

The Lead

The College of Education and Human Services Newsletter
Lindenwood University

Vol. 2023 | March Issue

Leadership Ed.D. Emerge as a Scholar Practitioner

Are you a solution seeker? Ready to use your creativity in solving today's educational issues? Cohorts for the Leadership, Ed.D. are now forming. Check out the video (right) to hear even more about this exciting program. Get more info and apply here!



[Click Here for More
Information](#)

Dean's Message

Greeting Everyone,

You will see in the contents of this month's issue of The Lead that February was a very full month. Our faculty, students, and staff have been particularly busy both in and out of the classroom. As you will read, several of our students, alumni, and staff have received awards for their efforts both in the college and out in the field. We are very proud of the fact that our students and College personnel go above and beyond to serve their community and their profession. The demonstrated quality of these efforts is reflective of our commitment to high dispositional and academic standards, as well as the nature of those who chose a mission of education, service, and leadership.



We need your partnership to ensure that the College of Education and Human Services continues to provide the very best educational experience, explore innovations, and meaningfully contribute to the growth and welfare of the larger community. Giving week begins on March 20th. On behalf of the faculty, staff, and students we would greatly appreciate your gift, made directly to the College of Education and Human Services as described herein. We thank you in advance for partnering with us.

I hope you enjoy this issue of The Lead. As always, we welcome your feedback

Very best,

A handwritten signature in black ink that reads "Anthony Scheffler".

Anthony Scheffler, Ph.D.
Dean, Lindenwood College of Education and Human Services

Featured Stories



Our graduates are making a difference! Please consider making a contribution to the College of Education and Human Services during Giving Week, March 20-24. Your gift will help ensure that the College continues to provide excellent programming for Educators, Administrators, Social Workers, Counselors, and Applied Behavior Analyst candidates.

[Click Here for More Information](#)

COEHS Center for Innovation and Insight

Support from our alumni, faculty, and friends of the College of Education and Human Services encourages excellence and innovation in education. The two Outstanding Beginning Teachers, highlighted in this edition of *The Lead*, are just two examples of the many exemplary teachers, leaders, counselors, and social workers who make the COEHS proud every day. The College is dedicated to utilizing our Center for Innovation and Insight (Roemer 100c) as an incubator for implementing, developing, and investigating best practices in Education and Human Services as well as initiating partnerships that continue to enhance and expand the College. The Center for I & I was central in founding the following partnerships including:



NASA Endeavor STEM Project which expands possibilities in our MAE degree as well as providing a foundation for a STEM Pedagogy certificate within our BA in Elementary Education.

Dr. Karen Woodruff, Director of Endeavor stated: *“The Endeavor team looks forward to continuing to support educators across the country through this innovative partnership. Helping teachers build meaningful connections*

across content areas by integrating authentic data and NASA-inspired explorations, brings excitement and significance to the teaching and learning journey. We believe every student deserves to learn this way and are excited and ready to work with educators in the Lindenwood community”.



The Hope Montessori Partnership created opportunities for students to apply Credit for Prior Learning for Montessori Coursework. Recently, Dr. Cypret-Mahach, Department Head for Curriculum and Instruction and Dr. Hutcheson, Associate Dean, took a road trip to visit Hope Montessori. The Academic Director Cate Epperson and Vice President of Operations Jaime Dodd, graciously shared their impressive Hope Montessori Education Institute (HMEI) and took

time to discuss strategies for enhancing the existing partnership with observations as well as other onsite opportunities such as practicum placements. COEHS is looking forward to continuing the conversation about opportunities at HMEI.



Ashley Becker, Ph.D., **Southwestern Illinois College**, Dean of Business, Health Sciences, & Homeland Security had this to say about the importance of this relationship.

“Through this partnership, Southwestern Illinois College and Lindenwood University are able to improve the lives of the students we serve, as well as make a regional

impact. Through these agreements, students are able to have clear pathways to reach their educational and career goals,” stated Ashley.

The SWIC partnership promises to be a conduit into our undergraduate degree in Social Work and will strengthen that fully digital program at Lindenwood University.

