

LINDENWOOD
UNIVERSITY
—
DIGEST
EMPLOYEE NEWSLETTER

Today's Headlines

October 9, 2020

Lindenwood's Three-Year Roadmap for General Education Assessment to be Presented at 2020 Assessment Institute

Dr. Robyne Elder, director of general education assessment and Dr. Bethany Alden-Rivers, associate vice president for institutional effectiveness, have been invited to present Lindenwood's Three-Year Roadmap for General Education at the 2020 Assessment Institute. More information about the Three-Year Roadmap for General Education Assessment can be found [here](#). Drs. Elder and Alden-Rivers will present on Monday, October 26, 4:30 p.m. (CST).

The Assessment Institute is a national conference hosted by IUPUI each year. Typically, this event is held in Indianapolis. However, this year the conference is virtual and free! To register for this event, please visit the [conference website](#). The conference takes place Oct. 25-28.

Hispanic Heritage Month Speaker: Saúl Flores

Saúl Flores will be speaking to the Lindenwood community on October 13, 4-5:30 p.m. in celebration of Hispanic Heritage Month. He is a philanthropist, photojournalist, and speaker who is nationally recognized for his social impact projects. His work has been featured on National Public Radio, MSNBC, and TED. [Join us](#) to hear his story through his visual presentations, in which he helps people realize the capacity of their immense human potential given times of extreme adversity. This event is co-sponsored by the Office of Alumni Relations, Alpha Psi Lambda, and the Center for Diversity and Inclusion. #LionsUnited

Dr. Tawni Ferrarini releases new book *Teachers Can Be Financially Fit*.

The [Hammond Institute for Free Enterprise](#) proudly announces that [Dr. Tawni Hunt Ferrarini](#), associate director of the Hammond Institute for Free Enterprise and the Robert W. Plaster Professor of [Economic Education](#) recipient of the 2020 [Patricia Elder International Award](#) has recently released a new book, alongside of her co-authors: Niederjohn, M.S., Schug, M.C., Wood, W.C. titled [Teachers Can Be Financially Fit](#), Economists' Advice for Educators.

This book uses relatable case studies to dispense practical financial advice to educators. Written by an expert team of four award-winning economics educators, the book provides an engaging narrative specifically designed for teachers and their unique financial needs.



Educators are attracted to the teaching profession for numerous reasons.

Prospective teachers enter the profession believing it offers a certain level of job security and good benefits, usually including a defined-benefit, state-funded pension. But things are changing. Pensions vary widely from state to state and even within school districts. Many private schools do not offer even basic 403(b) saving plans and, when they do, they are often not very generous. Much the same can be said of many charter schools and private colleges and universities.

Elmes Recognized for Teaching Excellence

Melissa Elmes was recently awarded this year's Teaching Association for Medieval Studies (TEAMS) Teaching Award for Early Career College Educators. Her submission entitled "The Chaucerian Miscellany: A Practical, Hands-On Approach to Teaching Medieval Literature and Book" was recognized by the association as a standout both in its creative and engaging approach, as well as its thorough and well-organized presentation. In addition, Elmes has been invited to share her work at the 2021 International Congress for Medieval Studies in Kalamazoo, Michigan. Her work will also be published in the TEAMS online journal, *The Once and Future Classroom*. We hope that you will

help us to congratulate Dr. Elmes for her exemplary work in contributing to the teaching of medieval studies.

2020 Alumni Award Recipients

We are excited to announce the 2020 Alumni Award recipients! Be on the lookout for more information and celebration activities for these recipients over the next few months. Learn more about the alumni awards [here](#).

Alumni Merit Award – Jon “JT” Taylor

We are honored to present Jon “JT” Taylor with the 2020 Alumni Merit Award. JT is a 1996 alumnus who obtained his bachelor’s in criminal justice from Lindenwood. He began his career at the Dallas Fort Worth International Airport in 1997. After graduating from the police academy and the fire academy, JT was assigned to police services. He’s had career assignments in patrol, SWAT, criminal investigations, K9, bomb squad, police training, and strategic planning. He was promoted in 2014 to Assistant Chief of Police and again in 2020 to Chief of Police. He has been married to his wife, Elissa, for 21 years and she is also a Lindenwood alumna. JT and Elissa have three children, Ella, Edie, and Hank. JT’s favorite Lindenwood memories include playing football, meeting life-long friends, the Lindenwood “trailer park” where all of the football players and wrestlers lived, and his mentor, *Rick Steinmann*.



Alumni Service Award - Hollis C. Heyn



Hollis Carolyn Heyn was honored with the 2020 Alumni Service Award. Hollis is a 1975 alumna who obtained her bachelor’s in English from Lindenwood College for Women and a master’s in English Language and Literature from Southern Illinois University. She’s been inspired the last ten years by American literature with a special emphasis in the 20th c. Southern writer William Faulkner’s novels. Hollis considers herself a Texan even after spending her entire adult life in Missouri. Her favorite Lindenwood memory is sitting on the Sibley Hall porch with her friends.

Young Alumni Award – Kayla P. Stewart

Kayla Piers Stewart is the recipient of the 2020 Young Alumni Award. Kayla graduated from Lindenwood in 2014 with a religion degree, and currently resides in Chicago. She is the vice president of sales at an S&P 500 tech company. Kayla and her husband, Chase, have two Rhodesian ridgebacks and are expecting a son early next year. Chase is also a Lindenwood alumnus and the couple have remained active alumni, through both service and generosity. Kayla and her husband dedicated the Piers Stewart Lounge in McCluer Hall and started an endowment scholarship. Kayla also currently serves on the School of Humanities Advisory Board. Her favorite Lindenwood memory is speaking at her graduation.



