opportunity for aspiring educators to earn a professional degree dedicated to teaching and ensures students are equipped with the necessary skills to succeed in their careers as high school teachers.

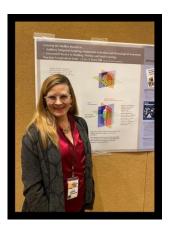
#### **COEHS Senior Professor Serves as the National Schools of Character Evaluator**

Dr. Emilie Johnson, Senior Professor of Education, served as a co-evaluator for 2022-2023 state and national Schools of Character competition. Dr. Johnson completed the process of reviewing state and national applications and artifacts and scoring applications and supporting evidence for three Missouri schools, an elementary school in New Jersey, and a high school in Texas. The evaluation process included virtual site visits and



interviews with leadership teams, faculty, students, and parents.

Schools apply to be recognized by Character.org of Washington DC for developing and implementing an intentional, proactive, and comprehensive approach that embeds character into all aspects of school life. This recognition is given to schools and districts that have achieved a standard of excellence in their implementation of Character.org's 11 Principles of Effective Character Education, a framework for whole-school improvement.



#### MA Candidate Presents Dyslexia and Brain Research at LU Student Academic Showcase

Reading Specialist and Dyslexia Graduate Student Julie Bowman presented her research "Auditory Temporal Sampling Framework and Increased fluency in Reading Writing, and Math" at the Lindenwood Student Academic Showcase.

#### **Faculty Presents Research on App Development**



Presenting interdisciplinary research efforts of the COEHS and Plaster College of Business and Entrepreneurship, Kyle Coble, Rebecca Panagos, and Computer Science Senior Eli Madi demonstrated the Empower2Families App and shared marketing teams efforts for conducting a market survey and identifying target companies for adopting the Empower2Families App. This year, Eli recoded the Empower2Families App into a

Universal language for both iPhone and Android devices.

### **Educational Leadership**

Legacy EdD student plays supporting role to Leadership, EdD student's success



Recently, Lori Vaughn a current Legacy doctoral student supported Leadership EdD students, Cohort II, by sharing tips & tricks of completing a literature review. The wise advice was warmly received. Those in attendance appreciated the opportunity to ask specific questions and learn more about the process. Thank you, Lori!

#### Student Successfully Completes Doctoral Dissertation Defense

Several students recently completed successful defenses of their doctoral dissertations, earning their Doctorate in Education.

<u>Ashley Nichole Galloway</u> defended her dissertation titled "An Investigation of the Impact Targeted Motivational Efforts and Leadership Styles Have on School Climate." Her dissertation chair was Dr. Shelly Fransen.

**Read Abstract Here!** 

### **COEHS Students Recognized at Lindenwood Honors Convocation**

The following Educational Leadership students received awards at the recent Lindenwood Honors Convocation:



**Dr. Erin Morris** received the Sue Spellmann Graduate Award in Education -- This award is given to the graduate student who has demonstrated outstanding academic achievement, leadership, and potential as a professional educator.



**Nicole Youngquist** received the Francis and Elizabeth Huss Graduate Award in Education Administration -- This award is given to the graduate student who has demonstrated outstanding academic achievement, leadership, and potential as a professional school administrator.



**Dr. Edward Rodgers** received the Lighthouse Consulting Doctor of Education in Administration Award -- This award is given to the outstanding graduate of the Doctor in Education program who has demonstrated superior leadership in the educational field.



**Dr. Kristina Smith** received the Larry Doyle Outstanding Doctoral Student in Educational Administration Honors Award -- This award, given for service to the School of Education and the university, is awarded to a doctoral student who has achieved high levels of academic success.



**Dr. Bryan Austin** received the Alvin M. Francis Award in Educational Leadership -- This award is given to a first-generation graduate student from rural roots. The student receiving this award has consistently demonstrated leadership traits of good character, including honesty, wisdom, fairness, vision, creativity, approachability, academic competency, and administrative excellence.

#### **Human Services**

### **COEHS Counseling Students Presented at Academic Showcase**



Two Clinical Mental Health Counseling students, Caitlin Matsche and Nicole Smith, presented their proposed research focused on exploring social support following perinatal loss at the Lindenwood's Academic Showcase. The study will investigate the experiences of women who experienced perinatal loss when interacting with counselors, medical professionals as well as other social support systems. The study has obtained Institutional Review Board (IRB) approval and the data collection will start in the summer. Dr. Freedle is the academic advisor on this project.