Human Services Counseling Collaboration Lab

One of the latest COEHS innovations is the Counseling Collaboration Space in Roemer where Human Services students and others can listen, learn, and receive feedback in real time as counseling sessions are observed by students through one-way glass. This is a significant advancement over previous opportunities available to Human Services students.

These partnerships and innovations, initiated in the Center for Innovation and Insight, continue to enhance the educational experience for COEHS graduates. The Center also provides space to encourage collaborative thinking, planning, and idea sharing which strengthens the outreach of the college.



Lindenwood COEHS Announces the Outstanding Beginning Teachers for 2023

Recently, the College of Education had the pleasure of honoring two Outstanding Beginning Teachers. Every other year, MACTE accepts nominations for the Missouri Outstanding Beginning Teachers. The awardees are recognized for their commitment to teaching and learning and involvement at their school site. Teachers are nominated by the MACTE-member university he or she attended along with letters of support from their building administration. Lindenwood University is very proud of Jordan Czajkowski who was selected from Null Elementary School where she is a full-time classroom teacher, and Robyn Thoroughman who teaches Special Education at Harris Elementary School. Students who have completed the student teaching program from Lindenwood University are currently employed by St. Charles School district.

Jordan Czajkowski reached out to the COEHS after receiving this recognition with the following statement:

“I have the honor of teaching second grade to amazing students every single day. My students make every day worth it! I am surrounded by supportive teachers and leadership who help me succeed as an educator. I am also so thankful for my time at Lindenwood. I learned so much from so many amazing professors. I would not be the educator I am today without their guidance, leadership, and support. I am honored to be noticed by such influential people.”



Jordan Czajkowski (OBT award winner), Dr. Hutcheson (Associate Dean), Dr. Scheffler (COEHS Dean), Dr. Aldridge (Student Teaching Supervisor), Dr. Cypret-Mahach (Department Head)

Robyn Thoroughman commented on her recent OBT award:

"I would say that the teacher education program at Lindenwood prepared me more than I had ever expected for my first year of teaching! I worked hard while I was in school at Lindenwood and got the most I possibly could out of every course. I am so glad I did, because everything fell into place during my first semester teaching. Everything I had learned during my education I was able to apply in the real classroom setting, and it all came together more than I ever expected. Lindenwood's teacher education program is a high-quality education that I would recommend to anyone considering the field. It is obvious

that the professors in that program are passionate about education and want to see their students / future teachers succeed. I immediately got into the district I intended and am grateful they took a chance on me as a first year teacher!"

Robyn Thoroughman is pictured below with Lindenwood University and St. Charles School District personnel.



Dr. Drape (Assistant Superintendent (C&I), Michelle Whitrock (Principal), Dr. Scheffler (COEHS Dean), Robyn Thoroughman, Dr. Aldridge (Student Teaching Supervisor), Dr. Hutcheson (Associate Dean), Dr. Sefrit (Superintendent)



COEHS Faculty and Staff Wins Lion Pride Friday Award!

Ms. Chrissy Sachs, Advisor, Student Success and Recruitment for COEHS and Dr. Emilie Johnson, Senior Professor, Curriculum and Instruction, were nominated by their colleagues for Lion Pride Friday!



COEHS Staff Member Receives the MLK Leadership Award!

Dr. Tammy Moore, Specialist, Student Success and Certification Officer, received the MLK Leadership Award. The award was presented by the Center for Diversity and Inclusion (CDI) to individuals who embody the spirit

of Dr. King's work through positive impacts on the Lindenwood community.

Kappa Delta Pi

Twenty-one new full members of the Kappa Delta Pi-Tau Phi chapter were initiated at Lindenwood University on February 28, 2023. Kappa Delta Pi is the nation's largest honor society for educators.

Several College Of Education and Human Services administrators and faculty members were in attendance at the ceremony to support these future teachers of excellence.



Meet Our New Faculty and Staff!



Susan Kay Purnell

Dr. Susan Purnell is an Assistant Professor of Counseling for Lindenwood University's College of Education and Human Services and the Practicum and Internship Faculty Lead. Dr. Purnell teaches field experience courses and other core classes in the clinical mental health counseling (CMHC) program.