Requesting Spring Course Materials from the Library

The library is currently preparing for the Spring 2021 semester and wants to know what resources faculty would like to support spring coursework. Knowing these requests in advance allows us to properly prepare for the semester based on our resources. The spring semester deadline for requesting DM free ebooks or streaming video is December 1. Review DM free ebooks through the [Faculty Select platform](#) and submit your request at the same time. If you don't see a book listed, email the library and we would be happy to see if there is a DM free option available. If you would like help looking for OER material, we have an [OER guide](#) to help you through the process and part of the guide has an [assistance form](#). If you are wanting to switch out your main textbook, please request assistance at least a week before the Barnes and Noble deadline. If you are wanting to add in OER supplemental materials, the deadline to reach out is no later than the week before finals.

If you have questions about any of these services, please email librarystc@lindenwood.edu.

Need to share info with students? Student Involvement can help!

Is your department hosting an event or do you have a campus announcement that needs to reach all students? If so, let Student Involvement promote it via The Weekly Roar and our other promotions

avenues! So we can best serve you, please submit the [Social Media, Weekly Roar, Golden Roar, Chalking, Digital Monitor Request form](#) found under "Forms" on the home page of Involve U, one preferably a week in advance. Faculty and staff can access Involve U under "Portals" on the Lindenwood website. Questions? Contact Angie Royal at aroyal@lindenwood.edu.



MOMENTS

Benjamin Ra, Security Analyst for IT, was recognized for always being extremely helpful with some last minute requests! His colleague said, "With a lot of changes in our department recently, as well as all of the changes around campus, he has been extremely helpful in assisting me in mass email distribution. Whether it's remoting into my computer to quickly check things out, or just simply adding another email address to a distribution for me to send from, he is always happy to help and is extremely patient while doing so!" Ben, you exhibit the Q2 culture and espouse the 'hungry', hardworking virtue Lindenwood values. Thank you!

-Q2 Team

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LEARNING ACADEMY

Worriers to Warriors – [#LionsUnited](#) new content

The goal of the #LionsUnited page is to share resources that are helpful, positive, intentional, and applicable to wherever you are in your allyship journey. This information will help us understand the world around us a little better. Content includes resources for building inclusive workplace cultures, transforming anxiety to helpful action, and a tool kit for social change, just to name a few. Click [here](#) to view the resources the CDI has prepared.

Read books, earn prizes and grow in your understanding & advocacy of Diversity, Equity, and Inclusion by participating in the DEI Reading Challenge!

Earning prizes is cool, but here are some other great benefits:

- Experience personal benefits by growing your compassionate empathy and celebrating cultural perspectives that may be different than your own.
- Benefit your spheres of influence by using your personal growth to make positive contributions to diversity, equity, and inclusion.
- Benefit society by continuing to grow and contribute by carrying your knowledge, experiences, and advocacy into your courses and service to the Lindenwood community and beyond.
- Connect with other participants at any of our [monthly virtual discussions](#), where we will reflect on what we are reading/learning, our experience of reading, the impact of current events as it relates to our monthly topic, how our lives are being enriched by reading diverse books, and how what we are reading is impacting our service to our Lindenwood community and beyond.

View the [DEI Reading Challenge website](#) for more information. [Sign up](#) and start reading!

CDI Diversity and Bias Training – Click [here](#) to view all of the upcoming opportunities for October

In these diversity trainings, our goal is to help you reflect on how you show up to conversations and interactions regarding these topics. With your help, we'll help build awareness, education, and campus resources around these topics as well as provide strategies to apply what you learned to your environment. Diversity trainings include the following: Implicit Bias, SafeZone, SafeZone 2.0, Gender Bias, disAbility Bias, Cross-Cultural Bias, Socio-economic Status (SES) Bias, Spiritual/Religious Bias, and Antiracism.

Confessions of a Depressed Comic: Ending the Stigma with Kevin Breel

Tuesday, Oct. 20 4-5 p.m. Click [here](#) to register

The library was awarded a grant from the National Network of Libraries of Medicine to host a mental health speaker! In collaboration with the Student Counseling Resource Center and Lindenwood Public Safety, Breel will speak about his battle with depression and how to end the stigma surrounding mental illness. Breel's TEDx Talk, "Confessions of a Depressed Comic" has over four million views, making it one of the most watch TED talks on mental health. His honest and humorous take on his first-hand experience with depression and his message of ending the stigma will resonate with all types of audiences. All are welcome to attend this virtual event!

Fall Semester Hours

LARC/Library Services' Fall Hours

Monday – Thursday: 8 a.m. – 10 p.m.

*We will begin staffing the building at 7:30 a.m.

Friday: 8 a.m. – 5 p.m.

Saturday: 10 a.m. – 6 p.m.

Sunday: 2 – 10 p.m.

For safe communication, our Chat Services are always available during the LARC's open hours.

Upcoming Events and Deadlines

All in-person events have been canceled until further notice. [See the list of all virtual events.](#) If you would like to have a virtual event posted, please send any applicable posts via the online Marketing and Communications [project request form](#).

Submit Information to the Digest

To have your listing appear in the Digest, please fill out the [Project Request Form](#) (be sure to choose "Communications and Public Relations" for type of

request) by noon on the day prior to send-out. The Digest is sent every Tuesday and Friday morning during the term and on Fridays during break. Information submitted past the deadline may not be included in that edition but will appear in the following one. Entries are only subject to run once but may run twice depending on volume of material submitted that week. Please note, all entries to the Digest are subject to editing prior to running. [Get more information.](#)

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