#### **Forensic Treatment Center Partnership**

The St. Louis Forensic Treatment Center (FTC) is a state-funded 230 bed forensic inpatient treatment psychiatric facility and also the newest community partner for the behavior analysis master's degree program at Lindenwood University. Students in fieldwork two and fieldwork three will be able to accrue their supervised experience working with this unique population under the supervision of both FTC behavior analysts and Lindenwood faculty. This exciting partnership will allow Lindenwood behavior analysis students to complete research and clinical work with individuals who have been committed to the Department of Mental Health by a criminal court under the mental health provisions of Chapter 552 of the Revised Statutes of the State of Missouri (RSMo) either for Competency Restoration, or upon an adjudication of Not Guilty by Reason of Mental Disease or Defect (commonly known as NGRI), or upon a finding of Permanent Incompetence to Stand Trial (commonly known as PIST). In addition, FTC conducts pre-trial evaluations on an outpatient basis upon a court order to assess for competence to stand trial and/or criminal responsibility. Finally, the FTC serves a smaller residual cohort of adults with severe and persistent mental illness, whose admission status is Voluntary By Guardian (VBG), but who are extremely treatment refractory. Lindenwood fieldwork students will be contributing to the mission of the organization and learning to serve this population with compassion, skill, and confidence.

St. Louis Forensic Treatment Center – North 5351 Delmar Boulevard St. Louis, Missouri 63112



St. Louis Forensic Treatment Center - South 5300 Arsenal Street St. Louis, Missouri 63139



Mitchel Mohesky Awarded Social Work Student of the Year



Mitchel Mohesky is this year's Social Work Student of the Year. Mitchel is an excellent student—achieving a 4.0 overall GPA while maintaining a major in Social Work and a minor in Chemistry. This combination of fields exemplifies his abilities as a critical thinker who is able to assess multiple perspectives. Mitchel has demonstrated social work practice skills in bettering the lives of children. He recently completed his 400-hour practicum at Bringing Families

Together, working in the Intensive In-home Services Program. His agency field supervisor enthusiastically affirmed his talents in working with youth and families. Mitchel expresses he wants to continue to work with youth after graduation either in juvenile justice or in forensic interviewing of children who have been abused. Mitchel is a humble person who is unaware of the impact he has had on helping others. The Social Work faculty expect him to continue to do great things in social work.

## Celebrating May COEHS Board Certified Behavior Analyst (BCBA) Graduates!



**Graduate:** Jessica Moore

**Thesis Advisor:** Robbie Hanson, Ph.D., BCBA-D **Thesis Title:** Increasing Independence with the Picture Exchange Communication System (PECS) for an Adult with

Developmental and Intellectual Disabilities



**Graduate:** Hannah Thompson

Thesis Advisor: Robbie Hanson, Ph.D., BCBA-D

**Thesis Title:** Increasing Communication for an Adult with

Intellectual Disability and Deaf-Blindness



**Graduate:** Megan Clark

**Thesis Advisor:** Robbie Hanson, Ph.D., BCBA-D **Thesis Title:** Using a Forward Chain to Teach Intruder

Training to Children with Autism



**Graduate:** Becky Furry

**Thesis Advisor:** Robbie Hanson, Ph.D., BCBA-D **Thesis Title:** Teaching Mands for Information Using

"Where" and "Who" to Children with Autism



**Graduate:** Brady Conley

Thesis Advisor: Robbie Hanson, Ph.D., BCBA-D

Thesis Title: Comparing Teaching Methods for Auditory-

Visual Conditional Discrimination



**Graduate:** Sarah Love

Thesis Advisor: Robbie Hanson, Ph.D., BCBA-D

**Thesis Title:** The Effects of Antecedent and Consequence

Strategies on Data Collection in a Human Service

Organization



**Graduate:** Katelyn Abt

Thesis Advisor: Maggie Pavone, Ph.D., BCBA

**Thesis Project Description:** Created an instructional module to be used in an educational setting specific to

imitation, shaping, and chaining.



**Graduate:** Kaitlyn Schiwitz

**Thesis Advisor:** Maggie Pavone, Ph.D., BCBA **Thesis Project Description:** Worked to create educational materials focused on the philosophical

foundations within behavior analysis.

**Read Abstracts & Future Plans Here!** 

### **COEHS Caught You Caring**

The Caught-You-Caring program is an incentive designed to recognize student workers, staff, and faculty within the College of Education and Human Services. The following award winners have gone above and beyond their expected work to provide a support to their students and colleagues.

#### The April awardees are:

Dr. Justin Cook, Assistant Professor, Counseling Mrs. Cam Newman, Adjunct Instructor, COEHS Dr. Amanda Aldridge, Associate Professor, Curriculum and Instruction Dr. Lynda Leavitt, Professor, Educational Leadership Dr. Peter Carich, Adjunct Instructor, COEHS



We hope you enjoyed this issue of The Lead!

Please email any suggestions or feedback to <a href="COEHS@lindenwood.edu">COEHS@lindenwood.edu</a>





COLLEGE OF EDUCATION AND HUMAN SERVICES

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