Dr. Purnell received her Ph.D. in Counselor Education and Supervision from Walden University, and her M.A. in Clinical Mental Health Counseling from Webster University. She is a Licensed Professional Counselor (LPC) in the State of Missouri and a National Certified Counselor (NCC) through the NBCC. She

is a member of the American Counseling Association (ACA), the American Psychological Association (APA), and the Chi Sigma Iota Counseling Academic and Professional Honor Society International.

Dr. Purnell served as a pro bono counselor and clinical supervisor at an area non-profit, counseling survivors of intimate partner violence. Furthermore, she currently works in a counseling practice seeing individuals and couples. Her current research interests are posttraumatic growth, vicarious trauma, resiliency, intimate partner violence,

transgenerational themes and expressions of violence, and PTSD as a result of IPV, war, and familial trauma. She is mom to two daughters, two cats and two dogs, and is a proud Navy Veteran.

Jodi Petersen

Jodi is the Program Support Coordinator for the Office of Assessment Student Support and Field Experiences. Jodi works in school counseling field placements and reporting. She supports all programs with data reporting, sending out evaluations of field placements and assists with updating departmental handbooks.

Ms. Petersen has a B.A. in Political Science from the University of Missouri, St. Louis and an A.A. in Occupational Therapy from Sanford Brown College. Prior to beginning her career at Lindenwood University, Jodi was a Training Manager at a private duty home care company where she developed continuing education for 200 plus employees based from her 25 years' experience in Occupational Therapy. She has a passion for seniors and especially those suffering from dementia. Jodi is a St. Charles native and plans to remain so. She looks forward to many years of learning and growth with Lindenwood.



Jennifer Tadsen

Jennifer Tadsen is the Field Placement Coordinator of Lindenwood University's College of Education and Human Services. She processes candidate applications for all field experiences, including teacher education and student teaching, maintains the field placement database, and assists candidates with Foliotek. She sends placement requests to appropriate personnel, notifies candidates of their placement, and communicates directly with placement sites. She also maintains an accurate list

of students accepted into the College of Education program, all placement requests, and student teaching applications.

Ms. Tadsen holds a B.A. in French and a B.A. in English, both from Truman State University, and a MAE from Truman State University. Prior to beginning her role as Field Placement Coordinator, Ms. Tadsen taught at both the high school and college level for 17 years. Ms. Tadsen taught French for 14 years and English for four years in the Fort Zumwalt School District, and French for three years in the Ritenour School District. She also taught college-level courses for the University of Missouri-St. Louis for 17 years. Ms. Tadsen holds Missouri career teacher certifications in French (K-12) and English (K-12).

ARCC- Academic, Retention, & Certification Center



Welcome to the ARCC Office!

In Roemer 108, we work hands-on with students to prepare them for life as future professionals. We help future educators prepare for the MOCA / MoGEA exams, with study guides, tips, test vouchers, and more!

Students are encouraged to stop by and talk to one of three members of the ARCC team – Dr. Tammy Moore, Mrs. Chrissy Sachs, and Ms. Amanda Smith.

Certification Corner DESE Updates

Are you seeking completion of a teaching certification? If so, please reach out to certifications@lindenwood.edu



with questions concerning Department of Elementary and Secondary Education certification (DESE) requirements.

DESE updates:

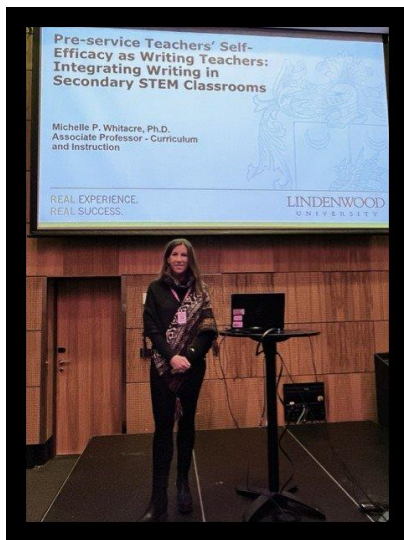
Individuals may complete the MLDS micro-credentials to obtain upgrades to the administrator certificates. Watch the video testimonial below;

<https://www.youtube.com/watch?v=Bqk7CoxOjzo>

REMINDER: You can also complete your upgrade by enrolling in Lindenwood University's - [Educational Specialist program](#) if you decide not to go the alternate route.

If you have questions about this feel free to email:
Certifications@lindenwood.edu

Curriculum & Instruction



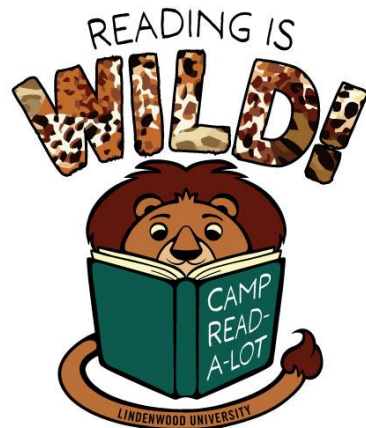
Dr. Michelle Whitacre Travels to Norway to Present at the Writing Research Across Borders Conference

Dr. Michelle Whitacre, Associate Professor in the Department of Curriculum and Instruction, traveled to Trondheim, Norway to present her research at the WRAB conference. The International Society for the Advancement of Writing Research (ISAWR) consists of researchers from all over the world interested in writing across all levels of education.

Dr. Whitacre's paper, *Pre-service Teachers' Self-Efficacy as Writing Teachers: Integrating Writing in Secondary STEM Classrooms*, considers the ways teacher candidates'

perceptions of themselves as writers influences how they integrate writing into their STEM teaching practices.

After the conference, Dr. Whitacre and her husband Andrew, traveled north of the Artic Circle to see the Northern Lights and explore the Lofoten Islands. Their first night in Lofoten there was a rare solar storm creating a magnificent light show!



JUNE 5 - 23, 2023

Camp Read-A-Lot

Would you like the opportunity to support a child's reading development and earn course credit this summer?

JOIN US FOR CAMP READ-A-LOT!

Graduate Reading Courses:

- EDU 50910
- EDU 52300
- EDU 52600

Undergraduate
Reading Course:

- EDU 30910

The first three weeks of coursework are online and the second three weeks are in-seat to accommodate PK-12 teachers' busy schedules!

When: First three weeks (May 15-June 3): One meeting per week online (evening) plus asynchronous coursework online. Second three weeks (June 5-23): Monday through Friday 8 am to 2 pm. Students are expected to be present each day of camp.

Where: Lindenwood Cultural Center (400 N. Kingshighway, St. Charles)

Ask your advisor about enrolling in these summer reading courses!

For more information, please email Dr. Robinson at **grobinson@lindenwood.edu**

[Click Here to email Dr. Robinson for more information](#)

School's Back in Session Podcast

School is in session for four education majors who have set out to learn all they can about their dream career from professionals within the community. Sit down with Spencer, Emilee, Alison, Brook, and informed guests as they discuss what it's like to be an educator in today's world.

Their raw and honest conversations will help shine light on the triumphs, challenges, and misconceptions in the world of education that will provide insight for not only new teachers and those in teacher education programs, but those who have years of experience as well.

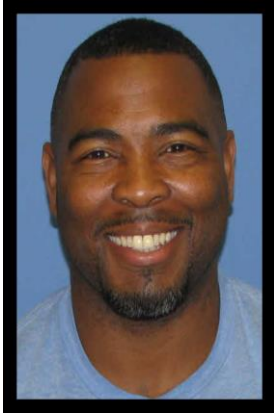
[Click Here to Listen!](#)

COEHS Students presents on ADHD

Madeline Woelfel, Kerri Trout, and Carson Hanis, students in Dr. Karraker's Education of the Exceptional Child course, presented on Attention Deficit Hyperactivity Disorder to the class. As part of their presentation, they created a simulation that included auditory, motor, and visual distractors. Their creative simulation helped the class of aspiring teachers develop a sense of the challenges some students face in the classroom...and they looked pretty stylish while doing it!



Educational Leadership



Feed Your Mind Fridays! Professional Development Open to Faculty, Staff, Alumni, and Current Students

On March 24, 2023, EDD candidate, Arron Whit will present on “The Prison to School Pipeline. Attendees will learn from his experience and reflect on how they can support students in similar situations.

Feed Your Mind Fridays are brief discussions on pressing issues in higher education. Each discussion begins with a presentation by a regional or national expert. A Q&A session follows each presentation. We welcome faculty, staff, current students and alumni to these important conversations! All presentations begin at 12:00 pm.

You can register for the event using the Lindenwood Learning Academy site or clicking the button below.

[Click here to register](#)

Faculty Earn Certification in Motivation-Based Interviewing

Three faculty members from Educational Leadership and one from Curriculum and Instruction recently completed interviewer training for hiring high performers. Drs. Rhonda Cypret-Mahach, Linda Leavitt, Roger “Mitch” Nasser, and Bob Steffes completed the training and certification requirements of the Motivation-Based Interviewing (MBI) program. The training will be utilized in developing the process and structure of the interview questions used in the application process for the EDD Leadership degree. MBI questions are designed to assess the

three components common to all High Performers: *skill, attitude, and passion.*

Upcoming Doctoral Dissertation Defenses

The following students are scheduled to defend their doctoral dissertations as the final step in earning their Doctorate in Education degree.

Lisa Gray – March 17, 2023

“A Historic Analysis of the Operation of a Truancy Court Conducted in an Urban Middle School”

Ethan Sykes – April 14, 2023

“Effects of the Imposter Phenomenon on First-Generation Students’ Academic and Co-curricular Engagement”

Fall Dissertation Help Sessions

Dr. Nasser will offer dissertation help sessions this spring at the times/dates below. While we recommend attendees are either enrolled in or have completed Capstone I, all students are welcome.

March 30 | 7:00 pm

[Click here to join the meeting](#)

Meeting ID: 288 749 600 371

Passcode: DgrS26

[Download Teams](#) | [Join on the web](#)

April 27 | 7:00pm

Creating a Plan for Summer

[Click here to join the meeting](#)

Meeting ID: 287 760 164 202

Passcode: D2D4Zs

[Download Teams](#) | [Join on the web](#)

Human Services

Behavior Analysis

Lindenwood’s Behavior Analysis Program Formally Recognized as Eligible for Accreditation by the Association for Behavior Analysis International (ABAI)

Graduate programs in behavior analysis offer degree paths that meet the requirements for students to be eligible to sit for the Board Certified Behavior Analyst (BCBA) exam. This certification is essential for students who wish to pursue a career working with clinically-relevant populations following graduation for several reasons. First, as of August 2019, all 50 states within the United States passed reform laws mandating that applied behavior analysis is covered by healthcare insurance as a medically necessary treatment for autism (Autism Speaks, 2019). Second, healthcare funders of behavior analytic services require that those delivering these services are Qualified Autism Service Professionals (QASP; Kaiser Permanente, 2018), which is required in order to receive payment for the services provided. Certification as a behavior analyst meets the requirements of the QASP standard. Thus, without certification, career opportunities may be extremely limited.

The Behavior Analyst Certification Board (BACB) and the Association for Behavior Analysis International (ABAI) oversee the requirements for this certification and the requirements for higher education programs to be in alignment with certification standards, respectively. Higher education institutions can pursue two different options when designing their behavior analysis programs, Verified Course Sequence (VCS), and accreditation. The VCS option confirms that the program meets the minimum qualifications to be eligible for certification, as verified by ABAI. However, the accreditation option designates specific institutions as meeting higher standards for curriculum, outcomes, administration, faculty, degree programs, and other areas, in addition to the minimum qualifications for board certification, which is also determined by ABAI (see bacb.com and abainternational.org for additional information). ABAI outlines many benefits for pursuing the accreditation option including benefits for the institution, program, faculty and staff, students, and the community. For example, some benefits (among the many listed) to the institution include, “Accreditation provides prestige and credibility when seeking funding resources from donors, foundations, and governments” and “The process of preparing an accreditation self-study enhances the focus on quality of student learning and renews a commitment to the educational mission” (ABAI, 2020).

A full list of benefits can be found at:

<https://accreditation.abainternational.org/apply/benefits-of-accreditation.aspx>

[Click Here to Read More](#)

What Can Graduates Do With a Degree in Behavior Analysis?

While most readers likely have some familiarity with the field of behavior analysis in education, it may come as a surprise to learn that many graduates from Lindenwood University's master's in behavior analysis program go on to a diverse set of careers and practice areas. In this section, two Lindenwood alumni discuss their unique journeys towards fulfilling careers in behavior science after graduation.

After completing her master's thesis on the behavior analysis of disordered eating, Lauren Milburn (Class of 2019) has continued to expand her clinical practice into niche populations. Lauren's client expertise now includes working with adults with OCD and problematic or dangerous sexual behaviors. She enjoys helping her clients gently learn new skills to help them navigate relationships successfully and build more fulfilling lives as adults in their communities. Often her work includes helping folks in vocational settings, adult day programs, residential support agencies, and in their own homes in the community. Lauren has worked in clinics, schools, and in leadership roles following her certification as a Board-Certified Behavior Analyst®. She is currently a doctoral candidate and is completing her dissertation at MSTI in Saint Louis, MO chaired by the behavior analysis program lead, Dr. Maggie Pavone.

Clint Evans earned his master's degree in 2018 and went on to pursue more traditional areas of behavior analytic practice. Early in his career, Clint worked with individuals with autism spectrum disorder in clinics, homes, and schools. He has even provided these services via telehealth and remote education modalities. However, Clint's passion for behavior is most centered around helping people make healthy choices about how they eat and move. During graduate school, Clint used the concepts and principles he learned in class to change his own eating behavior and improve his health in significant ways. This experience plus Clint's drive and entrepreneurial spirit pushed him to create his own path and his own company- The Behavior Chef. The company not only provides community education, individual consultation, and even has a podcast (The Behavior Chef) and YouTube show (BehaviorBites). These help

disseminate evidence-based behavior analytic practices related to nutrition and exercise. Clint is also a Level One Certified Nutrition Coach, which gives him additional skills to use when supporting his clients' health behavior change efforts.

These two alumni have also been accepted as doctoral candidates and anticipate completing their dissertations on related topics. So, what can YOU do with a degree in behavior analysis and the expertise Lindenwood's program gives in the science of human behavior? The options are as diverse as humanity itself! Next month, this section will highlight the variety of experiences behavior analysis students are having in their communities, labs, and even in the MetaVerse!

Disrupting ABA with AI/VR/XR Technology

Behavior scientists and students at Lindenwood are not scared of technology! In fact, the program has recently introduced several disruptive technological advances within the curriculum, fieldwork, and research experiences within the behavior analysis program. At LU, behavior analysis students get the opportunity to explore the use of PORTL (portable operant research and training lab) in the Metaverse via Oculus Quest virtual reality programming. This allows students to have the experience of working in an operant research lab no matter where they are in the world. Dr. Pavone is currently working with several universities and organizations to create the very first VR/AI rat lab with the help of the developers at Alternative Reality Studios and the T-Rex innovation center in downtown St. Louis.

[Click Here to Read More](#)

Social Work

March is Social Work Month

Social Workers Have a Long History of Making a Difference

Social work education began in 1898. In the century-plus since its beginnings, the field of social work has remained a steady force in

meeting the needs of individuals, families, and communities. As those needs have evolved and presented new challenges, social workers have learned to adapt and remain relevant and essential.

Social Workers Make an Impact on Virtually Every Part of Society

Social workers help others by identifying people and communities in need of help, assessing clients' needs, situations, strengths, and support networks to determine their goals, and by helping with concrete and therapeutic interventions to enhance their well-being. Social workers practice in a spectrum of settings from child welfare, juvenile justice, mental health, and services to older Americans. Social work is expanding into new fields such as veterinary, sports, and library social work.

Social Workers are the Leading Providers of Mental Health Care in the United States

As a group, social workers comprise the nation's largest providers of mental health care. One of the benefits of being a social worker in this particular era is the opportunity to help address one of the nation's most acute and growing needs.

Social Workers are Key to Movements of Justice and Change

Social workers are often on the front lines of larger systemic problems in our communities. That also makes them some of the best advocates for broader awareness and response to these issues.

Social Work Career Opportunities are Growing Rapidly

Social work is one of the fastest growing careers in the United States, according to the U.S. Department of Labor Bureau of Labor Statistics. There were more than 715,000 social work jobs in 2020. The profession is expected to grow by 12 percent by 2030.

COEHS Caught You Caring

The Caught-You-Caring program is an incentive designed to recognize student workers, staff, and faculty, within the College of Education and Human Services.

THE COEHS' CAUGHT-YOU-CARING FEBRUARY '23 NOMINEES



DR. LYNDA LEAVITT



DR. REBECCA PANAGOS



[Click Here to Submit
Your Nomination](#)

Nominations close on March 28!

If you have any questions or concerns please email the COEHS Office Manager, Lisa Berryhill, at Aberryhill@lindenwood.edu

Educational Scholarships

Cuivre River Electric Scholarships

Cuivre River Electric Cooperative (CREC) is once again accepting scholarship [online applications](#) from current college students. The deadline is April 14, 2023!

CREC serves its members across 5 counties: St. Charles, Lincoln, Warren, Pike, and Montgomery. Students are eligible to be considered if they live in the Cuivre River Electric service area and maintain a minimum GPA of 2.5 while attending undergraduate courses at an accredited college, university, or technical school. Applicants are required to provide an official transcript and two letters of recommendation, a complete copy of their Student Aid Report (SAR), write a narrative to highlight their academic achievements and community service, state their career goals, and demonstrate a financial need. The scholarship may also be used for adult continuing education courses in an applicant's career field.

In 2022, a total of \$85,500 was awarded, with 86 students receiving a scholarship. The Trust Board has awarded 2,556 scholarships totaling over \$1.4 million since 1997.

For more information contact Tim Schmidt, Operation Round Up Coordinator, at tschmidt@cuivre.com or 636-695-4837.



Missouri Association of Rural Education Scholarship

The Missouri Association of Rural Education has announced its annual opportunity to apply for its Rural Missouri Scholarship. The organization will award at least twenty \$1,000 scholarships to juniors and seniors majoring in education who plan to teach in a rural school. All applicants from the COEHS must be reviewed by a faculty member and recommended by the associated department.

Check out the website www.moare.com for additional information and to access the application. Return your application to Dr. Jill Hutcheson, Associate Dean, at jhutcheson@lindenwood.edu.

Dr. Hutcheson will acknowledge receipt of each application and forward them to the Missouri Association of Rural Education.

The deadline for your application to Dr. Hutcheson is March 1, 2023.

Economic Education Center



Discover the Missouri Economics Challenge and Missouri Personal Finance Challenge

Join us on **Tuesday, March 7, 4 pm-5 pm**, for an informative webinar to learn

about two statewide competitions for high school students: the Missouri Economics Challenge (MEC) and the Missouri Personal Finance Challenge (MPFC). These annual events are team-based competitions every spring for high school students that deepen their learning about economics and its important role in their world, as well as vital life skills related to personal finance. Educators can easily use the MEC and MPFC to engage students and enhance their learning. Both state competitions are part of nationwide competitions organized by the Council for Economic Education.

In this free one-hour webinar, discover how both the Missouri Economics Challenge and Missouri Personal Finance Challenge work and how you can get them started in your classroom or school.

To learn more, visit www.econed.center

[Click Here to Register Now!](#)



Don't Miss the "Being an American: Exploring the Ideals that Unite Us" Workshop for Teachers

Lindenwood's Economic Education Center is excited to partner with the Bill of Rights Institute to offer teachers the opportunity to be part of

the "Being American: Exploring the Ideals that Unite Us" Workshop on Thursday, March 16, 8am-3pm (CST) at Lindenwood University. This in-person, multi-session workshop is perfect for middle and high school civics, government, history, and social studies teachers. Inspired by the

revamped digital resource, Being an American, this professional development seminar utilizes free content to examine the civic values that characterize American democracy. Participants will engage with content experts, deepen their knowledge base, receive useful resources, and interact with other educators to share ideas of pedagogy and practical classroom applications.

A \$10 registration fee is required to secure your spot for the workshop but will be refunded after your attendance. Register quickly since attendance is limited to 50 participants.

[Click Here to Register Now!](#)

We hope you enjoyed this issue of The Lead!

Please email any suggestions or feedback to COEHS@lindenwood.edu



Lindenwood College of Education and Human Services | lindenwood.edu/education



Lindenwood University - College of Education and Human Services | 209 South Kingshighway,
St. Charles, MO 63301

[Update Profile](#) | [Constant Contact Data Notice](#)